



**BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
270 Washington Street, S.W.
Atlanta, Georgia 30334**

**BOARD OF REGENTS MEETING AGENDA
Tuesday, October 12, 2010**

<u>Approximate Times</u>	<u>Tab</u>	<u>Agenda Item</u>	<u>Presenter</u>	
11:00 AM Room 7019	1	Executive & Compensation Committee Meeting	Chairman Willis Potts	
11:30 AM Room 7010	2	Board Luncheon		
12:15 PM Room 7007	3	Call to Order	Chairman Willis Potts	
	4	Invocation	Regent Richard Tucker	
	5	Pledge of Allegiance	Regent Richard Tucker	
	6	Safety Briefing	Chief Bruce Holmes	
	7	Attendance Report	Secretary Burns Newsome	
	8	Approval of August /September Minutes	Chairman Willis Potts	
	9	Remarks from Governor Sonny Perdue	Chairman Willis Potts Governor Sonny Perdue	
	10	Recognition of Guests	Chairman Willis Potts	
	11	Committee of The Whole: Student Success	Chairman Willis Potts Dr. Stanley Preczewski	
	12	Committee of The Whole: Internal Audit, Risk & Compliance	Regent Kessel Stelling John Fuchko	
	13	Committee of The Whole: Academic Affairs	Regent William NeSmith	
	2:30 PM Room 7007	<u>Track I Committee Meetings</u>		
		14	Academic Affairs	Regent William NeSmith
15		Finance & Business Operations	Regent Benjamin Tarbutton	
16		Health Professions and Education	Regent Kenneth Bernard	
	17	Organization & Law	Regent Larry Walker	
2:30 PM Room 5158	<u>Track II Committee Meetings</u>			
	18	Real Estate & Facilities	Regent James Jolly	

BOARD OF REGENTS MEETING AGENDA
Wednesday, October 13, 2010

Approximate
Times
9:00 AM
 Room 7007

<u>Tab</u>	<u>Agenda Item</u>	<u>Presenter</u>
19	Call to Order	Chairman Willis Potts
20	Invocation	Regent Richard Tucker
21	Pledge of Allegiance	Regent Richard Tucker
22	Safety Briefing	Chief Bruce Holmes
23	Attendance Report	Secretary Burns Newsome
24	Committee of the Whole: Research/Economic Development	Regent James Bishop
25	Committee of the Whole: Special Residency Verification	Regent James Jolly
26	Remarks from the Chancellor	Chancellor Erroll Davis
27	Committee Reports:	
	A. Executive & Compensation	Chairman Willis Potts
	B. Academic Affairs	Regent William NeSmith
	C. COW: Academic Affairs	Regent William NeSmith
	D. Finance & Business Operations	Regent Benjamin Tarbutton
	E. Health Professions and Education	Regent Kenneth Bernard
	F. COW: Internal Audit, Risk & Compliance	Regent Kessel Stelling
	G. COW: Research/Economic Development	Regent James Bishop
	H. COW: Special Residency Verification	Regent James Jolly
	I. COW: Student Success	Chairman Willis Potts
	J. Organization & Law	Regent Larry Walker
	K. Real Estate & Facilities	Regent James Jolly
28	Unfinished Business	Chairman Willis Potts
29	New Business	Chairman Willis Potts
30	Petitions and Communications	Secretary Burns Newsome Chairman Potts Regent Bernard
31	Executive Session	Chairman Willis Potts
32	Adjournment	Chairman Willis Potts

11:05 AM
 Room 7007

AGENDA

EXECUTIVE AND COMPENSATION COMMITTEE

October 12, 2010

<u>Agenda Item</u>	<u>Page No.</u>
---------------------------	------------------------

INFORMATION ITEMS

- | | |
|-------------------------------|---|
| 1. Organization and Structure | 1 |
| 2. Executive Session | 2 |

1. Information Item

The Chancellor and his staff will provide information to the Committee regarding Organization and Structure issues.

2. Information Item: Executive Session

The Committee to discuss personnel and compensation matters, as well as Presidential Searches. Materials will be distributed in Executive Session.

AGENDA
COMMITTEE OF THE WHOLE: STUDENT SUCCESS

October 12, 2010

<u>Agenda Item</u>	<u>Page No.</u>
---------------------------	------------------------

INFORMATION ITEM

- | | |
|--|---|
| 1. Presentation of the Retention, Progression, and Graduation (RPG) Task Force | 1 |
|--|---|

AGENDA
COMMITTEE OF THE WHOLE: STUDENT SUCCESS

October 12, 2010

Presentation of the Retention, Progression, and Graduation (RPG) Task Force

The Retention, Progression and Graduation (RPG) Task Force, chaired by Regent Potts, completed the first phase of its work in September, 2010. The October presentation to the BOR summarizes the purpose, methodology, findings and recommendations of that group. All institutions presented to the task force for one hour over a nine month period, with several of the institutions returning for a second round to clarify their activities relating to RPG. After further work is completed by the USG staff, a final written report will be filed and will include tabular data that allows the reader to make broad comparisons across institutions, parsed by several variables directly related to RPG performance. The task force will annually continue to monitor the progress of the institutions as they implement their submitted plans and they progress towards their proposed goals."

AGENDA

COMMITTEE ON INTERNAL AUDIT, RISK, AND COMPLIANCE

October 12, 2010

Agenda Item **Page No.**

INFORMATION ITEMS

- | | | |
|----|--|---|
| 1. | Health Insurance Dependent Verification Audit – Final Report | 1 |
| 2. | Risk Management Policy Implementation Update | 2 |

AGENDA

COMMITTEE ON INTERNAL AUDIT, RISK, AND COMPLIANCE

October 12, 2010

1. **Information Item: Health Insurance Dependent Verification Audit – Final Report**

The Office of Human Resources and the Office of Internal Audit and Compliance jointly conducted a dependent verification audit over the 2009-2010 timeframe. This project was conducted at the request of Regent Hatcher when he was serving as Chairman of the Board of Regents.

This audit resulted in a significant reduction in the number of dependents on USG health plans. Approximately 3,349 dependents were removed from the USG health plans resulting in an estimated \$6,698,000 in annual savings. Going forward, additional controls will be implemented to provide increased assurance that only eligible dependents are maintained on USG health plans.

At this meeting, Associate Vice Chancellor for Life and Health Benefits Mr. Tom Scheer and Chief Audit Officer and Associate Vice Chancellor Mr. John Fuchko, III will briefly cover the final results of the audit, report on additional controls that will be implemented to provide increased assurance that only eligible dependents are maintained on USG health plans, and answer any questions that the Committees may have with respect to this audit. A white paper detailing the audit results will be distributed in advance of the meeting.

2. **Information Item: Risk Management Policy Implementation Update**

The Board of Regents adopted Board Policy 7.15 Risk Management at its August 2010 meeting. The Committee on Internal Audit, Risk, and Compliance provides Board-level oversight to the Risk Management Policy and its implementation. At this meeting, the Committee will be updated on the current plans for implementing the Risk Management Policy across the University System of Georgia.

AGENDA

COMMITTEE OF THE WHOLE: ACADEMIC AFFAIRS

October 12, 2010

Agenda Item **Page No.**

CONSENT ITEMS

I. Academic Programs

1. Establishment of Undergraduate Degrees in Engineering, University of Georgia
 - a. Bachelor of Science in Electrical and Electronics Engineering 1
 - b. Bachelor of Science in Mechanical Engineering 2
 - c. Bachelor of Science in Civil Engineering 3

AGENDA

COMMITTEE OF THE WHOLE: ACADEMIC AFFAIRS

October 12, 2010

I. Academic Programs

1. Establishment of Undergraduate Degrees in Engineering, University of Georgia

Need: In Georgia, as reported by a Washington Advisory Group commissioned by the Board of Regents in 2002, nearly half of all engineering jobs in the state of Georgia are filled by graduates of out-of-state and foreign institutions. The U.S. Bureau of Labor Statistics projects nearly an 11 percent increase in national demand for all engineers between years 2006 and 2016. The proposed degree programs will increase engineering education opportunities in Georgia for meeting its own needs and further build the state's capacity. All programs are designed to follow ABET (formerly the Accreditation Board for Engineering and Technology) accreditation disciplinary guidelines in terms of content and expected student outcomes

a. Establishment of a Bachelor of Science in Electrical and Electronics Engineering, University of Georgia

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia ("UGA") be authorized to establish a Bachelor of Science in Electrical and Electronics Engineering, effective October 13, 2010.

Abstract: The proposed program will meet the needs of additional Georgia high school graduates seeking careers in engineering and has been developed for graduates educated in careers as power systems engineers, control engineers for process control and industrial; and electronic engineers for designing advanced systems for bio-based companies. UGA has complementary engineering programs in computer systems engineering, environmental engineering, biomechanical engineering, biological engineering, and agricultural engineering to support the proposed new program. Six to seven new faculty members will be hired to complement existing resources. Approximately eight new courses specific to electrical and electronics engineering will be developed and enhanced to support the program prior to implementation.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

1. **Establishment of Undergraduate Degrees in Engineering, University of Georgia**

b. **Establishment of a Bachelor of Science in Mechanical Engineering, University of Georgia**

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish a Bachelor of Science in Mechanical Engineering, effective October 13, 2010.

Abstract: The objective of the proposed program is to prepare engineers to meet Georgia’s increasing technological demands that can contribute to economic development, design and manufacture systems for manufacturing, apply concepts to biological and health systems, and advance the state’s global competitiveness. The proposed program will graduate students ready for graduate work in advanced research degrees and help meet the needs of additional Georgia high school graduates seeking careers in engineering.

