

## Concurrent Session C

A Focus on the Student:

Underlying Issues with Access and Graduation

## Art Seavey

Director of Policy and Partnership Development University System of Georgia









## Georgia: A Decade of Progress



#### **SREB**

# SREB's *Challenge to Lead*Goals for Education: Making a Difference in Changing Times

Joan Lord

Complete College Georgia Summit February 18, 2013

Southern Regional Education Board

### Challenge to Lead Goals for Education

Challenge to lead

**SREB** 



**SREB** 

Georgia A Decade of Progress

2012 PROGRESS REPORT ON THE CHALLENGE TO LEAD GOALS FOR EDUCATION



Regional Education Board

Southern

www.sreb.org

## to lead of the lands Challenge to Lead Goals for Education

#### SREB

#### **SREB's College Completion Goals**

1988

The percentage of adults who have attended college or earned two-year, four-year and graduate degrees will be at national averages or higher.

2002

The percentage of adults who earn postsecondary degrees or technical certificates EXCEEDS national averages.

2013

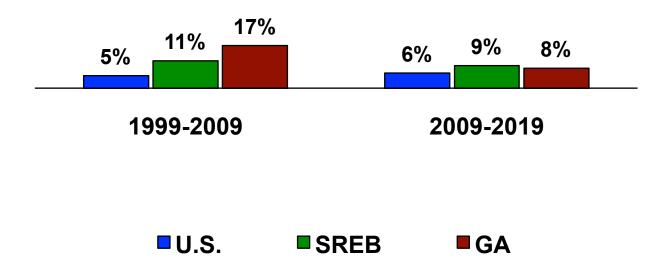
Sixty percent of working-age adults will have a postsecondary credential: an associate's or bachelor's degree, or a career certificate.

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#### **State Profile**

## Actual and Projected Changes Public Elementary and Secondary Enrollment

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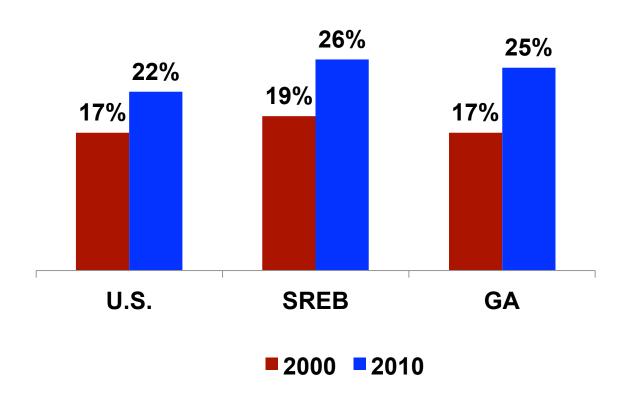
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Source: National Center for Education Statistics

# Challenge Lead **State Profile**

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#### Children Under 18 Years Old Living in Poverty in Georgia



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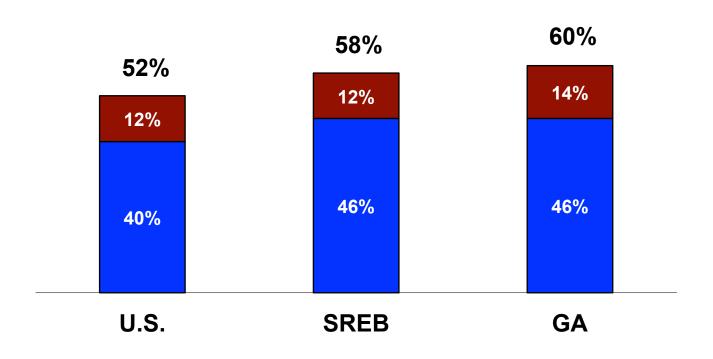
Sources: The Annie E. Casey Foundation and U.S. Census Bureau

#### **State Profile**

Percent, 2000

## Percent of Students Approved for Free or Reduced-Price Meals, 2010

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■Increase in percent, 2000-2010

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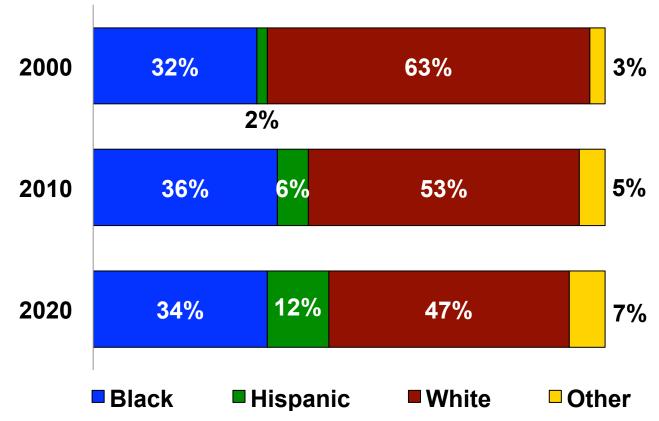
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Sources: National Center for Education Statistics and the National School Lunch Program

