

SUMMIT 2013

Pursuing People's Potential.
Reaching Georgia's Potential.

2013

Complete
College
Georgia

Welcome

Josephine-Reed Taylor

Deputy Commissioner

Technical College System of Georgia



Houston Davis



Executive Vice Chancellor



University System of Georgia



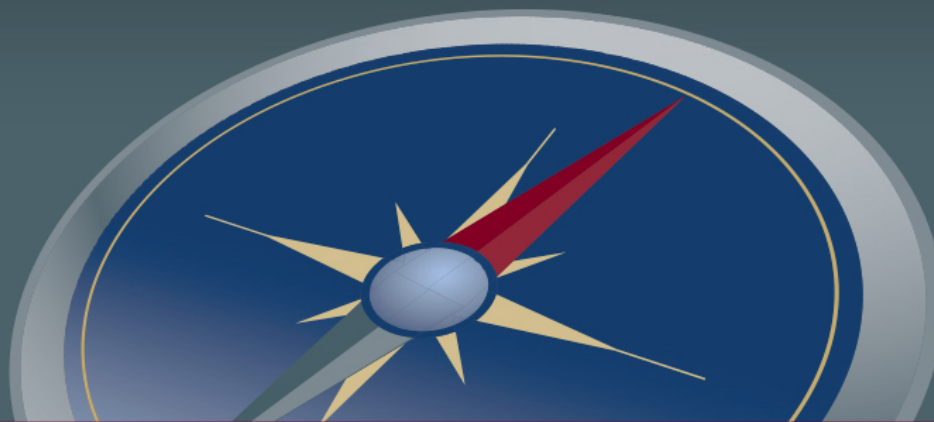
Building Guided Pathways to Success (GPS)

Stan Jones

President

Complete College America





Guided Pathways to Success

Boosting College Completion

COMPLETE COLLEGE AMERICA

THE PROBLEMS

- Too few students ever graduate — even fewer on time.

Bachelor's



34%

graduate on time

Associate

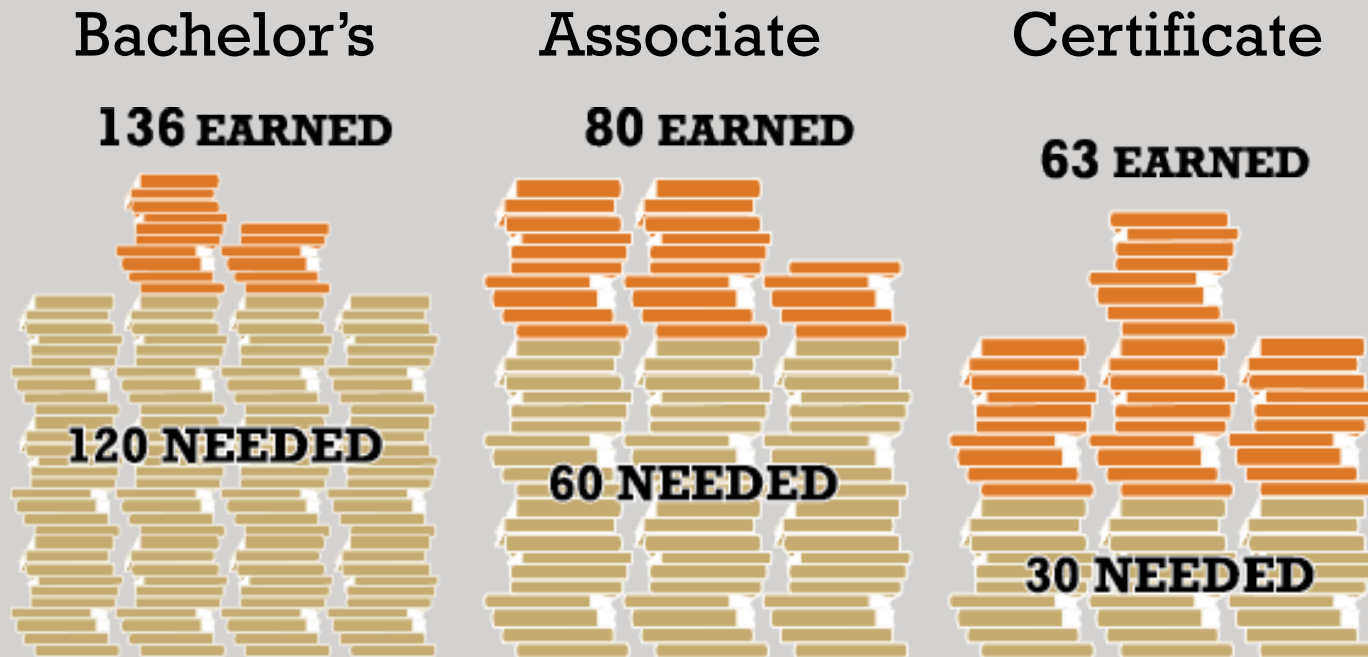


10%

graduate on time

THE PROBLEMS

- Students earn unnecessary credits.



