



# **African-American Male Initiative (AAMI)**

***A briefing for the visit of  
Lumina Foundation for Education  
Program Officer Dr. Susan D. Johnson***

**September 27, 2010**

# OVERVIEW: The Day's Events

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- ◎ **Introductions**
- ◎ **Highlights of AAMI (Success/Outcomes)**
- ◎ **Program Presentations**
  - Kennesaw State University
  - Georgia Highland College
  - Clayton State University
  - Georgia Perimeter College (after lunch)
- ◎ **Luncheon**
- ◎ **Closing Remarks/Questions**

# Introductions

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## USG's African-American Male Initiative (AAMI) Team:

- ◉ **Ms. Arlethia Perry-Johnson**
  - > *Project Director, USG's AAMI and Vice President for External Affairs, Kennesaw State University*
- ◉ **Ms. Tracey Knight**
  - > *Fiscal Consultant, USG's AAMI Lumina Grant*
- ◉ **Ms. Sharon Duhart**
  - > *Graduate Student/Research Associate, USG's AAMI*
- ◉ **Ms. Terri Arnold**
  - > *Manager of Strategic Projects, Kennesaw State University, Division of External Affairs*

# OVERVIEW: The Day's Events

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# Highlights of the USG's AAMI :

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## ◎ AAMI At-A-Glance

- > Historical
- > Four Performance Indicators Measured:
  - Enrollment
  - Retention
  - Graduation Rates
  - Degrees Conferred

# Historical

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- Program launched by the University System of Georgia in Fall 2002
- Research-based initiative based upon quantitative and qualitative research
- Effort lauded at inception as pioneering and covered since by the media for being outcomes-focused
- AAMI-focused efforts throughout the USG have grown from three programs to more than 25

# Lumina/AAMI Partnership

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- The Lumina/AAMI partnership began in 2006.
- The current grant is AAMI's second award from Lumina.
- The initial grant was awarded by Lumina's McCabe Fund in June 2006, for \$100K over two years (through June 2008), in their first nationwide Black male initiative.
- The current award provided by the Lumina Foundation for Education is for \$500K over two years. This project will culminate in February 2011.

# AAMI/Lumina Funded Institutions

## **AAMI/Lumina Grant Recipients**

1. Albany State University
2. Atlanta Metropolitan College
3. Augusta State University
4. Columbus State University
5. Georgia Highlands College
6. Georgia Perimeter College
7. Georgia Southern University
8. Kennesaw State University
9. Southern Polytechnic State University

## **AAMI/Lumina-Funded Chapters of SAAB (Student African-American Brotherhood)**

1. Abraham Baldwin Agricultural College
2. Atlanta Metropolitan College
3. Augusta State University
4. Clayton State University
5. Georgia Highlands
6. Gordon College
7. Macon State College
8. South Georgia College



# USG Enrollment

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- Between Fall 2002 (the inception of AAMI) and Fall 2009, **African-American male enrollment within the USG has increased by 56.78 percent**, from 17,068 in 2002 to 26,760 in 2009 – an increase of 9,692 Black male students.
- Between Fall 2002 and Fall 2009, African-American female enrollment increased by 46.45 percent, from 35,873 in 2002 to 52,537 in 2009 - an increase of 16,664 students.
- From Fall 2002 and Fall 2009, **overall enrollment within the USG has increased by 29.51 percent**, from 233,098 in 2002 to 301,892 in 2009 – an increase of 68,794 students.

# USG Enrollment

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- ◉ **From Fall 2008 to Fall 2009, African-American male enrollment increased by 15.07 percent – the largest single-year and the first-double digit enrollment percentage increase since the inception of AAMI** – resulting in 3,505 additional African-American male students enrolled in USG colleges and universities.
- ◉ From Fall 2008 to Fall 2009, African-American female enrollment increased by 12.87 percent – resulting in 5,991 additional African-American female students enrolled in USG colleges and universities.
- ◉ **Between Fall 2008 and Fall 2009, overall enrollment within the USG increased by 6.68 percent** – resulting in 18,914 additional students enrolled in the University System's colleges and universities.

# USG Enrollment

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- Since the inception of AAMI in 2002, **the disparity ratio between Black female versus Black male enrollment within the USG has declined**, aided by steady increases in the growth rate of Black male enrollment relative to the growth rate of Black female enrollment.
- For example, from Fall 2002 to Fall 2003, USG Black male enrollment grew by 6.64 percent, or 1,133 new students; while black female enrollment grew by 8.43 percent, or 3,024 students. **These percentage increases reflected nearly a 3:1 ratio in the growth rate.**
- Contrastingly, between Fall 2008 and Fall 2009, USG black male enrollment increased by 15.07 percent or 3,505 students; while black female enrollment increased by 12.87 percent or 5,991 students – **narrowing the growth rate ratio to under 2:1.**

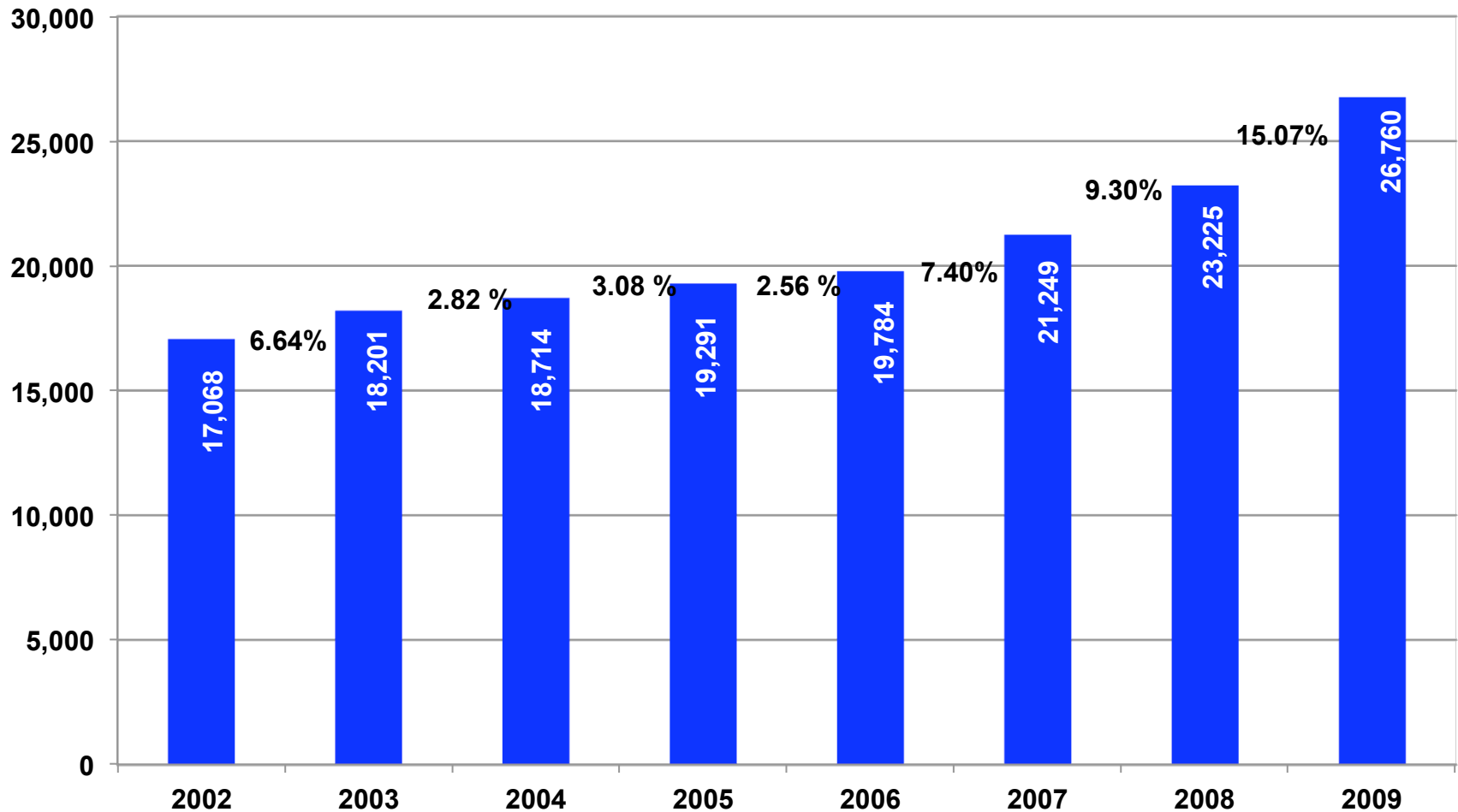
# USG Enrollment

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- ◉ Among the USG's *first-time, full-time freshmen population*, African-American male enrollment has increased by 114.27 percent from Fall 2002 to Fall 2009, from 2,811 to 6,023.
- ◉ This enrollment percentage increase outpaced the annual enrollment percentage increases of all other USG students, including white males, as well white and black female students.
- ◉ USG white male first-time, full-time freshmen enrollment increased by 19.04 percent, from 10,864 in Fall 2002 to 12,932 in Fall 2009.
- ◉ USG first-time, full-time white female freshmen enrollment increased by 16.16 percent from 12,547 students in Fall 2002 to 14,574 students in Fall 2009.
- ◉ USG Black female first-time, full-time freshmen enrollment increased by 97.76 percent, from 4,907 in Fall 2002 to 9,704 in Fall 2009.

