

- The University System of Georgia was created in 1931.
- The System is composed of four universities, two regional universities, 13 senior colleges, and 15 two-year colleges.
- The University System is governed, controlled and managed by a Board of Regents appointed by the Governor.
- The Board of Regents is composed of 16 members, five of whom are from the state-at-large and one from each of the eleven congressional districts.
- The Chancellor is elected by the Board as its chief executive officer and the chief administrative officer of the University System.

UNIVERSITY SYSTEM OF GEORGIA

Vision Statement

ACCESS TO ACADEMIC EXCELLENCE FOR THE NEW MILLENNIUM

As Georgia emerges as a leader in a global society, the University System of Georgia will lead in access to academic excellence. Among the nation's public universities and colleges, Georgia's will be recognized for first-rate undergraduate education, leading-edge research, and committed public service. Georgians will appreciate the System's prestige and leadership in public higher education, including its graduate and professional programs, as fundamental to the state's economic, social, technological, and cultural advancement. The University System of Georgia and its component colleges and universities will sustain close contact with the people of Georgia, be responsive to the needs of Georgians first and foremost while raising their aspirations, and generate a more highly educated populace throughout the state. It will seek to create for students from various backgrounds every possible avenue to intellectual achievement without compromising academic excellence, and challenge them to their full potential for leadership. Its students, who are its heart and soul, will therefore be its strongest supporters.

To these ends, the University System of Georgia will be characterized by:

A whole that is greater than the sum of its parts, in which each campus has a clearly focused and valued mission, and all contribute their strong, bright threads to a network of programs that covers Georgians' diverse needs for higher education.

Students who master their majors and the basic skills of critical reasoning, independent thinking, computation, communication, collaboration, and creativity needed to enter the workplace with confidence, to move beyond entry-level jobs, to pursue lifelong learning, and to exercise leadership as contributing citizens who advance their families, communities, state, nation, and world into the new millennium.

A world-class, diverse faculty and staff who have superior communication and teaching skills; who use new technologies, roles, and curricular innovations creatively to enhance student learning; and who exhibit the highest standards of intellectual achievement and continuing growth, social responsibility, and concern for students.

Active partnerships with business and industry, cultural and social organizations, and government in order to analyze, project, and respond to changing state and regional needs, to support Georgia's economic and cultural development and to insure that its graduates are prepared for the future.

Campus learning communities that engage students with the ideas that mark educated persons, global and multicultural perspectives, and advanced technology to develop both ethical principles and intellectual flexibility for the world of tomorrow; and that celebrate and energize the student spirit, while respecting and supporting the different ways students develop their minds, their persons, and their citizenship.

Leadership in establishing higher state standards for post-secondary education and--with the public schools and technical institutes--in improving and valuing education at all levels, helping students move smoothly within the System and from one educational sector to another, and insuring that all students who enter the University System are prepared to succeed.

A Constitutional Board of Regents that establishes clear policies and review procedures to promote the continuing improvement of every unit and of the System as a coordinated whole, that encourages initiative and innovation throughout the System, that requires full accountability from all, and that insures responsible stewardship.

The University System of Georgia will hold itself accountable to the citizens of Georgia for the effective and efficient use of every available material resource, new technology, and human insight and activity to achieve access to academic excellence for all citizens, and to charge its collective intellectual power on behalf of the state.

Source: Access to Academic Excellence for the New Millennium

UNIVERSITY SYSTEM OF GEORGIA

Guiding Principles For Strategic Action

The University System of Georgia--which includes the Board of Regents, its Chancellor's Office, and all the institutions governed by the Board--

1. Shall stimulate Georgians' aspirations for higher education, have high academic standards for its students and programs, challenge and assist students to meet or exceed those standards, provide sound academic and career advice, help students prepare for employment and lifelong education in a changing world, and increase the number of well educated Georgians.
2. Shall place the welfare of its students, within the context of academic quality, as its first priority in decision-making at all levels.
3. Shall seek a high-quality, diverse pool of students to admit, insuring that the majority has the preparation considered necessary for college success and providing focused support for those students whom it selectively admits without the standard preparation.
4. Shall insure that Georgians comprise the large majority of its students, with special emphasis on the representation of minorities among its successful graduates, and shall strategically recruit students from other states and nations so that all may benefit from a diverse student body.
5. Shall reasonably accommodate the needs of non-traditional learners in providing access, services, and instruction.
6. Shall insure that each of its institutions provides an educational, physical, and social environment that supports learning and growth, raises ethical issues for consideration, embraces cultural diversity as a social norm and economic asset, and prepares its students for leadership, collaboration, and conflict resolution in an international, technological, and environmentally responsible society.
7. Shall insure adequate written policies and procedures for dealing with student complaints and discipline, with proper attention both to advocating students' concerns and to holding students responsible for their actions, in order to provide fair treatment of students collectively and individually at the institutional level, with specified grounds for appeal to its Board of Regents.

ACADEMIC EXCELLENCE AND RECOGNITION

8. Shall promote to Georgians and the nation its commitment to service by supporting strong undergraduate, graduate and professional education; path breaking research and creativity; and other national patterns of academic excellence in its curricula and operations.
9. Shall make the best possible freshman-sophomore education available for students at all its institutions, shall ease the transfer of lower-division credits among its institutions, and shall expect all students seeking a baccalaureate degree to undertake and complete a core curriculum at one of its institutions or by transfer from a comparable college or university.
10. Shall use educational technology, innovation, and teaching strategies that produce the most learning by engaging students actively, collaboratively with other students, and in frequent contact with faculty. It shall promote and reward excellence in teaching, and shall maximize the benefit to students and to the state from the research, scholarship, and service activities that complement teaching.
11. Shall make teacher education a high priority, holding all its programs for current as well as prospective teachers to high standards of quality, innovation, and technological advancement.
12. Shall insure that its historically black institutions are models of access to academic excellence, full partners in land-grant and other collaborations, and assets in the entire System's continuing initiatives to eradicate inequities and to increase current opportunities for all Georgians.
13. Shall insure that each of its institutions has a clear, substantive, distinctive mission that supports the mission and vision of the System as a whole; a commensurate array of academic programs; and adequate resources concentrated to emphasize its distinctive strengths. The University System shall also encourage program collaboration and otherwise minimize unnecessary program duplication among its institutions, particularly in costly programs.

UNIVERSITY SYSTEM OF GEORGIA

Guiding Principles for Strategic Action (Cont.)

DEVELOPMENT OF HUMAN RESOURCES

14. Shall recruit aggressively and nationally for talented, diverse faculty to serve the various missions of its institutions. It shall also develop and retain faculty in an attractive, collaborative, productive environment for teaching and learning that includes, for both non-tenured and tenured faculty: clear personnel standards and policies; expectations and programs for continued professional growth; resources to support excellence in teaching, scholarship, research, and community service; competitive compensation and other recognition for meritorious performance.
15. Shall recruit and retain nationally respected administrative leaders and well qualified staff, who are diverse in background and committed to students and to the missions of their respective institutions. It shall support them with the resources they need to do their jobs, clear personnel standards and policies, professional development opportunities, and competitive compensation to reward achievement, encourage excellence and teamwork, and insure accountability at all levels.
16. Shall have strong written policies and procedures for selecting personnel, for establishing expectations, for making personnel decisions and handling appeals at the lowest responsible level; shall maximize authority and accountability for its institutions to resolve grievances; and shall specify the grounds for personnel appeals to be referred to its Board of Regents.
17. Shall be pro-active in pursuing equity and in managing risk, thereby maximizing the effective talents of its personnel and minimizing human injury and related legal costs.

