CALL TO ORDER

The Board of Regents of the University System of Georgia met on Tuesday, July 8, 1997 and Wednesday, July 9, 1997 in the Board Room, 270 Washington Street, S.W., seventh floor. The Chair, Regent S. William Clark, Jr., called the meeting to order at 1:00 p.m. on Tuesday, July 8. The meeting was reconvened Wednesday, July 9 at 9:00 a.m. Present on Tuesday and Wednesday, in addition to Chair Clark, were Regents Edgar L. Jenkins (Vice Chair), Thomas F. Allgood, Sr., Juanita P. Baranco, J. Tom Coleman, Jr., A.W. “Bill” Dahlberg, John Hunt, Charles H. Jones, Elridge W. McMillan, Edgar L. Rhodes, and Glenn S. White.

INVOCATION

The invocation was given on Tuesday, July 8 by Mr. Henry G. Neal, Executive Secretary Emeritus of the Board of Regents, and on Wednesday, July 9 by Regent J. Tom Coleman with a special tribute to Regent Joseph Kennedy, who died unexpectedly on June 19, 1997.

ATTENDANCE REPORT

The attendance report was read on Wednesday, July 9 by Secretary Gail Weber, who announced that Regents Shannon L. Amos, Kenneth W. Cannestra, Suzanne G. Elson, and Donald M. Leeburn, Jr. had asked for and been given permission to be absent on Tuesday, July 8 and Wednesday, July 9, 1997.

APPROVAL OF THE MINUTES

Motion properly made and duly seconded, the minutes of the Board of Regents meeting held on June 9, 10, and 11, 1997 were unanimously approved as distributed.
COMMENrTS FROM CHAIRMAN CLARK

Chairman Clark remarked on his focus and goals for his term as Chairman of the Board of Regents. He said, "I want to thank you again for the confidence you have shown by electing me as your Chair. I do want to take the prerogative of making some additional remarks on the year to come. The Chancellor and I have met to agree on some directions.

"As I reflect on the changes which the Board of Regents has initiated in the last three years, I take great pride in the active approach which began with the Board retreat in September 1994.

"In 1994-95, under Chairman Leebern’s leadership, we developed the first vision statement of the University System of Georgia, Access to Academic Excellence, complete with guiding principles and a series of policy directions. It was a busy year.

"The following year, 1995-96, under Chairwoman Baranco, we approved policies such as semester conversion, new tuition and admissions policies, P-16 Council and the PREP programs, the University System One Statewide Library, international education, and faculty/staff development. It was another busy year!

"Then last year, under Chairman Allgood, we developed a comprehensive strategic plan for the System through work force development, enrollment management, academic programming, and capital projects principles. The capstone of our work came in June and July, when we adopted a comprehensive plan for the next five years for the University System, including a list of capital projects. Any who saw us at work last month knows we kept busy again.

"This year, I can promise you we will keep up our pace. The Chancellor and I agree that it is time for the Board to take on a very specific project related to our vision for a more highly educated Georgia: teacher education. I suggest this as a Regent, as a grandparent with grandchildren in public schools, and as the father-in-law of a school board member.

"We will address this topic much as we did our strategic planning this year. We’ll spend the early months learning all we can about the issues, adopt some principles, and end with some very specific actions to strengthen teacher education.

"As we focus on this crucial element in education, I also want to involve more of the Board in the cross section of activities which we must address. We must have committees which concentrate on specific areas, but I am proposing that all the standing committees be scheduled so none of them run concurrently. I am suggesting that Tuesday be given over exclusively to committees. There will continue to be specific members on each committee, but all Board members will have the opportunity to attend and participate in every committee’s deliberations. Then, on Wednesday, the Board will meet as a whole to approve the work of the individual committees as well as to receive the Chancellor’s Report and to focus on the work of strategic planning related to teacher education.

"I also want to mention that we have often had very light agendas in January. That’s not surprising, since it's between quarters at our schools. If we find that to be the case again this year, the Board may want to decide to cancel that meeting.

"The Chancellor and his staff will assist the Board in this new schedule, beginning with our meeting in September. I am looking forward to a productive Board and another year marked by improvements in the University System. Thank you for your support."

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

The Committee on Education, Research, and Extension met on Tuesday, July 8 in Room 7014. Present
were Chair Edgar L. Rhodes and Regents Juanita P. Baranco, A.W. "Bill" Dahlberg, and Elridge W. McMillan. Chair Rhodes reported to the Board on Wednesday that the committee reviewed 27 items, 23 of which were action items. Five hundred and twenty-seven appointments were reviewed and recommended for approval. All action items and appointments were recommended for full approval by the Board. With motion properly made, seconded, and unanimously adopted, the Board approved and authorized the following:

1. **Information Item: Establishment of a Forest Business Center, the University of Georgia**

The University of Georgia has established the Forest Business Center in the Warnell School of Forest Resources.

The Forest Business Center will respond to forest industry changes and challenges. The center will also provide national leadership in education, research, and service to the forest industry and private landowners in the following areas:

- The integration of sound forest business principles and practices with contemporary biological and quantitative methods to achieve sustainable production
- The investigation of forest resource and forest industry alternatives that are economically competitive in the global marketplace
- The proposal of market-based solutions to forest resource problems and opportunities

The principle activities of the center will include the following:

- A graduate program that educates professionals who will successfully occupy senior-level positions in private industry and public organizations
- Research to improve planning and provide financial analyses to forest industry and private landowners
- Service programs to educate professionals and organizations about the financial, biological, and social components of intensive forest production

The benefits of having a Forest Business Center include meeting critical needs in forest business education, research, and service areas; attracting outstanding graduate students and faculty; increasing contracts, grants, projects, and private gifts; fostering cooperation with and support from private industry and private landowners; and increasing the cooperation and collaboration between the Warnell School of Forest Resources and the Terry College of Business.
COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

2. Information Item: Revision of the Mission and Name of the Humanities Center to the Center for Humanities and Arts, the University of Georgia

The University of Georgia has informed the Board of Regents of the revised mission and name of the Humanities Center to Center for Humanities and Arts, effective July 9, 1997.

Since its founding in 1987, the Humanities Center has unofficially broadened its original mission. The center sponsors a variety of programs that support inquiry and creative activity in the humanities and arts. Through faculty research grants, lectures, symposia, publications, visiting scholars, visiting artists, subsidies for collaborative teaching (jointly with the Honors Program), and public programs, the Humanities Center serves some faculty in all the departments of the humanities and the arts.

The bylaws of the center would be amended to include the following mission statement:

Founded in 1987 as the Humanities Center and renamed in 1997, the Center for Humanities and Arts promotes scholarly inquiry and creative activity in the humanities and the arts by supporting faculty research grants, lectures, symposia, publications, visiting scholars, visiting artists, collaborative instruction, and public programs, exhibitions, and performances.

The humanities may be understood as investigation into the philosophical, historical, social, ethical, legal, aesthetic, religious, and ideological implications of our knowledge of the world; humanistic research includes many kinds of scholarship, such as history, criticism, theory, interpretation, and translation. The arts may be understood as the expression of human experience in various modes, such as literature, drama, music, dance, film, painting, printmaking, sculpture, and design.

Under its Humanities-Science Interface Initiative, the center facilitates intellectual exchange and scholarly collaboration among humanists, social scientists, and scientists in the exploration of social and scientific values. In its Program for Global Understanding, the center addresses cultural and political issues related to the emergence of a global society.

3. Merger of the Department of Agricultural Leadership, Education, and Communication, the University of Georgia

Approved: The Board approved the request of the University of Georgia to be authorized to establish the Department of Agricultural Leadership, Education, and Communication, effective July 9, 1997.

The University of Georgia proposes the establishment of a Department of Agricultural Leadership, Education, and Communication to integrate and strengthen leadership, education, and communication in the College of Agricultural and Environmental Sciences and to promote greater collaboration between agricultural education faculty in the College of Education and the newly established department. Agricultural education, extension education, and agricultural communication developed as academic disciplines because of the need to apply educational strategies and communication techniques, principles, and technologies in educating a broad clientele about agriculture and its impact on society.
3. **Merger of the Department of Agricultural Leadership, Education, and Communication, the University of Georgia (Continued)**

The current Department of Extension Education serves as a tenure and promotion unit. It has no budget or department head as a freestanding unit. The department has four faculty who are actively involved in teaching and program delivery. Twelve faculty members who were tenured in the Department of Extension Education do not have the support and leadership of a department head or senior faculty in matters of promotion and tenure. The interest of faculty assigned to the current Extension Education unit will be better served in a traditional academic department where scholarly activity may be supported under the leadership of a department head. Also, the agricultural communications major has no academic home, and students in the major have long been advised by agricultural communications staff and the Office of Academic Affairs. Formation of the proposed department will provide agricultural communication majors a departmental home and faculty advisement.

4. **Merger of the Department of Parasitology and the Department of Medical Microbiology into the Department of Medical Microbiology and Parasitology, the University of Georgia**

**Approved:** The Board approved the request of the University of Georgia to be authorized to reorganize the Department of Parasitology and the Department of Medical Microbiology into the Department of Medical Microbiology and Parasitology in the College of Veterinary Medicine, effective July 9, 1997.

The University of Georgia College of Veterinary Medicine proposes to merge the Department of Parasitology and Department of Medical Microbiology to form the Department of Medical Microbiology and Parasitology. The missions of the two departments will be combined, and there will be no change in course offerings in the professional and graduate curricula. The programs and budgets of the departments will continue under one administrative head. The faculty, under the leadership of a veterinary parasitologist, will maintain national and international prominence in the academic community.

The merger will provide benefits that impact positively on all affected disciplines. These benefits include a larger critical mass of research and a more competitive faculty with strengths in parasitology and medical microbiology; an opportunity for new planning and leadership; a greater possibility of obtaining resources for research competitiveness; and the assistance of senior leadership from microbiology to junior parasitology faculty during the tenure and promotion process. The reorganization will not have a negative impact on faculty or students.

5. **Reorganization of the Department of English and Philosophy into the Department of Writing and Linguistics and the Department of Literature and Philosophy, Georgia Southern University**

**Approved:** The Board approved the request of President Nicholas L. Henry of Georgia Southern University to reorganize the Department of English and Philosophy in the College of Liberal Arts and Social Sciences, effective July 9, 1997.

Georgia Southern University requests authorization to reorganize the Department of English and Philosophy in the College of Liberal Arts and Social Sciences. It is proposed that the department be replaced with a Department of Writing and Linguistics and a Department of Literature and Philosophy.

**COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION**

5. **Reorganization of the Department of English and Philosophy into the Department of Writing and Linguistics and the Department of Literature and Philosophy, Georgia Southern University**
Currently, the size of the Department of English and Philosophy is a hindrance to its efficient operation. Comprised of 77 full-time faculty members this year, it is the largest academic department on campus and is roughly as large as three of the University’s colleges. Dividing the current department into two smaller departments will allow for the kind of formative work with faculty that new policies demand. The proposed organization would move 23 faculty members to the Department of Literature and Philosophy and 54 faculty members to the Department of Writing and Linguistics.

6. **Institutional Reorganization of Enrollment Management Services and Institutional Research, Darton College**

**Approved:** The Board approved the request of President Peter J. Sireno of Darton College to authorize the institutional reorganization of Enrollment Management Services and Institutional Research, effective July 9, 1997.

Darton College has proposed an institutional reorganization of Enrollment Management Services and Institutional Research. Currently, the director of Enrollment Management Services and Institutional Research oversees two positions: a supervisor of administrative computing and the assistant director of financial aid. The proposed changes call for a director of administrative services to supervise four positions: the director of enrollment management and registrar; the director of financial aid; the director of management services; and the director of academic computing.

7. **Merger of the Department of Anthropology and the Department of Geography Into the Department of Anthropology and Geography, Georgia State University**

**Approved:** The Board approved the request of President Carl V. Patton of Georgia State University to authorize the merger of the Department of Anthropology and the Department of Geography into one department, the Department of Anthropology and Geography, effective July 9, 1997.

Georgia State University’s proposal to merge the Departments of Anthropology and Geography is based on programmatic and cost justifications. The merger will result in significant savings by combining staff and operating expenses. Fiscal resources will be used to enhance the quality of academic programs by providing more funds for supplies and graduate assistantships. Another benefit is the enhanced instructional and research productivity that will result from reducing disproportionately high service demands on faculty time in small departments.

The undergraduate programs of the two departments overlap significantly. The two disciplines complement one another conceptually and methodologically. A merger will draw on the commonalities to foster innovative curricular development. At the graduate level, each department has a relatively small master of arts-level program that has focused, in part, on applied and urban issues. Both master of arts programs would benefit from the combination of resources that could provide support for recruiting and sustaining quality students.
8. **Reorganization of the School of Nursing, Kennesaw State University**

Approved: The Board approved the request of President Betty L. Siegel of Kennesaw State University to authorize the reorganization of the School of Nursing, effective July 9, 1997.

Kennesaw State University proposes to dissolve the Department of Associate Degree Nursing, which is graduating its last cohort of students this June, and to create a Department of Primary Care Nursing. This change is a result of the phasing out of the Associate Degree Nursing program. This change is being made in order to accommodate a career choice of high demand: primary care nurse practitioner.

All faculty and staff currently assigned to the associate degree department will be reassigned to other departments within the school. Faculty who have certification as advanced practice nurses will join the proposed Department of Primary Care Nursing. Other faculty will move into the Department of Baccalaureate Degree Nursing. The department chair of the associate degree program will join the Department of Baccalaureate Degree Nursing while also serving as the assistant dean for community outreach.

The changes are proposed to enhance budgetary redirection and institutional strategic priorities, such as community-based health care. No additional funding or support is needed to accommodate this reorganization.

9. **Renaming of the College of Health Sciences to the College of Health and Human Sciences, Georgia State University**

Approved: The Board approved the request of President Carl V. Patton of Georgia State University to authorize the renaming of the College of Health Sciences to the College of Health and Human Sciences, effective July 9, 1997.

As part of Georgia State University’s redirection package for the current fiscal year, the College of Public and Urban Affairs was disbanded and several departments and centers were moved to other colleges. Particularly, the Departments of Criminal Justice and Social Work were moved to the College of Health Sciences. Currently, the College of Health Sciences is operating under its old name and is not inclusive of other departments. Therefore, the faculty and University Administrative Council recommend that the name of the College of Health Sciences be changed to the College of Health and Human Sciences.

10. **Renaming of the College of Business to the Roy Richards, Sr. College of Business, State University of West Georgia**

Approved: The Board approved the request of President Beheruz N. Sethna of the State University of West Georgia to rename the College of Business to the Roy Richards, Sr. College of Business, effective July 9, 1997.

