

USG Semester Enrollment Report
Definition of Tables and Columns

This report includes all currently enrolled students, where Transaction Code is equal to "1." Use the SIRS *Student Data Element Dictionary* for definitions of the elements.

Enrollment, FTE, and Full-Time Status
Page 1

Column 1	<p>Current Enrollment</p> <p>The number of students currently enrolled this term at each institution. The sector and System totals are the sum of the institutional enrollments. The System enrollment may contain duplicates if a student is concurrently enrolled at more than one institution.</p>
Column 2	<p>Enrollment Same Term Last Year</p> <p>The number of all students who were enrolled this same term of last fiscal year.</p>
Column 3	<p>Percent Change in Enrollment</p> <p>The percent change in enrollment between this term (in Column 1) and this term last year (Column 2).</p>
Column 4	<p>FTE Enrollment This Term</p> <p>The new definition to be used beginning with the Summer 2003 SER is as follows:</p> <p>Undergraduate FTE: Count each full-time student as 1 (where full-time is defined as enrolled for 12 or more hours); Count all hours enrolled for the remaining undergraduates and divide those hours by 12; Add the two numbers together.</p> <p>Graduate and Professional FTE: Count each full-time student as 1 (where full-time is defined as enrolled for 9 or more hours); Count all hours enrolled for the remaining Graduate and Professional students and divide those hours by 9; Add the two numbers together.</p> <p>Add Undergraduate FTE and Graduate/Professional FTE to get the total FTE.</p> <p>The old definition, used between Summer 2002 and Spring 2003 was: FTE (Full-Time Equivalent) enrollment is the sum of hours enrolled by undergraduates for the current term divided by 15 plus the sum of hours enrolled by graduate and professional students for the current term divided by 12.</p>

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- Column 5 FTE Same Term Last Year
The sum of undergraduate FTE (Full-Time Equivalent) enrollment for the same term last fiscal year plus the sum of graduate FTE enrollment for the same term last fiscal year.
- Column 6 Percent Change in FTE
The percent change in FTE enrollment from last year to this year comparing Column 4 to Column 5.
- Column 7 Percent Full-Time Enrollment
The percentage of students (Column 1) that are considered full-time students. Full-time status is defined at the undergraduate level (student level in SDED #301 is less than 60) as being enrolled 12 or more semester hours. It is calculated by dividing the number of full-time students with a student level less than 60 by the total number of full-time students with a student level less than 60. At the graduate/professional (student level in SDED #301 is 60 or higher) level, full-time is defined as being enrolled 9 or more semester hours. The percentage of full-time undergraduates is added to the percentage of full-time graduate and professional students.

Classification of Current Enrollment

Page 2

- Column 1 Joint Enrollment
The number of students with student level (SDED #S301) of 11. Note that all Post-Secondary Options (PSO) students are included as a subset of this category.
- Column 2 Freshman
The number of students with student level (SDED #S301) of 10.
- Column 3 Sophomore
The number of students with student level (SDED #S301) of 20.
- Column 4 Junior
The number of students with student level (SDED #S301) of 30.
- Column 5 Senior
The number of students with student level (SDED #S301) of 40.

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Column 6	Graduate The number of students with student level (SDED #S301) of 60, 72, 74, or 76. (In past reports this column included code 70, graduate, a code that no longer exists. Student level 72, 74, and 76 are new codes for Summer 2002.)
Column 7	Professional The number of students with student level (SDED #S301) of 80. (In some past reports this column included code 81, for “First Professional B” students at UGA, a code that no longer exists.)
Column 8	Transient The number of students with student level (SDED #S301) of 50.
Column 9	Residents and Interns The number of students with student level (SED. #S301) of 90, for medical, dental, or veterinary medicine, interns and residents.
Column 10	Other The number of students with student level (SDED #S301) of 51 or 52. (In the past this column included vocational-technical students, code 5. That code no longer exists.)
Column 11	Total Current Enrollment The number of currently enrolled students. (Total of Columns 1 through 10.)

Enrollment by Level of Classification

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Column 1	Lower Level The number of students with student level (SDED #S301) of 10, 11, or 20.
Column 2	Upper Level

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The number of students with student level (SDED #S301) of 30 or 40.

Column 3 Graduate and Professional

The number of students with student level (SDED #S301) of 60, 72, 74, 76, 80 or 90. (In past reports this column included code 70, graduate, a code that no longer exists. Student level 72, 74, and 76 are new codes for Summer 2002.)

Column 4 Transients and Other

The number of students with student level (SDED #S301) of 50, 51, or 52.

The total of these four columns is the total currently enrolled. (Column 1, Page 1 or Column 11, Page 2).

Column 5 through Column 9 is a further breakdown of Column 3 on this page. These columns should total Column 3. These remaining columns include only students with student level (SDED #S301) of 60, 72, 74, 76, 80, or 90.

Column 5 Non-Degree Seeking

The number of students with a student level (SDED #S301) of 60.

Column 6 Master's

The number of students with a student level (SDED #S301) of 72. Before Summer 2002, this field included the number of students with a degree level code (SDED #314) of M.