EFFICIENT USE OF RESOURCES

18. Shall have strategic enrollment policies that determine the number of students its various institutions can serve excellently based on its projected resources. It shall forecast changes in student demand and resources, prepare effectively for those changes, market the full range of its campus settings, and make optimal use of all existing human and physical resources, including the access-cornerstone capabilities of its two-year colleges, to advance Georgians' access to academic quality.
19. Shall encourage its institutions of all sizes to be full partners in inter-unit collaboration, shall provide incentives for technological and other innovations, shall maximize economies of scale in configuring its campuses and academic programs, and shall also use interstate cooperation to meet Georgians' needs for higher education.
20. Shall pay priority attention to regions of the state with unusually underserved populations and/or exceptionally large population growths in managing access to needed academic programs and collaborative delivery of needed educational services.
21. Shall support the responsibility of its individual institutions to monitor and meet local needs, and to take advantage of local opportunities, by initiating collaborations whenever appropriate, by acting on their own when it is consistent with academic quality and mission, and by functioning as effective brokers to bring to bear on local needs the resources of the entire System.
22. Shall base its capital priorities on a Systemwide perspective, strategic and academic program planning, audits of existing and projected physical capacities, and careful analysis to determine the benefits of renovation or new construction as options to meet needs.
23. Shall design and build facilities flexibly to accommodate tomorrow's educational methods and technologies for distance education, and shall balance local initiative and central oversight in their design and construction in order to enhance both campus environments and statewide economic benefits.
24. Shall seek its full share of state revenues to meet a realistic, long-term estimate of its needs; aggressively pursue private gifts in support of quality higher education and public funding at local, state, and national levels; keep tuition reasonable and predictable, with priority consideration for Georgians and undergraduates; and insure that its budgetary policies and practices all support its strategic priorities.

UNIVERSITY SYSTEM OF GEORGIA

Guiding Principles for Strategic Action (Cont.)

SYSTEM STRENGTH THROUGH GOVERNANCE

25. Shall maximize the effectiveness of its Board of Regents in setting policy and priorities, communicating its will on a continuing basis through a well staffed Chancellor's Office, and guiding toward its vision the System's institutions and program operations through the presidents.
26. Shall exercise the Board of Regents' constitutional governance authority over its institutions within the context of constructive, continuous relationships with the General Assembly, the Governor's office, and other state agencies.
27. Shall use the best management practices of continuous strategic planning and quality improvement, suitable standards and rewards, regular assessment reviews, and a focus on learning productivity, all in an atmosphere of cooperation and accountability. It shall thereby insure the implementation of its policies, the effectiveness of its programs and units and administrative leaders, and proper stewardship by its Board of state resources to provide Georgians access to academic excellence.
28. Shall develop reliable, broad-based data and draw on effective advice--including state, regional, and institutional perspectives of administration, faculty, students, community leaders, and other stakeholders--for its policy decisions.

EFFECTIVE EXTERNAL PARTNERSHIPS

29. Shall create deep, rich partnerships with elementary and secondary schools by initiating and supporting collaborative faculty development, dynamic and sustained pre-college programs, and other projects throughout its institutions to assist in insuring that Georgia's children and young people receive strong preparation and advisement for college study and lifelong learning.
30. Shall maintain an interactive, reciprocal partnership with the Department of Technical and Adult Education that includes distinct missions, collaboration and open communication, bridges between the two systems, complementary involvement in school- to-work and other programs, and the recruitment of students to whichever post-secondary program best serves each individual's immediate educational needs.
31. Shall maintain and expand contacts with business and government leaders and organizations to assist them in accomplishing their goals in an increasingly international environment, to insure that its own non-credit and degree programs are current and flexible, to provide students with opportunities for involvement with business and government, and to bring System resources fully to bear on the state's economic development.
32. Shall maintain both direct and technological linkages with major cultural and social organizations and governmental agencies, encourage joint projects with them, maximize their access to its continuing education and support resources, seek their assistance to develop curricular, research, and service projects and student opportunities, and work collaboratively to advance and enrich the quality of life for all Georgians.
33. Shall pursue coordinated approaches to statewide, national, and international telecommunications and other technological initiatives that maximize public access to information, benefit public health and material well-being, and improve educational access, quality, and cost-efficiency.
34. Shall promote the highest possible public opinion of its impact on the lives of all Georgians by interpreting its needs, activities, and accomplishments with sustained effectiveness to the general public and to business, community, and political leaders at both state and local levels, and by engaging Georgians in strong support for quality public higher education.

UNIVERSITY SYSTEM OF GEORGIA

Institutional Characteristics

Classification/Institution	President	Founding/ Authorization Date	Residential(R) Non-Residential (N)	Degree Levels Authorized
Type I. UNIVERSITIES				
Category A: Comprehensive Universities				
Georgia State University	Carl V. Patton	1913	N	C A B M S D P
*University of Georgia	Charles B. Knapp	1785	R	A B M S D P
Category B: Special Purpose Universities				
Georgia Institute of Technology	G. Wayne Clough	1885	R	B M D
Medical College of Georgia	Francis J. Tedesco	1828	R	C A B M D P
Category C: Regional Universities				
Georgia Southern University	Nicholas L. Henry	1906	R	A B M S D
Valdosta State University	Hugh C. Bailey	1906	R	A B M S
Type II. SENIOR COLLEGES				
Category A: Senior Colleges				
Albany State College	Billy C. Black	1903	R	A B M S
Armstrong State College	Robert A. Burnett	1935	N	A B M S
Augusta College	William A. Bloodworth, Jr.	1925	N	C A B M S
Clayton State College	Richard A. Skinner	1965	N	C A B
Columbus College	Frank D. Brown	1958	N	C A B M S
*Fort Valley State College	Oscar L. Prater	1895	R	A B M S
Georgia College	Edwin G. Speir, Jr.	1889	R	A B M S
Georgia Southwestern College	William H. Capitan	1926	R	A B M S
Kennesaw State College	Betty L. Siegel	1963	N	A B M
North Georgia College	Delmas J. Allen	1873	R	A B M
Savannah State College	John T. Wolfe, Jr.	1890	R	A B
West Georgia College	Beheruz N. Sethna	1933	R	A B M S
Category B: Special Purpose Senior College				
Southern College of Technology	Stephen R. Cheshier	1948	R	A B M
Type III. TWO-YEAR COLLEGES				
Category A: Two-Year Colleges Offering Transfer and Career Programs				
Abraham Baldwin Agric. College	Harold J. Loyd	1933	R	C A
Atlanta Metropolitan College	Harold E. Wade	1965	N	C A
Darton College	Peter J. Sireno	1963	N	C A
DeKalb College	Jacquelyn M. Belcher	1964	N	C A
East Georgia College	Jeremiah J. Ashcroft	1970	N	C A
Floyd College	H. Lynn Cundiff	1968	N	A
Gainesville College	J. Foster Watkins	1964	N	A
Gordon College	Jerry M. Williamson	1927	R	C A
Macon College	S. Aaron Hyatt	1965	N	C A
Middle Georgia College	Joe Ben Welch	1884	R	C A
South Georgia College	Edward D. Jackson, Jr.	1927	R	C A
Waycross College	Ted C. Harris (Acting)	1970	N	C A
Category B: Two-Year Colleges Offering Transfer, Career and Vocational Technical Programs				
Bainbridge College	Edward D. Mobley	1970	N	C A
Brunswick College	Dorothy L. Lord	1961	N	C A
Dalton College	James A. Burran	1963	N	C A