The State University of West Georgia requests that the College of Business henceforth be known as the Roy Richards, Sr. College of Business in honor of an endowment gift in the sum of $1.5 million from the Richards Foundation to the State University of West Georgia Foundation.
10. Renaming of the College of Business to the Roy Richards, Sr. College of Business, State University of West Georgia (Continued)

The late Mr. Roy Richards, Sr., a 1931 graduate of the A&M School, which is now the State University of West Georgia, was a long-time supporter of the State University of West Georgia. Mr. Roy Richards, Jr. is donating $1.5 million to the State University of West Georgia in memory of his father, Mr. Roy Richards, Sr.

The principal amount of the gift will be managed by the State University of West Georgia Foundation. Two and one-half percent of interest income each year will be used to support initiatives of the Roy Richards, Sr. College of Business, and 2.5% will support initiatives of the university.

11. Renaming of the Department of Modern Foreign Languages to the Department of Modern and Classical Languages, Valdosta State University

Approved: The Board approved the request of President Hugh C. Bailey of Valdosta State University to authorize the renaming of the Department of Modern Foreign Languages to the Department of Modern and Classical Languages, effective July 1, 1997.

In recent years, a sequence of elementary courses in Latin has been offered. They are increasingly attractive to students and are being vigorously promoted by members of the English faculty. Faculty are advocates for this name change, because they believe that Latin is of great value to English students.

12. Renaming of the Department of Secondary Education to the Department of Secondary Education, Curriculum, and Instructional Technology, Valdosta State University

Approved: The Board approved the request of President Hugh C. Bailey of Valdosta State University to authorize the renaming of the Department of Secondary Education to the Department of Secondary Education, Curriculum, and Instructional Technology, effective July 9, 1997.

No changes have been made in the programs. Rather, Valdosta State University’s proposed renaming more correctly identifies the degrees offered in the unit. The department’s current name does not denote the scope of programs offered within the department. In addition to the bachelor’s, master’s, and education specialist degrees in secondary education, the department also provides degrees in curriculum and instruction and in instructional technology.

Future students and others interested in information about that degree have difficulty in locating the human, printed, and on-line resources. Including the words "curriculum" and "instructional technology" in the department name would make the programs more visible, promote growth, and emphasize the service functions of curriculum and instructional technology.
13. Establishment of Associate of Applied Science Degree Programs in Business and Technology, Bainbridge College in Cooperation With Albany Technical Institute

Approved: The Board approved the request of President Edward D. Mobley of Bainbridge College for authorization to offer associate of applied science degrees in business and technology in cooperation with Albany Technical Institute, effective July 9, 1997.

The purpose of this agreement is to establish a cooperative Bainbridge College and Albany Technical Institute program which will broaden educational opportunities for postsecondary students in the city of Blakely and Early County. The general education component of the associate of applied science degree must be completed at Bainbridge College. Course work completed with Albany Technical Institute transfers as block credit upon completion of the Albany Tech component. Both institutions believe that this cooperative agreement represents the best utilization of each institution’s strengths and reflects appropriate responses to the needs of the students and the institutions’ shared service area.

Bainbridge College and Albany Technical Institute have developed and are seeking approval of the following associate of applied science degrees which build on specific technical programs, as follows:

Associate of Applied Science in Business Degrees
  • Accounting
  • Marketing Management
  • Information and Office Technology
  • Microcomputer Specialist
  • Child Development

Associate of Applied Science in Technology Degrees
  • Electronic Technology
  • Industrial Maintenance
  • Truck Repair
  • Applied Manufacturing

14. Degree Program Offering of the Existing Master of Mechanical Engineering Degree at the Georgia Tech Lorraine Facilities in Metz, France, Georgia Institute of Technology

Approved: The Board approved the request of President G. Wayne Clough of the Georgia Institute of Technology to authorize offering the existing master of mechanical engineering degree at the Georgia Tech Lorraine facilities in Metz, France, effective July 9, 1997.

Georgia Institute of Technology has been invited by Georgia Tech Lorraine and the premier French Grande Ecole in Mechanical Engineering, Ecole Nationale Superieure d'Arts et Metiers ("ENSAM") to offer a master of science in mechanical engineering degree.
14. Degree Program Offering of the Existing Master of Mechanical Engineering Degree at the Georgia Tech Lorraine Facilities in Metz, France, Georgia Institute of Technology (Continued)

Admissions and Course Offerings: The program is proposed to begin fall quarter1997 with three faculty members and one full-time academic professional per academic year for at least 12 students. The courses will be provided by faculty from the main campus assigned on a rotating basis to the Metz program. The admissions requirements will be the same as those on the main campus. The course offerings at the Metz facility and the main campus will be enhanced through the use of video technology. For example, the faculty in residence at Metz will give their lectures live to a student audience in Metz, and these lectures will be recorded for video transmission to students on the main campus in Atlanta. Thus, faculty temporarily assigned to Metz will not reduce the diversity of course offerings available to Atlanta students during the faculty member's physical absence.

Additionally, fifth-year students will team up in pairs, one French Grande Ecole in Mechanical Engineering student and one Georgia Tech student (Atlanta campus). They will work on a six-month-long intern project funded by industry. The student teams will have the option of working in the following environments: ENSAM facilities in Metz, ENSAM facilities in Paris, or Georgia Tech facilities in Metz or Atlanta or in sponsoring industrial organizations in Europe. The student teams will also spend six months in Atlanta completing their projects. This allows students to obtain vast international experience.

Fiscal Costs: The financial arrangements will be the same as those already in existence between the Georgia Tech Lorraine facilities and the School of Electrical and Computer Engineering at Georgia Tech. All costs incurred will be financed by Georgia Tech Lorraine. Georgia Tech is actively seeking external gift income to give modest incentive grants to students to defray the cost of traveling to Metz and participating in the program.

15. Establishment of an Associate of Science Degree in Health Information Technology, DeKalb College

Approved: The Board approved the request of President Jacquelyn M. Belcher of DeKalb College to authorize the establishment of an associate of science degree in health information technology, effective July 9, 1997.

Program Description: This program is currently offered on the DeKalb College campus under the administrative direction of the Medical College of Georgia ("MCG"). Since the Medical College of Georgia is phasing out all associate's degrees in line with its recently revised mission, it would like to transfer the ownership of this program to DeKalb College. The program will continue unchanged in all other respects with MCG faculty offering technical specialty courses.

Funding: DeKalb College will reallocate resources to implement this program. No additional state funds are sought.

Assessment: The Office of Academic Affairs will work with the campus to measure the success and continued effectiveness of the proposed program. In 2000, this program will be evaluated by the institution and the System Office to determine the success of the program’s implementation and achievement of the enrollment, quality, centrality, viability, and cost-effectiveness, as indicated in the proposal.
16. Establishment of a Major in Operations and Purchasing Under the Existing Bachelor of Business Administration Degree, Kennesaw State University

Approved: The Board approved the request of President Betty L. Siegel of Kennesaw State University to establish a major in operations and purchasing under the existing bachelor of business administration degree, effective July 9, 1997.

Abstract: The major in operations and purchasing under the existing bachelor of business administration degree is designed to provide students with the knowledge and skills valued by current and prospective employers to effect sound operational decisions in the manufacturing and service sectors. The program augments a liberal arts and business core by including instruction in purchasing management, production, and inventory management. The program is built around a broad-based, multidisciplinary common core of study. The size of the interdisciplinary core is so large that coursework in the specialty area (major field) is restricted to only 30-35 hours of additional upper-division study. The proposed operations and purchasing program draws from 20 different specialty areas of academic study.

Need: Survey results of 71 Kennesaw State University declared majors enrolled in upper-division courses indicated that a strong student market for the major exists. Forty-seven percent of the students indicated that they would have considered choosing the operations and purchasing major if it existed as an option at the time they chose their current majors. Members of the American Production and Inventory Control Society ("APICS") and the National Association of Purchasing Managers ("NAPM") and local business members attest to the soundness of the program in addressing the needs of businesses.

Objectives: Students majoring in operations and purchasing will have the opportunity to engage in site visits, case study analyses, and applied projects. The program will prepare students for five of the six examinations given by APICS for certification in production and inventory management ("CPIM"), a certification valued by prospective employers.

Curriculum: The curriculum for the program incorporates the liberal arts core, business core courses required of all majors in the Coles College of Business, and the courses unique to the operations and purchasing major. The major-specific curriculum requires courses which collectively ensure comprehensive instruction in the essentials of purchasing management, production and inventory management, and control methodologies based on established standards and manufacturing philosophies and techniques.

Projected Enrollment: It is anticipated that, for the first three years of the program, student enrollment will be 30, 35, and 45.

Funding: No additional funding is required to support the program. As a result of the Coles College of Business’s redirection efforts and prudent recruiting of faculty, the institution has the resources available to launch this new major.

Assessment: The Office of Academic Affairs will work with the campus to measure the success and continued effectiveness of the proposed program. In 2000, this program will be evaluated by the institution and the System Office to determine the success of the program’s implementation and achievement of the enrollment, quality, centrality, viability, and cost-effectiveness, as indicated in the proposal.
17. Establishment of a Pilot Internet Delivery of the Existing Master of Science in Quality Assurance Degree Via the Internet, Southern Polytechnic State University

Approved: The Board approved the request of Southern Polytechnic State University to authorize the pilot Internet delivery of the existing master of science in quality assurance ("MSQA") degree via the Internet, effective July 9, 1997.

Abstract: Southern Polytechnic State University proposes to offer on a pilot basis the existing master of science in quality assurance degree via the Internet. The web site address is http://www.msqa.edu/index.htm. The current degree was designed for practicing professionals and is offered in the traditional on-campus format. Delivering the existing degree will permit practicing professionals who do not have the ability to regularly attend on-campus classes the opportunity to pursue this graduate degree.

Need: Throughout the State of Georgia, requests have been received to offer the pilot Internet master of science in quality assurance degree at remote locations, including Dalton, Rome, Gainesville, Macon, Augusta, Columbus, and Valdosta. The total commitments from around the state and the interest throughout the Southeast indicate that there is a combined interest and commitment level large enough to justify offering the MSQA degree using the Internet as the distance learning medium. Currently, no other state institution offers an entire degree program on-line via the Internet.

Delivery of the Program: After students are accepted into the program, they will register for courses in the normal fashion. Internet courses will be designated as a separate section. Students will access each course via the Southern Polytechnic State University MSQA home page. Each student will download course requirements, assignments, and a course outline. At appropriate times, students will be provided, via E-mail, assignments which are to be completed and E-mailed to the professor. The assignments will be evaluated and electronically returned. When appropriate, team assignments will be provided, requiring students to communicate electronically with other team members in order to complete the presentation. Each week, the professor will be available in a “chat room” to discuss course issues and answer questions. At the conclusion of each course, a proctored exam will be given to each student at his/her location. Once each year, students will come to Southern Polytechnic State University in order to make oral presentations and to interact face-to-face with program faculty.

Admissions and Curriculum: Prospective students for the MSQA pilot Internet program will be individuals currently working as quality assurance, quality control, quality engineering, human resource, training, and related professionals. The curriculum will follow the existing MSQA quality systems concentration (nonthesis option). Students in the MSQA Internet program must attend an annual on-campus meeting during each year they are enrolled in the program.

Projected Enrollment: The Internet-based classes will have a target class size of 21 students.

Funding: No additional funding is required to support the program. The tuition assessed for this program will follow the current structure. Non-Georgia residents will pay out-of-state tuition, and Georgia residents will pay in-state tuition. During the pilot phase, student health, athletic, and activity fees will be waived for those students pursuing this degree exclusively via the Internet. The University System currently has under development a policy that will address these and other issues.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

17. Establishment of a Pilot Internet Delivery of the Existing Master of Science in Quality Assurance Degree Via the Internet, Southern Polytechnic State University
Assurance Via the Internet, Southern Polytechnic State University (Continued)

Assessment: The Office of Academic Affairs will work with the campus to measure the success and continued effectiveness of the proposed program. This program will be evaluated by the institution and the System Office to determine the success of the program’s implementation and achievement of the enrollment, quality, centrality, viability, and cost-effectiveness, as indicated in the proposal. Because the program represents the University System’s first entry into this form of delivery, the Office of Academic Affairs will monitor the implementation of this program and will conduct formal evaluations annually. The Office of Academic Affairs will continue to serve as an advocate for this and other programs on the Internet while pursuing more defined criteria for the administration of this type of program.

18. Establishment of an External Degree Program with Fayette County Schools to Offer the Master of Education in Educational Leadership Degree, the University of Georgia

Approved: The Board approved the request of the University of Georgia to offer the existing master of education in educational leadership degree, on-site, in the Fayette County schools beginning in July 1997 and ending at the close of fiscal year 2001.

Program: The program will be offered at the request of the Fayette County schools for an identified group of students. All courses will be taught by faculty members from the University of Georgia. The curriculum and admission requirements will be the same as those required on the main campus. Library resources will be available to students through computer, interlibrary loan, and special arrangements by instructors. The program will be managed through the College of Education.

Need: Fayette County schools have identified a pressing need for professionals holding advanced degrees and state certification in educational leadership. This need arises as a result of the county’s school population growth, coupled with projected retirements. Based on this need, the county established a leadership academy and identified approximately 70 individuals interested in pursuing the M.Ed. in educational leadership.

Curriculum: Students will apply for admission to UGA in the same manner as other graduate students. All admission requirements, including undergraduate grade point average and entrance test scores, will be identical to those required of all other graduate students. The degree earned will be the M.Ed. The curriculum of the program will be equivalent to that required on the main campus of UGA. The program of study will contain 60 quarter hours of graduate work. The proposed program will be managed through the UGA College of Education, the School of Leadership and Lifelong Learning, and the Department of Educational Leadership to ensure the quality of the program. The proposed program contains no new courses, will involve only UGA faculty in instruction, and will meet the same accreditation criteria as programs on campus.

Projected Enrollment: If approved, students will be admitted to begin summer quarter 1997. It is estimated that approximately 30 students will be admitted into this cohort.
18. Establishment of an External Degree Program with Fayette County Schools to Offer the Master of Education in Educational Leadership Degree, the University of Georgia (Continued)

Funding: Fayette County has offered to provide classroom space, computer lab use, and any necessary audiovisual equipment. Additionally, one of its GSAMS labs will be available, and a technician will be provided. Further, Fayette County is committed to providing practical experiences for each of the cohort members coordinated with UGA faculty. Program costs to students will not exceed those normally associated with the program on campus.

Assessment: The Office of Academic Affairs will work with the campus to measure the success and continued effectiveness of the proposed program. In 2000, this program will be evaluated by the institution and the System Office to determine the success of the program’s implementation and achievement of the enrollment, quality, centrality, viability, and cost-effectiveness, as indicated in the proposal.

19. Establishment of a Major in Environmental Economics Under the Existing Master of Science Degree, the University of Georgia

Approved: The Board approved the request of the University of Georgia to authorize the establishment of a major in environmental economics under the existing master of science degree, effective July 9, 1997.

