BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
Kennesaw State University
1000 Chastain Road
Kennesaw, Georgia 30144-5591

BOARD OF REGENTS MEETING AGENDA
Tuesday, October 13, 2015

Approximate Times	Tab	Agenda Item	Presenter
9:30 AM Prillaman Hall - Board Room - Room 4100	**1**	Executive & Compensation Committee Meeting	Chairman Neil L. Pruitt, Jr.
10:00 AM Bailey Performing Center (BPC) - Room 115	**2**	Call to Order	Chairman Neil L. Pruitt, Jr.
	3	Invocation/Pledge of Allegiance	Mr. Aaron Roberson KSU, SGA President Ms. Sasha Price, Veteran
	4	Safety Briefing	Chief Rogers Stearns
	5	Approval of September 15th Minutes	Secretary Nels Peterson
	6	Recognition of Guests	Chairman Neil L. Pruitt, Jr.
	7	Institution Presidential Presentation: Kennesaw State University	Vice Chairman Kessel Stelling President Daniel S. Papp
	8	*eCampus*	Regent Lori Durden Dr. Houston Davis
11:15 AM	**9**	Regents' Campus Tour	President Daniel S. Papp
12:00 PM Carmichael Student Center	**10**	Lunch	
1:30 PM		Track I Committee Meetings	
Prillaman Hall - Rm. 1002	**11**	Academic Affairs	Regent Lori Durden
Prillaman Hall - Rm. 1002	**12**	Personnel & Benefits	Regent T. Rogers Wade
Prillaman Hall - Rm. 1002	**13**	Organization & Law	Regent Larry Walker
1:30 PM		Track II Committee Meetings	
BPC - Rm. 115	**14**	Economic Development	Regent C. Dean Alford
BPC - Rm. 115	**15**	Finance & Business Operations	Regent James M. Hull
BPC - Rm. 115	**16**	Real Estate & Facilities	Regent C. Thomas Hopkins
BPC - Rm. 115	**17**	Internal Audit, Risk, and Compliance	Regent Richard Tucker

Kennesaw State University
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Wednesday, October 14, 2015

Approximate Times	Tab	Agenda Item	Presenter
9:30 AM Bailey Performance Center - Room 115	**18**	Call to Order	Chairman Neil L. Pruitt, Jr.
	19	Invocation/Pledge	Ms. Shaquira Hull, Student Mr. Brent Parmelee, Veteran
	20	Complete College Georgia Update	Regent Doreen Poitevint Dr. Rob Anderson
	21	Kennesaw State University Consolidation Update	Chairman Neil L. Priutt, Jr. President Daniel S. Papp
	22	Chancellor's Report	Chancellor Henry Huckaby
11:00 AM	**23**	Committee Reports	
		A. Executive & Compensation	Chairman Neil L. Pruitt, Jr.
		B. Academic Affairs	Regent Doreen Poitevint
		C. Economic Development	Regent C. Dean Alford
		D. Finance & Business Operations	Regent James M. Hull
		E. Internal Audit, Risk and Compliance	Regent Richard L. Tucker
		F. Organization & Law	Regent Larry Walker
		G. Personnel & Benefits	Regent T. Rogers Wade
		H. Real Estate & Facilities	Regent C. Thomas Hopkins
	24	Unfinished Business	Chairman Neil L. Pruitt, Jr.
	25	New Business *Election of the Treasurer – Ms. Shelley Nickel* *Appointment of Nominating Committee for Board Officers*	Chairman Neil L. Pruitt, Jr.
	26	Petitions and Communications	Secretary Nels Peterson
	27	Executive Session	Chairman Neil L. Pruitt, Jr.
11:50 AM	**28**	Adjournment	Chairman Neil L. Pruitt, Jr.

AGENDA

EXECUTIVE & COMPENSATION COMMITTEE

October 13, 2015

Agenda Item	Page No.
EXECUTIVE SESSION	**1**

1. Executive Session

The Committee will discuss several matters in Executive Session.

AGENDA

COMMITTEE ON ACADEMIC AFFAIRS

October 13, 2015

Agenda Item **Page No.**

ACTION ITEMS

I. Academic Programs

New Program Requests:

1. Establishment of a Bachelor of Science with a major in Health Sciences Clayton State University 3

2. Establishment of a Bachelor of Applied Science with a major in Scientific Technology, Dalton State College 5

3. Establishment of a Bachelor of Science with a major in Public Health Education, Kennesaw State University 7

Program Modification Requests:

4. Fort Valley State University 9
    a. Substantive Change to the existing Bachelor of Science in Family and Consumer Sciences, comprised of three separate programs, to create one degree, a Bachelor of Science with a major in Family Consumer Sciences

    b. Substantive Change to the existing Bachelor of Arts with a major in Commercial Design and the existing Bachelor of Arts in Music to create one degree, a Bachelor of Arts with a major in Visual and Performing Arts

Program Terminations Requests:

5. Request to Terminate Five Programs at Fort Valley State University: 10
    a. Bachelor of Science in Family and Consumer Sciences with a major in Food and Nutrition
    b. Bachelor of Science in Family and Consumer Sciences with a major in Infant and Child Development
    c. Bachelor of Science in Family and Consumer Sciences with a major in Family and Consumer Science Education
    d. Bachelor of Arts with a major in Commercial Design
    e. Bachelor of Arts in Music

Policy Revisions:

6. Policies related to Associate Degrees 11
   a. Core Curriculum, BOR Policy 3.3.1
   b. Associate Degrees, BOR Policy 3.3.6

II. Named/Endowed Faculty Positions:

7. Establishment of Named Faculty Positions
   a. Establishment of the Georgia Athletic Association Professorship in Medical Microbiology, University of Georgia 19

8. Named Faculty Position Appointments 20

INFORMATION ITEM:

- Update on Georgia Public Library Service

1. Establishment of a Bachelor of Science with a major in Health Sciences, Clayton State University

Recommendation: That the Board approve the request of President Thomas "Tim" Hynes that Clayton State University ("CLSU") be authorized to establish a Bachelor of Science (B.S.) with a major in Health Sciences, effective October 14, 2015.

Program Summary: The proposed B.S. in Health Sciences is an interdisciplinary degree program designed to provide students with a solid foundation for a career in community health or to pursue a professional graduate program. Students will gain broad skills in research, healthcare delivery, health promotion, disease prevention and management, and ethical, legal, and cultural issues related to the health field. The program also provides students a pathway to become Certified Health Education Specialists (CHES). Many courses in the proposed program currently exist as part of the College of Health and are currently being taught on a regular rotation. The proposed degree includes 33 hours of major course work, a 6 hour program capstone experience, and 21 hours of approved electives to build in flexibility. Students will take science-based courses in human anatomy and physiology, epidemiology, and nutrition as well as courses in health education, and consumer health. Depending on interest, students may take electives in health care management, health and fitness management, health science, nursing, psychology, and sociology. Classes will be delivered at Clayton State's main campus. The program is designed to meet Council on Education for Public Health (CEPH) standards pertaining to the structure of the curriculum and skills.

List of Similar Existing USG Programs and Productivity:

Institution	Academic Program	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014
Armstrong State University	Bachelor of Health Science	57	44	69	90	79
Columbus State University	Bachelor of Science with a major in Health Sciences	40	48	54	58	55
Georgia State University	Master of Health Science with a major in Health Sciences	36	36	35	31	29

Projected Enrollment:

	First FY	Second FY	Third FY	Fourth FY
Shifted from other programs	15	10	10	5
New to the institution	5	5	10	5
Total Majors	20	35	55	65

Fiscal Summary: Resources for this program will come from new funds generated from tuition revenue from enrollment growth and from redirection of funds within the institution's existing budget.

Facilities Impact: The program will be delivered using existing space and technology infrastructure at the institution.

Accountability: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

2. Establishment of a Bachelor of Applied Science with a major in Scientific Technology, Dalton State College

Recommendation: That the Board approve the request of President Margaret Venable that Dalton State College ("DSC") be authorized to establish a Bachelor of Applied Science (B.A.S.) with a major in Scientific Technology, effective October 14, 2015.

