

SUMMIT

Pursuing People's Potential.
Reaching Georgia's Potential.

2013

Complete
College
Georgia

USG CCG Update

FOCUS THIS YEAR

- First Year Success
- Learner Relationship Management
- Implementation Drivers

Statewide Plan



Summit 2012



Campus Plans

Statewide Plan



Summit 2012



Campus Plans



Context
&
Planning



Connecting Work



Drive
Implementation



Statewide Plan



Summit 2012



Campus Plans

31 institutions * 15 pages = ~~465~~ pages
636

Statewide Plan



Summit 2012



Campus Plans



Consolidation
Distance Ed Taskforce
Metrics Taskforce
Funding Commission
Transforming Remediation
Plan Review

31 institutions * 15 pages = ~~465~~ pages
636

- Rich set of information
- Opportunities for collaboration
- Strengths
- Areas for improvement
- Policies
- Data insights

http://www.usg.edu/educational_access/documents/USG_Campus_Completion_Plans.pdf



RECURRING TOPICS

- Availability of data
- K-12 outreach
- Underserved student populations
- Remediation
- Collaboration with TCSG
- Course flexibility
- Prior learning
- Reverse transfer
- Advising
- Learning communities

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Student Disability Resource Center
Georgia Southern University

Flexible Course Options
Atlanta Metropolitan State College

Convergent Modality Courses
Southern Polytechnic State University

Graduation Coaches
Kennesaw State University

Prior Learning Assessment Opportunities
Valdosta State University

Faculty Learning Communities
Georgia Regents University

- Role of faculty
- Advising
- Learning
- K-12 partnerships and alignment

- Analysis and use of data
- Technology / new models
- Policy

1. Learner relationship management
 - Analytics
 - Early Alert/Warning and interventions
 - Adoption of DegreeWorks
 - Advising models
2. Gateway courses
3. Technology enabled learning
4. Evaluating efforts, benchmarking
5. Policy

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Policy Review

POLICY REVIEW TASK FORCE FOR COLLEGE COMPLETION

Dr. Ken Harmon

Provost and Vice President for Academic Affairs

Kennesaw State University

Purpose

Review of system-level policies as potential enablers and barriers to college completion

Scope and Charge

Determine

- An analytical framework to use in reviewing policies
- Identify areas of focus
- Make recommendations regarding next steps for the policy
- Suggest a continual review process

MEMBERSHIP

Ken Harmon	Provost & Vice President for Academic Affairs, Kennesaw State University
Cynthia Evers	Vice President for Student Affairs, Atlanta Metropolitan College
Lee Fruitticher	Vice President for Fiscal Affairs, Gordon State College
Doug Tanner	Director of Financial Aid, Valdosta State University
John McElveen	Assistant Vice President of Enrollment Management, Columbus State University
Tim Chester	Chief Information Officer, University of Georgia
Sandi Bramblett	Executive Director, Institutional Research & Planning, Georgia Institute of Technology
Michael Crow	Director of Institutional Research, Planning, & Assessment, Georgia Institute of Technology
Kathy Boyd	Associate Audit Director, Georgia Regents University
Chris Childress	SGA President, Gordon State College
Tim Brown	Department Chair & Assistant Professor of Mathematics, Dunwoody Campus, Georgia Perimeter College
Julia Manzella	Economics Graduate Student, Georgia State University

Financial Aid, Tuition and Affordability

- Academic Textbooks
- Transparency in Communication on Financial Aid
- Payment Plan

Transfer and Articulation

- Impact of New Models
- Transient Process and Online Courses
- Prior Learning Standardization and Expansion
- Associate's Degrees and Reverse Transfer

Student Populations and Support Services

- Personnel and Advising
- Faculty Role In Student Success
- Military
- Adult Learners
- Students with disabilities

Admissions and Entrance Requirements

- COMPASS and Learning Support
- Information Sharing

- **Drafting Recommendations**

Process of drafting recommendations for the discussed policy areas is underway

- **On-going Review**

Assessment of policy areas and specific policies will continue until March

- **Sustainable Process**

Determining methods for maintaining systematic policy review process

Submit Policies for Consideration:

[http://www.usg.edu
/educational_access
/complete_college_georgia
/policy_review](http://www.usg.edu/educational_access/complete_college_georgia/policy_review)

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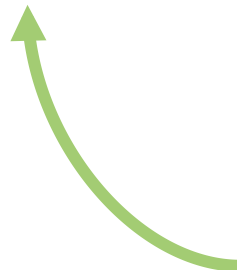
Expert Resources

Incubator

Unconferences

Latino/a Access & Success

First Year Success



Summit 2013

Policy Review



EXPERT RESOURCES

- K-12 Alignment
- Gateway courses and learning support
- Data and analytics
- Populations
 - Latino/a
 - Military
 - Adults
 - Students with disabilities
- New Teaching and Learning Models
- Pathways

- 6 month to 1 year projects aligned to plans
- A few \$5 to \$7K (faculty planning)
- A few \$25K (demonstration / start-up)

Areas of Focus

- Faculty planning for student engagement
- Learning analytics and interventions
- New models
- Partnership development

BE THINKING, DETAILS NEXT WEEK

[Facilitated by Institute of Higher Education @ UGA]

