

University System of Georgia

Survey of First-Year Experience Programs

Introduction

One requirement of the Team for Improving Retention and Graduation Rates was that every USG institution should work to develop first-year experience (FYE) programs if none currently exists. To this end, USG institution presidents were surveyed (May 27, 2008 to July 1, 2008) to identify current programs and FYE issues (Appendix A). The survey (Appendix B) was created under the leadership of the USG Research and Policy Analysis Team in March to May 2008, and reviewed for feedback by members of the Improving Retention and Graduation Rates Team, as well as select USG institutional contacts with FYE programs. The results are summarized below by survey section. Medical College of Georgia was not included in the survey because it does not serve first-year students.

For this survey, first-year experience programs were broadly defined to include everything from specially designed freshman orientation programs to first-year study seminars or residence programs.

The respondents varied by institution, ranging from presidents to directors of departments. The organizational housing of the programs also differed by institution, with the largest number residing under student affairs.

Results

First-Year Experience Programs

Institutions were asked if they had an FYE program of one of the following types: first-year seminar, learning community, required orientation, special academic advising, residence life living communities, special student activities, special study cohorts, or a common reading assignment for first-year students. In addition, institutions were given the opportunity to list their FYE programs if they did not appear on the list provided.

All institutions except two (Atlanta Metro College and Bainbridge College) offer some type of first-year experience program; however, the existing programs vary in type and by how many students are included. The most common FYE programs were orientation and first-year seminars, with 30 and 28 of the institutions, respectively, offering these programs. The least common FYE program was special study cohorts represented by four institutions; however, both regional and one of the research institutions offer special study cohorts. No two-year college provides residence hall FYE programs that ensure that first-years students live together. Twenty-four of the institutions with an FYE program had learning communities.

In addition to the types of FYE programs listed in the survey, three institutions reported leadership programs, and two listed freshman convocation. Several additional programs were mentioned, but were only offered by one institution each: lecture series, conversations with faculty, programs in residence halls, and a portal and new email system. The next page contains an inventory of first-year programs by institution. Detailed response summaries can be found in Appendix C.

	Does your institution have a first-year experience program?	Types of First-Year Experience Programs at Institutions								
		First-Year Seminars	Learning Communities	Required Orientation	Special Academic Advising	Residence Hall Wing/Floor	Student Activities	Study Cohorts	Common Readings	Other
Georgia Institute of Technology	Yes	Yes	Yes		Yes	Yes	Yes	Yes	Yes	
Georgia State University	Yes	Yes	Yes	Yes	Yes	Yes	Yes			
University of Georgia	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes		
Research Universities	3	3	3	2	3	3	3	1	1	0
Georgia Southern University	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes		Yes
Valdosta State University	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes		Yes
Regional Universities	2	2	2	2	2	2	2	2		2
Albany State University	Yes	Yes	Yes	Yes		Yes	Yes		Yes	Yes
Armstrong Atlantic State University	Yes		Yes	Yes	Yes					
Augusta State University	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes		
Clayton College & State University	Yes	Yes	Yes	Yes	Yes	Yes	Yes		Yes	
Columbus State University	Yes	Yes	Yes	Yes						Yes
Fort Valley State University	Yes		Yes				Yes			
Georgia College & State University	Yes	Yes	Yes	Yes		Yes	Yes		Yes	Yes
Georgia Southwestern State University	Yes	Yes	Yes	Yes	Yes	Yes	Yes			Yes
Kennesaw State University	Yes	Yes	Yes	Yes	Yes				Yes	
North Georgia College & State University	Yes	Yes	Yes	Yes	Yes	Yes	Yes		Yes	Yes
Savannah State University	Yes	Yes	Yes	Yes		Yes	Yes		Yes	
Southern Polytechnic State University	Yes	Yes		Yes		Yes	Yes			
University of West Georgia	Yes	Yes	Yes	Yes	Yes	Yes	Yes		Yes	
State Universities	13	11	12	12	7	9	10	1	7	5
Abraham Baldwin Agricultural College	Yes	Yes	Yes	Yes	Yes	Yes	Yes			
Dalton State College	Yes	Yes	Yes	Yes	Yes					
Gainesville College	Yes		Yes	Yes						Yes
Georgia Gwinnett College	Yes	Yes		Yes	Yes		Yes			
Gordon College	Yes	Yes	Yes	Yes		Yes				Yes
Macon State College	Yes	Yes		Yes	Yes					Yes
Middle Georgia College	Yes			Yes	Yes	Yes	Yes			
State Colleges	7	5	4	7	5	3	3	0	0	3

	Does your institution have a first-year experience program?	Types of First-Year Experience Programs at Institutions								
		First-Year Seminars	Learning Communities	Required Orientation	Special Academic Advising	Residence Hall Wing/Floor	Student Activities	Study Cohorts	Common Readings	Other
Atlanta Metropolitan College	No									
Bainbridge College	No									
Coastal Georgia Community College	Yes	Yes		Yes	Yes					
Darton College	Yes	Yes	Yes	Yes	Yes				Yes	
East Georgia College	Yes	Yes		Yes	Yes		Yes			
Georgia Highlands College	Yes	Yes	Yes	Yes			Yes			
Georgia Perimeter College	Yes	Yes	Yes	Yes	Yes		Yes			
South Georgia College	Yes	Yes		Yes	Yes					
Waycross College	Yes	Yes		Yes						
Two-Year Colleges	7	7	3	7	5	0	3	0	1	0

The next sections discuss in more detail specific types of first-year programs offered.

First-Year Seminar

Among the 28 institutions with FYE programs offering a first-year seminar, the major topics covered were study skills, time management skills, research or library skills, orientation to campus, critical thinking, communication skills, career exploration, diversity, health, alcohol and drugs, and relationships. Twelve institutions responded to the “Other” option and listed a variety of topics covered in the first-year seminar. Many of the topics listed overlapped with the existing categories, such as note-taking skills and learning style exploration (study skills); resume and reference letter writing (career exploration); substance abuse (alcohol and/or drugs); all campus resources (orientation to campus); and team building (communication). Two additional topics were academic freedom and technology (WebCT, PAWS, etc.).

Of those with first-year seminars, 18 institutions required participation for some groups of students. Nine institutions required the seminar for all first-time students, six required the seminar for targeted cohorts of at-risk students, and three required seminars as part of the learning communities. The remaining institutions had no requirement or another type of requirement. Among those institutions providing additional information under the “Other” category, three indicated the first-year seminar is required for learning support students.

Most seminars carried academic credit towards graduation, and most seminars were taught by regular faculty. Responses by sector can be seen in Appendix B.

Fewer than half of the first-year seminars were formally evaluated to determine effectiveness; however, those institutions that did evaluate the programs reported that students increased content knowledge, had improved satisfaction, increased persistence to the second year, and increased student participation in campus activities. Two of the research universities tracked first-year seminar students through to graduation. A variety of evaluation methods were used, including student portfolios and surveys. One institution linked the first-year seminar evaluation to the assessment of learning outcomes.

Learning Communities

The popularity of the learning communities appears strong in the research, regional, and state universities with all institutions in these sectors providing a learning community. The prevalence is surprising, as learning communities exist at both residential and commuter institutions. The lower number of state and two-year colleges offering these programs (5 out of 16) probably stems from more limited on-campus housing resources, as well as the difficulty of establishing such communities among part-time and non-traditional students.

Institutions were asked to describe the characteristics of their learning community. Most institutions reported that students must take a common block of courses, while about half required participation in common social events or co-curricular activities, and about one quarter required completion of volunteer or civic engagement work.

At most institutions, a learning community was not required for first-year students. One institution indicated that all first-time students were required to enroll in a learning community, and four required the experience for special populations of students. In FY2008, 8,018 freshmen participated in the learning community, representing about 18 percent of all first-time freshmen.

Four institutions routinely evaluated learning communities. Institutions observed increases in grade point average (GPA), content knowledge, satisfaction with the course or institution, persistence to the sophomore year, persistence to graduation, use of campus services, level of student participation in student activities, out-of-class interaction with faculty, and campus involvement. One institution reported that the program had been evaluated, but that there was no significant impact of the program on students. Seven institutions indicated they have not evaluated learning communities, with four of those pointing out that Fall 2008 will be the first semester in which learning communities are offered.

Orientation

Almost all institutions required orientation for first-year students (Georgia Institute of Technology, Fort Valley State University, Bainbridge College, and Atlanta Metropolitan College reported that they did not). Of the institutions requiring orientation, most provided sessions the summer before entry.

Most of the institutions provided orientation with an emphasis on small group or individual interaction with faculty to discuss academic expectations. Additional reported aspects of orientation included campus tours, financial aid, academic support services, and opportunities for peer interaction. Over 50 percent responded that their orientation length was between a half day to two days.

Faculty are involved with orientation in a variety of ways. At some institutions, faculty meet with students either individually or in groups to advise them on academic issues or meet with their family members. Others lead small group discussions or participate in social events, such as helping students move into residence halls and having lunch with students and their parents. Only two institutions said that faculty were not involved in orientation.

Orientation evaluations center on student satisfaction with the institution and faculty interaction. Several institutions reported that their evaluation focused solely on student satisfaction with the orientation program. One institution compared students experiencing orientation with those who had not.

Advising

Most institutions (19) reported that some first-time students are advised in a centralized advising unit/center, and at the remaining institutions advising is decentralized. Whether in an advising center or not, faculty were the predominant advisor at almost all the USG institutions. The research universities use professional academic advisors and not faculty.

Twenty institutions responded to the “Other” category on the question regarding evaluation of academic advising. Seven of these institutions indicated that they evaluate student satisfaction with academic advising. Another eight reported that they do not evaluate academic advising. The remaining four will begin evaluation over the next year.

Residence Life

Campus-controlled residence halls existed on each of the research and regional universities and three-fourths of the state universities. The state and two-year colleges offer fewer residence choices. Of those with residence halls, half require first-year students to live on campus.

In the residence halls, 13 institutions offer learning communities, 11 house honors programs, and 12 provide tutoring and academic advising. Others reported that they offer living/learning communities in the residence halls on topics or themes such as leadership or according to major (i.e., business majors).

Special presentations by faculty in residence halls appear popular. One institution indicated that faculty serve as mentors in the residence halls; another reported that they have a residential college where a faculty member lives in the residence hall.

Few institutions routinely evaluated residence life. Five institutions indicated that they had not evaluated residence life programs for first-year students. One institution reported that a formal evaluation showed that students in the residence halls had lower levels of substance abuse than those who did not.

Student Activities

Many institutions offer student activities designed specifically for first-years students in the form of first-year leadership programs, student government, and other programs varying by institution. A primary purpose of these programs is to enhance student engagement. All research and regional institutions offer first-year leadership programs.

Seven institutions reported that they offered no student activities specifically targeted at first-year students. However, some organizations, such as sororities, fraternities, and eating clubs, focus on recruiting first-year students. One institution reported that they offer a special ceremony to celebrate the first 100 days of matriculation for first-year students.