Program Summary: The proposed program is designed to prepare graduates for careers in a scientific laboratory setting in a managerial role and will be offered in partnership with Georgia Northwestern Technical College (GNTC) and The Northwest Georgia College and Career Academy (NWGCCA). The program will complete a sequence of laddered programs by which a student can earn a Certificate, a Diploma, an Associate of Applied Science, and a Bachelor of Applied Science degree in a high demand field (Chemistry), allowing students to progress from the Certificate to the Diploma, to the Associate's, and then to the Bachelor's without loss of credit. At each progressive rung on the program ladder, additional skills and knowledge will be gained by the recipient. In addition, the sequence of programs will allow entry into the workforce after earning any of the four credentials and students may complete the subsequent programs while employed. DSC currently offers a Bachelor of Science in Chemistry which enrolls approximately 100 students. The new program will draw students who have earned credits from institutions within The Technical College System of Georgia and, therefore, will not compete with the institution's existing program. However, the overlap in the curriculum between the proposed program and existing programs will minimize the need for additional resources. In fact, students in the proposed program would occupy vacant seats in current classes.

List of Similar Existing USG Programs and Productivity:

There are no similar programs in the USG.

Projected Enrollment:

	First FY	**Second FY**	**Third FY**	**Fourth FY**
Student Majors				
Shifted from other programs				
New to the institution	0*	4	6	12**
Total Majors	0*	4	10	22**

**Projections are for enrollment to stabilize with 15 new to the institution and 40 total majors

Fiscal Summary: Resources for this program will come from new funds generated from tuition revenue from enrollment growth and from redirection of funds within the institution's existing budget.

Facilities Impact: The program will be delivered using existing space and technology infrastructure at the institution.

Accountability: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

3. Establishment of a Bachelor of Science with a major in Public Health Education, Kennesaw State University

Recommendation: That the Board approve the request of President Dan Papp that Kennesaw State University ("KSU") be authorized to establish a Bachelor of Science (B.S.) with a major in Public Health Education, effective October 14, 2015.

Program Summary: The proposed B.S. in Public Health Education is designed to meet a growing need for Health Education Specialists as a result of the rising prevalence of chronic disease, mounting health care costs, and increased recognition of the importance of health promotion and disease prevention. KSU currently offers several courses in undergraduate public health education and a minor in Health Promotion which have demonstrated high enrollments. In addition, the program complements existing degree programs in applied health areas, including nursing, exercise science, social work, and human services. The proposed program is aligned with the Council on Education for Public Health (CEPH) accreditation standards for stand-alone programs in Public Health and Certified Health Education Specialist (CHES) core competencies for health education specialists.

The program of study includes thirty (30) hours of public health education core courses, along with 18 credit hours of approved electives and a twelve credit hour seminar and internship experience. Public Health Education majors will have the option of completing one of three possible content focus areas in Community Health, Worksite Health Promotion, or Patient Education and Health Coaching. Because the B.S. in Public Health Education draws on regular course offerings of other KSU majors to allow for cross-disciplinary collaboration without additional resource needs, only seven new courses that address the core knowledge and skills in public health education are needed to implement this new major.

List of Similar Existing USG Programs and Productivity:

Institution	Academic Program	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014
Bachelor's Programs						
Georgia Southern University	Bachelor of Science in Public Health with a major in Health Education and Promotion	NA – New Academic Program				
University of Georgia	Bachelor of Science in Health Promotion	66	103	102	118	99

Projected Enrollment:

	First FY 17	Second FY 18	Third FY 19	Fourth FY 20
Student Majors*				
Shifted from other KSU programs	78	60	50	50
New to the institution	20	40	60	84

Continuing program enrollment		93	174	200
Total Majors	**98**	**193**	**284**	**334**

* This number of returning majors accounts for 5% attrition in FY18, 10% in FY19 and 15% in FY20, as well as an anticipated 50% graduation rate for the first 100 majors in FY20.

Fiscal Summary: Resources for this program will come from new funds generated from tuition revenue from enrollment growth.

Facilities Impact: The program will be delivered using existing space and technology infrastructure at the institution.

Accountability: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

4. Request for a Substantive Change to existing programs at Fort Valley State University

a. Recommended: That the Board approve the request of Interim President Jessica M. Bailey that Fort Valley State University ("FVSU") be authorized to substantively change the existing Bachelor of Science in Family and Consumer Sciences with three separate degree programs in Infant and Child Development, Food and Nutrition, and Family and Consumer Sciences Education to create one degree, a Bachelor of Science with a major in Family and Consumer Sciences (with concentrations in Food and Nutrition Sciences and Infant and Child Development), effective October 14, 2015.

b. Recommended: That the Board approve the request of Interim President Jessica M. Bailey that Fort Valley State University ("FVSU") be authorized to substantively change the existing Bachelor of Arts with a major in Commercial Design and the existing Bachelor of Arts in Music to create one degree, a Bachelor of Arts with a major in Visual and Performing Arts, effective October 14, 2015.

Abstract: FVSU seeks to restructure and consolidate several existing degree programs in order to enhance program quality and improve degree completion productivity.

Enrollment Projections: FVSU estimates the number of students seeking the Bachelor of Science with a major in Family and Consumer Sciences degree at 190 students by the end of the fourth year of implementation. It is estimated that the Bachelor of Arts with a major in Visual and Performing Arts will enroll a total of 120 students by the end of the fourth year of implementation.

5. Request to Terminate Five Programs at Fort Valley State University

Recommendation: That the Board approve the request of Interim President Jessica Bailey that Fort Valley State University be authorized to terminate the following degree programs, effective October 14, 2015:

a. Bachelor of Science in Family and Consumer Sciences with a major in Food and Nutrition
b. Bachelor of Science in Family and Consumer Sciences with a major in Infant and Child Development
c. Bachelor of Science in Family and Consumer Sciences with a major in Family and Consumer Sciences Education
d. Bachelor of Arts with a major in Commercial Design
e. Bachelor of Arts in Music

Abstract: The institution has confirmed that there are no students matriculating through these programs, and that a plan is in place to address any adverse impact on faculty members and students.

6. Revision of Board Policies Related to Associate Degrees:
a. Revision of Board Policy 3.3.1 – Core Curriculum
b. Revision of Board Policy 3.3.6 – Associate Degrees

Recommendation: That the Board approve the following changes to BOR Policy 3.3.1 -Core Curriculum and BOR Policy 3.3.6 – Associate Degrees, effective October 14, 2015.

Abstract: Current Board Policy on Associate Degrees allows only for general transfer degrees (i.e., associate of arts or associate of science degrees) that do not carry a disciplinary distinction and career degrees (associate of applied science degrees or associate of science degrees in allied health fields). When a student graduates, the title of the degree on their diploma reads only as an associate of arts or an associate of science and does not identify the disciplinary field of study in the degree program. With the focus on college completion, our institutions are working to enhance the "value" of an associate degree, not only for transfer purposes, but for employment opportunities in the workforce. The revised policy allows for some select, associate-level transfer degrees to carry a disciplinary distinction (e.g., associate of science with a major in biology or associate of arts with a major in film) because the required Area F in the degree program is a sufficiently coherent set of courses to be considered a major field of study at the associate level. Having designated associate degrees in select disciplines should enhance student recruitment at our associate-degree granting institutions. Associate degrees approved as stand-alone majors will be subject to all USG policies on Area F guidelines and comprehensive program review, and all relevant SACS-COC standards for a distinct program of study.

The following two policy changes are designed to reflect two types of transfer degrees (general and stand-alone), clarify the existing policy on career associate degrees, and remove Area F requirements from the Board's Policy on the core curriculum to align those requirements where they more appropriately belong – within the policy on associate degrees. Aligning Area F requirements with the associate degree policy will aid institutions in determining if their existing AA or AS degrees would be more appropriate as stand-alone major fields of study.

CURRENT POLICY:

3.3.1 Core Curriculum

The USG core curriculum was developed with the goals of assuring institutional accountability for learning, incorporating learning requirements in global perspectives and critical thinking, allowing institutions some flexibility in tailoring courses to their institutional mission, while ensuring that core curriculum courses completed at one USG institution or through eCore, the USG's designated online core curriculum, are fully transferable to another USG institution.

Each institution's core curriculum shall consist of 60 semester hours, 42 hours in Areas A-E and 18 hours in Area F, as follows:

Area	Name	Hours
Area A1	Communication Skills	At least 6 semester hours
Area A2	Quantitative Skills	At least 3 semester hours
Area B	Institutional Options	At least 3 semester hours
Area C	Humanities/Fine Arts, and Ethics	At least 6 semester hours
Area D	Natural Sciences, Mathematics, and Technology At least 4 of these hours must be in a lab science course. *Given the importance of the STEM disciplines, any institution that wishes to drop Area D below 10 hours must make a compelling intellectual case that its core proposal will not lead to students knowing less about the natural sciences, math, and technology. [An example of such a compelling case might be if the institution proposed to put 3 or more hours of math in Area B and 7 hours of natural science in Area D.]	At least 7 semester hours*
Area E	Social Sciences	At least 6 semester hours
Area F	Lower Division Major Requirements	18 semester hours

The specific learning outcomes for areas A through E of an institution's core curriculum are approved by the Council on General Education.

