Dual Enrollment, Early College & Summer Bridge Programs

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University System of Georgia
WHY INCREASE DIVERSITY?

- Makes effective use of talents to increase the competitiveness of our society
- Enriches the educational and cultural experience
Postsecondary Institutions

- Enrolling better-prepared students with potential for higher completion rates.
- Increased awareness of institution by students, parents, counselors, k–12 leadership
- Expanding student recruitment opportunities.
- Strengthening ties to surrounding communities.
- Reducing the need for remedial courses associated with longer times to degree completion.
For Students

- Enhancing rigor
- High expectations
- More interesting and relevant
- Facilitating the transition from high school to college
- Improving college admissions prospects
- Reducing college costs by shortening time to degree completion
- Accel and MOWR funding for tuition
- FTE funding for High School and College
- Weighted GPA for College Courses
- CCRPI Accountability points for Dual Enrollment/Eary College
- Funding for textbooks and fees
- Restriction in courses
- Transportation
- Funding for summer courses
- Dual Enrollment students are on average, more likely to go to college after high school vs. AP.
- Dual Enrollment positive outcomes are evident when courses are taken on the college campus vs. courses taken at the high school.
- Dual enrollment increased access to college for more high school students.
- Dual enrollment students require less remediation than similar students in the general population.
- Only 24% were eligible for free or reduced-price lunch while in high school.
Delivery

- High School–Based Classes
- College Campus–Based Classes
- Online Delivery
DE Program Configurations

- Singletons – “Cafeteria Style”
- Sequences
- Early Colleges/Gateway to College
Partnerships between a local school system and USG institution

Ten schools across the state

Over 250 nationwide in 28 states

Targets undeserved students

Students aspire to earn 1–2 years of college credit or an Associates Degree before high school graduation
Components

- College-Going Culture
- High Expectations
- Flexibility of Models (Grades, location, etc.)
- Rigorous & Aligned Curriculum
- Professional Development
- Student Supports
Locations in Georgia

- Albany State University
- Atlanta Metropolitan College
- Columbus State University
- Georgia College & State University
- Georgia Perimeter College
- Georgia State University
- Georgia Southwestern State University
- Savannah State University
- Valdosta Early College
FY13
- 2487 Students
- 373 taking college courses (11th – 12th graders)
- 82% Low Income
- 76% First Generation

FY12
- 93% HS Graduation Rate
- 90% College Enrollment
- Currently collecting NSC data for Bachelor Degrees
SUMMER BRIDGE PROGRAMS
Why Summer Bridge?

Postsecondary Institutions
- Increase Retention and Graduation Rates
- Increase Diversity
Why Summer Bridge?

Students

Better Prepared to Succeed
- Academically
- Socially
- Professionally

Get Prepared
University of West Georgia
Uwise Summer Bridge Program

- Two Week Program
- Freshmen interested in STEM majors
- Eligible for $300 Stipend
- Free Housing and Meal Plan
Outperformed non-Bridge students in MATH 1634, CHEM 1212, BIOL 1107, BIOL 1108, and BIOL 2107.

Statistically Significant increase in mean pre-test and post-test scores.

34% of students have increased interest in STEM major.
Georgia State University
Summer Success Academy

- Individualized study skills and learning-style assessments
- Academic Skills Workshops
- Peer Mentoring
- Introduction to key faculty and staff
East Georgia State College
Summer Jump Start Academy

- Faculty Mentor
- Student Success Course
- Learning Communities in English & Math
- Tutoring
- 12 Guaranteed Apartment Housing spots for the Fall
Georgia Perimeter College
STEM Summer Bridge Program

- STEM Research Projects
- Three Week Program in its eighth year
- Funded by NSF
- Present research findings at Statewide LSAMPS Conference
How do these programs fit into existing priorities?

1. Partnerships with P–12 to improve college readiness
2. Improving access and completion for students traditionally underserved in post-secondary education
3. Shortening time to degree
4. Restructuring Instructional Delivery
5. Transforming remediation
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