



**BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA**  
**270 Washington Street, S.W.**  
**Atlanta, Georgia 30334**

**BOARD OF REGENTS MEETING AGENDA**  
**Tuesday, August 9, 2011**

<u>Approximate Times</u>	<u>Tab</u>	<u>Agenda Item</u>	<u>Presenter</u>
<b>11:00 AM</b> Room 7019	<b>1</b>	Executive & Compensation Committee Meeting	Chairman Benjamin Tarbutton
<b>12:00 PM</b> Room 7010	<b>2</b>	Board Luncheon	
<b>12:45 PM</b> Room 7007	<b>3</b>	Call to Order	Chairman Benjamin Tarbutton
	<b>4</b>	Safety Briefing	Chief Bruce Holmes
	<b>5</b>	Attendance Report	Secretary J. Burns Newsome
	<b>6</b>	Invocation	Regent Willis Potts
	<b>7</b>	Pledge of Allegiance	Regent Willis Potts
	<b>8</b>	Approval of June Minutes	Secretary J. Burns Newsome
<b>12:55 PM</b>	<b>9</b>	Chancellor's Remarks	Chancellor Henry Huckaby
<b>1:10 PM</b>	<b>10</b>	Chairman's Remarks	Chairman Benjamin Tarbutton
<b>1:25 PM</b>	<b>11</b>	Introduction of Presidents Dr. Bonita Jacobs – North Georgia College & State University Dr. Jeffery S. Allbritten – Macon State College	Chancellor Henry Huckaby
<b>1:30 PM</b>	<b>12</b>	Introduction of BOR Senior Staff Dr. Steve Wrigley, Executive Vice Chancellor for Administration Dr. David Morgan, Interim Executive Vice Chancellor & Chief Academic Officer Mr. John Brown, Vice Chancellor for Fiscal Affairs	Chancellor Henry Huckaby
<b>1:40 PM</b>	<b>13</b>	COW: Personnel & Benefits	Regent Neil Pruitt Mr. Tom Scheer
<b>2:10 PM</b> Room 5158		<u>Track I Committee Meetings</u>	
	<b>14</b>	Academic Affairs	Regent Kessel Stelling
Room 5158	<b>15</b>	Organization & Law	Regent Larry Ellis
<b>2:10 PM</b> Room 7007		<u>Track II Committee Meetings</u>	
	<b>16</b>	Finance & Business Operations	Regent Philip Wilheit
Room 7007	<b>17</b>	Internal Audit, Risk and Compliance	Regent Kenneth Bernard
	<b>18</b>	Real Estate & Facilities	Regent Larry Walker

**BOARD OF REGENTS MEETING AGENDA**  
**Wednesday, August 10, 2011**

<u>Approximate Times</u>	<u>Tab</u>	<u>Agenda Item</u>	<u>Presenter</u>
9:00 AM Room 7007	19	Call to Order	Chairman Benjamin Tarbutton
	20	Invocation	Regent Willis Potts
	21	Pledge of Allegiance	Regent Willis Potts
	22	Attendance Report	Secretary J. Burns Newsome
9:05 AM	23	Remarks from Governor Deal	Chairman Benjamin Tarbutton
9:20 AM	24	COW: Health Professions & Education	Regent Kenneth Bernard Mr. Ben Robinson
9:50 AM	25	COW: Academic Affairs Learning Management System	Regent Kessel Stelling
10:35 AM Room 7007	26	Committee Reports: A. Executive & Compensation B. Academic Affairs C. COW: Academic Affairs D. Finance & Business Operations E. COW: Health Professions & Education F. Internal Audit, Risk, and Compliance G. COW: Personnel & Benefits H. Organization & Law I. Real Estate & Facilities	Chairman Benjamin Tarbutton Regent Kessel Stelling Regent Kessel Stelling Regent Philip Wilheit Regent Kenneth Bernard Regent Kenneth Bernard Regent Neil Pruitt Regent Larry Ellis Regent Larry Walker
	27	Unfinished Business	Chairman Benjamin Tarbutton
	28	New Business	Chairman Benjamin Tarbutton
	29	Petitions and Communications	Secretary J. Burns Newsome
	30	Executive Session	Chairman Benjamin Tarbutton
	31	Adjournment	Chairman Benjamin Tarbutton

**AGENDA**

**EXECUTIVE AND COMPENSATION COMMITTEE**

**August 9, 2011**

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**INFORMATION ITEMS**

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| 1. 2012 Calendar     | 1 |
| 2. Board Treasurer   | 1 |
| 3. Executive Session | 1 |

## **AGENDA**

### **EXECUTIVE AND COMPENSATION COMMITTEE**

**August 9, 2011**

**1. 2012 Calendar**

The Committee will give consideration to a proposed calendar being offered by the Chairman for the 2012 Calendar Year.

**2. Board Treasurer**

The Committee will discuss the naming of Mr. John Brown, Vice Chancellor for Finance, as the new Treasurer for the Board.

**3. Executive Session**

The Committee plans to discuss personnel and compensation matters, as well as Presidential Searches. Materials will be distributed in Executive Session.

**AGENDA**

**COMMITTEE OF THE WHOLE: PERSONNEL AND BENEFITS**

**August 9, 2011**

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**APPROVAL ITEMS**

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| 1. | Approval of Health Insurance Plan Changes for Plan Year 2012       | 1 |
| 2. | Approval of Healthcare and Dental Plan Premiums for Plan Year 2012 | 3 |

## AGENDA

### COMMITTEE ON PERSONNEL AND BENEFITS

August 9, 2011

#### 1. Approval of Health Insurance Plan Changes for Plan Year 2012

Recommended: That the Board approves the following health insurance plan changes for the University System of Georgia for Plan Year 2012 to become effective January 1, 2012.

- Offer only Open Access network for BCBS PPO and HSA/PPO Plans
- Freeze new enrollment into the BCBS and Kaiser HMO's
- Continue to seed Health Savings Account (HSA) for both current and new enrollees as a match to the employees contribution up to the current 2011 levels
- Continue to offer HSA/PPO at a better employer share moving Employer/Employee share from 90/10 to 85/15
- Change benefit eligibility from 20 to 30 hours per week
- Health benefits start on the 1<sup>st</sup> of the month after enrollment
- Eliminate Consumer Choice Option plan offering
- Update PPO prescription plan to eliminate quarterly Rx out-of-pocket maximums

The basic purposes for these recommendations are described briefly below:

The first recommendation is to offer our enrolled members in the PPO and HSA/PPO Plans only the Open Access network. The move to the Open Access network will reduce claim costs by approximately \$30 million dollars without changing benefit levels.

The next recommendation to freeze new enrollment into the BCBS and Kaiser HMO's is more strategic in nature. This recommendation will not affect the current enrollees in the HMOs. The rationale in bringing this recommendation forward is to hold the growth of the HMOs. The freezing of this enrollment will provide additional time to gather data and to evaluate the concept of HMOs in general and whether HMO's will be part of our plans in the future.

Our recommendation is to continue to provide some employer funding of the Health Savings Account but not as a "seed" but as a "match". This recommendation is to offer employees who contribute to the Health Savings Account a matching contribution up to the current seed of \$750 for families or \$375 for individuals.

**1. Approval of Health Insurance Plan Changes for Plan Year 2012 (Continued)**

The current recommendation to offer the HSA/PPO at a better employer share would involve raising the employee percentage from 10% to 15%. This is a first step to begin bringing the contribution percentages into line with the other offerings in which the employees are paying 30%. This recommendation will cost shift \$2.5 million dollars from system costs.

The next recommendation is to adopt a new definition for health benefit eligibility. The proposal is to require all employees to work an average of 30 hours per week to be eligible for health benefits. The current level is set at 20 hours. This change will align our benefit eligibility with the new Health Care Reform legislation.

We are also recommending that we establish a benefit start date of the 1<sup>st</sup> of the month after enrollment. This recommendation assists in alleviating the high number of manual retroactive payroll adjustments.

Our recommendation is that the Consumer Choice Option be eliminated. This is an option with low enrollment and rarely utilized. The employees with this option will transition into the standard plan.

The next recommendation is to remove the specific out-of-pocket maximums within the PPO prescription plan. This provision is an obsolete non-competitive plan design. The out-of-pocket maximums remain in place for the medical plan. There will be some savings in this plan design change.

**2. Approval of Healthcare and Dental Plan Premiums for Plan Year 2012**

Recommended: That the Board approve the Healthcare and Dental Plan premiums for the University System of Georgia for Plan Year 2012 as shown in Appendix A, to become effective January 1, 2012.

Background: The Board of Regents has contracted with Mercer Consulting to conduct an actuarial analysis of premium requirements for its programs based on projections of medical cost increases, University System of Georgia employee demographics and recent claims experience.

**Appendix A-1**

**Board of Regents  
University System of Georgia  
Plan Year 2012  
Open Access POS (PPO)  
Healthcare Plan Premiums**

**Active Employee Rates**

	<b>PPO Premium</b>	<b>Open Access POS Premium</b>
	<b>2011</b>	<b>2012</b>
<b><i>Employee Only</i></b>		
Employee	\$ 166.68	\$ 175.34
Employer	\$ 388.92	\$ 409.14
<b><i>Total Rate</i></b>	<b>\$ 555.60</b>	<b>\$ 584.48</b>
<b><i>Employee + Child</i></b>		
Employee	\$ 300.02	\$ 315.62
Employer	\$ 700.02	\$ 736.42
<b><i>Total Rate</i></b>	<b>\$1,000.04</b>	<b>\$1,052.04</b>
<b><i>Employee + Spouse</i></b>		
Employee	\$ 350.02	\$ 368.22
Employer	\$ 816.72	\$ 859.18
<b><i>Total Rate</i></b>	<b>\$1,166.74</b>	<b>\$1,227.40</b>
<b><i>Family</i></b>		
Employee	\$ 483.34	\$ 508.46
Employer	\$1,127.78	\$1,186.42
<b><i>Total Rate</i></b>	<b>\$1,611.12</b>	<b>\$1,694.88</b>

**Appendix A-2**

**Board of Regents  
University System of Georgia  
Plan Year 2012  
Health Savings Account (HSA-qualified)  
Open Access POS (PPO)  
Healthcare Plan Premiums**

**Active Employee Rates**

	<b>HSA/PPO Premium</b>	<b>HSA Open Access POS Premium</b>
	<b>2011</b>	<b>2012</b>
<b><i>Employee Only</i></b>		
Employee	\$ 27.70	\$ 43.70
Employer	\$249.28	\$247.68
<b><i>Total Rate</i></b>	<b>\$276.98</b>	<b>\$291.38</b>
<b><i>Employee + Child</i></b>		
Employee	\$ 48.40	\$ 76.38
Employer	\$435.60	\$432.78
<b><i>Total Rate</i></b>	<b>\$484.00</b>	<b>\$509.16</b>
<b><i>Employee + Spouse</i></b>		
Employee	\$ 56.16	\$ 88.62
Employer	\$505.50	\$502.24
<b><i>Total Rate</i></b>	<b>\$561.66</b>	<b>\$590.86</b>
<b><i>Family</i></b>		
Employee	\$ 76.88	\$121.30
Employer	\$691.80	\$687.34
<b><i>Total Rate</i></b>	<b>\$768.68</b>	<b>\$808.64</b>
<b><i>Retiree w/Medicare</i></b>		
Employee	\$ 27.70	\$ 43.70
Employer	\$249.28	\$247.68
<b><i>Total Rate</i></b>	<b>\$276.98</b>	<b>\$291.38</b>
<b><i>Retiree + One (both w/Medicare)</i></b>		
Employee	\$ 56.16	\$ 88.62
Employer	\$505.50	\$502.24
<b><i>Total Rate</i></b>	<b>\$561.66</b>	<b>\$590.86</b>

