BOARD OF REGENTS' APRIL 14, 2020 AGENDA

1:30 PM Call to Order
Chairman Sachin D. Shailendra

Telephonic meeting

Roll
Secretary to the Board Edward Tate

System Update
Chancellor Steve W. Wrigley

Fiscal Affairs Update
Chancellor Steve W. Wrigley
Ms. Tracey Cook, Executive Vice Chancellor, Strategy & Fiscal Affairs

Academic Affairs Committee Report
Regent Erin Hames

Renewal of Delegated Authority
Chairman Sachin D. Shailendra

Policy Waiver - Families First Coronavirus Response Act
Chairman Sachin D. Shailendra

Petitions and Communications
Secretary Edward Tate

Executive Session
Chairman Sachin D. Shailendra

Adjourn
Chairman Sachin D. Shailendra
# AGENDA

**FINANCE AND BUSINESS OPERATIONS**

April 14, 2020

<table>
<thead>
<tr>
<th>Agenda Item</th>
<th>Page No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Summer Semester 2020 Tuition &amp; Fees</td>
<td>1</td>
</tr>
<tr>
<td>2. Fiscal Year 2021 Tuition</td>
<td>2</td>
</tr>
<tr>
<td>3. Fiscal Year 2021 Fees</td>
<td>3</td>
</tr>
</tbody>
</table>
1. **Summer Semester 2020 Tuition & Fees**

**Recommended:** That the Board approve the elimination of in-state differentials for undergraduate online tuition (e-Tuition) as of Summer semester 2020. All e-Tuition rates for undergraduate online tuition will now equal in-state tuition rates. These rates are reflected in Appendix IA (e-Tuition).

**Further Recommended:** That the Board eliminate all mandatory fees at every institution for Summer semester 2020, excluding the Technology Fee and Special Institutional Fee.

**Further Recommended:** That the Board eliminate all other fees at every institution for the Summer semester 2020, to include lab fees, course fees, and program fees.

**Background:** Rates for tuition and fees for Fall 2019, Spring 2020, and Summer 2020 semesters were set by the Board at its April 2019 meeting. Due to financial hardships caused by the COVID-19 public health emergency, the Board is taking action to immediately reduce costs to students during these unprecedented times.

**Additional Information - Special Tuition for Distance Learning (e-Tuition):**
At its April 2018 meeting, the Board of Regents took action to begin a three-year phase out of the undergraduate e-Tuition differential. The recommended action accelerates this phase-out to begin Summer semester 2020. Georgia residents taking courses online will no longer pay an e-Tuition with a differential above the face-to-face rate. Non-resident students taking courses online will pay no higher than the tuition rate paid in Spring 2020.

**Additional Information – Executive and Professional Programs:**
Certain executive and professional graduate programs assess tuition at rates to include items in addition to regular instruction. These rates may include professional development trips, external events, and other experiences supplemental to instruction. Institutions are provided the flexibility to reduce tuition levels for services or events not offered this summer.
2. **Fiscal Year 2021 Tuition**

**Recommended:** That the Board approve the undergraduate and graduate tuition rates for fiscal year 2021, which are the same as the rates for fiscal year 2020, to become effective Fall semester 2020. Recommended tuition rates appear in Appendix IB (Undergraduate Tuition) and Appendix IC (Graduate & Professional Programs Tuition).

**Further Recommended:** That the Board approve the e-Tuition rates for fiscal year 2021, which are the same rates approved for Summer semester 2020 and found in Appendix IA. These rates shall apply only to students taking 100% of their courses in an online format beginning Fall semester 2020.

**Background:** Maintaining affordability is one of the highest priorities of the Board of Regents and actions taken in recent years to keep tuition increases low or flat underscore this commitment. With this recommendation, the Board of Regents will have held tuition flat for three of the last five years. Tuition and fees in the University System of Georgia remain an excellent value for students. In the most recent data available from the Southern Regional Education Board (2018-2019), the USG again is the fourth lowest among SREB states for tuition and fees at four-year institutions and sixth lowest at two-year institutions. The Board’s action to not increase tuition in FY 2021 has further accentuated this priority.