Institutions that evaluated student activities reported improved student satisfaction, engagement, and retention and graduation rates. Eight institutions reported that no formal evaluation was conducted of student activities.

Policies and Practices

The survey covered questions on several policies that might impact first-year students, including class attendance policies, faculty development initiatives, and workload adjustments for teaching first-year students.

Two institutions implemented a first-year student attendance policy that differed from the institution-wide policy. One institution indicated that first-year students must have a satisfactory attendance record to pass the first-year “student success” course, and another reported that a special attendance policy exists for learning support classes.

Half of the institutions have faculty development initiatives focused on teaching first-year students. Similarly, about half of institutions have focused efforts to increase out-of-class interaction between faculty and first-years students. Other institutions listed faculty development programs that included a wide-range of topics which might affect first-year students, but which were not focused on first-year students (e.g., teaching large sections, engaging students in the classroom). Three institutions indicated that they provide faculty development opportunities for faculty who work with learning communities, advise groups of students, etc.

Even with the greater focus on first-year students, only five institutions provide incentives to teach first-year classes. Two institutions reported that faculty are encouraged to interact with students out-of-class, but they did not provide specifics.

Summary

Most institutions offer some form of first-year experience program, and almost all have focused on orientation as a key part of the experience. Only two institutions do not offer any first-year experience. Even with the variety of first-year programs and seminars, fewer than one-fifth of freshmen are involved in a seminar or learning community. It is thus difficult to evaluate the effects of FYE on retention and graduation rates, and one major finding of this survey is that most programs do not routinely evaluate the impact of FYE programs on student success. However, those programs with a formal evaluation generally found increased rates of persistence to the sophomore year, increased levels of engagement, and increased levels of satisfaction with the institution and instructor.

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Appendix A

Participation Invitation to USG Presidents On the Survey of First-Year Experience Programs

From: Bruce Grube <bfgrube@georgiasouthern.edu>
To: USG Presidents
CC: **Davis, Ferland, Herbst, Hudson, Nickel, Perkins Brown, Spencer, Watts**
Date: 5/27/2008 9:11 AM
Subject: USG Team for Improving Retention and Graduation Rates -- FYE Survey
Attachments: 120407Retention_Graduation.dot; FinalRPGReport_051407 copy.doc

Dear Colleagues:

One requirement of the report made to the Board of Regents by the USG Team for Improving Retention and Graduation Rates is that every institution in the University System of Georgia (USG) should work to develop first-year experience (FYE) programs if none currently exist. FYE programs vary in size and scope, but they generally include curricular and co-curricular efforts to ease students' transition to college. My letter of last December to the presidents with notification of the requirements, and the report of the Team are attached for your reference.

To determine the state of FYE programs in the USG, a survey has been developed. Your participation in this survey will help the Team to understand the range of FYE programs that exist at USG institutions. FYE programs will likely differ based on the mission of the institution and the needs of its students; however, we expect that FYE programs will include first-year seminars, new student orientation, peer advising/mentoring, academic advising, and/or residence life. In addition, some institutions might have administrative policies and practices created to improve the retention of first-year students. **Your response to this survey by Friday, June 6, is appreciated.**

The link to the survey is: <http://www.surveys.usg.edu/se.ashx?s=06C2C3B94140AAFB>

Thank you,

Bruce
Bruce Grube
President
Georgia Southern University

Appendix B

USG Survey of First-Year Experience Programs

One recommendation of the Team for Improving Retention and Graduation Rates was that every institution in the University System of Georgia (USG) should work to develop first-year experience (FYE) programs if none currently exists. FYE programs vary in size and scope, but they generally include curricular and co-curricular efforts to ease students' transition to college.

Your participation in this survey will help the RPG Task Force to understand the range of FYE programs that exist at USG institutions. FYE programs will likely differ based on the mission of the institution and the needs of its students; however, we expect that FYE programs will include first-year seminars, new student orientation, academic advising, and/or residence life. In addition, some institutions might have administrative policies and practices created to improve the retention of first-year students.

Because not all respondents will answer all the same questions, the estimated completion time will vary.

Part 1. First-Year Experience Programs

1. Does your institution have a first-year experience program (i.e., one or more programs aimed at easing the transition to college for first-year students)?

a. Yes

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
94.1%	100%	100%	100%	100%	77.8%
n=32	n=3	n=2	n=13	n=7	n=7

b. No

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
5.9%	0%	0%	0%	0%	22.2%
n=2					n=2

2. What type(s) of first-year experience program does your institution provide? (Check all that apply.)

a. First-year seminar(s)

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
87.5%	100%	100%	84.6%	71.4%	100%

b. Learning communities (a cohort of first-year students that takes two or more courses linked together by design)

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
75.0%	100%	100%	92.3%	57.1%	42.9%

c. Required orientation for first-year students

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
93.8%	66.7%	100%	92.3%	100%	100%

d. Special academic advising for first-year students

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
68.8%	100%	100%	53.8%	71.4%	71.4%

e. Residence hall wing/floor where first-year students live together

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
53.1%	100%	100%	69.2%	42.9%	0%

f. Student activities designed specifically for first-year students

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
65.0%	100.0%	100%	76.9%	42.9%	42.9%

g. Special study cohorts

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
12.5%	66.7%	100%	7.7%	0%	0%

h. Common reading(s) (such as a book assignment for first-year students)

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
28.1%	66.7%	0%	53.8%	0%	14.3%

i. Other (Please describe.) _____

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
31.3%	0%	100%	38.5%	42.9%	0%

Part 2. First-Year Seminar

3. Does your institution offer one or more first-year seminars?

a. Yes

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
87.5%	100%	100%	84.6%	85.7%	66.7%

	n=28	n=3	n=2	n=11	n=6	n=6
b. No	All Institutions 12.5% n=4	Research Universities 0%	Regional Universities 0%	State Universities 15.4% n=2	State Colleges 14.3% n=1	Two-Year Colleges 33.3% n=3

4. What topics are covered in the first-year seminar? (Check all that apply.)

a. Study skills

All Institutions 96.4%	Research Universities 66.7%	Regional Universities 100%	State Universities 100%	State Colleges 100%	Two-Year Colleges 100%
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b. Time management skills

All Institutions 96.4%	Research Universities 66.7%	Regional Universities 100%	State Universities 100%	State Colleges 100%	Two-Year Colleges 100%
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c. Diversity

All Institutions 75.0%	Research Universities 66.7%	Regional Universities 100%	State Universities 72.7%	State Colleges 66.7%	Two-Year Colleges 83.3%
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d. Relationships

All Institutions 42.9%	Research Universities 33.3%	Regional Universities 50%	State Universities 54.5%	State Colleges 0%	Two-Year Colleges 66.7%
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e. Communication skills

All Institutions 78.6%	Research Universities 66.7%	Regional Universities 50%	State Universities 81.8%	State Colleges 66.7%	Two-Year Colleges 100%
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f. Research or library skills

All Institutions 92.9%	Research Universities 66.7%	Regional Universities 100%	State Universities 90.9%	State Colleges 100%	Two-Year Colleges 100%
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g. Critical thinking

All Institutions 82.1%	Research Universities 66.7%	Regional Universities 100%	State Universities 90.9%	State Colleges 50%	Two-Year Colleges 100%
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h. Health

All Institutions 71.4%	Research Universities 66.7%	Regional Universities 100%	State Universities 72.7%	State Colleges 50%	Two-Year Colleges 83.3%
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i. Alcohol and/or drugs

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
67.9%	66.7%	100%	81.8%	16.7%	83.3%

j. Career exploration

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
78.6%	66.7%	100%	90.9%	50%	83.3%

k. Orientation to campus

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
89.3%	66.7%	100%	100%	66.7%	100%

l. Other (Please describe.) _____

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
39.3%	33.3%	50%	54.5%	16.7%	33.3%

5. Over what length of time is the first-year seminar offered? (Choose one.)

a. One semester

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
92.9%	100%	100%	90.9%	100%	83.3%

b. Two semesters

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
3.6%	0%	0%	9.1%	0%	0%

c. Summer term prior to first semester

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
0%	0%	0%	0%	0%	0%

d. Other (Please describe.) _____

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
3.6%	0%	0%	0%	0%	11.1%

6. The seminar is . . . (Choose one.)

a. Required for all first-year students.

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
28.6%	0%	50%	36.4%	16.7%	33.3%

b. Required as a part of some learning communities.

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
10.7%	0%	0%	18.2%	16.7%	0%

c. Required for some majors.

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
0%	0%	0%	0%	0%	0%

d. Required for students identified as at-risk for dropping out.

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
7.1%	0%	0%	9.1%	16.7%	0%

e. Not required.

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
32.1%	100%	0%	27.3%	16.7%	33.3%

f. Other (Please describe.) _____

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
21.4%	0%	50%	9.1%	33.3%	33.3%

7. The number of students who participated in a first-year seminar in FY2008 is:

- a. Summer 2007 _____
- b. Fall 2007 _____
- c. Spring 2008 _____
- d. Unduplicated number FY2008 _____

8. Does the first-year seminar carry academic credit that counts toward graduation?

a. Yes

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
60.7%	66.7%	100%	72.7%	33.3%	50%

b. No

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
39.3%	33.3%	0%	0%	66.7%	50%

9. How many hours/credits does the first-year seminar carry? (Choose one.)

a. 0

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges

0%	0%	0%	0%	0%	0%
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b. 1

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
42.9%	66.7%	50%	36.4%	33.3%	50%

c. 2

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
39.3%	0%	50%	36.4%	50%	50%

d. 3

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
17.9%	33.3%	0%	27.3%	16.7%	0%

e. More than 3

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
0%	0%	0%	0%	0%	0%

10. If the seminar carries academic credit, how is the first-year seminar graded? (Choose one.)

a. Pass/Fail

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
7.1%	33.3%	0%	0%	0%	16.7%

b. Letter grade

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
92.9%	66.7%	100%	100%	100%	83.3%

c. No grade

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
0%	0%	0%	0%	0%	0%

11. What college(s), school(s), department(s) or unit(s) administers the first-year seminar?

12. Who teaches the first-year seminar? (Check all that apply.)

a. Regular faculty						
All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges	
92.9%	100%	100%	90.9%	100%	83.3%	
b. Part-time faculty						
All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges	
50.0%	33.3%	50%	36.4%	33.3%	100%	
c. Student affairs professionals						
All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges	
75.0%	100%	100%	81.8%	66.7%	50%	
d. Graduate students						
All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges	
3.6%	33.3%	0%	0%	0%	0%	
e. Undergraduate students						
All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges	
3.6%	0%	50%	0%	0%	0%	
f. Other (Please identify.) _____						
All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges	
28.6%	33.3%	50%	27.3%	33.3%	16.7%	