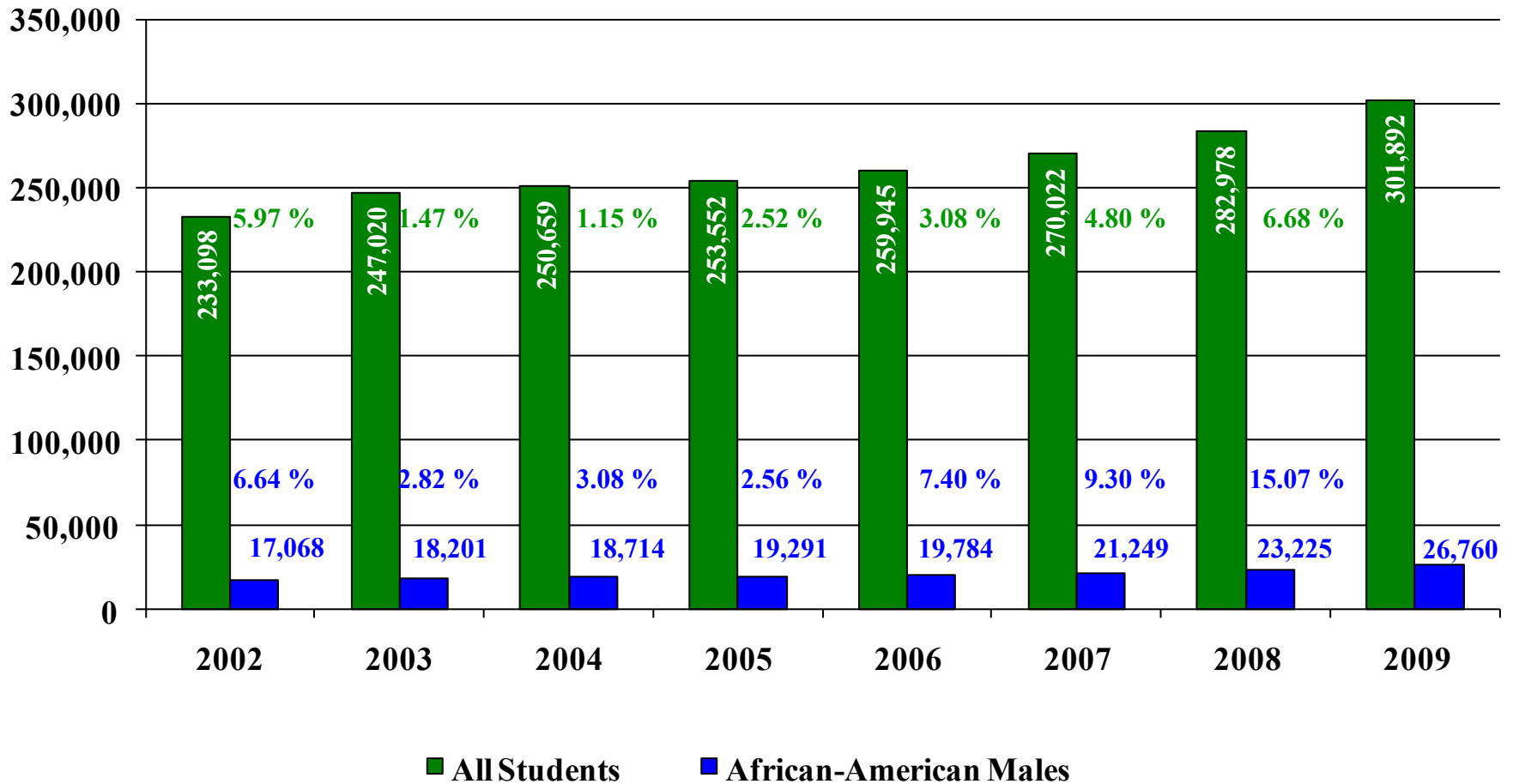


# USG African-American Male Enrollment and Annual Percentage Increases Fall 2002 to Fall 2009



Fall 2002 to Fall 2009 percentage point increase = 56.78%

**USG Enrollment and Annual Percentage Increases  
Fall 2002 to Fall 2009  
All Students and African-American Males**



# USG Retention Rates

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- The USG-wide retention rate for black male first-time, full-time freshmen who entered the USG in **Fall 2002 (total number: 1,740) was 79.43 percent.**
- For black male first-time, full-time freshmen who entered the USG in Fall 2008 (total number: 2,881), **the USG-wide retention rate decreased slightly to 78.48 percent – a slight decrease over the Fall 2007 cohort of 81.08 percent.**
- The USG-wide retention rate for all first-time, full-time freshmen who entered the USG in Fall 2002 (total number: 22,830) was 85.59 percent.
- For all first-time, full-time freshmen who entered in Fall 2008 (total number: 29,367) the USG-wide retention rate was 86.01 percent – a slight decrease over the Fall 2007 cohort of 86.13 percent.
- **RPG efforts being implemented (Learning Communities, Summer Bridge Programs and First-Year Experience).**

# USG Retention Rates

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- In comparison, the one-year USG-wide retention rate for first-time, full-time white male freshmen remained relatively stable.
- In Fall 2002, the retention rate for this cohort (total number: 7,421) was 85.37.
- By Fall 2008, with an increase in their enrollment, the retention rate for this cohort (total number: 7,984) decreased slightly to 85.10 percent – a slight decline over the Fall 2007 cohort of 85.44 percent.
- It is important to note that there were nearly three times as many first-time, full-time white male freshmen enrolled in the USG as black males.