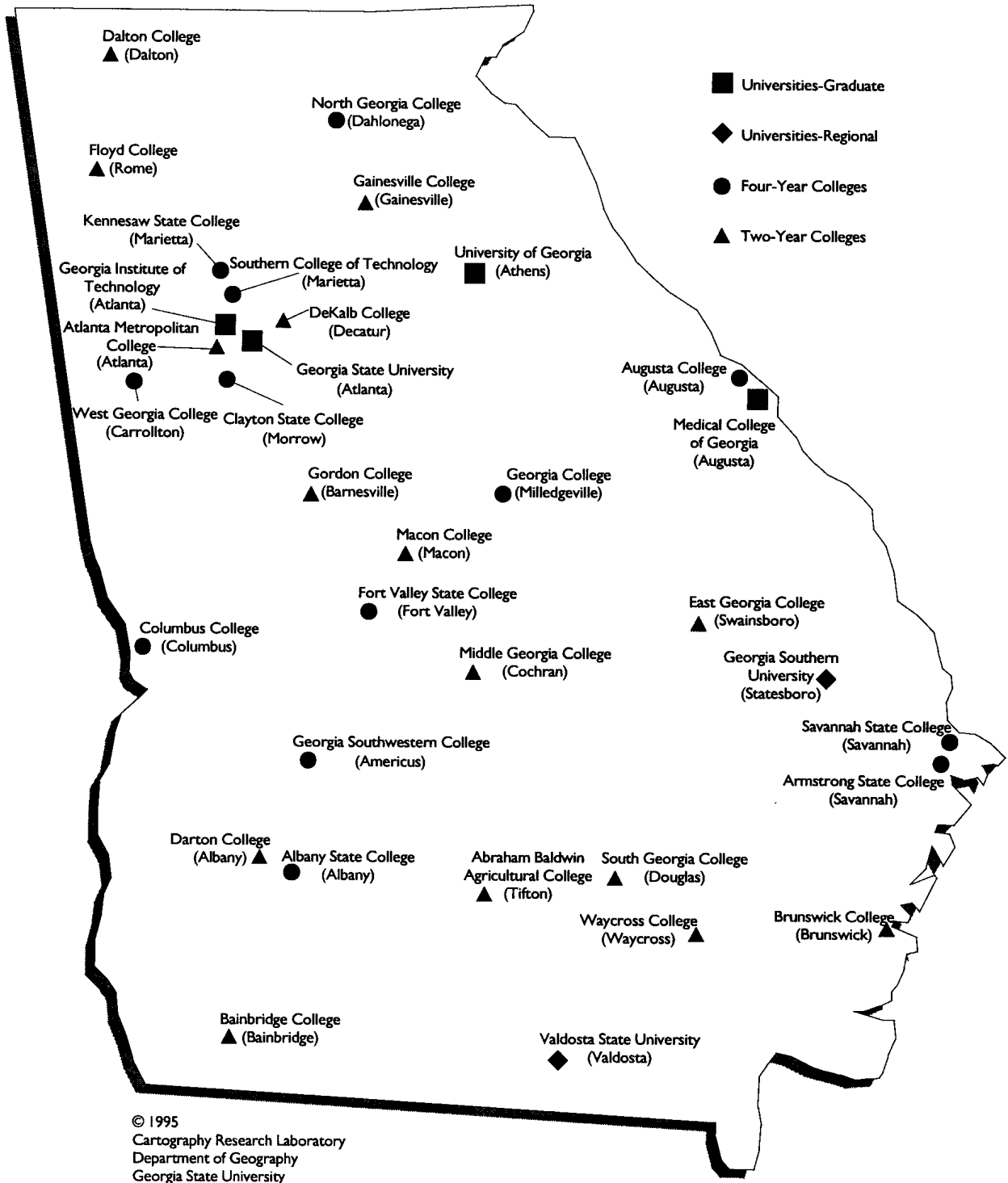
Note: Degree Levels: C (Certificate), A (Associate), B (Bachelor), M (Master's), S (Education Specialist), D (Doctorate), P (Professional)

* denotes Land Grant institutions

Source: Office of Media and Publications, October 1995; Degrees Authorized System, Office of Planning and Policy Analysis

UNIVERSITY SYSTEM OF GEORGIA

Institution Location



UNIVERSITY SYSTEM OF GEORGIA

Brief History

The beginnings of public higher education in the State can be traced to 1784 when the General Assembly set aside 40,000 acres of land for the endowment of "a college or seminary of learning." During the following year, a charter was granted for the establishment of Franklin College, now the University of Georgia. The state later provided appropriations for establishing the following branches: School of Technology in Atlanta, 1885 (now Georgia Tech); Georgia Normal and Industrial College for Girls, Milledgeville, 1889 (now Georgia College); Georgia State Industrial College for Colored Youths, Savannah, 1890 (now Savannah State College); and the South Georgia Normal School, Valdosta, 1906 (now Valdosta State College). Later, the legislature established an agricultural and mechanical arts (A&M) school in each congressional district.

In 1929, Governor L. G. Hardman established a committee charged with recommending reorganization of higher education. The most significant idea was the creation of a central governing board. On August 28, 1931, the Reorganization Act was signed which created the Board of Regents of the University System of Georgia. The Act called for the governor to appoint eleven members, one from each congressional district, and one at large.

In its January 1932 meeting, the Board adopted the following Statement of Plan:

It is the conviction of the Board of Regents that the people of Georgia intended to ordain by the Act creating the Board that the twenty-six institutions comprising the University System should no longer function as separate, independent, and unrelated entities competing with each other for patronage and financial support.

The manifest purpose of the Act creating the Board of Regents is to unify and coordinate the work of these institutions so that the educational program of each shall be integrated with that of every other institution and with the system as a whole. The result aimed at is a correlated, harmonious, and symmetrical structure free from wasteful duplications, but providing the maximum of educational opportunity to the students of the State. In short, the emphasis has been shifted from the interests of particular institutions to the interests of the State.

While the traditions, the welfare and the prestige of the several branches of the system will be an object of care on the part of the Board, all of their problems are to be finally resolved by the answer to the question: What will best serve the educational interests of the State as a whole?

With this as the paramount consideration, the constant aim of this body will be to establish and maintain a system of higher education that will command the sympathy and support of our educational leaders, and at the same time successfully meet our needs by offering the young men and women of Georgia the maximum of education.

To accomplish this result, the Regents will, after careful study, take such steps that to them seem best to coordinate and unify these institutions so that they will be related in purpose and regulated in scope. The only competition in which these schools will hereafter engage will be for preeminence in service and scholarship.

The Reorganization Act of 1931 transferred to the new Board the responsibility for 26 institutions. The Board began immediate reorganization by abolishing the A&M schools and two additional schools and creating two other institutions. The net result was that the System was reduced to 18 institutions. The earliest recorded enrollment was 8,035 in Fall 1933. The System was appropriated \$1,900,500 by the State for 1932-33 but received only \$1,624,928. In 1941, the Southern Association of Colleges and Schools withdrew the accreditation of 10 University System institutions because of irregularities and incidences of outside interference into academic activities at the institutions. In 1943, newly-elected Governor Ellis Arnall sponsored a Constitutional amendment to remove such interference by making the Board a Constitutional body. The amendment was overwhelmingly approved by the voters.

The principles enumerated in the 1932 policy statement have guided the development of a unified system. Today the Board continues to have Constitutional authority to govern, control, and manage the University System, as reaffirmed in the approval of the new State Constitution in 1982. These powers include the authority for program approval or discontinuance, internal allocation of the budget, facilities construction, and decisions concerning adding new institutions, upgrading or downgrading the level of an institution, or closure or merger of institutions.