Abstract: Students will be provided with the skills and knowledge needed to help firms make optimal economic decisions involved with the complex environmental regulations facing businesses today. Graduates of the program will be capable of assisting local, state, and federal agencies that deal with issues concerning the environment.

Need: The program is an extension of the existing teaching and research activities of the Department of Agricultural and Applied Economics. The undergraduate major in environmental economics and management currently has 84 students, and 16 have graduated. Three of the graduates have indicated a desire to enter the proposed graduate program. Environmental compliance and monitoring units of business firms engaging in manufacturing and service activities face a myriad number of complex legal and technical requirements. These firms have a need for individuals with technical knowledge, analytical skills, and a familiarity with laws and regulations.

Objectives: Students will be able to assist environmental compliance and monitoring units of business firms engaging in manufacturing and service activities. Graduates of this program will have the expertise to meet governmental agency needs. The M.S. in environmental economics will emphasize environmental management from an economic and social perspective while recognizing the interdisciplinary nature of environmental problems.

Curriculum: Completion of a minimum of 30 hours of course work at the graduate level in environmental economics and related fields with an overall grade of 3.0 is required. Additionally, a minimum of 6 hours of thesis or 3 hours of thesis and 3 hours of research must be included in the program of study. At least 12 hours must be comprised of courses open only to graduate students. The master of science in environmental economics will be administered by the College of Agricultural and Environmental Sciences through the Department of Agricultural and Applied Economics.
19. Establishment of a Major in Environmental Economics Under the Existing Master of Science Degree, the University of Georgia (Continued)

Projected Enrollment: It is anticipated that enrollment for the first cohort will be 15 students.

Funding: No state allotment is requested to initiate this program. Funding for graduate assistantships would be provided from existing research projects. Additional funding would be sought from the USDA and the U.S. Forest Service.

Assessment: The Office of Academic Affairs will work with the campus to measure the success and continued effectiveness of the proposed program. In 2000, this program will be evaluated by the institution and the System Office to determine the success of the program’s implementation and achievement of the enrollment, quality, centrality, viability, and cost-effectiveness, as indicated in the proposal.

20. Establishment of a Major in Outdoor Education Under the Existing Bachelor of Science Degree, Georgia College & State University

Approved: The Board approved the request of Acting President Ralph W. Hemphill of Georgia College & State University to authorize the establishment of a major in outdoor education under the existing bachelor of science degree, effective July 9, 1997.

Program Description: The bachelor of science degree with a major in outdoor education is an interdisciplinary program that will be housed in the Department of Health, Physical Education, and Recreation in the School of Health Sciences. Graduates will be prepared for leadership positions in outdoor education in federal and state parks, camps, outdoor and environmental education centers, youth organizations and agencies, and wilderness therapeutic settings.

Need: The number of programs utilizing adventure experiences for therapy and education has increased over 100% in the last five years (Sakofs, 1993). The use of adventure training programs for executives and business managers has also experienced tremendous growth in recent years (Galagan, 1987; Daniels, 1994). In a survey by Project Adventure (1995), it was determined that over 1,000 programs in the United States currently utilize adventure activities in their physical education programs. Present National Council for Accreditation of Teacher Education (“NCATE”) standards have been revised and currently require that all physical education teacher preparation students must receive training in the teaching of outdoor activities.

Objectives and Curriculum: Students who graduate from this program will have:

- Developed an interdisciplinary perspective on outdoor education through study of the liberal arts, environmental science, management, education, and health sciences.
- Developed technical and intellectual skills to be effective leaders in the field of outdoor education.
- Developed an applied knowledge of experiential education theory and practice.
- Acquired knowledge and skills necessary to implement safe, environmentally sound and effective outdoor education experiences in recreation, education, and social service settings.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

20. Establishment of a Major in Outdoor Education Under the Existing Bachelor of Science Degree,
Georgia College & State University (Continued)

Projected Enrollment: It is anticipated that, for the first three years of the program, student enrollment will be 55, 60, and 60.

Funding: No state allocation will be required for the implementation of this program.

Assessment: The Office of Academic Affairs will work with the campus to measure the success and continued effectiveness of the proposed program. In 2000, this program will be evaluated by the institution and the System Office to determine the success of the program’s implementation and achievement of the enrollment, quality, centrality, viability, and cost-effectiveness, as indicated in the proposal.

21. Establishment of a Joint Major in Public Policy Under the Existing Doctor of Philosophy Degree, Program Offering Between Georgia State University and Georgia Institute of Technology

Approved: The Board approved the request of Presidents Carl V. Patton (Georgia State University) and G. Wayne Clough (Georgia Institute of Technology), to authorize the establishment of a joint degree program with a major in public policy under the existing doctor of philosophy degree, effective July 9, 1997.

Abstract: Georgia State University and the Georgia Institute of Technology propose to establish a joint Ph.D. program in public policy. The program represents full collaboration in curriculum and program governance. The degree will be conferred by both institutions. The program combines the resources of both institutions to create a strong and visible public policy program that should advance the articulated mission and vision of the University System of Georgia.

Need: In 1996, the National Association of Schools of Public Affairs and Administration ("NASPAA") reported that job placements were expanding most rapidly in local and state governments, the nonprofit sector, and private for-profit firms. The benefits of the proposed program include better use of available faculty resources through increased class sizes; joint recruitment for students and collaboration on other student-related functions, such as computer facilities and financial aid; and sharing of special facilities, such as the Census Center, the economics laboratory, and Georgia State University’s survey research facilities.

Objectives: The general objectives of the proposed program include positioning the System and participating institutions in an active role in meeting the policy-related needs of the state, regional, national, and international levels; realizing the benefits of interuniversity cooperation and collaboration in degree programming on the graduate level; and promoting the development of public policy-related research, instruction, and interunit cooperation throughout both universities.

Curriculum: The Ph.D. in public policy is being offered through the School of Policy Studies at Georgia State University ("GSU") and the School of Public Policy at Georgia Institute of Technology ("GIT"). Students are required to have two fields of study. They must concentrate in at least one of the fields of public policy identified as an appropriate specialization by the faculty of the joint program. Students will be required to complete satisfactorily at least nine semester hours of course work (exclusive of dissertation credit) through each of the respective schools. Qualification of the dissertation proposal will be overseen by a three-member advisory committee with one member serving as chair. The other members will each represent the School of Public Policy and the School of Policy Studies.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

21. Establishment of a Joint Major in Public Policy Under the Existing Doctor of Philosophy Degree, Program Offering Between Georgia State University and Georgia Institute of Technology
Program Governance and Administration: An admissions and coordinating ("A&C") committee will be formed to oversee the joint Ph.D. program. The A&C committee will consist of six tenure-track faculty, three from Georgia State University and three from the Georgia Institute of Technology. The director of the joint program will serve as an ex-officio member and chair of the A&C committee. The A&C committee for the joint Ph.D. program in public policy will not have any duties, responsibilities, or jurisdiction regarding the currently existing doctoral degree programs of the participating universities.

The director of the joint Ph.D. program will be a tenured faculty member of Georgia State University or the Georgia Institute of Technology. This will be a two-year appointment rotated between the two faculties. The director shall be jointly appointed by the dean of the School of Policy Studies and the director of the School of Public Policy. The director of the joint Ph.D. program will be supported by a joint Ph.D. program coordinator. This will be a permanent, professional full-time staff position. Student applications will be handled by the coordinator working in conjunction with the relevant GSU and GIT academic assistance office or graduate school.

Upon approval of the program, three Georgia State faculty will receive joint appointments to the Georgia Tech faculty and two Georgia Tech faculty will receive joint appointments to the Georgia State faculty. Joint appointments will serve a term of three academic years and may be renewed. Only tenured faculty will be eligible for joint appointments. The joint appointments will not entail voting prerogatives in the other institution’s faculty meetings but will require close working relationships with the other institution’s faculty, administrators, and students.

Projected Enrollment: It is anticipated that, for the first three years of the program, student enrollment will be 12, 24, and 36.

Funding: No additional state funding is required to implement this program.

Assessment: The Office of Academic Affairs will work with the campus to measure the success and continued effectiveness of the proposed program. In 2000, this program will be evaluated by the institution and the System Office to determine the success of the program’s implementation and achievement of the enrollment, quality, centrality, viability, and cost-effectiveness, as indicated in the proposal.

22. Establishment of a Major in Public Policy Under the Existing Bachelor of Science Degree, Georgia Institute of Technology

Approved: The Board approved the request of President G. Wayne Clough of the Georgia Institute of Technology to authorize the establishment of a major in public policy under the existing bachelor of science degree, effective July 9, 1997.
COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

22. Establishment of a Major in Public Policy Under the Existing Bachelor of Science Degree, Georgia Institute of Technology (Continued)

Abstract: The bachelor of science in public policy degree builds upon the strengths of Georgia Tech by providing a broad-based educational experience to its students. The program reflects the necessity of combining problem-analysis and problem-solving skills with political, organizational, social, cultural, and human perspectives. Upon graduation, students will be prepared to enter the work force in government, business, or public service positions or pursue further study in public policy, planning, technology policy, business, international affairs, law, management, or related fields.

Need: Few universities offer a technology-focused, policy-oriented bachelor of science in public policy degree. Students will be attracted to study in a program that is analytically rigorous but not rooted in the physical sciences and engineering. It is anticipated that, with the revised expansion of student recruitment efforts, freshmen and sophomores who desire a more policy-focused course of study will choose this degree.

Objectives: The bachelor of science in public policy degree will provide students with the breadth of education, understanding, and questioning necessary in an increasingly complex, interdependent, fast-changing, and global world. It will provide students with a range of conceptual, reasoning, and problem-solving skills in areas of policy concern to public and private organizations, especially in technology-focused fields.

Curriculum: Students will be required to complete all graduation requirements as listed in the core curriculum for the Ivan Allen College. Some of the distinguishing characteristics of the policy core include courses in methods, foundations, institutions and processes, economics, and problem solving with technology.

Projected Enrollment: It is anticipated that, for the first three years of the program, student enrollment will be 50, 62, and 75.

Priority: The Georgia Institute of Technology places this program proposal high on its list of institutional priorities.

Funding: No new state allocation is requested for implementation of this program.

Assessment: The Office of Academic Affairs will work with the campus to measure the success and continued effectiveness of the proposed program. In 2000, this program will be evaluated by the institution and the System Office to determine the success of the program’s implementation and the achievement of the enrollment, quality, centrality, viability, and cost-effectiveness, as indicated in the proposal.
Committee on Education, Research, and Extension

23. Establishment of a Master of Science in Software Engineering Degree ("MSSE"), Southern Polytechnic State University

Approved: The Board approved the request of Southern Polytechnic State University to authorize the establishment of a master of science in software engineering degree, effective July 9, 1997.

Abstract: The master of science in software engineering degree program is targeted toward the metropolitan Atlanta region. It is anticipated that Southern Polytechnic State University will serve a more diverse audience than many technical graduate programs. Additionally, graduates of this program will be able to participate effectively as team leaders or members in the development and maintenance of software that meets mission-critical needs of business and industry.

Need: The program will serve Georgia by providing professional support for computing and software development. The MSSE is directly focused on the needs of Atlanta’s software development industry. The number of positions available outweighs the number of credentialed professionals. No other institution of higher education in the State of Georgia currently offers a graduate degree in software engineering.

Objectives: The master of science in software engineering degree has the primary objective of meeting the high demand for a professional degree in software engineering within the context of a nontraditional audience (working professionals who can only attend part-time at night or on weekends).

Curriculum: Entrance requirements for the program include a B.S. degree in any field, two years of industrial experience, a 3.0 undergraduate GPA, and a GRE score equivalent to the current computer science master’s program (600 and above in either analytical or quantitative), and an integrated curriculum has been planned to integrate several basic concepts, such as programming and data structures, research methods and presentations, and advanced database systems throughout several courses.

Projected Enrollment: It is anticipated that, for the first three years of the program, student enrollment will be 51, 100, and 150.

Priority: This program ranks high on the institution’s priority list.

Funding: Fiscal resources for equipment and software have been provided through new and redirected funds.

Assessment: The Office of Academic Affairs will work with the campus to measure the success and continued effectiveness of the proposed program. In 2000, this program will be evaluated by the institution and the System Office to determine the success of the program’s implementation and achievement of the enrollment, quality, centrality, viability, and cost-effectiveness, as indicated in the proposal.
COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

24. **Termination of the Major in Vocational Education Under the Master of Education Degree and Specialist in Education Degree, Georgia State University**

Approved: The Board approved the request of President Carl V. Patton of Georgia State University to terminate the major in vocational education under the master of education degree and specialist in education degree, effective July 9, 1997.

New students for the programs have not been accepted since 1995. Both programs were deactivated during fall quarter 1995. The resultant offerings eliminate course duplication and streamline the curriculum. There are no plans for reactivation of these programs.

25. **Termination of the Associate of Science in Physical Therapy Assistant, Associate of Science in Dental Laboratory Technology, Associate of Science in Neurodiagnostic Technology, and Associate of Science in Respiratory Therapy Degrees, Medical College of Georgia**

Approved: The Board approved the request of President Francis J. Tedesco of the Medical College of Georgia to terminate the associate of science in physical therapy assistant, associate of science in dental laboratory technology, associate of science in neurodiagnostic technology, and associate of science in respiratory therapy degrees, effective July 9, 1997.

The Medical College of Georgia has a plan to discontinue all of its associate degree programs to come into compliance with its mission as a research university. The Medical College of Georgia has been working with a number of two-year colleges that wish to offer these programs. Currently, Darton College, Middle Georgia College, and Macon College offer associate's degree programs, and DeKalb College has a program under review. The elimination of the Medical College of Georgia’s program will not significantly affect the supply of associate's degree graduates. All faculty who have taught in the program will be redirected into the teaching programs at the bachelor's and master’s degree levels. In addition, there are no students currently enrolled in the program. Thus, no faculty or students will be negatively affected by this request.

26. **Information Item Concerning Clinical Training**

Pursuant to authority granted by the Board at its meeting on February 7 and 8, 1984, the presidents of various institutions of the University System executed 72 memoranda of understanding for clinical training during the month of July. A chart listing the various types of clinical agreements was presented to the Board in the agenda material. The chart is on file in the Office of Planning and Policy Analysis in the Division of Academic Affairs in the Central Office, and copies of each agreement are on file at the institutions concerned.