Need: The Georgia Department of Labor projects the demand for engineers with expertise in the design and development of mechanical systems for occupational safety to increase 13 percent nationally and 14 percent in Georgia between years 2004 and 2014. The demand for engineers with expertise in the design of mechanical systems associated with alternative fuels is projected to increase 12 percent nationally within the next ten years according to the U.S. Department of Labor’s report entitled *Identifying and Addressing Workforce Challenges in America’s Energy Industry*.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

1. **Establishment of Undergraduate Degrees in Engineering, University of Georgia**

c. **Establishment of a Bachelor of Science in Civil Engineering, University of Georgia**

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish a Bachelor of Science in Civil Engineering, effective October 13, 2010.

Abstract: Civil Engineering addresses the infrastructure needs of society and is becoming increasingly more interconnected and global in nature. The proposed program will be organized to educate engineers for careers devoted to the integration of discoveries from multiple fields and take advantage of an array of disciplines available in the University’s liberal arts environment. A capstone engineering design project will provide students with an applied experience. The proposed degree will graduate students ready for successful careers as practicing engineers as well as entrance to graduate programs for advanced research degrees.

Need: Fields which traditionally employ civil engineers are projected to grow through year 2014 including professional and technical services (28.4%), water and related utilities (21%), and trade and transportation (10.3%) according to the U.S. Department of Labor. Based on Georgia Department of Labor projections, civil engineers operating in architectural and related technical sectors can expect to see 21% growth in their employment positions through year 2014.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

AGENDA

COMMITTEE ON ACADEMIC AFFAIRS

October 12, 2010

Agenda Item **Page No.**

CONSENT ITEMS

I. Policy Revisions

1. Revision to *The Policy Manual*, Section 3.3.3, Instruction Offered Externally 1
2. Revision to *The Policy Manual*, Section 8.3.14, Faculty Development 3

II. Academic Programs

3. Establishment of a Bachelor of Arts with a major in Philosophy, Kennesaw State University 4
4. Establishment of a Bachelor of Science in Criminal Justice, (Includes Dublin Campus and Technology-based Delivery to Eastman Campus), Middle Georgia College 5
5. Establishment of a Bachelor of Arts with a major in Modern Language and Culture, Columbus State University 6
6. Establishment of a Doctor of Philosophy with majors in Integrative Conservation and Anthropology, Geography, Ecology, and Forestry and Natural Resources, University of Georgia 7
7. Establishment of a Master of Science in Urban Design, Georgia Institute of Technology 8
8. Substantive Change of the Bachelor of Science in Management to a Bachelor of Science in Business Administration, Georgia Institute of Technology 9

III. Program Terminations

9. Termination of the Bachelor of Arts with majors in French and German, Georgia Southern University 10
10. Termination of the Master of Arts in Teaching with majors in French, German, and Spanish, University of West Georgia 11

AGENDA

COMMITTEE ON ACADEMIC AFFAIRS

October 12, 2010

Agenda Item	Page No.
11. Termination of the Bachelor of Arts with a major in Spanish and the Bachelor of Arts with a major in French (both with teacher certification and non-certification tracks), Columbus State University	12
IV. Degree Credit-Hour Waiver	
12. Degree Credit-Hour Waiver for the Master of Education in Higher Education Leadership, Valdosta State University	13
V. Named/Endowed Positions	
13. Establishment of the University of Georgia Foundation Professorship in Family and Consumer Sciences, University of Georgia	15
14. Named Faculty Positions	16

I. Policy Revisions

1. Revision to *The Policy Manual*, Section 3.3.3, Instruction Offered Externally

Recommended: That the Board approve revisions to *The Policy Manual*, Section 3.3.3, Instruction Offered Externally, effective October 13, 2010.

Abstract: If approved, revisions to current policy will enable institutions with existing academic programs to offer them externally and respond with creativity and innovation to market demands and needs. The flexibility to offer programs at distance for existing degrees and majors will also enable institutions to further meet access needs across the state and engage in collaborative opportunities between and among institutions.

Current Policy

The USG will strive to provide educational opportunities sufficient to meet the needs of the state and the demands of Georgia citizens. USG institutions are encouraged to explore the possibility of external course and degree program offerings to meet these needs. The following policies will govern the operations of all USG external undergraduate and graduate credit offerings.

The Board of Regents recognizes two categories of external offerings: off-campus instruction and distance education. Off-campus instruction is defined as traditional face-to-face classroom instruction that occurs at a location away from the home premises of the institution. Distance education is defined as a formal educational process in which the majority of the instruction occurs when student and instructor are not in the same place and the instruction is delivered using technology.

Institutions wishing to offer courses and/or degree programs externally must adhere to the guidelines, criteria, and nomenclature contained in the document entitled External Instruction in the University System of Georgia: Policies and Procedures, as adopted by the Board of Regents on February 2, 2005, and as thereafter amended. This document is maintained in the Academic Affairs Handbook.

The designation of an off-campus instructional location as a campus, center, or consortium requires approval by the Board of Regents through its Committee on Academic Affairs.

It is desirable in most instances to have the closest qualified institution respond to off-campus credit course needs. In cases where requests for services exceed the qualifications or ability of the closest institution, attempts should be made to have such requests met by other qualified USG institutions. Prior to the offering of off-campus course work, the president of the institution proposing such work will notify the president(s) of any other USG institution(s) located in closer geographic proximity to the site proposed for the off-campus course work.

1. **Revision to *The Policy Manual*, Section 3.3.3, Instruction Offered Externally (Continued)**

In the event the involved institutions are unable to arrive at a mutual agreement on the offering of off-campus credit courses, the issues will be referred to the Chancellor for final resolution (BoR Minutes, February 2005; February 2007).

Revised Policy

The USG will strive to provide educational opportunities sufficient to meet the needs of the state and the demands of Georgia citizens. USG institutions are encouraged to explore the possibility of external course and degree program offerings to meet these needs. The following policies will govern the operations of all USG external undergraduate and graduate credit offerings.

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2. **Revision to *The Policy Manual*, Section 8.3.14, Faculty Development**

Recommended: That the Board approve revisions to *The Policy Manual*, Section 8.3.14, Faculty Development, effective October 13, 2010.

Abstract: If approved, revisions to current policy will enable institutions to align professional development programs with their stated mission, strategic plan, and initiatives. The revised policy also incorporates the role of faculty governance processes in the development of professional growth plans.

Current Policy

Each USG institution shall establish a faculty development plan that shall emphasize enhancement of scholarship, especially teaching, as a major goal. The plan shall include appropriate educational programs for faculty in each discipline, which programs shall be co-sponsored by the System Academic Committee of the discipline and a hosting institution. Each institution also shall establish a development plan for senior administrators in conjunction with the advice and guidance of the University System Office.

Revised Policy

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In keeping with the University System of Georgia's commitment to excellence, each institution shall have a campus-wide professional growth and development program that supports the continuous improvement of all faculty in their roles as teachers; scholars/researchers; and professionals engaged in service to the institution, the community, and the profession. Each institution's program must be intentionally aligned with the institution's mission, key initiatives, and strategic plan. The program must cultivate and sustain a culture in which faculty professional development is valued and pervasive.

The program should specify how faculty development is incorporated into each area of faculty performance evaluations. Each institution's program should be grounded in best practices for faculty development (see the Academic Affairs Handbook) to inform faculty of opportunities, empower them to stay current, and reward them for enhancing their skills. The program should be goal-driven, include a mechanism to evaluate its effectiveness, and explain how the information gathered will be used to enhance faculty development. Programs must be endorsed by the appropriate faculty governance process and the institution's president.

II. Academic Programs

3. Establishment of a Bachelor of Arts with a major in Philosophy, Kennesaw State University

Recommended: That the Board approve the request of President Daniel S. Papp that Kennesaw State University (“KSU”) be authorized to establish a Bachelor of Arts with a major in Philosophy, effective October 13, 2010.

Abstract: The proposed program supports KSU’s Quality Enhancement Plan of Global Learning for Engaged Citizenship and offers students in northwest Georgia access to the only undergraduate philosophy program of study at a USG institution. The discipline trains students to ask critical questions about common concepts, to inquire into the nature of education, and to make informed and reasoned judgments concerning ethical, aesthetic, scientific, and other issues of importance to society-at-large. The program will focus on the history of ideas, both western and non-western, and the ways in which they can be addressed in terms of the human condition.

Need: A philosophy graduate has a strong foundation of undergraduate work to pursue professional study in law, philosophy, theology, and other areas of graduate study. *The Federal Career Directory* lists twenty different federal job classifications for which a philosophy major could readily qualify.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

4. Establishment of a Bachelor of Science in Criminal Justice (Dublin Campus and Technology-based Delivery to Eastman Campus), Middle Georgia College

Recommended: That the Board approve the request of President W. Michael Stoy that Middle Georgia College (“MGC”) be authorized to establish a Bachelor of Science in Criminal Justice, effective October 13, 2010.

Abstract: The program would be offered at the home campus in Cochran, the Dublin campus, and interactive video conferencing to accommodate non-traditional student needs. The program will provide students with the necessary knowledge and skills to promote a successful career in the criminal justice field. The institution currently offers the following three bachelor’s degrees: Bachelor of Applied Science in Flight Management, Bachelor of Science in Aviation Management, and a Bachelor of Science in Early Childhood/Special Education.