In addition to Areas A-E, three additional learning goals, US perspectives, Global Perspectives, and Critical Thinking are added to the core. US perspectives and global perspectives are overlay requirements and each institution must designate some courses in Areas A-E that satisfy these learning requirements. Each institution must also develop a plan to insure that students who complete Areas A-E acquire foundational critical thinking skills. Courses designated as meeting the US perspectives and global perspectives overlay requirements, and institutional critical thinking plans, must be approved by the Council of General Education.

Students completing any core curriculum course at one USG institution or through eCore will receive full credit for that course upon transfer to another USG institution within the same major, even if a core area is not completed and even if it means giving transfer credit across areas (e.g., credit of a math course in Area C).

Assessment of the core curriculum by each institution is required as part of their accreditation by the Southern Association of Colleges and Schools and by the USG Comprehensive Program Review process.
(BoR Minutes, October 2009, October 2014)

PROPOSED POLICY:

3.3 Curriculum

3.3.1 Core Curriculum

The USG core curriculum was developed with the goals of assuring institutional accountability for learning, incorporating learning requirements in global perspectives and critical thinking, allowing institutions some flexibility in tailoring courses to their institutional mission, while ensuring that core curriculum courses completed at one USG institution or through eCore, the USG's designated online core curriculum, are fully transferable to another USG institution. **All core curriculum requirements must be completed as part of the associate of arts, associate of science, bachelor of arts and bachelor of science degree programs.**

Each institution's core curriculum shall consist of **42** semester **credit** hours, **with minimum credit hours in each area of the core as follows**: ~~42 hours in Areas A-E and 18 hours in Area F, as follows:~~

Area	Name	Hours
Area A1	Communication Skills	At least 6 semester hours
Area A2	Quantitative Skills	At least 3 semester hours
Area B	Institutional Options	At least 3 semester hours

Area C	Humanities/Fine Arts, and Ethics	At least 6 semester hours
Area D	Natural Sciences, Mathematics, and Technology At least 4 of these hours must be in a lab science course. *Given the importance of the STEM disciplines, any institution that wishes to drop Area D below 10 hours must make a compelling intellectual case that its core proposal will not lead to students knowing less about the natural sciences, math, and technology. [An example of such a compelling case might be if the institution proposed to put 3 or more hours of math in Area B and 7 hours of natural science in Area D.]	At least 7 semester hours*
Area E	Social Sciences	At least 6 semester hours

The specific learning outcomes for areas A through E of an institution's core curriculum are approved by the Council on General Education.

In addition to Areas A-E, three additional learning goals, US perspectives, Global Perspectives, and Critical Thinking are added to the core. US perspectives and global perspectives are overlay requirements and each institution must designate some courses in Areas A-E that satisfy these learning requirements. Each institution must also develop a plan to insure that students who complete Areas A-E acquire foundational critical thinking skills. Courses designated as meeting the US perspectives and global perspectives overlay requirements, and institutional critical thinking plans, must be approved by the Council of General Education. Students completing any core curriculum course at one USG institution or through eCore will receive full credit for that course upon transfer to another USG institution within the same major, even if a core area is not completed and even if it means giving transfer credit across areas (e.g., credit of a math course in Area C).

Assessment of the core curriculum by each institution is required as part of their accreditation by the Southern Association of Colleges and Schools and by the USG Comprehensive Program Review process.

CURRENT POLICY:

3.3.6 Associate Degrees

3.3.6.1 Transfer Degrees

All A.A. and A.S. degrees shall be transfer degrees leading to the baccalaureate degree, with the area of study determining which degree is awarded. Other than the distinction between the A.A. and A.S. designation, these degrees carry no indication of the student's area of study (major).

Absent the approval of the USG chief academic officer, no A.A. or A.S. degree program shall exceed sixty (60) semester credit hours, exclusive of physical education activity/basic health, orientation, or pre-secondary education course hours that the institution may require (BoR Minutes, 1986-87, p. 370; December 1995; February 2005).

3.3.6.2 Career Degrees

Career degrees include the Associate of Applied Science (A.A.S.) and Associate of Science in allied health areas (A.S. in designated fields).

Career degrees may be awarded for the completion of two-year collegiate programs designed to prepare students for immediate employment. Selected courses included in these programs may be used for transfer credit. The following are the minimum requirements for career degrees:

1. Programs shall include a minimum of twenty-one (21) semester credit hours of general education. This coursework must include components designed to develop oral and written communication, reading computational skills, fundamental mathematics skills and the basic use of computers. At least one (1) course from each of the following areas is required: the humanities/fine arts, the social/behavioral sciences, and natural sciences/mathematics (BoR Minutes, 1989-90, pp. 368-369).

2. Students shall fulfill the legislative degree requirements but do not have to fulfill the Regents' Test requirements (BoR Minutes, 1989-90, pp. 368-369).

3. Institutions may increase or supplement these minimum requirements (BoR Minutes, 1989-90, pp. 368-369).

4. The A.A.S. degree may designate a specific area of study (e.g., A.A.S. in Criminal Justice) or a broad field of study with or without the designation of a specific area (e.g., A.A.S. in Business, A.A.S. in Business: Accounting Option) (BoR Minutes, 1989-90, pp. 368-369).

5. The A.A.S. degree offered on a cooperative basis with Technical College System of Georgia colleges may be awarded only in Business, Health, Services, and Technology. Specific areas of study may be designated as options (BoR Minutes, 1989-90, p. 370).

6. The A.S. in allied health areas shall include a designation of the specific area of study (e.g., A.S. in Nursing, A.S. in Respiratory Therapy) (BoR Minutes, 1986-87, pp. 370-371).

7. Including the technical component, all cooperative A.A.S. degrees shall include the equivalent of at least four (4) full-time USG semesters of study (BoR Minutes, 1989-90, p. 370).

8. Cooperative A.A.S. degree diplomas shall include the following wording: **(USG institution) in cooperation with (Technical College System of Georgia college)…** (BoR Minutes, 1989-90, p. 370).

9. Absent the approval of the USG chief academic officer, no A.A.S. degree program shall exceed seventy (70) semester credit hours, exclusive of physical education activity/basic health or orientation course hours that the institution may require (BoR Minutes, December, 1995, p. 47).

PROPOSED POLICY:

3.3.6 Associate Degrees

3.3.6.1 Transfer Degrees

~~All A.A. and A.S. degrees shall be transfer degrees leading to the baccalaureate degree, with the area of study determining which degree is awarded. Other than the distinction between the A.A. and A.S. designation, these degrees carry no indication of the student's area of study (major).~~

Associate of arts (AA) and associate of science (AS) degrees are primarily intended to be transfer degrees leading to the baccalaureate degree, although some provide students with a recognized two-year degree credential and employment opportunities upon graduation. All AA and AS degrees shall consist of 60 semester credit hours; 42 hours of the required core curriculum coursework in Board Policy 3.3.3.1, 18 hours of lower division requirements related to a bachelor's degree field of study (Area F), and do not include institutional requirements in physical education/activity/basic health/orientation/or pre-secondary education courses. Associate degrees beyond 60 credit hours require the approval of the USG Chief Academic Officer.

To facilitate transfer from associate degree-granting USG institutions to baccalaureate degree-granting USG institutions, if the degree program is in a disciplinary area that has an existing USG Regents' Academic Advisory Committee, then the 18 hours in Area F must adhere to the Area F curriculum guidelines approved by the appropriate Regents' Academic Committee (see the Academic & Student Affairs Handbook for approved Area F requirements). If the degree program is in a disciplinary area that does not have an existing USG Academic Committee and corresponding Area F curriculum guidelines, then the 18 hours of Area F for the program should align appropriately with related bachelor's degrees in the field.