Bringing students and faculty together in a collaborative design process around completion on your campus

Suggested Topics

- (1) Understanding the 21st Century Student
- (2) Learning modes and spaces
- (3) Affordability
- (4) Value of higher education

USG provides agenda, initial research, data collection, and facilitator (C21U @ Georgia Tech)

Contact: Lesley.Fenton@usg.edu

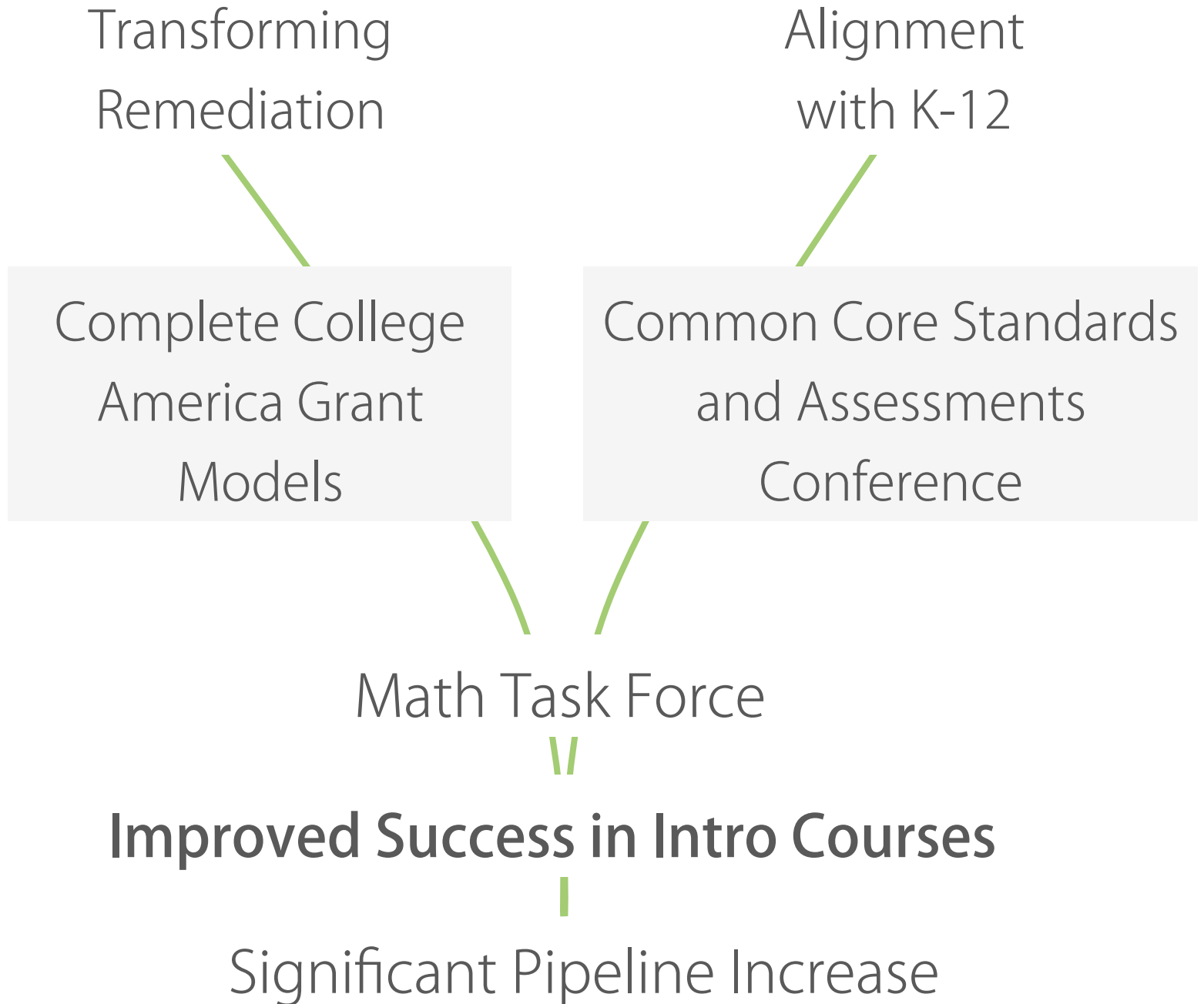
If we were to pursue these ideas...

(1) Analytics

(2) Advising

(3) Extending partnerships: cities

FIRST YEAR SUCCESS



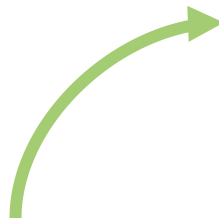
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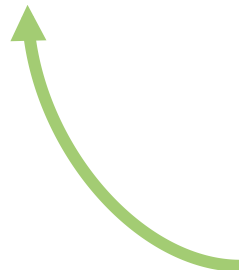
Campus Plans



Targeted Resources
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Updates to Campus Completion Plans

- *Short Narrative (2 to 5 pages max)*
 - (1) Modifications
 - (2) Progress, key observations, other evidence
 - (3) Lessons learned and implications
- Webinars on submission process and key topics

June 1 – Draft due

June through July – Peer sharing process

End of July – Feedback sent

September 1 – Final Due to USG

October 1 – USG Submits to Governor

Thank you.

(Grab a feedback form at the back.)