Need: The program will take advantage of its proximity to law enforcement agencies at the federal, state, and local levels in central Georgia. The Georgia Bureau of Labor projects that jobs for correctional officers and jailers will grow at an annual rate of four percent by year 2016.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

5. **Establishment of a Bachelor of Arts with a major in Modern Language and Culture, Columbus State University**

Recommended: That the Board approve the request of President Timothy S. Mescon that Columbus State University (“CSU”) be authorized to establish a Bachelor of Arts with a major in Modern Language and Culture, effective October 13, 2010.

Abstract: The proposed program addresses recent Modern Language Association calls for creativity and innovation in the foreign languages with the goal of incorporating more opportunities for intercultural exploration. The proposed program would replace the following existing separate program offerings: Bachelor of Arts with a major in Spanish with teacher certification option and Bachelor of Arts with a major in French with teacher certification option. The curriculum of the foreign language education option in the proposed program is identical to the curriculum currently offered for individuals pursuing a teacher certification option in French or Spanish. The proposed program incorporates standards from the American Council on the Teaching of Foreign Languages.

Need: The proposed program shifts its focus on the study of culture in addition to the French and Spanish languages requirements. Based on institutional surveys, it was determined businesses and school systems seek graduates who are proficient in foreign languages and cultures.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

6. **Establishment of a Doctor of Philosophy with majors in Integrative Conservation and Anthropology, Geography, Ecology, and Forestry and Natural Resources, University of Georgia**

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish a Doctor of Philosophy with majors in Integrative Conservation and Anthropology, Geography, Ecology, and Forestry and Natural Resources, effective October 13, 2010.

Abstract: The four majors would be depicted according to the following degree nomenclature:

- Doctor of Philosophy with a major in Integrative Conservation and Anthropology
- Doctor of Philosophy with a major in Integrative Conservation and Geography
- Doctor of Philosophy with a major in Integrative Conservation and Ecology
- Doctor of Philosophy with a major in Integrative Conservation and Forestry and Natural Resources

The integrative programs promote cross-disciplinary approaches to conservation issues as well as research between practitioners and academicians. The program will address significant environmental issues and would benefit from the University’s partnership in the Advancing Conservation in a Social Context initiative funded by the John D. and Catherine T. MacArthur Foundation. The program has been positively reviewed by external reviewers identified at institutions that offer peer programs of study.

Need: The programs will develop researchers who can address issues of climate change and population growth from the perspectives of natural resource use, preserving habitats and species, and conserving and enhancing the state’s environmental heritage. The programs are also directly tied to the institution’s strategic plan to develop innovative and premier graduate programs, foster research, and strengthen ties between the institution and its external constituents.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

7. **Establishment of a Master of Science in Urban Design, Georgia Institute of Technology**

Recommended: That the Board approve the request of President G. P. Peterson that Georgia Institute of Technology (“GIT”) be authorized to establish a Master of Science in Urban Design, effective, October 13, 2010.

Abstract: Urban Design is a specialized discipline with a core of knowledge that extends beyond the education of its four constituent professions which include architecture, landscape architecture, city planning, and civil and environmental engineering. The proposed program would be limited to students who have been awarded professional degrees in architecture, landscape architecture, city planning, or civil and environmental engineering. The program will require a waiver to degree credit-hour length as it would require students to complete a 39 semester-hour program of study.

Need: The challenges of urban living are greater in the 21st century due to climate change, public health, infrastructure, economic development, transportation, environmental protection, and heritage preservation. The need for urban design has transformed professional practices in architecture and related disciplines. This program will provide students with the knowledge they need to be leaders in urban design practices regionally, nationally, and internationally. Several global practice firms have offices in Atlanta for which urban design graduates are in demand (e.g., Perkins & Will, John Portman Associates, the Sizemore Group, Urban Collage, and others).

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

8. **Substantive Change of the Bachelor of Science in Management to a Bachelor of Science in Business Administration, Georgia Institute of Technology**

Recommended: That the Board approve the request of President G. P. Peterson that Georgia Institute of Technology (“GIT”) be authorized to substantively change the Bachelor of Science in Management to a Bachelor of Science in Business Administration, effective October 13, 2010.

Abstract: The reformulated degree program will include concentrations in the following areas: accounting, finance, information technology management, leading and managing human capital, marketing, operations and supply chain management, and general management. The revised curriculum will require students to complete 39 hours of common core management courses versus management and accounting courses. In addition, students will have 10 instead of 9 hours of free electives to take in the program. The basis for the substantive program modification came from an undergraduate task force that studied similar programs across the country. Their proposed changes were endorsed by an external advisory board and GIT faculty members.

III. Program Terminations

9. Termination of the Bachelor of Arts with Majors in French and German, Georgia Southern University

Recommended: That the Board approve the request of President Brooks A. Keel that Georgia Southern University (“GSOU”) be authorized to terminate the Bachelor of Arts with majors in French and German, effective October 13, 2010.

Abstract: This action stems from an earlier consolidation (approved by the Board in June 2008) of the French, German, and Spanish majors into one major, Modern Languages. Termination of the aforementioned majors will have no adverse impact on students or faculty.

10. Termination of the Master of Arts in Teaching with majors in French, German, and Spanish, University of West Georgia

Recommended: That the Board approve the request of President Beheruz N. Sethna that the University of West Georgia (“UWG”) be authorized to terminate the Master of Arts in Teaching with majors in French, German, and Spanish, effective October 13, 2010.

Abstract: The Department of Foreign Languages and Literatures has had the programs under deactivation for the past two years. After a period of analysis to determine future viability of the majors, UWG determined that it would terminate the programs. The action will not have an adverse impact on faculty or students.

11. Termination of the Bachelor of Arts with a major in Spanish and the Bachelor of Arts with a major in French (both with teacher certification and non-certification tracks), Columbus State University

Recommended: That the Board approve the request of President Timothy S. Mescon that Columbus State University (“CSU”) be authorized to terminate the Bachelor of Arts with a major in Spanish and the Bachelor of Arts with a major in French (both with teacher certification and non-certification tracks), effective October 13, 2010.

Abstract: Item #5 on this agenda is a proposal for the creation of a Bachelor of Arts with a major in Modern Language and Culture that, if approved, will replace the existing Bachelor of Arts with a major in Spanish and the Bachelor of Arts with a major in French. All majors in those programs have been informed of the proposed termination of degrees and advised as to their program options, including the fact that the proposed new degree will include four tracks that, in terms of curriculum, requirements, and projected calendar to degree completion, replace those in the current programs. Termination of the program will not adversely impact faculty members or students.

IV. Degree Credit-Hour Waiver

12. Degree Credit-Hour Waiver for the Master of Education in Higher Education Leadership, Valdosta State University

Recommended: That the Board approve the request of President Patrick J. Schloss that Valdosta State University (“VSU”) be authorized for a waiver to degree credit-hour length for the Master of Education in Higher Education Leadership, effective October 13, 2010.

Abstract: The institution offers two tracks under this degree: Higher Education and Student Affairs. After undergoing an institution led program review, it was determined that the student affairs track would need an increase in hours that would increase credit requirements from 36 to 42 semester hours. The proposed increase in hours is intended to align the Student Affairs track with national standards for graduate professional preparation as outlined in the Council for Advancement of Standards in Higher Education recommendations.

V. Named/Endowed Positions**Establishment of Named Faculty Positions**

Recommendations for action encompassing Item 14 of this document have been submitted by a university system institution seeking to establish a special faculty position that has been developed through the philanthropy of donors. Named faculty positions are often developed to recruit scholars who have made contributions to academic life and/or to knowledge in their academic discipline.

The requested position meets and/or exceeds minima funding requirements per institutional sector as prescribed in *The Policy Manual*, Section 8.3.2.2 as provided in the table below.

Research and Regional Universities		State Colleges, State Universities, and Two Year-Colleges	
Distinguished University Chairs	\$ 2,000,000		
Distinguished Chairs	\$ 1,000,000	Distinguished Chairs	\$ 500,000
Chairs	\$ 500,000	Chairs	\$ 300,000
Distinguished Professorships	\$ 400,000	Distinguished Professorships	\$ 200,000
Professorships	\$ 200,000	Professorships	\$ 100,000
Distinguished Scholar	\$ 100,000	Distinguished Scholar	\$ 50,000
Fellowships	\$ 50,000	Fellowships	\$ 30,000
Lecture or Seminar Series	\$ 50,000	Lecture or Seminar Series	\$ 30,000

The institutional request (Item No. 14) to establish a named position can be found on the following pages within this document.

13. Establishment of the University of Georgia Foundation Professorship in Family and Consumer Sciences, University of Georgia

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish the University of Georgia Foundation Professorship in Family and Consumer Sciences, effective October 13, 2010.

Abstract: The College of Family and Consumer Sciences has received funding for the University of Georgia Foundation Professorship in Family and Consumer Sciences and requests approval for the formal establishment of the professorship with the Board of Regents.

The University of Georgia Foundation Professorship in Family and Consumer Sciences was funded by the University of Georgia Foundation through a desire to strengthen programs in the College of Family and Consumer Sciences. The Professorship is supported by an endowment of \$250,000. The Professorship was established by the University of Georgia Foundation from unrestricted operating surplus from the fiscal year ending 2008.

The appointed professor shall be engaged in teaching, research, public service, or a combination of such duties consistent with the purpose of the Professorship. The Professorship will be held by an individual with an outstanding reputation holding the rank of associate or full professor.

14. Named Faculty Positions

The administrative and academic appointments are reviewed by the Chair of the committee on Academic Affairs.