In some associate degree programs, the required 18 hours in Area F are sufficiently coherent enough to be considered a major field of study at the associate level (i.e., 12 to 18 hours). These types of associate degrees are referred to as AA or AS degrees with a major in the appropriate disciplinary field. Associate degrees with a major field of study are subject to USG policies on comprehensive program review and all relevant SACSCOC standards for a distinct program of study. Distinct transfer associate-level degree programs of study must have appropriate student learning outcomes, must be assessed, must demonstrate continuous improvement based on assessment results, and may be advertised as available programs of study at the institution.

Other associate degrees allow greater flexibility in the Area F requirements and the required coursework is not coherent enough to be considered a major at the associate level. These latter associate degrees are not considered distinct programs of study and are referred to only as AA or AS, core curriculum degrees. AA or AS core curriculum degrees carry no disciplinary distinction in their name and are not considered distinct programs of study. See the Academic and Student Affairs Handbook for additional guidelines on transfer associate degrees.

~~Absent the approval of the USG chief academic officer, no A.A. or A.S. degree program shall exceed sixty (60) semester credit hours, exclusive of physical education activity/basic health, orientation, or pre-secondary education course hours that the institution may require (BoR Minutes, 1986-87, p. 370; December 1995; February 2005).~~

3.3.6.2 Career Degrees

Career degrees include the Associate of Applied Science (A.A.S.) and Associate of Science in allied health areas (A.S. in designated **health** fields).

Career degrees ~~may be awarded for the completion of two-year collegiate programs~~ **are not intended for transfer and are primarily** designed to prepare students for ~~immediate~~ employment **upon graduation. AAS degrees are generally awarded through successful completion of a planned program of study at Technical College System of Georgia institutions (see BOR Policy 3.3.5.1 for additional information on AAS degree offerings at USG institutions). Career associate degrees may designate a specific disciplinary area of study (e.g., AAS in Criminal Justice or AS in Nursing) and are considered distinct programs of study. Career associate degrees are subject to USG policies on comprehensive program review and all relevant SACSCOC standards for a distinct program of study. Career associate-level degree programs of study must have appropriate student learning outcomes, must be assessed, must demonstrate continuous improvement based on assessment results, and may be advertised as available programs of study at the institution.**

~~Selected courses included in these programs may be used for transfer credit. The following are the minimum requirements for career degrees:~~

~~1. Programs shall include a minimum of twenty-one (21) semester credit hours of general education. This coursework must include components designed to develop oral and written communication, reading computational skills, fundamental mathematics skills and the basic use of computers. At least one (1) course from each of the following areas is required: the humanities/fine arts, the social/behavioral sciences, and natural sciences/mathematics (BoR Minutes, 1989-90, pp. 368-369).~~

~~2. Students shall fulfill the legislative degree requirements but do not have to fulfill the Regents' Test requirements (BoR Minutes, 1989-90, pp. 368-369).~~

~~3. Institutions may increase or supplement these minimum requirements (BoR Minutes, 1989-90, pp. 368-369).~~

~~4. The A.A.S. degree may designate a specific area of study (e.g., A.A.S. in Criminal Justice) or a broad field of study with or without the designation of a specific area (e.g., A.A.S. in Business, A.A.S. in Business: Accounting Option) (BoR Minutes, 1989-90, pp. 368-369).~~

~~5. The A.A.S. degree offered on a cooperative basis with Technical College System of Georgia colleges may be awarded only in Business, Health, Services, and Technology. Specific areas of study may be designated as options (BoR Minutes, 1989-90, p. 370).~~

~~6. The A.S. in allied health areas shall include a designation of the specific area of study (e.g., A.S. in Nursing, A.S. in Respiratory Therapy) (BoR Minutes, 1986-87, pp. 370-371).~~

~~7. Including the technical component, all cooperative A.A.S. degrees shall include the equivalent of at least four (4) full-time USG semesters of study (BoR Minutes, 1989-90, p. 370).~~

~~8. Cooperative A.A.S. degree diplomas shall include the following wording:~~ **~~(USG institution) in cooperation with (Technical College System of Georgia college)…~~** ~~(BoR Minutes, 1989-90, p. 370).~~

~~9. Absent the approval of the USG chief academic officer, no A.A.S. degree program shall exceed seventy (70) semester credit hours, exclusive of physical education activity/basic health or orientation course hours that the institution may require (BoR Minutes, December, 1995, p. 47).~~

7. Establishment of the Georgia Athletic Association Professorship in Medical Microbiology, University of Georgia

Recommended: That the Board approve the request of President Jere Morehead that the University of Georgia ("UGA") be authorized to establish the Georgia Athletic Association Professorship in Medical Microbiology, effective October 14, 2015.

Abstract: The University of Georgia seeks to establish the Georgia Athletic Association Professorship in Medical Microbiology to be housed within the Department of Infectious Diseases of the College of Veterinary Medicine. The proposed Professorship is currently supported with a $250,000 endowment. The endowed position was established to provide support for the scholarly activities of the holder of the position as well as engagement in teaching, research, and service. The holder of the professorship will have an outstanding record of externally funded research and will bring currently funded research to the University. The endowed position is funded through a gift from the University of Georgia Athletic Association.

8. Named Faculty Position Appointments

Details regarding institutional requests to appoint faculty with the appropriate qualifications into named faculty positions are found in the supplemental agenda. The following are included this month.

Institution Name: University of Georgia
Faculty's Name: Dr. Eric T. Harvill
Chair/Professorship Name: Georgia Athletic Association Professor in Medical Microbiology

Institution Name: University of Georgia
Faculty's Name: Dr. Daniel J. Bara
Chair/Professorship Name: John D. Boyd UGA Foundation Professor in Choral Music

AGENDA

COMMITTEE ON PERSONNEL AND BENEFITS

October 13, 2015

Agenda Item		Page No.
APPROVAL ITEMS		
1.	Approval of Revision to Policy 8.2.8.2 Definition of a USG Retiree/Eligibility for Retirement	1

1. Approval of Revision to Policy 8.2.8.2 Definition of a USG Retiree/Eligibility for Retirement

Recommended: That the Board approves the revision to Policy 8.2.8.2 Definition of a USG Retiree/Eligibility for Retirement to become effective November 1, 2015.

Summary of the Change:

- Removes the restrictions to retire with benefits for employees with prior years of service in TRS or ERS
- Bases eligibility for retirement with benefits from USG on eligibility for retirement under TRS or ERS

Under the current policy, employees are required to work 5 or 10 consecutive years (based on age and/or service) to be eligible to receive retiree benefits, even if they had already met eligibility requirements under TRS or ERS guidelines. The proposed changes would allow an eligible employee to retire with benefits at the time they become eligible under TRS or ERS guidelines.

The proposed change does not increase, diminish, or grant any retirement pension benefit that has been earned by a current University System of Georgia employee.

Impact:

- Removes break in service penalty for former USG, Board of Education and State agency employees
- Increases USG's ability to recruit and hire employees with former Board of Education (k-12 teachers) and State agency service
- Reduces confusion surrounding the policy and the number of appeals and requests of exceptions received by the system office

Policy 8.2.8.4 Career State Employees Eligibility for Retirement with Health and Life Benefits is no longer needed with this proposed change and would be eliminated if this change is approved.

AGENDA

COMMITTEE ON ORGANIZATION & LAW

October 13, 2015

Agenda Item **Page No.**

APPROVAL ITEMS

1. Honorary Degree Requests: Clayton State University, University of Georgia 1

INFORMATION ITEM

2. Executive Session: Applications for Discretionary Review 2

1. Honorary Degree Requests: Clayton State University

Clayton State University President Tim Hynes seeks the Board's approval of his requests to award honorary degrees to Mr. Leonard Moreland and Ms. Marcia Taylor. University of Georgia President Jere Morehead seeks the Board's approval of his request to award an honorary degree to Mr. Ryan Seacrest.

2. Executive Session: Applications for Discretionary Review

Applications for review are made to the Board of Regents Office of Legal Affairs pursuant to Policy 8.6 Applications for Discretionary Review. They are typically personnel matters and issues of academic status, which are discussed in executive session.

AGENDA

COMMITTEE ON ECONOMIC DEVELOPMENT

October 13, 2015

Agenda Item **Page No.**

INFORMATION ITEM

1. Update on Health Information Technology Workforce Initiatives 1

1. Update on Health Information Technology Workforce Initiatives

Changes in the healthcare landscape, attributable to various issues including the Affordable Care Act and advances in technology, are placing focus on new and different areas of the healthcare workforce. A chief example of this is the growing emphasis and value placed on health informatics. This workforce area is of particular interest in Georgia given the leading role that the state plays in the development and support of health information technologies and services. Simply stated, Atlanta is the leading U.S. city in this field.

