



Student African American Brotherhood: Saving Lives - Salvaging Dreams!



**USG's AAMI SAAB KICK-OFF
Macon State College
August, 27, 2009**

8/28/09



ABOUT ME



- **Native of Mississippi (MLK, Teal)**
- **Single Parent**
- **Past, Assistant to the Vice President of Student Affairs at Morehouse College**
- **Past Interim Vice Chancellor for Student Affairs, North Carolina Central University**
- **Past Vice President for Enrollment and Student Services, North Carolina Wesleyan College**
- **Past Vice President for Student Life, University of Toledo**
- **Past, Special Assistant to the President, University of Toledo**
- **Aspirations to be a College President/Chancellor**
- **Merchant of Hope/Social Innovator**



**WE INVEST... IN THOSE THINGS...
WE CARE
ABOUT!!!**



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SAAB Background

- Recognized **national leader** setting standards for organizational excellence
- Leadership, mentoring, advocacy, and action **addresses educational barriers** for at-risk youth
- Ensures that significantly **more Black and Latino men graduate from college**
- **Empowers members** with ethics and networks to set a higher standard of achievement for men of color
- Fosters a **spirit of care** about self and others
- **“Saving Lives and Salvaging Dreams** for all people.”

SAAB Perspective

- **The determination of USG SAAB Chapters is based on data reflecting enrollment, retention, and graduation for African American males.**
- **Geographic dispersion is reflected to indicate comprehensive coverage of USG territory.**
- **To ensure the most effective activity in USG institutions, the following proposes initiation of SAAB Chapters for students.**

CAPABILITY STATEMENT: WHY SAAB?



SAAB

....MAKING
A DIFFERENCE



- AS ONE OF THE BEST PRACTICES IN THE COUNTRY, WE ADDRESS ONE OF OUR NATION'S MOST CRITICAL CHALLENGES----SAVING OUR **MALES—ESPECIALLY OUR BLACK MALE!**
- SAAB IS ONE OF THE MOST COMPREHENSIVE AND DIVERSE INITIATIVE IN THE COUNTRY CONNECTING HIGH SCHOOLS, 2 & 4 YEAR COLLEGES/UNIVERSITIES (**AND MIDDLE SCHOOL PILOT STUDY UNDERWAY**)
- WE ARE IN THE BUSINESS OF DEVELOPING MALES OF PASSION.. WHO TRANSFORM INTO GOOD MEN, HUSBANDS, FATHERS AND CITIZENS....**“MERCHANTS OF HOPE”**
- WE ARE AN ORGANIC MOVEMENT FOR TRANSFORMATION!
- WE CHALLENGE THE PUBLIC **TO KEEP THE PROMISE** TO AFFORD HIGH QUALITY EDUCATION AND OPPORTUNITIES FOR OUR YOUTH!

Student African American Brotherhood

- Started in 1990 at Georgia Southwestern State University by Dr. Tyrone Bledsoe to address academic challenges of AA males.
- National Headquarters housed at the **University of Toledo**
- More than 170 collegiate and high school chapters to date primarily at PWI's (**Middle School Pilot Study Underway**)
- Culturally sensitive environment designed to bring Black & Brown males together regardless of background, socio-economic status, religion, affiliations (i.e., Greeks, non-Greeks, Athletes)
 - **SAAB IS NOT A FRATERNITY----IT'S A BROTHERHOOD!**
 - No Stepping
 - No Parties
 - No Secrets
- 3 -Prong approach to Mentoring
- No Barriers to Entry (no membership fees for students)
- **A data driven & Research-oriented initiative that serves as a comprehensive initiative that intentionally connects middle school, high school and collegiate (2 & 4 year) males of color**
 - **(Lumina Foundation for Education –Funding our National Assessment Plan)**