**Appendix A-3**

**Board of Regents  
University System of Georgia  
Plan Year 2012 Preferred Provider Organization (PPO)  
Retiree Healthcare Plan Premiums**

	PPO Premium 2011			PPO Premium 2012		
	Enrolled	Not Enrolled	One Enrolled	Enrolled	Not Enrolled	One Enrolled
<b>Retiree (Medicare Eligible)</b>						
Employee	\$ 94.12	\$194.12		\$ 99.00	\$199.00	
Employer	\$219.58	\$452.96		\$231.00	\$464.36	
<b>Total Rates</b>	\$313.70	\$647.08		\$330.00	\$663.36	
<b>Retiree (Medicare Eligible) w/Child</b>						
Employee	\$ 227.44	\$ 327.44		\$ 239.26	\$ 339.26	
Employer	\$ 530.72	\$ 764.04		\$ 558.30	\$ 791.62	
<b>Total Rates</b>	\$ 758.16	\$1,091.48		\$ 797.56	\$1,130.88	
<b>Retiree w/Spouse (both Medicare Eligible)</b>						
Employee	\$ 188.20	\$ 388.20	\$ 288.20	\$ 197.98	\$ 397.98	\$ 297.98
Employer	\$ 439.16	\$ 905.80	\$ 672.48	\$ 461.98	\$ 928.64	\$ 695.30
<b>Total Rates</b>	\$ 627.36	\$1,294.00	\$ 960.68	\$ 659.96	\$1,326.62	\$ 993.28
<b>Retiree (Non-Medicare Eligible) w/Medicare Eligible Spouse</b>						
Employee	\$ 260.78	\$ 360.78		\$ 274.34	\$ 374.34	
Employer	\$ 608.48	\$ 841.82		\$ 640.12	\$ 873.46	
<b>Total Rates</b>	\$ 869.26	\$1,202.60		\$ 914.46	\$1,247.80	
<b>Retiree (Medicare Eligible) w/ Non- Medicare Eligible Spouse</b>						
Employee	\$ 277.46	\$ 377.46		\$ 291.88	\$ 391.88	
Employer	\$ 647.40	\$ 880.74		\$ 681.06	\$ 914.40	
<b>Total Rates</b>	\$ 924.86	\$1,258.20		\$ 972.94	\$1,306.28	
<b>Retiree w/Spouse (Both Medicare Eligible) w/ Family</b>						
Employee	\$ 321.38	\$ 521.38	\$ 421.38	\$ 338.24	\$ 538.24	\$ 438.24
Employer	\$ 750.38	\$1,216.56	\$ 983.22	\$ 789.24	\$1,255.92	\$1,022.58
<b>Total Rates</b>	\$1,071.76	\$1,737.94	\$1,404.60	\$1,127.48	\$1,794.16	\$1,460.82
<b>Retiree (Non-Medicare Eligible) w/Medicare Eligible Spouse &amp; Family</b>						
Employee	\$ 403.24	\$ 503.24		\$ 424.18	\$ 524.18	
Employer	\$ 940.84	\$1,174.24		\$ 989.78	\$1,223.10	
<b>Total Rates</b>	\$1,344.08	\$1,677.48		\$1,413.96	\$1,747.28	
<b>Retiree (Medicare Eligible) w/ Non-Medicare Eligible Spouse &amp; Family</b>						
Employee	\$ 410.56	\$ 510.56		\$ 431.90	\$ 531.90	
Employer	\$ 957.94	\$1,191.32		\$1,007.76	\$1,241.12	
<b>Total Rates</b>	\$1,368.50	\$1,701.88		\$1,439.66	\$1,773.02	

**Appendix A-4**

**Board of Regents  
University System of Georgia  
Plan Year 2012  
Kaiser Permanente HMO  
Healthcare Plan Premiums**

**Active Employee Rates**

	<b>Kaiser HMO Premium 2011</b>	<b>Kaiser HMO Premium 2012</b>
<b><i>Employee Only</i></b>		
Employee	\$ 122.36	\$ 132.30
Employer	\$ 285.50	\$ 308.68
<b><i>Total Rates</i></b>	<b>\$ 407.86</b>	<b>\$ 440.98</b>
<b><i>Employee + Child</i></b>		
Employee	\$ 220.24	\$ 238.14
Employer	\$ 513.90	\$ 555.64
<b><i>Total Rates</i></b>	<b>\$ 734.14</b>	<b>\$ 793.78</b>
<b><i>Employee + Spouse</i></b>		
Employee	\$ 256.96	\$ 277.82
Employer	\$ 599.56	\$ 648.26
<b><i>Total Rates</i></b>	<b>\$ 856.52</b>	<b>\$ 926.08</b>
<b><i>Family</i></b>		
Employee	\$ 354.84	\$ 383.64
Employer	\$ 827.92	\$ 895.18
<b><i>Total Rates</i></b>	<b>\$1,182.76</b>	<b>\$1,278.82</b>

**Appendix A-5**

**Board of Regents  
University System of Georgia  
Plan Year 2012  
Kaiser Permanente HMO  
Healthcare Plan Premiums**

**Retiree Rates**

	<b>Kaiser HMO Premium 2011</b>	<b>Kaiser HMO Premium 2012</b>
<i><b>Retiree w/Medicare*</b></i>		
Employee	\$ 107.38	\$ 114.02
Employer	\$ 250.54	\$ 266.08
<b>Total Rates</b>	\$ 357.92	\$ 380.10
<i><b>Retiree w/Spouse, Both w/Medicare*</b></i>		
Employee	\$ 214.76	\$ 228.06
Employer	\$ 501.06	\$ 532.16
<b>Total Rates</b>	\$ 715.82	\$ 760.22
<i><b>Retiree w/Child w/Medicare</b></i>		
Employee	\$ 229.74	\$ 243.74
Employer	\$ 536.04	\$ 568.70
<b>Total Rates</b>	\$ 765.78	\$ 812.44
<i><b>Retiree w/Spouse, One w/Medicare</b></i>		
Employee	\$ 229.74	\$ 243.74
Employer	\$ 536.04	\$ 568.70
<b>Total Rates</b>	\$ 765.78	\$ 812.44
<i><b>Retiree w/Spouse &amp; Family, One w/Medicare</b></i>		
Employee	\$ 345.96	\$ 366.94
Employer	\$ 807.28	\$ 856.22
<b>Total Rates</b>	\$1,153.24	\$1,223.16
<i><b>Retiree w/Spouse &amp; Family, Both w/Medicare</b></i>		
Employee	\$ 337.12	\$ 357.76
Employer	\$ 786.58	\$ 834.78
<b>Total Rates</b>	\$1,123.70	\$1,192.54

**Appendix A-6**

**Board of Regents  
University System of Georgia  
Plan Year 2012  
BlueChoice HMO  
Healthcare Plan Premiums**

**Active Employee Rates**

	<b>BlueChoice HMO Premium 2011</b>	<b>Blue Choice HMO Premium 2012</b>
<b><i>Employee Only</i></b>		
Employee	\$ 123.96	\$ 130.40
Employer	\$ 289.24	\$ 304.28
<b><i>Total Rate</i></b>	<b>\$ 413.20</b>	<b>\$ 434.68</b>
<b><i>Employee + Child</i></b>		
Employee	\$ 223.14	\$ 234.74
Employer	\$ 520.62	\$ 547.70
<b><i>Total Rate</i></b>	<b>\$ 743.76</b>	<b>\$ 782.44</b>
<b><i>Employee + Spouse</i></b>		
Employee	\$ 260.32	\$ 273.86
Employer	\$ 607.40	\$ 638.98
<b><i>Total Rate</i></b>	<b>\$ 867.72</b>	<b>\$ 912.84</b>
<b><i>Family</i></b>		
Employee	\$ 359.50	\$ 378.18
Employer	\$ 838.80	\$ 882.42
<b><i>Total Rate</i></b>	<b>\$1,198.30</b>	<b>\$1,260.60</b>

**Appendix A-7**

**Board of Regents  
University System of Georgia  
Plan Year 2012  
Indemnity Dental Plan Premiums  
(“Employee–Pay–All” Program)**

	<b>Indemnity Dental Premium</b>	<b>Indemnity Dental Premium</b>
	<b>2011</b>	<b>2012</b>
<b>Employee Only</b>	\$30.84	\$30.84
<b>Employee + Child</b>	\$58.58	\$58.58
<b>Employee + Spouse</b>	\$61.66	\$61.66
<b>Family</b>	\$98.66	\$98.66

## AGENDA

### COMMITTEE ON ACADEMIC AFFAIRS

August 9, 2011

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#### INFORMATION ITEM

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| 1. Summary of the Academic Degree Program Approval Process | 1 |
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#### CONSENT ITEMS

##### I. Policy Revision and Revised Mission Statement

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| 2. Revision to <i>The Policy Manual</i> , Section 8.3.2, Regents' Professorships and Section 8.3.2.1, Regents' Researchers | 4 |
| 3. Revised Institutional Mission Statement, Georgia Health Sciences University   | 7 |

##### II. Academic Programs

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| 4. Establishment of a Master of Education with a major in Reading Education, Armstrong Atlantic State University   | 8  |
| 5. Establishment of a Bachelor of Science in Exercise Science, Georgia College & State University  | 9  |
| 6. Establishment of a Bachelor of Science with a major in Health Services and Informatics Administration, Gordon College   | 10 |
| 7. Establishment of a Doctor of Philosophy with a major in Epidemiology, University of Georgia   | 11 |
| 8. Substantive Change of the Existing Master of Science with a major in Urban Teacher Leadership to a Master of Education with a major in Urban Teacher Leadership, Georgia State University | 12 |
| 9. Substantive Change of the Existing Doctor of Philosophy with a major in Materials Science and Engineering, Georgia Institute of Technology  | 13 |
| 10. Termination of the Master of Arts in Teaching with a major in Early Childhood Education – Child and Family Development, University of Georgia  | 14 |

## AGENDA

### COMMITTEE ON ACADEMIC AFFAIRS

August 9, 2011

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#### CONSENT ITEMS (Continued)

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| 11. Termination of the Bachelor of Arts with a major in Biology and Bachelor of Science with a major in Biology/Secondary Education, University of West Georgia | 15 |
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#### III. Named/Endowed Positions

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| 12. Establishment of the John Huland Carmical Distinguished Professorship in Sports Journalism and Society, University of Georgia | 17 |
| 13. Establishment of Four (4) Separate Jim Kennedy Professorships, University of Georgia  | 18 |
| 14. Establishment of the UGA Athletic Association Professorship in Public Health, University of Georgia                           | 19 |
| 15. Establishment of the Melvin Kranzberg Professorship in the History of Technology, Georgia Institute of Technology             | 20 |
| 16. Named Faculty Positions   | 21 |

**INFORMATION ITEM****1. Information Item: Summary of the Academic Degree Program Approval Process**

To launch the beginning of the new academic year, an orientation to the academic degree program review and approval process is being shared with members of the Committee. A summary of the process is provided below.

**New Academic Program Vetting**

1. Institutions submit a formal proposal for new academic programs to the Office of Academic Programs that includes indicators of need, demand, conformance to institutional mission, similarity and differentiation with other programs in the System, curriculum, fiscal resources, facilities, faculty, and general readiness to offer the program.