13. How is teaching the first-year seminar configured for workload? (Check all that apply.)

a. As part of a faculty member's regular teaching load						
All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges	
71.4%	66.7%	100%	45.5%	100%	83.3%	
b. As an overload course for faculty						
All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges	
46.4%	33.3%	50%	54.5%	33.3%	33.3%	
c. As one of the assigned responsibilities for administrator/staff seminar instructors						
All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges	
28.6%	0%	100%	18.2%	50%	16.7%	

d. As an extra responsibility for administrator/staff seminar instructors

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
60.7%	66.7%	100%	72.7%	33.3%	50%

e. Other (Please describe.) _____

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
3.6%	0%	0%	0%	0%	16.7%

14. Has a formal evaluation been conducted that attributes any of the following to the first-year seminar? (Check all that apply.)

a. Increased content knowledge

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
35.7%	0%	50%	27.3%	83.3%	16.7%

b. Improved student satisfaction with course/instructor

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
46.4%	0%	100%	72.7%	33.3%	16.7%

c. Improved student satisfaction with institution

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
25.0%	33.3%	50%	27.3%	16.7%	16.7%

d. Increased persistence to sophomore year

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
39.3%	66.7%	50%	54.5%	33.3%	0%

e. Increased persistence to graduation

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
7.1%	66.7%	100%	0%	0%	0%

f. Improved grade point average

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
25.0%	33.3%	50%	36.4%	16.7%	0%

g. Increased use of campus services

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
32.1%	66.7%	0%	45.5%	16.7%	16.7%

h. Increased level of student participation in campus activities

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
28.6%	66.7%	0%	54.5%	0%	0%

i. Increased out-of-class interaction with faculty

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
14.3%	33.3%	0%	18.2%	0%	16.7%

j. Increased levels of campus involvement

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
17.9%	66.7%	0%	27.3%	0%	0%

k. Other (Please describe.) _____

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
32.1%	33.3%	0%	27.3%	16.7%	66.7%

Part 3. Learning Communities

15. Does your institution offer one or more first-year learning communities?

a. Yes

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
71.9%	100%	100%	100%	57.1%	14.3%
n=23	n=3	n=2	n=13	n=4	n=1

b. No

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
28.1%	0%	0%	0%	42.9%	85.7%
n=9				n=3	n=6

16. My institution's learning community requires the following: (Check all that apply.)

a. Students must take a common block of courses.

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
83.3%	66.7%	100%	84.6%	100%	100%

b. Students may participate in common social events.

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
55.9%	100%	100%	92.3%	50%	0%

c. Students must attend/participate in co-curricular activities.

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
47.1%	100%	100%	76.9%	25%	0%

d. Students must complete volunteer or civic engagement work.

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
26.5%	66.7%	100%	30.8%	25%	0%

e. Other (Please describe.) _____

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
12.5%	33.3%	0%	15.4%	0%	0%

17. The learning community is . . . (Choose one.)

a. Required for all first-year students.

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
4.2%	0%	0%	7.7%	0%	0%

b. Required for special populations of students (athletes, honors students, etc.).

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
16.7%	33.3%	0%	23.1%	0%	0%

c. Required for students identified as high-risk students.

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
0%	0%	0%	0%	0%	0%

d. Not required.

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
70.8%	66.7%	100%	53.8%	100%	100%

e. Other (Please describe.) _____

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
8.3%	0%	0%	15.4%	0%	0%

18. The number of students who participated in FY2008 is:

Summer 2007 _____

Fall 2007 _____

Spring 2008 _____

Unduplicated number FY2008 _____

19. What college(s), school(s), department(s) or unit(s) administer the learning community?
Results?

20. Has a formal evaluation been conducted that attributes any of the following to learning communities? (Check all that apply.)

a. Increased content knowledge

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
29.2%	0%	50%	23.1%	75%	0%

b. Improved student satisfaction with course/instructor

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
33.3%	0%	50%	30.8%	75%	0%

c. Improved student satisfaction with institution

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
33.3%	66.7%	50%	38.5%	0%	0%

d. Increased persistence to sophomore year

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
45.8%	66.7%	50%	46.2%	50%	0%

e. Increased persistence to graduation

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
16.7%	66.7%	50%	7.7%	0%	0%

f. Improved grade point average

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
33.3%	33.3%	100%	23.1%	50%	0%

g. Increased use of campus services

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
20.8%	33.3%	100%	30.8%	0%	0%

h. Increased level of student participation in campus activities

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
29.2%	33.3%	50%	38.5%	0%	0%

i. Increased out-of-class interaction with faculty

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
29.2%	66.7%	0%	30.8%	25%	0%

j. Increased levels of campus involvement

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
25.0%	66.7%	0%	30.8%	0%	0%

k. Other (Please describe.) _____

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
45.8%	33.3%	0%	69.2%	0%	100%

Part 4. Orientation

21. Is some form of orientation required for all new degree-seeking, first-year students?

a. Yes

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
96.9%	100%	100%	100%	100%	85.7%
n=31	n=3	n=2	n=13	n=7	n=6

b. No

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
3.1%	0%	0%	0%	0%	14.3%
n=1					n=1

22. Orientation for first-time students comprises . . . (Choose one.)

a. Half day or less.

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
29.0%	0%	0%	7.7%	42.9%	83.3%

b. More than half day to full day.

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
29.0%	66.7%	50%	23.1%	28.6%	16.7%

c. 1½ to 2 days.

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
22.6%	33.3%	50%	30.8%	14.3%	0%

d. More than two days.

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
16.1%	0%	0%	38.5%	0%	0%

e. Other (Please describe.) _____

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
3.2%	0%	0%	0%	14.3%	0%

23. When is orientation for first-year students entering in the fall? (Check all that apply.)

a. During the spring before entry

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
16.1%	0%	0%	15.4%	42.9%	0%

b. During the summer before entry

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
93.5%	100%	100%	92.3%	85.7%	0%

c. Immediately prior to the first day of class

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
45.2%	0%	100%	46.2%	71.4%	16.7%

d. Other (Please describe.) _____

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
9.7%	0%	0%	15.4%	14.3%	0%

24. Apart from placement testing and formal academic advising, does orientation include academic activities such as the following? (Check all that apply.)

a. Small-group or one-to-one student/faculty interaction about academic programs/expectations

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
74.2%	100%	100%	69.2%	100%	33.3%

b. Academic convocations

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
25.8%	33.3%	100%	38.5%	28.6%	0%

c. Lectures

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
48.4%	33.3%	50%	61.5%	28.6%	50%

d. Cultural events

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
32.3%	33.3%	100%	53.8%	0%	33.3%

e. No special academic activities

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
16.1%	100%	50%	7.7%	0%	50%

f. Other (Please describe.) _____

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
19.4%	0%	50%	15.4%	28.6%	16.7%

25. Please select the following statements that describe faculty involvement in orientation at your institution. (Check all that apply.)

a. Faculty have scheduled opportunities to meet students face-to-face.

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
77.4%	66.7%	100%	69.2%	85.7%	83.3%

b. Faculty have scheduled opportunities to meet face-to-face with family members (e.g., parents, children, siblings, partners).

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
8.7%	33.3%	50%	53.8%	28.6%	16.7%

c. Faculty offer presentations or lectures to students.

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
41.9%	66.7%	50%	38.5%	28.6%	50%

d. Faculty meet with small orientation groups.

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
58.1%	33.3%	100%	61.5%	71.4%	33.3%

e. Faculty attend social events with students and/or parents.

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
35.5%	0%	0%	53.8%	42.9%	16.7%

f. Faculty participate with students in planned service projects.

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
6.5%	33.3%	0%	7.7%	0%	0%

g. Faculty are not involved in orientation.

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
6.5%	0%	0%	7.7%	14.3%	0%

h. Don't know.

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
0%	0%	0%	0%	0%	0%

i. Other (Please describe.) _____

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
19.4%	0%	0%	30.8%	0%	33.3%

26. Has a formal evaluation been conducted that attributes any of the following to orientation? (Check all that apply.)

a. Increased content knowledge

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
25.8%	0%	0%	38.5%	28.6%	16.7%

b. Improved student satisfaction with course/instructor

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
3.2%	0%	0%	7.7%	0%	0%

c. Improved student satisfaction with institution

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
61.3%	100%	50%	61.5%	57.1%	50%

d. Increased persistence to sophomore year

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
12.9%	33.3%	0%	15.4%	14.3%	0%

e. Increased persistence to graduation

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
9.7%	33.3%	0%	7.7%	0%	16.7%

f. Improved grade point average						
All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges	
3.2%	33.3%	0%	0%	0%	0%	
g. Increased use of campus services						
All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges	
38.7%	33.3%	0%	61.5%	28.6%	16.7%	
h. Increased level of student participation in campus activities						
All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges	
25.8%	33.3%	0%	46.2%	0%	16.7%	
i. Increased out-of-class interaction with faculty						
All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges	
6.5%	33.3%	0%	7.7%	0%	0%	
j. Increased levels of campus involvement						
All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges	
25.8%	33.3%	0%	46.2%	14.3%	0%	
k. Other (Please describe.) _____						
All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges	
32.3%	0%	50%	30.8%	28.6%	50%	

Part 5. Advising

27. Which best describes your advising for first-year students? (Choose one.)

a. All first-year students are advised in a centralized advising unit/center.						
All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges	
9.4%	0%	0%	0%	28.6%	14.3%	
b. Most first-year students are advised in a centralized advising unit/center.						
All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges	
9.4%	0%	0%	15.4%	0%	14.3%	
c. Some first-year students are advised in a centralized advising unit/center.						
All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges	
50.0%	66.7%	50%	53.8%	28.6%	57.1%	

d. There is no centralized advising unit/center.

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
31.3%	33.3%	50%	30.8%	42.9%	14.3%

28. At your institution, first-year student academic advisors are most likely to be: (Choose one.)

a. Faculty

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
91.2%	0%	0%	53.8%	85.7%	100%

b. Professional academic advisors (exclusive of graduate students)

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
28.1%	100%	0%	38.5%	14.3%	0%

c. Graduate students

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
0%	0%	0%	0%	0%	0%

d. Undergraduate "peer advisors"

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
0%	0%	0%	0%	0%	0%

e. Other (Please describe.) _____

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
9.4%	0%	100%	7.7%	0%	0%

29. Has a formal evaluation been conducted that attributes any of the following to academic advising for first-year students? (Check all that apply.)

a. Increased content knowledge

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
6.3%	33.3%	0%	0%	0%	14.3%

b. Student satisfaction with course/instructor

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
12.5%	66.7%	0%	7.7%	0%	14.3%

c. Student satisfaction with institution

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
31.3%	66.7%	0%	23.1%	28.6%	42.9%

d. Increased persistence to sophomore year

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
12.5%	33.3%	50%	7.7%	14.3%	0%

e. Increased persistence to graduation

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
6.3%	33.3%	50%	0%	0%	0%

f. Improved grade point average

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
3.1%	0%	50%	0%	0%	0%

g. Increased use of campus services

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
9.4%	0%	0%	15.4%	14.3%	0%

h. Increased level of student participation in campus activities

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
6.3%	0%	0%	7.7%	14.3%	0%

i. Increased out-of-class interaction with faculty

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
0%	0%	0%	0%	0%	0%

j. Increased levels of campus involvement

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
3.1%	0%	50%	7.7%	0%	0%

k. Other (Please describe.) _____

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
65.6%	33.3%	50%	92.3%	57.1%	42.9%

Part 6. Residence Life

30. My institution has the following types of student housing: (Check all that apply.)

a. Campus-controlled residence halls.