27. **Information Item Concerning Service Agreements**

Pursuant to authority granted by the Board at its meeting on February 7 and 8, 1984, the presidents of various institutions executed service agreements with various agencies for the purposes and periods designated in a list presented to the Board in the agenda material. A brief synopsis of each agreement was presented. Awards for the month of July totaled $1,686,806. The list of these service agreements is on file in the office of Planning and Policy Analysis in the Division of Academic Affairs in the Central Office, and copies of each agreement are on file at the institutions concerned.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION
28. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

The following administrative and academic appointments were reviewed by Education Committee Chair Edgar L. Rhodes and were approved by the Board. All regular appointments are on file with the Office of Academic Affairs.

CONFERRING OF EMERITUS STATUS: AT THE REQUEST OF THE PRESIDENTS OF VARIOUS INSTITUTIONS IN THE UNIVERSITY SYSTEM, THE BOARD CONFERRED THE TITLE OF EMERITUS UPON THE FOLLOWING FACULTY MEMBERS, EFFECTIVE ON THE DATES INDICATED:

(A) GEORGIA INSTITUTE OF TECHNOLOGY


(B) MEDICAL COLLEGE OF GEORGIA


(C) UNIVERSITY OF GEORGIA


BOZARTH, JEROLD DONALD: PROFESSOR EMERITUS, SCHOOL OF PROFESSIONAL STUDIES, DEPARTMENT OF COUNSELING AND HUMAN DEVELOPMENT, COLLEGE OF EDUCATION, EFFECTIVE JULY 1, 1997.


MCKILLIP, WILLIAM DAVID: PROFESSOR EMERITUS, SCHOOL OF TEACHER EDUCATION, DEPARTMENT OF MATHEMATICS EDUCATION, COLLEGE OF EDUCATION, EFFECTIVE JULY 1, 1997.


(D) VALDOSTA STATE UNIVERSITY


(E) NORTH GEORGIA COLLEGE & STATE UNIVERSITY

CONFERRING OF EMERITUS STATUS (CONTINUED):

(F) COASTAL GEORGIA COMMUNITY COLLEGE


APPROVAL OF FACULTY FOR TENURE STATUS CHANGE: THE BOARD APPROVED TENURE STATUS CHANGES FOR THE FOLLOWING FACULTY MEMBERS, EFFECTIVE ON THE DATES INDICATED:

(A) UNIVERSITY OF GEORGIA


(B) GEORGIA SOUTHERN UNIVERSITY


(C) ARMSTRONG ATLANTIC STATE UNIVERSITY


(D) COLUMBUS STATE UNIVERSITY


(E) KENNESAW STATE UNIVERSITY


APPROVAL OF LEAVES OF ABSENCE: THE BOARD APPROVED THE FOLLOWING LEAVES OF ABSENCE AND THE SALARIES FOR THE PERIODS RECOMMENDED AT THE FOLLOWING INSTITUTIONS:

(A) GEORGIA INSTITUTE OF TECHNOLOGY

ARKIN, RONALD C: ASSOCIATE PROFESSOR, COLLEGE OF COMPUTING, LEAVE FROM SEPTEMBER 22, 1997 TO JUNE 12, 1998, WITHOUT PAY.

FOLEY, JAMES D.: PROFESSOR, COLLEGE OF COMPUTING, LEAVE FROM SEPTEMBER 22, 1997 TO SEPTEMBER 12, 1998, WITHOUT PAY.
COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

28. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

APPROVAL OF LEAVES OF ABSENCE (CONTINUED):

(A) GEORGIA INSTITUTE OF TECHNOLOGY (CONTINUED)

FUJIMOTO, RICHARD M.: PROFESSOR, COLLEGE OF COMPUTING, LEAVE FROM SEPTEMBER 22, 1997 TO JUNE 12, 1998, WITH PAY.

(B) UNIVERSITY OF GEORGIA

COMMEYRAS, MICHELINE: ASSISTANT PROFESSOR, SCHOOL OF TEACHER EDUCATION, DEPARTMENT OF READING EDUCATION, COLLEGE OF EDUCATION, LEAVE FROM SEPTEMBER 12, 1997 TO JUNE 11, 1998, WITH PAY.

(C) AUGUSTA STATE UNIVERSITY

FILIPPO, ANNA MARIA: INSTRUCTOR, DEPARTMENT OF LANGUAGE AND LITERATURE, SCHOOL OF ARTS AND SCIENCES, LEAVE FROM SEPTEMBER 1, 1997 TO JUNE 30, 1998, WITHOUT PAY.

(D) GEORGIA COLLEGE & STATE UNIVERSITY


(E) ABRAHAM BALDWIN AGRICULTURAL COLLEGE

SHEIKH, ABUL K.: ASSISTANT PROFESSOR, DIVISION OF BUSINESS ADMINISTRATION, LEAVE FROM SEPTEMBER 1, 1997 TO JUNE 30, 1998, WITH PAY.

(F) DARTON COLLEGE

MAXWELL, ROBERT: INSTRUCTOR, DIVISION OF SCIENCE-MATHEMATICS, LEAVE FROM JUNE 13, 1997 TO AUGUST 7, 1998, WITH PAY.

(G) ATLANTA METROPOLITAN COLLEGE

CUNNINGHAM, MARK A.: INSTRUCTOR, DIVISION OF MATHEMATICS AND NATURAL SCIENCE, LEAVE FROM SEPTEMBER 1, 1997 TO JUNE 15, 1998, WITH PAY.

(H) DEKALB COLLEGE

CHERRY, BRENDA M.: INSTRUCTOR, DIVISION OF NURSING (CENTRAL), LEAVE FROM SEPTEMBER 15, 1997 TO JUNE 12, 1998, WITHOUT PAY.

THORTON, HARRIET E.: ASSISTANT PROFESSOR, DIVISION OF DEVELOPMENTAL STUDIES (NORTH), LEAVE FROM SEPTEMBER 15, 1997 TO MARCH 20, 1998, WITHOUT PAY.
APPOINTMENT OF FACULTY MEMBERS PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM: THE BOARD
APPROVED THE FOLLOWING PART-TIME APPOINTMENTS OF FACULTY MEMBERS PREVIOUSLY RETIRED FROM
THE UNIVERSITY SYSTEM:

(A) GEORGIA INSTITUTE OF TECHNOLOGY

ALFORD, SAMUEL T., JR.: PRINCIPAL RESEARCH ENGINEER, SYSTEMS DEVELOPMENT LABORATORY,
GEORGIA TECH RESEARCH INSTITUTE, AS NEEDED FOR PERIOD BEGINNING JULY 1, 1997 AND
ENDING JUNE 30, 1998, AT LESS THAN HALF TIME.

ATCHESON, BILLY H.: DEPARTMENT MANAGER ADMINISTRATIVE, FISCAL SERVICES DEPARTMENT,
GEORGIA TECH RESEARCH INSTITUTE, AS NEEDED FOR PERIOD BEGINNING JULY 1, 1997 AND
ENDING JUNE 30, 1998, AT LESS THAN HALF TIME.

BEASON RUSSELL T.: RESEARCH TECH II, SCHOOL OF ELECTRICAL AND COMPUTER ENGINEERING,
COLLEGE OF ENGINEERING, AS NEEDED FOR PERIOD BEGINNING JULY 1, 1997 AND ENDING JUNE
30, 1998, AT LESS THAN HALF TIME.

BLUE, M. DONALD: PRINCIPAL RESEARCH SCIENCE, ELECTRO-OPTICS ENVIRONMENT AND MATERIALS
LABORATORY, GEORGIA TECH RESEARCH INSTITUTE, AS NEEDED FOR PERIOD BEGINNING JULY 1,
1997 AND ENDING JUNE 30, 1998, AT LESS THAN HALF TIME.

BROOKSHIRE, STEPHEN P.: SR. RESEARCH ENGINEER, SENSORS AND ELECTROMAGNETIC
APPLICATIONS LABORATORY, GEORGIA TECH RESEARCH INSTITUTE, AS NEEDED FOR PERIOD BEGINNING JULY 1, 1997 AND ENDING JUNE 30, 1998, AT LESS THAN HALF TIME.

BRYANT, DAVID J.: SR. RESEARCH ENGINEER, INFORMATION TECHNOLOGY AND COMMUNICATIONS
LABORATORY, GEORGIA TECH RESEARCH INSTITUTE, AS NEEDED FOR PERIOD BEGINNING JULY 1,
1997 AND ENDING JUNE 30, 1998, AT LESS THAN HALF TIME.

CAREY, GERALD J. JR.: CONSULTANT, OFFICE OF DIRECTOR, OFFICE OF RESEARCH OPERATIONS,
GEORGIA TECH RESEARCH INSTITUTE, AS NEEDED FOR PERIOD BEGINNING JULY 1, 1997 AND
ENDING JUNE 30, 1998, AT LESS THAN HALF TIME.

CLOPTON, TILDEN E.: ADMINISTRATION SPECIALIST-MANAGER, SCHOOL OF MECHANICAL
ENGINEERING, COLLEGE OF ENGINEERING, AS NEEDED FOR PERIOD BEGINNING JULY 1, 1997.

COVINGTON, JOHN E.: STAFF PHYSICIAN, AS NEEDED FOR PERIOD BEGINNING JULY 1, 1997 AND
ENDING JUNE 30, 1998, AT LESS THAN HALF TIME.

DENNY, HUGH W.: PRINCIPAL RESEARCH ENGINEER, SENSORS AND ELECTROMAGNETIC APPLICATIONS
LABORATORY, GEORGIA TECH RESEARCH INSTITUTE, AS NEEDED FOR PERIOD BEGINNING JULY 1,
1997 AND ENDING JUNE 30, 1998, AT LESS THAN HALF TIME.

DICKERSON, STEPHEN L.: PROFESSOR, SCHOOL OF MECHANICAL ENGINEERING, COLLEGE OF
ENGINEERING, AS NEEDED FOR PERIOD BEGINNING JULY 1, 1997 AND ENDING SEPTEMBER 5, 1997,
AT LESS THAN HALF TIME.

DITTMAN, WILLIAM J.: SR. RESEARCH ENGINEER, SENSORS AND ELECTROMAGNETIC APPLICATIONS
LABORATORY, GEORGIA TECH RESEARCH INSTITUTE, AS NEEDED FOR PERIOD BEGINNING JULY, AT
HALF TIME.

DUKE, CHARLES A.: SR. RESEARCH ASSOCIATE, ECONOMIC DEVELOPMENT INSTITUTE, AS NEEDED
FOR PERIOD BEGINNING JULY 1, 1997 AND ENDING JUNE 30, 1998, AT LESS THAN HALF TIME.

EAVES, JERRY L.: PRINCIPAL RESEARCH ENGINEER, GEORGIA TECH RESEARCH INSTITUTE, AS
NEEDED FOR PERIOD BEGINNING JULY 1, 1997 AND ENDING JUNE 30, 1998, AT LESS THAN HALF TIME.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

28. Administrative and Academic Appointments and Personnel Actions, Various System
Institutions

APPOINTMENT OF FACULTY MEMBERS PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM (CONTINUED):

(A) GEORGIA INSTITUTE OF TECHNOLOGY (CONTINUED)
EDWARDS, J. LEE: PRINCIPAL RESEARCH SCIENTIST, ELECTRONIC SYSTEMS LABORATORY, GEORGIA TECH RESEARCH INSTITUTE, AS NEEDED FOR PERIOD BEGINNING JULY 1, 1997 AND ENDING JUNE 30, 1998, AT LESS THAN HALF TIME.

EWELL, GEORGIA W. III: PRINCIPAL RESEARCH ENGINEER, SYSTEMS DEVELOPMENT LABORATORY, GEORGIA TECH RESEARCH INSTITUTE, AS NEEDED FOR PERIOD BEGINNING JULY 1, 1997 AND ENDING JUNE 30, 1998, AT LESS THAN HALF TIME.


HITT, JERRY L.: DIRECTOR OF ADMISSIONS CONSULTANT, AS NEEDED FOR PERIOD BEGINNING JULY 1, 1997 AND ENDING JUNE 30, 1998, AT LESS THAN HALF TIME.

HOLLAND, LARRY D.: PRINCIPAL RESEARCH ENGINEER, GEORGIA TECH RESEARCH INSTITUTE, AS NEEDED FOR PERIOD BEGINNING JULY 1, 1997 AND ENDING JUNE 30, 1998, AT LESS THAN HALF TIME.


JONES, THOMAS F.: DEPARTMENT MANAGER ADMINISTRATIVE, ECONOMIC DEVELOPMENT INSTITUTE, AS NEEDED FOR PERIOD BEGINNING JULY 1, 1997 AND ENDING JUNE 30, 1998, AT LESS THAN HALF TIME.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

28. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

APPOINTMENT OF FACULTY MEMBERS PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM (CONTINUED):

(A) GEORGIA INSTITUTE OF TECHNOLOGY (CONTINUED)

KAHN, BERND: PROFESSOR EMERITUS, OFFICE OF INTER-DISCIPLINARY PROGRAMS, AS NEEDED FOR PERIOD BEGINNING JULY 1, 1997 AND ENDING JUNE 30, 1998, AT LESS THAN HALF TIME.

LILLY, LLOYD L.: PRINCIPAL RESEARCH ENGINEER, ELECTRONIC SYSTEMS LABORATORY, GEORGIA TECH RESEARCH INSTITUTE, AS NEEDED FOR PERIOD BEGINNING JULY 1, 1997 AND ENDING JUNE 30, 1998, AT LESS THAN HALF TIME.


RHODES, ROBERT H.: ELECTRONICS ENGINEER, ELECTRONIC SYSTEMS LABORATORY, GEORGIA TECH RESEARCH INSTITUTE, AS NEEDED FOR PERIOD BEGINNING JULY 1, 1997 AND ENDING JUNE 30, 1998, AT LESS THAN HALF TIME.


SEITZ, ROBERT N.: PRINCIPAL RESEARCH ENGINEER, HUNTSVILLE RESEARCH OPERATIONS, GEORGIA TECH RESEARCH INSTITUTE, AS NEEDED FOR PERIOD BEGINNING JULY 1, 1997 AND ENDING JUNE 30, 1998, AT LESS THAN HALF TIME.


STATHAM, BILLY D.: RESEARCH TECH II, VICE PRESIDENT FOR RESEARCH, AS NEEDED FOR PERIOD BEGINNING JULY 1, 1997 AND ENDING JUNE 30, 1998, AT LESS THAN HALF TIME.


WARREN, W. BRUCE: PRINCIPAL RESEARCH ENGINEER, SIGNATURES TECHNOLOGY LABORATORY, GEORGIA TECH RESEARCH INSTITUTE, AS NEEDED FOR PERIOD BEGINNING JULY 1, 1997 AND ENDING JUNE 30, 1998, AT LESS THAN HALF TIME.