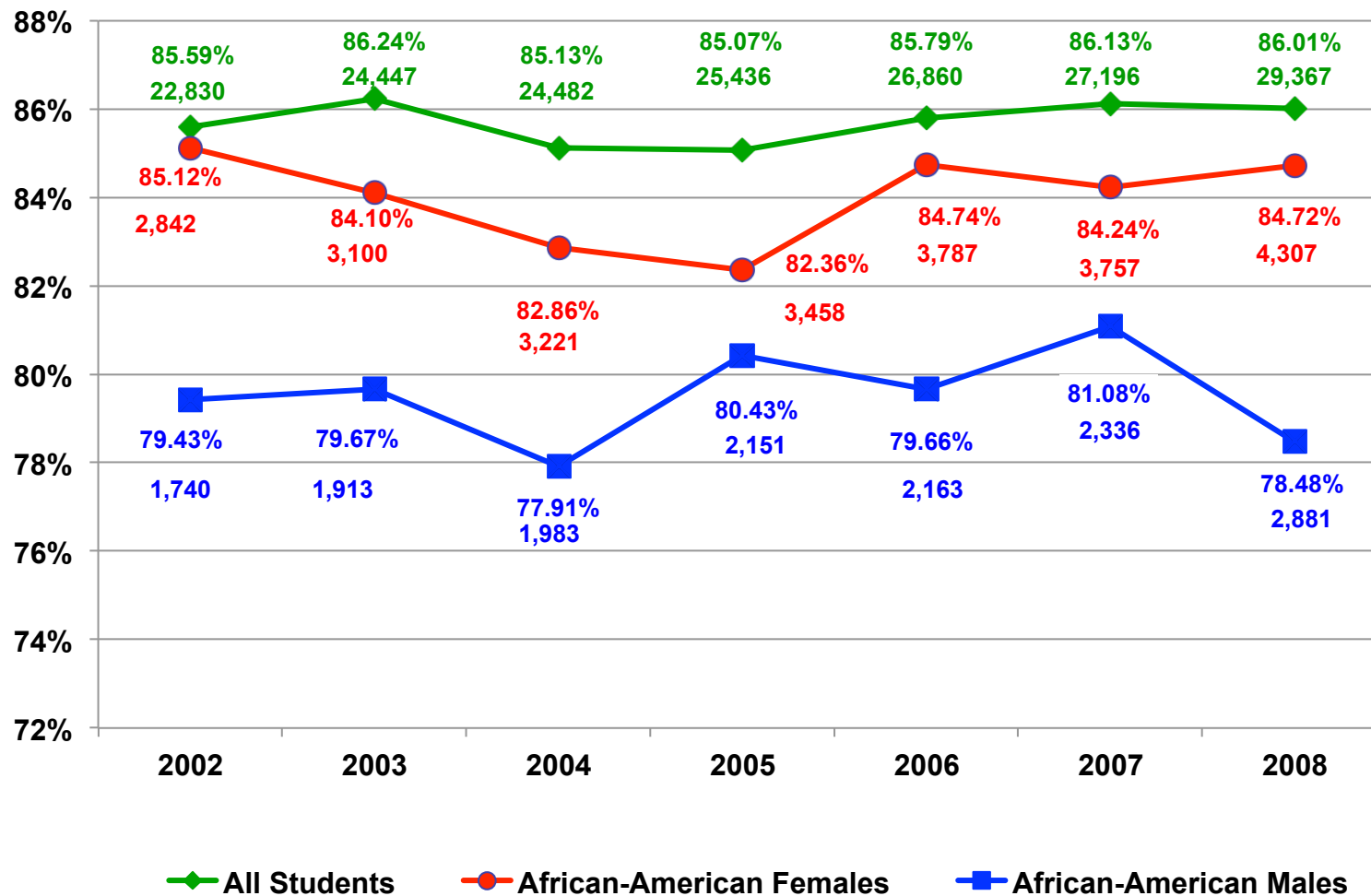


# USG Retention Rates

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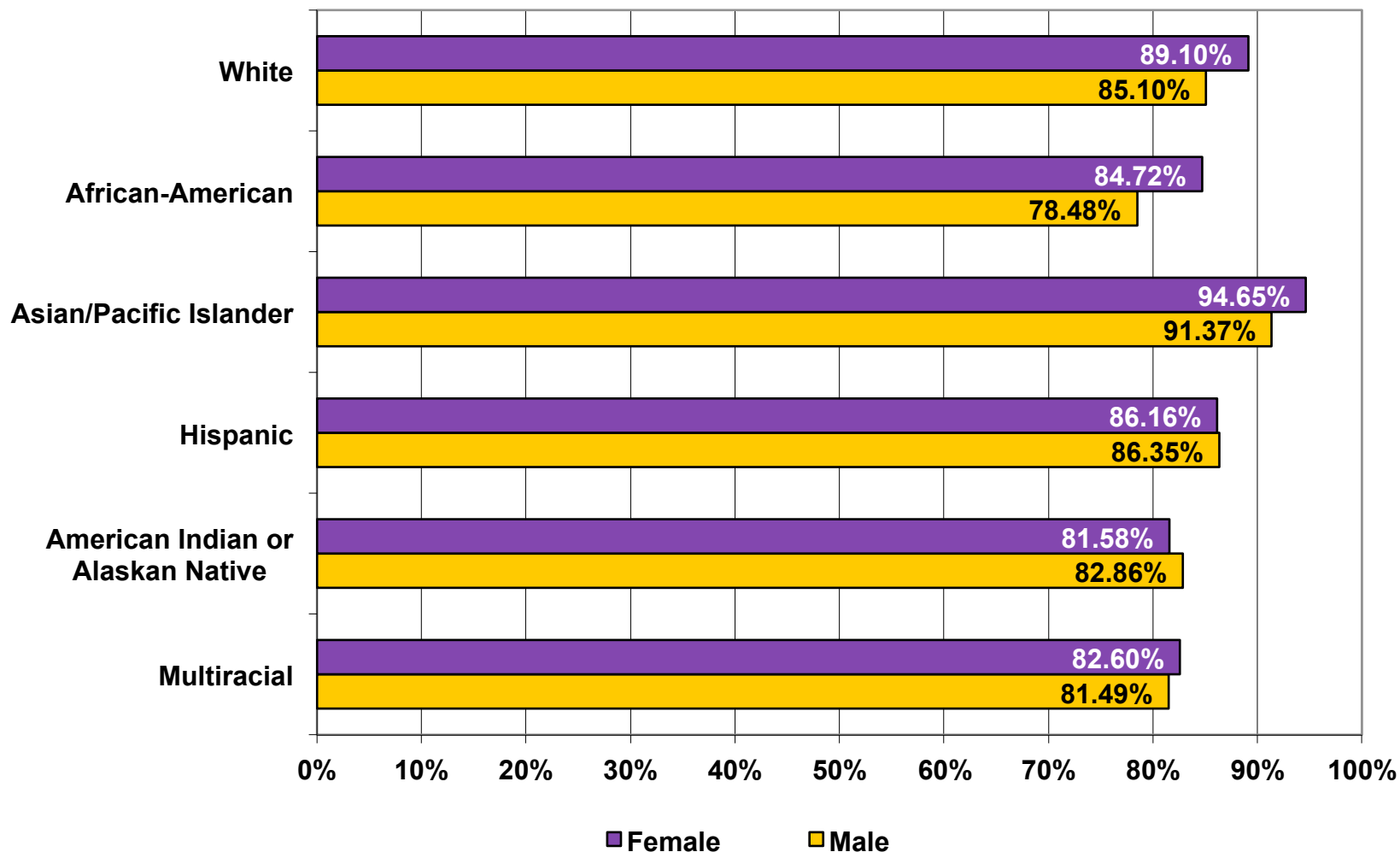
- For first-time, full-time white females, the USG-wide retention rate was 86.51 percent for those who entered in Fall 2002 (total number: 8,390).
- The retention rate increased to 89.10 percent for first-time, full-time white females who entered in Fall 2008 (total number: 9,174) – a slight increase over the Fall 2007 cohort of 88.24 percent.
- The USG-wide retention rate for first-time, full-time black female freshmen was 85.12 percent for those who entered in Fall 2002 (total number: 2,842).
- The retention rate declined slightly to 84.72 percent for first-time, full-time black females who entered in Fall 2008 (total number: 4,307) – reflecting an upward tick over the Fall 2007 cohort of 84.24 percent.

# **USG System-wide First-time, Full-time Freshman One-Year Retention Rates** **Fall 2002 to Fall 2008 Cohort** **All Students and African-American Males and Females**



Source: University System of Georgia, Academic Data Mart, Student Information Reporting System, June 2010

**USG System-wide  
First-time, Full-time Freshman One-Year Retention Rates  
by Race/Ethnicity and Gender  
Fall 2008 Cohort of Freshman**



Source: University System of Georgia, Academic Data Mart, Student Information Reporting System, June 2010

# USG Six-Year Graduation Rates

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- The **USG-wide six-year graduation rate** for all first-time, full-time undergraduates who entered in **Fall 1997** (total number: 20,615) was **50.44 percent**.
- For all first-time, full-time undergraduates who entered in **Fall 2003** (total number: 24,447) the graduation rate had increased to **58.89 percent** – a **8.45 percentage point** increase over six years.
- The system-wide six-year graduation rate for first-time, full-time, **African-American male undergraduates** who entered in **Fall 1997** (total number: 1,727) was **28.95 percent**.
- For first-time, full-time **African-American males** who entered in **Fall 2003** (total number: 1,913) the graduation rate has increased to **36.33 percent** - a **7.38 percentage point** increase over six years.