#### **State Profile**

#### Racial/Ethnic Proportions **Public High School Graduates in Georgia**

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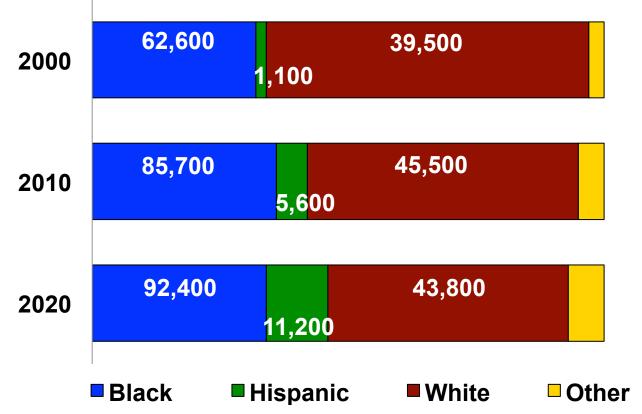
Source: Western Interstate Commission for Higher Education, 2013

#### **State Profile**

### **SREB**



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Source: Western Interstate Commission for Higher Education, 2013

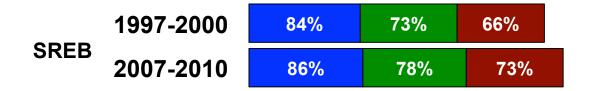
# Challenge Lead

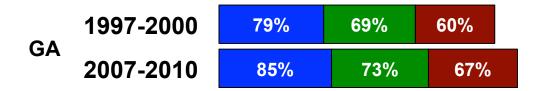
#### **High School Graduation**

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Percentage of Ninth-Grade Cohort Progressing Through High School in Georgia, by Grade







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Source: SREB, based on data from the National Center for Education Statistics

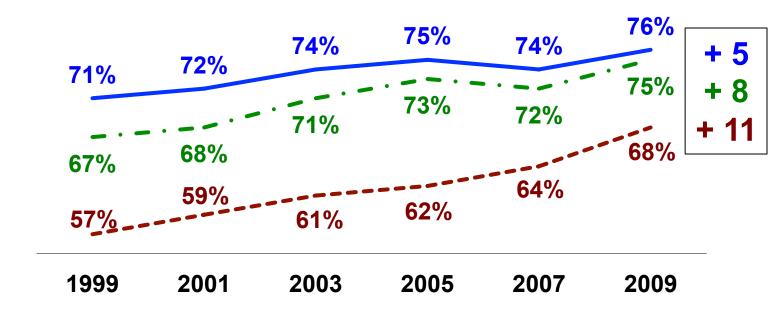
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#### **High School Graduation**

#### **SREB**

#### Four-Year High School Graduation Rates

(Averaged Freshman Graduation Rate – AFGR)



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GA

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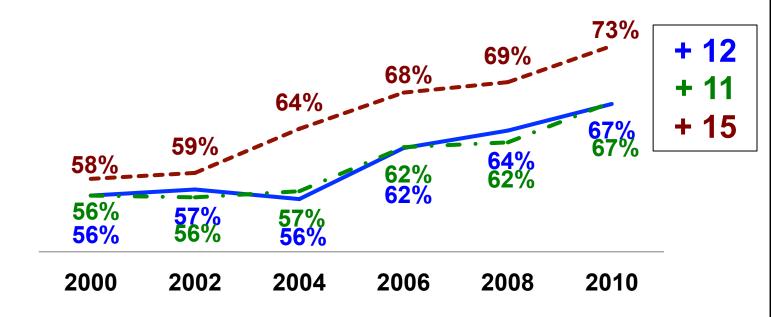
Source: National Center for Education Statistics

U.S.

## Challenge 10 lead **Postsecondary Certificates & Degrees**

#### SREB

**Estimated College Enrollment Rates of** Recent High School Graduates in Georgia



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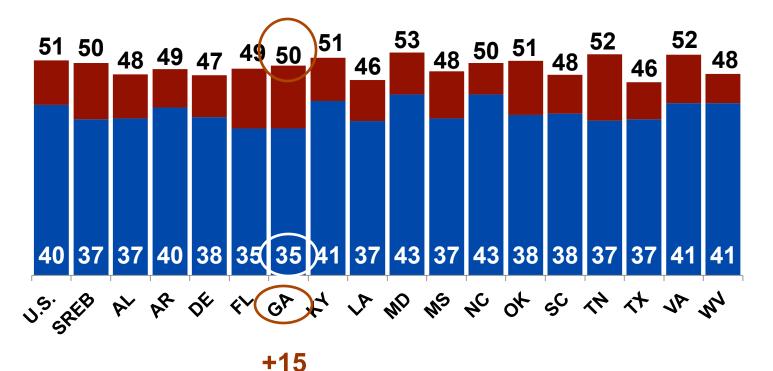
U.S. **SREB** GΑ