![Tuition Rates Chart](image-url)
Committee on Finance and Business

April 14, 2020

3. **Fiscal Year 2021 Mandatory & Elective Fees**

Recommended: That the Board approve the proposed mandatory student fees for fiscal year 2021 for institutions of the University System of Georgia, to become effective Fall semester 2020. Recommended mandatory student fees appear in Appendix IIA.

Further Recommended: That the Board approve those elective fees requiring Board approval to remain at the same level as assessed in FY 2020. Institutions may reduce or eliminate these fees upon notification to the Office of Strategy & Fiscal Affairs.

Background: By policy, the Board of Regents approves all mandatory fees and certain elective fees and special charges. The major mandatory fees include intercollegiate athletic fees; student health service fees; student activity fees; parking and transportation fees; technology fees; and, in recent years, fees to support private funding of facilities such as recreation centers, parking decks, student centers and similar projects. The recommendations contained in Appendix IIA were developed following a review of institutional fee requests that considered, among other things, the current financial position of the programs and activities supported by fees. Each request was accompanied by documentation provided by the institution concerning the committee review process required by Board of Regents policy, which requires each fee and the budget it supports to be reviewed by a committee comprised of at least fifty percent students.

Three institutions have requested a net reduction to their mandatory fees. The net fee increases recommended all support Public-Private Venture facility projects, as describes above. Overall, 93% of mandatory fees remain unchanged. A summary of recommended fee changes is below.

### Fee Increases & Decreases:

<table>
<thead>
<tr>
<th>Institution</th>
<th>Fee Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Georgia Institute of Technology</td>
<td>Campus Center Fee, $85 (PPV) (New fee)</td>
</tr>
<tr>
<td>Georgia Southern University</td>
<td>Athletic Facility Fee, $4 (PPV)</td>
</tr>
<tr>
<td></td>
<td>Recreation Activity Center Fee, $7 (PPV) (Statesboro)</td>
</tr>
<tr>
<td></td>
<td>Student Center Facility Fee, $10 (PPV) (Armstrong)</td>
</tr>
<tr>
<td>Kennesaw State University</td>
<td>International Fee, ($6)</td>
</tr>
<tr>
<td></td>
<td>Parking Fee, ($10) (PPV)</td>
</tr>
<tr>
<td></td>
<td>Sports &amp; Recreation Park Fee, $6 (PPV)</td>
</tr>
<tr>
<td>University of West Georgia</td>
<td>Athletic Complex Fee, $25 (PPV)</td>
</tr>
<tr>
<td></td>
<td>Campus Center Facility Fee, $24 (PPV)</td>
</tr>
<tr>
<td></td>
<td>Transportation Fee, $14 (PPV)</td>
</tr>
<tr>
<td>Valdosta State University</td>
<td>Athletic Fee, $15 (PPV)</td>
</tr>
<tr>
<td></td>
<td>Parking Deck Facilities Fee, $5 (PPV)</td>
</tr>
<tr>
<td></td>
<td>Recreation Center Fee, ($20)</td>
</tr>
<tr>
<td>Clayton State University</td>
<td>Student Center Facility Fee, $15 (PPV)</td>
</tr>
<tr>
<td>Georgia College &amp; State University</td>
<td>Technology, ($3)</td>
</tr>
<tr>
<td>East Georgia State College</td>
<td>Transportation Fee, ($25)</td>
</tr>
</tbody>
</table>
COMMITTEE ON ACADEMIC AFFAIRS

April 9, 2010

At its called meeting on April 9, 2020, the Committee on Academic Affairs approved:

- Three bachelor’s degrees at Georgia Gwinnett College, Kennesaw State University, Georgia State University and one masters’ degree at the University of Georgia.
- Establishment of Endowed positions at Georgia Institute of Technology and the University of Georgia.
- Named faculty at Augusta University, Georgia Institute of Technology, Kennesaw State University and the University of Georgia.