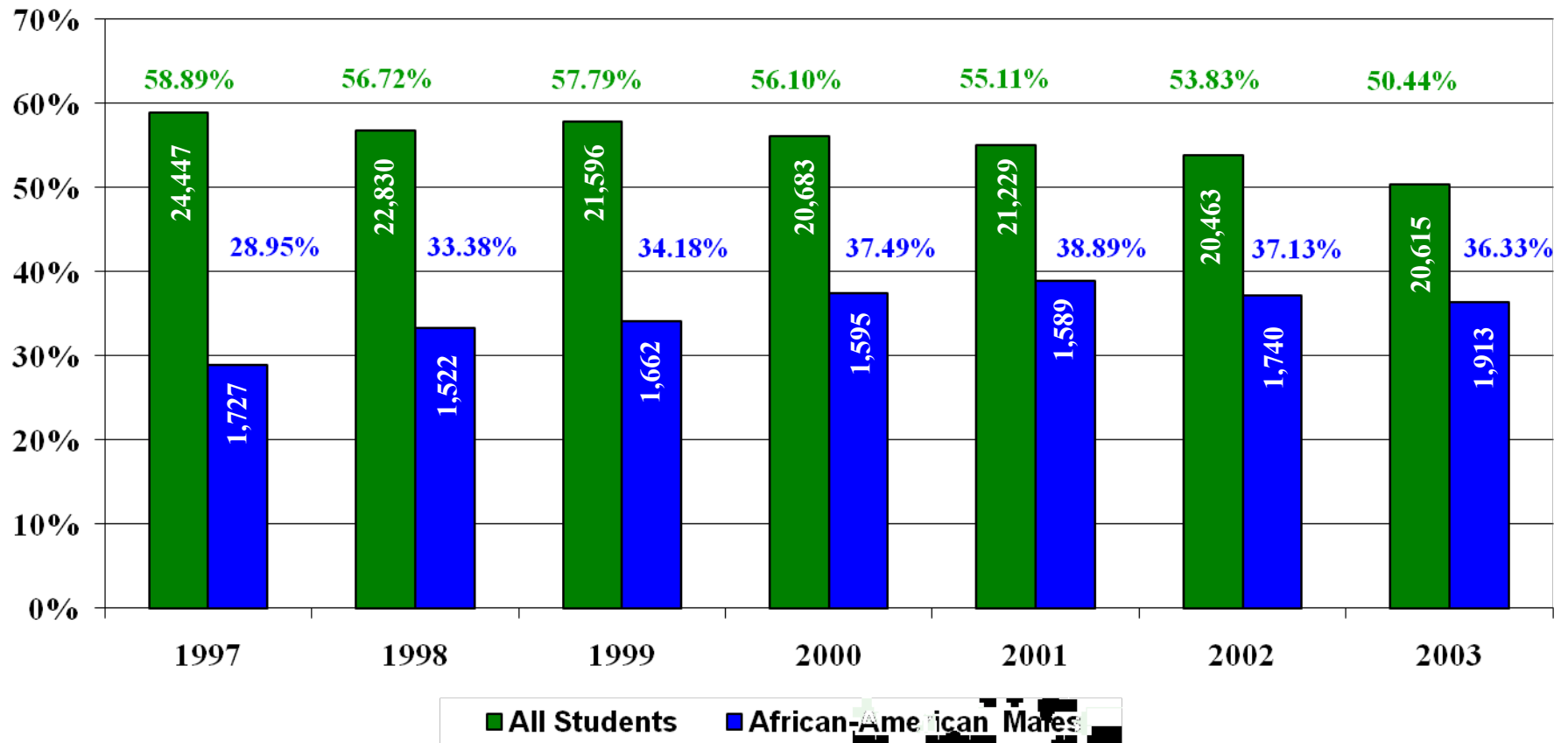


# USG Six-Year Graduation Rates

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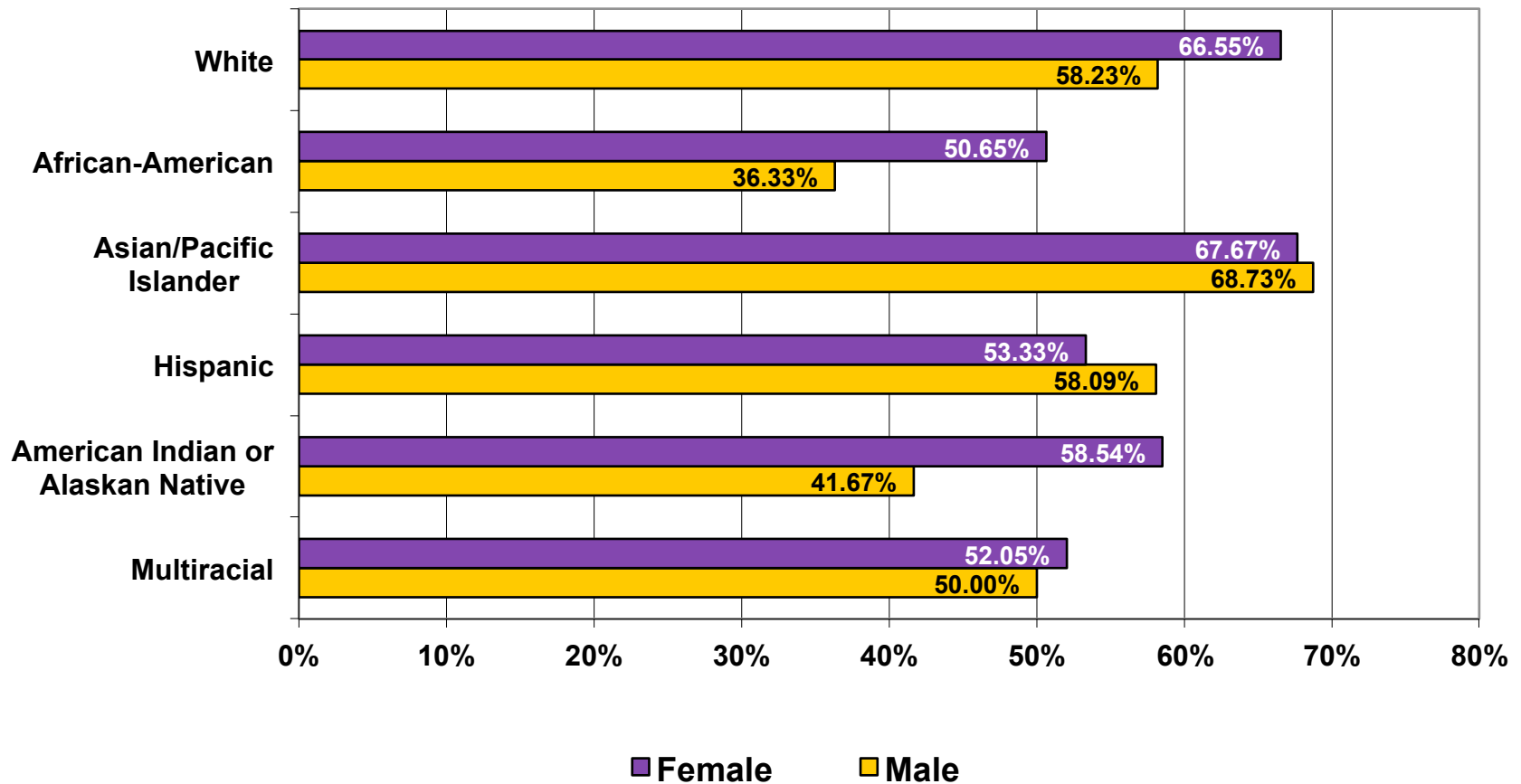
- The system-wide six-year graduation rate for first-time, full-time, African-American female undergraduates who entered in Fall 1997 (total number: 2,915) was 41.03 percent.
- For first-time, full-time African-American females who entered in Fall 2003 (total number: 3,100) the graduation rate has increased to 50.65 percent - a 9.62 percentage point increase over six years.
- For white females, the graduation rate for first-time, full-time, students in Fall 1997 (total number: 7,749) had a system-wide six-year graduation rate of 57.84 percent.
- That rate increased to 66.55 percent for white female students who entered in Fall 2003 (total number: 9,019) - a 8.71 percentage point increase over six years.
- The system-wide six-year graduation rate for first-time, full-time, white male freshmen entering in Fall 1997 (total number: 6,748) was 50.95 percent.
- The graduation rate for first-time, full-time white male freshmen who entered in Fall 2003 (total number: 7,954) the graduation rate increased to 58.23 percent - a 7.28 percentage point increase over six years.

**Six-Year Baccalaureate Graduation Rates for USG System-wide  
First-Time, Full-Time Freshman  
All Students and African-American Males  
Fall 1997 To Fall 2003 Cohorts**



Source: University System of Georgia, Academic Data Mart, Student Information Reporting System, June 2010

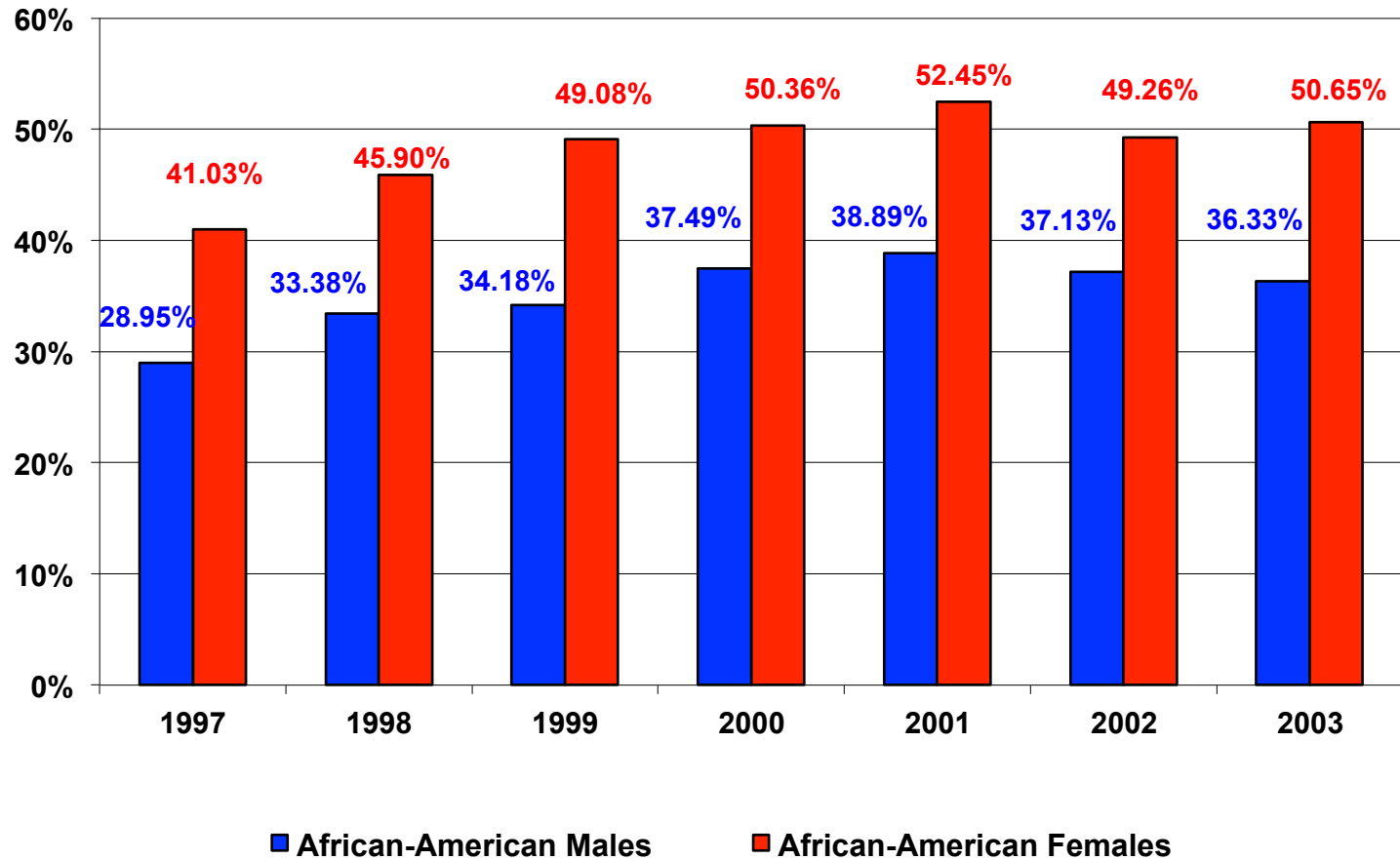
**Six-Year Baccalaureate Graduation Rates  
by Race & Gender  
Fall 2003 Cohort of First-time, Full-time Freshman  
(Graduated May 2009)**