*If an institution submits a proposal for a degree that runs counter to the institutional mission, then a proposal may be returned to the institution at this step.*

The criteria for various types of degrees (e.g., associate, bachelor's, master's, and doctoral degrees) are readily accessible at the following webpage:

[http://www.usg.edu/academic\\_programs/new\\_programs/](http://www.usg.edu/academic_programs/new_programs/)

2. Institutions are notified that their proposal has been accepted for review at the system level through the Office of Academic Programs. Internal system office proposal assignments to staff reviewers, external notification to campuses, and the solicitation of external, out-of-state reviews for doctoral programs are conducted by the Office of Academic Programs.
3. Programs are shared with other USG institutions via the following avenues:
  - a. All proposals are posted with their status in the review process on the following dedicated web page: [http://www.usg.edu/academic\\_programs/proposals/](http://www.usg.edu/academic_programs/proposals/)  
The status of programs ranges from proposal review at the system office, returned to the institution to clarify issues, awaiting external consultant reviews, and developed as a Board recommendation. With each status change, next action steps are also indicated in terms of the point at which action will occur next (e.g., system office, institution, Board of Regents).
  - b. A listserv announcement is sent to all chief academic officers of the system indicating which proposals have been submitted by respective institutions.  
*Should a proposal be a direct duplication of existing offerings, senior administrators discuss this issue and then a proposal may be returned to the institution at this step.*

**1. Information Item: Summary of the Academic Degree Program Approval Process (Continued)**

- c. Proposals are shared with the most appropriate disciplinary Academic Advisory Committee through the Office of Academic Programs. Each academic advisory committee consists of disciplinary faculty representatives from each USG institution. The system currently has 23 such committees. Feedback from the committee is then returned to the system office. For example, a proposal for a bachelor's or master's degree in psychology would be shared with the Academic Advisory Committee on Psychology. The committees provide invaluable feedback on curricular content. If a proposal is interdisciplinary, then more than one committee will be included in the review.

*If the curriculum and faculty resources for a proposal are not available or a plan is not in place to acquire resources, then a proposal may be returned to the institution at this step.*

- d. In the case of doctoral programs, an external review is conducted by faculty from aspirant programs in the disciplinary area. External consultative reviews are primarily completed by institutions located in other states or by faculty at notable programs at private institutions in-state. USG institutions are asked to provide a list of five to eight aspirant programs and contacts from which to solicit reviews.

*If the proposed doctoral program does not meet the rigors and quality required of such a degree or major in the specific, proposed discipline upon external review, then a proposal may be returned to the institution at this step.*

- e. Proposals are assigned to an internal academic affairs staff review team that consists of two to three persons.

- f. In addition, all proposals are routinely shared with the system's Office of Facilities and the Office of Fiscal Affairs. In cases where a proposal specifically requests an executive level tuition, a targeted announcement is shared with the Office of Fiscal Affairs for weigh-in and feedback. The Office of Facilities routinely provides feedback on whether a proposal will have a facilities impact. Program managers in the office of facilities contact institutions directly when such cases occur.

*If an institution indicates that program implementation is contingent upon the development of a facility that is not currently signed as a lease arrangement or direct build for the institution, a proposal may be returned to the institution at this step.*

4. Feedback from all of the parties involved in the review of a proposal is consolidated at the system level, vetted, and then shared appropriately with the institution. Internal vetting occurs through a variety of means inclusive of face-to-face program staff meetings, document sharing, reviews posted to an internal site, and e-mail exchanges. Programs that involve mission-related changes are further vetted by senior administrators who are members of the Chancellor's cabinet.

**1. Information Item: Summary of the Academic Degree Program Approval Process (Continued)**

5. Recommendations are reviewed and thoroughly vetted by academic affairs staff and leadership before being placed on a draft agenda for an upcoming Board meeting.
6. Academic Affairs recommendations on a draft agenda are further vetted at agenda review, a meeting of the administrators of the different divisions with the Chancellor in anticipation of a forthcoming Board meeting.
7. Program recommendations that have been through the aforementioned steps in the review process are presented to the Committee on Academic Affairs.

## CONSENT ITEMS

### I. Policy Revision

#### 2. Revision to *The Policy Manual*, Section 8.3.2, Regents' Professorships and Section 8.3.2.1, Regents' Researchers

Recommended: That the Board approve a revision to *The Policy Manual*, Section 8.3.2, Regents' Professorships and Section 8.3.2.1, Regents' Researchers, effective August 10, 2011.

Abstract: The current policy allows renewal of the positions to become automatic and unintentionally gives a faculty member more rights to hold the named Regents' Professor or Regents' Researcher title than the rights they have to their regular tenured faculty position. The revised policy authorizes the president of the institution to renew the professorship or researcher title after a period of six years.

## CURRENT POLICY

### *8.3.2 Regents' Professorships*

Regents' Professorships may be granted by the Board of Regents to outstanding faculty members of the Georgia Institute of Technology, the University of Georgia, the Medical College of Georgia, Georgia State University, and, in special circumstances approved by the Board, other USG institutions. A Regents' Professorship shall be awarded by the Board only upon the unanimous recommendation of the president, the chief academic officer, the appropriate academic dean, and three (3) other members of the faculty to be named by the president, and upon the approval of the Chancellor and the Committee on Academic Affairs (BoR Minutes, October 2008).

A Regents' Professorship shall be granted by the Board for a period of three (3) years. Consideration of the renewal of the professorship for a second three-year period shall be given by the Board upon recommendation of the president of the institution, the Chancellor, and the Committee on Academic Affairs. After a period of six (6) years the Regents' Professorship shall automatically become coincidental in term with the regular professorship (BoR Minutes, 1946-47, pp. 166-167; 1947-48, pp. 252-253).

2. **Revision to *The Policy Manual*, Section 8.3.2, Regents' Professorships and Section 8.3.2.1, Regents' Researchers (Continued)**

**PROPOSED POLICY**

***8.3.2 Regents' Professorships***

Regents' Professorships may be granted by the Board of Regents to outstanding faculty members of the Georgia Institute of Technology, the University of Georgia, the Medical College of Georgia, Georgia State University, and, in special circumstances approved by the Board, other USG institutions. A Regents' Professorship shall be awarded by the Board only upon the unanimous recommendation of the president, the chief academic officer, the appropriate academic dean, and three (3) other members of the faculty to be named by the president, and upon the approval of the Chancellor and the Committee on Academic Affairs (BoR Minutes, October 2008).

A Regents' Professorship shall be granted by the Board for a period of three (3) years. Consideration of the renewal of the professorship for a second three-year period shall be given by the Board upon recommendation of the president of the institution, the Chancellor, and the Committee on Academic Affairs. After a period of six (6) years the Regents' Professorship shall ~~automatically become coincidental in term with the regular professorship (BoR Minutes, 1946-47, pp. 166-167; 1947-48, pp. 252-253).~~ **be renewed at the discretion of the president of the institution.**

**CURRENT POLICY**

***8.3.2.1 Regents' Researchers***

Regents' Researcher titles may be granted by the Board of Regents to outstanding full-time principal researchers of the Georgia Institute of Technology, the University of Georgia, the Medical College of Georgia, Georgia State University, and in special circumstances approved by the Board, other USG institutions. The Regents' Researcher title shall be awarded by the Board only upon the unanimous recommendation of the president, the Chief Academic Officer, and three (3) members of the faculty to be named by the president, and upon the approval of the Chancellor and the Committee on Academic Affairs.

A Regents' Researcher title shall be granted by the Board for a period of three (3) years. Consideration of the renewal of the title for a second three-year period shall be given by the Board upon recommendation of the president of the institution, the Chancellor, and the Committee on Chief Academic Officer. After a period of six (6) years, the Regents' Researcher title shall automatically become coincidental with the term of his or her employment (BoR Minutes, 1988-89, pp. 246-247; October 2008).

**2. Revision to *The Policy Manual*, Section 8.3.2, Regents' Professorships and Section 8.3.2.1, Regents' Researchers (Continued)**

**PROPOSED POLICY**

***8.3.2.1 Regents' Researchers***

Regents' Researcher titles may be granted by the Board of Regents to outstanding full-time principal researchers of the Georgia Institute of Technology, the University of Georgia, the Medical College of Georgia, Georgia State University, and in special circumstances approved by the Board, other USG institutions. The Regents' Researcher title shall be awarded by the Board only upon the unanimous recommendation of the president, the Chief Academic Officer, and three (3) members of the faculty to be named by the president, and upon the approval of the Chancellor and the Committee on Academic Affairs.

A Regents' Researcher title shall be granted by the Board for a period of three (3) years. Consideration of the renewal of the title for a second three-year period shall be given by the Board upon recommendation of the president of the institution, the Chancellor, and the Committee on Chief Academic Officer. After a period of six (6) years, the Regents' Researcher title shall ~~automatically become coincidental with the term of his or her employment (BoR Minutes, 1988-89, pp. 246-247; October 2008).~~ **be renewed at the discretion of the president of the institution.**

### 3. Revised Institutional Mission Statement, Georgia Health Sciences University

Recommended: That the Board approve the request of President Ricardo Azziz that Georgia Health Sciences University (“GHSU”) be authorized to revise its institutional mission statement, effective August 10, 2011.

Abstract: GHSU’s revised mission statement follows the institution’s recent strategic plan initiative, Transformation 2020, and a revised governance structure that integrates the academic health center. Modifications are an attempt to further make transparent and clarify the overall purpose of the university, medical center, and Physicians Practice Group as a cohesive whole under one umbrella. Input from the GHSU community and members of various boards was used to revise the statement below.

#### *Current Mission Statement as of June 2008*

The mission of Georgia Health Sciences University is to discover, disseminate, and apply knowledge to improve health and reduce the burden of illness on society.

In realizing its mission, Georgia Health Sciences University is committed to serving the people of Georgia, the nation, and the world by:

- Preparing the health professional workforce of the future;
- Conducting research through programs that create, disseminate, and apply new knowledge relevant to human health;
- Providing exceptional, innovative, patient-centered health care services; and
- Contributing to the economic development and well-being of the State of Georgia through integrated programs in education, research, and clinical care.

#### *Proposed Mission Statement*

The mission of Georgia Health Sciences University ~~to discover, disseminate, and apply knowledge to improve health and reduce the burden of illness on society.~~ **is leading Georgia and the world to better health by providing excellence in biomedical education, discovery, and service.**

~~In realizing its mission, Georgia Health Sciences University is committed to serving the people of Georgia, the nation, and the world by:~~

- ~~■ Preparing the health professional workforce of the future;~~
- ~~■ Conducting research through programs that create, disseminate, and apply new knowledge relevant to human health;~~
- ~~■ Providing exceptional, innovative, patient-centered health care services; and~~
- ~~■ Contributing to the economic development and well-being of the State of Georgia through integrated programs in education, research, and clinical care.~~

II. Academic Programs

4. **Establishment of a Master of Education with a major in Reading Education, Armstrong Atlantic State University**

Recommended: That the Board approve the request of President Linda Bleicken that Armstrong Atlantic State University (“AASU”) be authorized to establish a Master of Education with a major in Reading, effective August 10, 2011.

Abstract: AASU seeks to establish a Master of Education with a major in Reading. The program is designed to develop reading specialists who have a deep understanding of literacy and best practices for improving literacy skills and to develop highly skilled reading specialists who can serve a broad spectrum of constituencies; serve the literacy skills needs of individuals within Armstrong’s service area in southeast Georgia; reduce school dropouts resulting from limited mastery of literacy skills; prevent early learning difficulties that may lead to school failure; support efforts to increase literacy skills within the area’s labor force; and support area community efforts to improve literacy skills of the citizenry.