ZIMMER, ROBERT P.: PRINCIPAL RESEARCH ENGINEER, ELECTRONIC SYSTEMS LABORATORY, GEORGIA TECH RESEARCH INSTITUTE, AS NEEDED FOR PERIOD BEGINNING JULY 1, 1997 AND ENDING JUNE 30, 1998, AT LESS THAN HALF TIME.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

28. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

(APPOINTMENT OF FACULTY MEMBERS PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM (CONTINUED):

(B) GEORGIA STATE UNIVERSITY

ANDRETTI, MARY C.: PART-TIME INSTRUCTOR, DEPARTMENT OF ART, COLLEGE OF ARTS AND


KAY, JOEL T.: ACCOUNTANT I, HEALTH POLICY CENTER, SCHOOL OF POLICY STUDIES, AS NEEDED FOR PERIOD BEGINNING JULY 9, 1997 AND ENDING JANUARY 9, 1998, AT LESS THAN HALF TIME.


(C) MEDICAL COLLEGE OF GEORGIA


(D) UNIVERSITY OF GEORGIA


GECOMA, RICHARD M.: PART-TIME PUBLIC SERVICE ASSOCIATE, INSTITUTE OF GOVERNMENT, VICE PRESIDENT FOR SERVICE, AS NEEDED FOR PERIOD BEGINNING JULY 1, 1997 AND ENDING JUNE 30, 1998, AT LESS THAN HALF TIME.

STICHER, CHARLES R.: PROJECT COORDINATOR, VICE PRESIDENT FOR ACADEMIC AFFAIRS, AS NEEDED FOR PERIOD BEGINNING JULY 1, 1997 AND ENDING JUNE 30, 1998, AT LESS THAN HALF TIME.
COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

28. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

APPOINTMENT OF FACULTY MEMBERS PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM (CONTINUED):

(D) UNIVERSITY OF GEORGIA (CONTINUED)

SWINDLE, KATHRYN LAFAYE: EDUCATIONAL PROGRAM SPECIALIST, COLLEGE OF FAMILY AND CONSUMER SCIENCES, AS NEEDED FOR PERIOD BEGINNING JULY 1, 1997 AND ENDING JUNE 30, 1998, AT LESS THAN HALF TIME.


(E) GEORGIA SOUTHERN UNIVERSITY

CAMPBELL, AUDREY: STUDENT AFFAIRS COUNSELOR, AS NEEDED FOR PERIOD BEGINNING JULY 1, 1997 AND ENDING JUNE 30, 1998, AT LESS THAN HALF TIME.

CRAWFORD, GENE: ANNUAL FUND COORDINATOR, AS NEEDED FOR PERIOD BEGINNING JULY 1, 1997 AND ENDING JUNE 30, 1998, AT LESS THAN HALF TIME.

(F) VALDOSTA STATE UNIVERSITY


BELL, BETTY FULWOOD: PART-TIME INSTRUCTOR, DEPARTMENT OF MIDDLE GRADES EDUCATION, COLLEGE OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING SEPTEMBER 1, 1997 AND ENDING JUNE 14, 1998, AT LESS THAN HALF TIME.


APPOINTMENT OF FACULTY MEMBERS PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM (CONTINUED):

(F) VALDOSTA STATE UNIVERSITY (CONTINUED)


LAWREY, CAMERON: PART-TIME INSTRUCTOR, AS NEEDED FOR PERIOD BEGINNING JULY 1, 1997 AND ENDING JUNE 30, 1998, AT LESS THAN HALF TIME.


PARRISH, SARA G.: CASHIER CLERK, AS NEEDED FOR PERIOD BEGINNING JULY 1, 1997 AND ENDING JUNE 30, 1998, AT LESS THAN HALF TIME.


COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

APPOINTMENT OF FACULTY MEMBERS PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM (CONTINUED):

(F) VALDOSTA STATE UNIVERSITY (CONTINUED)

SUMNER, ROBERT THOMAS: PART-TIME INSTRUCTOR, DEPARTMENT OF MIDDLE GRADES EDUCATION,
COLLEGE OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING JUNE 20, 1997 AND ENDING JUNE 14, 1998, AT LESS THAN HALF TIME.


(G) ALBANY STATE UNIVERSITY

BACON, EGBERT: PROFESSOR, DEPARTMENT OF FINE ARTS, SCHOOL OF ARTS AND SCIENCES, AS NEEDED FOR PERIOD BEGINNING JULY 1, 1997 AND ENDING JUNE 15, 1998, AT LESS THAN HALF TIME.


BRYANT, GLORIA S.: SECRETARY TO THE VICE PRESIDENT, VICE PRESIDENT FOR ACADEMIC AFFAIRS, AS NEEDED FOR PERIOD BEGINNING JUNE 24, 1997 AND ENDING JUNE 30, 1998, AT LESS THAN HALF TIME.


COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

28. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

APPOINTMENT OF FACULTY MEMBERS PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM (CONTINUED):

(G) ALBANY STATE UNIVERSITY (CONTINUED)


AT LESS THAN HALF TIME.


(H) ARMSTRONG ATLANTIC STATE UNIVERSITY

ADAMS, JOSEPH VERNARD: DEAN ACADEMIC AND PROFESSOR, DIVISION OF SOCIAL AND BEHAVIORAL SCIENCES, COLLEGE OF ARTS AND SCIENCES, AS NEEDED FOR PERIOD BEGINNING JULY 1, 1997 AND ENDING JUNE 30, 1998, AT LESS THAN HALF TIME.

WARLICK, ROGER KINNEY: PROFESSOR HISTORY EMERITUS, COLLEGE OF ARTS AND SCIENCES, AS NEEDED FOR PERIOD BEGINNING SEPTEMBER 1, 1997 AND ENDING JUNE 30, 1998, AT LESS THAN HALF TIME.

(I) AUGUSTA STATE UNIVERSITY

BRODIE, JOAN: SENIOR ADMINISTRATIVE SECRETARY, AS NEEDED FOR PERIOD BEGINNING JULY 1, 1997 AND ENDING JUNE 30, 1998, AT LESS THAN HALF TIME.

BUSSEY, DORIS: CLERK III, AS NEEDED FOR PERIOD BEGINNING JULY 1, 1997 AND ENDING JUNE 30, 1998, AT LESS THAN HALF TIME.

FRY, LABELLE: LIBRARY ASSISTANT III, LIBRARY, AS NEEDED FOR PERIOD BEGINNING JULY 1, 1997 AND ENDING JUNE 30, 1998, AT LESS THAN HALF TIME.

(J) GEORGIA COLLEGE & STATE UNIVERSITY


COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

28. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

APPOINTMENT OF FACULTY MEMBERS PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM (CONTINUED):

(J) GEORGIA COLLEGE & STATE UNIVERSITY (CONTINUED)


(K) KENNESAW STATE UNIVERSITY


HOPKINS, ROGER EUGENE: VICE PRESIDENT EMERITUS, AS NEEDED FOR PERIOD BEGINNING JULY 1, 1997 AND ENDING JUNE 30, 1998, AT LESS THAN HALF TIME.

(L) SOUTHERN POLYTECHNIC STATE UNIVERSITY


COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

28. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

APPOINTMENT OF FACULTY MEMBERS PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM (CONTINUED):

(L) SOUTHERN POLYTECHNIC STATE UNIVERSITY (CONTINUED)


(M) STATE UNIVERSITY OF WEST GEORGIA

CARRI, LOUIS: PROFESSOR EMERITUS, DEPARTMENT OF SPECIAL EDUCATION AND SPEECH LANGUAGE PATHOLOGY, COLLEGE OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING JANUARY 2, 1997 AND ENDING AUGUST 24, 1997, AT LESS THAN HALF TIME.

(N) DARTON COLLEGE

APPERSON, THELMA: ACCOUNTING CLERK, AS NEEDED FOR PERIOD BEGINNING JULY 1, 1997 AND ENDING JUNE 30, 1998, AT LESS THAN HALF TIME.

GRESHAM JR., PHILLIP J.: CAREER EVALUATION COUNSEL, AS NEEDED FOR PERIOD BEGINNING JULY 1, 1997 AND ENDING JUNE 30, 1998, AT LESS THAN HALF TIME.


HEFLIN, GULMA: SECRETARY, AS NEEDED FOR PERIOD BEGINNING JULY 1, 1997 AND ENDING JUNE 30, 1998, AT LESS THAN HALF TIME.

LATIMER, JEAN: AUXILIARY ENTERPRISES CLERK, AS NEEDED FOR PERIOD BEGINNING JULY 1, 1997 AND ENDING JUNE 30, 1998, AT LESS THAN HALF TIME.

MARLEY, NORMA JEAN: SECRETARY AS NEEDED FOR PERIOD BEGINNING JULY 1, 1997 AND ENDING JUNE 30, 1998, AT LESS THAN HALF TIME.

RENTFROW, EULENE F.: SECRETARY, AS NEEDED FOR PERIOD BEGINNING JULY 1, 1997 AND ENDING JUNE 30, 1998, AT LESS THAN HALF TIME.

(O) ATLANTA METROPOLITAN COLLEGE

EASLEY, CHARLES F.: DEAN STUDENT AFFAIRS, (NTT) DIVISION OF SOCIAL SCIENCE, AS NEEDED FOR PERIOD BEGINNING JULY 1, 1997 AND ENDING AUGUST 31, 1997, AT LESS THAN HALF TIME.

TAYLOR, KENNETH F.: ASSISTANT TO THE PRESIDENT, AS NEEDED FOR PERIOD BEGINNING AUGUST 1, 1997 AND ENDING JULY 31, 1998, AT LESS THAN HALF TIME.

(P) COASTAL GEORGIA COMMUNITY COLLEGE


(Q) DEKALB COLLEGE

GRAHAM, KAY: PART-TIME INSTRUCTOR, DIVISION OF SOCIAL SCIENCE (CENTRAL), AS NEEDED FOR PERIOD BEGINNING JULY 1, 1997 AND ENDING JUNE 30, 1998, AT LESS THAN HALF TIME.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

28. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

APPOINTMENT OF FACULTY MEMBERS PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM (CONTINUED):

(Q) DEKALB COLLEGE (CONTINUED)

MARTIN, DAVID W.: LABORATORY TECHNICIAN III, INSTRUCTIONAL SPT LAB, DEKALB COLLEGE
(CENTRAL), AS NEEDED FOR PERIOD BEGINNING JULY 1, 1997 AND ENDING JUNE 30, 1998, AT LESS THAN HALF TIME.

STEGALL, JAMES RONALD: PART-TIME INSTRUCTOR, DIVISION OF PHYSICAL EDUCATION (CENTRAL), AS NEEDED FOR PERIOD BEGINNING JULY 1, 1997 AND ENDING JUNE 30, 1998, AT LESS THAN HALF TIME.

VICKNAIR, WARREN P.: INSTRUCTOR, DIVISION OF DEVELOPMENTAL STUDIES (NORTH), AS NEEDED FOR PERIOD BEGINNING JULY 1, 1997 AND ENDING JUNE 30, 1998, AT LESS THAN HALF TIME.

(R) FLOYD COLLEGE

BOYD, J. HAROLD: RECREATION COORDINATOR, AS NEEDED FOR PERIOD BEGINNING JULY 1, 1997 AND ENDING JUNE 30, 1998, AT LESS THAN HALF TIME.


COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

28. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

APPOINTMENT OF FACULTY MEMBERS PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM (CONTINUED):

(R) FLOYD COLLEGE (CONTINUED)


MIDDLE GEORGIA COLLEGE


WAYCROSS COLLEGE

DONALDSON, JAMES HINES, JR.: ADMINISTRATIVE DIRECTOR, AS NEEDED FOR PERIOD BEGINNING SEPTEMBER 20, 1997 AND ENDING JUNE 14, 1998, AT LESS THAN HALF TIME.

APPOINTMENT OF FACULTY MEMBERS PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM: THE BOARD APPROVED THE FOLLOWING PART-TIME APPOINTMENTS OF FACULTY MEMBERS OVER THE AGE OF 70 PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM:

(A) GEORGIA INSTITUTE OF TECHNOLOGY

BENNETT, EDGAR B.: STUDENT RECORDS SPECIALIST, AS NEEDED FOR PERIOD BEGINNING JULY 1, 1997 AND ENDING JUNE 30, 1998, AT LESS THAN HALF TIME.


COMMITTEE ON EDUCATION, RESEARCH, AND Extension

28. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

APPOINTMENT OF FACULTY MEMBERS OVER AGE 70 PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM (CONTINUED):

(A) GEORGIA INSTITUTE OF TECHNOLOGY (CONTINUED)

DIXON, FREDERICK: PRINCIPAL RESEARCH SCIENTIST, SYSTEMS DEVELOPMENT LABORATORY, GEORGIA TECH RESEARCH INSTITUTE, AS NEEDED FOR PERIOD BEGINNING JULY 1, 1997 AND ENDING JUNE 30, 1998, AT LESS THAN HALF TIME.


JAMES, BEN E., JR.: SR. RESEARCH ENGINEER, ECONOMIC DEVELOPMENT INSTITUTE, AS NEEDED
FOR PERIOD BEGINNING JULY 1, 1997 AND ENDING JUNE 30, 1998, AT LESS THAN HALF TIME.


STILLMAN, IRVING LEE: SR. RESEARCH ENGINEER, SYSTEMS DEVELOPMENT LABORATORY, GEORGIA TECH RESEARCH INSTITUTE, NEEDED FOR PERIOD BEGINNING JULY 1, 1997 AND ENDING JUNE 30, 1998, AT LESS THAN HALF TIME.


WADSWORTH, HARRISON M. JR.: CONSULTANT, SCHOOL OF INDUSTRIAL AND SYSTEMS ENGINEERING, COLLEGE OF ENGINEERING, AS NEEDED FOR PERIOD BEGINNING JULY 1, 1997 AND ENDING JUNE 30, 1998, AT LESS THAN HALF TIME.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

28. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

APPOINTMENT OF FACULTY MEMBERS OVER AGE 70 PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM (CONTINUED):

(A) GEORGIA INSTITUTE OF TECHNOLOGY (CONTINUED)


WILTSE, JAMES C.: PRINCIPAL RESEARCH ENGINEER EMERITUS, GEORGIA TECH RESEARCH INSTITUTE, AS NEEDED FOR PERIOD BEGINNING JULY 1, 1997 AND ENDING JUNE 30, 1998, AT LESS THAN HALF TIME.

WOHLERS, ROBERT J.: SR. RESEARCH ENGINEER, ELECTRONIC SYSTEMS LABORATORY, GEORGIA TECH RESEARCH INSTITUTE, AS NEEDED FOR PERIOD BEGINNING JULY 1, 1997 AND ENDING JUNE 30, 1998, AT LESS THAN HALF TIME.

(B) GEORGIA STATE UNIVERSITY


(C) UNIVERSITY OF GEORGIA

ARDIFF, ROSEMARY: EDUCATIONAL PROGRAM SPECIALIST, VICE PRESIDENT FOR STUDENT AFFAIRS, AS NEEDED FOR PERIOD BEGINNING JULY 1, 1997 AND ENDING JUNE 30, 1998, AT LESS THAN HALF TIME.