Source: University System of Georgia, Academic Data Mart, Student Information Reporting System, June 2010

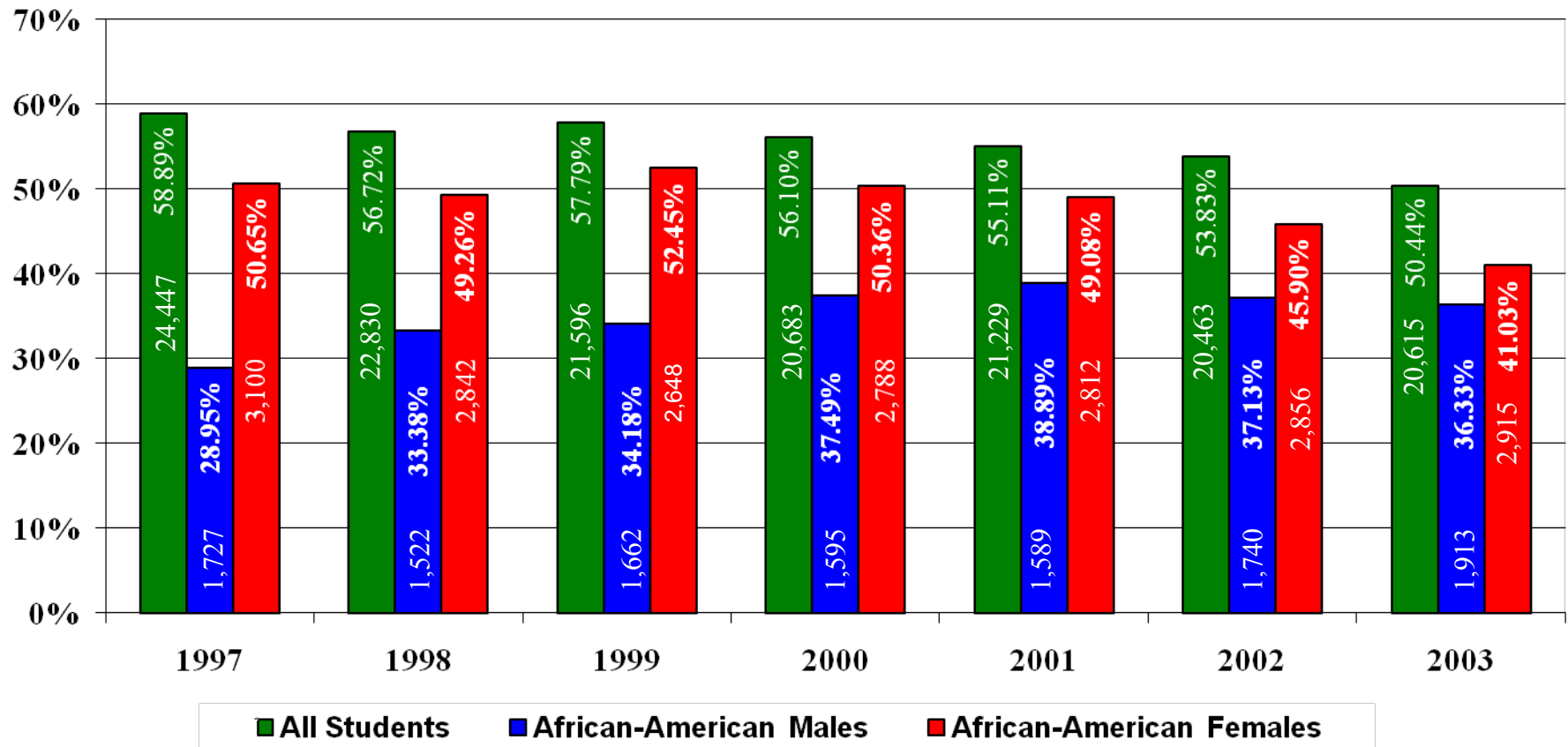
## Six-Year Baccalaureate Graduation Rates for USG System-wide First-Time, Full-Time Freshman African-American Males and Females Fall 1997 to Fall 2003 Cohorts

Fall 1997 to Fall 2003 percentage point increase in African-American male graduation rates = 7.38%



Source: University System of Georgia, Academic Data Mart, Student Information Reporting System, June 2010

**Six-Year Baccalaureate Graduation Rates for USG System-wide  
First-Time, Full-Time Freshman  
All Students and African-American Males and Females  
Fall 1997 To Fall 2003 Cohorts**



Source: University System of Georgia, Academic Data Mart, Student Information Reporting System, June 2010

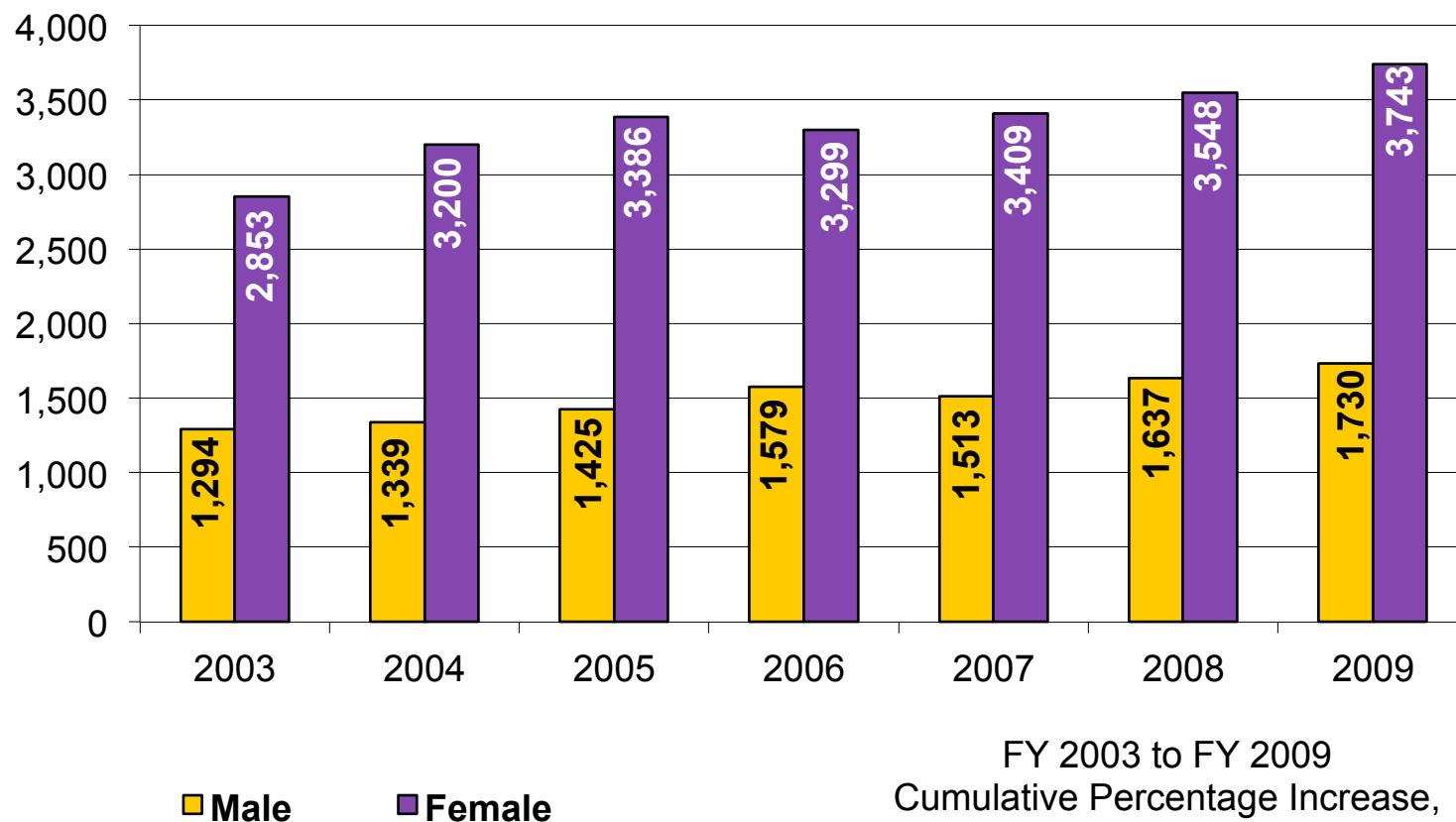


# USG Degrees Conferred

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- The number of **bachelor's degrees conferred to African-American males** at USG institutions **grew from 1,294 in Fiscal Year 2003 to 1,730 in Fiscal Year 2009 - an increase of 33.69 percent.**
- The number of **bachelor's degrees conferred to African-American females** at USG institutions **grew from 2,853 in Fiscal Year 2003 to 3,743 in Fiscal Year 2009 – an increase of 31.20 percent.**
- The number of **bachelor's degrees conferred to all students** at USG institutions **grew from 22,199 in Fiscal Year 2003 to 29,177 in Fiscal Year 2009 – an increase of 31.43 percent.**