Mr. Chairman, this concludes our report, and I submit it to the Board for approval in the form of a motion with one revision to update the name of the Endowed position for the University of Georgia to the John H. “Johnny” Isakson Chair for Parkinson’s Research instead of Fund.
AGENDA
COMMITTEE ON ACADEMIC AFFAIRS
APRIL 9, 2020

AGENDA

Committee on Academic Affairs
April 9, 2020

Action Items:

I. Academic Programs

   New Program Requests:
   1. Establishment of a Bachelor of Science with a major in health sciences, Georgia Gwinnett College
   2. Establishment of a Bachelor of Science with a major in integrated health, Kennesaw State University
   3. Establishment of a Bachelor of Science in Data Science, Georgia State University
   4. Establishment of a Master of Science with a major in cybersecurity and privacy, University of Georgia

Consent Items:

II. Named/Endowed Faculty Positions:

   5. Establishment of Endowed Positions:
      a - b. Georgia Institute of Technology
      c - e. University of Georgia

   6. Named/Endowed Faculty Positions
1. **Establishment of a Bachelor of Science with a major in health sciences, Georgia Gwinnett College**

**Recommended:** That the Board approve the request of President Jann L. Joseph that Georgia Gwinnett College (“GGC”) be authorized to establish a Bachelor of Science with a major in health science, effective April 14, 2020.

**Need and Demand:**
This new degree is specifically designed to provide alternate health care career options for the students who are ineligible for admission into the university’s nursing program. There are currently 1480 pre nursing students at Georgia Gwinnett College; of these only 60-64 nursing students are accepted into the nursing program at GGC each year. Historical data shows that these students leave GGC for other programs at institutions that offer allied health degrees.

As of 2019 Q4 total employment for healthcare support workers in Georgia is 2,598. Over the prior three years this occupation has shed 162 jobs and is expected to increase by 198 jobs over the next 7 years, or at an average rate of 1.1%. Currently the Georgia locations with the greatest employment in this career option are Augusta, Columbus, Americus and Athens.¹

National trends indicate an increased need in graduates with health science degrees. The Health Resource and Service Administration (2018) *Allied Health Workforce Projections2016-2030: Community Health Workers* indicate a need for graduates with knowledge and skills in public health and patient navigation to work in the community. A **14% increase in these jobs for adult populations alone is projected.** Community health workers (CHWs) primarily work in underserved communities and are a resource to help advance goals of improved care coordination, health equity, and population health. They assist individuals and communities by working in a broad range of capacities that include care coordination, case management, health coaching, health education, health assessment and screening, resource linking, medication management, remote care, patient follow-up, and social and literacy support. Other names for CHWs include health advocates, lay health educators, community outreach workers, health coaches, and patient navigators.

**Program Summary:**
The program is 120 credit hours in length and will be delivered face to face with some online courses making up the curriculum. There are two proposed tracks, one in community health and the second in patient navigation. No new faculty are requested, existing faculty will be re-assigned over three years to cover new course delivery. No physical renovations will be needed, existing space is adequate.

¹ Jobs EQ
1. Establishment of a Bachelor of Science with a major in health sciences, Georgia Gwinnett College (Continued)

List of Similar Programs

<table>
<thead>
<tr>
<th>Institution</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>3 Yr. Avg</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clayton State University</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Enrollment</td>
<td>74</td>
<td>867</td>
<td>1027</td>
<td>1068</td>
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<tr>
<td>Graduation</td>
<td>6</td>
<td>22</td>
<td>45</td>
<td>24.3</td>
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<tr>
<td>Columbus State University</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Enrollment</td>
<td>275</td>
<td>276</td>
<td>266</td>
<td>272.3</td>
</tr>
<tr>
<td>Graduation</td>
<td>59</td>
<td>80</td>
<td>64</td>
<td>67.7</td>
</tr>
<tr>
<td>Dalton State College</td>
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<td></td>
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<tr>
<td>Enrollment</td>
<td>60</td>
<td>373</td>
<td></td>
<td>----</td>
</tr>
<tr>
<td>Graduation</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2 Qlik
3 Recently Approved Degree (5/15/2018)

Fiscal and Facilities

All necessary personnel are currently employed and therefore budgeted and there are no facilities implications.