Need: In 2008, 14.3% or 307 of Georgia’s public schools failed to make appropriate yearly progress. The Georgia Department of Education cites the high school dropout rate for Chatham County as 8.1%, a figure that is higher than the state rate of 5.8% overall. Graduates of the program will be able to work collaboratively within grades pre-K through 12 in public schools as a reading teacher, literacy coach, or literacy program leader. In addition, reading specialists will be capable of working directly with community agencies that foster literacy skills development for adults through program planning and tutor training.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

5. **Establishment of a Bachelor of Science in Exercise Science, Georgia College & State University**

Recommended: That the Board approve the request of Interim President Stanley Preczewski that Georgia College & State University (“GCSU”) be authorized to establish a Bachelor of Science in Exercise Science, effective August 10, 2011.

Abstract: GCSU seeks to establish a Bachelor of Science in Exercise Science. The program is designed to ensure preparation of quality exercise science professionals as well as “pre-professionals” who seek post-baccalaureate preparation in an allied health field. The proposed stand-alone major will enable the institution to meet increasing student demand for “Exercise Science” as a major. GCSU offers an exercise science emphasis under the existing undergraduate program in Health Education. The proposed program will enable the Department of Kinesiology to seek external program accreditation through the Commission on Accreditation of Allied Health Education Programs. Programmatic goals have been modeled after the American College of Sports Medicine’s knowledge, skills, and abilities for exercise and fitness specialists.

Need: The program will meet an increasing demand for highly qualified fitness specialists who have completed specialized baccalaureate education. The development of a stand-alone program was based on statistics citing the health care crisis in the country in terms of obesity, heart disease, and diabetes. Although a concentration in exercise science has met past needs, a tailored degree enables students to receive the breadth and depth of training as required by disciplinary accrediting agencies.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

**6. Establishment of a Bachelor of Science with a major in Health Services and Informatics Administration, Gordon College**

Recommended: That the Board approve the request of Interim President Shelley Nickel that Gordon College (“GC”) be authorized to establish a Bachelor of Science with a major in Health Services and Informatics Administration, effective August 10, 2011.

Abstract: GC seeks approval to establish a Bachelor of Science with a major in Health Services and Informatics Administration. Health Informatics is the broad descriptor that identifies jobs that collect, secure, manage, organize, distribute, and analyze large amounts of data produced through electronic health records. It is anticipated that requirements at the state and federal levels will drive growing demand for health service and informatics administrators. Persons with expertise in health services and informatics administration will be valuable to large medical practices as well as hospital systems, government agencies, insurance companies, and vendors in health care areas. The program, housed in the Division of Nursing, will enable students to demonstrate knowledge and mastery of basic principles of health data management and health information systems to administer and problem solve within a secure environment for health records. The institution will seek accreditation of the Health Informatics Administration track of the program with the Commission on Accreditation for Health Informatics and Information Management Education.

Need: The United States Bureau of Labor predicts that there will be 200,000 new jobs in the area of health informatics by year 2014. Chamber of Commerce listings for the greater Atlanta area include more than 100 firms whose primary focus is the comprehensive management of health information and its secure exchange. Because of the institution’s collaborative ties with thirty-five of the health care providers in the region, it is anticipated that program graduates will have opportunities to work in medical records administration at various facilities.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

**7. Establishment of a Doctor of Philosophy with a major in Epidemiology, University of Georgia**

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish a Doctor of Philosophy with a major in Epidemiology, effective August 10, 2011.

Abstract: UGA seeks approval to establish a Doctor of Philosophy with a major in Epidemiology. The proposed program will build upon the established and accredited Master of Public Health and complement the Doctor of Public Health degrees. The new Epidemiology program is designed to train future leaders in the field and meet needs at state and national levels. The proposed curricula will build expertise in research methodology in order for graduates to create new knowledge about the distribution and determinants of diseases in human populations that can be used to shape future interventions and health policy. Development of the new academic program will enhance the University’s investment in research in the biomedical sciences and growth in graduate education.

Need: Georgia is the ninth largest state in the U.S. with approximately 9.5 million people and serves as the economic engine of the southeast. Despite demographics and economic activity, the state ranks 31<sup>st</sup> in chronic disease burden, 43<sup>rd</sup> in health rankings, and 42<sup>nd</sup> in health systems performance. The health rankings span several categories inclusive of cardiovascular deaths, diabetes, high blood pressure, infectious disease, premature death, infant mortality, childhood obesity, and infectious diseases such as HIV/AIDS, tuberculosis, and influenza. The public health workforce in the nation, and in Georgia, may not be adequately prepared to meet current needs and face future challenges in health. According to the American College of Epidemiology, in 2008, an estimated 4,800 epidemiologists were working in the U.S. Of these professionals, 34% worked in state government, excluding hospitals and education, 23% worked in local government, 13% worked in public and private hospitals, 10% worked in colleges and universities, 6% worked in research and development, 4% worked in management and consulting services, and 3% were self-employed. It is projected that by year 2018, approximately 5,500 epidemiologists will be in the state, a growth rate of less than 1.5% per year. It is anticipated that a shortage of highly trained scientists and public health professionals will result if access to graduate research programs is not available. Epidemiology is a high demand field such that graduates of such programs move directly into their first professional job in federal health positions, private industry, research organizations, and local health departments.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

8. **Substantive Change of the Existing Master of Science with a major in Urban Teacher Leadership to a Master of Education with a major in Urban Teacher Leadership, Georgia State University**

Recommended: That the Board approve the request of President Mark P. Becker that Georgia State University (“GSU”) be authorized to substantively change the existing Master of Science with a major in Urban Teacher Leadership to a Master of Education with a major in Urban Teacher Leadership, effective August 10, 2011.

Abstract: GSU seeks approval to substantively change the existing Master of Science with a major in Urban Teacher Leadership to a Master of Education with a major in Urban Teacher Leadership. The proposed changes will consolidate and better utilize resources as collaboration continues between the Departments of Middle Secondary and Instructional Technology and Educational Policy Studies in the College of Education. The proposed change streamlines the degree and adds Teacher Leadership and Coaching endorsements. The substantive change in content updates the master’s degree program to better serve GSU students and the metropolitan community. The revised designation as a Master of Education degree indicates that the program will meet Professional Standards Commission rules for teacher education programs. Program administration and advising will take place within the Department of Educational Policy Studies in consultation with faculty in the Department of Middle Secondary and Instructional Technology.

9. **Substantive Change of the Existing Doctor of Philosophy with a major in Materials Science and Engineering, Georgia Institute of Technology**

Recommended: That the Board approve the request of President G. P. Peterson that Georgia Institute of Technology (“GIT”) be authorized to substantively change the existing Doctor of Philosophy with a major in Materials Science and Engineering, effective August 10, 2011.

Abstract: GIT seeks to substantively change the existing Doctor of Philosophy with a major in Materials Science and Engineering. A modification of the doctoral program was undertaken with the recent merger of the School of Materials Science and Engineering with the School of Polymer, Textile and Fiber Engineering. To prepare students for research under the existing doctoral program in Materials Science and Engineering, two tracks were offered: 1) one track focused on metals and ceramics and was referred to as “hard materials” and 2) a second track focused on macromolecules and was referred to as “soft materials.” Courses offered in the tracks were taught separately through each academic unit, but with the merger of the aforementioned schools, courses within the tracks have been combined under the doctoral program to eliminate redundancies. Former course prefixes for Polymer, Textile, and Fiber Engineering courses will be changed to Materials Science and Engineering courses. In addition, enhancements were made to the graduate qualifying system inclusive of modifications to the core courses, critical analysis course, and written qualifying examination.

**10. Termination of the Master of Arts in Teaching with a major in Early Childhood Education – Child and Family Development, University of Georgia**

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to terminate the Master of Arts in Teaching with a major in Early Childhood Education – Child and Family Development, effective fall 2011.

Abstract: UGA requests approval to terminate the Master of Arts in Teaching with a major in Early Childhood Education – Child and Family Development. The degree is offered jointly through the College of Education and the College of Family and Consumer Sciences. The academic units have worked cooperatively such that the College of Education’s Department of Elementary and Social Studies Education will ensure that their courses are available to students. The decision to terminate the program has the support of faculty of the College of Family and Consumer Sciences and the College’s Curriculum Committee. Termination of the program will not have an adverse effect on faculty or staff since all teaching faculty will continue to support existing undergraduate and graduate majors and degrees.

**11. Termination of the Bachelor of Arts with a major in Biology and Bachelor of Science with a major in Biology/Secondary Education, University of West Georgia**

Recommended: That the Board approve the request of President Beheruz N. Sethna that the University of West Georgia (“UWG”) be authorized to terminate the Bachelor of Arts with a major in Biology and Bachelor of Science with a major in Biology/Secondary Education, effective fall 2011.

Abstract: UWG seeks approval to terminate two programs: the Bachelor of Arts with a major in Biology and Bachelor of Science with a major in Biology/Secondary Education.

The Bachelor of Arts program has been dormant for several years and no students are currently enrolled. The Bachelor of Science with a major in Biology/Secondary Education duplicates an existing academic program, the Bachelor of Science with a major in Biology with a secondary education track, which is being retained. Termination of the programs will not have an adverse impact on faculty or students. Faculty and students will be engaged and involved in the existing Bachelor of Science with a major in Biology.

### III. Named/Endowed Positions

#### Establishment of Named Faculty Positions

Recommendations for action encompassing items 12 through 15 of this document have been submitted by university system institutions seeking to establish or advance special faculty positions that have been developed through the philanthropy of donors. Named faculty positions are often developed to recruit scholars who have made contributions to academic life and/or to knowledge in their academic discipline.

The requested positions meet and/or exceed minima funding requirements per institutional sector as prescribed in *The Policy Manual*, Section 8.3.2.2 as provided in the table below.

Research and Regional Universities		State Colleges, State Universities, and Two Year-Colleges	
Distinguished University Chairs	\$ 2,000,000		
Distinguished Chairs	\$ 1,000,000	Distinguished Chairs	\$ 500,000
Chairs	\$ 500,000	Chairs	\$ 300,000
Distinguished Professorships	\$ 400,000	Distinguished Professorships	\$ 200,000
Professorships	\$ 200,000	Professorships	\$ 100,000
Distinguished Scholar	\$ 100,000	Distinguished Scholar	\$ 50,000
Fellowships	\$ 50,000	Fellowships	\$ 30,000
Lecture or Seminar Series	\$ 50,000	Lecture or Seminar Series	\$ 30,000

The institutional requests (items 12 through 15) to establish or advance a named position can be found on successive pages within this document.

12. **Establishment of the John Huland Carmical Distinguished Professorship in Sports Journalism and Society, University of Georgia**

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish the John Huland Carmical Distinguished Professorship in Sports Journalism and Society, effective August 10, 2011.

Abstract: UGA requests approval to establish the John Huland Carmical Distinguished Professorship in Sports Journalism and Society. As of May 31, 2011, \$500,000 was on deposit with the University of Georgia to establish the endowed position within the Grady College of Journalism and Mass Communication. The Grady College has completed arrangements for funding at the level of a distinguished professor. Establishment of the position is made possible through a gift from the Carmical Foundation. Along with the deposited gift is an additional pledge of \$500,000 to be provided by year 2018.