In an effort to foster further growth and development in this sector of the economy and ensure that Atlanta and Georgia remain leaders in this area, the USG is embarking on efforts that will foster growth of the workforce needed to sustain the state's leading position. To explain this effort, Vice Chancellor Mark Lytle will introduce Mr. Ben Robinson, Executive Director, Center for Health Workforce Planning and Analysis, who will provide information to the board that explains the nature of the health IT field; outlines how the system office and institutional partners are responding to the needs of employers in this area; highlight how the TCSG and USG are working together in this area; and describe specific desired outcomes for this academic year.

AGENDA

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

October 13, 2015

Agenda Item	Page No.
INFORMATION ITEM	
1. Fiscal Year 2015 Financial Update	1

AGENDA

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

October 13, 2015

1. Information Item: Fiscal Year 2015 Financial Update

The Associate Vice Chancellor for Accounting & Reporting, Claire Arnold, will present information on the draft Fiscal Year 2015 Budget to Actuals for the University System of Georgia.

AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

October 13, 2015

Agenda Item		Page No.
INFORMATION ITEMS		
1.	Eco-Commons Sector Development Plan, Georgia Institute of Technology	1
2.	New Instructional Site, Macon Downtown Airport, Middle Georgia State University	2
CONSENT ITEMS		
3.	Authorization of Project No. BR-30-1601, Renovation of O'Keefe Building, Georgia Institute of Technology	3
4.	Authorization of Project No. BR-30-1602, Atlantic Drive South Steam Line Replacement, Georgia Institute of Technology	4
5.	Authorization of Project No. BR-30-1603, Living Building at Georgia Tech, Georgia Institute of Technology	5
6.	Authorization of Project No. BR-10-1602, Indoor Athletic Facility, University of Georgia	6
7.	Appointment of Design Professional Firm, Project No. J-268, Health Professions Academic Center, Armstrong State University	7
8.	Appointment of Design Professional Firm, Project No. J-269, Renovation & Expansion of Biology Building, University of West Georgia	8
9.	Appointment of Design Professional Firm, Project No. J-270, Classroom South Addition Phase II, Georgia State University	9
10.	Appointment of Design Professional Firm, Project No. J-271, Academic Core Renovations and Additions, LeNoir Hall, Columbus State University	10
11.	Appointment of Design Professional Firm, Project No. J-272, Academic Core Renovations, Clayton State University	11

AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

October 13, 2015

Agenda Item		Page No.
12.	Appointment of Design Professional Firm, Project J-273, Student Services & Success Center, Atlanta Metropolitan State College	12
13.	Amendment to Rental Agreement, Athletic Facilities, University of Georgia	13
14.	Demolition of Building, James H. Oliver, Jr., Institute for Coastal Plain Science, Georgia Southern University	14
APPROVAL ITEMS		
15.	Revisions to Policy Manual Section 9.12.7 Campus Security & Police	15
16.	Waiver of Policy 9.7.3 Modular/Temporary Buildings, Renovation of Georgia Center for Continuing Education, University of Georgia	18
17.	Disposition of Real Property, Reids Road, Putnam and Morgan Counties, University of Georgia	19

AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

October 13, 2015

1. Eco-Commons Sector Development Plan, Georgia Institute of Technology

President G. P. "Bud" Peterson will present an overview of the campus Eco-Commons Sector Development Plan ("Plan") from the Georgia Institute of Technology ("GIT"). The Plan includes several projects that are related to the proposed "Living Building at Georgia Tech" philanthropically funded sustainability center that was presented to the Board as an information item in September 2015 and is to be considered for project authorization in October 2015.

The Plan is part of GIT's ongoing campus master planning efforts, and aligns with GIT's strategic academic and research objectives, programs and activities. The Plan, when completed, will provide a variety of physical components that will result in demonstration projects, or "living laboratories", for sustainable and efficient energy, water, building construction, and operational solutions.

Future Board action will be required to approve the individual projects, related building demolitions and to authorize required leases and terms.

2. New Instructional Site, Macon Downtown Airport, Middle Georgia State University

In July 2015, Middle Georgia State University ("MGSU) submitted a School of Aviation Strategic Plan to expand aerospace learning capacity throughout the State of Georgia to meet industry employment needs. This academic plan provides a systematic, multi-year approach to review and adjust existing aviation academic programs, analyze industry education needs, develop partnerships with employers and educational institutions, and establish satellite learning locations through a coordinated statewide expansion.

Consistent with the expansion strategy outlined in the plan, MGSU has proposed to enter into an intergovernmental rental agreement and corresponding operating agreement with the Macon-Bibb County Industrial Authority ("Authority") for the purpose of offering fixed wing flight instruction and related educational opportunities at the Macon Downtown Airport.

Under the terms of the agreements, MGSU will lease and manage a fixed base operation ("FBO") at the airport, including operation of the neighboring fuel farm. The leased space includes 5,152 square feet ("SF") of classroom and office space on the first floor. An additional 5,000 SF of unfinished space is available on the second floor, allowing for potential future expansion of the program. Also included in the leased space are the 6,129 SF hangar, the aforementioned fuel farm and parking. In accordance with terms of the lease, the Authority will install several upgrades in the hangar, including a new heating system, LED lights and a new ramp access gate with interior controls. In addition, they will clean and repair the hangar floor and door.

The rental rate would be $500 per month for the initial lease term, ending on June 30, 2016. The lease contains seven additional, one-year renewal terms, with a rent amount of $1,000 per month in year two and $2,000 per month for all subsequent terms. If all options are exercised, the lease would terminate on June 30, 2023.

The flight-related instructional programs and managing the FBO will be financially supported by education and general funds and auxiliary funds from fuel sales, respectively. The expected annual rental costs, including utilities, are estimated to be $13,500 during the initial term, $24,000 in year two and $36,000 in years three through eight, all of which are within the Vice Chancellor for Facilities' delegated authority for approval.

3. Authorization of Project No. BR-30-1601, Renovation of O'Keefe Building, Georgia Institute of Technology

Recommended: That the Board authorize Project No. BR-30-1601, Renovation of O'Keefe Building, Georgia Institute of Technology ("GIT") with a total project budget of $5,500,000 to be funded from institution funds.

Understandings: In September 2015, the Board was informed of this project involving the renovation of approximately 21,000 square feet of existing space on the first and third floors of the O'Keefe Building.

The project scope includes constructing an open office environment for GIT Facilities Design and Construction staff on the third floor, with workstations and shared support areas. Additional renovation would occur on the first floor to add office and support space for GIT Facilities Management Administration. Renovation work would primarily be focused on the building's interior, with minimal building envelope and window repair on the third floor.

The renovation will allow all GIT Facilities staff to be housed together and in more efficient office space.

The estimated construction cost for this project is $3,365,000.

The renovation of the O'Keefe Building is consistent with and in conformance with GIT's master plan.

If authorized by the Board, the University System Office staff and GIT will proceed with design and construction of the project in accordance with Board of Regents procedures.

4. Authorization of Project No. BR-30-1602, Atlantic Drive South Steam Line Replacement, Georgia Institute of Technology

Recommended: That the Board authorize Project No. BR-30-1602, Atlantic Drive South Steam Line Replacement, Georgia Institute of Technology ("GIT") with a total project budget of $12,500,000 to be funded from institution funds.

Understandings: In September 2015, the Board was informed of this project to replace existing underground steam lines and complete hardscape and landscape improvements along the southern portion of the Atlantic Drive corridor within GIT's core campus.

The existing steam lines, which provide heat to campus buildings, were installed in 1952 and are beyond their expected maximum life. Since the project involves extensive utility work that would significantly impact sidewalks and disrupt pedestrian flow, the work would be phased over three years to minimize disruption and to coordinate shut down times of the steam system. In order to create a visually cohesive pedestrian connection along Atlantic Drive, the existing asphalt pavement would be replaced with brick and upgraded lighting and landscaping would be installed.

The estimated construction cost for this project is $10,400,000. The project is expected to begin the initial phase of construction in summer 2016 and the final phase completed in summer 2018.

The project is consistent with and in conformance with GIT's master plan.

If authorized by the Board, the University System Office staff and GIT will proceed with design and construction of the project in accordance with Board of Regents procedures.