Assessment

The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The review is in concert with the institution’s schedule of comprehensive program reviews.
2. **Establishment of a Bachelor of Science with a major in integrated health, Kennesaw State University**

**Recommended**: That the Board approve the request of President Pamela S. Whitten that Kennesaw State University be authorized to establish a Bachelor of Science with a major in integrated health, effective April 14, 2020.

**Need and Demand**: The DOL anticipates a continued national demand for healthcare services and related health occupations between 2016-2026. Healthcare employment is projected to grow 18 percent, compared to the 6 percent average for all other occupations. During this timeframe, healthcare services and related health occupations will account for sixteen of the thirty fastest growing occupations nationwide. Between 2010 and 2020, healthcare occupations will increase from 10.1 million to 13.1 million jobs nationwide. A bachelor’s degree is required for 24 percent of all healthcare jobs. This high demand for postsecondary education and training in healthcare is second only to STEM and education occupations.

The WellStar School of Nursing typically has over 1,000 applicants each year for the 256 openings in the program. Over 30 percent of these students who do not get admitted to the nursing program leave KSU by transfer or withdraw totally from the USG. Many of these high-quality students would prefer to stay at KSU and continue to pursue a health-related career.

Currently, four USG institutions offer degree programs in the health sciences (CIP Codes: 51000001/51999901). Three of the four institutions have similar programs of study (Clayton State, Georgia Southern & Coastal College of Georgia). Of these three programs, two have established degree programs in the last five years. Although the enrollment numbers in the Health Science majors at each of these institutions are rapidly growing, it is too soon to evaluate graduation data. For example, Clayton State University implemented a B.S. in Health Science in 2016. In three years, the program now enrolls over 1,000 majors. However, the first graduating class did not matriculate until 2017. None of the current Health Science programs are convenient to prospective students in the Northwest Georgia region.

**Program Summary**: The proposed IHS major provides an interdisciplinary curriculum that establishes a strong core knowledge of health and disease prevention, along with quality delivery and oversight of health services. The program is 120 credit hours in length. A new faculty will be hired during year 1 of the program. Two additional faculty will be re-assigned to teach new courses within the program. There are no requirements for new or renovated space. The B.S. in Integrated Health Science is an “open-degree” undergraduate program. This designation means that students will be able to declare the degree upon matriculation to the university. Full or part time study is offered. Classes will be delivered face to face and hybrid.
2. Establishment of a Bachelor of Science with a major in integrated health, Kennesaw State University (Continued)

List of Similar Programs

<table>
<thead>
<tr>
<th>Institution</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>3 Yr. Avg</th>
</tr>
</thead>
<tbody>
<tr>
<td>Georgia Southern University</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Enrollment</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduation</td>
<td>81</td>
<td>98</td>
<td></td>
<td>82.7</td>
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<tr>
<td>University of West Georgia</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Enrollment</td>
<td>255</td>
<td>347</td>
<td>366</td>
<td>322.7</td>
</tr>
<tr>
<td>Graduation</td>
<td>19</td>
<td>31</td>
<td>51</td>
<td>33.7</td>
</tr>
<tr>
<td>Valdosta State University (approved in 2017)</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Enrollment</td>
<td>169</td>
<td>1003</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduation</td>
<td>No Graduates Yet</td>
<td></td>
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</table>

Fiscal and Facilities

All necessary personnel are currently employed and therefore budgeted and there are no facilities implications.

Assessment

The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The review is in concert with the institution’s schedule of comprehensive program reviews.
3. **Establishment of a Bachelor of Science in Data Science, Georgia State University**

**Recommended:** That the Board approve the request of President Mark B. Becker that Georgia State University (“GSU”) be authorized to establish a Bachelor of Science in Data Science, effective April 14, 2020.