THE REASONS

- **POOR CHOICES:** Credits earned that don't count toward degree often represent unwise choices.

THE REASONS

- **UNAVAILABLE COURSES:** When needed courses aren't offered, students get stuck in costly holding patterns.

THE REASONS

- **LOST TRANSFERS:** Broken transfer policies undermine student progress.

THE REASONS

- **UNNECESSARY CREDITS:** Too many programs require too many credits, wasting time and money.

ESSENTIAL COMPONENTS

- ☑ **WHOLE PROGRAMS OF STUDY**
Students choose coherent programs, not random, individual courses.

ESSENTIAL COMPONENTS

DEFAULT PATHWAYS

Students remain on their chosen path unless given approval to change.

ESSENTIAL COMPONENTS

META MAJORS

Liberal Arts

STEM

Education

Health

Business

ESSENTIAL COMPONENTS

ACADEMIC MAP

Semester by semester plan for on-time graduation.

ESSENTIAL COMPONENTS

MILESTONE COURSES

Milestone courses signal student success.

ESSENTIAL COMPONENTS

☑ INTRUSIVE, ON-TIME ADVISING

Academic advising is intrusive, just in time, efficient, and cost effective.

ESSENTIAL COMPONENTS

15 TO FINISH

All degree pathways are built for on-time graduation.

ESSENTIAL COMPONENTS

BLOCK SCHEDULES

Highly structured schedules add even more student success.

ESSENTIAL COMPONENTS

WORKFORCE CONNECTION

States and students win as GPS creates academic maps to high-demand jobs.

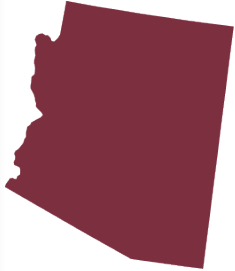
GPS: THE RESULTS



Florida State University: degree maps

- Cut in half number of students graduating with excess credits.
- Increased graduation rates by 12% to 74% in 10 years

GPS: THE RESULTS



Arizona State University: eAdvisor system

- Full-time, first-time freshman retention at 84%
- 91% of all students deemed “on track,” up from 22% three years before

GPS: THE RESULTS



Georgia State University: degree maps and intrusive advising

- Pell (52.5%), African American (57.4%), and Hispanic (66.4%) students graduate at higher rates than overall student body
- More bachelor's degrees to African Americans than any other U.S. university

GPS: THE RESULTS



The City University of New York (CUNY): ASAP program

- Produced graduation rate 3 times higher than national average (55% in 3 years)
- Students grouped into cohorts based on limited majors
- Block scheduling

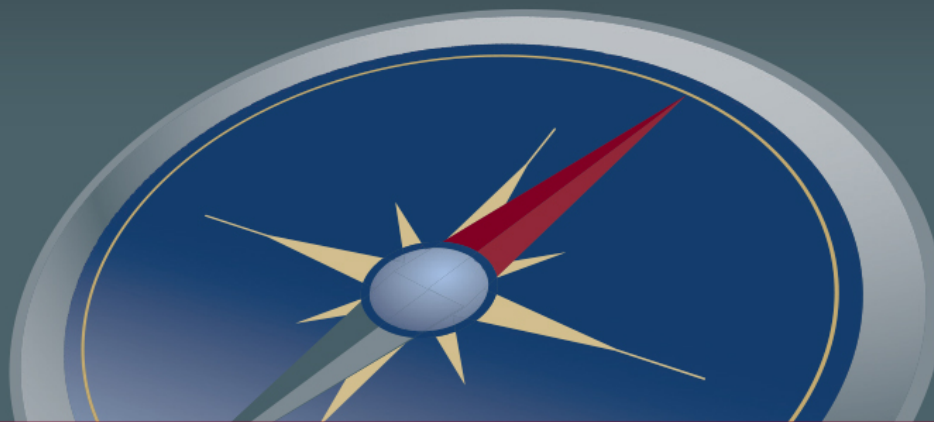
GPS: THE RESULTS



Tennessee Technology Centers: certificate

programs and block scheduling

- Consistently graduated students at 75% or higher
- Job placement rates above 80%



Guided Pathways to Success

Boosting College Completion

COMPLETE COLLEGE AMERICA

Student Success Happens One Classroom at a Time

Vincent Tinto

Distinguished University Professor of Sociology

Syracuse University



[Slides not available, sorry for the inconvenience.]

