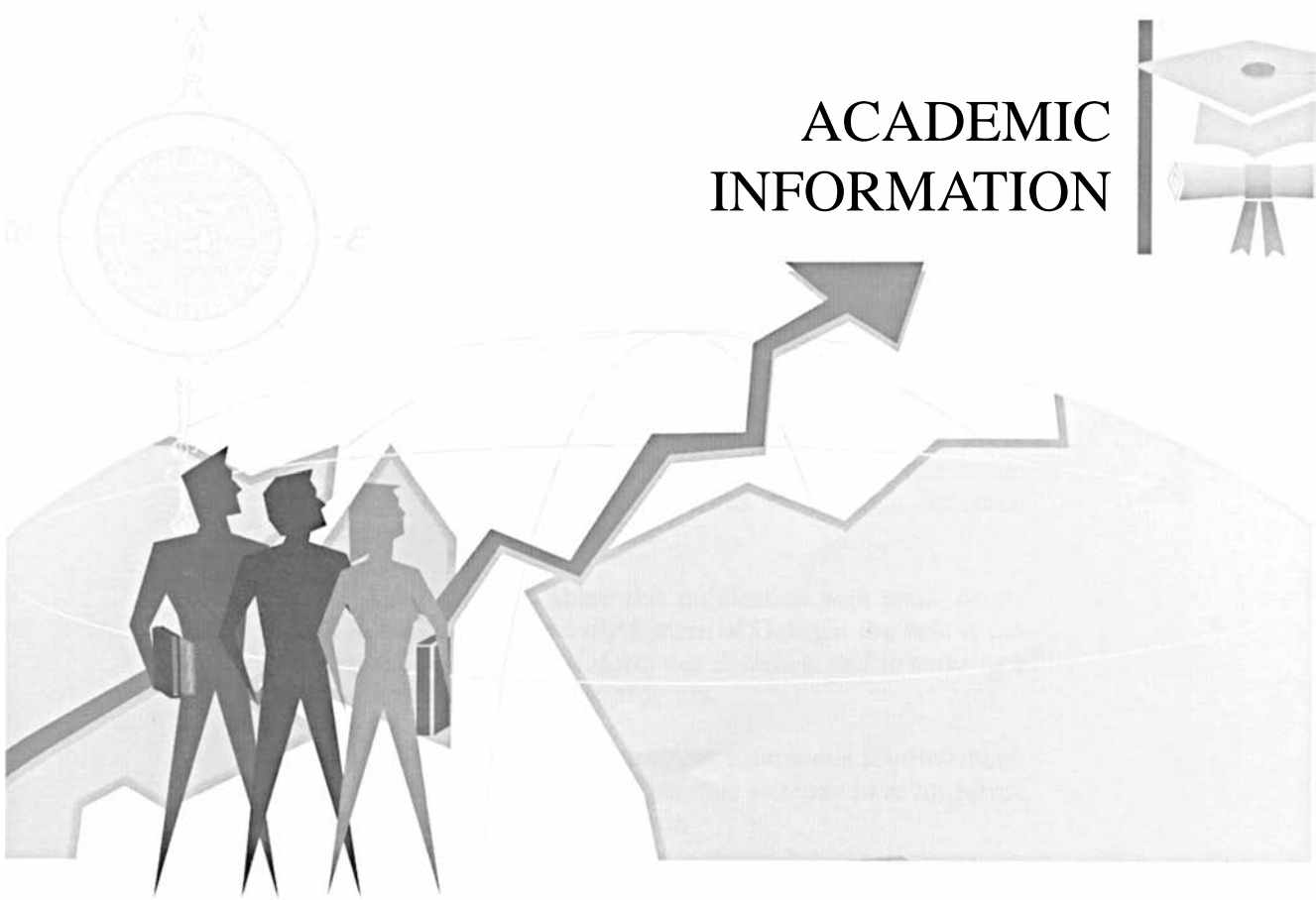


ACADEMIC INFORMATION



- System institutions conferred 19,603 bachelor's degrees in 1994.
- More baccalaureate degrees were conferred in business (26 percent) than any other discipline.
- Institutions awarded 6,513 Master's degrees.
- More Master's degrees were conferred in education (45 percent) than any other discipline.
- System universities awarded 632 doctorates.
- Seventy-two percent of students passed the Regents' Test on the first try.
- There were 10 million bound volumes and a total investment of \$287 million in library collections.

