International Education System Updates
SCIE – 09/30/2016
New Developments

• Shaye Robinson, International Education Coordinator
  – Re-branding
  – J-1 Program
  – International Education Generalist

• New Blog: http://www.usg.edu/international_education/blog

• Re-branding
  – New Mission/Vision Statement
  – One Pager
  – New Website
New Mission/Vision/Focus

The USG office of International Education (OIE) provides system-wide leadership for strategic planning, policy interpretation and coordination of international education initiatives. The OIE assists USG campuses with all aspects of campus internationalization, study abroad programs and international student and scholar services. The priorities and activities of the OIE include:

• Advocating for international education within the USG system and at the BOR
• Collecting international education data and sharing recommendations for best practices across the USG
• Providing structure and support for USG international collaborations
• Providing information and assisting USG schools with state and national funding grants for international initiatives and study abroad
• Coordination of the USG System Council on International Education (SCIE), the USG’s international education advisory committee, as well as the Study Abroad and International Student and Scholars sub-committees
• Administering the USG J-1 Exchange Visitor program consortium

We strive to ensure that all USG faculty, staff, students and scholars are provided with opportunities to cultivate intercultural competency and perspectives by engaging with people, cultures and languages in order to foster global learning on each campus.
New Website

Old/Current Website

- Home
- About International Education
- Study Abroad
  - Study Abroad and International Studies
  - Programs and Countries
  - Resources and Planning
  - USG Study Abroad Directory
- International Students
  - International Students
  - Study in Georgia
  - How to Apply
  - Financial and Other Resources
  - U.S. Tax Compliance
- USG Campus Resources
- Faculty and Administrators
  - Faculty and Administrators
  - J-1 Exchange Visitor Information
  - Councils and Committees
  - Faculty Development
  - Policies, Procedures and Forms
  - USG International Statistics
- Events and Activities
- International Education Blog
- Contact Us

http://www.usg.edu/international_education/

*future additions will include campus internationalization information and faculty resources
Housekeeping

• MOU’s can be sent to BOR
• Survey to update contacts
• India Collaborations
• Critical Systems?
Reporting

OPEN DOORS

• Please remember that completing the Open Doors International Student Census and the Study Abroad survey are recommendations from the system office.
• You should report even if your numbers are zero
• Benchmarking and Marketing
• Reporting numbers:
  – 2015
    • International student census: 76%
    • Study Abroad survey: 53%
  – 2016
    • International student census: 96%
    • Study Abroad survey: 76%
• IEP Programs
  – Low response rate

OIE REPORT

• November 2016
• New data or information?
• Recommendations requests?
• February 2017
English Proficiency

• Accepted Tests and Score Minimums
• Collection of Test Scores via Banner
• ESL Program Registration and Approval
<table>
<thead>
<tr>
<th>Test</th>
<th>Minimum Score for Admission</th>
<th>Recommended Score for Admission</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internet TOEFL</td>
<td>69</td>
<td>79</td>
</tr>
<tr>
<td>Paper TOEFL</td>
<td>523</td>
<td>550</td>
</tr>
<tr>
<td>IELTS</td>
<td>6</td>
<td>6.5</td>
</tr>
<tr>
<td>SAT Critical Reading</td>
<td>430</td>
<td></td>
</tr>
<tr>
<td>ACT English</td>
<td>17</td>
<td></td>
</tr>
<tr>
<td>EIKEN</td>
<td>Pre-1</td>
<td></td>
</tr>
<tr>
<td>MELAB (Michigan English Language Assessment Battery)</td>
<td>77</td>
<td></td>
</tr>
<tr>
<td>Cambridge English Scale Score - which can be demonstrated in Cambridge English: First (FCE), Advanced (CAE) or Proficiency (CPE)</td>
<td>169 (CPE = 180)</td>
<td>177 (CPE = 180)</td>
</tr>
<tr>
<td>Cambridge International Examinations (CIE) IGCSE and “O” Level “English” exams</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UK GCSE “English” exam and UK GCE A-Level “English” exam</td>
<td>“C” or better</td>
<td></td>
</tr>
<tr>
<td>EdExcel International A-Levels and IGCSE English exams</td>
<td>“D” or better</td>
<td></td>
</tr>
<tr>
<td>Pearson (PTE) Academic</td>
<td>53</td>
<td>58</td>
</tr>
<tr>
<td>Completion of an approved USG campus-based ESL program of study.</td>
<td>Per USG approval.</td>
<td></td>
</tr>
</tbody>
</table>

