

2006-2007 Charge to the Committee

**University System of Georgia
Council on International Education
Committee on Study Abroad**

Chair: Prof. James Anderson
Armstrong Atlantic State University

The Committee on Study Abroad is open to all faculty and staff in the University System of Georgia who have professional responsibilities or interests in any facet of study abroad and student exchange programs. These are broadly defined as credit-bearing programs that involve residence in a country outside the United States, its possessions, and territories. The Committee is chaired by a member of the System Council on International Education, who reports on the Committee's activities and places Committee recommendations before the Council for action.

The Committee is encouraged to consider any issue relating to study abroad and student exchange programs. For 2006-2007 the Committee is given a select charge to complete the following assignments:

- Build an active participatory membership of campus professionals in the study abroad field, facilitating communication and providing a useful forum where issues of common concern can be shared, discussed, and resolved;
- Investigate strategies to promote collaboration among USG institutions in study abroad programming and award grants to support new partnerships for existing or new programs;
- Identify and disseminate successful campus practices in study abroad operations, such as transient student registration, financial aid, transfer credit, etc.;
- Assist the USG Office of International Education and other BOR offices in developing common standards and recommended procedures for the financial management of study abroad programs;
- Assist the USG Office of International Education in designing and conducting targeted workshops on specific aspects of study abroad that respond to identified needs of USG institutions;
- Continue discussion of on-going issues relevant to study abroad, including:
 - risk management policies and procedures to protect the health and safety of USG students and faculty abroad;
 - assessment efforts to determine the academic learning outcomes that may accrue from study abroad;
 - under-representation of key academic disciplines and student demographics in study abroad participation.

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