**Need and Demand:** Georgia State University, in response to needs of the Atlanta Metro business and governmental agencies for well-trained data scientists, proposes a Bachelor of Science degree in Data Science. The degree will provide opportunities for students whose interests and career goals fall in the intersection of computing and other traditional disciplines such as the sciences, law, or even humanities. In addition to the opportunities represented by formal classroom teaching, the research strengths of the many accomplished faculty in the department will provide great opportunities for advanced undergraduate students to obtain hands-on research experience in data science and its applications in other disciplines. According to a ranking at glassdoor.com (see *50 Best Jobs in America*, [https://www.glassdoor.com/List/Best-Jobs-in-America-LST_KQ0,20.htm](https://www.glassdoor.com/List/Best-Jobs-in-America-LST_KQ0,20.htm)), Data Scientist and Data Engineer careers are the top 1 and top 3 best jobs in the United States, respectively, and have remained at the top for the past few years.

Within the University System of Georgia, University of Georgia (UGA) Departments of Statistics and Computer Science offers a Bachelor of Science degree in Data Science program. The launch of the UGA’s program speaks to the importance of undergraduate-level training in Data Science. Nevertheless, the program is not sufficient to meet the increasing demand of undergraduate Data Science education, especially for students in the Atlanta metropolitan area.

**Program Summary:**

The proposed degree will provide students with a strong foundation in the mathematics and basic sciences, fundamental computer programming and algorithmic skills, strong foundations in Data Science fundamentals and methodologies, and a capstone experience. The student will also learn ethical standards related to Data Science. The rigorous training provided by this degree will enable the student to start a career as a Data Scientist in industry, government or community and non-profit organizations. The program is 120 hours in length. The 4-year plan has been carefully designed to enable transfer students, especially those coming from 2-year colleges such as Perimeter College, to have completed the coursework from Years 1 and 2 at their prior institutions.

**List of Similar Programs**

<table>
<thead>
<tr>
<th>Institution</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>3 Yr. Avg</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Georgia²</td>
<td></td>
<td></td>
<td>28</td>
<td></td>
</tr>
<tr>
<td>Enrollment</td>
<td>0</td>
<td>0</td>
<td>28</td>
<td></td>
</tr>
<tr>
<td>Graduation</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College of Coastal Georgia²</td>
<td></td>
<td></td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Enrollment</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduation</td>
<td></td>
<td></td>
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</tbody>
</table>

¹Qlik  ²Effective dates 9/11/2018 and 8/8/2019 respectively
3. **Establishment of a Bachelor of Science in Data Science, Georgia State University (Continued)**

**Fiscal and Facilities**
Faculty will be hired in years two and four. The Dean’s Office in concert with the Department of Computer Science has produced a short-term (3-year) hiring plan to address continued enrollment growths in the traditional B.S., M.S., and Ph.D. programs as well as introduction of new concentrations in Cybersecurity and Big Data and Machine Learning at the M.S. degree level. The plan includes hiring 12 new faculty over the next 4 years. Two of these positions are from the Next Generation Faculty Program awards. No new or renovated space is required. There are no facilities implications.

**Assessment**
The office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The review is in concert with the institution’s schedule of comprehensive program reviews.
4. Establishment of a Master of Science with a major in cybersecurity and privacy, University of Georgia

**Recommended:** That the Board approve the request of President Jere W. Morehead that the University of Georgia (“UGA”) be authorized to establish a Master of Science in cybersecurity and privacy, effective April 14, 2020.

**Need and Demand:**

This program will be useful for all students, particularly in the fields of computer science, mathematics, and engineering. The Computer Science Department at UGA has established an Institute for Cybersecurity and Privacy (ICSP). The National Security Agency and Department of Homeland Security named the UGA Institute for Cybersecurity and Privacy a National Center of Academic Excellence in Cybersecurity Research. A major aim of the Institute for Cybersecurity and Privacy is to meet the needs of the U.S. Army Cyber Command, the National Security Agency, the financial transaction processing industry, and the health informatics/electronic medical records industry. The initiative aims to create a cybersecurity workforce of sufficient scale, quality, and capability to meet the needs of Georgia companies, military installations, government agencies and other institutions.” For more information please refer to: [http://gov.georgia.gov/press-releases/2014-12-10/deal-state-acts-high-demand-career-initiative-report](http://gov.georgia.gov/press-releases/2014-12-10/deal-state-acts-high-demand-career-initiative-report). There is not currently a major in Cybersecurity and Privacy within the USG.