QUARTER CREDIT HOURS

Total Generated by Division - FY 1994

INSTITUTION	OCH DIVISION			
	LOWER	UPPER	GRADUATE	TOTAL
Georgia Institute of Technology	219,894	244,671	161,530	626,095
Georgia State University	351,583	302,790	203,326	857,699
Medical College of Georgia	6,544	40,321	129,897	176,762
University of Georgia	552,399	465,728	233,096	1,251,223
Georgia Southern University	369,875	198,550	40,180	608,605
Valdosta State University	216,216	121,712	36,221	374,149
Albany State College	104,305	33,503	8,552	146,360
Armstrong State College	139,580	47,128	9,170	195,878
Augusta College	144,730	51,687	14,313	210,730
Clayton State College	130,118	20,388	0	150,506
Columbus College	137,516	61,027	14,569	213,112
Fort Valley State College	87,963	28,519	11,863	128,345
Georgia College	110,171	84,686	28,441	223,298
Georgia Southwestern College	65,764	29,990	12,755	108,509
Kennesaw State College	269,340	132,980	25,724	428,044
North Georgia College	70,717	47,665	11,194	129,576
Savannah State College	107,501	30,190	659	138,350
Southern College of Technology	88,683	55,302	10,152	154,137
West Georgia College	162,208	85,253	60,291	307,752
Abraham Baldwin Agric. College	107,040			107,040
Atlanta Metropolitan College	70,391			70,391
Bainbridge College	36,783			36,783
Brunswick College	67,267			67,267
Dalton College	98,897			98,897
Darton College	94,949			94,949
DeKalb College	532,314			532,314
East Georgia College	29,125			29,125
Floyd College	98,307			98,307
Gainesville College	102,270			102,270
Gordon College	84,367			84,367
Macon College	148,822			148,822
Middle Georgia College	75,965			75,965
South Georgia College	52,449			52,449
Waycross College	28,608			28,608
SYSTEM TOTAL	4,962,663	2,082,091	1,011,933	8,056,688

NOTES

- 1: FY1994 — Summer 1993 through Spring 1994 quarters.
- 2: Totals may not add due to rounding.
- 3: Excludes 10,554 sponsored and military hours.

DEFINITIONS

- Lower Division - all developmental studies, freshman, and sophomore courses
- Upper Division - all junior and senior courses
- Graduate - all Master's level or doctoral courses, dissertation hours, and courses in professional programs

