Communication from ReadSpeaker: What ReadSpeaker Can Do to Help You and Your Students Transition to Online Learning

From: d2l-a11y-group **Sent:** Monday, March 23, 2020 10:55 PM **Subject:** [d2l-a11y] What ReadSpeaker Can Do to Help You and Your Students Transition to Online Learning

ReadSpeaker has stepped up to the plate to help faculty and students with easy, costeffective ways of meeting their needs in the following ways. One of our goals is the ease of installation and ease of use, and another is enhanced accessibility. Listed below are the high points:

- ReadSpeaker's Suite of Learning Tools is 100% online. ReadSpeaker WebReader and docReader are pre-installed in BrightSpace. It is easy to install and use.
- 2. **ReadSpeaker TextAid** can be added as an LTI. All products are listed in the D2L App Finder.
- 3. ReadSpeaker TextAid has the ability to read quizzes in D2L as well as discussions, dropboxes, news, etc. TextAid also offers a bookmarklet and browser extension option to support content in and outside of BrightSpace. And it is Compatible with **Respondus** to deliver online assessments.
- 4. ReadSpeaker TextAid has a library for sharing materials. Ideal for groups looking to share content and eBooks.
- 5. Have students with no or little internet access? **ReadSpeaker SpeakUp** can be downloaded and used offline on only Windows devices.
- 6. Offering a 60-day live trial of ReadSpeaker webReader and docReader for LMS users who are not currently using ReadSpeaker.
 - webReader, like the rest of the ReadSpeaker Suite of Learning Tools, has many features that help students with disability - whether or not they have self-identified
- 7. Providing support
 - Developing a YouTube channel on Training with our products
 - Helping ReadSpeaker Admins to get the word out to their faculty and students
 - Doing webinars about how to use our products

As you can see, we are easy to implement, easy to use, and address the pressing needs that are facing the disability offices, and are cost-effective. All in all, we are trying to do our part to **assist students and faculty as everyone transitions** to a new way of life in the easiest way possible.

Thank you for your time and we look forward to working with you.

Best Regards, Ginger

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