**USG Bachelor's Degrees Conferred  
African-American Males and Females  
FY 2003 to FY 2009**



FY 2003 to FY 2009  
Cumulative Percentage Increase,  
African-American Degrees Conferred  
**Male = 34%    Female = 31%**

# CAMPUS AAMI PROGRAM PRESENTATIONS

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# Kennesaw State University's AAMI Program

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- Nicole Phillips, Associate Director of Student Development, KSU  
AAMI Program Director
- Brent Obleton, Program Coordinator, Multicultural Student Retention
- Emily Wells, Administrative Associate, Multicultural Student Retention
- DeChino Duke, Senior, Biology major



**Lumina Presentation**  
**Monday, September 27, 2010**



# KSU's AAMI Overview

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The purpose of the KSU African American Male Initiative is to unite the efforts of KSU faculty, staff and students to focus on increasing enrollment, retention, and graduation rates of Black men at KSU through mentoring, leadership development, and the celebration of academic and leadership achievements.

**Objective 1:** Needs Assessment

**Objective 2:** Acclimation of Black males to College Life

**Objective 3:** Mentorship

**Objective 4:** Leadership & Academic Success & Achievement

**Objective 5:** Dissemination of Information

# KSU's AAMI

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## **Total number of students served since inception:**

Since 2005, served approximately 150 Black collegiate males at KSU, 100 Black high school males (35 in two Summer Bridge sessions)

**Average Student GPA = 2.71**

**Funding:** USG's AAMI and USG/Lumina Grants

# KSU's AAMI

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**The Fall 2009 KSU AAMI Pre-Assessment completed by 31 of 50 participating students revealed the following:**

- 45.2% indicated that the highest level of education attained by their parent(s) was a Bachelor's Degree.
- 35.5% indicated that some college was the highest level of education attained by their parent(s)
- 38.7% indicated that their family total income was greater than \$70,000 with 29% indicating that four individuals are supported by this income
- 58.1% reported living on-campus

# KSU's AAMI

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**The Fall 2009 KSU AAMI Pre-Assessment completed by 31 of 50 participating students revealed the following:**

- 45.2% reported interacting with Faculty/Mentors 1 to 5 hours per week
- 48.4% reported committing 1 to 5 hours to community service per week
- 61.3% reported participating in some form of exercise or physical activity 1 to 5 hours per week
- 38.7% aspired to obtain a master's degree
- 32.3% aspired to obtain a doctoral degree
- 92% indicated that the majority of their education was funded by some form of financial aid

# Notable Successes

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- At the conclusion of Spring 2010, the GPA of Black men who participated in KSU's AAMI programs was 5% higher than those of non-AAMI participants.
- Consistently since the inception of Distinguished Black Gentlemen in 2005, 90% of all DBG members graduate with either the certainty of employment opportunities or acceptance into graduate programs awaiting them upon graduation.
- More KSU Black males are holding elected positions in major student organizations, including Student Government, KSU Media Board (Owl Radio, Talon, the Sentinel and other student publications), Kennesaw Activities Board, African American Student Alliance, International Student Association.



# Notable Successes

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- KSU students elected a member of the KSU AAMI as the first Black male to serve as vice president of Student Government in 2009-2010. He is currently serving a successive term in Student Government.
- The increase of Black male students in leadership positions at KSU has positioned Black men to impact policies through actively serving on campus committees such as the Student Activities Budget Allocation Committee (SABAC), Parking, QEP Fee, Land Acquisition, and other policy-forming committees.
- As of Fall 2009, the presence of five Black male fraternities on campus facilitated an increase in leadership roles in the way of executive board and committee chair positions, and has also increased Black male involvement in community service initiatives.
- KSU's AAMI partnership with the College of Science & Math to provide the Rising STEM Scholars Program (RSSRP) allowed seven KSU NASA Undergraduate Fellows the opportunity to teach Physics, Chemistry, Biology, Information Systems, and Mathematics to eleven high school Black males in Summer 2010.

# Outcomes Achieved

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- Uncovered and disseminated assessment findings regarding Black males at KSU to our students, staff, faculty, and leadership
- Uncovered discipline-specific disparities and disseminated the information to respective departments
- Increased enrollment of first-year Black males at KSU
- Increase in grade point averages of Black males participating in AAMI interventions by 5% above their non-AAMI counterparts
- Increase in Black male participation in student leadership positions at KSU
- Increased involvement of Black male students in one or more civic interventions in the surrounding community
- Increase in grade point averages and retention rates of Black male students in mentoring interventions

# Questions

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# Georgia Highland College's AAMI Program

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- Dr. Jon Hershey, Director of GHAME Initiative and Brother 2 Brother Faculty Advisor and Chair, Humanities Division
- Dr. Kirk Nooks, Site Director, Marietta Campus and Advisor for GHAME and Brother 2 Brother
- Sem Morriset
  - (Sophomore, Math major - Marietta Campus)
- Abraham Ortiz
  - (Sophomore, Business major - Marietta Campus)
- Neiro Lightbourne
  - (Freshman, Computer Science major - Douglasville Campus)



# At Georgia Highlands College

## We Got GHAME.





# **GNAME** (Georgia Highlands African American and Minority Male Excellence) begins in 2008.



**In 2009 GHC begins a  
SAAB chapter called  
Brother 2 Brother.**



# **GHAME**

**(Georgia Highlands African American  
and Minority Male Excellence)**

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## **Funding:**

- USG's AAMI and USG/Lumina Grants
- SAAB Chapter Start-Up Dues
- Matching funds from GHC
- 100 Black Men of Rome



# What is **GHAME/B2B** all about?

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**Mentoring, Field Trips, Speakers, Leadership, Reading, Tutoring, Travel, Academic and Financial Aid Advising, Career Advising, Brotherhood, Campus Visits, Community Support, the 100 Black Men of Rome-NWGA, and more.**



# **GHAME/B2B** Recruiting

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**Fall 08 - 7 students on 1 campus**

**Fall 09 - 18 students on 2 campuses**

**Spring 10 - 46 students on 5 campuses**





# GHOME/B2B

## Recruiting

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From Fall 09 to Fall 10  
enrollment of African-  
American men at GHC  
went up from 169 last fall  
to 212 today  
--- **25.4% increase**

From Fall 09 to Fall 10  
enrollment of  
Hispanic/Latino men at GHC  
went up from 86 last fall  
to 127 today  
--- **47.6% increase**