Source: Curriculum Inventory Report, FY 1994

QUARTER CREDIT HOURS

Annual Summary FY1990 - FY1994

INSTITUTION	FY1990	FY1991	FY1992	FY1993	FY1994	% of Total QUARTER CREDIT HOURS FOR SYSTEM (FY1994)
Georgia Institute of Technology	597,352	606,587	608,480	629,454	626,095	7.8
Georgia State University	759,836	795,630	814,090	839,329	857,699	10.7
Medical College of Georgia	160,642	163,576	165,550	167,309	176,762	2.2
University of Georgia	1,183,918	1,199,833	1,241,629	1,249,317	1,251,223	15.5
Georgia Southern University	433,571	491,383	541,803	584,937	608,605	7.6
Valdosta State University	290,853	306,544	304,487	320,329	374,149	4.6
Albany State College	92,363	98,932	102,526	117,647	146,360	1.8
Armstrong State College	120,186	138,211	155,825	183,034	195,878	2.4
Augusta College	179,751	193,467	194,373	202,038	210,730	2.6
Clayton State College	113,991	120,594	130,302	145,427	150,506	1.9
Columbus College	152,226	157,180	165,555	182,765	213,112	2.7
Fort Valley State College	85,547	97,550	103,359	110,394	128,345	1.6
Georgia College	177,598	189,480	194,852	212,979	223,298	2.8
Georgia Southwestern College	90,754	92,022	94,344	99,486	108,509	1.4
Kennesaw State College	302,421	327,442	359,506	396,273	428,044	5.3
North Georgia College	96,913	105,122	112,373	122,169	129,576	1.6
Savannah State College	85,733	94,325	100,841	121,320	138,350	1.7
Southern College of Technology	155,323	158,680	155,128	155,718	154,137	1.9
West Georgia College	269,986	286,779	283,329	297,968	307,752	3.8
Abraham Baldwin Agric. College	79,723	89,140	101,287	108,289	107,040	1.3
Atlanta Metropolitan College	55,843	57,013	61,339	66,757	70,391	0.9
Bainbridge College	26,701	28,788	29,784	33,966	36,783	0.5
Brunswick College	47,060	48,013	52,034	58,269	67,267	0.8
Dalton College	64,397	75,767	85,725	91,119	98,897	1.2
Darton College	70,971	73,732	80,426	91,661	94,949	1.2
DeKalb College	343,310	405,618	453,269	499,364	532,314	6.6
East Georgia College	17,855	18,342	20,570	25,409	29,125	0.4
Floyd College	49,731	56,175	67,103	87,644	98,307	1.2
Gainesville College	84,365	90,336	93,296	100,680	102,270	1.3
Gordon College	54,066	58,563	60,341	69,667	84,367	1.1
Macon College	112,901	123,616	131,859	149,173	148,822	1.9
Middle Georgia College	56,682	56,655	57,748	64,641	75,965	0.9
South Georgia College	38,594	41,210	43,221	50,502	52,449	0.7
Waycross College	16,094	19,867	24,688	28,916	28,608	0.4
SYSTEM TOTAL	6,467,258	6,866,174	7,191,045	7,663,951	8,056,688	100.0
Lower Division	3,884,528	4,170,978	4,372,769	4,687,659	4,962,663	61.6
Upper Division	1,702,989	1,782,925	1,876,876	2,011,442	2,082,091	25.8
Graduate	853,700	887,603	918,157	964,849	1,011,933	12.6

NOTES

1. Totals may not add due to rounding.
2. Excludes sponsored and military hours.

Source: Curriculum Inventory Reports, FY1990-FY1994

DEGREES CONFERRED BY LEVEL AND INSTITUTION

Summer 1993 - Spring 1994

INSTITUTION	CERTIFICATES	ASSOCIATE	BACHELOR'S	MASTER'S	ED. SPEC.	PROFESSIONAL	DOCTORATE	TOTAL
Georgia Institute of Technology			1,885	1,061			202	3,148
Georgia State University		6	2,697	1,608	127	171	115	4,724
Medical College of Georgia	7	79	363	31		212	6	698
University of Georgia			4,939	1,232	143	293	309	6,916
University Total	7	85	9,884	3,932	270	676	632	15,486
Georgia Southern University		2	2,083	435	126			2,646
Valdosta State University		54	1,173	329	78			1,634
Regional University Total		56	3,256	764	204		4,280	
Albany State College			306	76				382
Armstrong State College		223	446					669
Augusta College		87	431	141	16			675
Clayton State College	36	429	165					630
Columbus College		126	528	142	19			815
Fort Valley State College		3	251	86				340
Georgia College			822	274	24			1,120
Georgia Southwestern College		71	315	132	35			553
Kennesaw State College		108	1,139	206				1,453
North Georgia College		70	521	144				735
Savannah State College			278	3				281
Southern College of Technology		27	422	85				534
West Georgia College		49	839	528	252			1,668
Senior College Total	36	1,193	6,463	1,817	346			9,855
Abraham Baldwin Agric. College	1	468						469
Atlanta Metropolitan College		175						175
Bainbridge College	50	95						145
Brunswick College	47	210						257
Dalton College	41	313						354
Darton College	31	346						377
DeKalb College	3	891						894
East Georgia College		73						73
Floyd College		322						322
Gainesville College		415						415
Gordon College	1	328						329
Macon College	7	464						471
Middle Georgia College		295						295
South Georgia College	1	230						231
Waycross College		115						115
Two-Year College Total	182	4,740						4,922
SYSTEM TOTAL	225	6,074	19,603	6,513	820	676	632	34,543

NOTES

The total for associate degrees includes 1,203 career associate degrees. The total does not include 3 advanced certificates. "Professional" includes only first professional "A" degrees. Professional "B" degrees (601 at University of Georgia only) are included with Bachelor's degrees.