**Program Summary:**

The proposed program requires 30 credit hours for completion. It will be delivered face to face and requires full time enrollment. The program aims to develop expertise in various aspects of computer security and privacy, such as networking, operating systems, network and systems security, and data and communications privacy.

**List of Similar Programs**

<table>
<thead>
<tr>
<th>Institution</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>3 Yr. Avg</th>
</tr>
</thead>
<tbody>
<tr>
<td>Columbus State</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Enrollment</td>
<td>0</td>
<td>15</td>
<td>76</td>
<td>30.3</td>
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<tr>
<td>Graduation</td>
<td>0</td>
<td>0</td>
<td>13</td>
<td>4.3</td>
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<tr>
<td>Georgia Institute of Technology</td>
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</tr>
<tr>
<td>Enrollment</td>
<td>75</td>
<td>95</td>
<td>600</td>
<td>256.7</td>
</tr>
<tr>
<td>Graduation</td>
<td>0</td>
<td>12</td>
<td>30</td>
<td>14</td>
</tr>
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1 Qlik
4. **Establishment Master of Science with a major in cybersecurity and privacy, University of Georgia (Continued)**

There are eight (8) cybersecurity programs in the USG. Four (4) are bachelor’s degrees, two are masters degrees, one is a certificate program and one a Nexus degree. The two programs providing a Master of Science option are Columbus State University and Georgia Institute of Technology.

**Fiscal and Facilities**
No new faculty are needed to staff the program. Existing facilities are sufficient.

**Assessment**
The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The review is in concert with the institution’s schedule of comprehensive program reviews.
5. **Establishment of Endowed Positions**

   e. **Establishment of the Richard C. Tucker Faculty Fund, Georgia Institute of Technology**

   **Recommended:** That the Board of Regents approve the request of President Angel Cabrera that the Georgia Institute of Technology (“GIT”) be authorized to establish the Richard C. Tucker Faculty Fund, effective April 14, 2020.

   **Abstract:** The Georgia Institute of Technology Foundation has verified funding of $750,000 dollars sufficient to establish this position as required by Board of Regents Policy 8.3.2.2.

   **Bio:** Richard C. “Rich” Tucker retired as President and CEO of the Washington D.C. office of Environmental Resources Management (ERM) in 2002. Mr. Tucker joined ERM, a Pennsylvania-based environmental consulting engineering company, 1999. In retirement, Mr. Tucker is an active volunteer with local community organizations. Currently, he serves on the Eastern U.S. Divisional Board for Young Life. He is a past member of the Engineering Advisory Board, the CEE Advisory Board and his 40th and 50th Reunion Committees.

b. **Establishment of the John W. Young, Chair, Georgia Institute of Technology**

   **Recommended:** That the Board of Regents approve the request of President Angel Cabrera that the Georgia Institute of Technology (“GIT”) be authorized to establish the John W. Young Chair, effective April 14, 2020.

   **Abstract:** The Georgia Institute of Technology Foundation has verified funding of $2 million dollars sufficient to establish this position as required by Board of Regents Policy 8.3.2.2.

   **Donors:** The donors wish to remain anonymous and establish the chair in honor of and memory of John W. Young (1930-2018).

   **Bio:** Dr. Young was a summa cum laude graduate of Georgia Institute of Technology’s Daniel Guggenheim School of Aerospace Engineering. Dr. Young was instrumental in the success of NASA’s first moon landing and the ninth man to walk on the moon. Dr. John Young’s career at NASA spanned over four decades and included six missions with the Gemini, Apollo, and Space Shuttle programs. John was also commander of the maiden Space Shuttle (STS-1) launch for its mission in April 1981. He played a pivotal role in rebuilding NASA following the Challenger explosion in 1986. Dr. Young was a fellow of the American Astronautical Society, a recipient of the Congressional Medal of Honor and several honorary doctorate degrees in recognition for a lifetime of service to his country and the advancement of science and space exploration including Georgia Tech’s highest recognition, the Honorary Ph.D. conferred in 2003.
c. Establishment of the John H. “Johnny” Isakson Chair for Parkinson Fund, University of Georgia

**Recommended:** That the Board of Regents approve the request of President Jere Morehead that the University of Georgia (“UGA”) be authorized to establish the John H. “Johnny” Isakson Chair for Parkinson Fund, effective, April 14, 2020.