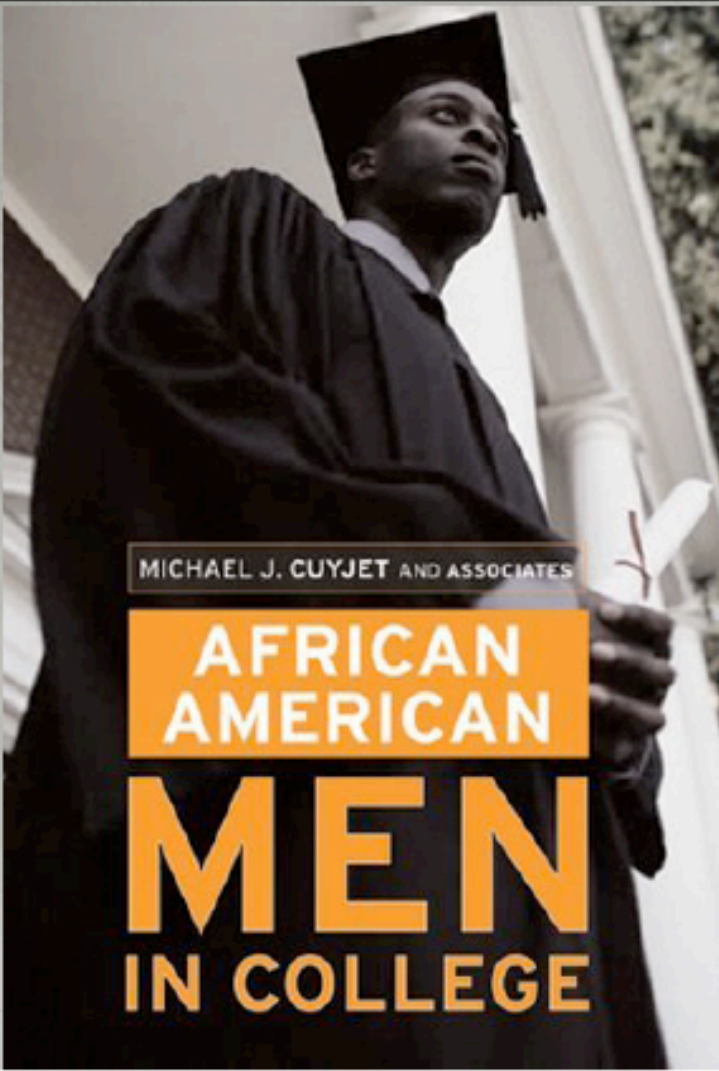
Dr. Michael Cuyjet

Associate Professor

University of Louisville

SAAB Research Analyst





MICHAEL J. CUYJET AND ASSOCIATES

**AFRICAN
AMERICAN
MEN
IN COLLEGE**

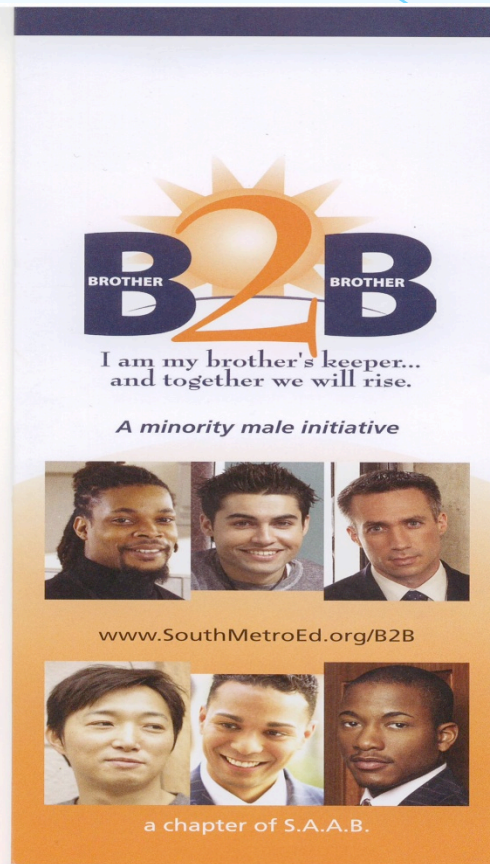
Available Now from Jossey-Bass Publishers

A Few Stellar SAAB Chapters



- **Stony Brook University**
- **University of Texas-Austin**
- **University of Louisville**
- **San Diego State University**
- **Northern Illinois University**
- **Wilberforce University**
- **Abilene Christian University**
- **Foothill College**
- **Northeast Texas Community College**
- **Virginia Tech**
- **Rogers High School**
- **Mt. Miguel High School**

DIVERSITY IN SAAB



S.A.A.B.