The University System is currently composed of 34 institutions (four universities, two regional universities, 13 senior colleges, and 15 two-year colleges). In addition, three of the two-year colleges and one senior college maintain a postsecondary vocational-technical unit in cooperation with the State Board of Technical and Adult Education.

Sources: "Historical Highlights of the Board of Regents of the University System of Georgia," Henry G. Neal, 1981; University System Annual Reports

UNIVERSITY SYSTEM OF GEORGIA

Board of Regents

The Board of Regents is composed of 16 members: five from the state-at-large and one from each of the eleven congressional districts. Members are appointed by the Governor and confirmed by the Senate to serve seven-year terms of office. The Board meets monthly at the Regents' office in Atlanta and occasionally at System institutions or special retreats. All officers of the Board are elected for one-year terms beginning on July 1, except for the Chancellor who serves at the pleasure of the Board. The Chair of the Board has the authority to appoint committee chairs and members. Each committee is charged with studying the problems in the field assigned to it and making recommendations to the Board concerning policies and activities. Special committees may also be authorized by the Board as needed.

MEMBERSHIP OF THE BOARD, SEPTEMBER 1995

REGENT	RESIDENCE	DISTRICT	TERM
John Henry Anderson, Jr.	Hawkinsville	State-at-large	1990-1997
J. Tom Coleman, Jr.	Savannah	State-at-large	1995-2002
Suzanne G. Elson	Atlanta	State-at-large	1993-1999
Donald M. Leebern, Jr.	Columbus	State-at-large	1991-1998
Charles H. Jones	Macon	State-at-large	1995-2002
S. William Clark, Jr., M.D.	Waycross	First	1992-1999
Elsie P. Hand	Pelham	Second	1993-1997
William B. Turner	Columbus	Third	1993-2000
A. W. "Bill" Dahlberg	Atlanta	Fourth	1995-2000
Elridge W. McMillan	Atlanta	Fifth	1989-1996
Kenneth W. Cannestra	Atlanta	Sixth	1994-2001
Edgar L. Rhodes	Bremen	Seventh	1992-1999
John Howard Clark	Moultrie	Eight	1989-1996
Edgar L. Jenkins	Jasper	Ninth	1994-2001
Thomas F. Allgood, Sr.	Augusta	Tenth	1993-2000
Juanita Powell Baranco	Decatur	Eleventh	1991-1998

OFFICERS OF THE BOARD, SEPTEMBER 1995

Juanita Powell Baranco	Chair
Thomas F. Allgood, Sr.	Vice Chair
Stephen R. Portch	Chancellor
Gail S. Weber	Secretary to the Board
Lindsay Desrochers	Senior Vice Chancellor, Capital Resources/Treasurer

STANDING COMMITTEES OF THE BOARD OF REGENTS

Executive Committee	Liaison to the State Board of Education
Buildings and Grounds	Private College Liaison
Desegregation & Multiculturalism Education	Organization and Law
Finance and Business Operations	Research and Extension
Health Professions	Student Affairs
International Affairs	Visitations

SPECIAL COMMITTEES

Liaison to the State Board of Technical and Adult Education
Planning and Oversight
Special Olympic Overview
Special Albany Flood Committee

Sources: *The Policy Manual*; Revised Bylaws of the Board of Regents; Office of the Chancellor; *Academic Affairs Handbook*, 1995

MEMBERSHIP OF THE BOARD

1932 - Present

REGENT	RESIDENCE	PERIOD SERVED
Richard B. Russell, Jr. (Governor, Ex-Officio)		1932-1933
Philip Weltner	Atlanta	1932-1933
Marion Smith	Atlanta	1932-1939, 1943-1947
A. Pratt Adams	Savannah	1932-1933
William J. Vereen	Moultrie	1932-1935
George C. Woodruff	Columbus	1932-1944
Cason J. Callaway	LaGrange	1932-1941, 1943-1953
Hughes Spalding	Atlanta	1932-1934, 1949-1951
William D. Anderson	Macon	1932
Martha Berry	Rome	1932
M. D. Dickerson	Douglas	1932-1937
Richard B. Russell, Sr.	Winder	1932-1933
Thomas F. Green	Athens	1932-1933
W. Elliott Dunwoody, Jr.	Macon	1932-1935
Eugene S. Ault	Cedartown	1932-1935
Eugene Talmadge (Governor, Ex-Officio)		1933-1937, 1941-1943
R. P. Burson	Monroe	1933-1937
S. H. Morgan	Guyton	1933-1936
Sandy Beaver	Gainesville	1933-1939, 1941-1952
Clark Howell, Jr.	Atlanta	1934-1941
John Monaghan	Pelham	1935-1938
Miller S. Bell	Milledgeville	1935-1941
Charles M. Milam	Cartersville	1935-1939
D. I. Barron	Monroe	1936-1937
E. Ormonde Hunter	Savannah	1936-1937, 1941
E. D. Rivers (Governor, Ex-Officio)		1937-1941
John G. Kennedy	Savannah	1937-1941
J. Knox Gholston	Comer	1937-1940
George Hains	Augusta	1937-1941
T. Jack Lance	Young Harris	1937-1941
L. W. Robert, Jr.	Atlanta	1937-1943
John W. Bennett, Sr.	Waycross	1937-1940
Abit Nix	Athens	1937-1941
J. D. Gardner	Camilla	1938-1941
Jere N. Moore	Milledgeville	1938-1939
Marvin Twiggs	Dalton	1938
R. D. Harvey	Lindale	1939-1942
Albert S. Hardy	Gainesville	1940-1941, 1945-1947
Willis Battle	Columbus	1940-1941
Earl B. Braswell	Athens	1940-1941, 1943-1949
Horace Caldwell	Valdosta	1940-1941
John J. Cummings	Donaldsonville	1941-1943
William S. Morris	Augusta	1941-1951
K. S. Varn	Waresboro	1941-1946
Susie T. Moore	Tifton	1941-1942
Julian Strickland	Valdosta	1941-1943
Joe I. Jenkins	Hartwell	1941-1943
Lucien P. Goodrich	Griffin	1941-1947
James S. Peters	Manchester	1941-1943
Scott Candler	Decatur	1941-1943
J. Marvin Bell	Gainesville	1941-1942
Joe Ben Jackson	Gray	1941-1943
Carey G. Arnett	Halcyondale	1942
Wallace Miller	Macon	1942-1947
Frank M. Spratlin	Atlanta	1943-1953

MEMBERSHIP OF BOARD OF REGENTS

1932 - Present (Cont.)