AGENDA

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

October 12, 2010

Agenda Item	Page No.
--------------------	-----------------

APPROVAL ITEM

- | | | |
|----|---|---|
| 1. | Approval of Proposed Revisions to <i>The Policy Manual</i> , 7.5.1 Banking | 1 |
| 2. | Approval of Professional Program Tuition for Master of Science in Urban Design, Georgia Institute of Technology | 4 |

INFORMATION ITEMS

- | | | |
|----|---------------------------------------|---|
| 3. | 10% Reduction Plan | 5 |
| 4. | Report on Fiscal Year 2010 Financials | 7 |

AGENDA

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

October 12, 2010

1. **Approval of Proposed Revisions to *The Policy Manual*, 7.5.1 Banking**

Recommended: That the Board approve the proposed revisions to Board Policy 7.5.1 Banking, effective October 13, 2010.

Background: State law regulates state banking, debt, investment and depositories. Institutions must maintain banking in accordance with Georgia Code. State law requires that all State demand and time deposits be collateralized. The value of the collateral shall be equal to not less than 110% of the funds being secured after the deduction of the amount of deposit insurance in accordance with O.C.G.A. 45-8-12. The State Depository Board has the authority to waive criteria related to banking, debt, investments and deposits. The State Depository Board has now removed all waivers concerning demand deposit accounts and all requirements have now reverted to State law requirements. This affects the requirements for demand deposit collateralization and depository credit limits for all USG institutions. Current Board Policy meets the state requirements for time deposits. Demand deposits are not included and a change in policy is required to meet the new requirements.

Current Policy 7.5.1 Banking

7.5.1 Banking

All depositories, where funds of the Board of Regents of the University System of Georgia are held in time deposits, shall either give a depository bond in some acceptable security company qualified to do business in Georgia or, in lieu thereof, may deposit with some other depository satisfactory to the Treasurer of the Board of Regents securities of the following classes, the current market value of which shall be equal to or in excess of the amount of the time deposits:

1. Direct obligations of the United States Government;
2. Obligations unconditionally guaranteed by the United States Government;
3. Direct obligations of the State of Georgia;
4. Direct obligations of any political subdivision of the State of Georgia; and/or,
5. Georgia municipal, county, or State of Georgia Authority Bonds acceptable to the Treasurer of the Board of Regents.

(BoR Minutes, 1970-71, p. 691)

1. Approval of Proposed Revisions to The Policy Manual, 7.5.1 Banking (Continued)

The president of each USG institution shall determine the bank or banks where funds are deposited through a best value competitive contract bid process to be undertaken every five (5) years (BoR Minutes, April 2005). The president shall inform the USG chief fiscal officer of the bank or banks where funds are deposited. It shall be the duty of the Treasurer of the Board to handle all details relative to the bank or banks furnishing the required depository protection (BoR Minutes, 1949-50, p. 251; February 1996).

The USG chief fiscal officer shall appoint a person or persons at each USG institution with authority to sign checks drawn on banks where funds of the respective institutions are deposited. Persons so appointed shall be authorized to sign any documents that may be required by the banks concerned (BoR Minutes, 1952-53, p. 365).

The chief business officer of each USG institution and any other officer or employee who participates in the selection of the institution's depository (bank) is prohibited from serving on the governing boards of banks and other financial institutions if such banks or other financial institutions have or seek a commercial relationship with that institution (BoR Minutes, 1996).

A president of an institution may serve on the governing board of a bank or financial institution that does not have a commercial relationship with the institution. However, such a bank or financial institution will not be considered by the institution for establishment of a commercial relationship with that USG institution for not less than two (2) years after the termination of the president as a member of the board.

Proposed Policy 7.5.1 Banking

7.5.1 Banking

All depositories, where funds of the Board of Regents of the University System of Georgia are held in time **and demand** deposits, shall either give a depository bond in some acceptable security company qualified to do business in Georgia or, in lieu thereof, may deposit with some other depository satisfactory to the Treasurer of the Board of Regents securities of the following classes, the current market value of which shall be ~~equal to or in excess of~~ **not less than 110%** ~~of the amount of the time deposits~~ **after the deduction of the amount of the deposit insurance:**

1. Direct obligations of the United States Government;
2. Obligations unconditionally guaranteed by the United States Government;
3. Direct obligations of the State of Georgia;
4. Direct obligations of any political subdivision of the State of Georgia; and/or,
5. Georgia municipal, county, or State of Georgia Authority Bonds acceptable to the Treasurer of the Board of Regents.

1. Approval of Proposed Revisions to The Policy Manual, 7.5.1 Banking (Continued)

(BoR Minutes, 1970-71, p. 691)

The president of each USG institution shall determine the bank or banks where funds are deposited through a best value competitive contract bid process to be undertaken every five (5) years (BoR Minutes, April 2005). The president shall inform the USG chief fiscal officer of the bank or banks where funds are deposited. It shall be the duty of the Treasurer of the Board to handle all details relative to the bank or banks furnishing the required depository protection (BoR Minutes, 1949-50, p. 251; February 1996).

The USG chief fiscal officer shall appoint a person or persons at each USG institution with authority to sign checks drawn on banks where funds of the respective institutions are deposited. Persons so appointed shall be authorized to sign any documents that may be required by the banks concerned (BoR Minutes, 1952-53, p. 365).

The chief business officer of each USG institution and any other officer or employee who participates in the selection of the institution's depository (bank) ~~is~~ **are** prohibited from serving on the governing boards of banks and other financial institutions if such banks or other financial institutions have or seek a commercial relationship with that institution (BoR Minutes, 1996).

A president of an institution may serve on the governing board of a bank or financial institution that does not have a commercial relationship with the institution. However, such a bank or financial institution will not be considered by the institution for establishment of a commercial relationship with that USG institution for not less than two (2) years after the termination of the president as a member of the board.

2. Approval of Professional Program Tuition for Master of Science in Urban Design, Georgia Institute of Technology

Recommended: That the Board approve the request of President G.P. Peterson, Georgia Institute of Technology (“GIT”), for a professional program student tuition rate of \$6,313 per semester for in-state students and \$15,097 per semester for out-of-state students for the Master of Science in Urban Design degree program. The proposed tuition rates will be effective spring semester 2011, contingent upon approval of the program by the Board of Regents.

Background: The Board of Regents will consider approval of the establishment of a Master of Science in Urban Design degree program at the GIT during the October 2010 meeting. Since this degree program, upon Board approval, is scheduled to begin spring semester 2011 (January 2011), GIT has requested that the program’s proposed tuition rate be considered for approval at the Board’s October 2010 meeting as well. The program will reside in the College of Architecture, and will be offered as a post-professional degree limited to students who hold professional degrees in architecture, landscape architecture, city planning, or civil and environmental engineering. This degree program is designed to provide students with the theoretical, technical and practical knowledge needed to be leaders in urban design practices regionally, nationally and internationally.

GIT is requesting Board approval of the professional program tuition at the rate of \$6,313 per semester for in-state students and \$15,097 per semester for out-of-state students, effective spring semester 2011. The proposed tuition rates are identical to the rates for the GIT’s Master of Architecture degree. All tuition funds collected will be applied directly towards funding of the Master of Science in Urban Design program.

3. Information Item: 10% Reduction Plan

The Vice Chancellor for Fiscal Affairs, Usha Ramachandran, will present information on the 10% Reduction Plan for Fiscal Year 2012.

Background: At the August 2010 meeting, the Board approved reduction plans for submission to the Governor's Office of Planning and Budget ("OPB") at the 4%, 6%, and 8% levels. The System Office also provided potential actions at a System-wide level for consideration if reductions were to reach the 10% level for Fiscal Year 2012. OPB has since asked for additional details on the proposed actions. A three-part strategy has been developed to meet the reduction target, which is described below. If reductions reach the 10% level additional action by the Board may be necessary in the spring.

1. Drive cost reductions by leveraging benchmark data to capture savings on state/agency contracts (\$10M).

The Board of Regents, as a member of the Advisory Board Company, has subscribed to the Higher Education Spend Compass. A recent benchmarking of approximately 30 University System vendors, totaling \$90 million in expenditures, yielded \$8.2 million in savings potential when compared with like volume across other member institutions and systems across the country. Further, there are potential savings from renegotiating contract terms such as prompt payment discounts of 2%/10, net 30, which would yield an additional \$1.8 million. In response, Chancellor Erroll Davis and Commissioner Brad Douglas, Department of Administrative Services (DOAS), have formed a collaborative partnership to pursue this cost reduction potential.

2. Increase application fees (\$4M).

Application fees for prospective students vary by institution and range from \$0 at Bainbridge College (\$10 for online applicants) to \$65 at the Georgia Institute of Technology. Nationally, the application fee is approximately \$35, with institutions such as University of North Carolina – Chapel Hill charging \$70. According to Board Policy 7.3.2.2, the president has the authority to determine the application fee and other miscellaneous fees at the institution. Due to the costs associated with processing applications, financial aid, etc., potential exists to recover the costs of these services. Approximately \$4 million in additional revenue would result from setting application fees at \$90 at research universities, \$65 at four-year institutions and \$35 at access institutions. Alternatively, if application fees were increased by \$25 at research universities, \$15 at four-year institutions and \$10 at access institutions, approximately \$2.5 million in additional revenue would be generated. These estimates are based on current application fees, new undergraduate students in fall 2009, with the number of applications estimated at 3 times, 2 times and 1.5 times for research, four-year and access institutions, respectively.

3. Information Item: 10% Reduction Plan (Continued)

3. Increase the Special Institutional Fee (\$20M)

The current special institutional fee is \$200, \$150, and \$100 per semester at research universities, comprehensive, and access institutions respectively, and is scheduled to sunset at the end of FY 2012. If the budget reduction were to reach 10% (\$170M) for FY 2012, it may be necessary to increase the fee to generate the additional \$20 million needed to meet the 10% reduction target. This will require a per semester increase of \$50 at research universities, \$30 at regional and comprehensive universities, and \$20 at access institutions.