A national search for the position will be held with a projected employment date of January 2012. The holder of the Carmical Distinguished Professorship will offer rich professional experience in sports journalism and add visibility and stature to the creation of a program for the study of sports journalism and society. The holder of the position will be charged with teaching sports journalism courses in the Grady College and will work with professors of all disciplines in the College including journalism, advertising, public relations, mass media arts, and broadcasting to develop a curriculum for students interested in working in sports and media. The Carmical Distinguished Professor will work with faculty to develop a proposal for an interdisciplinary Center for Sports Journalism and Society that will be comprised of teaching and research faculty from the Grady College of Journalism and other University departments and colleges.

Background: The Carmical Foundation bears the name of one of the University’s first journalism graduates, John Huland Carmical (AB 1917), whose distinguished career spanned forty-six years as a business and financial journalist for *The New York Times*. Mr. Carmical died in year 2000 at the age of 104, and the trustees of his estate created the Carmical Foundation in his name. The Carmical Foundation Board is comprised of the following members: John G. Alston, Henry Bowden, and Robert Atkinson. The Carmical Foundation has been an important contributor to academic programs at UGA with major gifts to the Honors Program and Grady College. The Foundation’s funding of the Carmical Distinguished Professorship provides a testament to the organization’s commitment to honor Mr. Carmical’s career and respect the essential role of journalism in society.

**13. Establishment of Four (4) Separate Jim Kennedy Professorships, University of Georgia**

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish four separate Jim Kennedy Professorships, effective August 10, 2011.

Abstract: UGA requests approval to establish four Jim Kennedy Professorships in the Grady College of Journalism and Mass Communication. The establishment of the four professorships is made possible through a \$1,000,000 gift from Mr. James Kennedy that was formalized in year 2010. Each of the four professorships is supported by an endowment with a corpus of \$275,069 as of June 6, 2011. The Grady College has completed arrangements for funding four Jim Kennedy Professorships.

The professorships will be housed in the Grady College of Journalism and Mass Communication. The work of each faculty member named as a Jim Kennedy Professor will focus on engagement and experimentation with new media in all disciplines of the College in ways that 1) inspire the next generation of students, 2) develop leading research on future media applications, and 3) engage in a meaningful outreach to the media professions. Each faculty member nominated to hold a Jim Kennedy Professorship will meet the qualifications and requirements of demonstrating engagement with new media commensurate with the title they hold. Through teaching, research and outreach, each holder of an endowed position will advance knowledge and practice in new media as an evolving discipline.

Biosketch: Mr. James Kennedy is chairman of Cox Enterprises, Inc., the media company founded by his grandfather, James M. Cox. Mr. Kennedy’s funding of the professorships is a testament of his intention to perpetuate a strong intellectual and professional union between Cox Enterprises and the Grady College of Journalism and Mass Communication and its faculty members. Kennedy began his career with Cox Enterprises, Inc. in 1972 as a production assistant with Atlanta newspapers, where he held various positions including reporter, copy editor, advertising salesman, business manager, and executive vice president/general manager. He then moved to Grand Junction, Colorado where he served as publisher of the *Grand Junction Daily Sentinel* for six years. He was named executive vice president of Cox Enterprises in 1986 and was named chairman and chief executive officer in 1988. Mr. Kennedy currently serves on the boards of Ducks Unlimited, the PATH Foundation, and Wetlands America Trust, Inc., where he served as president for fifteen years. He and his wife, Sarah, were recognized as the 2003 Philanthropists of the Year by the Greater Atlanta Chapter of the Association of Fundraising Professionals in recognition of their many contributions to the community.

14. **Establishment of the UGA Athletic Association Professorship in Public Health, University of Georgia**

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish the UGA Athletic Association Professorship in Public Health, effective August 10, 2011.

Abstract: UGA requests approval to establish the Athletic Association Professorship in Public Health. As of May 31, 2011, \$288,184 was on deposit with the University of Georgia to establish the endowed position within the College of Public Health. The College of Public Health has completed arrangements to fund the professorship. The Athletic Association has provided funding to support the University’s schools and colleges by establishing professorships in areas of the University of Georgia as recommended from the University’s Provost and President. The endowed position will be used to support teaching and research within the College of Public Health.

**15. Establishment of the Melvin Kranzberg Professorship in the History of Technology, Georgia Institute of Technology**

Recommended: That the Board approve the request of President G. P. Peterson that Georgia Institute of Technology (“GIT”) be authorized to establish the Melvin Kranzberg Professorship in the History of Technology, effective August 10, 2011.

Abstract: GIT requests approval to establish the Melvin Kranzberg Professorship in the History of Technology in the School of History, Technology, and Society within the Ivan Allen College. The professorship is supported by the generosity of Kenneth S. Kranzberg. The Georgia Tech Foundation has confirmed that funds available to support this professorship totaled to at least \$750,000.

Biosketch: In 1960, Mr. Kenneth Kranzberg joined his family business, Northwestern Bottle. At that time this company was the distributor of glass bottles and closures. Recognizing that the introduction of high-density plastics into the rigid container industry was a great opportunity to expand, Mr. Kranzberg and his father founded Kranson industries in 1977. Today the company has 28 branches throughout North America. As a leader in many non-profit organizations, Mr. Kranzberg serves on or has served on the boards of such groups as Opera Theatre of Saint Louis, National Conference for Community and Justice of Metropolitan St. Louis (UMSL), the Anti-Defamation League, Dance St. Louis, Grand Center, and the Missouri Historical Society. He currently serves as president of the Whitney R. Harris World Ecology Center at UMSL.

**16. Named Faculty Positions**

The administrative and academic appointments are reviewed by the Chair of the Committee on Academic Affairs.

**AGENDA**  
**COMMITTEE ON ORGANIZATION & LAW**

**Aug. 9, 2011**

<b>Agenda Item</b>	<b>Page No.</b>
<b>I. APPROVAL ITEMS</b>	
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2. Cooperative Organization: Kennesaw State University	2
3. Mutual Aid Agreements: Middle Georgia College	3
4. Resolution: Savannah State University	4

**AGENDA**

**COMMITTEE ON ORGANIZATION & LAW**

**1. Applications for Review**

Applications for review are appeals made to the Board of Regents pursuant to Article VIII of The Bylaws. They are typically personnel matters and issues of academic status, which are discussed in executive session.

**2. Cooperative Organization: Kennesaw State University**

The President of Kennesaw State University wishes to work with campus and community partners to establish a cooperative organization. The President requests your permission to create and enter into an agreement with the KSU Athletic Association. The purpose of the KSU Athletic Association will be to assist the University and its faculty, staff, students and administrators in their athletic and affinity endeavours. The KSU Athletic Association will work collaboratively with the University in the University's athletic and affinity efforts.

**3. Mutual Aid Agreements: Middle Georgia College**

Middle Georgia College seeks permission from the Board of Regents to enter into a mutually beneficial arrangement to engage in emergency management services with the City of Cochran, as well as Bleckley County.

**4. Resolution: Savannah State University Resolution**

**Recommended:** That the Board approve the “Resolution for Exclusion of Certain Directors or Officers” identifying membership of the Executive Committee as the President, Vice President for Administration/Facility Security Officer/Project Director and Chairman of Engineering Department/Technical Advisor, and waiving the need for Board members from having access to classified information effective Aug. 10, 2011. The Committee and Board approved a similar resolution during the Board’s May 2009 meeting.

**Background:** Savannah State University has been awarded a contract with Science Applications Corporation International (SAIC). Currently, Savannah State University is in the process of obtaining a Department of Defense Facility Security Clearance, which is needed in order to perform specific terms and conditions relating to the SAIC contract.

The SAIC contract will allow Savannah State University to recruit and retain high quality students, as well as develop well educated and qualified graduates. Students will benefit through innovative instruction, mentoring and applied research. Other student benefits include the delivery of high quality education in the sciences, engineering, technology and research. Savannah State University students will be well equipped with the knowledge and applications of sciences and technology to excel with a competitive edge.

Moreover, students will benefit from the SAIC contract through enhanced program offerings that provide broad-based learning in a variety of subjects such as business, critical thinking, communication skills, community involvement and work experience. Savannah State University graduates will be poised to compete effectively in the public and private sectors.

The partnership between Savannah State University and SAIC will provide additional faculty and staff opportunities for training and development. Opportunities for increased salaries will help to attract, motivate and retain a highly talented, committed and diverse work force.

Additionally, the Facility Security Clearance will provide Savannah State University an opportunity to compete for other federal contracting prospects. The new funding sources will be a gateway to increase student scholarships, enhance programs, retain and recruit a highly skilled and qualified workforce and maximize student success.

**BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA**

270 WASHINGTON STREET, SW  
ATLANTA, GEORGIA 30334-1450 30334-1450

OFFICE OF LEGAL AFFAIRS

**RESOLUTION FOR EXCLUSION OF CERTAIN DIRECTORS OR OFFICERS**

I, James Burns Newsome, do hereby certify that I am the Secretary to the Board of Regents of the University System of Georgia, and that the following is a true and correct copy of a resolution adopted by the Board of Regents of the University System of Georgia at a meeting held at Suite 7025, 270 Washington Street, SW, Atlanta, Georgia, on the tenth day of August, 2011, at which time a quorum was present.

**WHEREAS**, current Department of Defense Regulations contain a provision making it mandatory that certain senior management officials and the Facility Security Officer meet the personnel clearance requirements established for a contractor's facility clearance; and

**WHEREAS**, said Department of Defense Regulations permit the exclusion from the personnel clearance requirements of certain members of the Board and other officers, provided that this action is recorded in the organization minutes.

**NOW THEREFORE BE IT DECLARED** that the Board of Regents has designated an Executive Committee at Savannah State University for the purpose of providing oversight of all classified programs at the University. The membership of this Executive Committee shall be composed of those persons occupying the following positions at Savannah State University: President, Vice President for Administration/Facility Security Officer/Project Director and chairman of the Engineering Department/Technical Advisor, who at the present time do possess, or will be processed for, the required security clearance; and

**BE IT RESOLVED** that in the future, when any individual enters upon any duties as a member of this Executive Committee, such individual shall immediately make application for the required security clearance; and

**BE IT RESOLVED FURTHER** that all members of the Board of Regents of the University System of Georgia, and the following officers of the Board shall not require, shall not have, and can be effectively excluded from access to **CLASSIFIED** information in the possession of the University.

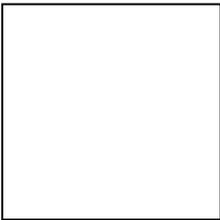
<b>NAME</b>	<b>TITLE</b>
Kenneth R. Bernard, Jr.	Board of Regents Member
Larry R. Ellis	Board of Regents Member
Rutledge A. Griffin, Jr.	Board of Regents Member
Robert F. Hatcher	Board of Regents Member
C. Thomas Hopkins, Jr.	Board of Regents Member
W. Mansfield Jennings, Jr.	Board of Regents Member
James R. Jolly	Board of Regents Member
Donald M. Leebern, Jr.	Board of Regents Member
William H. NeSmith, Jr.	Board of Regents Member
Doreen Stiles Poitevent	Board of Regents Member
Willis J. Potts, Jr.	Board of Regents Member

<b>NAME</b>	<b>TITLE</b>
Neil L. Pruitt, Jr.	Board of Regents Member
Wanda Yancey Rodwell	Board of Regents Member
Kessel D. Stelling, Jr.	Board of Regents Member
Benjamin J. Tarbutton, III	Board of Regents Member
Richard L. Tucker	Board of Regents Member
Larry Walker	Board of Regents Member
Phillip A. Wilheit, Sr.	Board of Regents Member
Henry M. Huckaby	Board of Regents Member
Mostapha Sarhan	Acting Vice President for Academic Affairs, Savannah State University
Edward Jolley	Vice President for Fiscal Affairs, Savannah State University
Irvin Clark	Vice President for Student Affairs, Savannah State University

**IN WITNESS WHEREOF** I have hereunto set my hand and affixed the seal of the Board of Regents of the University System of Georgia, this tenth day of August, 2011.