# **GHAME/B2B Retention**

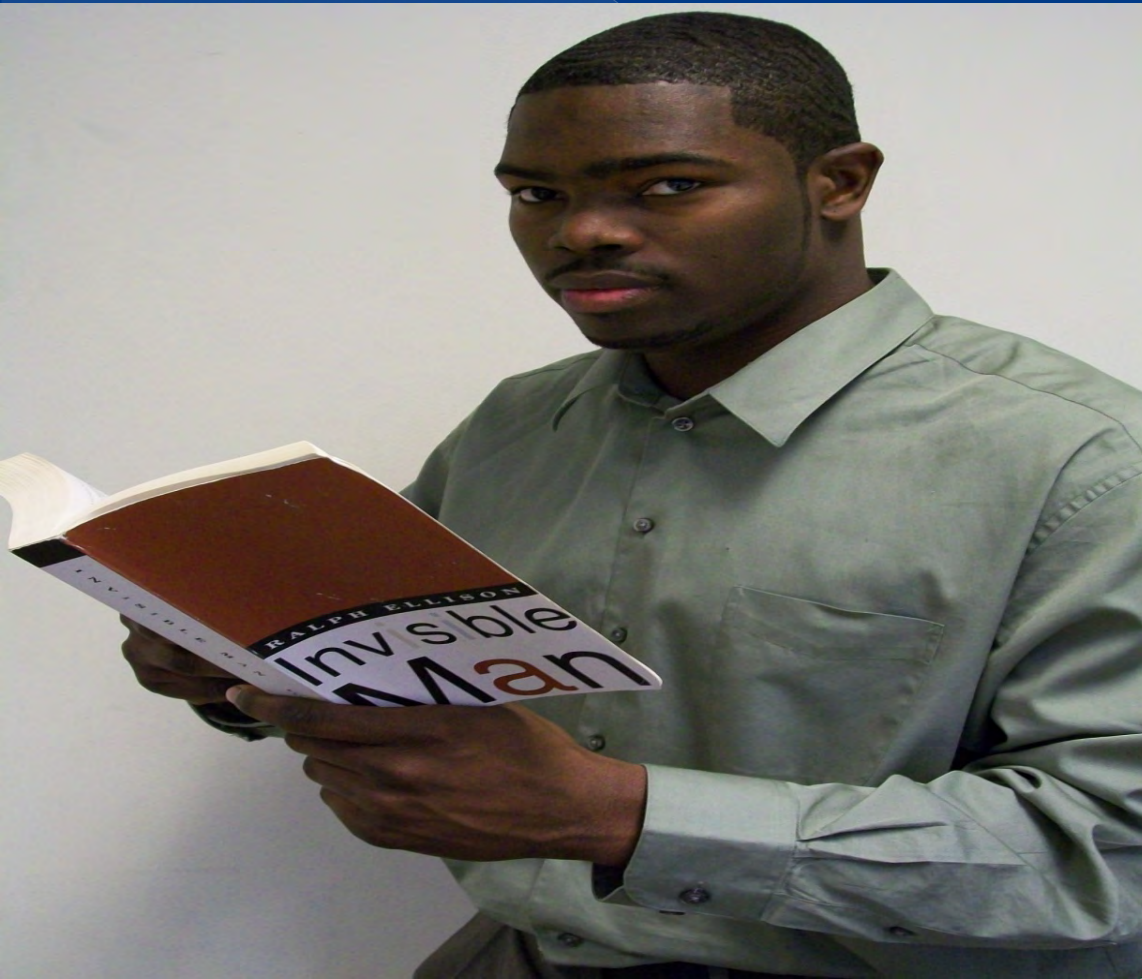
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At GHC from Fall 08-Fall 09

Overall retention rate (all males) 53%

Retention for African American Males overall 36%

Retention for Latino Male students overall 63%



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Fall 09 to Fall 10

**GHAME/B2B**

retention rate

**85%**

**GHAME/B2B**

Latino member

retention rate

**100%**



# **GNAME**

## **(Georgia Highlands African American and Minority Male Excellence)**

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### **Students enrolled in leadership roles:**

Last year several of our members served as campus leaders:

- One was assistant editor of college paper
- Two were inducted into Phi Theta Kappa
- Two served as president and vice president of the Black Awareness Society (a student club)
- Two served in student government

On our Marietta campus:

- One student is an RA in the dorm
- One is a desk assistant for the residence hall
- One is an intramural captain

# Georgia Highlands College

by authority of the  
Board of Regents of the University System of Georgia  
on the recommendation of the Faculty of the College

**Graduation rate for African  
American Males at GHC**

Coren Michael Pitts  
Associate of Science

with all rights, responsibilities, honors, and privileges thereunto appertaining.

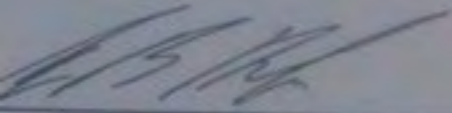
In witness whereof the Seal of the College and the signatures  
of duly authorized officers are affixed.

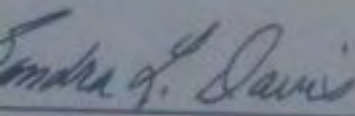
Given

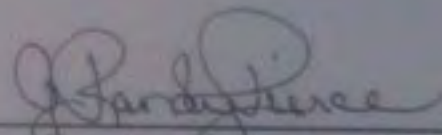
**GHAME/B2B graduation**

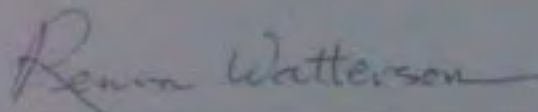
**rate 33%**



  
Chancellor of the University System

  
Registrar

  
President of Georgia Highlands College

  
Vice President for Academic Affairs

**The message is simple:**

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**For minority men at  
GHC--**

**If you want the best  
chance to be in college,  
stay in college, and  
graduate—you need to  
be part of the **GHAME**  
initiative.**

**You need to be a  
member of **Brother 2  
Brother.****



# Questions

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# Clayton State University's AAMI-SAAB Program

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- Ms. Marcia Bouyea-Hamlet, AAMI Project Director
- Mr. André Clanton, Coordinator of AAMI/SAAB Advisor
- Dr. Yvette Gardner, Coordinator of AAMI/SAAB Advisor
- Mr. Christian Reynolds, CSU Laker Orientation Leader
- Mr. Hassan K. Bahar, CSU SAAB Public Relations Officer
- Mr. Colby Wilson, CSU SAAB President

# Program Overview

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- Description of African-American (A-A) male students at Clayton State University
  - A-A students comprise 54% of CSU's student body, of which 12.58% are A-A males
  - In 2006, CSU's A-A males graduation rate was 64.18%
  - In 2007, the graduation rate was only 56.67% while the system average was about 71.98%
- Organizing the AAMI at CSU
- Creating Campus-wide focus groups





# Clayton State University's AAMI-SAAB Program

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## **Total number of students served since inception:**

CSU's SAAB Chapter has 25 SAAB members

## **Currently, some of the SAAB members hold various positions on other student organizations:**

- Colby Wilson, CSU SAAB President, Resident Assistant, Director
- Edward Mobley, CSU SAAB Secretary, AmeriCorps Tutor/Volunteer, DEEP Peer Educator and Gamma Beta Mu Leadership Society Inc
- Edward Parks, CSU SAAB Academic Chair, Laker Orientation Leader
- William Parks, CSU SAAB Academic Co-Chair, Laker Orientation Leader
- Emmanuel Shepherd, CSU SAAB Historian, Co-Chair Membership & Recruitment, AmeriCorps Tutor/Volunteer
- Jeff Harris, CSU SAAB Social & Spiritual Chair, President of Laker Hall Council
- Kelvin Miller, CSU SAAB Membership & Recruitment Chair, Historian of Laker Hall Council

## **Funding:**

SAAB Chapter Start-Up Dues

USG's AAMI Start-Up grant funds of \$10,000 and matching institutional funds

# Program Overview

## African-American Male Initiative Focus Group

***"What challenges do Black men face at Clayton State University?"***

Let your voices be heard.

The next scheduled meeting for the group will take place during the following date(s) and time(s).

Thursday, November 20th      4:00pm – 5:00pm UC 262

Tuesday, December 2nd      11:30am-12:30pm UC 311

Please feel free to bring a friend.

For more information feel free to contact  
Marcia Bouyea-Hamlet at ext. 4106 or via email.

Thank you.

The African American Male Initiative  
Presents...

## **A FACULTY/STAFF PERSPECTIVE** CHALLENGES FACING African American Males at CLAYTON STATE UNIVERSITY

**What:** A Panel Discussion  
**When:** Tuesday, April 14, 2009  
**Where:** Lecture Hall Room B-12  
**Time:** 6:00pm – 7:30pm

# Key Program Success/Outcomes

GAMMA BETA MU LEADERSHIP SOCIETY, INC. AND  
CSU'S AFRICAN AMERICAN MALE INITIATIVE PLANNING COMMITTEE

## FROM G'S TO GENTS

### REAL TALK SESSION

THE AFRICAN-AMERICAN MALE INITIATIVE  
FACULTY AND STAFF MEET AND GREET SOCIAL

TUESDAY, FEBRUARY 17, 2009  
FROM 6:00PM - 7:30PM  
STUDENT ACTIVITIES CENTER BALLROOM

WITH AFRICAN-AMERICAN MALE FACULTY  
AND STAFF AT CLAYTON STATE UNIVERSITY



### Clayton State University African American Male Initiative

presents...

The 2nd Annual AAMI Faculty/Staff/Student  
Meet and Greet Social

**When: Tuesday, January 26, 2010 @ 6pm**

**Where: Laker Hall Multi-Purpose Room**

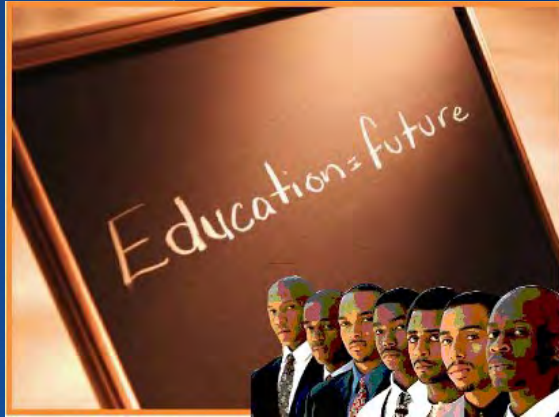
*"There is no escape - man drags man down,  
or man lifts man up."*  
-Booker T. Washington

Come and meet people who  
want to lift you up!!