Source: National Center for Education Statistics

## to lead of **Postsecondary Certificates & Degrees**

Chance by 2000

Ninth-Graders' Chance for College Enrollment By Age 19 2000 and 2009/2010



Chance by 2009/2010

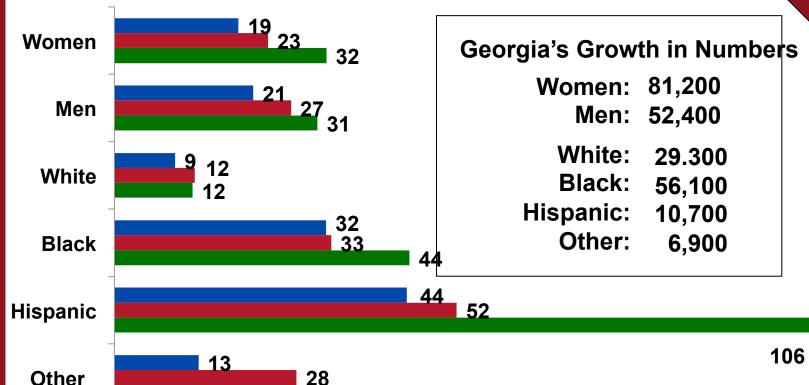
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# Challenge Lo Lead **Postsecondary Certificates & Degrees**

#### **SREB**





42

■ SREB states

Georgia

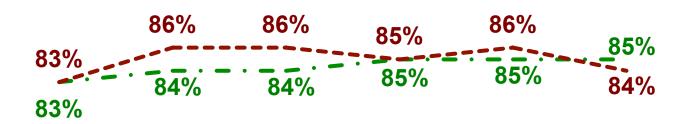
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Source: SREB analysis of National Center for Education Statistics fall enrollment surveys

50 States and D.C.

## to lead of **Postsecondary Certificates & Degrees**

#### First-Year Persistence Rates at Public Four-Year Colleges and Universities in Georgia







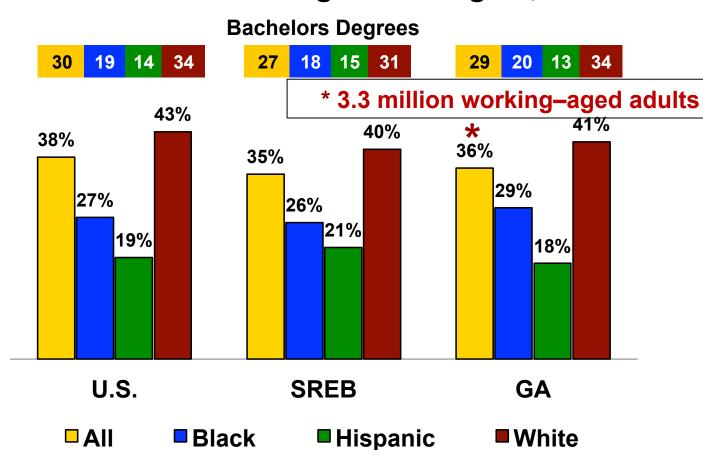
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Source: SREB-State Data Exchange

# Challenge 10 lead **Postsecondary Certificates & Degrees**

#### Percent of Working-Age Adults in Georgia With Associate's Degrees or Higher, 2010



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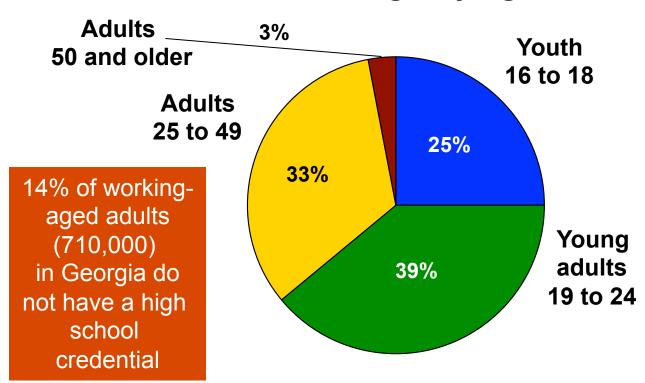
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Source: U.S. Census Bureau