A waiver can be granted to students from countries where English is the native language and/or the official language for academic instruction. Per USG campus review.
Collection of Scores via Banner

• Data Governance Committee approval – August 2016
• Technical Governance Committee – currently assessing how to implement
• A business process manual will be produced to explain how to enter each score and sub-score (can still do crosswalk)
• What tests are being used?
• Average scores based on school types and degree level
• Data for future score assessments
ESL Program Approval and Registration

- Academic and Student Affairs Handbook requires approval of all ESL programs by the Executive Vice Chancellor and Chief Academic Officer (3.2.6 and 3.3.2)
- A review of ESL programs has not been done since May 2000
- Committee formed (USG and Campus stakeholders)
- Committee currently working to set guidelines for assessment to be captured via a Registration and Approval form
- Recommendations and Registration and Approval letter sent
- Registration and Approval letter can be used for your SEVIS re-designation
- Program reviews will be done every three years
USG FY2017 Strategic Plan Update

• Submitted each year to the Governor’s Office of Planning and Budget
• Included once before with simple measure to re-open office
• Fall under Economic Development
• Only allowed to submit one metric per initiative
• Objective set for 2018-2019 academic year
• MEASURABLE OBJECTIVE 8: Increase the number of students participating in study abroad from 7,245 in the 2013-14 academic year (defined as fall, spring, summer) to 8,500 for the 2018-19 academic year.
Registration of USG Programs in Italy

• Barile Bill enacted in 1999 requires registration and authorization for foreign institutions sending students to Italy on a recurring basis for study to assure tax exempt status
• Several schools contacted by Gian Borio
• Attorney General for the State of Georgia requested the Mr. Borio undertake the process to become a Special Assistant Attorney General
• One registration for ALL USG institutions
  – We will need to list all current programs in Italy including location
  – New programs created after registration can be added via a letter to the Rome authorities
• Currently unsure of how we will distribute the cost (approximately a one time total cost of $20,000)- can discuss in the Study Abroad meeting
USG J-1 Consortium Program

• New travel signature request form
• Pay for own FEDEX/UPS please
• MoveIt system
• Regents list/Citizenship/LPR status update
Upcoming Workshops

• Cambridge – 10/14/2016
• Best Practices in Risk Management in Study Abroad – 10/21/2016
• International Student Recruitment – Spring 2016
• Architecture for Global Learning?? – Feedback needed
NAFSA Academic Programs presents Architecture for Global Learning, a new online professional enrichment series designed for researchers, faculty, senior international officers, chief academic officers, and other international educators seeking to strengthen their understanding of global learning and transform institutional global learning goals into concrete curricular and cocurricular student experiences.

Delivered in four 60-minute sessions during the 2016-2017 academic year, the series includes:

- **Defining and Designing Quality in Global Learning at Your Institution**, October 18, 2016, 2:00pm-3:00pm EDT
- **Cross-Disciplinary Global Learning for Student Success**, November 16, 2016
- **Global Learning, Technology, and Big Data: Expanding the Use of Analytics**, February 2017
- **Assessing Global Learning: Methods, Metrics, and Meaning**, April 2017

Sessions may be purchased as a series package or individually,

**Purchase the full Architecture for Global Learning series and receive:***

- Registration for all four live sessions
- Downloadable recordings of all sessions
- 10% discount on registration for the NAFSA 2017 Annual Conference & Expo in Los Angeles, CA
- 20% off registration for a Global Learning Colloquium at NAFSA 2017
- 20% discount on NAFSA publications for the duration of the series
- Access to an exclusive Network NAFSA community focused on global learning

*Subscribe to the series before October 15 to receive special introductory pricing! $295 NAFSA members/$425 nonmembers.

Invite your colleagues to join the live sessions! All can participate in one location for a single fee.