Student African American Brotherhood

What makes S.A.A.B. work?

- Black male's uniqueness is recognized
- Issues germane to Black males are addressed
- Mentoring
- Leadership Opportunities
- Male Bonding Experience
- Caring, Committed and dedicated advisors
- **High Standards/Structure**

General Principles of the Social Learning Theory that guide SAAB's work:

- Brothers can “learn by observing” other Brothers doing positive things!
 - (studying, image, visibility on campus, mentoring, etc.)
- Learning can occur without a change in behavior.
 - (image, being on time, time management, studying, etc.)
- Consequences of behavior play a role in learning
 - Don't study—Don't Pass; Late for meetings, etc.
- Cognition plays a role in learning
 - What they see is what they will be!

SAAB Focuses on...

- Reversing the negative trends despite the many setbacks and gaps
- K-12/Pipeline Issues
- Minority Male Preparedness: (Education & Success)
- Retention and Persistence (Postsecondary Ed.)
- Graduation
- Partnership Opportunities
- Research and Policy Analysis
- Developing the Talent within...
- Creating a “Spirit of Caring”
- **Inspiring the Un-inspired!!**

S.A.A.B.

- **SAAB as a Retention Strategy**
 - **Creates less threatening environment**
 - **Ample opportunities for exploration of racial issues**
 - **Supportive and nurturing**
 - **Opportunity of Engagement and Connectedness**
 - **Culturally-Sensitive environment**
 - **Accountability/Commitment**
 - **To personal goals**
 - **To S.A.A.B. (Brother's Keeper)**
 - **To institution/school**
 - **Leadership opportunities through active committees**
 - **Ongoing academic success initiative with a plan**
 - **Peer to Peer Mentoring extremely powerful**

SAAB BUILDING BLOCKS



- A CULTURE OF HOPE (**VISION**)
- A CULTURE OF LOVE (ACCEPTANCE)
- A CULTURE OF INTENTIONALITY
- A CULTURE OF ACCOUNTABILITY
- **A CULTURE OF SUCCESS**

Residual Effects of SAAB

- Campus Transformation
 - Producing male leaders
 - Enhancing Image of all students
 - Engaging all stakeholders of the community
- Creating a culture of males who value academic achievement
 - *“School is Cool”*
- Expanding SAAB Building Blocks across ethnicity, gender, class, etc.
 - Creating a larger culture of **Hope, Love, Intentionality, Accountability & Success!**



Review Sample Chapter Budget
(see handout)

Signature Program

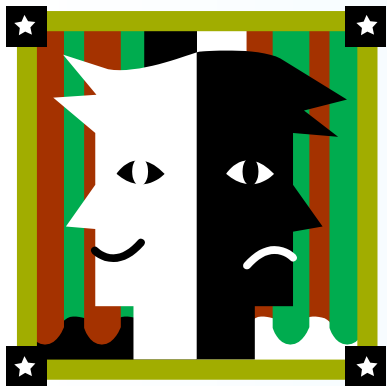


NON-COGNITIVE QUESTIONNAIRE

- ***Authors:*** Terence J. Tracey and William E. Sedlacek
- The Non-Cognitive Questionnaire (NCQ) was designed to assess *seven (7) non-cognitive variables* found to be related to minority retention (Sedlacek & Brooks, 1976). The NCQ consists of two nominal items relating to educational expectations, 18 Likert-type items relating to expectations about college and self-assessment, and three open-ended questions relating to present goals, past accomplishments and offices held/groups belonged to. All items, with the exception of the open-ended items, have been found to have adequate test-retest reliability.
- Excellent instrument to reflect the SAAB Experience