Column 7 Education Specialist

The number of students with a student level (SDED #S301) of 74. Before Summer 2002, this field included the number of students with a degree level code (SDED #314) of S.

Column 8 Doctorate

The number of students with a student level (SDED #S301) of 76. (Before Summer 2002, this field included the number of students with a degree level code (SDED #314) of D.)

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Enrollment by Level of Classification

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Column 9 First Professional

The number of students with a student level (SDED #S301) of 80. (Before Summer 2002, First Professional included students coded "81," or First Professional B at UGA. That code no longer exists.)

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Enrollment by Self-Declared Ethnic Group

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Column 1	Black, Non-Hispanic Number The number of students with Race/Ethnic Identification Code (SDED #S103) of B.
Column 2	Black, Non-Hispanic Percent Column 1 expressed as a percentage of Column 13.
Column 3	American Indian or Alaskan Native Number The number of students with Race/Ethnic Identification Code (SDED #S103) of I.
Column 4	American Indian or Alaskan Native Percent Column 3 expressed as a percentage of Column 13.
Column 5	Asian or Pacific Islander Number The number of students with Race/Ethnic Identification Code (SDED #S103) of A.
Column 6	Asian or Pacific Islander Percent Column 5 expressed as a percentage of Column 13.
Column 7	Hispanic Number The number of students with Race/Ethnic Identification Code (SDED #S103) of H.
Column 8	Hispanic Percent Column 7 expressed as a percentage of Column 13.
Column 9	Multiracial Number The number of students with Race/Ethnic Identification Code (SDED #S103) of M.
Column 10	Multiracial Percent

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Column 9 expressed as a percentage of Column 13.

Column 11 White, Non-Hispanic Number

The number of students with Race/Ethnic Identification Code (SDED #S103) of W.

Column 12 White, Non-Hispanic Percent

Column 11 expressed as a percentage of Column 13.

Column 13 Total Current Enrollment

The number of currently enrolled students.

New Student Enrollment by Classification

Page 5

Only “New Students” are included on this page. New Students are defined as those for whom fiscal year and term (SDED #G101) is the same as matriculation year and term (SDED #S110).

Column 1 Joint Enrollment

The number of new students with student level (SDED #S301) of 11.

Column 2 Beginning Freshman

As of Summer 1998 (19991) to present: Beginning freshmen includes the number of new students with student level (SDED #S301) of 10, 20, 30, or 40 that do not have a transfer college (SDED #S207) reported. This also includes new students with student level (SDED #301) of 10, 20, 30, or 40 with a transfer college if they graduated from high school within the last 12 months. Those non-degree freshmen with degree level code equal to 'N' or 'X' are not counted in this group. Note that 'X' was added as a criterion for exclusion in Summer 2002.

For F 1997 (982) through Spring 1998: Beginning freshmen includes the number of new students with student level (SDED #S301) of 10, 20, 30, or 40 that do not have a transfer college (SDED #S207) reported. This also includes new students with student level (SDED #301) or 10, 20, 30, or 40 with a transfer college if they graduated from High School within the last 12 months.

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For Summer 1997: Beginning freshmen includes the number of new students with student level (SDED #S301) of 10 that do not have a transfer college (SDED #S207) reported. Prior to Summer 1997 Column 2 contained the number of new students with student level (SDED #S301) of 10 that did not have a transfer college (SDED #S207) reported or had graduated from high school (SDED #S201) less than two years before.

Column 3 Transfer Freshman

The number of the remainder of the new students with student level (SDED #S301) of 10 and not counted in Column 2. (Excludes degree level codes of 'N' or 'X'.)

Column 4 Transfer Sophomore

The number of new students with student level (SDED #S301) of 20, a valid transfer college (S207), and high school graduation year (S201) more than one year prior to enrollment. (Excludes degree level codes of 'N' or 'X'.)

Column 5 Transfer Junior

The number of new students with student level (SDED #S301) of 30, a valid transfer college (S207),

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New Student Enrollment by Classification

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and high school graduation year (S201) more than one year prior to enrollment. (Excludes degree level codes of 'N' or 'X'.)

Column 6 Transfer Senior

The number of new students with student level (SDED #S301) of 40, a valid transfer college (S207), and high school graduation year (S201) more than one year prior to enrollment. (Excludes degree level codes of 'N' or 'X'.)

Column 7 Graduate

The number of new students with student level (SDED #S301) of 60 or 72, 74, 76. (In past reports this column included code 70, graduate, a code that no longer exists. Student level 72, 74, and 76 are new codes for Summer 2002.)

Column 8 Professional

The number of new students with student level (SDED #S301) of 80. (Before Summer 2000, 81 was included here.)

Column 9 Transient

The number of new students with student level (SDED #S301) of 50.

Column 10 Other

The number of new students with student level (SDED #S301) of 90, 51, or 52. (Also includes all students with student level 10, 20, 30, or 40 with no transfer college and a degree level code of 'N' or 'X'. Before Summer 1998, 05 was counted here.)

Column 11 Total

The number of currently enrolled new students.