Source: Student Information Reporting System

DEGREES CONFERRED BY LEVEL AND DISCIPLINE

Summer 1993 - Spring 1994

DISCIPLINE	CERTIFICATE	ASSOCIATE	BACHELOR'S	ADVANCED CERT.	MASTER'S	EDUCATION SPECIALIST	DOCTORATE
Agriculture		136	233		62		29
Architecture			131		109		6
Area Studies							
Business	94	307	5,011		1,376		41
Communications		2	768		42		7
Computer Science	1	29	463		182		11
Education	6	14	3,126		2,473	798	167
Engineering/ Engineering Tech.		17	1,755		662		140
Foreign Languages			181		24		4
Health Professions	35	354	512	1	258	3	7
Nursing	27	1,618	807		99		10
Pharmacy			121		3		7
Home Economics		4	272		19		6
Law			10		22		
Letters			731		87		12
Liberal/General Studies	1	3,292	163		14		
Life Sciences			681		70		48
Mathematics			241		95		12
Multi-Interdisciplinary Studies		6	39		26		
Philosophy and Religion			65		9		1
Physical Sciences			296	2	77		42
Psychology			860		163	19	43
Public Affairs, Social Services and Recreation	3	107	1,014		388		10
Social Sciences			1,464		174		24
Visual and Performing Arts			627		79		5
Technical Trades	58	186	31				
SYSTEM TOTAL	225	6,072	19,602	3	6,513	820	632

First Professional	
Medicine	167
Dentistry	45
Veterinary Medicine	66
Law	370
Pharmacy (D. Pharm.)	28
TOTAL	676

Sources: Student Information Reporting System

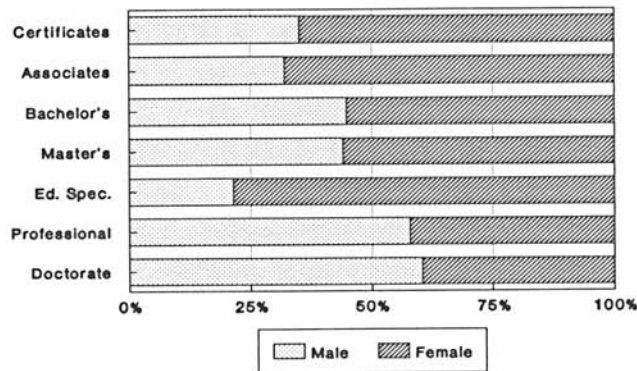
DEGREES AND CERTIFICATES CONFERRED BY LEVEL