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**J. Burns Newsome, Secretary to the Board**



**AGENDA**

**COMMITTEE ON FINANCE AND BUSINESS OPERATIONS**

**August 9, 2011**

**Agenda Items**

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**INFORMATION ITEMS**

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| 2. | State of Georgia Revenue Outlook for the University System | 2 |
| 3. | Overview of FY 2013 Budget Request                         | 3 |

## **AGENDA**

### **COMMITTEE ON FINANCE AND BUSINESS OPERATIONS**

**August 9, 2011**

**1. Information Item: Summary of the University System of Georgia Budget Process**

The Vice Chancellor for Fiscal Affairs, John Brown, will provide a summary update of the University System of Georgia Budget Process.

2. **Information Item: State of Georgia Revenue Outlook for the University System**

The Vice Chancellor for Fiscal Affairs, John Brown, will provide an update on the State of Georgia Revenue Outlook and its impact on the University System of Georgia.

**3. Overview of FY 2013 Budget Request**

The Vice Chancellor for Fiscal Affairs, John Brown, will provide an overview of the State of Georgia FY 2013 Budget Request.

# AGENDA

## COMMITTEE ON INTERNAL AUDIT, RISK, AND COMPLIANCE

August 9, 2011

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| 4. | State Audit Plan – Fiscal Year 2011 Audits                                       | 4 |

**AGENDA**

**COMMITTEE ON INTERNAL AUDIT, RISK, AND COMPLIANCE**

**August 9, 2011**

**1. Approval Item: Internal Audit Charter**

Recommended: That the Board approve the Internal Audit Charter.

Background: The Internal Audit Charter defines the purpose, authority, and responsibility of the internal audit function of the University System of Georgia. The professional standards governing internal audit state that the chief audit executive must “periodically review the internal audit charter and present it to senior management and the board for approval.” The charter was last approved in August 2010. At this meeting, Chief Audit Officer & Associate Vice Chancellor John Fuchko, III will present the Internal Audit Charter for approval.

**2. Approval Item: Compliance Charter**

Recommended: That the Board approve the Compliance Charter.

Background: The Compliance Charter defines the purpose, authority, and responsibility of the University System of Georgia compliance and ethics function. The federal standards governing compliance programs states that the “organization’s governing authority shall be knowledgeable about the content and operation of the compliance and ethics program and shall exercise reasonable oversight with respect to the implementation and effectiveness of the compliance and ethics program.” A charter is a recognized tool to enhance oversight of the compliance function. The charter was last approved in August 2010. At this meeting, Executive Director of Compliance and Enterprise Risk Scott Woodison will present the Compliance Charter for approval.

**3. Information Item: Committee on Internal Audit, Risk, and Compliance Orientation and Forward Agenda**

The Committee on Internal Audit, Risk, and Compliance (Committee) maintains a one-year forward agenda that details items scheduled for approval and review by the Committee. At this meeting, Committee Chair Regent Kenneth R. Bernard, Jr. and Chief Audit Officer and Associate Vice Chancellor Mr. John Fuchko, III will review the planned forward agenda and obtain the Committee's feedback on additional agenda items that should be addressed over the coming year.

The operations of the Committee are specified in the Committee's Charter as approved by the Board of Regents. A copy of the approved charter will be provided to all Regents and Mr. Fuchko will be available to address any questions the Committee members may have with respect to the Charter.

**4. Information Item: State Audit Plan – Fiscal Year 2011 Audits**

The Georgia Department of Audits and Accounts is charged by state law with performing the University System of Georgia's external financial audit. Engagements conducted include full audits, management reports, and agreed-upon procedures. At this meeting, Chloe Haidet, Director, Technology Risk & Assurance, Georgia Department of Audits and Accounts and Claire Arnold, Deputy Director, Education Audit Division, Georgia Department of Audits and Accounts will detail state audit plans for the University System Fiscal Year 2011 audit engagements.

## AGENDA

### COMMITTEE ON REAL ESTATE AND FACILITIES

August 9, 2011

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**COMMITTEE ON REAL ESTATE AND FACILITIES**

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## **AGENDA**

### **COMMITTEE ON REAL ESTATE AND FACILITIES**

**August 9, 2011**

**1. Information Item: Facilities Committee Orientation**

The Vice Chancellor for Facilities, Linda M. Daniels, will provide a review of the role and responsibilities of the Committee on Real Estate and Facilities.

## 2. Information Item: Bond Sale Resolution General Obligation Bond Issue Update

In June 2011, the Board adopted the Resolution prepared by the Revenue Division of the Georgia Department of Law covering the issuance of 2011 General Obligation Bonds (the "G. O. Bonds") by the State of Georgia through the Georgia State Financing and Investment Commission for use in funding projects for the University System of Georgia.

The Revenue Division of the Georgia Department of Law has prepared on behalf of the Board of Regents a Resolution (Appendix I) to cover the sale of 2011 G. O. We are proving the Board and update of Bonds actually sold for the following projects:

<b>Project No.</b>	<b>Project Name</b>	<b>June Board Action</b>	<b>Actual Bond Sale</b>
<u>FY 2010 Capital Projects</u>			
J-152	"Consolidated Medical Education Commons" - Georgia Health Sciences University	<u>2,000,000</u>	<u>0</u>
		<b>\$2,000,000</b>	<b>\$0</b>
<u>FY 2011 Capital Projects</u>			
J-101	"Health Science Building" - Valdosta State University	0	0
J-161	"Addition to Lane Library/Library Renovations" - Armstrong Atlantic State University	5,000,000	5,000,000
J-164	"Biology Building" - Georgia Southern University	14,000,000	14,000,000
J-171	"Major Repair and Renovations" - University System of Georgia	30,000,000	30,000,000
J-181	"Ray Charles Fine Arts Center" - Albany State University	0	0
J-182	"Wrightsboro Site Expansion" - Augusta State University	0	0
J-183	"Humanities-Law Building" - Georgia State University	0	0

2. **Information Item: Bond Sale Resolution General Obligation Bond Issue Update**  
**(Continued)**

<b>Project No.</b>	<b>Project Name</b>	<b>June Board Action</b>	<b>Actual Bond Sale</b>
J-184	"Veterinary Medical Learning Center" - University of Georgia	0	0
GRA	"R & D Equipment Statewide" - Georgia Research Alliance	<u>6,000,000</u>	<u>6,000,000</u>
		<b>\$55,000,000</b>	<b>\$55,000,000</b>
<b><u>FY 2012 Capital Projects</u></b>			
J-141	"Historic/Tift/ Lewis/Herring Renovation" - Abraham Baldwin Agricultural College	3,250,000	3,250,000
J-164	"Biology Building" - Georgia Southern University	21,000,000	21,000,000
J-165	"Nursing Building" - University of West Georgia	16,500,000	16,500,000
J-167	"Academic Sciences Building" - Atlanta Metropolitan College	1,000,000	0
J-168	"Health and Human Sciences Building" - Georgia Southwestern State University	7,800,000	7,800,000
J-173	"Eco-Commons Area A - Infrastructure" - Georgia Institute of Technology	4,200,000	4,200,000
J-185	"Forsyth County Campus" - North Georgia College & State University	3,000,000	0
J-186	"Infrastructure" - South Georgia College	1,200,000	1,200,000
J-187	"Teacher Education & Learning Center" - College of Coastal Georgia	7,600,000	7,600,000
J-189	"Education Facility" - Kennesaw State University	2,000,000	2,000,000

2. **Information Item: Bond Sale Resolution General Obligation Bond Issue Update**  
**(Continued)**

<b>Project No.</b>	<b>Project Name</b>	<b>June Board Action</b>	<b>Actual Bond Sale</b>
J-191	"Major Repair and Renovations" - University System of Georgia	45,000,000	0
J-192	"4 H Rock Eagle" - University of Georgia	2,500,000	2,500,000
J-193	"Ag Experiment Station and Cooperative Extension MRR" - University of Georgia	4,000,000	4,000,000
J-194	"Ag Experiment Station and Cooperative Extension Equip." - University of Georgia	1,000,000	1,000,000
J-195	"Infrastructure - Campuswide" - Georgia Gwinnett College	7,100,000	7,100,000
J-196	"Renovation of Gamble Hall" - Armstrong Atlantic State University	2,750,000	2,750,000
GPL-56	"Middle Georgia Regional Library (Jeffersonville, Twiggs County)" - Georgia Public Library Service	<u>1,150,000</u>	<u>1,150,000</u>
	<b>FY2011 &amp; FY2012 Subtotal</b>	<b>\$131,050,000</b>	<b>\$82,050,000</b>
	<b>Total Bond Sale</b>	<b>\$188,050,000</b>	<b>\$137,050,000</b>

**3. Information Item: Emergency Preparedness and Planning Report**

In conformance with Board of Regents policy 9.12.5, Emergency Planning and Preparedness, the University System of Georgia Chief Facilities Officer, Vice Chancellor Linda M. Daniels, will update the Board on emergency planning and preparedness activities for Fiscal Year 2011.

4. **Authorization of Project, Project No. BR-66-1104, Shooting Sports Education Center, Georgia Southern University**

Recommended: That the Board authorize Project No. BR-66-1104, Shooting Sports Education Center, Georgia Southern University (“GSOU”) with a total project budget of \$4,125,000 to be funded from a \$3,300,000 grant from the Georgia Department of Natural Resources (the “DNR”), a \$500,000 donation and \$325,000 from GSOU student recreation fee reserves.

Understandings: The Shooting Sports Education Center, a partnership between the DNR and GSOU, will include approximately 24,000 square feet for indoor archery and rifle ranges and administrative staff offices. The facility will serve as the regional office for the DNR Wildlife Resources Division and for the National Archery in the Schools Program. Rental agreements will be entered into for these uses.

The estimated construction cost for this project is \$3,200,000.

The project is consistent with GSOU’s master plan.

If authorized by the Board, the University System Office staff and GSOU will proceed with design and construction of the project in accordance with Board of Regents procedures.

5. **Authorization of Project, Project No. BR-30-1201, National Electric Energy Testing Research and Applications Center Building Expansion, Forest Park, Georgia Institute of Technology**

Recommended: That the Board authorize Project No. BR-30-1201, National Electric Energy Testing Research and Applications Center (“NEETRAC”) Building Expansion, Georgia Institute of Technology (“GIT”), with a total project budget of \$1.2 million to be funded from NEETRAC designated funds.

Understandings: This addition will connect two existing NEETRAC buildings, the High Voltage Lab and the Cable Aging Chamber, to expand research facilities and permit the consolidation of NEETRAC operations into a single campus in Forest Park. The expansion will consolidate offices and supplement and relocate existing testing facilities including additional testing, lab, meeting, and office space to conduct testing and research on electrical transmissions cables. This expansion will permit termination of a rental agreement of 20,570 square feet, for an annual savings of \$198,000.

The estimated construction cost for this project is \$1.1 million.

If authorized by the Board, the University System Office staff and GIT will proceed with design and construction of the project in accordance with Board of Regents procedures.

**6. Authorization of Project and Appointment of Program Management Firm, Design Professional Firm, and Construction Management Firm, Project No. PPV-91-1001, Recreation & Wellness Center, Macon State College**

Recommended: That the Board authorize Project No. PPV-91-1001, Recreation & Wellness Center, Macon State College (“MSC”), with a total project budget of \$21,500,000 to be funded through a public private venture.