Individuals requiring disability related accommodations for participation in any Clayton State University sponsored event or to obtain print materials in an alternate format for such events can contact the Disability Resource Center at (678) 466-5445 or [disabilityresourcecenter@clayton.edu](mailto:disabilityresourcecenter@clayton.edu).



# Key Program Success/Outcomes



## Course Title: **Black Men Revealed**

This learning community is designed to enable and support African American male students' success through self awareness and self-examination that foster a greater appreciation for Black issues, history and culture. Works of historic and contemporary African American giants will be examined.

Course Name (CRN)	Day/Time Instructor	Linked Course (CRN)	Day/Time Instructor
CSU 1022-03C 88069	Mario Norman M/W 10:00-10:50	PSYCH 1101 86917	Eric Bridges T/R 3:35-4:30

### **Discussion Topics Include:**

- The Black Identity
- Current Issues Facing Black Men
  - Romantic Relationships
  - Black Male Health
- Goal Setting & Time Management
  - Personal Responsibility
  - Resilience



# Key Program Success/Outcomes



*PRESENTS  
THE*

***Student African American Brotherhood***



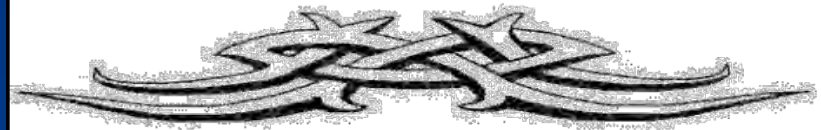
**"Rebirth of the Brotherhood"**

*Interest Meeting*

**November 3, 2009  
11:15a-12:30p in UC 272  
and  
5:15p-6:15p in UC 327**

**MARK YOUR CALENDARS!!**

**BRING A FRIEND!!**



# S.A.A.B.

***Student African American Brotherhood***  
***Saving Lives...Salvaging Dreams***

**COME AND BE A PART OF THE BROTHERHOOD!**

**When: Every Tuesday**

**Time: 7:00pm – 8:00pm**

**Location: Laker Hall  
Multipurpose Room**

**MOTTO:**

**"I am my brother's keeper, and together we will rise!"**

<http://www.saabnational.org/>

# Student Testimonials

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# Student Testimonials

www.benttreenews.org

## THE BENT TREE



Volume 44 Issue 2

Clayton State University's Student Newspaper

September 2010

www.benttreenews.org

### SAAB Seeks to Help Black Men Graduate

By John Zinko  
Managing Editor  
jzinko@benttreenews.org

The Student African American Brotherhood (SAAB) is an organization designed to help maximize the collegiate experience by focusing on the specific needs of young African American males.

"Research shows African American males drop out of college by their sophomore year because they feel there are not enough resources culturally sensitive to their social issues," said Hassan K. Bahar, public relations chair for SAAB.

Bahar became a part of SAAB after being introduced to the organization by Brandon "Bubba" McKinnon. "I joined the group after my first meeting last spring," said Bahar.

SAAB began in 1991, and has spread its influence nationwide.

SAAB came into existence at CSU last spring, and has already gained 17 members, including President Colby Wilson and Vice President Thomas.

SAAB does not believe in spreading the word through mass emails, but rather allows other members to seek out those with certain characteristics to come join the group and

seek help.

"We want quality members over quantity," said Bahar. "Ideally, we want someone to come back in five years and testify how SAAB helped them through their collegiate experience."

SAAB is not a fraternity in that there is a "come as you are" attitude, allowing all those interested in being a part of the group as frequently or infrequently as they choose.

SAAB holds general interest meetings in Laker Hall every Tuesday at 5 p.m., with a study session afterwards, where members help tutor

those who request extra help in their studies.

On Oct. 12, 13, and 14, SAAB will be hosting a Men's Awareness Event. There will be panel discussions about male issues, particularly issues men typically don't like talking about, Bahar said.

The group is also planning a basketball tournament with the SAAB executive members and group members, as well as a discussion about media images and how they affect men.

# Student Testimonials

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**S.A.A.B.**

I AM MY BROTHERS' KEEPER

AND TOGETHER WE WILL RISE!!!

# Questions

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# LUNCHEON

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- ◉ **Mr. Elridge McMillan**, Regent Emeritus, Board of Regents of the University System of Georgia
- ◉ **Dr. Melinda G. Spencer**, Chief of Staff, USG's Division of Academic Affairs
- ◉ **Dr. Susan Campbell Lounsbury**, USG's Assistant Vice Chancellor, Research & Policy Analysis
- ◉ **Dr. Gary McGaha**, President, Atlanta Metropolitan College
- ◉ **Ms. Shelley Nickel**, Interim President, Gordon College
- ◉ **Ms. Arlethia Perry-Johnson**, Project Director, USG's AAMI and Vice President for External Affairs, Kennesaw State University
- ◉ **Ms. Tracey Knight**, Fiscal Consultant, USG's AAMI Lumina Grant
- ◉ **Ms. Sharon Duhart**, Graduate Student/Research Associate, USG's AAMI
- ◉ **Ms. Terri Arnold**, Manager of Strategic Projects, Kennesaw State University, Division of External Affairs

# Georgia Perimeter College's AAMI Program

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- ◎ Sarah Vaughan, Program Coordinator Leadership Academy GPC
- ◎ Caleb Flowers, Sophomore, Architecture major
- ◎ Gebann Wright, Sophomore, Business Admin. major
- ◎ Leland Roberts, Sophomore, Engineering major

# **GEORGIA PERIMETER COLLEGE**

## **Leadership Academy**



**An Innovative Scholarship and Retention Program**



# GPC Leadership Academy

## PROGRAM OVERVIEW

- ◎ Began in 2005
- ◎ Has served 182 students since its inception
- ◎ Primary vehicle is the Leadership Academy – 133 students
  - > Mentors
  - > Enrichment programs and workshops
  - > Leadership development training and opportunities
  - > Tuition and Book Scholarships
  - > College Tours
  - > Job Shadowing
  - > Community Service – Habitat for Humanity and Peer Tutoring

# Community Service at a Habitat House Fall 2009



# Program Overview

- ◎ Secondary delivery method through the Summer Bridge programs that help the Leadership Academy reach out to high schools, early college and dropout recovery programs.
  - Grants for Summer Bridge Programs have provided
    - Compass preparation seminars
    - Navigating College workshops – Weekly and monthly workshops 2009 - 2010
    - Learning Community
      - College-level class not needing prerequisites
      - FYE Seminar focusing on African American History, Business, Culture
    - College Tours (6 in Summer 2010)
    - Participation in cultural activities
    - 49 students have received scholarships to date

# Funding

- ◎ Program has received funding or support through:
  - > USG's AAMI and AAMI/Lumina grants
  - > GPC matching funds
  - > GPC Foundation scholarship/Individual donations
  - > Allen Entrepreneurial Institute
  - > 100 Black Men of DeKalb County
  - > 100 Black Men of America
  - > Corporate donations

# MAJOR SUCCESSES

- ◎ Retention Rates year-to-year:
  - 2007 – 2008 = 66.8%
  - 2008 – 2009 = 76%
  - 2009 – 2010 = 78%
- ◎ Students are now aware of the AAMI Program and opportunities for support and are now seeking them out. Students continue to ask if we are having another program and what is happening for next summer.
- ◎ Students have developed leadership skills as demonstrated by Panel Discussions they have initiated, planned, promoted and led.



# Presenters at Panel Discussion Fall 2009



# **A. Slater – Winner of 2010 MLK Student Humanitarian Award**



# Major Successes

- ◎ Current member is SGA Vice President
- ◎ Current member is President of the Business Club
- ◎ Current member recently awarded Visual Arts scholarship by the Congressional Black Caucus Foundation
- ◎ Former member received the Jack Kent Cooke Scholarship and Truman Scholarship

# **First group from a 2-year college invited to the Allen Entrepreneurial Camp (Spring 2010)**





# Major Success

- ◎ **Hosted highly successful Black Male Empowerment Conference**
  - > Almost 200 participants
  - > Leadership Academy members were hosts and workshop facilitators
  - > Participants included DECA, Gateway, Leadership Academy, GPC AA males, high school AA males, Community Leaders and program participants e.g. Boys and Girls Club
  - > Presenters included GPC Faculty and Staff, Morehouse School of Medicine Bonner Scholars, Ft. Valley State Faculty, Community Speakers
  - > Very positive feedback from participants and presenters

# Major Successes

- > Majority of students rated the Monthly Fall and Weekly summer sessions good or very good
- > **99% pass rate for Summer class**
  - 73.6% of class passed with A or B
  - 72.7% of those attending the SI sessions received A or B
- > **Successfully conducted Supplemental Instruction course** - 81.8% of respondents rated the SI Sessions Helpful –Very Helpful

# **Graduates continue to return to inspire and encourage current students**



**THANKS TO YOU WE ARE MAKING A  
DIFFERENCE!!!**

# Questions

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# Closing Remarks / Questions

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# Closing Remarks / Questions

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Board of Regents of the University System of Georgia  
*"Creating A More Educated Georgia"*



African-American Male Initiative  
*"Creating A More Educated Georgia"*