5. Authorization of Project No. BR-30-1603, Living Building at Georgia Tech, Georgia Institute of Technology

Recommended: That the Board authorize Project No. BR-30-1603, Living Building at Georgia Tech (the "Building"), Georgia Institute of Technology ("GIT"), with a total project budget of $25,000,000 to be funded from private donor funds.

Understandings: Georgia Tech Facilities Inc. ("GTFI"), a cooperative organization of GIT, would utilize private fund sources to contract for and facilitate the planning, design and construction of the Building. GIT proposes to issue a ground lease to GTFI to allow construction of the sustainability-focused Building. Upon completion, GTFI would lease the Building to Georgia Tech at a nominal rate. The lease terms and transactions would be presented to the Board for consideration at a later date.

The Building would physically support instruction and research and serve as a public forum for related campus engagement and community outreach activities. Through integration with the surrounding environment and connection to the campus-wide Eco-Commons and storm water management system, the Building would support initiatives in energy conservation and generation, performance landscaping, urban agriculture, open green space amenities development, and water recovery and management.

The Building would encourage innovation and entrepreneurship, while allowing the showcase of developing and leading technologies. It would permit GIT to develop and test new technologies on site to increase efficiency and effectiveness of campus building operations and resource utilization. The project would be the first Living Building Challenge 3.0 (LBC) major certified building in Georgia.

Several alternative core campus sites are being evaluated for placement of the Building. Design and construction of the approximately 42,500 square foot Building would be funded entirely through private philanthropic sources. The target year for completion, including move-in and start up, is 2018.

The estimated construction cost for this project is $18,600,000. The project is consistent with GIT's Campus Master Plan, Campus Historic Preservation Plan, and Landscape Master Plan.

If authorized by the Board, the University System Office staff, GIT and GTFI will proceed with design and construction of the project in accordance with Board of Regents procedures.

6. Authorization of Project No. BR-10-1602, Indoor Athletic Facility, University of Georgia

Recommended: That the Board authorize Project No. BR-10-1602 Indoor Athletic Facility, University of Georgia ("UGA") with a total project budget of $30,200,000, to be funded from $15,100,000 in gifts and donations and $15,100,000 in cash reserves from the UGA Athletic Association ("UGAA").

Understandings: Constructed on the existing Woodruff Practice Fields, the Indoor Athletic Facility ("IAF"), would be 140 yards long, 80 yards wide and encompass approximately 109,000 square feet. Providing for safe and uninterrupted practice for its sports teams during inclement weather, the IAF would support multiple team sports, particularly football, track, and baseball.

The IAF would physically connect to Butts-Mehre Heritage Hall, requiring demolition of the current Nalley Room. Current plans call for precast concrete construction, along with insulated metal panels and translucent reinforced fiberglass panels. Special features would include a catwalk with filming platforms, large roll up doors on the northern facade, retractable batting cage netting in the ceiling, and an indoor sprint track which also accommodates pole vault, long and triple jump and hurdles.

The completed facility would be within the existing lease limits for the UGAA. A site license would be required for construction activities, including utility connections that need to occur outside of the leased area.

The estimated construction cost for this project is $24,200,000. The UGAA Board has approved the project and would oversee its construction and hold the contracts. Through a qualifications-based selection process, Collins Cooper Carusi Architects/Ratio Architects and DPR Construction have been selected as the design professional team and construction manager, respectively.

If authorized by the Board, the University System Office staff, UGA and UGAA will proceed with design and construction of the project in accordance with Board of Regents procedures.

7. Appointment of Design Professional Firm, Project No. J-268, Health Professions Academic Center, Armstrong State University

Recommended: That the Board approve the ranking of the design professional firms listed below for the identified project and authorize contract negotiations with the top-ranked firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

Project No. J-268, Health Professions Academic Center, Armstrong State University

Project Description: This project was authorized by the Board in September 2014 and involves the construction of a new 70,000 to 75,000 square feet ("SF") Health Professions Academic Center on approximately four acres situated in the northwest section of the Armstrong State University campus. The new facility will include classrooms, laboratories and faculty offices.

In addition, the project scope includes the renovation of approximately 46,000 SF of existing space in Ashmore Hall to create new multi-functional classrooms and offices. The building also requires a significant mechanical and electrical upgrade as the existing systems are nearing the end of their serviceable life. Instructional infrastructure, including equipment, labs, data and A/V systems, is also outdated and in need of upgrade/renovation as part of this project.

The project will be funded with $1,800,000 in Fiscal Year ("FY") 16 State General Obligation ("G.O.") Bonds, $2,000,000 in institution funds, and $25,300,000 in anticipated FY17 and FY18 State G.O. Bond Funds.

Total Project Cost:	$29,100,000
Construction Cost (Stated Cost Limitation):	$21,740,000

Number of firms that applied for this commission: 19

Recommended firms in rank order:
1)
2)
3)
4)

8. Appointment of Design Professional Firm, Project No. J-269, Renovation & Expansion of Biology Building, University of West Georgia

Recommended: That the Board approve the ranking of the design professional firms listed below for the identified project and authorize contract negotiations with the top-ranked firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, qualifications-based selection processes were held in accordance with Board of Regents procedures. The following recommendations are made:

Project No. J-269, Renovation & Expansion of Biology Building, University of West Georgia

Project Description: This project, which was authorized by the Board in September 2014, will modernize the Biology Building through the complete rehabilitation of approximately 75,540 square feet ("SF") of existing space and the construction of an additional 5,000 SF of new space. Building deficiencies will be corrected and advanced teaching and learning technology will be installed. The project scope will also include the replacement of outdated mechanical, electrical, and plumbing systems with new, efficient equipment and fixtures. The life safety systems will be brought to current building codes and the building will be fully compliant with ADA accessibility requirements.

The project will be funded with $1,900,000 in Fiscal Year ("FY") 16 State General Obligation (G.O.) Bonds and $18,975,000 and $2,100,000 in anticipated FY17 and FY18 State G.O. Bonds respectively.

Total Project Cost:	$22,975,000
Construction Cost (Stated Cost Limitation):	$15,200,000

Number of firms that applied for this commission: 23

Recommended firms in rank order:
1)
2)
3)
4)
5)

9. Appointment of Design Professional Firm, Project No. J-270, Classroom South, Phase II, Georgia State University

Recommended: That the Board approve the ranking of the design professional firms listed below for the identified project and authorize contract negotiations with the top-ranked firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, qualifications-based selection processes were held in accordance with Board of Regents procedures. The following recommendations are made:

Project No. J-270, Classroom South, Phase II, Georgia State University

Project Description: This project was authorized by the Board in September 2014. Encompassing approximately 35,000 square feet, this five-story addition will include a large, tiered lecture room, classrooms, and teaching labs. The structure will connect to both the original building and the first phase addition while also providing a new entrance to the Classroom South Building.

The project will be funded with $4,900,000 in Fiscal Year ("FY") 16 State General Obligation (G.O.) Bonds and $12,100,000 in institution funds.

Total Project Cost:	$17,000,000
Construction Cost (Stated Cost Limitation):	$13,270,000

Number of firms that applied for this commission: 18

Recommended firms in rank order:
1)
2)
3)
4)
5)

10. Appointment of Design Professional Firm, Project No. J-271, Academic Core Renovations and Additions, LeNoir Hall, Columbus State University

Recommended: That the Board approve the ranking of the design professional firms listed below for the identified project and authorize contract negotiations with the top-ranked firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, qualifications-based selection processes were held in accordance with Board of Regents procedures. The following recommendations are made:

Project No. J-271, Academic Core Renovations and Additions, LeNoir Hall, Columbus State University

Project Description: Authorized by the Board in September 2014, new laboratory and support space at LeNoir Hall will be created from the renovation of approximately 33,500 square feet ("SF") of existing space and the construction of an addition totaling approximately 26,400 SF. Updates necessary to support the increased enrollment in STEM disciplines will also be included in the project scope. The need for best-in-class science spaces to support a donor funded pre-med program will also be addressed, which will allow Columbus State University to meet accreditation standards in the scientific fields.

The project will be funded with $11,870,000 in Fiscal Year ("FY") 16 State General Obligation (G.O.) Bonds, $2,000,000 in anticipated FY17 State G.O. Bonds and $2,000,000 in Institution funds.