REGENT	RESIDENCE	PERIOD SERVED
Pope F. Brock	Atlanta	1943-1949
J. L. Renfroe	Statesboro	1943-1945
Edward R. Jerger	Thomasville	1943-1947
C. J. Smith	Newnan	1943-1949
Rutherford L. Ellis	Atlanta	1943-1954
Miller R. Bell	Milledgeville	1943-1950
Roy N. Emmet, Sr.	Cedartown	1943-1952
S. Price Gilbert	Sea Island	1943-1950
James Peterson	Soperton	1945-1948
H. L. Wingate	Pelham	1947-1954
Millard Reese	Brunswick	1947-1948
John J. McDonough	Rome	1947-1957
Carey Williams	Greensboro	1949-1979
Ada Moore Healey	Atlanta	1949-1960
Robert O. Arnold	Covington	1949-1963
Francis Stubbs, Sr.	Douglas	1949-1957
Charles J. Bloch	Macon	1950-1957
Roy V. Harris	Augusta	1951-1958,1960-1974
Frank D. Foley	Columbus	1951-1955
C. L. Moss	Calhoun	1952-1959
Edgar B. Dunlap, Sr.	Gainesville	1952-1955
Charles H. Jones	Macon	1994-Present
J. Tom Coleman	Savannah	1995-Present
A. W. "Bill" Dahlberg	Atlanta	1995-Present
Freeman Strickland	Atlanta	1953-1960
Howard Hollis Callaway	Hamilton	1953-1964
John I. Spooner	Donaldsonville	1954-1975
David Rice	Atlanta	1954-1961
Everett Williams	Statesboro	1955-1962
Morris Bryan, Jr.	Jefferson	1955-1966
Quimby Melton	Griffin	1955-1960
James D. Gould	Brunswick	1957-1964
Allen Woodall	Columbus	1957-1964
Linton D. Baggs	Macon	1957-1964
Roscoe Coleman	Augusta	1958-1965
Ernest L. Wright	Rome	1959-1965
James A. Dunlap	Gainesville	1960-1973
James C. Owen, Jr.	Griffin	1960-1971
Jesse Draper	Atlanta	1961-1968
Anton F. Solms	Savannah	1962-1969
John A. Bell, Jr.	Dublin	1963-1977
T. Hiram Stanley	Columbus	1964-1972
John Langdale	Valdosta	1964-1971
G. L. Dickens, Jr.	Milledgeville	1964-1972
Jack Adair	Atlanta	1965-1971
H. G. Pattillo	Decatur	1965-1970
James V. Carmichael	Atlanta	1965-1972
Charles A. Smithgall	Gainesville	1966-1967
William S. Morris, III	Augusta	1967-1974
W. Lee Burge	Atlanta	1968-1975
John R. Richardson, Jr.	Conyers	1970-1977
Mrs. Hugh Peterson, Jr.	Ailey	1970-1976
Philip H. Alston, Jr.	Atlanta	1971-1973
David Tisinger	Carrollton	1971-1978
Charles A. Harris	Ocilla	1971-1978

MEMBERSHIP OF BOARD OF REGENTS

1932 - Present (Cont.)

REGENT	RESIDENCE	PERIOD SERVED
Sam A. Way, III	Hawkinsville	1972-1976
John H. Robinson, III	Americus	1972-1986
James D. Maddox	Rome	1972-1980
P. R. (Bobby) Smith	Winder	1973-1980
Jesse Hill, Jr.	Atlanta	1973-1985
Milton Jones	Columbus	1974-1981
Lamar R. Plunkett	Bowdon	1974-1984
Charles T. Oxford	Albany	1975-1979
Elridge W. McMillan	Atlanta	1975-Present
Rufus B. Coody	Vienna	1976-1983
Erwin A. Friedman	Savannah	1976-1983
Scott Candler, Jr.	Decatur	1977-1984
O. Torbitt Ivey, Jr.	Augusta	1977-1984
Marie W. Dodd	Atlanta	1978-1988
Thomas H. Frier, Sr.	Douglas	1978-1992
William T. Divine, Jr.	Albany	1979-1989
Julius F. Bishop	Athens	1979-1986
Lloyd L. Summer, Jr.	Rome	1980-1987
Sidney O. Smith, Jr.	Gainesville	1980-1987
John E. Skandalakis	Atlanta	1981-1987
John H. Anderson, Jr.	Hawkinsville	1983-Present
Arthur M. Gignilliat, Jr.	Savannah	1983-1993
Joseph D. Greene	Thomson	1984-1991
Jackie M. Ward	Atlanta	1984-1991
Edgar L. Rhodes	Bremen	1984-Present
Carolyn D. Yancey	Atlanta	1985-1992
John W. Robinson, Jr.	Winder	1986-1993
William B. Turner	Columbus	1986-Present
W. Lamar Cousins, M.D.	Marietta	1987-1994
James E. Brown	Dalton	1987-1994
Deen Day Smith	Atlanta	1988-1990
Barry Phillips	Atlanta	1988-1994
John H. Clark	Moultrie	1989-Present
Joel H. Cowan	Atlanta	1990-1995
Donald M. Leebern, Jr.	Columbus	1991-Present
Juanita Powell Baranco	Lithonia	1991-Present
Thomas F. Allgood, Sr.	Augusta	1992-Present
S. William Clark, Jr., M.D.	Waycross	1992-Present
Suzanne G. Elson	Atlanta	1993-Present
Elsie P. Hand	Pelham	1993-Present
Virgil R. Williams	Stone Mountain	1993-1993
Dwight H. Evans	Stone Mountain	1993-1995
Kenneth W. Cannestra	Atlanta	1994-Present
Edgar L. Jenkins	Jasper	1994-Present

Source: Office of the Chancellor

REGENTS' CENTRAL OFFICE

Central Office Staff

The Chancellor is elected by and serves at the pleasure of the Board as its chief executive officer and the chief administrative officer of the University System. The Deputy Chancellor is elected by the Board upon recommendation by the Chancellor. He/she serves in the absence of the Chancellor and is responsible for the day-to-day activities of the Central Office staff.

CENTRAL OFFICE STAFF, NOVEMBER 1995

POSITION	STAFF MEMBER
Chancellor	Stephen R. Portch
Special Assistant to the Chancellor	Sharon James
Secretary to the Board	Gail S. Weber
Senior Policy Associate	Joan M. Elifson
Senior Vice Chancellor for Academic Affairs	James L. Muyskens
Senior Vice Chancellor for Capital Resources/Treasurer	Lindsay Desrochers
Senior Vice Chancellor for Human and External Resources/Deputy	Arthur N. Dunning
Vice Chancellor for External Affairs	Thomas E. Daniel
Vice Chancellor of Human Resources & Legal Affairs	Vacant
Vice Chancellor for Facilities	Douglas H. Rewerts
Vice Chancellor for Information and Instructional Technology/CIO	James B. Mathews
Vice Chancellor for Student Services	Barry A. Fullerton
Associate Vice Chancellor for Academic Affairs	Vacant
Associate Vice Chancellor for Fiscal Affairs	William R. Bowes
Associate Vice Chancellor for Human Resources	T. Don Davis
Associate Vice Chancellor for Legal Affairs	Elizabeth E. Neely
Associate Vice Chancellor for Planning and Policy Analysis	Cathie Mayes Hudson
Assistant Vice Chancellor for Academic Affairs	Jan Kettlewell
Assistant Vice Chancellor for Academic Affairs	David M. Morgan
Assistant Vice Chancellor for Academic Affairs	Joseph P. Silver
Assistant Vice Chancellor for Accounting	Levy G. Youmans
Assistant Vice Chancellor for Budgets	C. Roger Mosshart
Assistant Vice Chancellor for Development and Economic Services	Annie Hunt Burriss
Assistant Vice Chancellor for Facilities	Peter J. Hickey
Assistant Vice Chancellor for Facilities	Vacant
Assistant Vice Chancellor for Information Technology	Randall A. Thursby
Assistant Vice Chancellor for Instructional Technology	Kris A. Biesinger
Assistant Vice Chancellor for Legal Affairs (Prevention)	J. Burns Newsome
Assistant Vice Chancellor for Legal Affairs (Contracts)	Corlis P. Cummings
Assistant Vice Chancellor for Legal Affairs (Compliance)	Elaine S. Newell
Assistant Vice Chancellor for Media & Publications	Arlethia Perry-Johnson
Assistant Vice Chancellor for Policy Analysis	Vacant
Assistant Vice Chancellor for Planning	Joseph J. Szutz