Recommended further: That the Board appoint the first-named program management firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Recommended further: That the Board appoint the first-named design professional firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Recommended further: That the Board appoint the first-named construction management firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Understandings: This project was presented to the Board as an information item in June 2011.

The approximately 75 - 80,000 square foot Recreation & Wellness Center will include, among others, spaces for fitness center, free weights and cardio, gymnasium, running track, racquetball courts, multi-purpose room for recreation, locker rooms, and student gathering areas.

This project is consistent with MSC’s master plan.

Following public advertisement, qualifications-based selection processes were held in accordance with Board of Regents procedures. The following recommendations are made:

Total Project Cost:	\$21,500,000
Construction Cost (Stated Cost Limitation):	\$17,000,000

**6. Authorization of Project and Appointment of Program Management Firm, Design Professional Firm, and Construction Management Firm, Project No. PPV-91-1001, Recreation & Wellness Center, Macon State College (Continued)**

Number of Program Management firms that applied for this commission: \_\_\_\_

Recommended Program Management firms in rank order:

- 1)
- 2)
- 3)

Number of Design Professional firms that applied for this commission: \_\_\_\_

Recommended Design Professional firms in rank order:

- 1)
- 2)
- 3)

Number of Construction Management firms that applied for this commission: \_\_\_\_

Recommended Construction Management firms in rank order:

- 1)
- 2)
- 3)

7. **Authorization of Project, Project No. BR-10-1107, Memorial Hall Renovation, University of Georgia**

Recommended: That the Board authorize Project No. BR-10-1107, Memorial Hall Renovation, University of Georgia (“UGA”), with a total project budget of \$2,500,000 to be funded from \$1,700,000 in Fiscal Year (“FY”) 2011 Major Repair, and Renovation (“MRR”) funds, and \$800,000 in UGA student affairs funds.

Understandings: A portion of the building will be renovated to allow relocation of the Vice President of Student Affairs Office for adjacency to and increased efficiency with other Student Affairs administrative offices. Additionally, building mechanical systems will be replaced. All renovations will conform to the historic character of the building.

The estimated construction cost for this project is \$1,900,000.

This project is consistent with UGA’s master plan.

If authorized by the Board, the University System Office staff and UGA will proceed with design and construction of the project in accordance with Board of Regents procedures.

**8. Appointment of Design Professional Firm, Project No. J-189, Education Classroom Addition, Kennesaw State University**

Recommended: That the Board appoint the first-named design professional firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

**Project J-189, Education Classroom Addition, Kennesaw State University**

Project Description: This project was authorized by the Board in August 2010. This approximately 82,900 square foot addition to Kennesaw Hall for the Bagwell College of Education will contain academic and administrative components connected to existing College of Education spaces, including classrooms, model classrooms, student academic support areas, and offices. The project design will be funded from Fiscal Year 2012 General Obligation Bonds.

Total Project Cost:	\$20,300,000
Construction Cost (Stated Cost Limitation)	\$15,350,000

Number of firms that applied for this commission: 31

Recommended firms in rank order:

- 1)
- 2)
- 3)
- 4)

9. **Appointment of Design-Build Firm, Project No. J-187, Teacher Education and Learning Center, College of Coastal Georgia**

Recommended: That the Board appoint the first-named design-build firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process was held by GSFIC in accordance with Board of Regents procedures. The following recommendation is made:

**Project No. J-187, Teacher Education and Learning Center, College of Coastal Georgia**

Project Description: This project was authorized by the Board in August 2010. This approximately 30,000 square foot facility will include general classrooms, teaching and computer labs, conference rooms, study lounges, a learning center, TRIO, TRIO offices, faculty offices, storage, and an administrative suite.

The projects will be funded from general obligation bond funds.

Total Project Cost:	\$ 8,700,000
Construction Cost (Stated Cost Limitation):	\$ 6,455,000

Number of firms that applied for this commission: \_\_\_\_

Recommended firms in rank order:

- 1)
- 2)
- 3)

**10. Amendment to Sub-Rental Agreement, 75 5th Street, Centergy One Building, Georgia Institute of Technology**

Recommended: That the Board authorize the execution of an amendment to the sub-rental agreement between Georgia Advanced Technology Ventures, Inc., Sub-Landlord, and the Board of Regents, Sub-Tenant, for approximately 12,058 square feet (“sf”) of additional administrative support space located at 75 5th Street, Centergy One Building, for the period July 1, 2011, through June 30, 2012, at a monthly rent of \$85,745.18 (1,028,942.19 per year annualized/\$22.97 per square foot per year) with one one-year option to renew with rent increasing 3%, for the use of the Georgia Institute of Technology (“GIT”).

Recommended further: That the terms of this amendment to sub-rental agreement be subject to review and legal approval of the Georgia Department of Law.

Understandings: In September 2002, the Board authorized sub-renting 32,740 sf for use by GIT Enterprise Innovation Institute (the “EI2”). In May 2010, the Board authorized the continuation of this sub-rental agreement. An additional 9,520 sf has been sub-rented through delegated authority to University System Office staff. This amendment will allow for this 9,520 sf sub-rental to be terminated.

This amendment will permit EI2 to consolidate space for an anticipated savings of \$124,712 per year in rent. The space will continue to be used by EI2 to accelerate the formation and growth of technology-based companies in Georgia. The space houses administrative support space for the GIT Advanced Technology Development Center (the “ATDC”), which is a part of EI2, and common areas such as conference rooms and support rooms for ATDC member companies using the incubator space.

Operating expenses, including insurance, utilities, repairs and maintenance, janitorial, management, and security are estimated to be \$371,823.40 per year annualized.

**11. Sub-Rental Agreement, 75 5th Street, Centergy One Office Building, Georgia Institute of Technology**

Recommended: That the Board authorize the execution of a sub-rental agreement between the Georgia Tech Research Corporation (the “GTRC”), Sub-Landlord, and the Board of Regents, Sub-Tenant, for approximately 27,969 square feet of research and administrative support space located at 75 5th Street, Centergy One Building, for the period September 1, 2011, through June 30, 2012, at a monthly rent of \$48,945.75 (\$587,349.00 per year annualized/\$21.00 per square foot per year) with options to renew on a year-to-year basis for five consecutive one-year periods, the last option period ending December 31, 2016, with rent increasing during the second option period on January 1, 2014 to a monthly rent of \$60,599.50 (\$727,194 per year annualized/\$26.00 per square foot per year), for the use of the Georgia Institute of Technology (“GIT”).

Recommended further: That the terms of this sub-rental agreement be subject to review and legal approval of the Georgia Department of Law.

Understandings: This space will be used by the Georgia Tech Research Institute to conduct research primarily for government customers in the areas of computer and network security, communications and high performance computing in support of the mission of GIT.

All operating expenses, except property taxes estimated to be \$110,197.86 per year, are included in the rent rate.

**12. Ground Lease and Rental Agreement, Student Center, Atlanta Metropolitan College**

Recommended: That the Board declare an approximately 0.586 acre tract of unimproved real property on the campus of Atlanta Metropolitan College (“AMC”) to be no longer advantageously useful to AMC or other units of the University System of Georgia, but only to the extent and for the purpose of allowing this real property to be ground leased to the AMC Campus Project I, LLC, (the “LLC”) for the purpose of providing an approximately 35,877 square foot student center and site amenities (the “Student Center”).

Recommended further: That the Board authorize the execution of ground leases, including necessary access, use, and construction easements and encroachments, between the Board of Regents, Lessor, and the LLC, Lessee, for the above referenced approximately 0.586 acre of real property on the campus of AMC for a period not to exceed 32 years (not to exceed 30 years from the date the LLC obtains a certificate of occupancy for the Student Center and providing a construction period of not more than two years), with an option to renew for up to an additional five years should there be debt outstanding at the end of the original ground lease term for the purpose of providing the Student Center.

Recommended further: That the Board authorize the execution of a rental agreement between the LLC, Landlord, and the Board of Regents, Tenant, for the Student Center for the period commencing on the first day of the first month after the LLC obtains a certificate of occupancy for the Student Center but not earlier than August 1, 2012 and ending the following June 30 at rent not to exceed \$500,000 with an option to renew for one year at a rent not to exceed \$900,000 with further options to renew on a year-to-year basis until June 30, 2041 with rent increasing no more than 3% for each further consecutive option period exercised.

Recommended further: That the terms of these agreements be subject to review and legal approval of the Georgia Department of Law.

Recommended further: That the Board authorize the execution of site licenses between the LLC, Licensee and the Board of Regents, for early site access to mobilize and install erosion control, commence site work including clearing and grading, install access roads, and relocate utilities.

Recommended further: That the Board authorize the execution of site licenses, easements, and agreements between the LLC, Licensee and the Board of Regents, to allow for the renovation of the existing student center, sharing of building systems, and maintenance of the common wall shared by the Student Center and the existing student center building.

Understandings: In May 2010, the Executive Director of Real Estate Ventures, Marty Nance presented an information item concerning the need for a student center at AMC through a privatization process.

**12. Ground Lease and Rental Agreement, Student Center, Atlanta Metropolitan College (Continued)**

This project was authorized and a program management firm appointed by the Board in August 2010. A design professional firm was appointed by the Board in September 2010. A construction management firm was appointed by the Board in October 2010. A project budget modification was approved by the Board in May 2011 to include renovation of the existing student center.

The anticipated schedule is for the LLC to have a bond closing by the end of September 2011 and commence construction immediately thereafter. Construction is expected to be complete in September 2012 to allow occupancy by AMC during fall semester 2012.

At the end of the term of the ground lease the real property, all improvements, and any accumulated capital reserves will become the property of the Board of Regents.

**13. Non-exclusive Easement, Development Authority of Bulloch County and the City of Statesboro, Highway 301, Statesboro, East Georgia College**

Recommended: That the Board declare an approximately 0.206 acre tract of unimproved real property located at the Statesboro instructional site of East Georgia College (“EGC”) on Highway 301, to be no longer advantageously useful to EGC or other units of the University System of Georgia, but only to the extent and for the purpose of granting a non-exclusive easement to the Development Authority of Bulloch County and the City of Statesboro (the “Authority and the City”) for use as a sewer and water line easement.

Recommended further: That the Board authorize the execution of a non-exclusive easement with the Authority and the City for the above-referenced tract of real property.

Recommended further: That the Board declare a tract of unimproved real property contiguous to the above-referenced tract, to be no longer advantageously useful to EGC or other units of the University System of Georgia, but only to the extent and for the purpose of granting a temporary construction easement for the duration of construction to the Authority and the City for the installation of the above-referenced sewer and water line.

Recommended further: That the Board authorize the execution of a temporary construction easement for the duration of construction with the Authority and the City for the above-referenced tract of real property associated with the non-exclusive easement tract.

Recommended further: That the terms of this non-exclusive easement and temporary construction easement be subject to review and legal approval by the Georgia Department of Law.

Understandings: In February 2009, the Board accepted a gift of 10.008 acres from the Bulloch County Development Authority (the “Authority”) for use as an instructional site.

EGC has requested that the Authority grant an ingress/egress non-exclusive easement from the instructional site over Authority property to Riggs Road. EGC will build an access road over this non-exclusive easement to access Riggs Road. Consideration for this non-exclusive easement from the Authority is this proposed utility easement.

**14. Executive Session**

Materials to be handed out in executive session.