Total Project Cost:	$15,870,000
Construction Cost (Stated Cost Limitation):	$11,100,000

Number of firms that applied for this commission: 17

Recommended firms in rank order:
1)
2)
3)
4)
5)

11. Appointment of Design Professional Firm, Project No. J-272, Academic Core Renovations, Clayton State University

Recommended: That the Board approve the ranking of the design professional firms listed below for the identified project and authorize contract negotiations with the top-ranked firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, qualifications-based selection processes were held in accordance with Board of Regents procedures. The following recommendations are made:

Project No. J-272, Academic Core Renovations, Clayton State University

Project Description: Authorized by the Board in September 2014, this project involves major renovation of several academic core buildings. The project scope includes renovations to Arts and Sciences and Lecture Hall, the addition of three academic classrooms to the Athletics & Health Center, roof replacement on the Athletics & Health Center and Natural & Behavioral Sciences buildings, and installation of access ladders for clerestory roof system for James M. Baker University Center. Project plans also include the design and construction of a centralized mini-chiller plant system to provide cooling and heating for Continuing Education, Spivey Hall, Music Education and Athletics & Health Center buildings.

The project will be funded with $1,400,000 in Fiscal Year ("FY") 16 State General Obligation (G.O.) Bonds and $13,100,000 and $1,300,000 in anticipated FY17 and FY18 State G.O. Bonds respectively.

Total Project Cost:	$15,800,000
Construction Cost (Stated Cost Limitation):	$11,750,000

Number of firms that applied for this commission: 16

Recommended firms in rank order:
1)
2)
3)
4)

12. Appointment of Design Professional Firm, Project No. J-273, Student Services and Success Center, Atlanta Metropolitan State College

Recommended: That the Board approve the ranking of the design professional firms listed below for the identified project and authorize contract negotiations with the top-ranked firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

Project No. J-273, Student Services and Success Center, Atlanta Metropolitan State College

Project Description: Authorized by the Board in September 2014, this project involves the construction of a comprehensive student services facility totaling approximately 25,000 square feet. Admission, registration and orientation services will all be housed in this new building, which will include a main lobby, waiting area, help desk, shared personnel resources and meeting spaces.

The project will be funded with $700,000 in Fiscal Year ("FY") 16 State General Obligation (G.O.) Bonds and $6,500,000 and $800,000 anticipated in FY17 and FY18, respectively.

Total Project Cost:	$ 8,000,000
Construction Cost (Stated Cost Limitation)	$ 6,045,000

Number of firms that applied for this commission: 21

Recommended firms in rank order:
1)
2)
3)

13. Amendment to Rental Agreement, Athletic Facilities, University of Georgia

Recommended: That the Board authorize the execution of an amendment to the rental agreement between the Board of Regents, Landlord, and University of Georgia Athletic Association, Inc. ("UGAA"), Tenant, to add approximately 17.4 acres at the University of Georgia's ("UGA") Club Sports Field located at 2435 South Milledge Avenue in Athens for use by UGA over the period from November 1, 2015, to January 31, 2017. In consideration for this amendment, UGAA will complete certain field improvements including installation of new sod and artificial turf, new field drainage and irrigation, and enhancements to the sports lighting system.

Understandings: UGAA and UGA Recreational Sports Department have identified the Club Sports Field as a temporary site for the football team to practice during construction of the proposed Indoor Athletic Facility. UGAA will relocate existing artificial turf from the Woodruff Practice fields and adaptively reuse it at the Club Sports Field. In addition, UGAA will install a new, modernized sand base sod field with under field drainage system and new irrigation on the remaining portions of the existing sod Club Sports Field. UGAA will also make enhancements to the current sports lighting system.

At the end of the temporary use period, all improvements will become the property of the Board of Regents.

14. Demolition of Building, James H. Oliver, Jr., Institute for Coastal Plain Science, Georgia Southern University

Recommended: That the Board declare the Oliver Institute for Coastal Plain Science, Building No. 0204, on the Georgia Southern University ("GSOU") campus in Statesboro to be no longer advantageously useful to GSOU or other units of the University System of Georgia and authorize demolition and removal of this building.

Recommended further: That the Board request the Governor to issue an Executive Order authorizing the demolition and removal of this building from the GSOU campus.

Recommended further: That demolition and removal of this building be subject to adequate mitigation of all adverse environmental impacts.

Understandings: The one and a half story, 3,603 square foot building was constructed in 1960 of wood with brick veneer and an asphalt shingle roof. The building is in poor condition.

As required by the Georgia Environmental Policy Act and the appropriate State Stewardship review, the Georgia Historic Preservation Division has reviewed this proposed project and GSOU agrees to complete the recommended mitigation.

A hazardous materials survey and assessment has been conducted and has identified recommendations for the proper management and disposal of asbestos-containing materials, lead based paint, and other hazardous materials during demolition to ensure compliance with environmental regulations.

This proposed demolition action is consistent with GSOU's master plan. The site will be used for green space and may serve as a future site for student union expansion.

15. Revisions to Policy Manual Section 9.12.7 Campus Security and Police

Recommended: That the Board approve revisions to Policy 9.12.7 Campus Security and Police, effective October 13, 2015.

Recommended further: That the Board approve the relocation of the policy from Section 9, Facilities, to Section 12, Miscellaneous, and corresponding numbering changes to reflect the new location as Policy 12.8 Campus Security and Police.

Understandings: The proposed revisions are in response to recommendations of the University System of Georgia ("USG") Safety & Security Committee that were approved by the Board in May 2015. These revisions were presented as an information item at the September 15, 2015 Board Meeting.

The proposed revisions would enhance indexing and retrieval of information, align the expectations and functions of campus police departments with board policy, define the essential functions that campus law enforcement agencies are expected to provide to their campus communities, and charge the USG chief of police with the responsibility for establishing and administering an assessment program for USG institution departments that provide security and police services.

The current and proposed policy is shown on the next two pages, with modifications highlighted in yellow.

CURRENT POLICY	*PROPOSED POLICY*
9.12.7 Campus Security and Police	***12.8 Campus Security and Police***
The Board of Regents recognizes it is essential to maintain the safety and security of the campus environment. Each USG institution has the responsibility to employ security and police policies, standards, and practices to minimize the risk of disruption to the campus community.	The Board of Regents recognizes it is essential to maintain the safety and security of the campus environment. Each USG institution has the responsibility to employ security and police policies, standards, and practices to minimize the risk of disruption to the campus community.
Each institution shall establish and maintain a department responsible for providing security and police services and shall designate an individual to serve as the director of public safety or chief of police. The director or chief of police will be assigned the management responsibility and authority for conducting and coordinating security and police services. The director of public safety or chief of police shall consult with the USG chief of police on major organizational policies and procedures.	**12.8.1** Each institution shall establish and maintain a department responsible for providing **patrol, investigative, communication, administrative, and campus community outreach services,** and shall designate an individual to serve as the director of public safety or chief of police. The director or chief of police will be assigned the management responsibility and authority for conducting and coordinating security and police services. The director of public safety or chief of police shall consult with the USG chief of police on major organizational policies and procedures.
The USG chief of police shall serve as a liaison to the Board of Regents on security and police service matters. The USG chief shall maintain guidelines that all USG institutions should consider in the development and implementation of security and police services.	**12.8.2** The USG chief of police shall serve as a liaison to the Board of Regents on security and police service matters. The USG chief shall maintain guidelines that all USG institutions should consider in the development and implementation of security and police services.
Each director or chief of police at an institution shall be certified in accordance with the Georgia Peace Officer Standards and Training Council (POST) rules and regulations. Prior to employment, candidates for director or chief of police positions must meet the requirements for entry into the state mandated police academy and eligibility to obtain POST certification within 12 months of employment. Any changes in the individual's name, title, certification status and contact information will be provided to the USG chief of police.	**12.8.3** Each director or chief of police at an institution shall be certified in accordance with the Georgia Peace Officer Standards and Training Council (POST) rules and regulations. Prior to employment, candidates for director or chief of police positions must meet the requirements for entry into the state mandated police academy and eligibility to obtain POST certification within 12 months of employment. Any changes in the individual's name, title, certification status and contact information will

Each director or chief of police at an institution shall have a direct reporting relationship to a vice president or above of that institution. The president of each institution will determine the reporting relationship. The vice president or president of each institution shall consult with the USG chief on significant personnel actions involving the director of public safety or chief of police to include appointment, qualifications for the position, and termination. Each institution shall notify the USG chief of police, or designee, upon receipt of any reports of significant crimes or threats reported to or known by the institution, and of any potential or actual events that may disrupt the operations of the campus community.	be provided to the USG chief of police. **12.8.4** Each director or chief of police at an institution shall have a direct reporting relationship to a vice president or above of that institution. The president of each institution will determine the reporting relationship. **12.8.5** The vice president or president of each institution shall consult with the USG chief on significant personnel actions involving the director of public safety or chief of police to include appointment, qualifications for the position, and termination. **12.8.6** Each institution shall notify the USG chief of police, or designee, upon receipt of any reports of significant crimes or threats reported to or known by the institution, and of any potential or actual events that may disrupt the operations of the campus community. **12.8.7 The USG chief of police is responsible for the administration of a recurring program to assess USG departments responsible for providing security and police services.**

16. Waiver of Policy 9.7.3 Modular/Temporary Buildings, Renovation of Georgia Center for Continuing Education, University of Georgia

Recommended: That the Board approve a request from the University of Georgia ("UGA") to waive Policy 9.7.3, Modular/Temporary Buildings, for the sole purpose of allowing UGA to rent a modular kitchen facility during renovation of the Georgia Center for Continuing Education's kitchen facilities.