FY1985 - FY1994

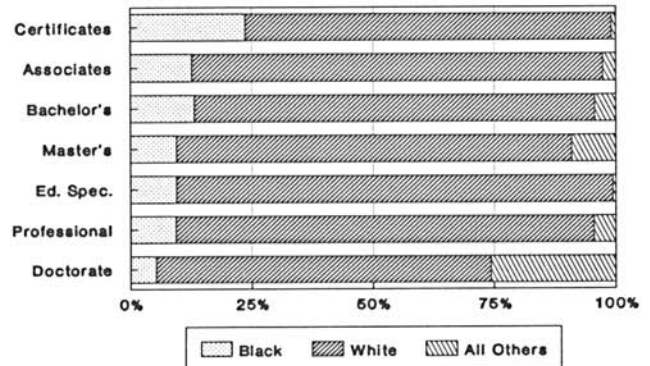
	FY1985	FY1986	FY1987	FY1988	FY1989	FY1990	FY1991	FY1992	FY1993	FY1994
CERTIFICATE										
Number	271	195	181	189	167	173	178	236	254	225
Percent	1.1	0.8	0.7	0.7	0.6	0.6	0.6	0.8	0.8	0.7
ASSOCIATE										
Number	3,359	3,599	4,128	4,054	4,189	4,502	4,786	5,375	5,631	6,074
Percent	14.1	17.5	16.5	15.9	16.1	16.5	16.8	17.5	17.0	17.6
BACHELOR'S										
Number	13,847	14,161	14,323	14,599	14,744	15,490	16,191	17,426	18,750	19,603
Percent	58.1	57.2	57.2	57.4	56.7	56.6	56.9	56.6	56.8	56.7
MASTER'S										
Number	4,568	4,276	4,574	4,555	4,831	5,063	5,218	5,597	6,272	6,513
Percent	19.2	17.3	18.3	17.9	18.6	18.5	18.3	18.2	19.0	18.9
EDUCATION SPECIALIST										
Number	607	660	717	816	834	887	746	748	763	820
Percent	2.5	2.7	2.8	3.2	3.2	3.2	2.6	2.4	2.3	2.4
PROFESSIONAL										
Number	614	632	621	635	638	632	696	673	660	676
Percent	2.6	2.6	2.5	2.5	2.5	2.3	2.4	2.2	2.0	2.0
DOCTORATE										
Number	539	495	474	553	587	569	632	691	679	632
Percent	2.3	2.0	1.9	2.2	2.3	2.1	2.2	2.2	2.1	1.8
SYSTEM TOTAL	23,842	24,774	25,051	25,437	26,018	27,345	28,466	30,764	33,035	34,546

Notes: Professional includes medicine, dentistry, veterinary medicine, pharmacy, and law. From FY1986 to present the System total includes advanced certificates not listed elsewhere in the table. B.S. degrees in pharmacy are included with bachelor's degrees.

1993-94 Degrees Awarded
Percent by Gender



1993-94 Degrees Awarded
Percent by Race/Ethnicity



Sources: Student Information Reporting System

DEGREES AND CERTIFICATES CONFERRED BY INSTITUTION

FY1985 - FY1994

INSTITUTION	FY1985	FY1986	FY1987	FY1988	FY1989	FY1990	FY1991	FY1992	FY1993	FY1994
Georgia Institute of Technology	2,532	2,580	2,532	2,602	2,633	2,751	2,807	2,903	3,219	3,148
Georgia State University	3,718	3,656	3,871	3,899	3,977	3,913	4,177	4,250	4,541	4,726
Medical College of Georgia	655	649	586	631	547	641	652	671	701	699
University of Georgia	6,006	5,677	5,563	5,511	5,636	5,969	6,216	6,355	6,808	6,916
University Total	12,911	12,562	12,552	12,643	12,793	13,274	13,852	14,179	15,269	15,489
Georgia Southern University	1,321	1,336	1,278	1,396	1,441	1,526	1,791	2,157	2,417	2,646
Valdosta State University	996	1,258	1,323	1,367	1,448	1,511	1,350	1,427	1,539	1,634
Regional University Total	2,317	2,594	2,601	2,763	2,889	3,037	3,141	3,584	3,956	4,280
Albany State College	218	252	263	281	277	262	242	299	337	382
Armstrong State College	383	371	386	408	457	466	492	542	560	669
Augusta College	487	503	467	566	531	613	525	564	646	675
Clayton State College	301	318	288	267	329	341	438	510	523	630
Columbus College	651	607	671	668	597	670	579	723	737	815
Fort Valley State College	238	236	243	235	237	231	236	286	292	340
Georgia College	701	731	739	813	835	877	964	1,000	1,103	1,120
Georgia Southwestern College	429	461	490	458	466	503	485	514	529	553
Kennesaw State College	514	582	713	760	901	927	1,062	1,249	1,383	1,453
North Georgia College	395	448	428	483	480	485	564	611	697	735
Savannah State College	302	236	181	196	220	220	172	229	261	281
Southern College of Technology	486	462	579	500	510	536	521	543	513	534
West Georgia College	1,021	1,093	1,180	1,156	1,159	1,262	1,293	1,499	1,557	1,668
Senior College Total	6,126	6,300	6,628	6,791	6,999	7,393	7,573	8,569	9,138	9,855
Abraham Baldwin Agric. College	369	388	332	356	278	310	422	352	476	469
Atlanta Metropolitan College	102	114	140	116	187	115	141	178	152	175
Bainbridge College	56	67	99	94	107	124	112	153	156	145
Brunswick College	207	147	159	194	160	188	158	234	248	257
Dalton College	195	169	203	182	202	233	261	353	351	354
Darton College	306	317	314	289	301	302	325	321	392	377
DeKalb College			661	587	691	681	778	862	847	894
East Georgia College	50	53	54	48	44	57	40	60	41	73
Floyd College	111	123	117	126	113	139	149	234	254	322
Gainesville College	208	211	225	255	286	321	329	344	397	415
Gordon College	144	174	173	193	225	246	237	258	299	329
Macon College	279	297	275	297	300	350	398	470	464	471
Middle Georgia College	251	285	298	282	235	292	273	302	265	295
South Georgia College	165	172	166	151	142	210	209	222	243	231
Waycross College	45	70	54	70	66	73	68	89	87	115
Two-Year College Total	2,488	2,587	3,270	3,240	3,337	3,641	3,900	4,432	4,672	4,922
SYSTEM TOTAL	23,842	24,043	25,051	25,437	26,018	27,345	28,466	30,764	33,035	34,546