CHANCELLORS, 1932 - PRESENT

Charles M. Snelling	January 1, 1932 - May 12-13, 1933
Philip Weltner	May 12-13, 1933 - June 30, 1935
S. V. Sanford	July 1, 1935 - September 12, 1945
Raymond R. Paty	October 9, 1946 - December 31, 1948
Harmon W. Caldwell	January 1, 1949 - June 30, 1964
George L. Simpson, Jr.	July 15, 1965 - June 4, 1979
Vernon Crawford	May 20, 1980 - June 30, 1985
H. Dean Propst	July 1, 1985 - December 31, 1993
Stephen R. Portch	July 1, 1994 - Present

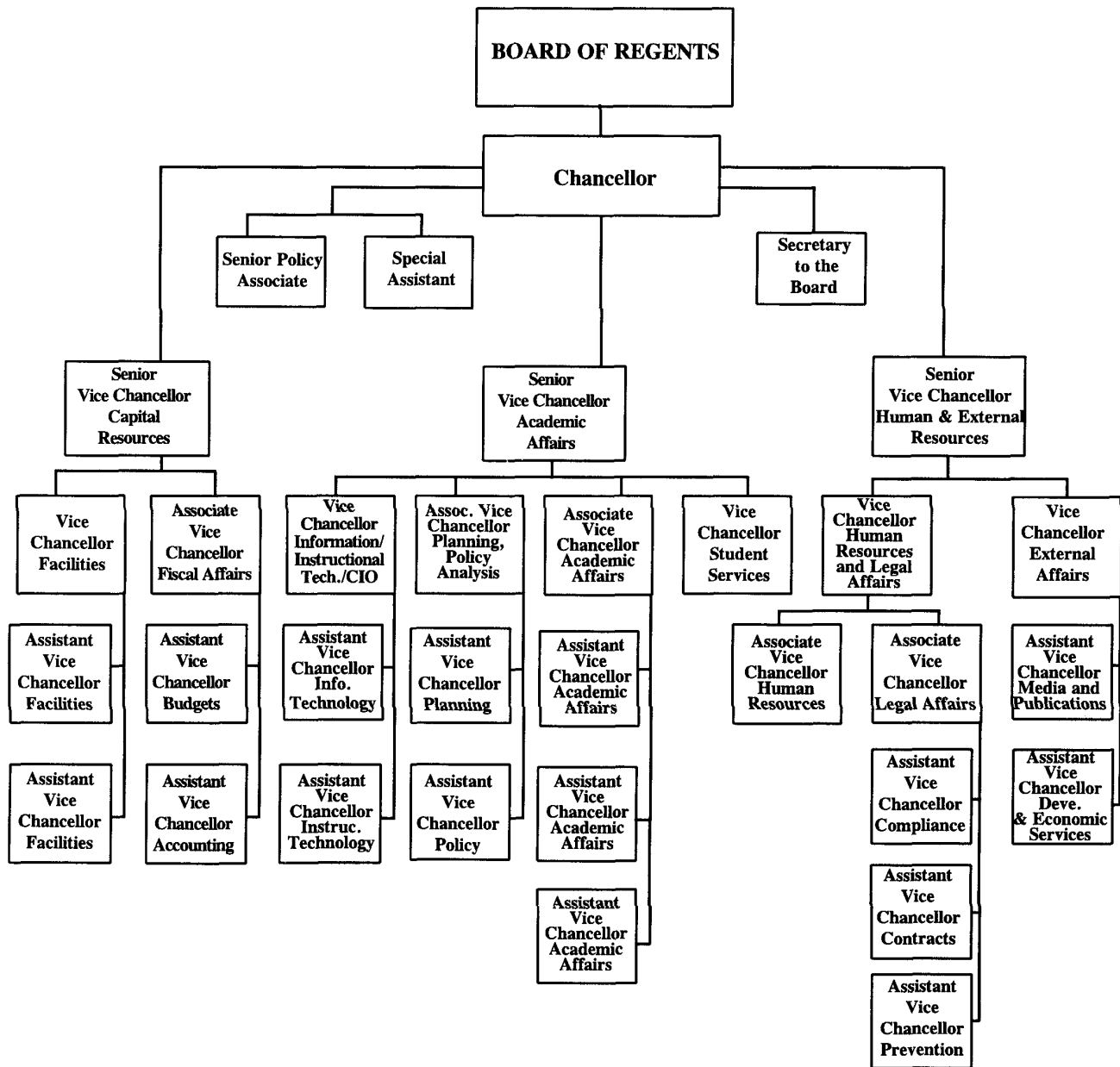
Acting Chancellors

Marion Smith	September 12, 1945 - October 8, 1946
S. Walter Martin	July 1, 1964 - July 14, 1965
Vernon Crawford	June 15, 1979 - May 20, 1980
Harry Downs	January 1, 1994 - June 30, 1994

Source: Office of the Chancellor

REGENTS' CENTRAL OFFICE

Organizational Chart



UNIFORM CALENDAR

QUARTER SYSTEM

All institutions in the System operate on a quarter system with the exception of the Law Schools at the University of Georgia and Georgia State University which were granted permission by the Board to operate on a semester system.

LENGTH OF QUARTER

The three regular quarters of the academic year (fall, winter, spring) cannot be less than eleven calendar weeks each, with allowances therein for registration, instruction, examinations, and reporting of grades to the registrars. A quarter normally includes ten full weeks of instruction (a minimum of 47 class days). A minimum of 500 minutes of instruction is required for each quarter credit hour awarded to the student.

The scheduling of summer quarter work may be flexible but with the stipulation that all summer quarter work be equivalent to that done in other quarters, with respect to instructional time.

BEGINNING AND ENDING DATES

The earliest beginning and latest ending dates are approved by the Chancellor and must be followed by all institutions.

	<u>Quarter</u>	<u>Earliest Beginning Date Allowable</u>	<u>Latest Ending Date Allowable</u>	<u>Number of Week Days</u>
FY1996	Summer 1995	June 19, 1995	September 8, 1995	59
	Fall 1995	September 14, 1995	December 22, 1995	70
	Winter 1996	January 2, 1996	March 22, 1996	57
	Spring 1996	March 28, 1996	June 14, 1996	57
FY1997	Summer 1996	June 17, 1996	September 13, 1996	63
	Fall 1996	September 15, 1996	December 20, 1996	68
	Winter 1997	January 2, 1997	March 21, 1997	56
	Spring 1997	March 27, 1997	June 13, 1997	57
FY1998	Summer 1997	June 18, 1997	September 12, 1997	61
	Fall 1997	September 15, 1997	December 19, 1997	68
	Winter 1998	January 2, 1998	March 24, 1998	57
	Spring 1998	March 26, 1998	June 12, 1998	57
FY1999	Summer 1998	June 17, 1998	September 11, 1998	60
	Fall 1998	September 16, 1998	December 18, 1998	66
	Winter 1999	January 4, 1999	March 23, 1999	56
	Spring 1999	March 25, 1999	June 11, 1999	57

Source: Office of Vice Chancellor for Student Services

ADVISORY COUNCIL

1995

UNIVERSITY SYSTEM ADVISORY COUNCIL

The University System Advisory Council has the power to make recommendations to the Chancellor and through him to the Board of Regents regarding educational and administrative matters of concern to the University System. Membership is composed of the Chancellor, the Deputy Chancellor, and the Presidents of the 34 institutions. The Council holds at least one regular meeting each quarter with special meetings held upon the call of the Chancellor. The Advisory Council has both academic and administrative committees which formulate recommendations to be presented to the Advisory Council for consideration. Those matters originating with academic committees are first considered by the Administrative Committee on Academic Affairs prior to consideration by the Advisory Council.