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
59.4%	100%	100%	76.9%	42.9%	14.3%

b. Campus-affiliated housing (such as public/private dorms) for students, but not controlled by the institution.

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
15.6%	0%	0%	30.8%	14.3%	0%

c. My institution does not have any on-campus housing.

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
31.3%	0%	0%	0%	57.1%	85.7%

31. If your campus has on-campus, institution-controlled housing, the following statement best describes this institution's residence policy for first-year students. (Choose one.)

a. All first-year students must live on campus. ("On-campus" means institution-controlled housing.)

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
54.5%	66.7%	50%	53.8%	66.7%	0%

b. There is no requirement that first-year students live on campus, but they are encouraged to live on campus.

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
22.7%	0%	50%	15.4%	33.3%	100%

c. My campus does not have sufficient on-campus housing for first-year students.

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
18.2%	33.3%	0%	23.1%	0%	0%

d. Other (Please describe.) _____

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
4.5%	0%	0%	7.7%	0%	0%

32. Does your campus link residence life to academic programs/structures by means of any of the following? (Please check only those structures/activities that involve first-year students.)

a. Learning/residence communities (a cohort of students that lives in the same residence hall/house and takes two or more courses together by design)

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
59.1%	100%	100%	46.2%	66.7%	0%

b. First-year seminar students housed together

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
31.8%	0%	100%	30.8%	33.3%	0%

c. Honors programs' students housed together

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
50.0%	100%	100%	30.8%	66.7%	0%

d. Housing segregated by academic major

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
4.5%	0%	50%	0%	0%	0%

e. Foreign language housing

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
9.1%	33.3%	0%	7.7%	0%	0%

f. International housing

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
22.7%	33.3%	0%	30.8%	0%	0%

g. Tutoring/academic advising available in residence halls

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
54.5%	33.3%	100%	38.5%	0%	100%

h. Other (Please describe.) _____

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
27.3%	0%	0%	46.2%	0%	0%

33. Describe the level of faculty involvement in residence halls that house first-year students. (Check all that apply.)

a. No faculty involvement in residence life

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
22.7%	0%	0%	30.8%	0%	100%

b. Faculty provide special presentations in residence halls

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
59.1%	66.7%	100%	53.8%	66.7%	0%

c. Some faculty offices located in residence halls

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
4.5%	0%	0%	7.7%	0%	0%

d. Some first-year classes taught in residence halls

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
40.9%	33.3%	100%	38.5%	33.3%	0%

e. Faculty member(s) with defined educational responsibilities for resident students live in residence halls

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
4.5%	0%	0%	0%	33.3%	0%

f. Other (Please describe.) _____

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
9.1%	33.3%	0%	7.7%	0%	0%

34. Has a formal evaluation been conducted that attributes any of the following to residence life? (Check all that apply.)

a. Increased content knowledge

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
4.5%	0%	0%	7.7%	0%	0%

b. Improved student satisfaction with institution

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
50.0%	33.3%	50%	46.2%	66.7%	100%

c. Increased persistence to sophomore year

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
22.7%	0%	50%	23.1%	33.3%	0%

d. Increased persistence to graduation

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
13.6%	0%	50%	15.4%	0%	0%

e. Improved grade point average

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
36.4%	33.3%	100%	30.8%	33.3%	0%

f. Increased use of campus services

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
31.8%	33.3%	0%	38.5%	33.3%	0%

g. Increased level of student participation in campus activities

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
31.8%	33.3%	0%	38.5%	33.3%	0%

h. Increased out-of-class interaction with faculty

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
9.1%	0%	0%	15.4%	0%	0%

i. Increased levels of campus involvement

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
22.7%	0%	0%	23.1%	33.3%	0%

j. Other (Please describe.) _____

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
36.4%	66.7%	0%	46.2%	0%	0%

Part 7. Student Activities

35. Does your institution offer student activities designed specifically for first-year students? (Check all that apply.)

a. First-year leadership programs

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
53.1%	100%	100%	69.2%	14.3%	28.6%

b. Freshman council or other form of student government

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
46.9%	66.7%	50%	46.2%	28.6%	57.1%

c. Other (Please describe.) _____

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
34.4%	0%	0%	30.8%	57.1%	42.9%

36. Has a formal evaluation been conducted that attributes any of the following to student activities? (Check all that apply.)

a. Improved student satisfaction with institution

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
40.6%	66.7%	50%	30.8%	42.9%	42.9%

b. Improved student retention rates

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
15.6%	66.7%	100%	7.7%	0%	0%

c. Improved student graduation rates

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
12.5%	33.3%	100%	7.7%	0%	0%

d. Involved vs. not involved in student activity academic performance (e.g., GPA)

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
6.3%	33.3%	50%	0%	0%	0%

e. Increased student engagement

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
37.5%	33.3%	50%	38.5%	28.6%	42.9%

f. Other (Please describe.) _____

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
37.5%	33.3%	0%	46.2%	42.9%	28.6%

Part 8. Policies and Practices

37. At your institution, is there an institution-wide undergraduate class attendance policy?

a. Yes

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
50.0%	0%	50%	69.2%	57.1%	33.3%

b. No

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
50.0%	100%	50%	30.8%	42.9%	66.7%

a. Don't know

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
0%	0%	0%	0%	0%	0%

38. At your institution, is there a class attendance policy for first-year students that differs in any way from the institution-wide policy?

a. Yes (Please describe the difference.) _____

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
5.9%	0%	0%	0%	0%	22.2%

b. No

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
94.1%	100%	100%	100%	100%	77.8%

c. Don't know

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
0%	0%	0%	0%	0%	0%

39. On your campus, have any faculty development initiatives focused on teaching first-year students within the past five years?

a. Yes (Please describe.) _____

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
52.9%	100%	100%	46.2%	57.1%	33.3%

b. No

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
41.2%	0%	0%	46.2%	42.9%	55.6%

c. Don't know

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
5.9%	0%	0%	7.7%	0%	11.1%

40. Within the past five years, have there been significant efforts on your campus to increase the level of out-of-class interaction between faculty and first-year students?

a. Yes (Please describe.) _____

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
61.8%	100%	100%	69.2%	71.4%	22.2%

b. No

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
29.4%	0%	0%	23.1%	28.6%	55.6%

c. Don't know

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
8.8%	0%	0%	7.7%	0%	22.2%

41. Are incentives (e.g., workload adjustments, awards, etc.) provided to faculty for teaching first-year classes?

a. Yes (Please describe.) _____

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
14.7%	33.3%	100%	7.7%	14.3%	0%

b. No

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
82.4%	66.7%	0%	92.3%	85.7%	88.9%

c. Don't know

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
2.9%	0%	0%	0%	0%	11.1%

42. On your campus, are tenured faculty required to teach first-year courses?

a. Yes

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
23.5%	33.3%	0%	15.4%	42.9%	22.2%

b. No

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
67.6%	66.7%	100%	84.6%	42.9%	55.6%

c. Don't know/Not applicable

All Institutions	Research Universities	Regional Universities	State Universities	State Colleges	Two-Year Colleges
8.8%	0%	0%	0%	14.3%	22.2%

43. Contact Information

First name _____
Last name _____
Title _____
USG Institutions _____
Phone _____
Email _____

If you have other types of FYE programs that are not covered by these questions, please provide additional information by emailing an attachment describing the program(s) to susan.campbell@usg.edu. Thank you for your participation.

Appendix C.
USG First-Year Experience Survey Results
Seminars, Part 1

Institutions	Does your institution offer one or more first-year seminars?	What topics are covered in the first-year seminar?											
		Study skills	Time management skills	Diversity	Relationships	Communication skills	Research or library skills	Critical thinking	Health	Alcohol and/or drugs	Career exploration	Orientation to campus	Other
Georgia Institute of Technology	√	√	√	√		√	√	√	√	√	√	√	
Georgia State University	√	√	√	√	√	√	√	√	√	√	√	√	
University of Georgia	√												√
Research Universities	3	2	2	2	1	2	2	2	2	2	2	2	1
Georgia Southern University	√	√	√	√			√	√	√	√	√	√	√
Valdosta State University	√	√	√	√	√	√	√	√	√	√	√	√	
Regional Universities	2	2	2	2	1	1	2	2	2	2	2	2	1
Albany State University	√	√	√	√	√	√	√	√	√	√	√	√	√
Armstrong Atlantic State University													
Augusta State University	√	√	√			√	√	√	√	√	√	√	√
Clayton State University	√	√	√	√	√	√	√	√	√	√	√	√	
Columbus State University	√	√	√	√		√	√	√	√	√		√	
Fort Valley State University													
Georgia College & State University	√	√	√				√				√	√	
Georgia Southwestern State University	√	√	√	√	√		√	√		√	√	√	√
Kennesaw State University	√	√	√	√		√	√	√	√	√	√	√	√
North Georgia College & State University	√	√	√	√	√	√	√	√	√	√	√	√	√
Savannah State University	√	√	√	√	√	√	√	√	√	√	√	√	√
Southern Polytechnic State University	√	√	√			√		√			√	√	
University of West Georgia	√	√	√	√	√	√	√	√	√	√	√	√	
State Universities	11	11	11	8	6	9	10	10	8	9	10	11	4
Abraham Baldwin Agricultural College	√	√	√	√			√					√	
Dalton State College	√	√	√	√			√	√	√		√		
Gainesville State College	√	√	√			√	√					√	
Georgia Gwinnett College	√	√	√			√	√	√	√	√			
Gordon College	√	√	√	√		√	√	√			√	√	
Macon State College	√	√	√	√		√	√		√		√	√	√
Middle Georgia College													
State Colleges	6	6	6	4	0	4	6	3	3	1	3	4	1

Appendix C.
USG First-Year Experience Survey Results
Seminars, Part I

Institutions	Does your institution offer one or more first-year seminars?	What topics are covered in the first-year seminar?											
		Study skills	Time management skills	Diversity	Relationships	Communication skills	Research or library skills	Critical thinking	Health	Alcohol and/or drugs	Career exploration	Orientation to campus	Other
Atlanta Metropolitan College													
Bainbridge College													
Coastal Georgia Community College	√	√	√	√	√	√	√	√	√	√	√	√	
Darton College	√	√	√	√		√	√	√	√	√	√	√	
East Georgia College	√	√	√	√	√	√	√	√	√	√	√	√	√
Georgia Highlands College	√	√	√			√	√	√			√	√	
Georgia Perimeter College	√	√	√	√	√	√	√	√	√	√	√	√	
South Georgia College	√	√	√	√	√	√	√	√	√	√		√	√
Waycross College													
Two-Year Colleges	6	6	6	5	4	6	6	6	5	5	5	6	2