Note: This table includes certificate, associate, bachelor's, advanced certificate, master's, education specialist, first professional, and doctorate awards.

Sources: Student Information Reporting System

BACHELOR'S DEGREES CONFERRED BY DISCIPLINE

FY1987 - FY1994

DISCIPLINE	FY1987	FY1988	FY1989	FY1990	FY1991	FY1992	FY1993	FY1994
Agriculture	264	215	201	203	187	178	229	233
Architecture	110	141	154	150	160	148	188	131
Area Studies	3	2	2	2	2	2	5	
Business	4,412	4,516	4,617	4,619	4,723	4,967	5,214	5,011
Communications	710	670	651	730	796	789	729	768
Computer Science	761	623	506	513	479	536	469	463
Education	1,627	1,871	1,863	2,060	2,220	2,478	2,767	3,126
Engineering/Engineering Tech.	1,689	1,632	1,580	1,712	1,709	1,805	1,768	1,755
Foreign Languages	82	96	78	101	103	108	166	181
Health Professions	811	789	744	823	896	946	1,049	1,319
Pharmacy	134	146	116	150	134	114	111	121
Home Economics	189	173	168	225	252	270	268	272
Law			2	6	3	6	7	10
Letters	353	406	442	506	542	653	706	731
Liberal/General Studies	97	139	184	210	171	158	174	163
Life Sciences	387	387	350	381	448	505	603	681
Mathematics	205	209	169	169	169	207	207	241
Multi-Interdisciplinary Studies	56	61	53	61	67	40	46	39
Philosophy and Religion	14	21	32	36	41	54	65	66
Physical Sciences	213	228	217	206	218	227	243	296
Psychology	489	503	578	630	695	766	792	860
Public Affairs, Social Services and Recreation	447	498	548	571	615	745	889	1,014
Social Sciences	876	879	1,035	1,006	1,070	1,226	1,392	1,464
Visual and Performing Arts	394	394	454	418	489	497	636	627
Technical Trades				2	2	1	27	31
SYSTEM TOTAL	14,323	14,599	14,744	15,490	16,191	17,426	18,750	19,603