This step will be employed as a measure of last resort to preserve access and protect quality.

4. Information Item: Report on Fiscal Year 2010 Financials

The Vice Chancellor for Fiscal Affairs, Usha Ramachandran, will present the following financial reports:

- A. Fiscal 2010 Budget to Actuals for the University System of Georgia;
- B. Fiscal 2010 Financial Summary for the University System of Georgia Health Insurance Plan; and
- C. Fiscal 2010 Financial Summary for the University System Office

AGENDA

HEALTH PROFESSIONS AND EDUCATION COMMITTEE

October 12, 2010

Agenda Item **Page No.**

Approval Items

- 1) Approval of mission statement for Committee on Health Professions and Education 1
- 2) Review and approve deliverables and future agenda items for the Committee 2

Information Items

- 3) Review of health services/professions oriented task forces and committees in Georgia 3

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AGENDA

HEALTH PROFESSIONS AND EDUCATION COMMITTEE

October 12, 2010

1. Approval of mission statement for Committee on Health Professions and Education

Background: The Health Professions and Education Committee was created in FY 2011 to create a body through which the Board of Regents could receive information on developments with the health professions workforce in Georgia and facilitate the formulation of USG actions and policy to address any concerns seen within this workforce. The October meeting of the BOR represents the first time that this committee will meet and provides it with an opportunity to put in place core structural elements that will guide and support the work of the committee in the future. This includes establishing a mission statement for the committee.

Recommended: That the committee approve a mission statement to clarify the role of the committee and guide its further actions and proceedings. The proposed mission statement is as follows:

“To make recommendations to the USG BOR on strategic investments in health professions education programs, that serve to improve the health of and health care delivery to the citizens of Georgia.”

2. Approval of deliverables and future agenda items for the Committee

Background: The Health Professions and Education Committee was created in FY 2011 to create a body through which the Board of Regents could receive information on developments with the health professions workforce in Georgia and facilitate the formulation of USG actions and policy to address any concerns seen within this workforce. The October meeting of the BOR represents the first time that this committee will meet and provides it with an opportunity to put in place core structural elements that will guide and support the work of the committee in the future. This includes establishing an understanding of the work the committee will agree to conduct in the near future.

Recommended: Approve the following list of deliverables/agenda items for the committee

- a. Provide overview on current status of health professions workforce and health professions education programs.
- b. Identify potential gaps between current health workforce capacity (quantity and quality of health care providers) and outputs of education programs that educate health care providers.
- c. Identify potential impacts of ongoing developments in the health care environment (e.g. federal and state actions, health and demographic trends, and emerging education directions) on potential gaps discussed in item b. above.
- d. Identify state-wide strategies that can close identified gaps through targeted funding, special programs, new initiatives, advocacy, etc.

3 Information Item: Review of health services/professions oriented task forces and committees in Georgia

Given the USG's role in the preparation of a high quality workforce of health care professionals, the USG must maintain an informed and accurate perspective on emerging strengths and weaknesses in the health professions workforce and the capacity of Georgia's post-secondary education system to educate the health care professionals Georgia needs. Ultimately, this will enable the USG to implement effective and efficient strategies that ensure USG education programs play a pivotal role in ensuring Georgia has the health care workforce it needs. To ensure that the USG succeeds in this endeavor, it must understand what intellectual resources the state has that can help inform the USG of ongoing developments in the health workforce. To this end, staff will inform the committee about the various task forces, research centers and agencies that focus on health professions and health services that can provide knowledge to the committee and the USG as it considers where it needs to respond and how to do so.

AGENDA

COMMITTEE ON ORGANIZATION AND LAW

October 12, 2010

Agenda Item	Page No.
I. APPROVAL ITEMS	
1. Applications for Review	1
2. Mutual Aid Agreement: Georgia Southwestern State University and the City of Americus	2
3. Mutual Aid Agreement: Georgia Southwestern State University and Sumter County	3
4. Mutual Aid Agreement: College of Coastal Georgia and the City of Brunswick	4
5. Mutual Aid Agreement: College of Coastal Georgia and the City of St. Mary's	5
6. Mutual Aid Agreement: College of Coastal Georgia and the City of Kingsland	6
7. Mutual Aid Agreement: College of Coastal Georgia and Southeast Georgia Health System	7
8. Proposed Addition to the Policy Manual: Section 2, Institutional Governance	8
9. Litigation Matters [Executive Session]	9

AGENDA

COMMITTEE ON ORGANIZATION AND LAW

1. Applications for Review

Applications for review are appeals made to the Board of Regents pursuant to Article VIII of The Bylaws. They are usually personnel matters and issues of academic status, which are discussed in executive session.

2. Mutual Aid Agreement: Georgia Southwestern State University

Recommended: That the Board authorize Georgia Southwestern State University to enter into a mutual aid agreement for police and other emergency services with the City of Americus, effective October 13, 2010.

Background: Georgia Southwestern State University has reached an agreement with the City of Americus to provide for the rendering of extraterritorial assistance, as defined in Georgia Code § 36-69-2 (local emergency) and § 36-69-3 (extraterritorial assistance). The mutual aid agreement follows the required statutory format and has been reviewed by the Office of Legal Affairs.

3. Mutual Aid Agreement: Georgia Southwestern State University

Recommended: That the Board authorize Georgia Southwestern State University to enter into a mutual aid agreement for police and other emergency services with Sumter County, effective October 13, 2010.

Background: Georgia Southwestern State University has reached an agreement with Sumter County to provide for the rendering of extraterritorial assistance, as defined in Georgia Code § 36-69-2 (local emergency) and § 36-69-3 (extraterritorial assistance). The mutual aid agreement follows the required statutory format and has been reviewed by the Office of Legal Affairs.

4. Mutual Aid Agreement: College of Coastal Georgia

Recommended: That the Board authorize College of Coastal Georgia to enter into a mutual aid agreement for police and other emergency services with the City of Brunswick, effective October 13, 2010.

Background: The College of Coastal Georgia has reached an agreement with the City of Brunswick to provide for the rendering of extraterritorial assistance, as defined in Georgia Code § 36-69-2 (local emergency) and § 36-69-3 (extraterritorial assistance). The mutual aid agreement follows the required statutory format and has been reviewed by the Office of Legal Affairs.

5. Mutual Aid Agreement: College of Coastal Georgia

Recommended: That the Board authorize the College of Coastal Georgia to enter into a mutual aid agreement for police and other emergency services with the City of St. Mary's.

Background: The College of Coastal Georgia has reached an agreement with the City of St. Mary's to provide for the rendering of extraterritorial assistance, as defined in Georgia Code § 36-69-2 (local emergency) and § 36-69-3 (extraterritorial assistance). The mutual aid agreement follows the required statutory format and has been reviewed by the Office of Legal Affairs.

6. Mutual Aid Agreement: College of Coastal Georgia

Recommended: That the Board authorize College of Coastal Georgia to enter into a mutual aid agreement for police and other emergency services with the City of Kinglands, effective October 13, 2010.

Background: The College of Coastal Georgia has reached an agreement with the City of Kingsland to provide for the rendering of extraterritorial assistance, as defined in Georgia Code § 36-69-2 (local emergency) and § 36-69-3 (extraterritorial assistance). The mutual aid agreement follows the required statutory format and has been reviewed by the Office of Legal Affairs.

7. Mutual Aid Agreement: College of Coastal Georgia

Recommended: That the Board authorize College of Coastal Georgia to enter into a mutual aid agreement for police and other emergency services with Southeast Georgia Health System, effective October 13, 2010.

Background: The College of Coastal Georgia has reached an agreement with Southeast Georgia Health System to provide for the rendering of extraterritorial assistance, as defined in Georgia Code § 36-69-2 (local emergency) and § 36-69-3 (extraterritorial assistance). The mutual aid agreement follows the required statutory format and has been reviewed by the Office of Legal Affairs.

8. Proposed Addition to the Policy Manual: Section 2, Institutional Governance

Recommended: That the Board approve the following policy concerning institutional missions.

Background: The mission of an institution reflects its purpose and drives the work of its faculty, staff, and students. The Southern Association of Colleges & Schools (SACS) requires all University System of Georgia (USG) institutions to have mission statements that are approved by the Board of Regents. USG institutions have routinely brought their requests for mission change to the Board for approval. This proposed modification will better align Board of Regents Policy with SACS reaccreditation requirements. The policy requires institutions to submit a request for a change in their mission statement to the Executive Vice Chancellor and the Chief Academic Officer. Each request must include the rationale for the change and the process they used to determine the need for change. The Executive Vice Chancellor and Chief Academic Officer will then bring the institution's request to the Board for approval.

Proposed Policy Language

2.10 Institutional Mission

Each institution operates under a mission approved by the Board of Regents and changes in an institution's mission must also be approved by the Board. The president of an institution seeking to modify its mission must submit a request for an institutional mission change to the Executive Vice Chancellor and Chief Academic Officer. The request must include substantive evidence and rationale for the change and a description of the institutional review process used to determine the need for a change in an institution's mission and purpose.

9. Litigation Matters

The Committee will convene in Executive Session to discuss litigation matters.

AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

October 12, 2010

Agenda Item **Page No.**

APPROVAL ITEMS

1. Authorization of Project, Project No. BR-10-1101, Mary Lyndon Hall Renovation, University of Georgia 1
2. Authorization of Project, Project No. BR-70-1101, Bailey Science Center Addition, Valdosta State University 2
3. Authorization of Project, Project No. BR-30-1104, Bobby Dodd Way Steam & Condensate Line Replacement, Georgia Institute of Technology 3
4. Authorization of Project, Appointment of Design Professional Firm and Appointment of Construction Management Firm, Project No. J-179, Lab Classroom Facility, Georgia Gwinnett College 4
5. Authorization of Project and Appointment of Design Build Firm, Project No. BR-30-1101, Alexander Memorial Coliseum Replacement Facility, Georgia Institute of Technology 5
6. Authorization of Project and Appointment of Design Build Firm, Project No. BR-30-1103, Football Indoor Practice Facility, Georgia Institute of Technology 6
7. Appointment of Design Professional Firm, Project No. J-182, Wrightsboro Site Expansion, Augusta State University 7
8. Appointment of Construction Management Firm, Project No. PPV-87-1001, Student Center – Bartow Campus, Georgia Highlands College 8
9. Appointment of Construction Management Firm, Project No. PPV-94-1001, Student Activity Center, Atlanta Metropolitan College 9
10. Gift of Real Property, Ground Leases and Rental Agreements, Demolition of Buildings, North Georgia College & State University 10
 - a. Gift of Real Property, Maple Street 11
 - b. Ground Lease and Rental Agreement, Bookstore and Infirmary 12

AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

October 12, 2010

Agenda Item	Page No
10. Gift of Real Property, Ground Leases and Rental Agreements, Demolition of Buildings, North Georgia College & State University (Continued)	
c. Ground Lease and Rental Agreement, Patriot Hall II Student Housing	13
d. Ground Lease and Rental Agreement, Gaillard Hall Student Housing	14
e. Demolition of Woodward Infirmary, Sirmons Hall, and Chow Dining Hall	15
11. Naming of the McCamish Pavilion, Georgia Institute of Technology	16
12. Naming of the Alexander Memorial Courtyard, Georgia Institute of Technology	17
13. Executive Session	18

AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

October 12, 2010

1. **Authorization of Project, Project No. BR-10-1101, Mary Lyndon Hall Renovation, University of Georgia**

Recommended: That the Board authorize Project No. BR-10-1101, Mary Lyndon Hall Renovation, University of Georgia (“UGA”), with a total project budget of \$3.0 million to be funded from UGA housing reserves.

Understandings: Mary Lyndon Hall, built in 1903, is part of the Myers Residential Community, and is home to UGA’s language community, where students are housed in close proximity to other speakers in an immersion experience. This renovation will address major deficiencies with electrical and mechanical building systems and ADA accessibility.

The estimated construction cost for this project is \$2,275,000.

The project is consistent with UGA’s master plan.

If authorized by the Board, the University System Office staff and UGA will proceed with design and construction of the project in accordance with Board of Regents procedures.

2. **Authorization of Project, Project No. BR-70-1101, Bailey Science Center Addition, Valdosta State University**

Recommended: That the Board authorize Project No. BR-70-1101, Bailey Science Center Addition, Valdosta State University (“VSU”), with a total project budget of \$4.05 million, to be funded from VSU institution funds.

Understandings: The 15,000 square foot addition to the Bailey Science Center will provide chemistry dry laboratories, each containing 75 student seats, for an operations savings of over \$1.0 million annually, additional faculty offices, and support space.

The estimated construction cost for this project is \$3.16 million.

The project is consistent with VSU’s master plan.

If authorized by the Board, the University System Office staff and VSU will proceed with design and construction of the project in accordance with Board of Regents procedures.

3. **Authorization of Project, Project No. BR-30-1104, Bobby Dodd Way Steam & Condensate Line Replacement, Georgia Institute of Technology**

Recommended: That the Board authorize Project No. BR-30-1104, Bobby Dodd Way Steam & Condensate Line Replacement, Georgia Institute of Technology (“GIT”), with a total project budget of \$6.0 million, to be funded from GIT institution funds.

Understandings: Existing steam and condensate lines along Bobby Dodd Way, installed in 1928 and 1938, connect to the Holland Building (Steam and chilled water plant). These outdated lines will be replaced and realigned to accommodate other public utilities along Bobby Dodd Way.

The estimated construction cost for this project is \$4.75 million.

The project is consistent with GIT’s master plan.

If authorized by the Board, the University System Office staff and GIT will proceed with design and construction of the project in accordance with Board of Regents procedures.

4. Authorization of Project, Appointment of Design Professional Firm and Appointment of Construction Management Firm, Project No. J-179, Lab Classroom Facility, Georgia Gwinnett College

Recommended: That the Board authorize Project No. J-179, Lab Classroom Facility, Georgia Gwinnett College (“GGC”), with a total project budget of \$7.0 million to be funded from Fiscal Year 2011 State General Obligation Bond funds.

Recommended further: That the Board appoint the first-named design professional firm and the first-named construction management firm listed below for the identified project and authorize the execution of contracts with the identified firms. Should it not be possible to execute contracts with the top-ranked firms, staff will then attempt to execute a contract with the other listed firms in rank order.

Understandings: This 24,000 square foot building will include eight laboratories, preparation space, faculty offices and open study areas for students.

The project is consistent with GGC’s master plan.

Following public advertisement, a qualifications-based selection process for was held in accordance with Board of Regents procedures. The following recommendation is made:

Total Project Cost:	\$7,000,000
Construction Cost (Stated Cost Limitation):	\$4,950,000

Number of Design Professional firms that applied for this commission: 24

Recommended firms in rank order:

- 1)
- 2)
- 3)

Number of Construction Management firms that applied for this commission: 22

Recommended firms in rank order:

- 1)
- 2)
- 3)

5. Authorization of Project and Appointment of Design Build Firm, Project No. BR-0-1101, Alexander Memorial Coliseum Replacement Facility, Georgia Institute of Technology

Recommended: That the Board authorize Project No. BR-30-1101, Alexander Memorial Coliseum Replacement Facility, Georgia Institute of Technology (“GIT”), with a total project budget of \$45.0 million to be funded from the Georgia Tech Athletic Association (the "GTAA").

Recommended further: That the Board appoint the first-named design build firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Understandings: The existing 185,000 square foot (“SF”) basketball arena will be replaced, and 42,000 SF added to the facility, to provide an improved playing and viewing venue for GIT men and women basketball programs, and to address life safety and accessibility issues.

The project is consistent with GIT’s master plan.

Further action may be requested of the Board to approve a ground lease and rental agreement with the GTAA.

Following public advertisement, a qualifications-based selection process was held. The following recommendation is made:

Total Project Cost:	\$45,000,000
Construction Cost (Stated Cost Limitation):	\$31,500,000

Number of firms that applied for this commission: 10

Recommended firms in rank order:

- 1)
- 2)
- 3)

6. Authorization of Project and Appointment of Design Build Firm, Project No. BR-30-1103, Football Indoor Practice Facility, Georgia Institute of Technology

Recommended: That the Board authorize Project No. BR-30-1103, Football Indoor Practice Facility, Georgia Institute of Technology (“GIT”), with a total project budget of \$9.0 million to be funded from the Georgia Tech Athletic Association.

Recommended further: That the Board approve an encroachment agreement with the City of Atlanta for the Orme Street sewer.

Understandings: This 88,000 square foot enclosed field and multi-purpose facility will be located on a portion of the current outdoor football practice field adjacent to Chandler Field.

The facility will provide improved training facilities for the football program at GIT including space for training, strength and conditioning, restrooms, storage, and video. An area for donor recognition and viewing will also be provided.

The project is consistent with GIT’s master plan.

Following public advertisement, a qualifications-based selection process was held. The following recommendation is made:

Total Project Cost:	\$9,000,000
Construction Cost (Stated Cost Limitation):	\$7,000,000

Number of firms that applied for this commission:

Recommended firms in rank order: 11

- 1)
- 2)
- 3)

7. **Appointment of Design Professional Firm, Project No. J-182, Wrightsboro Site Expansion, Augusta State University**

Recommended: That the Board appoint the first-named design professional firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

Project No. J-182, Wrightsboro Site Expansion, Augusta State University

Project Description: This project was authorized by the Board in August 2010. The multi-story, approximately 86,215 square foot building will include classrooms, skills laboratories, computer laboratories, science education laboratories, curriculum laboratories, administrative offices, support spaces, counselor education training center, and informal gathering space for students.

The project design will be funded from Fiscal Year 2011 State General Obligation Bonds.

Total Project Cost:	\$27,500,000
Construction Cost (Stated Cost Limitation):	\$21,000,000

Number of firms that applied for this commission: 19

Recommended firms in rank order:

- 1)
- 2)
- 3)
- 4)

8. Appointment of Construction Management Firm, Project No. PPV-87-1001, Student Center – Bartow Campus, Georgia Highlands College

Recommended: That the Board appoint the first-named construction management firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

Project No. PPV-87-1001, Student Center – Bartow Campus, Georgia Highlands College

Project Description: This project was authorized and a program management firm appointed by the Board in August 2010. A design professional firm was appointed by the Board in September 2010. The approximately 55,000 square foot student center will include physical education space, indoor recreation space, offices, food service facilities, an auditorium, student union spaces, student study areas, a bookstore, and a student life center. The project will be funded from a mandatory \$100 student fee approved at the May 2010 Board meeting.