Understandings: UGA proposes to renovate the Georgia Center for Continuing Education's kitchen facilities to address infrastructure and deferred maintenance issues and to facilitate compliance with current health codes. The project is expected to take four months and the estimated construction cost is within UGA's delegated project authorization and contracting authority.

To provide needed services and minimize revenue loss during the project, UGA proposes to rent a modular kitchen facility consisting of one or more temporary buildings. These buildings will be installed prior to renovation and removed promptly upon completion of the renovation. The modular facility will comply with relevant life safety and health codes. The project schedule anticipates delivery and set up of the modular facility later this year.

This waiver is required as Policy 9.7.3 currently contains a strict prohibition on the rental, lease, or purchase of any modular or temporary building. University System Office Real Estate and Facilities staff will review this policy to determine if proposed changes should be recommended to allow for flexibility under certain circumstances while maintaining the Board's emphasis on the quality, cohesiveness, and aesthetics of campus buildings, landscapes, and grounds.

17. Disposition of Real Property, Reids Road, Putnam and Morgan Counties, University of Georgia

Recommended: That the Board declare approximately 3.30 acres of mostly unimproved real property along Reids Road in Putnam and Morgan Counties to be no longer advantageously useful to the University System of Georgia, but only to the extent and for the purpose of allowing the sale of this real property to the Putnam County Board of Commissioners (the "BOC") for the benefit of the University of Georgia ("UGA").

Recommended further: That the Board declare approximately 1.40 acres of mostly unimproved real property along Reids Road in Putnam and Morgan Counties to be no longer advantageously useful to the University System of Georgia but only to the extent and for the purpose of granting non-exclusive temporary easements to the BOC for road construction.

Recommended further: That the Board authorize the above sale of property and granting of the non-exclusive temporary easement to the BOC for $8,950.

Recommended further: That the legal details involved with the sale and granting of non-exclusive easement of the above referenced real property be handled by the Georgia Department of Law.

Understandings: Situated primarily in Putnam County, the B.F Grant Memorial Forest (the "Forest") comprises approximately 12,250 acres that are managed by UGA's Warnell School of Forestry and Natural Resources. The BOC is proposing to pave approximately 3,000 lineal feet of Reids Road, a thoroughfare that traverses the Forest and connects the City of Eatonton and southern Morgan County. Despite reportedly maintaining this gravel section of road for several decades, the BOC has never obtained title to the underlying real estate.

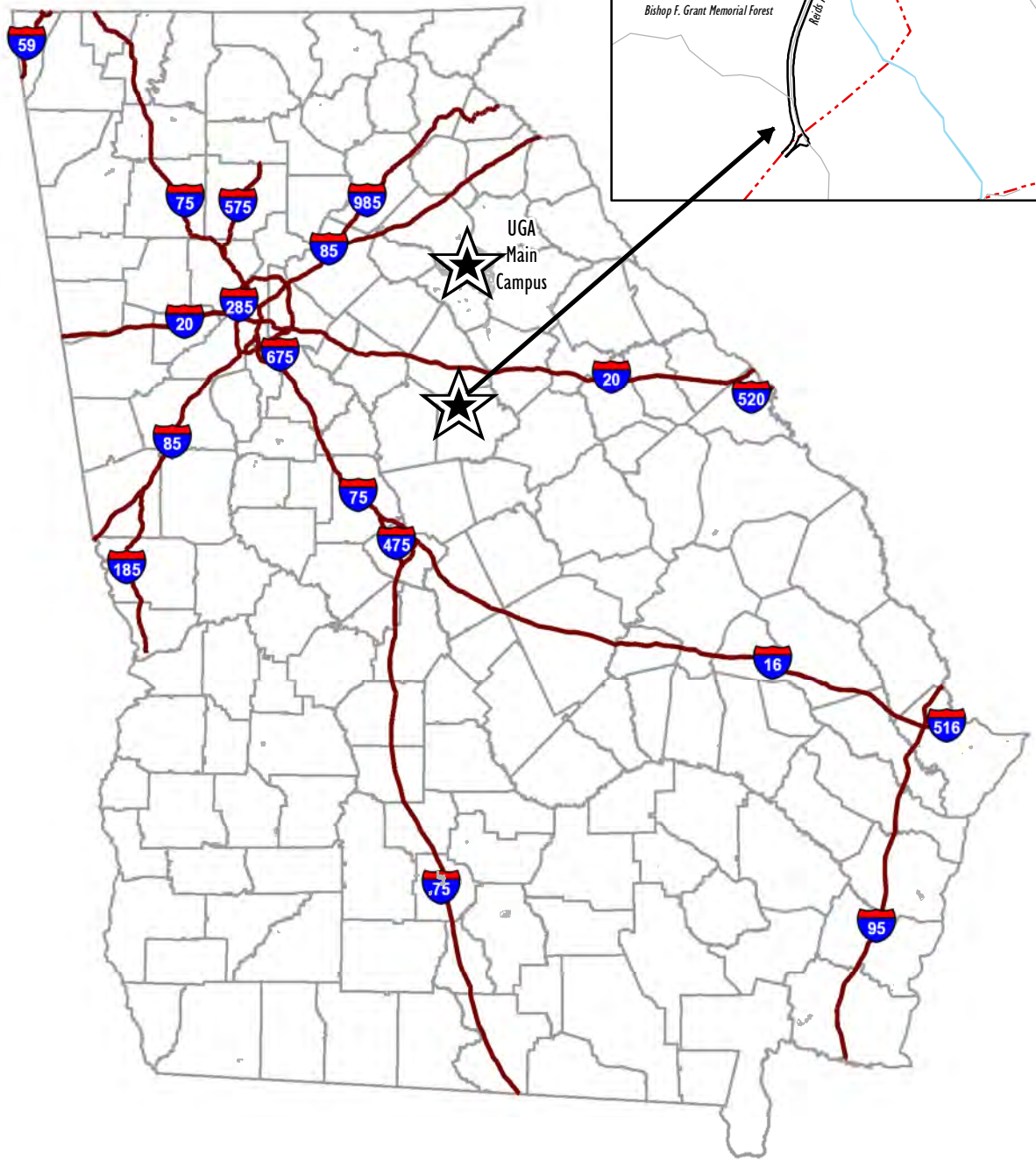
In order to complete the construction as planned, the BOC needs to acquire right-of-way and temporary easements from the Board of Regents. In addition to compensation for the fair market value of the property rights to be conveyed, the paved road will provide enhanced access to Board-owned property that UGA actively manages for timber harvesting.

Compensation from the BOC would be based on an appraisal performed by J. William Parker, MAI of Parker Property & Appraisals, Inc., Athens, Georgia, who valued the property at $8,950.

UNIVERSITY of GEORGIA LOCATION MAP

Reids Road Right-of-Way, Bishop F. Grant Memorial Forest, Putnam County, GA

October 2015



University
Architects
G.I.S.

AGENDA

COMMITTEE ON INTERNAL AUDIT, RISK, AND COMPLIANCE

October 13, 2015

Agenda Item	**Page No.**
INFORMATION ITEM	
1. System Office Internal Audit Update	1

AGENDA

COMMITTEE ON INTERNAL AUDIT, RISK, AND COMPLIANCE

October 13, 2015

1. Information Item: System Office Internal Audit Update

At this meeting, Interim Chief Audit Officer, Michael J. Foxman, will report on the status of the five recommendations noted in the Albany State University Presidential Transition Audit issued February 2015.