Membership on academic committees is limited to one representative per institution offering work in the field with which the committee is concerned. Administrative committees are of two types: those in which representation consists of one representative from each institution and those with selective representation which are appointed by the Chancellor (Institutional Effectiveness, Research, Testing, Transfer of Credit, and Graduate Work).

ACADEMIC COMMITTEES	CHAIR 1994-95	INSTITUTION
Biological Sciences	Kenneth Relyea	Armstrong State College
Business Administration, Management, and Economics	Neal McKenzie	Dalton College
Chemistry	Virginia Widstrom	Abraham Baldwin Agric. College
Computer Science and Systems Analysis	Kathryn Bishop	Darton College
Criminal Justice	Z. G. Standing Bear	Valdosta State College
English	Lynn Kennedy	Darton College
Fine and Applied Arts	Patrick Taylor	Kennesaw State College
Foreign Languages	Dorothy Joiner	West Georgia College
Geological Sciences and Geography	Timothy LaTour	Georgia State University
Health Professions	Betty Ann Page	Darton College
History	Joseph Tomberlin	Valdosta State College
Home Economics	Sharon Nichols	University of Georgia
Learning Support	Katherine Fuller	Gainesville College
Libraries	Merryl S. Penson	Columbus College
Mathematical Subjects	Rosalie Jensen	North Georgia College
Philosophy	Ronald Barnette	Valdosta State University
Physical Education, Health Education, and Recreation	Millie Usher	Bainbridge College
Physics	Dennis Marks	Valdosta State College
Political Science	Harold Cline	Middle Georgia College
Psychology	Dan Fawaz	DeKalb College
Sociology, Anthropology, and Social Work	Linda August	North Georgia College
Teacher Education	Lloyd Newberry	Armstrong State College

ADVISORY COUNCIL

1995 (Continued)

ADMINISTRATIVE COMMITTEES	CHAIR 1994-95	INSTITUTION
College & University Advancement	Robert R. McGinis	Georgia State University
Academic Affairs	Barry Goldstein	Medical College of Georgia
Affirmative Action	Beverly Mullins	Georgia State University
Assessment of Institutional Effectiveness	Robert Koermer	Clayton State College
Information Technology	Tom Halaska	Middle Georgia College
Fiscal Affairs		
Graduate Work	Gordhan Patel	University of Georgia
Institutional Public Relations and Information Services	Ann Watson	Southern College of Technology
Institutional Research and Planning	John Dubriel	Fort Valley State College
Public Service/Continuing Education	Joyce Trivieri	DeKalb College
Records and Admissions	Karen Hill	Bainbridge College
Research Administration	Joe L. Key	University of Georgia
Student Affairs	Bill Crews	DeKalb College
Transfer of Credit	Harry Carter	Georgia Southern University

UNIVERSITY SYSTEM STUDENT ADVISORY COUNCIL

The purpose of the Student Advisory Council (S.A.C.) is to provide a forum for communication and recommendation among students enrolled in University System institutions and the Chancellor, the Board of Regents, state government, and the public, concerning problems and issues in student-related areas. Membership is composed of one elected officer from each of the institutions. The S.A.C. meets at least once annually and works closely with an advisor from the Chancellor's staff as well as the Chancellor. The Council also meets annually with the Board to present a report of its activities and recommendations.

OFFICERS, 1994-95

Jimmy McEver, Chair Georgia Institute of Technology	Cynthia Rankin, Secretary West Georgia College
Hayes Greene, Vice Chair Bainbridge College	Lisa Ballard, Treasurer Georgia State University

Source: *The Policy Manual*; Statutes and Bylaws of the University System Advisory Council; *Academic Affairs Handbook*, 1995; Statutes of the University System of Georgia Student Advisory Council

INFORMATION AND INSTRUCTIONAL TECHNOLOGY

1995

FUNCTIONS OF THE OFFICE OF INFORMATION AND INSTRUCTIONAL TECHNOLOGY

The Office of Information and Instructional Technology is charged with establishing Systemwide policy and planning procedures; providing EDP reviews; and developing and operating required central services, such as networking, administrative applications, academic services, and computing facilities. The Vice Chancellor for Information and Instructional Technology also serves as the Chief Information Officer for the System.

The OIIT provides selected centrally-supported and standardized information technology services for the Regents offices but also for all units of the University System. Because information technology is increasingly critical to instruction, research, and administration the OIIT constantly seeks to:

- promote excellence among academic institutions;
- facilitate management of the System;
- maintain effective and efficient central services; and
- provide assistance to institutions for their local needs.

The OIIT is comprised of six divisions: Administration, Academic Administration Systems, Academic Services and Distance Learning, Business and Finance Systems, Technology Support Services, and Telecommunications and Networking.

The Division of Administration is responsible for budget, personnel, and business office activities for the OIIT.

The Division of Academic Administration Systems (AAS) develops and maintains software for application systems and assists the Central Office in gathering and reporting information on students, faculty, facilities, curriculum, and room utilization. In addition, AAS provides consulting and support for the BANNER Student Information System and supports the work of the Office of Planning and Policy Analysis by creating and maintaining central data bases.

The Division of Academic Services and Distance Learning (ASDL) supports System faculty and staff in incorporating information technology into instructional activities. Support activities include phone consultation, scheduling and/or delivering seminars and presentations, developing and disseminating documentation, maintaining a Gopher server, and coordinating the annual computing conference program. ASDL supports NovaNET, a computer-based instruction system delivered to all System institutions, via PeachNet, from a mainframe located at the University of Illinois, and Authorware Professional for courseware development. ASDL staff provides training and assistance to individuals learning about the many resources available via PeachNet and the Internet and is active in statewide distance learning activities and services.

The Division of Business and Finance Systems (BFS) provides support for the centrally-supported financial software used by the associate level colleges, senior colleges, and regional universities. These automated financial systems include the *Budget Reporting System*, the *College and University Fund Accounting System*, the *Property Inventory System*, and the *Regents' Payroll/Personnel System*. BFS also provides comprehensive computing support for the Regents Central Office; networking support; and microcomputer/minicomputer hardware and software installation, maintenance, and support.

The Division of Technology Support Services (TSS) supports the goals and programs of the other divisions and provides technical consulting for the centrally-selected relational database management system, Oracle; the System's Control Data Cyber 960 computer; and the centrally-supported minicomputer platforms: IBM RISC 6000 System, Hewlett Packard (HP) 9000 and HP 9000-1500. TSS provides technical support for the student information systems, payroll and human resource systems, and expanded PeachNet user services. Additionally, TSS supports the OIIT Gopher and World Wide Web servers and accommodates the OIIT Support Center, the first point of contact for determination and resolution of network problems.

The Division of Telecommunications and Networking (DTN) is responsible for the operation of PeachNet, the communications network of the University System of Georgia and manages and supports telecommunications services throughout the University System. PeachNet is a comprehensive statewide network based on the TCP/IP communications protocol and is emerging as the network for education in the state. PeachNet provides communications between University System institutions, including the Regents' Central Office, and provides a connection to the Internet. The division also provides consulting support to the OIIT and to University System institutions on networking, network design, gateway development, and problem solving.

The OIIT staff is planning, administering, and coordinating three of the Chancellor's budget initiatives: *A Vision for One Statewide Library*, renamed GALILEO—GeorgiA Library LEarning Online; *Connecting Students and Services*; and *Connecting Teachers with Technology*. These initiatives, which will enhance the University System's educational mission for all Georgians, provide network connectivity via PeachNet for sharing information resources and student admission and registration materials and for enhancing electronic mail to include all students and faculty.