**Abstract:** The University of Georgia Foundation has verified funding of just under $1 million dollars sufficient to establish this position as required by Board of Regents Policy 8.3.2.2.

**Bio:** John Hardy “Johnny Isakson was born in Atlanta Georgia on December 28, 1944. He graduated from the University of Georgia in 1966 with a Bachelor of Business Administration in real estate. Upon graduation, he joined the Georgia National Guard, serving from 1966 to 1972 and achieving the of Staff Sergeant. In 1967, Isakson began working for a real estate company, eventually serving as its President from 1979 to 1999.

Isakson’s political career began in 1976, when he was elected to the first of seven terms in the Georgia House of Representatives. He served as minority leader from 1983 until 1996. He was appointed Chair of the State Board of Education by Governor Zell Miller in 1996 and served in that role until he was elected to the U.S. House of Representatives in 1999. He was elected to the U.S. Senate in 2004. He was reelected to the U.S. Senate in 2010 and 2016. Among his duties in the U.S. Senate, he served as Chair of the Committee on Veterans Affairs and Chair of the Select Committee on Ethics. Isakson was diagnosed with Parkinson’s disease in 2015, he resigned from the U.S. Senate on December 31, 2019 due to his health.

d. Establishment of the Dr. Morrill M. Hall Distinguished Professorship in Educational Administration, University of Georgia

**Recommended:** That the Board of Regents approve the request of President Jere Morehead that the University of Georgia (“UGA”) be authorized to establish the Dr. Morrill M. Hall Distinguished Professorship in Educational Administration, effective, April 14, 2020.

**Abstract:** The University of Georgia Foundation has verified funding of $508,081.00 sufficient to establish this position as required by Board of Regents Policy 8.3.2.2.

**Bio:** Dr. Morrill M. Hall attended Young Harris College and then graduated from Emory University with his Bachelor of Business Administration and Master of Education Degree. Dr. Hall attended Florida State University where he received his doctoral degree in Education. He served as a Professor at The University of Georgia from 1960-1980 in the College of Education where, among other responsibilities, he was Director of the Center for Educational Improvement. Dr. Hall served in the United States Navy in both World War II and The Korean War as a Lieutenant Commander. He was an avid Bulldog fan, Master bridge player, fisherman, and loved people. Morrill and his wife Vera resided in Athens, GA for over 50 years.
e. **Establishment of the Deloitte Foundation Endowed Faculty Fellow (s), University of Georgia**

**Recommended:** That the Board of Regents approve the request of President Jere Morehead that the University of Georgia (“UGA”) be authorized to establish the Deloitte Foundation Endowed Faculty Fellow(s), effective, April 14, 2020.

**Abstract:** The University of Georgia Foundation has verified funding of $1 million dollars sufficient to establish this position as required by Board of Regents Policy 8.3.2.2.

**Description:** The Deloitte Foundation is a 90-year-old not-for-profit organization, supports education through initiatives benefiting middle school/high school students, undergraduates, graduate students and educators that develop future talent and promote excellence in teaching, research, and curriculum innovation. The purpose of this endowment is to provide permanent recognition for the donor’s support and investment accounting support to the J.M. Tull School of Accounting by providing annual award to one or more outstanding faculty members within the School.
6. **Named Faculty Positions**

Names regarding institutional requests to appoint faculty with the appropriate qualifications into named faculty positions are listed below:

**Institution Name:** Georgia Institute of Technology  
**University Faculty’s Name:** Dr. Konstantinos (Kostas) T. Konstantinidis  
**Named Position:** Richard C. Tucker Professorship

**Institution Name:** Georgia Institute of Technology  
**University Faculty’s Name:** Dr. Robbie Moon  
**Named Position:** Hubert L. Harris Jr. Family Early Career Professorship