Total Project Cost:	\$16,400,000
Construction Cost (Stated Cost Limitation):	\$12,000,000

Number of firms that applied for this commission: 29

Recommended firms in rank order:

- 1)
- 2)
- 3)
- 4)

9. Appointment of Construction Management Firm, Project No. PPV-94-1001, Student Activity Center, Atlanta Metropolitan College

Recommended: That the Board appoint the first-named construction management firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process for an construction management firm was held in accordance with Board of Regents procedures. The following recommendation is made:

Project No. PPV-94-1001, Student Activity Center, Atlanta Metropolitan College

Project Description: This project was authorized by the Board and a program manager was appointed in August 2010. A design professional firm was appointed by the Board in September 2010. The approximately 33,000 square foot Student Activity Center will include physical fitness, dance studio, student study, game room, lounge spaces, a bookstore, and meeting and support spaces. The project will be funded from a mandatory \$100 student fee approved at the May 2010 Board meeting.

Total Project Cost:	\$9,000,000
Construction Cost (Stated Cost Limitation)	\$6,750,000

Number of firms that applied for this commission: 15

Recommended firms in rank order:

- 1)
- 2)
- 3)

10. Gift of Real Property, Ground Leases and Rental Agreements, Demolition of Buildings, North Georgia College & State University

Recommended: That the Board approve the enclosed Items 10.a. to 10.e.

Understandings: In October 1997, the Board passed a student housing policy that requires the preparation of a comprehensive plan for student housing together with a financial plan to support housing program objectives. North Georgia College & State University (“NGCSU”) has developed a comprehensive plan that is consistent with the policy.

In May 2010, Executive Director of Real Estate Ventures Marty Nance presented an information item concerning the need to replace and obtain additional student housing and a bookstore at NGCSU through a privatization process.

The anticipated schedule phases construction to accommodate demolition of Sirmons Hall and renovation of Gaillard Hall while maintaining current occupancy during the construction process. The anticipated schedule is for North Georgia MBA, LLC to have a bond closing by the end of December 2010 and commence construction of Patriot Hall II immediately thereafter. Construction of Patriot Hall II is expected to be complete in August 2011 to allow occupancy by NGCSU at the beginning of fall semester 2011. Upon occupancy of Patriot Hall II, Gaillard Hall will be made available for renovation and is expected to be complete in December 2011 to allow occupancy by NGCSU at the beginning of spring semester 2012.

At the end of the term of the ground leases, the real property, all improvements, and any accumulated capital reserves will become the property of the Board of Regents.

10.a. Gift of Real Property, Maple Street, North Georgia College & State University

Recommended: That the board accept of a gift of approximately 0.897 acre of improved real property from the North Georgia College & State University, Inc. (the “Foundation”), located on Maple Street, Dahlonega, for the use and benefit of the North Georgia & State University (“NGCSU”).

Recommended further: That acquisition of this real property be subject to completion of an environmental assessment of the real property indicating no significant problems or, if environmental problems are indicated, said problems be mitigated before the real property is acquired.

Recommended further: That the legal details involved with accepting this gift of real property be handled by the Office of the Attorney General.

Understandings: This real property is proposed as the site of a bookstore and infirmary building, which is Item 10.b. of this agenda.

Acquisition of this real property is consistent with NGCSU’s master plan.

There is an approximately 20 square foot area of boundary dispute with an adjacent property. There are no restrictions on the gift and no other known reversions, restrictions, or adverse easements on the real property.

10.b. Ground Lease and Rental Agreement, Bookstore and Infirmary, North Georgia College & State University

Recommended: That the Board declare approximately 0.897 acre of real property on Maple Street on the campus of North Georgia & State University (“NGCSU”), no longer advantageously useful to NGCSU or other units of the University System of Georgia, but only to the extent and for the purpose of allowing this real property to be ground leased to North Georgia MBA, LLC (the “LLC”) for the purpose of providing a bookstore and infirmary building containing approximately 46,959 square feet, and site amenities (the “Building”).

Recommended further: That the Board authorize the execution of a ground lease, including necessary access, use, and construction easements and encroachments, between the Board of Regents, Lessor, and the LLC, Lessee, for the above-referenced approximately 0.897 acre of real property on the campus of NGCSU for a period not to exceed 32 years (not to exceed 30 years from the date the LLC obtains a certificate of occupancy for the Building and providing a construction period of not more than two years) with an option to renew for up to an additional five years should there be debt outstanding at the end of the original ground lease term, for the purpose of providing the Building.

Recommended further: That the Board authorize the execution of a rental agreement between the LLC, Landlord, and the Board of Regents, Tenant, for the above referenced Building for the period commencing on the first day of the first month after the LLC obtains a certificate of occupancy for the Building, but not earlier than August 1, 2011 and ending the following June 30 at a rent not to exceed \$285,000, with an option to renew for one year at a rent not to exceed \$790,000, with further options to renew on a year-to-year basis for up to 29 consecutive one-year periods (the total not to exceed 30 years from the date of the certificate of occupancy) with rent increasing no more than 3% for each further option period exercised.

Recommended further: That the terms of these agreements be subject to review and legal approval of the Office of the Attorney General.

Recommended further: That the Board authorize the execution of a site license between the LLC, Licensee, and the Board of Regents, to allow early site access to mobilize and commence site work.

10.c. Ground Lease and Rental Agreement, Patriot Hall II Student Housing, North Georgia College & State University

Recommended: That the Board declare approximately 0.734 acre of real property on the campus of North Georgia & State University (“NGCSU”), no longer advantageously useful to NGCSU or other units of the University System of Georgia, but only to the extent and for the purpose of allowing this real property to be ground leased to North Georgia MBA, LLC (the “LLC”) for the purpose of providing student housing facilities containing 264 beds and related amenities (the “Patriot Hall II Housing”).

Recommended further: That the Board authorize the execution of a ground lease, including necessary access, use, and construction easements and encroachments, between the Board of Regents, Lessor, and the LLC, Lessee, for the above-referenced approximately 0.734 acre of real property on the campus of NGCSU for a period not to exceed 32 years (not to exceed 30 years from the date the LLC obtains a certificate of occupancy for the Patriot Hall II Housing and providing a construction period of not more than two years) with an option to renew for up to an additional five years should there be debt outstanding at the end of the original ground lease term, for the purpose of providing the Patriot Hall II Housing.

Recommended further: That the Board authorize the execution of a rental agreement between the LLC, Landlord, and the Board of Regents, Tenant, for the above referenced Patriot Hall II Housing for the period commencing on the first day of the first month after the LLC obtains a certificate of occupancy for the Patriot Hall II Housing, but not earlier than August 1, 2011 and ending the following June 30 at a rent not to exceed \$90,000, with an option to renew for one year at a rent not to exceed \$860,000, with further options to renew on a year-to-year basis for up to 29 consecutive one-year periods (the total not to exceed 30 years from the date of the certificate of occupancy for the Patriot Hall II Housing) with rent increasing no more than 3% for each further option period exercised.

Recommended further: That the terms of these agreements be subject to review and legal approval of the Office of the Attorney General.

Recommended Further: That the Board authorize the execution of a site license between the LLC, Licensee, and the Board of Regents, to allow early site access to mobilize and commence site work.

10.d. Ground Lease and Rental Agreement, Gaillard Hall Student Housing, North Georgia College & State University

Recommended: That the Board declare approximately 0.798 acre of improved real property (including Gaillard Hall-Building 26) on the campus of North Georgia & State University (“NGCSU”), no longer advantageously useful to NGCSU or other units of the University System of Georgia, but only to the extent and for the purpose of allowing this real property to be ground leased to North Georgia MBA, LLC (the “LLC”) for the purpose of providing a student housing facilities containing 166 beds and related amenities (the “Gaillard Hall Housing”).

Recommended further: That the Board authorize the execution of a ground lease, including necessary access, use, and construction easements and encroachments, between the Board of Regents, Lessor, and the LLC, Lessee, for the above-referenced approximately 0.798 acre of real property on the campus of NGCSU for a period not to exceed 32 years (not to exceed 30 years from the date the LLC obtains a certificate of occupancy for the Gaillard Hall Housing and providing a construction period of not more than two years) with an option to renew for up to an additional five years should there be debt outstanding at the end of the original ground lease term, for the purpose providing the Gaillard Hall Housing.

Recommended further: That the Board authorize the execution of a rental agreement between the LLC, Landlord, and the Board of Regents, Tenant, for the above referenced Gaillard Hall Housing for the period commencing on the first day of the first month after the LLC obtains a certificate of occupancy for the Gaillard Hall Housing, but not earlier than August 1, 2012 and ending the following June 30 at a rent not to exceed \$390,000, with an option to renew for one year at a rent not to exceed \$640,000, with further options to renew on a year-to-year basis for up to 28 consecutive one-year periods (the total not to exceed 29 years from the date of the certificate of occupancy for the Gaillard Hall Housing) with rent increasing no more than 3% for each further option period exercised.

Recommended further: That the terms of these agreements be subject to review and legal approval of the Office of the Attorney General.

Recommended further: That the Board authorize the execution of a site license between the LLC, Licensee, and the Board of Regents, to allow early site access to mobilize and commence site work.

10.e. Demolition of Woodward Infirmary, Sirmons Hall, and Chow Dining Hall, North Georgia College & State University

Recommended: That the Board declare Woodward Infirmary-Building 33 on the campus of North Georgia & State University (“NGCSU”) to be no longer advantageously useful to NGCSU or other units of the University System of Georgia and authorize demolition and removal of this building.

Recommended further: That the Board declare Sirmons Hall-Building 23 on the campus of NGCSU to be no longer advantageously useful to NGCSU or other units of the University System of Georgia and authorize demolition and removal of this building.

Recommended further: That the Board declare Chow Dining Hall-Building 10 on the campus of NGCSU to be no longer advantageously useful to NGCSU or other units of the University System of Georgia and authorize demolition and removal of this building.