USG First-Year Experience Survey Results
Seminars, Part 2

Institutions	Over what length of time is the first-year seminar offered?	The seminar is . . .	Number of students that participated in a first-year seminar FY2008				Does seminar carry academic credit toward graduation?	How many hours/credits does the first-year seminary carry?	If academic credit, how graded?
			Summer 2007	Fall 2007	Spring 2008	Unduplicated number FY2008			
Georgia Institute of Technology	One semester	Not required	196	1,503	83	1,782	√	2	Letter grade
Georgia State University	One semester	Not required	0	1,350	0	1,400		4	Letter grade
University of Georgia	One semester	Not required	111	1,355	673	2,132	√	2	Pass/Fail
Research Universities							2		
Georgia Southern University	One semester	Required for all first-year students	521	2,717	311	3,422	√	3	Letter grade
Valdosta State University	One semester	Undecided majors and emerging leaders	0	700	300	1,000	√	2	Letter grade
Regional Universities							2		
Albany State University	One semester	Required for all first-year students	30	660	200	890	√	4	Letter grade
Armstrong Atlantic State University									
Augusta State University	One semester	Required for students identified as at-risk for dropping out					√	4	Letter grade
Clayton State University	One semester	Required as a part of some learning communities	0	303	22	325		3	Letter grade
Columbus State University	One semester	Required as a part of some learning communities and all Learning Support	32	348	235	615	√	2	Letter grade
Fort Valley State University									
Georgia College & State University	One semester	Required for all first-year students	0	0	0	971		2	Letter grade
Georgia Southwestern State University	One semester	Required for all first-year students		427	46	468	√	2	Letter grade
Kennesaw State University	One semester	All first-time, full-time students with fewer than 15 semester credit hours	38	1,883	400	2,321	√	4	Letter grade
North Georgia College & State University	One semester	Not required	0	350	40	390		3	Letter grade
Savannah State University	Two semesters	Required for all first-year students	27	688	480	976	√	3	Letter grade
Southern Polytechnic State University	One semester	Not required	50	120	100	270	√	2	Letter grade
University of West Georgia	One semester	Not required	0	640	40	680	√	3	Letter grade
State Universities							8		
Abraham Baldwin Agricultural College	One semester	Required as a part of some learning communities	18	543	118	679	√	2	Letter grade
Dalton State College	One semester	Other	0	1,140	300	1,440		3	Letter grade
Gainesville State College	One semester	Required for students identified as at-risk for dropping out	17	292	206	515		3	Letter grade
Georgia Gwinnett College	One semester	Required for all first-year students	0	401	141	530	√	2	Letter grade
Gordon College	One semester	Required of all students with three Learning Support requirements	0	0	0			4	Letter grade
Macon State College	One semester	Not required	0	18	0	18		3	Letter grade
Middle Georgia College									
State Colleges							2		
Atlanta Metropolitan College									
Bainbridge College									
Coastal Georgia Community College	One semester	Required for all full-time, first-time students	17	311	154	482		3	Letter grade
Darton College	One semester	Required for all first-year students						3	Letter grade
East Georgia College	One semester	Required for all first-year students	0	685	465	1,113	√	2	Pass/Fail
Georgia Highlands College	One semester	Not required					√	2	Letter grade
Georgia Perimeter College	One semester	Required for students who place into two areas of Learning Support	114	584	523	1,201		3	Letter grade
South Georgia College	One semester	Not required	0	125	50	175	√	2	Letter grade
Waycross College									
Two-Year Colleges							3		

USG First-Year Experience Survey Results
Seminars, Part 3

Institutions	Who teaches the first-year seminar?					How is teaching the first-year seminar configured for workload?			
	Regular faculty	Part-time faculty	Student affairs professionals	Graduate students	Undergraduate students	As part of a faculty member's regular teaching load	As an overload course for faculty	As one of the assigned responsibilities for administrator/staff seminar instructors	As an extra responsibility for administrator/staff seminar instructors
Georgia Institute of Technology	√		√			√	√		√
Georgia State University	√		√	√		√			
University of Georgia	√	√	√				√		√
Research Universities	3	1	3	1		2	2		2
Georgia Southern University	√		√		√	√	√	√	√
Valdosta State University	√	√	√			√		√	√
Regional Universities	2	1	2	0	1	2	1	2	2
Albany State University	√	√	√			√	√		√
Armstrong Atlantic State University									
Augusta State University	√	√	√			√			√
Clayton State University	√					√			√
Columbus State University			√					√	
Fort Valley State University									
Georgia College & State University	√					√			
Georgia Southwestern State University	√		√				√	√	√
Kennesaw State University	√	√	√			√			√
North Georgia College & State University	√	√	√				√		√
Savannah State University	√		√				√		√
Southern Polytechnic State University	√		√				√		√
University of West Georgia	√		√				√		
State Universities	10	4	9	0	0	5	6	2	8
Abraham Baldwin Agricultural College	√	√	√			√	√		√
Dalton State College	√	√	√			√		√	√
Gainesville State College	√		√			√	√	√	
Georgia Gwinnett College	√					√			
Gordon College	√		√			√		√	
Macon State College	√					√			
Middle Georgia College									
State Colleges	7	2	4	0	0	6	2	3	2

USG First-Year Experience Survey Results
Seminars, Part 3

Institutions	Who teaches the first-year seminar?					How is teaching the first-year seminar configured for workload?			
	Regular faculty	Part-time faculty	Student affairs professionals	Graduate students	Undergraduate students	As part of a faculty member's regular teaching load	As an overload course for faculty	As one of the assigned responsibilities for administrator/staff seminar instructors	As an extra responsibility for administrator/staff seminar instructors
Atlanta Metropolitan College									
Bainbridge College									
Coastal Georgia Community College	√	√	√			√	√		√
Darton College	√	√	√			√	√	√	
East Georgia College	√	√				√			√
Georgia Highlands College	√	√	√			√			√
Georgia Perimeter College	√	√				√			
South Georgia College		√							
Waycross College									
Two-Year Colleges	5	6	3	0	0	5	2	1	3

USG First-Year Experience Survey Results
Seminars, Part 4

Institutions	Has a formal evaluation been conducted that attributes any of the following to the first-year seminar?										
	Increased content knowledge	Improved student satisfaction with course/instructor	Improved student satisfaction with institution	Increased persistence to sophomore year	Increased persistence to graduation	Improved grade point average	Increased use of campus services	Increased level of student participation in campus activities	Increased out-of-class interaction with faculty	Increased levels of campus involvement	Other
Georgia Institute of Technology				√	√		√	√		√	
Georgia State University			√	√	√	√	√	√	√	√	
University of Georgia											√
Research Universities			1	2	2	1	2	2	1	2	1
Georgia Southern University	√	√									
Valdosta State University		√	√	√		√					
Regional Universities	1	2	1	1	0	1	0	0	0	0	0
Albany State University		√		√							
Armstrong Atlantic State University											
Augusta State University							√	√			
Clayton State University		√	√	√			√	√		√	√
Columbus State University	√	√					√	√		√	√
Fort Valley State University											
Georgia College & State University		√		√			√	√			
Georgia Southwestern State University		√	√								
Kennesaw State University	√	√		√		√			√		√
North Georgia College & State University				√		√					
Savannah State University	√	√						√			
Southern Polytechnic State University						√					
University of West Georgia		√	√	√		√	√	√	√	√	
State Universities	3	8	3	6	0	4	5	6	2	3	3
Abraham Baldwin Agricultural College	√	√									
Dalton State College				√							
Gainesville State College	√	√									
Georgia Gwinnett College	√										√
Gordon College	√		√	√		√	√				
Macon State College	√										
Middle Georgia College											
State Colleges	5	2	1	2	0	1	1	0	0	0	1
Atlanta Metropolitan College											
Bainbridge College											
Coastal Georgia Community College											√
Darton College											√
East Georgia College											√
Georgia Highlands College	√	√					√		√		
Georgia Perimeter College			√								
South Georgia College											√
Waycross College											
Two-Year Colleges	1	1	1	0	0	0	1	0	1	0	4

USG First-Year Experience Survey Results
Learning Communities, Part 1

Institution	Does your institution offer one or more first-year learning communities?	My institution's learning community requires the following:				
		Students must take a common block of courses.	Students may participate in common social events.	Students must attend/participate in co-curricular activities.	Students must complete volunteer or civic engagement work.	Other
Georgia Institute of Technology	√		√	√		√
Georgia State University	√	√	√	√	√	
University of Georgia	√	√	√	√	√	
Research Universities	3	2	3	2	2	1
Georgia Southern University	√	√	√	√	√	
Valdosta State University	√	√	√	√	√	
Regional Universities	2	2	2	2	2	0
Albany State University	√	√	√	√		
Armstrong Atlantic State University	√	√	√			
Augusta State University	√	√	√	√		
Clayton State University	√					√
Columbus State University	√	√	√	√		
Fort Valley State University	√	√	√			
Georgia College & State University	√		√	√	√	√
Georgia Southwestern State University	√	√	√	√		
Kennesaw State University	√	√	√	√		
North Georgia College & State University	√	√	√	√	√	
Savannah State University	√	√	√	√	√	
Southern Polytechnic State University	√	√	√	√	√	
University of West Georgia	√	√	√	√		
State Universities	13	11	12	10	4	2
Abraham Baldwin Agricultural College	√	√	√			
Dalton State College	√	√	√	√	√	
Gainesville State College	√	√				
Georgia Gwinnett College						
Gordon College	√	√				
Macon State College						
Middle Georgia College						
State Colleges	4	4	2	1	1	0

USG First-Year Experience Survey Results
Learning Communities, Part 1

Institution	Does your institution offer one or more first-year learning communities?	My institution's learning community requires the following:				
		Students must take a common block of courses.	Students may participate in common social events.	Students must attend/participate in co-curricular activities.	Students must complete volunteer or civic engagement work.	Other
Atlanta Metropolitan College						
Bainbridge College						
Coastal Georgia Community College						
Darton College	√	√				
East Georgia College						
Georgia Highlands College						
Georgia Perimeter College						
South Georgia College						
Waycross College						
Two-Year Colleges	1	1	0	0	0	0