## AGENDA

### COMMITTEE OF THE WHOLE: HEALTH PROFESSIONS AND EDUCATION COMMITTEE

August 10, 2011

**Agenda Item** **Page No.**

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#### Information Items

1. Final report on committee findings and recommendations for all task forces 1
2. Committee recommendations moving the USG health professions education agenda forward 2

## AGENDA

### COMMITTEE OF THE WHOLE: HEALTH PROFESSIONS AND EDUCATION COMMITTEE

August 10, 2011

1. **Information Item:** Final report on committee findings and recommendations for all task forces

Dr. Ricardo Azziz, President of Georgia Health Sciences University and Chief Executive Officer of the GHSU Health System will give a presentation to the committee. This presentation outlines the findings made by each task force during the course of their proceedings and specific recommendations coming from each task force that help ensure the USG has the capacity to provide needed education to future health care professionals at needed levels to meet Georgia needs.

**Information Item:** Committee recommendations moving the USG health professions education agenda forward

**Background:** Georgia currently struggles to maintain a healthcare workforce that is able to meet the healthcare needs of the population. Pending changes to the nation's healthcare system will exacerbate these problems as more individuals become insured and enter the healthcare market seeking services. Understanding this, the Board of Regents established the Health Professions and Education Committee to delve into the dynamics that have created a health workforce too small to meet current or future healthcare needs in Georgia and to identify strategies to address these challenges. Given the size, complexity and specific skill sets contained within the many professions that comprise this workforce, the committee divided its work into separate task forces. Each task force targeted a component of the healthcare workforce under specific duress at the time, including medicine, nursing, oral health, behavioral health and health informatics professionals.

**Findings:** Through lengthy deliberations over the past fiscal year, the committee has identified numerous concerns with the health workforce and components of the post-secondary education dedicated to those professions. These include:

- 1) The need to establish more residency positions and residency programs for medical students completing medical school;
- 2) Avoiding a large number of vacancies in nursing faculty and overcoming access problems with clinical rotations by nursing students;
- 3) Completing major components to the ongoing expansion of the state's only school of dentistry to ensure that the state can educate the dentists it will need;
- 4) Enhancing the limited education programs for psychologists, social workers, professional counselors and behavioral health RNs in Georgia; and,
- 5) Addressing pending demands for a health workforce capable of handling the new health information demands for healthcare providers.

**Next Steps:** To ensure the Georgia has the health workforce it needs in the future the USG must begin a conversation with appropriate leadership to secure needed new funding to expand critical USG capabilities in educating critical professions within the health workforce. Specific elements of the workforce and the areas needing funding include the following:

- Medicine – Expand the number of GME slots across the state at hospitals currently not engaged in GME. Appropriations will be sought to establish a start-up fund to assist hospitals in converting to a teaching hospitals. These funds would be administered by the USG and target geographic areas across that state using USG medical campuses as hubs.
- Nursing – Put in place mechanisms to address pending nursing faculty shortages and growing difficulties in accessing clinical rotations. Initiatives addressing faculty concerns will enhance outputs from USG graduate level nursing programs (MSN and doctoral) and establish/expand programs that attract RNs into careers as nursing faculty.

Concerns with clinical rotations will utilize innovative approaches to divert the current flow of nursing students outside of traditional settings.

- Oral Health – Increase faculty and staff ranks at the College of Dental Medicine at GHSU. Funding will be sought to hire and employee these new individuals long-term.
- Behavioral Health – Expand education programs for targeted components of the behavioral health workforce. These include psychologists, licensed professional counselors, social workers and nurses.
- Health Informatics – Establish an office to coordinate system level creation and distribution of continuing education programming in partnership with CE programs at USG institutions.

**AGENDA**

**COMMITTEE OF THE WHOLE: ACADEMIC AFFAIRS**

**August 9, 2011**

**Agenda Item**

**Page No.**

**INFORMATION ITEM**

1. Update on the next Learning Management System for the University System of Georgia

1

**AGENDA**

**COMMITTEE OF THE WHOLE: ACADEMIC AFFAIRS**

**August 9, 2011**

**INFORMATION ITEM**

**1. Information Item: Update on the next Learning Management System for the University System of Georgia**

University System Office staff and USG faculty and students will make a presentation on the recommended next Learning Management System for the University System of Georgia.

## **Executive Summary**

### **Next Learning Management System**

1. **BACKGROUND:** In August, the Board of Regents will receive a presentation regarding the University System of Georgia's (USG) centralized learning management system (LMS). The USG LMS is our most time-sensitive and widely utilized faculty/student used enterprise system for learning. It includes such functions as a learning repository, discussion boards, messaging, assessment, and assessment system. Faculty and students use it daily. It is important to note that the LMS is used extensively in regular as well as distance education classes. Campus committees of all forms use it as a means of collaboration and information sharing. A diagram at the end of this analysis provides a visual demonstration of the manner in which students and faculty use an LMS in the teaching and learning process.

USG is the largest centralized LMS in the United States. All USG institutions except Georgia Tech use the same LMS (Blackboard Vista) with Georgia Tech using Sakai. Thirty-two USG institutional implementations are centralized with service provided by USG Information Technology Services (ITS) in Athens with a highly reliable service uptime of 99.9%. This centralized service is also very cost effective as economies of scale are realized due to the extensive centralization. The principal issue with the current system is lack of campus agility in adding new functionality. Customization and optional features must be coordinated and tested with all campuses and this is often a very time consuming process. The second most cited issue with the centralized service is that the commercial software is dated compared to some of the newer LMSs.

In May 2010, Blackboard informed USG that it would be retiring Vista in January 2013. USG immediately formed a 20 person task force comprised of faculty, students, learning specialists, and technologists. The task force consisted primarily of campus representatives with limited system office support. The Georgia Department of Education and Technical College System of Georgia had members on the task force. The task force completed its work in April 2011 by making a recommendation to the USG Chief Academic Officer in the form of a 173 page report (available at [http://www.usg.edu/learning\\_management\\_system/](http://www.usg.edu/learning_management_system/)). The task force's recommendation is that the USG adopt the Desire2Learn learning management system.

ITS took the task force recommendation and conducted a budgetary, technical risk and functionality analysis examining six possible courses of action. This recommendation has been shared with the USO senior staff, campus CIOs, campus CBOs, campus VPAAs, campus VPSAs, and institutional presidents through formal presentations. The recommendation is Desire2Learn implemented using a risk mitigated and extended timeline approach. This course of action starts the implementation of the new LMS immediately relying on a partial commitment of the Chancellor's strategic reserve, and extends the timeline for implementation until July 2013 so that the campuses have more time to migrate to the new system. By extending the timeline, USG will go off Blackboard support for six months but we believe this risk is warranted given our extensive experience with the previous system.

2. **DISCUSSION:** The task force recommendation of Desire2Learn is based on a thorough analysis of the LMS market and extensive engagement with USG faculty, students, administrators and technical support communities. As part of the analysis, 77 different LMS system were examined by the task force. From this broad field, five finalists were selected for further analysis and testing. Faculty and student surveys, webinars, regional town hall meetings, and a public web site with discussion forums and the ability to post anonymous comments provided the opportunity for extensive participation by the

campuses. For the five finalists, ITS implemented each system in a test environment so that faculty and students could log into each system and experience sample courses for a two month period. After analyzing all of this data, the task force made a unanimous recommendation for Desire2Learn.

Desire2Learn represents a substantial step forward in technical functionality over the current system. Most notable is the ability to realize economies of scale by operating in a centralized manner while allowing each institution complete control over their instance of the LMS. This addresses the two principal campus concerns with the current LMS. Desire2Learn was tested while in the two month test environment and it supports the migration of course material in the current system to the new system. All of the work in the current system will move to the new system. USG has worked diligently to enhance other components of the potential contract with Desire2Learn.

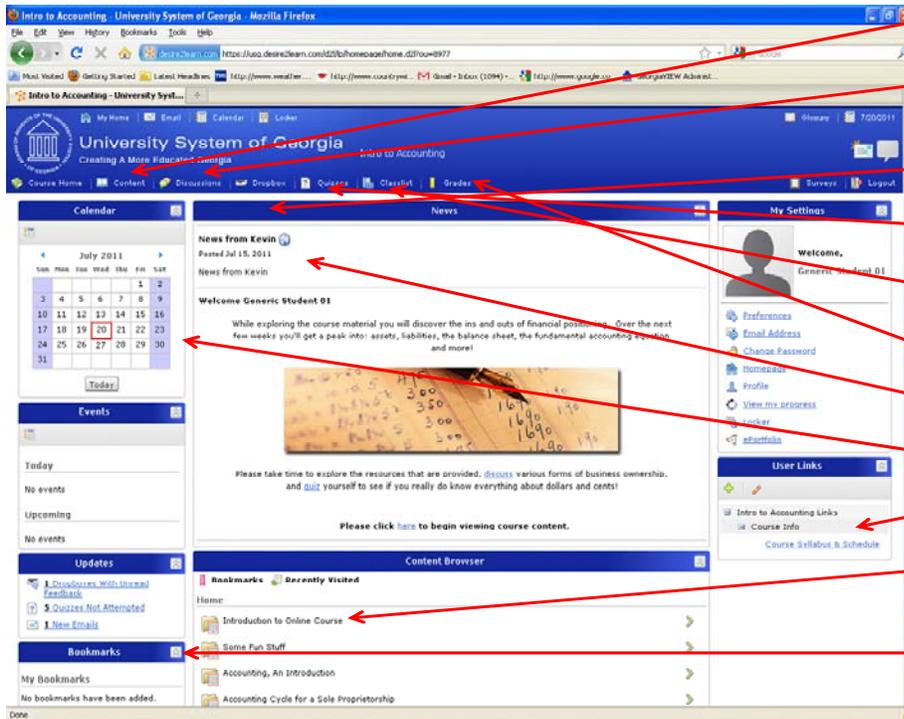
Based on guidance from Chancellor Huckaby, the proposed contract has a strong exit clause requiring only sixty days notice and the Chancellor as the decision maker. Recognizing the current fiscal situation in Georgia, the contract contains no licensing charges in FY12. While there are USG startup costs associated with the new system, Desire2Learn is, in effect, allowing USG to use the system for free for a year and then leave if we are not satisfied. Mobile application support, an increasingly important feature for college students, is included at no additional charge in the contract.

To increase budgetary transparency and reduce administrative overhead, Chancellor Huckaby has directed funding for the new LMS will be directly from the system office instead of the current chargeback system to the campuses. The current system involves receiving state dollars, giving them to the campuses, and then taking the state dollars back as revenue to pay for the running of the current system. Often there is an annual escalator is added to the campus bill but not the campus allocation which results in budgetary unpredictability and unnecessary frustration at the campuses. This transition to centralized funding is welcome news to the campuses and system office as it replaces an onerous procedural system with a transparent and simple system and provides a means of budgetary consistency and transparency.

The Georgia Department of Education currently uses Desire2Learn for its virtual high school and is looking to expand its usage to more traditional schools as a means of enhancing education. The Technical College System of Georgia uses a different system from Blackboard but will have to change systems in 2014 as Blackboard is retiring their current system. There have been some indications that Desire2Learn may be selected. Thus, the possibility exists for a single LMS across the entire state with the resultant benefits in cost savings and student learning.

In reviewing the work done by USG, Georgia Department of Administrative Services has recommended a sole source solicitation for ten days based on the extensive evaluation and assessment already conducted. This was unexpected but indicative of the amount of coordination and work that has gone into this recommendation.

3. **RECOMMENDATION:** Select Desire2Learn as the next learning management system for the University System of Georgia.



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