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Enrollment by Type of Residency and Tuition Status

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Column 1	Georgia Residents The number of students with residency status [SDED #S308] of R or S.
Column 2	Out-of-State Paying Tuition The number of students with residency status [SDED #S308] of N and citizenship code [SDED #S106] not equal to A.
Column 3	Out-of-State Tuition Waived The number of students with residency status [SDED #S308] not equal to N, R, or S, and citizenship code [SDED #S106] not equal to A.
Column 4	Out-of-State Sub-Total Total of Column 2 and Column 3.
Column 5	Out-of-Country Paying Tuition The number of students with residency status [SDED #S308] of N and citizenship code [SDED #S106] of A.
Column 6	Out-of-Country Tuition Waived The number of students with residency status [SDED #S308] not equal to N, R, or S, and citizenship code [SDED #S106] equal to A.
Column 7	Out-of-Country Sub-Total Total of Column 5 and Column 6.
Column 8	Total Current Enrollment The number of currently enrolled students.

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Selected Student Characteristics

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Column 1	Gender Male The number of males [SDED #S102].
Column 2	Gender Female The number of females [SDED #S102].
Column 3	Gender Percent Female Percent of females [SDED #S102] enrolled to total enrollment (Page 1 Column 1).
Column 4	Average Age Undergraduate The average age of undergraduate students with student level [SDED #S301] of 10, 11, 20, 30, 40, 50, 51, or 52. Students with S301 equal to 05 (vocational-technical students) were included here in the past. As of Spring 2002, age is calculated using a fixed date of July 15 th for Summer SIRS; October 15 th for Fall SIRS; and April 15 th for Spring SIRS.
Column 5	Average Age Graduate/Professional The average age of graduate students with student level [SDED #S301] of 60, 70, 72, 74, 76, 80, or 90. In the past, 81 was included here. (Student level 72, 74, and 76 are new codes for Summer 2002.)
Column 6	Senior Citizens The number of students with a tuition waiver as senior citizens (residency status [SDED #S308] is S). These students are over 62 and over.
Column 7	Non-Traditional The number of non-traditional students defined as those who are 25 or older at time of matriculation. (Undergraduate students only)
Column 8	Non-U.S. Citizens, Non-Resident The number of non-resident, non-US citizens (Citizenship code [SDED #S106] is A).

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Column 9 Non-U.S. Citizens, Resident

The number of resident, non-US citizens (Citizenship code [SDED #S106] is R).

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Students Enrolled in Learning Support Courses

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The six fields used in this report are:

- Learning Support English Status [SDED #S418]
- Learning Support English Enrollment [SDED #S419]
- Learning Support Math Status [SDED #S420]
- Learning Support Math Enrollment [SDED #S421]
- Learning Support Reading Status [SDED #S422]
- Learning Support Reading Enrollment [SDED #S423]

Students are excluded from this report if Learning Support English Status, Reading Status, and Math Status are blank (null).

Columns 1 through 3 count the Learning Support Reading Requirement if the student is enrolled in Learning Support Reading.

Column 1	Reading Requirement S The number of Learning Support Reading Status of S if Learning Support Reading Enrollment is Y.
Column 2	Reading Requirement I The number of Learning Support Reading Status of I if learning Support Reading Enrollment is Y.
Column 3	Reading Requirement V The number of Learning Support Reading Status of V if learning Support Reading Enrollment is Y.

Columns 4 through 6 count the Learning Support English Requirement if the student is enrolled in Learning Support English.

Column 4	English Requirement S The number of Learning Support English Status of S if learning Support English Enrollment is Y.
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Column 5	English Requirement I The number of Learning Support English Status of I if learning Support English Enrollment is Y.
Column 6	English Requirement V The number of Learning Support English Status of V if learning Support English Enrollment is Y.

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Columns 7 through 9 count the Learning Support Math Requirement if the student is enrolled in Learning Support Math.

- Column 7 Math Requirement S
The number of Learning Support Math Status of S if Learning Support Math Enrollment is Y.
- Column 8 Math Requirement I
The number of Learning Support Math Status of I if Learning Support Math Enrollment is Y.
- Column 9 Math Requirement V
The number of Learning Support Math Status of V if Learning Support Math Enrollment is Y.

Columns 10 through 12 contain unduplicated headcounts of students enrolled in Learning Support courses.

- Column 10 Unduplicated Headcount S
If a student is enrolled in AT LEAST one Learning Support course (in English, reading, or math) and has an S status in that area, the student is counted in this column.

If the student were counted in Column 10, the student IS NOT counted in Column 11 or Column 12.

- Column 11 Unduplicated Headcount I
If a student is enrolled in AT LEAST one Learning Support course and has an I status in that area, the student is counted in this column.

If the student were counted in Column 10 or Column 11, the student IS NOT counted in Column 12.

- Column 12 Unduplicated Headcount V
If a student is enrolled in AT LEAST one Learning Support course and has an V status for that class, the student is counted in this column.

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The total of Column 10, Column 11, and Column 12 is the total number of unduplicated students enrolled in Learning Support.

USG/SRA