MASTER'S DEGREES CONFERRED BY DISCIPLINE

FY1987 - FY1994

DISCIPLINE	FY1987	FY1988	FY1989	FY1990	FY1991	FY1992	FY1993	FY1994
Agriculture	63	72	74	65	45	62	60	62
Architecture	82	80	94	74	84	71	87	109
Business	890	963	1,025	1,112	1,183	1,243	1,417	1,376
Communications	45	49	40	40	53	40	53	42
Computer Science	149	166	159	101	138	131	183	182
Education	2,572	2,533	2,658	2,837	2,734	2,933	3,140	3,271
Engineering/Engineering Tech.	455	484	456	494	559	556	653	662
Foreign Languages	10	14	12	25	13	23	21	24
Health Professions	208	159	200	226	237	234	322	363
Home Economics	11	16	18	13	14	20	22	19
Law	15	13	16	8	13	20	16	22
Letters	41	38	28	51	65	91	85	87
Liberal/General Studies	19	20	14	17	12	16	11	14
Life Sciences	55	53	69	56	45	56	38	70
Mathematics	69	58	68	81	64	64	98	95
Interdisciplinary Studies	28	37	57	34	36	55	24	26
Philosophy and Religion	3	8	4	7	6	11	11	9
Physical Sciences	56	73	72	63	57	66	65	77
Psychology	136	108	139	120	131	146	141	182
Public Affairs, Social Services and Recreation	209	269	304	350	326	328	374	388
Social Sciences	100	94	99	110	99	111	149	174
Visual and Performing Arts	75	64	59	66	50	68	65	79
SYSTEM TOTAL	5,291	5,371	5,665	5,950	5,964	6,345	7,035	7,333

Notes: The totals for education and health professions include education specialist degrees; thus the System total does not agree with totals on previous pages.

Source: Student Information Reporting System

LEARNING SUPPORT PROGRAMS

Developmental Studies programs began in Fall 1974 as a means of bringing the reading, English, and mathematical skills of marginally prepared students up to standard. In 1993, Developmental Studies policy and procedures were revised and Developmental Studies programs included under a broader Learning Support (LS) structure. LS programs serve students who need preparation in reading, mathematics, English, and/or other areas for success in college. Students who do not meet standards for regular admission are required to take the appropriate part(s) of the Collegiate Placement Exam or Compass exam to determine whether they are to be placed in LS courses. In admissions, placement, and exit requirements, institutions may set higher standards than required by the System. No degree credit may be earned in DS courses, but institutional credit is awarded. LS programs may serve three groups of students:

- 1) Students required to take LS courses because they are below System minimum requirements for placement (350 SAT-Verbal and 350 SAT-Math and CPC English and CPC Math);
- 2) Students who are above the System minimum requirements but are required by the institution to take LS courses or other courses;
- 3) Students who volunteer to take LS courses to prepare for regular college courses.

Learning Support Requirements 1994 High School Graduates as First-Time College Freshmen, Fall 1994

<i>Institution</i>	<i>Number of First-Time Freshmen</i>	<i>Number with any LS Requirement*</i>	<i>Percent with any LS Requirement*</i>	<i>Number Below System Minima</i>	<i>Percent Below System Minima</i>
Georgia Institute of Tech.	1,507	7	0.5	7	0.5
Georgia State University	1,132	450	39.8	199	17.6
Medical College	4	0	0.0	0	0.0
University of Georgia	3,517	577	16.4	21	0.6
University Total	6,160	1,034	16.8	227	3.7
Georgia Southern Univ.	2,781	1,254	45.1	527	19.0
Valdosta State University	1,291	710	55.0	395	30.6
Regional University Total	4,072	1,964	48.2	916	22.5
Albany State College	514	464	90.3	464	90.3
Armstrong State College	466	n/a	n/a	n/a	n/a
Augusta College	510	158	31.0	89	17.5
Clayton State College	480	266	55.4	171	35.6
Columbus College	559	184	32.9	181	32.4
Fort Valley State College	476	312	65.6	312	65.6
Georgia Southwestern	246	67	27.2	60	24.4
Georgia College	632	215	34.0	125	19.8
Kennesaw State College	806	167	20.7	78	9.7
North Georgia College	390	30	7.7	6	1.5
Savannah State College	553	361	65.3	361	65.3
Southern College of Tech.	269	7	2.6	6	2.2
West Georgia College	1,150	514	44.7	n/a	n/a
Senior College Total	7,051	3,211	45.5	2,290	32.5
ABAC	582	323	55.5	293	50.3
Atlanta Metropolitan	131	104	79.4	104	79.4
Bainbridge College	112	54	48.2	43	38.4
Brunswick College	204	120	58.8	64	31.4
Dalton College	503	135	26.8	108	21.5
Darton College	336	206	61.3	80	23.8
DeKalb College	1,316	842	64.0	782	59.4
East Georgia College	124	71	57.3	71	57.3
Floyd College	402	15	3.7	15	3.7
Gainesville College	352	139	39.5	57	16.2
Gordon College	496	261	52.6	261	52.6
Macon College	481	265	55.1	254	52.8
Middle Georgia College	637	320	50.2	320	50.2
South Georgia College	277	182	65.7	154	55.6
Waycross College	137	56	40.9	46	33.6
Two-Year College Total	6,090	3,093	50.8	252	43.6
SYSTEM TOTAL	23,373	9,302	39.8	6,085	26.0