Non-Cognitive Variables Reflected Through the SAAB Experience

- Positive Self-concept



Non-Cognitive Variables Reflected Through the SAAB Experience

- Realistic Self-Appraisal



Non-Cognitive Variables Reflected Through the SAAB Experience

- Understand and Deal with Racism and Racial Ignorance



Non-Cognitive Variables Reflected Through the SAAB Experience

- Prefer long-range goals to short-term or immediate needs



Non-Cognitive Variables Reflected Through the SAAB Experience

- Availability of a Strong Support Person



Non-Cognitive Variables Reflected Through the SAAB Experience

- Successful Leadership Experience



Non-Cognitive Variables Reflected Through the SAAB Experience

- Knowledge
Acquired in a
Specific Field





BREAK FOR LUNCH

SAAB LEADERSHIP STRUCTURE

Involves 15 Key Executive Student Leaders

***President**

***Vice President**

***Secretary**

=3

***Chair and Co-Chair of each Committee**

****6 committees with 2 leaders each**

= 12

Total=15 (Students Leaders)

***A Staff Advisory Council
(2-3 members)**

SAAB Committees

- **Academics**
- **Personal Development**
- **Service Learning**
- **Membership**
- **Public Relations**
- **Financial Affairs**
- **Social/Spiritual**



(SAMPLE)
SAAB Executive Leadership Team



The S.A.A.B. EXPERIENCE

Creates **Culture**



Shapes **Values**



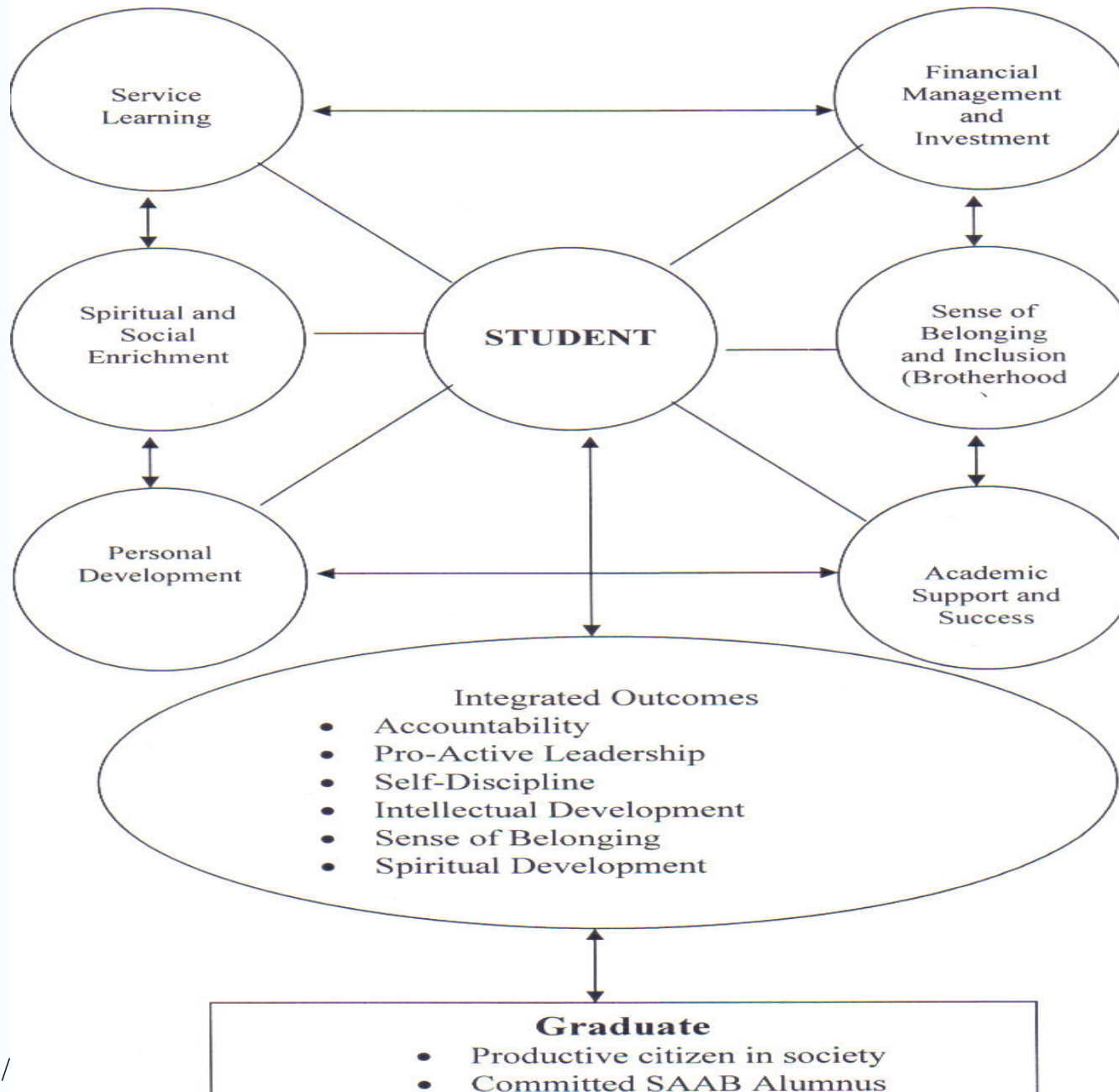
Forms **Beliefs**



Transforms **Behaviors**

Interconnectedness of the S.A.A.B. Experience

©S.A.A.B. (2004)



Student African American Brotherhood



**3-MONTH PLANNING MODULE
(SEE HANDOUT)**

Planning the 1st SAAB Campus Visit

- Select a date & time
- Reserve facility and equipment for power point presentation (Sound, Screen & LCD)
- Plan for a 2-hour session
- Decide which stakeholders to invite
 - Faculty/staff
 - Administration
 - Students (general body)