LEAVELL, ROBERT NELSON: LAW SCHOOL ASSISTANT PROFESSOR EMERITUS, SCHOOL OF LAW, AS NEEDED FOR PERIOD BEGINNING AUGUST 19, 1997 AND ENDING DECEMBER 15, 1997, AT LESS THAN HALF TIME.

(D) VALDOSTA STATE UNIVERSITY


COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

28. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

APPOINTMENT OF FACULTY MEMBERS OVER AGE 70 PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM (CONTINUED):

(D) VALDOSTA STATE UNIVERSITY (CONTINUED)


(E) ALBANY STATE UNIVERSITY


COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

28. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

APPOINTMENT OF FACULTY MEMBERS OVER AGE 70 PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM (CONTINUED):

(E) ALBANY STATE UNIVERSITY (CONTINUED)


(F) GEORGIA COLLEGE & STATE UNIVERSITY

TENNILLE, FRANCES: TEACHER AIDE, AS NEEDED FOR PERIOD BEGINNING JUNE 30, 1997 AND ENDING JULY 31, 1998, AT LESS THAN HALF TIME.

(G) SOUTHERN POLYTECHNIC STATE UNIVERSITY


(H) DARTON COLLEGE

HAMBLEY, Verna P.: AUXILIARY ENTERPRISES CLERK, AS NEEDED FOR PERIOD BEGINNING JULY 1, 1997 AND ENDING JUNE 30, 1998, AT LESS THAN HALF TIME.

(I) DEKALB COLLEGE

GOULD, IDA R.: CLERK IV, DEKALB COLLEGE (CENTRAL), AS NEEDED FOR PERIOD BEGINNING JULY 1, 1997 AND ENDING JUNE 30, 1998, AT LESS THAN HALF TIME.

(J) FLOYD COLLEGE


(K) GEORGIA INSTITUTE OF TECHNOLOGY

CALLNER, PHILLIP D.: RESEARCH ASSOCIATE I, ECONOMIC DEVELOPMENT INSTITUTE, FOR PERIOD BEGINNING JULY 1, 1997, AND ENDING JUNE 30, 1998, ON AN AS NEEDED BASIS.


COMMITTEE ON ORGANIZATION AND LAW

The Committee on Organization and Law met on Tuesday, July 8, 1997 in Room 7005. Present were Chair Juanita P. Baranco, Elridge W. McMillan (Vice Chair), and Regents Thomas F. Allgood and Edgar L. Jenkins. Chair Baranco reported to the full Board on Wednesday that the Committee had reviewed 14 applications for review; 4 items were denied, and the remaining items were continued. With motion properly made, seconded, and unanimously adopted, the Board approved and authorized the following:
1. In the matter of Rolla Barger at Georgia Institute of Technology, concerning dismissal from employment, the application for review was continued until the September Board meeting.

2. In the matter of James Cable Company at Middle Georgia College, concerning nonelection for a cable contract, the application for review was denied.

3. In the matter of Joanna Hornig Fox at Georgia Institute of Technology, concerning termination of her employment, the application for review was continued until the September Board meeting.

4. In the matter of Ernest Brown at the University of Georgia, concerning termination of his employment, the application for review was denied.

5. In the matter of Thomas L. Stevens, Jr. at the University of Georgia, concerning disciplinary action, the application for review was continued until September for further investigation by the Office of Legal Affairs.

6. In the matter of Abasi Malik at Georgia Southern, concerning nonrenewal of his contract, the application for review was denied.

7. In the matter of Gwendolyn Walker at Georgia State University, concerning termination of her employment, the application for review was continued until the September Board meeting.

8. In the matter of Sybil Shadenger at State University of West Georgia, concerning termination of her employment, the application for review was denied.

9. In the matter of James L. Bryant, Jr. at Georgia Southwestern State University, concerning denial of a grievance, the application for review was continued until the September Board meeting.

10. In the matter of Terry Bratcher at Fort Valley State University, concerning denial of a promotion, the application for review was continued until the September Board meeting.

11. In the matter of Catherine Louviere at Georgia College & State University, concerning termination of her employment, the application for review was continued until the September Board meeting.

12. In the matter of Dezso Benedek at University of Georgia, concerning his grievances, the application for review was continued until the September Board meeting.

13. In the matter of Ijaz A. Awan at Savannah State University, concerning a promotion, the application for review was continued until the September Board meeting.

14. In the matter of Shirley Paremore at Savannah State University, concerning her employment termination, the matter was continued until the September Board meeting pending settlement negotiation.

**COMMITTEE ON FINANCE AND BUSINESS OPERATIONS**

The Committee on Finance and Business Operations met Tuesday, July 8, 1997 in the Board Room, Room 7007. Present were Glenn S. White (Vice Chair) and Regents J. Tom Coleman, John Hunt, Edgar L. Jenkins, and Charles H. Jones. Vice Chair White reported that five items were reviewed, two requiring action. With motion properly made, seconded, and unanimously adopted, the Board approved and authorized the following:

1. **Approval for Composite Mark Agreement Between MCI Telecommunications and the Board of**
Regents of the University System of Georgia

Approved: The Board approved the use of a combination trademark which consists of CAMPUSMCI and PEACHNET in the form of “PEACHNET/CAMPUSMCI” under the terms and conditions of the composite mark agreement.

Background: In an effort to provide a cost-effective, reliable, and user-friendly TCP/IP (Transmission Control Protocol/Internet Protocol) dial-in (modern access) service for the Peachnet network and all participating campus networks, MCI and the State of Georgia entered into a statewide contract on May 3, 1996. MCI installed high-speed modem pools at various campus sites to provide reliable Internet service to the University System.

This service is the mechanism that permits economical access to the Internet and Peachnet for all University System of Georgia students, faculty, and staff.

Use of this combined trademark will give the students, faculty, and staff of the University System further assurance that the service meets the standards set by the Board of Regents for telecommunications.

This agreement is subject to review and approval by the Attorney General’s Office.

2. Appointment of Regents’ Representative on Teachers Retirement System of Georgia - Board of Trustees

Approved: The Board appointed Mr. T. Don Davis as the Board of Regents’ representative to serve on the Board of Trustees of the Teachers Retirement System of Georgia.

Background: Mr. Davis will replace Mr. Robert W. Batten, who served with distinction as the Board of Regents’ representative since September 1991. Mr. Batten retired effective July 1, 1997. This action is to appoint Mr. Davis to a three-year term ending July 1, 2000. Mr. Davis is an Associate Vice Chancellor for Human Resources in the office of Human and External Resources. He has a bachelor of business administration degree from the University of Georgia. Mr. Davis was initially employed at the University of Georgia in 1970 until his appointment to the Board of Regents’ Central Office staff in 1984.


At the June Board meeting, the Chancellor was authorized to approve all amendments received during the last two months of the fiscal year. The Board was provided with a summary report on all approved amendments. All amendment requests fall within the 5% guidelines established last year.

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

4. Report on Pass-Through Items (Follow-up to Budget Presentation)

At the request of the Board at the June meeting, Attachments II and III were prepared to display all capital outlay projects and state-funded budgets that have been included in the University System’s budget as pass-through items for the past five years.

5. Report on Approach to Mandatory Fee Study

At the April 1997 Board meeting, the Central Office staff was asked to undertake a study of mandatory fees in order to provide further explanation of the differences in fee levels among University System
institutions. After consultation with Finance and Business Operations Committee Chairman Kenneth Cannestra, an approach to this study has been developed. The Board agreed to move forward and retain a consultant to study mandatory fees.
COMMITTEE ON REAL ESTATE AND FACILITIES

The Committee on Real Estate and Facilities met on Tuesday, July 8, 1997 in the Board Room, Room 7007. Present were Chair J. Tom Coleman, Jr., Charles H. Jones (Vice Chair), and Regents John Hunt, Edgar L. Jenkins, and Glenn S. White. The Committee reviewed ten items, eight requiring action. Motion made and seconded, the Board unanimously approved and authorized the following:

1. Authorization of Project “Restoration and Renovation of Old Governor’s Mansion,” Georgia College & State University

Approved: The Board authorized Project “Repair & Restoration of the Old Governor’s Mansion,” Georgia College & State University, with a total project budget of $4,359,031, with funding being requested in phases from the Governor’s budget.

The Old Governor’s Mansion was completed in 1839 and is a National Historic Landmark. The Board of Regents acquired the building in 1897. It has 22,000 square feet on three floors. It was last renovated in 1967. Restoration cost is estimated to be approximately $4,000,000 ($182 per square foot).

The funding received to date for this project includes $6,000 from the Institute of Museum Services, $1,200 from the National Trust for Historic Preservation, $300,000 from the Governor’s budget (lottery funds), $60,000 from State Historic Preservation Division, $75,000 from State Department of Community Affairs, and $359,031 from the Governor’s budget for a total of $802,031.

An architectural design firm will prepare preliminary drawings and cost estimates immediately to enable the mansion committee to submit a request for construction funding during the next legislative session.

2. Authorization of Project “Herty Building Renovation - Phase II,” Georgia Southern University

Approved: The Board authorized Project “Herty Building Renovation - Phase II,” Georgia Southern University, with a total project budget of $1,372,448, with $900,000 from an NSF grant, $250,000 from 1996 and 1997 ETACT funding (lottery), and $222,448 GSU funds.

The project will renovate approximately 8,500 square feet of the Herty Building in three phases over an approximate 24-month period. The renovation will result in upgrading existing laboratory rooms and mechanical and electrical systems.

The construction cost of the renovation is $1,253,550 ($47.48 per square foot).

The Herty Building houses the chemistry and geology programs on the Georgia Southern University campus.

The $250,000 1996 and 1997 ETACT funding (lottery) will be used specifically for technology systems consisting of computer communication and associated distribution systems, electrical and environmental systems necessary for the operation of the technology equipment, and technology equipment.

The staff, in conjunction with Georgia Southern University, will proceed with the selection of an architectural firm.
COMMITTEE ON REAL ESTATE AND FACILITIES

3. **Authorization of Project No. BR-30-9704, “Sustainable Education Building,” Georgia Institute of Technology**

*Approved:* The Board authorized Project No. BR-30-9704, “Sustainable Education Building,” Georgia Institute of Technology, with a total project budget of approximately $3,300,000 from private donations and the Georgia Tech Foundation.

*Also Approved:* The Board granted a site license to Sustainable Education Building, Incorporated for construction of this project.

*Also Approved:* The legal details involved with the granting of the site license will be subject to the review and legal approval of the Attorney General’s office.

By letter dated May 2, 1997, Georgia Institute of Technology requested authorization of Project No. BR-30-9704, “Sustainable Education Building,” Georgia Institute of Technology, to be constructed as a new facility by a not-for-profit corporation created for this purpose and utilizing materials and other resources donated by the construction industry and the Georgia Tech Foundation.

The School of Civil and Environmental Engineering is currently significantly constrained by a limited number of classrooms and adequate research and educational laboratory spaces, and adequate space is not available for faculty offices and graduate students.

The building will be constructed adjacent to the existing Civil and Environmental Engineering Building (Mason Building) at a location anticipated in the Georgia Institute of Technology Master Plan. The building will be a 31,500-square-foot, three-story facility constructed of materials which contribute to resource-efficient, sustainable construction resulting in a showcase facility that will be utilized as a foundation for expanded research in the area of sustainable technology. The building will contain classrooms, faculty and graduate student offices, and laboratories. Visitors and students will have an opportunity to view sustainable technology in actual use and in public displays within the facility.

The building will be constructed by Sustainable Education Building, Incorporated, a consortium of building manufacturing firms formed to promote the use of sustainable technology in building construction.

4. **Ground Lease Agreement, Southern Polytechnic State University**

*Approved:* The Board approved the concept and a contract for a ground lease agreement at Southern Polytechnic State University, Marietta, Georgia. The terms and conditions of the lease will be reviewed at a special meeting of the Real Estate and Facilities Committee and will be brought to the full Board for finalization at a later date.
5. **Agreement, Georgia Institute of Technology**

**Approved:** The Board authorized the execution of an agreement between the Board of Regents and Atlanta Hawks, L.P. for the use of Alexander Memorial Coliseum during the 1997-1998 and 1998-1999 NBA seasons.

**Also Approved:** The Chancellor will be authorized to negotiate the specific terms of the agreement in consultation with the Chairman of the Real Estate and Facilities Committee, such terms to be ratified at the September meeting of the Board.

**Also Approved:** The terms of this agreement will be subject to the review and legal approval of the office of the Attorney General.

By letters dated April 21, 1997, May 29, 1997, and June 20, 1997, Georgia Institute of Technology has requested approval of this agreement.

The previous home of the Atlanta Hawks, the Omni, is being demolished to permit construction of a new arena on the site to be used by the Atlanta Hawks.

The Atlanta Hawks desire to utilize Alexander Memorial Coliseum until the new arena is completed.

The 1997-1998 NBA season starts in September, prior to the September Board meeting.

Negotiations with the Atlanta Hawks are in progress but are not completed.

This request will permit the Atlanta Hawks to utilize Alexander Memorial Coliseum for the 1997-1998 and 1998-1999 NBA seasons.

6. **Naming of Facilities, State University of West Georgia**

**Approved:** The Board authorized the naming of the math-physics building the “James E. Boyd Building” to honor Dr. James E. Boyd.

President Beheruz Sethna of the State University of West Georgia has requested that the math-physics building be named the James E. Boyd Building to honor Dr. James E. Boyd. Examples of outstanding service rendered by Dr. Boyd are as follows:

- Served as Vice Chancellor of Academic Development for the University System (1971-1974) and President of then West Georgia College (1961-1971)
- For over 26 years, served in a number of positions at the Georgia Institute of Technology, including Director of the Engineering Station (1957-1961)
- Served in the U.S. Navy (1942-1946) and served as Vice Chair of the Georgia Science and Technology Commission, member of the Board of Trustees of the Georgia Tech Research Institute, and member of the Board of Directors of Scientific-Atlanta, Inc. He was also a member of the Carrollton Rotary Club and the Carrollton Kiwanis Club.

7. **Resolution, 1997B G.O. Bond Issue, Georgia State Financing and Investment Commission,**
University System of Georgia

Approved: The Board adopted the resolution prepared by the Revenue Division of the Department of Law covering the issuance of 1997B G.O. Bonds by the State of Georgia through the Georgia State Financing and Investment Commission for use in funding projects for the University System of Georgia.

The Revenue Division of the Attorney General’s office has prepared a Resolution to cover the sale of 1997B G.O. Bond issue for the following project: Governor’s Traditional Industries: $2,175,000.

