The University System of Georgia’s Complete College Georgia (CCG) Initiative establishes statewide policies and procedures, and leads capacity building efforts to increase college completion. Since 2011, CCG has worked with Georgia colleges and universities to develop detailed, regularly updated Campus Completion Plans, to provide targeted training symposia and to lead institutional working groups to reveal critical needs for state completion successes.

In order to continue progress toward 2025 goals of completion and employment readiness, CCG has initiated Phase Two of the Initiative for the years 2017-2021. CCG 2.0 builds upon data-driven results of previous years, within state and through national partners. It will focus upon Data Accountability, Building Institutional Capacity, Recognition of Successful Models, and Integration of High-Impact Strategies.

CCG will work with institutions to establish uniform completion metrics to assess progress, identify common challenges across USG institutions, and organize efforts to improve performance. CCG is working with national organizations to develop a comprehensive set of indicators that measure student outcomes and relate to the USG strategic plan.

CCG will expand its services to target and analyze gaps in statewide efforts, support comprehensive strategic planning at institutions, and ameliorate discrepancies in capacity that exist across institutions. By targeting USG support to specific areas of need, CCG will leverage relationships with regional and national experts to strengthen student success.

Changing the context in which completion is considered on campus and across the state requires marshaling evidence of success from across the System and beyond, and engaging with “front-line” faculty and staff to promote greater investment in those individuals charged with implementing core completion activities.

CCG is partnering with Georgia institutions and leading national organizations to continue to promote evidence-based practices that support students. Research from these programs are being used to demonstrate success and highlight the progress made in student completion in the state of Georgia.