USG First-Year Experience Survey Results
Learning Communities, Part 2

Institution	The learning community is . . .	The number of students who participated in FY2008 is			
		Summer 2007	Fall 2007	Spring 2008	Unduplicated number FY2008 [Question: The number of students who participated in FY2008 is:]
Georgia Institute of Technology	Required for special populations		160	150	160
Georgia State University	Not required	0	1,350	0	1,400
University of Georgia	Not required	0	190	190	190
Research Universities					
Georgia Southern University	Not required	358	1,588	1,244	1,750
Valdosta State University	Not required	0	220	200	0
Regional Universities					
Albany State University	Not required	0	150	100	250
Armstrong Atlantic State University	Not required	0	184	0	184
Augusta State University	Not required	20	35	27	27
Clayton State University	Other	0	216	50*	266
Columbus State University	Not required	0	119	0	119
Fort Valley State University	Required for special populations	N/A	TBD	TBD	TBD
Georgia College & State University	Required for special populations	0	0	0	350
Georgia Southwestern State University	Required for all first-year students	n/a	329	n/a	329
Kennesaw State University	Other	0	1,246	74	1,320
North Georgia College & State University	Not required	0	140	60	200
Savannah State University	Not required				
Southern Polytechnic State University	Required for special populations	0	210	25	210
University of West Georgia	Not required	0	216	216	432
State Universities					
Abraham Baldwin Agricultural College	Not required	0	101	0	101
Dalton State College	Not required	0	425	125	550
Gainesville State College	Not required	0	30	30	60
Georgia Gwinnett College					
Gordon College	Not required	0	75	45	120
Macon State College					
Middle Georgia College					
State Colleges					

USG First-Year Experience Survey Results
Learning Communities, Part 2

Institution	The learning community is . . .	The number of students who participated in FY2008 is			
		Summer 2007	Fall 2007	Spring 2008	Unduplicated number FY2008 [Question: The number of students who participated in FY2008 is:]
Atlanta Metropolitan College					
Bainbridge College					
Coastal Georgia Community College					
Darton College	Not required				
East Georgia College					
Georgia Highlands College					
Georgia Perimeter College	Not required				
South Georgia College					
Waycross College					
Two-Year Colleges					

* In course cluster

USG First-Year Experience Survey Results
Learning Communities, Part 3

Institution	Has a formal evaluation been conducted that attributes any of the following to learning communities?										
	Increased content knowledge	Improved student satisfaction with course/instructor	Improved student satisfaction with institution	Increased persistence to sophomore year	Increased persistence to graduation	Improved grade point average	Increased use of campus services	Increased level of student participation in campus activities	Increased out-of-class interaction with faculty	Increased levels of campus involvement	Other
Georgia Institute of Technology			√	√	√				√	√	
Georgia State University			√	√	√	√	√	√	√	√	
University of Georgia											√
Research Universities			2	2	2	1	1	1	2	2	1
Georgia Southern University						√					
Valdosta State University	√	√	√	√	√	√		√			
Regional Universities	1	1	1	1	1	2	0	1	0	0	0
Albany State University											√
Armstrong Atlantic State University											√
Augusta State University			√	√			√	√			
Clayton State University		√	√	√			√	√		√	√
Columbus State University	√	√	√	√		√	√	√			
Fort Valley State University											√
Georgia College & State University				√					√	√	√
Georgia Southwestern State University											√
Kennesaw State University	√			√		√			√		√
North Georgia College & State University		√	√					√	√	√	
Savannah State University											√
Southern Polytechnic State University											√
University of West Georgia	√	√	√	√	√	√	√	√	√	√	
State Universities	3	4	5	6	1	3	4	4	4	4	9
Abraham Baldwin Agricultural College	√	√				√			√		
Dalton State College				√							
Gainesville State College	√	√									
Georgia Gwinnett College											
Gordon College	√	√		√		√					
Macon State College											
Middle Georgia College											
State Colleges	1	1	0	2	0	2	0	0	0	0	0

USG First-Year Experience Survey Results
Learning Communities, Part 3

Institution	Has a formal evaluation been conducted that attributes any of the following to learning communities?										
	Increased content knowledge	Improved student satisfaction with course/instructor	Improved student satisfaction with institution	Increased persistence to sophomore year	Increased persistence to graduation	Improved grade point average	Increased use of campus services	Increased level of student participation in campus activities	Increased out-of-class interaction with faculty	Increased levels of campus involvement	Other
Atlanta Metropolitan College											
Bainbridge College											
Coastal Georgia Community College											
Darton College											√
East Georgia College											
Georgia Highlands College											
Georgia Perimeter College											
South Georgia College											
Waycross College											
Two-Year Colleges	0	0	0	0	0	0	0	0	0	0	1

USG First-Year Experience Survey Results
Orientation, Part 1

Institutions	When is orientation for first-year students entering in the fall?				Apart from placement testing and formal academic advising, does orientation include academic activities such as the following?					
	During the spring before entry	During the summer before entry	Immediately prior to the first day of class	Other	Small-group or one-to-one student/faculty interaction about academic programs/expectations	Academic convocations	Lectures	Cultural events	No special academic activities	Other
Georgia Institute of Technology		√			√					
Georgia State University		√			√	√		√		
University of Georgia		√			√		√			
Research Universities		3			3	1	1	1		
Georgia Southern University		√	√		√		√			√
Valdosta State University		√	√		√				√	
Regional Universities	0	2	2	0	2	0	1	0	1	1
Albany State University		√	√		√		√	√		
Armstrong Atlantic State University	√	√							√	
Augusta State University		√			√	√		√		
Clayton State University		√			√	√	√			
Columbus State University		√				√	√			√
Fort Valley State University		√		√			√	√		
Georgia College & State University	√	√	√	√	√	√	√	√		
Georgia Southwestern State University		√	√		√					√
Kennesaw State University		√					√			
North Georgia College & State University		√	√		√		√	√		
Savannah State University			√		√					
Southern Polytechnic State University		√	√		√			√		
University of West Georgia		√			√	√	√	√		
State Universities	2	12	6	2	9	5	8	7	1	2
Abraham Baldwin Agricultural College		√	√		√	√				
Dalton State College		√			√					√
Gainesville State College	√	√	√		√					
Georgia Gwinnett College			√		√		√			
Gordon College	√	√			√	√	√			
Macon State College	√	√	√	√	√					√
Middle Georgia College		√	√		√					
State Colleges	3	6	5	1	7	2	2	0	0	2

USG First-Year Experience Survey Results
Orientation, Part 1

Institutions	When is orientation for first-year students entering in the fall?				Apart from placement testing and formal academic advising, does orientation include academic activities such as the following?					
	During the spring before entry	During the summer before entry	Immediately prior to the first day of class	Other	Small-group or one-to-one student/faculty interaction about academic programs/expectations	Academic convocations	Lectures	Cultural events	No special academic activities	Other
Atlanta Metropolitan College										
Bainbridge College										
Coastal Georgia Community College		√	√						√	
Darton College		√					√			
East Georgia College		√			√		√	√		√
Georgia Highlands College										
Georgia Perimeter College		√			√		√	√		
South Georgia College		√							√	
Waycross College		√							√	
Two-Year Colleges	0	6	1	0	2	0	3	2	3	1

USG First-Year Experience Survey Results
Orientation, Part 2

Institutions	Please select the following statements that describe faculty involvement in orientation at your institution.							
	Faculty have scheduled opportunities to meet students face-to-face.	Faculty have scheduled opportunities to meet face-to-face with family members.	Faculty offer presentations or lectures to students.	Faculty meet with small orientation groups.	Faculty attend social events with students and/or parents.	Faculty participate with students in planned service projects.	Faculty are not involved in orientation.	Other
Georgia Institute of Technology	√			√				
Georgia State University	√	√	√			√		
University of Georgia			√					
Research Universities	2	1	2	1	0	1	0	0
Georgia Southern University	√		√	√				
Valdosta State University	√	√		√				
Regional Universities	2	1	1	2	0	0	0	0
Albany State University	√			√	√			
Armstrong Atlantic State University					√			
Augusta State University	√	√	√	√	√			
Clayton State University	√		√	√				
Columbus State University				√	√			√
Fort Valley State University							√	√
Georgia College & State University	√	√		√				√
Georgia Southwestern State University	√	√	√					
Kennesaw State University				√				√
North Georgia College & State University	√	√	√					
Savannah State University	√	√			√			
Southern Polytechnic State University	√	√		√	√			
University of West Georgia	√	√	√	√	√	√		
State Universities	9	7	5	8	7	1	1	4
Abraham Baldwin Agricultural College	√			√	√			
Dalton State College	√			√	√			
Gainesville State College	√			√				
Georgia Gwinnett College	√	√	√	√	√			
Gordon College	√	√	√	√				
Macon State College							√	
Middle Georgia College	√							
State Colleges	6	2	2	5	3	0	1	0
Atlanta Metropolitan College								
Bainbridge College								
Coastal Georgia Community College	√							
Darton College								√
East Georgia College	√	√	√	√				√

USG First-Year Experience Survey Results
Orientation, Part 2

Please select the following statements that describe faculty involvement in orientation at your institution.								
Institutions	Faculty have scheduled opportunities to meet students face-to-face.	Faculty have scheduled opportunities to meet face-to-face with family members.	Faculty offer presentations or lectures to students.	Faculty meet with small orientation groups.	Faculty attend social events with students and/or parents.	Faculty participate with students in planned service projects.	Faculty are not involved in orientation.	Other
Georgia Highlands College								
Georgia Perimeter College	√		√	√	√			
South Georgia College	√							
Waycross College	√		√					
Two-Year Colleges	5	1	3	2	1	0	0	2

USG First-Year Experience Survey Results
Orientation, Part 3

Institution	Has a formal evaluation been conducted that attributes any of the following to orientation?										
	Increased content knowledge	Improved student satisfaction with course /instructor	Improved student satisfaction with institution	Increased persistence to sophomore year	Increased persistence to graduation	Improved grade point average	Increased use of campus services	Increased level of student participation in campus activities	Increased out-of-class interaction with faculty	Increased levels of campus involvement	Other
Georgia Institute of Technology			√								
Georgia State University			√	√	√	√	√	√	√	√	
University of Georgia			√								
Research Universities	0	0	3	1	1	1	1	1	1	1	0
Georgia Southern University											√
Valdosta State University			√								
Regional Universities	0	0	1	0	0	0	0	0	0	0	1
Albany State University			√				√				
Armstrong Atlantic State University											√
Augusta State University			√	√	√		√	√			
Clayton State University	√		√				√	√		√	
Columbus State University											√
Fort Valley State University											√
Georgia College & State University	√		√				√	√	√	√	
Georgia Southwestern State University											√
Kennesaw State University	√										
North Georgia College & State University			√				√	√		√	
Savannah State University	√		√				√			√	
Southern Polytechnic State University	√	√	√				√	√		√	
University of West Georgia			√	√			√	√		√	
State Universities	5	1	8	2	1	0	8	6	1	6	4
Abraham Baldwin Agricultural College											√
Dalton State College				√							
Gainesville State College	√		√				√				
Georgia Gwinnett College	√										√
Gordon College			√								
Macon State College			√								
Middle Georgia College			√				√			√	
State Colleges	0	0	4	1	0	0	2	0	0	1	0

USG First-Year Experience Survey Results
Orientation, Part 3

Institution	Has a formal evaluation been conducted that attributes any of the following to orientation?										
	Increased content knowledge	Improved student satisfaction with course /instructor	Improved student satisfaction with institution	Increased persistence to sophomore year	Increased persistence to graduation	Improved grade point average	Increased use of campus services	Increased level of student participation in campus activities	Increased out-of-class interaction with faculty	Increased levels of campus involvement	Other
Atlanta Metropolitan College											
Bainbridge College											
Coastal Georgia Community College			√		√		√	√			√
Darton College											√
East Georgia College											√
Georgia Highlands College											
Georgia Perimeter College			√								
South Georgia College			√								
Waycross College	√										
Two-Year Colleges	1	0	3	0	1	0	1	1	0	0	3

