Study Abroad: **First Generation Status vs Not First Generation Status**

Descriptive Statistics

**FIRST GENERATION**
- 8.4% of first generation students studied abroad
- High School GPA = 3.63 vs. 3.48
- SAT Score = 1138 vs. 1082
- % Female = 69.9% vs. 55.9%
- % Underrep. minority = 27.4% vs. 25.8%
- Degree in 6 years = 93.6% vs. 58.4%
  * For students retained to 3rd year = 94.3% vs. 80.5%
- Degree in 4 years = 65.0% vs. 33.9%
  * For students retained to 3rd year = 65.7% vs. 47.1%
- Semesters to Degree = 12.0 vs. 12.4
- GPA at Degree = 3.28 vs. 3.14
- Credit Hours at Degree = 173.7 vs. 155.5

**NOT FIRST GENERATION**
- 15.5% of not first generation students studied abroad
- High School GPA = 3.66 vs. 3.52
- SAT Score = 1231 vs. 1163
- % Female = 66.5% vs. 48.8%
- % Underrep. minority = 7.9% vs. 7.7%
- Degree in 6 years = 95.9% vs. 68.0%
  * = 96.5% vs. 86.7%
- Degree in 4 years = 75.7% vs. 45.3%
  * = 76.3% vs. 58.1%
- Semesters to Degree = 11.6 vs. 12.0
- GPA at Degree = 3.42 vs. 3.25
- Credit Hours at Degree = 169.5 vs. 164.2

* For students retained to 3rd year
* Refers to the graduation rate of students who remain enrolled until their 3rd year
'Semesters to Degree', 'Credit Hours Earned at Degree' and 'GPA at Degree' are all conditional on graduation.

For more information: [www.usg.edu/cassie](http://www.usg.edu/cassie)
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**Matching Analysis**

<table>
<thead>
<tr>
<th></th>
<th><strong>FIRST GENERATION</strong></th>
<th><strong>NOT FIRST GENERATION</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Degree in 6 Years</strong></td>
<td>6.5</td>
<td>3.2pp</td>
</tr>
<tr>
<td><strong>Degree in 4 Years</strong></td>
<td>11.4pp</td>
<td>9.2pp</td>
</tr>
<tr>
<td><strong>Semesters to Degree</strong></td>
<td>-0.29</td>
<td>-0.23</td>
</tr>
<tr>
<td><strong>GPA at Degree</strong></td>
<td>0.11</td>
<td>0.09</td>
</tr>
<tr>
<td><strong>Credit Hours Earned</strong></td>
<td>6.88</td>
<td>2.00</td>
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</tbody>
</table>

Among students who are first generation status, those who SA are 6.5pp more likely to graduate in 6 years compared with non-SA students. For students who are not first generation status, the differential is 3.2pp.

Among students who are first generation status, those who SA are 11.4pp more likely to graduate in 4 years compared with non-SA students. For students who are not first generation status, the differential is 9.2pp.

Among students who are first generation status, those who SA graduate 0.29 semesters, or approximately 5 weeks, faster compared with non-SA students. For students who are not first generation status, the differential is 0.23 semesters (4 weeks).

Among students who are first generation status, those who SA earn a 0.10 higher GPA compared with non-SA students. For students who are not first generation status, the differential is 0.09.

Among students who are first generation status, those who SA earn 6.88 more credit hours compared with non-SA students. For students who are not first generation status, the differential is 2.00 credit hours.

**pp** = percentage points; **NSS** = Not statistically significant

Please note that these matching results do not restrict matches to occur within institutions, due to the often low frequency of observations at any single institution. As a consequence, the magnitude of these results are often larger than when this restriction is imposed. Results should be interpreted with this caveat in mind.