Recommended further: That the Board requests the Governor to issue Executive Orders authorizing the demolition and removal of these buildings from the campus of NGCSU.

Recommended further: That demolition and removal of these buildings be subject to conducting a hazardous materials survey and assessment to identify the presence of asbestos-containing materials, or other hazardous materials in the buildings, and completion of any associated abatement, management, and/or disposal measures prior to, or during, demolition to ensure compliance with environmental regulations.

Recommended further: That the Board authorize the execution of a site license between the North Georgia MBA, LLC (the “LLC”), Licensee, and the Board of Regents, to allow for the demolition of Woodward Infirmary.

Recommended further: That the Board authorize the execution of a site license between the North Georgia MBA, LLC (the “LLC”), Licensee, and the Board of Regents, to allow for the demolition of Sirmons Hall.

Recommended further: That the Board authorize the execution of a site license between the North Georgia MBA, LLC (the “LLC”), Licensee, and the Board of Regents, to allow for the demolition of Chow Dining Hall.

11. Naming of the McCamish Pavilion, Georgia Institute of Technology

Recommended: That the Board approve the naming of the Alexander Memorial Replacement Facility (Item 5 of this agenda) at the Georgia Institute of Technology (“GIT”) the “McCamish Pavilion” in recognition of Henry F. McCamish, Jr., and the McCamish family.

Understandings: President G. P. “Bud” Peterson confirms that this naming conforms to the GIT naming guidelines and with the Board of Regents naming policy.

Henry F. McCamish, Jr., is a 1950 graduate of the GIT School of Industrial Management. Mr. McCamish and his family made the lead commitment of a multi-year \$10 million gift to establish the McCamish Basketball Facility Fund of the Alexander-Tharpe Fund. As of now, \$4 million of this commitment has been received.

Mr. McCamish is founder and former Chairman of the McCamish Group and McCamish Systems. Under his direction, the McCamish Group issued over \$1.8 billion of annual premium corporate life insurance totaling more than \$44 billion of face amount in less than five years. Before forming the McCamish Companies, Mr. McCamish served as Chairman of Management Compensation Group, Inc./Southeast, a national consulting firm that specializes in executive compensation, benefit planning and financing.

Having been in the life insurance business for over 40 years, Mr. McCamish is a former president of the Million Dollar Round Table and chairman of the Chartered Life Underwriter (“C.L.U.”) Institute Board. He was listed in the 1965 edition of Outstanding Young Men in America and subsequently in Who’s Who in America. In November 1991, he was named a Paul Harris Fellow by the Rotary Foundation of Rotary International. Mr. McCamish is currently chairman of the board of Leading the Way International, the Georgia Public Policy Foundation and the Children’s Education Foundation. He serves as a member of the Board of Directors of Friends of Bermuda Aquarium, Ltd.; USBA Holdings, Ltd.; Noah’s Ark Children’s Care Home; Noah’s Ark Rehabilitation Center and Stephen’s Children Foundation, Inc.

Mr. McCamish has been involved with GIT since he was a student and has given generously to GIT for many years. While receiving his undergraduate degree, Mr. McCamish participated in numerous activities including, but not limited to, the Rambling Wreck Club, the Industrial Management Society, The White & Gold Club, as well as the Technique. Mr. McCamish remained active upon receiving his degree. He served as a member of the 45th reunion committee, the estate gifts advisory committee, and was on the Board of Trustees with the Georgia Tech Alumni Association from 1974-1977, as well as the Board of Directors for the Georgia Tech Charitable Life, Inc. in 1987.

12. Naming of the Alexander Memorial Courtyard, Georgia Institute of Technology

Recommended: That the Board approve the naming of the southwest corner of the Henry F. McCamish, Jr. Basketball Complex at Fowler and Eighth Streets on the campus of the Georgia Institute of Technology (“GIT”) the “Alexander Memorial Courtyard” in recognition of William A. Alexander.

Understandings: President G. P. “Bud” Peterson confirms that this naming conforms to the GIT naming guidelines and with the Board of Regents naming policy.

Mr. William A. Alexander, a Kentucky native, graduated from the Georgia School of Technology with a bachelor’s degree in engineering in 1912. During World War I, he served in France as an officer and instructed troops in the mathematics of field artillery. He went on to become one of the most respected figures in the history of intercollegiate athletics and was nationally recognized as one of the leading figures in American college football.

“Coach Alex” became assistant football coach under GIT Head Football Coach John Heisman and became GIT Head Football Coach when Coach Heisman left. In 1930, Mr. Alexander signed Robert Lee “Bobby” Dodd as an assistant coach.

He held the position of head coach at GIT from 1920-1944. After coaching GIT Yellow Jackets football for nearly a quarter century, he became GIT’s third athletic director. In 1940, he received the Georgia Tech Alumni Association’s Joseph Mayo Pettit Distinguished Service Award, recognizing lifetime leadership, achievement, and service to GIT and to the community. Mr. Alexander was accepted into the Georgia Tech Athletics Hall of Fame in 1963.

Mr. Alexander had always wanted to provide GIT with a physical training facility for all students, but died in April 1950, before the project was completed. The Alexander Memorial Coliseum was completed in September 1956. Serving generations of GIT students, the Coliseum has been the home court of the GIT Yellow Jackets for more than 50 years.

The Alexander Memorial Courtyard will perpetuate and honor the Alexander name on the site where the Coliseum once stood.

13. Executive Session

Materials to be handed out in executive session.

AGENDA
RESEARCH/ECONOMIC COMMITTEE

October 13, 2010

<u>Agenda Item</u>	<u>Page No.</u>
---------------------------	------------------------

1. Information Item	1
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1. Information Item:

The new Research/Economic and Development Committee has been established to enhance Board understanding of research challenges and opportunities within Georgia. At this inaugural meeting, the committee will hear about system wide progress on prevention of childhood obesity. The researchers the committee will hear from are: Dr. Marsha Davis, Associate Professor of Health Promotions and Behavior, University of Georgia, Dr. Catherine Davis, Associate Professor of Pediatrics, Georgia Health Sciences University, and Dr. Rodney Lyn, Assistant Professor in the Institute of Public Health, Georgia State University.

AGENDA
COMMITTEE ON RESIDENCY VERIFICATION

October 13, 2010

Agenda Item **Page No.**

INFORMATION ITEM

- | | | |
|----|---------------------------|---|
| 1. | Committee Progress Report | 1 |
|----|---------------------------|---|

ACTION ITEMS

- | | | |
|----|--|---|
| 2. | Applications for Admission: False Swearing | 2 |
| 3. | Applications for Admission: Tuition Status Declaration | 3 |
| 4. | Admissions Policy Re Undocumented Students | 4 |
| 5. | Policy on Verification of Lawful Presence | 5 |

AGENDA

COMMITTEE ON RESIDENCY VERIFICATION

October 13, 2010

1. Committee Progress Report

Chairman James R. Jolly will brief the Board of regents on the committee's meetings, work, discussions, and policy recommendations.

AGENDA

COMMITTEE ON RESIDENCY VERIFICATION

October 13, 2010

2. Applications for Admission: False Swearing

Given the importance of University System institutions having the most complete and accurate information from all applicants for admission, the committee recommends that the Board require that, effective for the Fall, 2011 Semester, the following language be prominently displayed on all applications for admission to University System institutions:

I understand that any material false statement made knowingly and willfully by me on this application, or any documents attached hereto may, in accordance with OCGA 16-10-71, which provides that upon conviction, a person who knowingly commits the offense of false swearing shall be punished by a fine of not more than \$1,000 or by imprisonment for not less than one nor more than five years, or both, subject me to prosecution in a court of law. Additionally, I further understand that any such false statement may subject me to immediate dismissal from the institution.

Further, I certify that, to the best of my knowledge, the information submitted on this application is true and complete.

AGENDA

COMMITTEE ON RESIDENCY VERIFICATION

October 13, 2010

3. Applications for Admission: Tuition Status Declaration

Given the important legal, financial, and policy distinctions between students paying the resident and non-resident tuition rates, the committee recommends that Board require, effective for the Fall, 2011 Semester, that every applicant for admission be required to declare whether the applicant, if admitted, is, to the best of his or her knowledge, entitled to attend the institution at the in-state tuition rate.

AGENDA

COMMITTEE ON RESIDENCY VERIFICATION

October 13, 2010

4. Admissions Policy For Undocumented Students

In order to ensure that no lawfully present citizen of the State of Georgia is denied admission in favor of a person not lawfully present in the United States, the committee recommends that the Board adopt the following proposed Policy 4.1.6 of The Policy Manual of the Board of Regents:

4.1.6 Admission of Persons Not Lawfully Present in the United States

A person who is not lawfully present in the United States shall not be eligible for admission to any University System institution which, for the two most recent academic years, did not admit all academically qualified applicants (except for cases in which applicants were rejected for non-academic reasons).

AGENDA

COMMITTEE ON RESIDENCY VERIFICATION

October 13, 2010

5. Policy on Verification of Lawful Presence

In order to ensure that no person who is unlawfully present in the United States receives a benefit or privilege reserved solely for lawfully present Georgia residents, the committee recommends that the Board adopt the following proposed Policy 4.3.4 of The Policy Manual of the Board of Regents:

4.3.4 Verification of Lawful Presence

Each University System institution shall verify the lawful presence in the United States of every successfully admitted person applying for resident tuition status, as defined in Section 7.3 of this Policy Manual, and of every person admitted to an institution referenced in Section 4.1.6 of this Policy Manual.