USG First-Year Experience Survey Results
Advising, Part 1

Institution	Which best describes your advising for first-year students?	At your institution, first-year student academic advisors are most likely to be:
Georgia Institute of Technology	Some first-year students are advised in a centralized advising unit/center.	Professional academic advisors (exclusive of graduate students)
Georgia State University	Some first-year students are advised in a centralized advising unit/center.	Professional academic advisors (exclusive of graduate students)
University of Georgia	There is no centralized advising unit/center.	Professional academic advisors (exclusive of graduate students)
Research Universities		
Georgia Southern University	There is no centralized advising unit/center.	A hybrid model is utilized so students will be advised by all of the above.
Valdosta State University	Some first-year students are advised in a centralized advising unit/center.	Some of each
Regional Universities		
Albany State University	Some first-year students are advised in a centralized advising unit/center.	Faculty
Armstrong Atlantic State University	Some first-year students are advised in a centralized advising unit/center.	Professional academic advisors (exclusive of graduate students)
Augusta State University	Some first-year students are advised in a centralized advising unit/center.	Mostly faculty, but a few depts. do have prof. academic advisors
Clayton State University	There is no centralized advising unit/center.	Professional academic advisors (exclusive of graduate students)
Columbus State University	Some first-year students are advised in a centralized advising unit/center.	Faculty
Fort Valley State University	Most first-year students are advised in a centralized advising unit/center.	Professional academic advisors (exclusive of graduate students)
Georgia College & State University	Some first-year students are advised in a centralized advising unit/center.	Faculty
Georgia Southwestern State University	There is no centralized advising unit/center.	Faculty
Kennesaw State University	Some first-year students are advised in a centralized advising unit/center.	Professional academic advisors (exclusive of graduate students)
North Georgia College & State University	Some first-year students are advised in a centralized advising unit/center.	Faculty
Savannah State University	There is no centralized advising unit/center.	Faculty
Southern Polytechnic State University	There is no centralized advising unit/center.	Faculty
University of West Georgia	Most first-year students are advised in a centralized advising unit/center.	Professional academic advisors (exclusive of graduate students)
State Universities		
Abraham Baldwin Agricultural College	There is no centralized advising unit/center.	Faculty
Dalton State College	All first-year students are advised in a centralized center.	Professional academic advisors (exclusive of graduate students)
Gainesville State College	Some first-year students are advised in a centralized advising unit/center.	Faculty
Georgia Gwinnett College	There is no centralized advising unit/center.	Faculty
Gordon College	There is no centralized advising unit/center.	Faculty
Macon State College	All first-year students are advised in a centralized center.	Faculty
Middle Georgia College	Some first-year students are advised in a centralized advising unit/center.	Faculty
State Colleges		

USG First-Year Experience Survey Results
Advising, Part 1

Institution	Which best describes your advising for first-year students?	At your institution, first-year student academic advisors are most likely to be:
Atlanta Metropolitan College		
Bainbridge College		
Coastal Georgia Community College	Some first-year students are advised in a centralized advising unit/center.	Faculty
Darton College	Some first-year students are advised in a centralized advising unit/center.	Faculty
East Georgia College	There is no centralized advising unit/center.	Faculty
Georgia Highlands College	Some first-year students are advised in a centralized advising unit/center.	Faculty
Georgia Perimeter College	Some first-year students are advised in a centralized advising unit/center.	Faculty
South Georgia College	Most first-year students are advised in a centralized advising unit/center.	Faculty
Waycross College	All first-year students are advised in a centralized center.	Faculty
Two-Year Colleges		

USG First-Year Experience Survey Results
Advising, Part 2

Institutions	Has a formal evaluation been conducted that attributes any of the following to academic advising for first-year students?										
	Increased content knowledge	Student satisfaction with course/instructor	Student satisfaction with institution	Increased persistence to sophomore year	Increased persistence to graduation	Improved grade point average	Increased use of campus services	Increased level of student participation in campus activities	Increased out-of-class interaction with faculty	Increased levels of campus involvement	Other
Georgia Institute of Technology		√	√								√
Georgia State University											√
University of Georgia	√	√	√	√	√						√
Research Universities	1	2	2	1	1	0	0	0	0	0	3
Georgia Southern University											
Valdosta State University				√	√	√					√
Regional Universities	0	0	0	1	1	1	0	0	0	0	
Albany State University											
Armstrong Atlantic State University											√
Augusta State University											√
Clayton State University			√				√				√
Columbus State University											
Fort Valley State University											√
Georgia College & State University											√
Georgia Southwestern State University											√
Kennesaw State University											√
North Georgia College & State University		√	√								√
Savannah State University											√
Southern Polytechnic State University											
University of West Georgia			√	√			√	√			
State Universities	0	1	3	2	1	1	2	1	0	0	10
Abraham Baldwin Agricultural College											
Dalton State College				√							√
Gainesville State College											√
Georgia Gwinnett College											√
Gordon College			√								
Macon State College											√
Middle Georgia College			√				√	√			√
State Colleges	0	0	2	1	0	0	1	1	0	0	5

USG First-Year Experience Survey Results
Advising, Part 2

Institutions	Has a formal evaluation been conducted that attributes any of the following to academic advising for first-year students?										
	Increased content knowledge	Student satisfaction with course/instructor	Student satisfaction with institution	Increased persistence to sophomore year	Increased persistence to graduation	Improved grade point average	Increased use of campus services	Increased level of student participation in campus activities	Increased out-of-class interaction with faculty	Increased levels of campus involvement	Other
Atlanta Metropolitan College											
Bainbridge College											√
Coastal Georgia Community College											√
Darton College											
East Georgia College											√
Georgia Highlands College		√	√								
Georgia Perimeter College			√							√	
South Georgia College			√								
Waycross College	√										
Two-Year Colleges	1	1	3	0	0	0	0	0	0	1	3

USG First-Year Experience Survey Results
Residence, Part 1

Institutions	My institution has the following types of student housing:			If your campus has on-campus institution-controlled housing, the following statement best describes this institution's residence policy for first-year students.
	Campus-controlled residence halls.	Campus-affiliated housing (such as public/private dorms) for students, but not controlled by the institution.	My institution does not have any on-campus housing.	
Georgia Institute of Technology	√			All first-year students must live on campus. ("On-campus" means institution-controlled housing.)
Georgia State University	√			My campus does not have sufficient on-campus housing for first-year students.
University of Georgia	√			All first-year students must live on campus. ("On-campus" means institution-controlled housing.)
Research Universities	3	0	0	
Georgia Southern University	√			There is no requirement that first-year students live on campus, but they are encouraged to live on campus.
Valdosta State University	√			There is no requirement that first-year students live on campus, but they are encouraged to live on campus.
Regional Universities	2	0	0	
Albany State University	√			All first-year students must live on campus. ("On-campus" means institution-controlled housing.)
Armstrong Atlantic State University	√			My campus does not have sufficient on-campus housing for first-year students.
Augusta State University		√		My campus does not have sufficient on-campus housing for first-year students.
Clayton State University	√			All first-year students must live on campus. ("On-campus" means institution-controlled housing.)
Columbus State University	√			There is no requirement that first-year students live on campus, but they are encouraged to live on campus.
Fort Valley State University	√			All first-year students must live on campus. ("On-campus" means institution-controlled housing.)
Georgia College & State University	√			All first-year students must live on campus. ("On-campus" means institution-controlled housing.)
Georgia Southwestern State University	√			All first-year students must live on campus. ("On-campus" means institution-controlled housing.)
Kennesaw State University		√		Other
North Georgia College & State University	√	√		There is no requirement that first-year students live on campus, but they are encouraged to live on campus.
Savannah State University	√			My campus does not have sufficient on-campus housing for first-year students.
Southern Polytechnic State University		√		All first-year students must live on campus. ("On-campus" means institution-controlled housing.)
University of West Georgia	√			All first-year students must live on campus. ("On-campus" means institution-controlled housing.)
State Universities	10	3	0	
Abraham Baldwin Agricultural College	√			All first-year students must live on campus. ("On-campus" means institution-controlled housing.)
Dalton State College			√	
Gainesville State College			√	
Georgia Gwinnett College			√	
Gordon College	√	√		There is no requirement that first-year students live on campus, but they are encouraged to live on campus.
Macon State College			√	
Middle Georgia College	√			All first-year students must live on campus. ("On-campus" means institution-controlled housing.)
State Colleges	3	1	4	
Atlanta Metropolitan College				
Bainbridge College				
Coastal Georgia Community College			√	
Darton College			√	
East Georgia College			√	
Georgia Highlands College			√	
Georgia Perimeter College			√	
South Georgia College	√			There is no requirement that first-year students live on campus, but they are encouraged to live on campus.
Waycross College			√	
Two-Year Colleges	1	0	6	

USG First-Year Experience Survey Results
Residence, Part 2

Institutions	Does your campus link residence life to academic programs/structures by means of any of the following?								Describe the level of faculty involvement in residence halls that house first-year students.					
	Learning/ residence communities (a cohort of students that lives in the same residence hall/house and takes two or more courses together by design)	First-year seminar students housed together	Honors programs/ students housed together	Housing segregated by academic major	Foreign language housing	International housing	Tutoring/ academic advising available in residence halls	Other	No faculty involvement in residence life	Faculty provide special presentations in residence halls	Some faculty offices located in residence halls	Some first-year classes taught in residence halls	Faculty member(s) with defined educational responsibilities for resident students live in residence halls	Other
Georgia Institute of Technology	√		√			√	√		√					
Georgia State University	√		√						√					
University of Georgia	√		√		√						√			√
Research Universities	3	0	3	0	1	1	1	0	0	2	0	1	0	1
Georgia Southern University	√	√	√	√			√		√		√			
Valdosta State University	√	√	√				√		√		√			
Regional Universities	2	2	2	1	0	0	2	0	0	2	0	2	0	0
Albany State University	√	√					√		√					
Armstrong Atlantic State University	√							√						
Augusta State University	√	√					√	√	√					
Clayton State University							√	√	√		√			
Columbus State University						√		√	√					
Fort Valley State University							√	√						
Georgia College & State University	√	√	√			√	√		√	√	√			
Georgia Southwestern State University		√							√					√
Kennesaw State University			√									√		
North Georgia College & State University	√				√	√		√				√		
Savannah State University								√	√			√		
Southern Polytechnic State University			√					√						
University of West Georgia	√		√			√	√		√					
State Universities	6	4	4	0	1	4	5	6	4	7	1	5	0	1
Abraham Baldwin Agricultural College	√	√	√				√		√					
Dalton State College														
Gainesville State College														
Georgia Gwinnett College														
Gordon College	√		√				√				√	√		
Macon State College														
Middle Georgia College							√		√					
State Colleges	2	1	2	0	0	0	3	0	0	2	0	1	1	0