 - External Community
- Create an agenda for the session (handout)

SAMPLE AGENDA

(1ST campus visit)

- **Welcome**
- **Recognize Visitors (optional)****
- **Occasion**
- **Introduce Dr. Bledsoe**
- **SAAB Presentation**
- **Q&A**
- **Closing Remarks**



{QUESTION & ANSWER SESSION}

WWW.SAABNATIONAL.ORG
SAVING LIVES....SALVAGING DREAMS!

S.A.A.B. Leadership Conferences

*Empowering Our African American Males...
One Brother to Brother: Shaping our Future*

- Register
- Hotel Info
- Pre-Conference Workshop
- Call for Programs
- Schedules
- Exhibits
- Highlights



Leadership Conferences

Toledo, OH-TPS (March 12, 2010)

**National Conference, Chicago Metro Area
(Spring 2010)**



Testimony from a SAAB Student

“My Experience in SAAB”

- SAAB has given me a **second chance**. The reason why I say this because if people only knew what my past life was like in school and how I used to pick fights, hit teachers, throw objects at students, and the whole nine yards. Then they'll see why I say--- **A Second Chance** .

SAAB has what I've been fighting for since I'd changed my life and got involved with politics in my hometown. You see in SAAB, it doesn't matter what you've done in the past, if you have a police record, if your personal life at home is not good, if you don't have enough money to wear the hottest name brand clothes that are out, it doesn't matter---because in SAAB when you put on that dress shirt and tie --we're all equal!, We're all one body, we're all in this together.

SAAB has given me **a second chance** to redeem myself and get my life together---and to put my gifts to good and positive use. SAAB has done a lot for me since I've heard about it and joined. You see it doesn't matter what color, race, religion, etc we are---we can all belong to SAAB---and that's why I love it. At the end of the day we're all brothers!!