#### **Adult Literacy and Job Training**

#### GED Awards in Georgia by Age, 2010

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Number of GED Awards in GA: 18,786

Pass rates: U.S. 73% SREB 73% GA 68%

Source: American Council on Education

## Georgia: A Decade of Progress



#### **SREB**

# SREB's *Challenge to Lead*Goals for Education: Making a Difference in Changing Times

Joan Lord
Vice President for Education Policies
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www.sreb.org

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## Armstrong Atlantic State University

Preparing the Next Georgia Generation: One Institution's Efforts to Meet the Needs of the Hispanic/Latino Population









# ATLANTA TECHNICAL COLLEGE INSTITUTE FOR MALES





### Overview

#### **F**ACT SHEET

#### **About US**

The mission of the Atlanta Technical College Institute for Males (AIM) is to increase the enrollment, retention and graduation of males wishing to engage in developing themselves by pursing a college degree at Atlanta Technical College. Our program addresses recidivism, improving educational outcomes of post secondary education, increasing exposure to enhancing experiences with diverse cultures, and fostering an environment of civic engagement.

#### **Our History**

The faculty & staff of Atlanta Technical College established the Institute for Males in February 2009 after receiving a grant from the U.S. Department of Education of Postsecondary Education. The grant is part of the Predominately Black Institutions (PBI) program whose mission is to strengthen predominately black institutions to carry out programs in various educational areas including improving educational outcomes of males.

#### **Our Services**

Atlanta Technical College Institute for Males is a membership organization serving over 3200 high school and college males. Upon completing the membership process, a student will receive the following services: counseling, tutoring, student support \* (e.g., hardship grants for books, tuition, fees, and transportation), personal development seminars/workshops, professional development, seminars/workshops and mentoring.



## Our Problem

- An annual 1% decrease in enrollment for African American Males for 10 yrs.
- Low Retention
- Low Graduation



## Our Program

- Goal #1: Increase male enrollment at Atlanta Technical College
- Goal #2: Increase male retention and graduation rates at Atlanta Technical College



### **Our Process**

Strategies to Achieve Goal #1

Target High School Students

Target Recidivism

Target Community Organizations



### **Our Process**

### Strategies to Achieve Goal #2:

Target College Students

College Life Skills Workshops

Ambassador Speaks Series

Academic Tutoring

Graduation Initiative

Mentoring to Success



SUCCEED, GRADUATE, EXCEL

Enrollment			
Unduplicated			
	2010	2011	2012
# of AIM	371	361	259
# of African American Males attending ATC	3,073	3,149	2,788
% of ATC African American Males enrolled by AIM	12%	11%	9%

For the last 3 years an average of 10% of the African American male students who enrolled into the college annually were AIM students.





Retention				
Number of students retained				
	2010	2011	2012	
# of AIM	14	21	15	
# of African American Males attending ATC	141	172	131	
% of African American Males that AIM assisted in retention	10%	12%	11%	

For the last 3 years an average of 11% of the African American male students retained by the college annually were AIM students.



#### SUCCEED, GRADUATE, EXCE



Graduation			
Awards Conferred			
	2010	2011	2012
AIM	93	154	161
African American Males that graduated from ATC	701	927	1221



# ATLANTA TECHNICAL COLLEGE INSTITUTE FOR MALES Our Progress

Graduation				
Unduplicated graduates				
	2010	2011	2012	
AIM	48	59	79	
African American Males that graduated from ATC	395	420	637	
% of African American Males that AIM assisted in graduating	12%	14%	12%	

For the last 3 years and average 12% of the African American male students who graduated from the college annually were AIM students.



#### SUCCEED, GRADUATE, EXCE



#### SIX WEEK SUMMER LEADERSHIP CAMP FOR 11TH AND 12TH GRADE MALES



MONDAY THROUGH FRIDAY 8:00AM TO 4:00PM

#### The AIM goals and objective are as follows:

Career and College Exploration Entrepreneurship Financial Literacy Leadership Development





#### Six Week Summer Leadership Camp 11th and 12th Grade Males 2010 2011 2012 **AIM** 100 50 50 # of African American Males who attended SLC that enrolled into a 2yr. or 4 yr. College 31 53 27 % of African American Males who attended SLC that enrolled into a 2yr. or 4 yr. College 53% 54% 62%

For the last 3 years an average 55% of the African American male students who attended the SLC enrolled into a 2yr. or 4yr. College.

## **Our Future**

Career Development Activities and Support

Job Placement and Follow Up



# Program Contact

Henry M. Carter

Project Director

404-756-2709

hcarter@atlantatech.edu



## Reflection and Day Two Preview

## James Applegate

Vice President for Strategic Impact Lumina Foundation









## Vincent Tinto

Distinguished University Professor of Sociology Syracuse University