RESOLUTION OF THE
BOARD OF REGENTS OF THE
UNIVERSITY SYSTEM OF GEORGIA

WHEREAS, the Board of Regents of the University System of Georgia (hereinafter, the "Board"), under the authority of the Constitution and laws of the State of Georgia, has been charged with the responsibility for the operation and control of the University System of the State of Georgia; and

WHEREAS FURTHER, pursuant to paragraphs 2 and 3 of section 4 of article 7 of the Constitution of the State of Georgia, Ga. Const. art. 7, §4, ¶¶ 2 and 3 (1983), H. B. No. 204, the General Appropriations Act for fiscal year 1997-1998, which was enacted at the 1997 Regular Session of the General Assembly and signed by the Governor on April 24, 1997, makes the following appropriation to the General Obligation Bond Sinking Fund:

From the appropriation designated "State General Funds (New)"; $508,950 is specifically appropriated for the purpose of financing projects and facilities for the Board of Regents of the University System of Georgia, by means of the acquisition, construction, development, extension, enlargement, or improvement of land, waters, property, highways, buildings, structures, equipment or facilities, both real and personal, necessary or useful in connection therewith, through the issuance of not more than $2,175,000 in principal amount of General Obligation Debt, the instruments of which shall have maturities not in excess of sixty months.
WHEREAS FURTHER, the Georgia State Financing and Investment Commission Act, O.C.G.A. §50-17-20, et seq. (1994), provides that general obligation debt can only be issued for the benefit of the State, its departments, agencies and institutions, and those state authorities created and activated prior to November 8, 1960; and

WHEREAS FURTHER, the Board of Regents of the University System of Georgia was created as a department of the state government of Georgia by O.C.G.A. section 20-3-20, O.C.G.A. §20-3-20 (1996); and

WHEREAS FURTHER, the Board finds an immediate need for $2,175,000 in principal amount of State of Georgia General Obligation Bonds for the projects and facilities described in the appropriation set forth above; and

WHEREAS FURTHER, the Board desires to request the issuance of State of Georgia General Obligation Bonds in the principal amount of $2,175,000 for the projects and facilities described in the appropriation set forth above, hereinafter referred to as the "Projects"; and

WHEREAS FURTHER, the Board is aware of the provisions and requirements of the Internal Revenue Code of 1986, as amended (the "Tax Code") and the regulations issued thereunder respecting arbitrage bonds, and private activity bonds, and is aware that the Projects must proceed with due diligence and be timely completed following receipt of the proceeds derived from the sale of general obligation bonds,

NOW, THEREFORE, BE IT RESOLVED BY THE STATE BOARD OF REGENTS:

SECTION .

That the Board hereby approves and authorized the Projects.
7. Resolution, 1997B G.O. Bond Issue, Georgia State Financing and Investment Commission, University System of Georgia (Continued)

2SECTION.

That the Board hereby recommends to the Georgia State Financing and Investment Commission that it undertake to issue $2,175,000 in principal amount of general obligation debt which shall have a maturity not in excess of sixty (60) months, for the purpose of financing said Projects.

3SECTION.

That the Board hereby determines that the final plans for the Projects are sufficiently complete such that substantial binding obligations, involving the expenditure of at least five percent (5%) of the proceeds of the bonds (as defined in the regulations issued under the Tax Code), to commence or acquire the Projects will be incurred within six (6) months after the issuance of the bonds, that eighty-five percent (85%) of the spendable proceeds of the bonds will be expended within three (3) years after the issuance of the bonds, and that the original proceeds of the bonds herein requested and anticipated investment proceeds (net of interest on the bonds during the estimated period of construction) will not exceed by more than five percent (5%) the amount necessary for financing the Projects.

The Board further determines that during the time the bonds are outstanding, it will not take or omit to take any action which would cause the bonds to be arbitrage bonds under the Tax Code, and it will not use the proceeds of the bonds or the facilities financed with the bonds for any nongovernmental purpose or any purpose constituting a private activity as defined by the Tax Code.

The Board further determines that no proceeds of the bonds will be used for reimbursement of any Project expenditures which were made before the anticipated delivery date of the bonds, except in situations where prior to such expenditure the Board obtains a Declaration of Intent from the Georgia State Financing
7. **Resolution, 1997B G.O. Bond Issue, Georgia State Financing and Investment Commission, University System of Georgia** (Continued)

and Investment Commission or is otherwise advised in writing by the Commission that such reimbursement will be permitted, it being the intention of the Board to comply in all respects with Section 1.150-2 of the Regulations under the Tax Code.

**4SECTION.**

That the Board hereby approves, authorizes, and directs the Chairman of this Board to communicate a request to the Georgia State Financing and Investment Commission that said Commission issue general obligation debt in the principal amount of $2,175,000 for the purpose of financing the Projects, as described in Section 2 above.

**5SECTION.**

That the Chairman and Secretary of this Board are hereby authorized and directed to execute any instruments and take whatever action which may be necessary in connection with the issuance of general obligation bonds by the Georgia State Financing and Investment Commission, including, but not limited to, the preparation and execution of answers in connection with any legal proceeding as to the validity of any action by the Board for the bonds issued by the Georgia State Financing and Investment Commission. The Attorney General or any Assistant Attorneys General of the State of Georgia are authorized to execute Acknowledgment of Service and Waiver of Process in such legal proceedings.

---

**COMMITTEE ON REAL ESTATE AND FACILITIES**

7. **Resolution, 1997B G.O. Bond Issue, Georgia State Financing and Investment Commission, University System of Georgia** (Continued)

This Resolution is hereby approved this _____ day of _______, 1997.
CERTIFICATE

I, ________________________________, Secretary of the Board of Regents of the University System of Georgia, hereby certify that I am custodian of the Minutes of the Board of Regents of the University System of Georgia and that the foregoing is a true and correct copy of a Resolution duly adopted by said Board at a meeting held in __________, Georgia, on the _____ day of __________, 1997.

SO CERTIFIED, this _____ day of ____________________, 1997.

____________________________________
SECRETARY TO THE BOARD
BOARD OF REGENTS
UNIVERSITY SYSTEM OF GEORGIA
8. Fiscal Year 1998 Major Repair and Rehabilitation Funds Distribution and Projects

Approved: The Board approved the allocation of funds and projects for each of the institutions of the University System of Georgia. Cash funds in the amount of $41,124,444 appropriated by the 1997 General Assembly are available to fund these projects.

9. Information Item: Report to Board on Items 1-5 From May 1997 Agenda

1. Rental Agreement, 1520 Rose Creek Drive, Watkinsville, the University of Georgia

Garage Apartment Rental

The garage apartment is attached and is part of a house that has been renovated for use by the College of Veterinary Medicine for meeting and function space.

The rental serves as an integral part of the overall management of the farm and serves a valuable security purpose.

The house is located in the middle of the farm. It would be disruptive to the use of the farm to dispose of this house and would eliminate needed meeting and function space.

2. Rental Agreement, 1240 S. Lumpkin Street, The University of Georgia

University Employees Credit Union Rental

The building is on the site of the proposed Chappell Matthews Public Service Complex, named by the Board in July 1995.

The building is in poor condition and is not economical to renovate.

The rental is for one year with no options to renew.

It is anticipated that permission will be requested to demolish this building at the end of this rental period.

3. Rental Agreement, Middle Georgia College

During the past two years, Middle Georgia College has converted two houses that had previously been rented to campus use as the campus computer center.

An additional house, Building 272, which was rented, was converted on July 1, 1997 to campus use for the Police Department.

Rental of Building 270 is a continuing community outreach of the campus. The house is in excellent condition and is contiguous to the campus. No immediate use by the campus is anticipated. However, retention of this house for potential use by the campus is desired.
9. **Information Item: Report to Board on Items 1-5 From May 1997 Agenda** (Continued)

4. **Rental Agreement, South Georgia College**

   **Golf Course Rental**

   The subject property has been used as a nine-hole golf course for about 35 years. In the early 1980s, it became apparent that the College could not afford to maintain and operate the golf course on its own. The current lease agreement was conceived as a creative, collaborative partnership involving the college, the city of Douglas, and a retired private citizen to facilitate the goal of providing a place where low-income, retired, and minority citizens could play golf.

   While the city and the third-party private operator have worked to rehabilitate the course, the property is little more than playable. It would take a significant investment to put the course into proper shape, and even then, it would have very limited appeal to serious golfers. In sum, operation of the golf course as a commercial venture is not economically viable, but the current arrangement does help the college and city meet the needs of citizens who would not otherwise have the opportunity to play golf. Funds have been allocated for a campus master plan, and the planning effort is currently underway. Land use issues and more efficient facility utilization are some of the primary master planning challenges. The master plan will address the anticipated strategy for this property.

5. **Rental Agreement, 26.2 Acres, Richmond County, Medical College of Georgia**

   **Rental of Grazing Land to Farmer**

   The tract, currently not used by the Medical College, is located adjacent to Gracewood State School, making it valuable for potential future expansion of Medical College of Georgia animal research facilities or of the Gracewood State School.

   Medical College of Georgia has neither a compelling present reason to sell the tract nor a plan to use the tract in the immediate future. The value of the land is estimated to be approximately $31,000 to $47,000 ($1,200 to $1,800 per acre).

   The Medical College of Georgia and Carlson W. Hayes desire to extend the term of this agreement to three years. This will permit the Medical College of Georgia sufficient time to determine alternative potential uses of the property.

10. **Information Item: Report on Rental of Student Housing in Support of Olympic Track Athletes at Savannah State University**

    Savannah State University is leasing housing facilities to the International Olympic Committee Solidarity Training Center during the summer quarter for the use of 30 to 40 track and field athletes and coaches from various countries.

**AUDIT COMMITTEE**

The Audit Committee met on Tuesday, July 8, 1997 in Room 7005. Present were Chair Charles H. Jones,
Regent John Hunt (Vice Chair), and Regents Juanita P. Baranco and J. Tom Coleman. Chair Jones reported that a presentation of the Fiscal Year 1998 Audit Plan was given to the Audit Committee on Tuesday, July 8. The Committee report of the Fiscal Year 1998 Audit Plan includes a coordinated and comprehensive review of up to 30 institutions in the System by the Board of Regents Internal Audit Staff, Institution Internal Auditors, and the State Auditors. The Committee reviewed the audit plan and recommended it for full approval. Motion made and seconded, the Board unanimously approved and authorized the plan.
CHANCELLOR’S REPORT TO THE BOARD

July 1997 began Chancellor Portch’s fourth year as Chancellor. He took the occasion to express his appreciation and admiration for those who chair the Board of Regents. He noted that the position of Chair is a time-consuming, wide-ranging responsibility that is a public service to the people of Georgia. He said that each Chair leaves his or her mark. He said that he is particularly excited about Chairman Clark’s focus on the preparation of teachers. He noted that this could not be a more timely topic and that the System needs to plan. There is going to be a demand for more teachers to cope with burgeoning K-12 enrollments (especially in the South), and yet, according to a 1996 report, "by standards of teacher education in other countries, U.S. teacher education has historically been thin, uneven, and poorly financed....More than 12% of all newly hired teachers enter without any training, and another 14% enter without having fully met state standards.” He noted that there are unqualified teachers and that too few of the best and brightest go into teaching as a career. Too many (almost a third) leave the profession in the first five years. He said that teacher education programs will need to reengineer for new approaches to teaching and learning. He said that he would like to approach the topic as previous strategic planning efforts were begun: facts and information, then moving to principles, and finally to actions.

Chancellor Portch noted that the Board initiates this focus with a head start. He said that the Board, some years back, moved teacher education forward, and a number of national efforts are underway. He noted that in Georgia, the P-16 initiative will help guide the efforts to improve teacher education improvement. He mentioned a four-day national meeting in Aspen, Colorado of teams of chancellors and state school superintendents, which he and State Superintendent Linda Schrenko attended. He said that he and Mrs. Schrenko were very pleased to learn that Georgia is regarded as one of the top states for its P-16 work.

Chancellor Portch said that he was honored to have been asked by the American Council of Education ("ACE") to take the national leadership in expanding the P-16 concept. As part of that responsibility, he has been asked to represent ACE at a small international gathering this month in Bellagio, Italy to discuss teacher education reform. Funded by the Rockefeller Foundation, this meeting will bring 20 education leaders together from 10 different countries to try to find solutions that resonate internationally.

Chancellor Portch said that he was pleased to report that a recent study by a foundation-funded California higher education policy center presented extensive case studies of higher education structures in seven of the larger systems. He noted that each of the Board members has received the Chronicle of Higher Education summary. He said that Georgia is touted for its Board of Regents structure and working relationship with state government. Several other systems are criticized for their structures and approaches. The article underscores how well higher education works in Georgia with a strong state economy, an effective governor and legislature, and a constitutionally mandated Board of Regents. He said that the article points out that good structures must be supported by strong leaders. He then stated that these past two months have been consumed by selecting strong new leadership for the University of Georgia, Gainesville College, and Georgia College & State University.

Chancellor Portch then reported that the new University of Georgia President-elect, Dr. Michael Adams, made a successful first trip to the State of Georgia. He was well received by all constituents. After visiting Athens, he returned to his home town of Albany, Georgia where he visited his old elementary school and paid tribute to his Georgia public school education, to Albany State University, where he encouraged students to aspire to the University of Georgia for graduate school, and to Darton College, where he gave the same message to transfer students.

CHANCELLOR’S REPORT TO THE BOARD

Chancellor Portch then thanked all of the Regents involved in the presidential searches. He noted that
several finalists had praised the System and the Committees for the professionalism of the search process. He then said that good structures and good leaders also require talented faculty, staff, and students working in a conducive environment for learning. He then gave the following examples:

- Kennesaw State University President Betty L. Siegel has been chosen as the "1997 Georgia Woman of the Year" by the Georgia Commission on Women.

- According to the 1998 edition of Kaplan and Newsweek Guide: How to Get Into Graduate School, of 23 public medical schools in the Southeast reporting selectivity data, the Medical College of Georgia students ranked fourth in average overall MCAT scores.

- The thirteenth annual Atlanta Journal/Constitution Honor Teacher Awards were announced and all four first-place winners have degrees from University System institutions: Michelle Lawrence, who was chosen in the special education division, attended State University of West Georgia; Louise Warren, who was chosen in grades K-4 division, attended Georgia College & State University, Georgia Southern University, and State University of West Georgia; Carole G. Haley, who was chosen in grades 5-8 division, attended the University of Georgia and Kennesaw State University; and, Cynthia Johnson, who was chosen in grades 9-12, attended Georgia State University. Of the remaining eight finalists, six have University System degrees.

- Professor Lois Miller, Research Professor in Entomology and Genetics, became the State’s tenth member, the University’s seventh member, and the first female from the University of Georgia elected to the National Academy of Sciences.

- Sports Illustrated recently cited not only the Ramsey Student Center for Physical Activities as the "Best Student Recreation Center" in the nation, but also placed “UGA V” on the front cover of the April 28 issue as "America’s Best Collegiate Mascot.”

