

Area F Student Learning Outcomes for Teacher Education

Competency: Students will:
A. Analyze historical and philosophical influences as they have an impact on current school trends, policies, and practices.
B. Critique the constitutional, legal, and ethical requirements, and dispositions of the education profession.
C. Use sociocultural perspectives to analyze the nature and function of culture and social class in schooling.
D. Articulate ethical strategies for observing, analyzing, and comparing differences related to ethnicity, race, class, persons with exceptionalities, gender and sexual identity, religion, and language used to develop a culturally responsive classroom.
E. Compare and contrast neurological research and various learning theories (e.g., Behaviorism, Social Learning, Cognitive Learning, Constructivism, and Information Processing) as they apply to classroom practice.
F. Explore how sociocultural differences impact use of technology in classrooms, and the ethical use of technology.
G. Define effective instructional design and delivery (including planning, organizing, and assessment), and differentiate between effective & ineffective instruction.
H. Identify major cognitive and socio-emotional/psychosocial developmental milestones in children and adolescents related to the learning process.
I. Define, identify, and use the concept of academic language within the context of educator preparation and schooling.

Reviewed by the Council on General Education, October 24, 2014

Approved by the Regents Administrative Committee on Academic Affairs, February 18, 2015