USG First-Year Experience Survey Results
Residence, Part 2

Institutions	Does your campus link residence life to academic programs/structures by means of any of the following?								Describe the level of faculty involvement in residence halls that house first-year students.					
	Learning/ residence communities (a cohort of students that lives in the same residence hall/house and takes two or more courses together by design)	First-year seminar students housed together	Honors programs/ students housed together	Housing segregated by academic major	Foreign language housing	International housing	Tutoring/ academic advising available in residence halls	Other	No faculty involvement in residence life	Faculty provide special presentations in residence halls	Some faculty offices located in residence halls	Some first-year classes taught in residence halls	Faculty member(s) with defined educational responsibilities for resident students live in residence halls	Other
Atlanta Metropolitan College														
Bainbridge College														
Coastal Georgia Community College														
Darton College														
East Georgia College														
Georgia Highlands College														
Georgia Perimeter College														
South Georgia College							√	√						
Waycross College														
Two-Year Colleges	0	0	0	0	0	0	1	0	1	0	0	0	0	0

USG First-Year Experience
Survey Results
Residence, Part 3

Institutions	Has a formal evaluation been conducted that attributes any of the following to residence life?									
	Increased content knowledge	Improved student satisfaction with institution	Increased persistence to sophomore year	Increased persistence to graduation	Improved grade point average	Increased use of campus services	Increased level of student participation in campus activities	Increased out-of-class interaction with faculty	Increased levels of campus involvement	Other
Georgia Institute of Technology										√
Georgia State University										√
University of Georgia		√			√	√	√		√	
Research Universities	0	1	0	0	1	1	1	0	1	2
Georgia Southern University		√			√					
Valdosta State University			√	√	√					
Regional Universities	0	1	1	1	2	0	0	0	0	0
Albany State University										√
Armstrong Atlantic State University										√
Augusta State University										√
Clayton State University										√
Columbus State University	√	√			√	√	√		√	
Fort Valley State University		√				√	√			
Georgia College & State University			√	√	√					√
Georgia Southwestern State University		√								
Kennesaw State University			√	√	√					
North Georgia College & State University		√				√	√	√	√	
Savannah State University		√				√	√			
Southern Polytechnic State University										√
University of West Georgia		√	√		√	√	√	√	√	
State Universities	1	6	3	2	4	5	5	2	3	6
Abraham Baldwin Agricultural College									√	
Dalton State College										
Gainesville State College										
Georgia Gwinnett College										
Gordon College		√	√		√					
Macon State College										
Middle Georgia College		√				√	√			
State Colleges	0	2	1	0	1	1	1	0	0	0

USG First-Year Experience
Survey Results
Residence, Part 3

Institutions	Has a formal evaluation been conducted that attributes any of the following to residence life?									
	Increased content knowledge	Improved student satisfaction with institution	Increased persistence to sophomore year	Increased persistence to graduation	Improved grade point average	Increased use of campus services	Increased level of student participation in campus activities	Increased out-of-class interaction with faculty	Increased levels of campus involvement	Other
Atlanta Metropolitan College										
Bainbridge College										
Coastal Georgia Community College										
Darton College										
East Georgia College										
Georgia Highlands College										
Georgia Perimeter College										
South Georgia College		√								
Waycross College										
Two-Year Colleges	0	1	0	0	0	0	0	0	0	0

USG First-Year Experience Survey Results
Student Activities, Part 1

Institutions	Does your institution offer student activities designed specifically for first-year students?			Has a formal evaluation been conducted that attributes any of the following to student activities?					
	First-year leadership programs	Freshman council or other form of student government	Other	Improved student satisfaction with institution	Improved student retention rates	Improved student graduation rates	Involved vs. not involved in student activity academic performance (e.g., GPA)	Increased student engagement	Other
Georgia Institute of Technology	√	√		√	√				
Georgia State University	√				√	√			
University of Georgia	√	√		√			√	√	√
Research Universities	3	2	0	2	2	1	1	1	1
Georgia Southern University	√	√		√	√	√	√	√	
Valdosta State University	√				√	√			
Regional Universities	2	1	0	1	2	2	1	1	0
Albany State University	√	√		√					
Armstrong Atlantic State University			√						√
Augusta State University			√	√					
Clayton State University	√								√
Columbus State University		√							√
Fort Valley State University		√	√	√				√	
Georgia College & State University	√								√
Georgia Southwestern State University	√	√						√	
Kennesaw State University	√							√	
North Georgia College & State University	√		√						√
Savannah State University	√	√		√				√	
Southern Polytechnic State University	√								√
University of West Georgia	√	√			√	√		√	
State Universities	9	6	4	4	1	1	0	5	6
Abraham Baldwin Agricultural College			√						√
Dalton State College			√						√
Gainesville State College	√			√				√	
Georgia Gwinnett College			√						√
Gordon College		√						√	
Macon State College			√	√					
Middle Georgia College		√		√					
State Colleges	1	2	4	3	0	0	0	2	3
Atlanta Metropolitan College									
Bainbridge College									
Coastal Georgia Community College			√						√
Darton College			√						√
East Georgia College		√						√	
Georgia Highlands College	√	√						√	

USG First-Year Experience Survey Results
Student Activities, Part 1

Institutions	Does your institution offer student activities designed specifically for first-year students?			Has a formal evaluation been conducted that attributes any of the following to student activities?					
	First-year leadership programs	Freshman council or other form of student government	Other	Improved student satisfaction with institution	Improved student retention rates	Improved student graduation rates	Involved vs. not involved in student activity academic performance (e.g., GPA)	Increased student engagement	Other
Georgia Perimeter College	√	√		√					
South Georgia College			√	√				√	
Waycross College		√		√					
Two-Year Colleges	2	4	3	3	0	0	0	3	2

USG First-Year Experience Survey Results
Student Activities, Part 2

Institutions	At your institution, is there an institution-wide undergraduate class attendance policy?	At your institution, is there a class attendance policy for first-year students that differs in any way from the institution-wide policy?	On your campus, have any faculty development initiatives focused on teaching first-year students within the past five years?	Within the past five years, have there been significant efforts on your campus to increase the level of out-of-class interaction between faculty and first-year students?	Are incentives (e.g., workload adjustments, awards, etc.) provided to faculty for teaching first-year classes?	On your campus, are tenured faculty required to teach first-year courses?
Georgia Institute of Technology			√	√		
Georgia State University			√	√	√	√
University of Georgia			√	√		
Research Universities	0	0	3	3	1	1
Georgia Southern University			√	√	√	
Valdosta State University	√		√	√	√	
Regional Universities	1	0	2	2	2	0
Albany State University	√			√		
Armstrong Atlantic State University						√
Augusta State University	√			√		
Clayton State University	√		√	√		√
Columbus State University	√					
Fort Valley State University	√		DK	DK		
Georgia College & State University	√			√		
Georgia Southwestern State University			√	√		
Kennesaw State University			√	√		
North Georgia College & State University	√		√			
Savannah State University	√			√		
Southern Polytechnic State University			√	√		
University of West Georgia	√		√	√	√	
State Universities	9	0	6	9	1	2
Abraham Baldwin Agricultural College	√					√
Dalton State College				√		
Gainesville State College			√	√	√	
Georgia Gwinnett College	√		√	√		DK
Gordon College			√	√		
Macon State College	√		√	√		√
Middle Georgia College	√					√
State Colleges	4	0	4	5	1	3
Atlanta Metropolitan College	√					
Bainbridge College						
Coastal Georgia Community College						
Darton College	√		√	DK	DK	DK
East Georgia College		√		√		
Georgia Highlands College			DK	DK		DK
Georgia Perimeter College		√	√	√		
South Georgia College						√
Waycross College	√		√			√
Two-Year Colleges	3	2	3	2	0	2

USG First-Year Experience Inventory--FY2008 Survey

Institutions	Does your institution have a first-year experience program (i.e., one or more programs aimed at easing the transition to college for first-year students)?	What type(s) of first-year experience program does your institution provide?								
		First-year seminar(s)	Learning communities (A cohort of first-year students that takes two or more courses linked together by design.)	Required orientation for first-year students	Special academic advising for first-year students	Residence hall wing/floor where first-year students live together	Student activities designed specifically for first-year students	Special study cohorts	Common reading(s)	Other
Georgia Institute of Technology	√	√	√	√	√	√	√	√	√	
Georgia State University	√	√	√	√	√	√	√	√	√	
University of Georgia	√	√	√	√	√	√	√	√	√	
Research Universities	3	3	3	2	3	3	3	1	1	0
Georgia Southern University	√	√	√	√	√	√	√	√	√	√
Valdosta State University	√	√	√	√	√	√	√	√	√	√
Regional Universities	2	2	2	2	2	2	2	2	0	2
Albany State University	√	√	√	√	√	√	√	√	√	√
Armstrong Atlantic State University	√	√	√	√	√	√	√	√	√	√
Augusta State University	√	√	√	√	√	√	√	√	√	√
Clayton State University	√	√	√	√	√	√	√	√	√	√
Columbus State University	√	√	√	√	√	√	√	√	√	√
Fort Valley State University	√	√	√	√	√	√	√	√	√	√
Georgia College & State University	√	√	√	√	√	√	√	√	√	√
Georgia Southwestern State University	√	√	√	√	√	√	√	√	√	√
Kennesaw State University	√	√	√	√	√	√	√	√	√	√
North Georgia College & State University	√	√	√	√	√	√	√	√	√	√
Savannah State University	√	√	√	√	√	√	√	√	√	√
Southern Polytechnic State University	√	√	√	√	√	√	√	√	√	√
University of West Georgia	√	√	√	√	√	√	√	√	√	√
State Universities	13	11	12	12	7	9	10	1	7	5
Abraham Baldwin Agricultural College	√	√	√	√	√	√	√	√	√	√
Dalton State College	√	√	√	√	√	√	√	√	√	√
Gainesville State College	√	√	√	√	√	√	√	√	√	√
Georgia Gwinnett College	√	√	√	√	√	√	√	√	√	√
Gordon College	√	√	√	√	√	√	√	√	√	√
Macon State College	√	√	√	√	√	√	√	√	√	√
Middle Georgia College	√	√	√	√	√	√	√	√	√	√
State Colleges	7	5	4	7	5	3	3	0	0	3
Atlanta Metropolitan College										
Bainbridge College										
Coastal Georgia Community College	√	√	√	√	√	√	√	√	√	√
Darton College	√	√	√	√	√	√	√	√	√	√
East Georgia College	√	√	√	√	√	√	√	√	√	√
Georgia Highlands College	√	√	√	√	√	√	√	√	√	√
Georgia Perimeter College	√	√	√	√	√	√	√	√	√	√
South Georgia College	√	√	√	√	√	√	√	√	√	√
Waycross College	√	√	√	√	√	√	√	√	√	√
Two-Year Colleges	7	7	3	7	5	0	3	0	1	0