Source: Office of the Vice Chancellor for Information and Instructional Technology, 1995

UNIVERSITY SYSTEM COMPUTER NETWORK

PeachNet Sites, 1995

The University System of Georgia data communications network, PeachNet, was established as a comprehensive statewide network based on the TCP/IP communications protocol. PeachNet provides for communications among the University System institutions and additional sites listed below and provides a link to the Internet, an international network of networks.

Department of Education Public Libraries

Adairsville-Sans Souci Library
Cartersville/Bartow Library
Chatooga County Library
Cochran-Bleckley Public Library
M. E. Roden Memorial Library
Ocmulgee Regional Library
Roddenberry Memorial Library
Screven Regional Library
Telfair County Library
Wilcox County Library
DPLS Central Office

Private, K-12, & Higher Education Sites

Agnes Scott College
Berry College
Brenau University
LaGrange College
Life College
The Lovett School
Mercer College
Paine College
Wesleyan College

Department of Education K-12 Sites

Cartersville High School
DeKalb County School System
Hancock Library (Cairo High School)
Jenkins Elementary School
Jenkins High School
DOE Central Office
CSRA RESA
Chattahoochee-Flint RESA
First District RESA
Northwest Georgia RESA
Pioneer RESA

Other PeachNet Sites

Blue Cross/Blue Shield
Federal Highway Administration
Georgia Archives Building
Georgia Department of Audits
Georgia Dept. of Sensory Rehabilitation
Georgia Department of Transportation
Georgia Military College
Georgia Student Finance Commission
Rock Eagle 4-H Center

University System of Georgia Sites

Abraham Baldwin Agriculture College
Albany State College
Armstrong State College
Atlanta Metropolitan College
Augusta College
Bainbridge College
Brunswick College
Clayton State College
Costal Plains Experiment Station
Columbus College
Dalton College
Darton College
DeKalb College
Dublin Center
East Georgia College
Floyd College
Fort Valley State College
Gainesville College
Georgia Agricultural Experiment Station-Griffin
Georgia College
Georgia College at Macon
Georgia Institute of Technology
Georgia State University
Georgia Southern University
Georgia Southwestern College
Gordon College
Kennesaw State College
Macon College
Medical College of Georgia
Middle Georgia College
Newnan Center
North Georgia College
Savannah State College
Skidaway Institute of Oceanography
Southern College of Technology
South Georgia College
University of Georgia
Valdosta State University
Waycross College
West Georgia College

Board of Regents Sites

Office of Information and Instructional Technology

Athens
Atlanta
Cochran
Kennesaw

Source: Office of Information and Instructional Technology/Division of Telecommunications and Networking, July, 1995

MAJOR COMPUTING SYSTEMS

1995

INSTITUTION	INSTITUTIONAL COMPUTING SYSTEMS*
Georgia Institute of Technology	Cray YMP-EL, DEC 62AMB-YE, IBM ES9000 260, IBM SP-2 (8 node), SUN Sparc 10s & 20s (20), IBM RS/6000 900 (3), IBM RS/6000 500 (3), Sequent Symmetry S81, SUN SparcServer 2000, SUN SparcServer 1000 (3), CDC Cyber 990, Kendall Square 2-64.
Georgia State University	Amdahl 5995, IBM RS/6000 (5), SGI 4D (2), SGI Indigo, Sun SparcCenter, Sun SparcServer (2), Sun Sparc20 (2), Sun Sparc5 (3), Unisys 2200 Enterprise Server.
Medical College of Georgia University of Georgia	IBM ES/9000, IBM RS/6000 (7), DG Aviiion, HP 3000. CDC CYBER 180, DEC VAX 4000, DEC VAX 3000, IBM ES9000, IBM 9672, IBM RISC 6000 (18), SGI 4D (3), IBM SP2 (10 node), SGI Iris (2), SGI Indigo (4), SGI Onyx (1).
Georgia Southern University	DEC VAX 6420, DEC Alpha 2100, DEC VAX 4200, DEC MicroVAX 3800, Sun 3 (2), DEC MicroVAX 3500, IBM RS/6000 (3), Sun Sparcserver 1000, TI 1500.
Valdosta State University Albany State College	DEC VAX 4200, Sun 4, Sun SparcStation, Unisys A4/FX, IBM RS/6000, HP 9000, TI 1500. IBM RS/6000, Sun SparcStation, DEC MicroVAX 3100, DEC MicroVAX 3900, HP 9000, TI 1500.
Armstrong State College	Sun SparcCenter 1000, Sun SparcServer 10/52 (2), Sun 360 (3), SunSparc Classic (3), DEC MicroVAX 3100, HP 9000 G60, Sun SLC, TI 1500.
Augusta College	Sun SparcStation (9), DEC MicroVAX 4000, DEC VAX 6210, HP 9000, IBM RS/6000.
Clayton State College	HP 9000 G60.
Columbus College	IBM 4381 P12, HP 9000 G30, TI 1500.
Fort Valley State College	HP 9000, TI 990 (2), TI 1500.
Georgia College	HP 9000, TI 1500 (2).
Georgia Southwestern College	IBM RS/6000, HP 9000, TI 990 (2), TI 1500.
Kennesaw State College	Sun 4, Sun 386i, Sun Sparc, HP 9000, TI 1500.
North Georgia College	HP 9000, TI 1500.
Savannah State College	MicroVAX 3140, HP 9000 G60.
Southern College of Technology	IBM RS/6000 550, IBM RS/6000 250, HP9000 G30.
West Georgia College	IBM RS/6000 C10, IBM RS/6000 530, IBM RS/6000 M20 (4), Sun SparcServer 1+, IBM 4341, IBM RS/6000 J30, HP9000 G30, Sun 4 280, Sun SparcServer 1000.
Abraham Baldwin Agri. College	HP 900 G70, TI 1500.
Atlanta Metropolitan College	HP 9000 G60, TI 1500.
Bainbridge College	HP 9000 G30.
Brunswick College	HP 9000, IBM RS/6000, TI 1500.
Dalton College	HP 9000, TI 990, TI 1500.
Darton College	HP 9000 G40.
DeKalb College	DEC alpha 4620, DEC alpha 3400, DEC alpha 2100, DEC VAX 6440, HP 9000, DEC VAX 8350, DEC VAX 3100, DEC MVAX 2000, Sun Sparc/ixp, TI 1500.
East Georgia College	TI 1500.
Floyd College	IBM RS/6000, TI 1500.
Gainesville College	HP 9000, TI 1500.
Gordon College	HP 9000.
Macon College	IBM RS/6000 (2), HP 9000, TI 990, TI 1500.
Middle Georgia College	HP 9000.
South Georgia College	HP 9000.
Waycross College	HP 9000 G30.
Office of Information and Instructional Tech.	CDC Cyber 180/960, IBM RS/6000 (2), HP 9000 (2), Sun (2), TI 1500.
Regents Central Office	HP 9000 (2), TI 1500.
Skidaway Institute of Oceanography	Sun Sparc 10, Sun Sparcstation, Sun Sparc IPC, HP 9000.

* Institutional systems include those managed at the institutional level for multiple departments. Numbers in parentheses indicate the number of such processors installed.

In addition, System institutions support departmental minicomputers and microcomputers, microcomputer/terminal laboratories, and local area networks. This equipment, using PeachNet, can access computing resources at other institutions. Electronic mail access is available through BITNET and the Internet to educational institutions throughout the United States and the world.

Source: Office of the Vice Chancellor for Information and Instructional Technology, 1995