- Christopher Richardson, a graduating senior with a double major in math and chemistry, was recently honored at Savannah State University as its outstanding scholar. Chris has received prestigious fellowships, including $150,000 from the Center for Study of Terrestrial and Extra Terrestrial Atmospheres and $180,000 from the Graduate Education for Minorities (“GEM”) Consortium. He will attend graduate school at Howard University this fall.

- The Associated Press provided excellent coverage on the cooperative research involving the University of Georgia, the University of Florida, and the U.S.D.A. in improving the shelf life of Georgia peaches. According to the scientists, “This is a totally new peach, not just an old peach with a little more disease resistance and a little better color. We’ve totally remade it.”

- A recent New York Times article on the increasing number of elderly citizens receiving college degrees included the University of Georgia’s own Thomas Wigglesworth, age 91, who received his bachelor’s degree in history this spring. (It is his second bachelor’s degree; his first degree was in civil engineering in May 1929.)
CHANCELLOR'S REPORT TO THE BOARD

Chancellor Portch ended his report by thanking Regent Thomas F. Allgood for his service as Chair of the Board of Regents for fiscal year 1996-1997. Chancellor Portch noted Regent Allgood’s accomplishments, which will culminate in the adoption of the Comprehensive Plan. Chancellor Portch noted how much he has learned from Regent Allgood, including how to think strategically, how to make the most of the talent of others, and how to bring a Board together. Chancellor Portch remarked that Regent Allgood has been not only a mentor but a friend, with a remarkable sense of humor. Chancellor Portch then noted that Regent Allgood is not without faults, referring to Regent Allgood’s lack of appreciation for the Chancellor’s new dog, “the Lurch.” On behalf of the Board and the people of Georgia, he asked Regent Thomas Allgood to step forward and receive ”The Legal Pad Chairman Award” for his distinguished leadership as Chair of the Board of Regents of the University System of Georgia, July 1, 1996 to June 30, 1997, with deep appreciation for his wisdom and wit, skill and strength. Chancellor Portch then thanked Regent Allgood and concluded his report.

Regent Allgood thanked the Chancellor and the Board for their support during his term as Chair.
Chair Clark asked for the regular Board meeting to be recessed and the meeting of the Committee of the Whole to be called to order. He asked Regent Allgood, Vice Chair of the Strategic Planning Committee, to call the meeting of the Committee of the Whole to order.

Regent Allgood began by complimenting Regent Donald M. Leebern, Jr. for his work and dedication as Chair of the Strategic Planning Committee and then introduced Dr. James Muyskens, Sr. Vice Chancellor for Academic Affairs.

Dr. Muyskens noted that the Comprehensive Plan is the culmination of the year’s work. He noted that the purpose of the plan is to make the best use of the resources of the University System of Georgia to meet the needs of the state. The Committee was asked to gather information to develop five-year enrollment targets for each of the institutions and to identify program areas where expansion might be needed, given work force needs in the state, and to establish new capital priorities. He noted that all of these directives have been accomplished through a collaborative effort of the presidents of the institutions, various committees within the Central Office Staff, needs assessment teams, over 50 researchers, in particular Assistant Vice Chancellor Annie Hunt Burris, who was very involved in the economic development work force needs portion of the plan, and Dr. Cathie Hudson, whose work on the demographics of the state and the System were crucial to the plan. After studying the data, the committee began developing the planning assumptions. He noted that the planning assumptions were developed by looking at what might happen in Georgia in the future according to population shifts, what the economic resources might be, what work force demand may be, and what enrollment demand may be. Based on those planning assumptions, the Committee developed principles for action to use as guidelines for enrollment, work force needs, academic program planning, and capital resource planning. Dr. Muyskens then asked Regent Allgood to call for the vote to adopt the Comprehensive Plan, which will be reviewed annually by the Board for revisions as necessary.

Regent Allgood asked if there was any further discussion; there being none, he asked for a motion to adopt the Comprehensive Plan. Motion being made and seconded, the Comprehensive Plan was unanimously adopted. Regent Allgood then asked for a ten-minute recess.

Regent Allgood opened the second half of the Strategic Planning Committee Meeting of the Whole by noting that since there is not a Board meeting in August and the fiscal year 1999 budget must be presented to the Governor in September, a presentation on the present and early budget preparations would now be given. He introduced Dr. Lindsay Desrochers, Sr. Vice Chancellor for Capital Resources, to open the presentation.

Dr. Desrochers noted that the Central Office has already received the budget guidelines for fiscal year 1999 from the Office of Planning and Budget, which are very similar to the guidelines of last year. The System is to operate within 4.5% of the System’s base budget. For the third year in a row, the System will be required to look at 5% of the overall budget and find ways to redirect funds to higher priorities or risk having those funds taken for use by another agency. She noted that the Central Office staff will be assisted by a presidential advisory committee in drafting the budget. The committee includes President Jerry Ashcroft from East Georgia College, President Hugh Bailey from Valdosta State University, President Wayne Clough from the Georgia Institute of Technology, Interim President Sherman Day from North Georgia College & State University, and President Portia H. Shields from Albany State University. She then introduced Associate Vice Chancellor William Bowes to present the steps of the budget process.
STRATEGIC PLANNING COMMITTEE "COMMITTEE OF THE WHOLE"

Associate Vice Chancellor William Bowes briefly outlined the major components of the fiscal year 1999 budget. He noted that the budget is in its first stage and that, while the budget guidelines given by the Office of Planning and Budget ("OPB") require budgets to be delivered for review by September 1, OPB has agreed to allow the Board a delay until it has time to approve the budget at the September meeting. He said that, based on preliminary talks with the Presidential Advisory Committee in May and June, the first draft will be available for review by that committee and by the Chancellor by the end of July. After that first review, a second draft will be developed, and individual briefings will be held in August with the Regents to discuss the draft. By the end of August, a final budget draft will be sent out to Regents for final approval at the September Board meeting. He said that the primary focus will be the state appropriations budget base. One of the components of this will be a 6% faculty and staff merit salary increase. He noted that an important part of this component will be to strengthen justification for this increase. He then said that a second important item on the budget is the formula increase, which will cover enrollment growth, new facilities operating cost, and MRR funds. The third major item will be the major capital and payback projects, which will be comprised of projects that the Board approved at the June meeting. Minor capital projects will also be included. He said that, in terms of existing special funding initiatives, there is $19.6 million in state appropriations which may be broken down into categories which include: Galileo, ICAPP, Partners In Success, and Facilities Master Planning. There is a 4.54% cap on requests for new special funding initiatives. Mr. Bowes then introduced President Hugh Bailey from Valdosta State University.

President Bailey said that he and his colleagues have appreciated being involved with the budget at such an early stage in the process. He also said that they have been impressed by the complexity of the process. President Bailey said that there was universal agreement among the presidents on three matters: the 6% salary increase for staff and faculty; continued funding for technology; and funding for maintenance, repair, and rehabilitation. He noted that there are 50,288,000 square feet of building space belonging to the University System with a replacement value of $4.75 billion. This property constitutes over 50% of all state-owned space in Georgia. Seventy-one percent of this space is over 20 years of age. The Association of Physical Plant Administrators national standards for MRR is a percentage of replacement cost of 1.5% to 3%. The total MRR funding for fiscal year 1996 was $30 million, which represented an increase of $6.2 million. $5 million of the MRR funding came from lottery funding. The funding increased to $39 million in fiscal year 97, but at .895% of the replacement value, it is still under the national standard of 1.5%. The System presidents feel very strongly that the Board should consider requesting $8 million to $10 million in increased funding for MRR.

President Bailey then made remarks on master planning for campuses. He said that master planning should be initiated for those campuses that have not already initiated a master plan so that these campuses can proceed before 2000. Regarding economic development, he encouraged the Board to pay special attention to ICAPP. He noted that there are many auxiliary activities taking place with ICAPP: the analysis of business/industry needs, the identification of workers’ capabilities, and the simulation of data as to the resources of the University System. President Bailey thanked the Board and the Chancellor again for the opportunity to speak on behalf of the institution presidents and then introduced Interim President Sherman Day from North Georgia College & State University.

Interim President Day said that it is the suggestion of the presidents that the System try to retrieve the $5 million that was cut from the budget submitted to the General Assembly last year for technology. Added to the $3 million in lottery funds, $8 million will continue to improve instructional technology. He then offered a new plan to deliver distance learning to students through lap top computers. He said that it is

STRATEGIC PLANNING COMMITTEE "COMMITTEE OF THE WHOLE"
recommended beginning with pilot programs in eight to ten institutions. Funds of $2 million are requested to support the project. Turning to Galileo, he noted that often it is difficult to get into the individual systems. A single system is recommended by the librarians and staff that would cost approximately $2 million to initiate. Interim President Day then turned to Partners in Success. He reminded the Board that the System had requested $4 million for Partners in Success, which the Governor approved but which was cut significantly to $300,000 by the legislature. The Chancellor and the Board of Regents redirected $1.4 million from other sources to keep the Partners in Success programs going. These programs include a mentoring program, a math test for high school juniors, teacher preparation in technology, and the academies at the State University of West Georgia and Middle Georgia College. He said that it was the recommendation of the presidents to request the amount of $4 million for the Partners in Success program. Interim President Day ended his presentation and introduced Dr. Desrochers.

Dr. Desrochers asked the Board if there were any questions.

Regent Baranco noted that the recommendations that the presidents made were very direct and asked for feedback from the Central Office on the presidents’ requests. Chancellor Portch noted that there would be more discussion on the recommendations and that the thinking behind presenting a draft in July was to give time for discussion.

Regent Jones asked if the 6% salary increase for faculty and staff was based on a statewide average. Chancellor Portch said that it is. Regent Jones then asked if the increase is distributed the same throughout the System, and the Chancellor answered that it is.

Regent Allgood complimented the work of the presidents and the Central Office staff and thanked Regent Leebern and Regent Jones for their time and efforts as Chair and Vice Chair, respectively, of the Strategic Planning Committee. Regent Allgood then asked for a motion to recess the Meeting of the Committee of the Whole and reconvene the regular Board meeting. Motion was made and seconded.
PRESENTATION OF RESOLUTION TO REGENT EDGAR L. RHODES

Chair Clark presented Regent Edgar L. Rhodes with the following resolution for his service as Chair of the Regents Olympic Oversight Committee:

RESOLUTION
EDGAR L. RHODES

WHEREAS, the distinguished EDGAR L. RHODES was appointed in January, 1984, by Governor Joe Frank Harris, and reappointed in January, 1992, by Governor Zell Miller as a member of the Board of Regents of the University System of Georgia; and

WHEREAS, among his many accomplishments Mr. Rhodes served as the Chair of the Regents Olympic Oversight Committee which assumed responsibility to guide and direct University System participation in the 1996 Centennial Olympic Games; and

WHEREAS, our beloved "Mr. Edgar" brought to this endeavor his diligent oversight, his keen sense of humor, his conscientious attention to detail, and his winsome personal energy and style; and

WHEREAS, the Regents’ participation in the Olympic Games was deemed an unqualified success by all parties concerned; and

WHEREAS, the esteemed Mr. Rhodes was selected by the Olympic Committee to carry the torch in Bremen, Georgia, an event witnessed by a multitude of family, friends and colleagues of Mr. Rhodes; and

WHEREAS, his practice for the torch-run with a pistol (allegedly unloaded) brought national attention to the University System of Georgia; and

WHEREAS, he served as a proud member of the Metropolitan Atlanta Olympic Games Authority and as such, provided fiscal oversight of the Olympic Games.

NOW THEREFORE, let it be recorded that we the members of the Board of Regents, along with all grateful citizens of the State of Georgia and the world, express our deep and heartfelt appreciation to Mr. Edgar L. Rhodes for his superior service as the guardian of our pocketbook and inspirer of our dreams for the Olympic Games, and hereby record for posterity our commendation and appreciation for his superior service to the Board of Regents and to the State of Georgia in this endeavor.

Witnesseth this 9th Day of July, 1997

Stephen R. Portch
Chancellor, University System of Georgia

Thomas F. Allgood, Sr.
Chairman, Board of Regents 1996-1997

Juanita P. Baranco
Chairman, Board of Regents 1995-1996

NEW BUSINESS

Chair Clark asked for a motion to authorize the Chancellor to take any actions necessary between July and September on behalf of the Board, any such actions to be ratified by the Board in September. Motion was made and seconded and approved.
EXECUTIVE SESSION

On Wednesday, July 9, 1997 at 10:30 a.m., the Chair called for an Executive Session for the purpose of discussing personnel matters. A motion was made and seconded and was approved by all Regents present: S. William Clark, Jr. (Chair), Edgar L. Jenkins (Vice Chair), Thomas F. Allgood, Sr., Juanita P. Baranco, J. Tom Coleman, Jr., A.W. "Bill" Dahlberg, John Hunt, Charles H. Jones, Elridge W. McMillan, Edgar L. Rhodes, and Glenn S. White. There were no actions taken in the Executive Session. Following the Executive Session, Chair Clark reconvened the meeting. Regent Jenkins made the motion that Dr. Martha Nesbitt be appointed the new President of Gainesville College, effective August 1, 1997. Regent Baranco seconded the motion. It was unanimously approved. Regent Jenkins praised Dr. Nesbitt for her great service to the System already and looks forward to her service in this new capacity. Regent Baranco drew particular attention to Dr. Nesbitt’s most successful interim presidency at DeKalb College. Secondly, Regent Allgood made the motion that Dr. Rosemary DePaolo be appointed the new President of Georgia College & State University, effective August 1, 1997. Regent Jones seconded the nomination. It was unanimously approved. Thirdly, Chancellor Portch recommended that North Georgia College & State University’s Interim President Sherman R. Day’s appointment be extended through the end of the 1998-1999 academic year. Regent Rhodes made a motion to accept the Chancellor’s recommendation, and Regent McMillan seconded it. It was unanimously approved.

PETITIONS AND COMMUNICATIONS

Chair Clark attended the Coastal Georgia Community College Foundation Dinner on June 3, 1997. He brought greetings at the commencement ceremonies of Georgia Southern University on June 14 and 15, 1997 and was the speaker at the commencement ceremony of South Georgia College on June 12, 1997. Chair Clark also attended the State 4-H Awards Banquet in Atlanta on June 18, 1997.

Secretary Weber announced that there will be no meeting in August and that the next meeting will be held in Atlanta on September 9 and 10, 1997.

ADJOURNMENT

There being no further business to come before the Board, the meeting was adjourned at 11:30 a.m. on July 9, 1997.

s/
Gail S. Weber
Secretary to the Board
Board of Regents
University System of Georgia

s/
S. William Clark, Jr.
Chair, Board of Regents
University System of Georgia