**Institution Name:** Georgia Institute of Technology  
**University Faculty’s Name:** Dr. Lauren Stewart  
**Named Position:** Williams Family Early Career Professorship

**Institution Name:** Georgia Institute of Technology  
**University Faculty’s Name:** Dr. Vigor Yang  
**Named Position:** Ralph N. Read Chair

**Institution Name:** Kennesaw State University  
**University Faculty’s Name:** Dr. Robin Cheramie Latino  
**Named Position:** Tony and Jack Dinos Eminent Scholar Chair of Entrepreneurial Management

**Institution Name:** University of Georgia  
**University Faculty’s Name:** Dr. Samuel Aggrey  
**Named Position:** Richard B. Russell Professorship in Agriculture

**Institution Name:** University of Georgia  
**University Faculty’s Name:** Dr. Jamie Cooper  
**Named Position:** William P. ("Bill") Flatt Professorship

**Institution Name:** University of Georgia  
**University Faculty’s Name:** Dr. Rami Dalloul  
**Named Position:** R. Harold Harrison Distinguished Professorship

**Institution Name:** University of Georgia  
**University Faculty’s Name:** Dr. Melissa J. Durkee  
**Named Position:** Allen Post Professor of Law

**Institution Name:** University of Georgia  
**University Faculty’s Name:** Dr. Frank Heflin  
**Named Position:** Deloitte Foundation Endowed Faculty Fellow
6. **Named Faculty Positions (Continued)**

**Institution Name:** University of Georgia  
**University Faculty’s Name:** Dr. Yen-Con Hung  
**Named Position:** Koehler-Ayres Professorship

**Institution Name:** University of Georgia  
**University Faculty’s Name:** Dr. M. Mahmud Khan  
**Named Position:** John A. Drew Professor in Healthcare Administration

**Institution Name:** University of Georgia  
**University Faculty’s Name:** Dr. Bettina L. Love  
**Named Position:** University of Georgia Athletic Association Professorship in Education

**Institution Name:** University of Georgia  
**University Faculty’s Name:** Dr. Joseph S. Miller  
**Named Position:** J. Alton Hosch Professor of Law (#3)

**Institution Name:** University of Georgia  
**University Faculty’s Name:** John Morrow  
**Named Position:** Albert B. Saye Professor in History

**Institution Name:** University of Georgia  
**University Faculty’s Name:** Dr. Gopinath Munisamy  
**Named Position:** Distinguished Professorship in Agricultural Marketing

**Institution Name:** University of Georgia  
**University Faculty’s Name:** Dr. Santhosh Ramalingegowda  
**Named Position:** Deloitte Foundation Endowed Faculty Fellow
WHEREAS, the Board of Regents of the University System of Georgia desires to delegate to the Chancellor authority to take actions on behalf of the Board between meetings of the Board;

WHEREAS, there are certain time sensitive actions that need to be taken before a scheduled meeting of the Board;

WHEREAS, the Board would like to delegate to the Chancellor authority to take such actions after consultation with the Chair and the Vice Chair;

WHEREAS, should the Chancellor take such action pursuant to this delegated authority, the appropriate committee of the Board should be notified at its next meeting; and

WHEREAS, this delegation of authority shall be limited to one year and may be renewed annually or terminated at any point by the Board;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Regents of the University System of Georgia, hereby delegates to the Chancellor the authority to take actions otherwise required of the Board at times between meetings;

FURTHER, RESOLVED, that before taking any such action pursuant to delegated authority the Chancellor shall consult with the Chair and Vice Chair;

FURTHER, RESOLVED, that any action taken pursuant to delegated authority shall be reported to the Board, or appropriate committee thereof, during the Board meeting immediately following such action; and

FURTHER, RESOLVED, that this delegated authority shall expire on April 30, 2021, or sooner if desired by the Board, and it may continue to be renewed annually in the future.

RESOLVED this 14th day of April 2020 during the Board’s telephonic meeting.

Chair, Board of Regents of The University System of Georgia

Secretary, Board of Regents of The University System of Georgia