* The columns representing "any LS requirement" include students who were required to take LS courses because they fell below System minima, students who were required to take LS courses because they fell below institutional minima, and a small number of students (140) who volunteered to be placed in LS courses.

Source: *The Policy Manual*; Academic Affairs Handbook; Learning Support Administrative Procedures; Student Information Reporting System

REGENTS' TESTING PROGRAM

PURPOSE: The Regents' Testing Program (RTP) was instituted in all System institutions to provide System-wide information on the status of student competence in the areas of reading and writing and a uniform means of identifying those students who fail to attain the minimum levels of competence in the areas of reading and writing. Passing the test became a requirement for graduation from undergraduate degree programs (associate and baccalaureate) in 1973. In 1987 the RTP policy was changed to exempt students earning career associate degrees.

DESCRIPTION: The test consists of two parts, reading and essay, and is administered each quarter at all System institutions. The reading part of the test is a 60-item, multiple choice test based on ten reading passages with five to eight questions about each passage. The questions are designed to assess vocabulary, comprehension, and analysis skills. The minimum passing score for the reading section is 61.

For the essay, students have one hour in which to choose and write on one of the two topics that are given. The completed essays are then distributed by the RTP office among six centers in the State, where three independent raters from System institutions score each essay on a four-point scale. The final score is the rating on which at least two of the three raters agree or the middle rating if there is no agreement. Thus, an essay is given a failing grade only if at least two of the three raters assign a failing grade.

REMEDICATION: Students who have earned 75 quarter hours of college-level credit and have not passed both parts of the test must take non-degree credit courses in remedial reading and/or writing until they have passed both parts of the test. If a student fails only one part of the test, he or she is required to repeat only that part. There is no limit on the number of times a student may take remediation or retake the test, although some institutions have policies allowing students to retake the test only when quantifiable progress has been made.

RESULTS: Because institutions vary in their policies concerning the Regents' Test, it is unwise to use the data on the next page to compare institutions.

HISTORICAL SUMMARY OF % PASSING REGENTS' TEST

Academic Year	First-Time		Repeaters	
	N	%	N	%
1971-72	10,923	51.2	0	—
1972-73	16,261	56.1	0	—
1973-74	19,555	53.4	2,527	27.0
1974-75	21,127	64.3	5,020	37.0
1975-76	20,095	65.4	7,322	42.9
1976-77	19,616	65.5	7,101	44.0
1977-78	20,268	64.0	7,781	44.6
1978-79	26,481	63.3	10,389	45.2
1979-80	26,036	64.7	12,877	43.0
1980-81	21,552	63.7	11,782	46.9
1981-82	22,316	62.4	12,497	47.5
1982-83	23,565	63.4	13,748	45.0
1983-84	23,152	63.6	13,843	43.4
1984-85	23,982	68.1	14,310	46.7
1985-86	23,250	71.3	12,385	50.3
1986-87	25,493	74.1	10,903	49.6
1987-88	26,869	76.4	10,904	48.9
1988-89	27,922	75.4	10,762	46.6
1989-90	28,835	75.3	11,693	48.3
1990-91	30,905	73.5	12,416	46.0
1991-92	31,954	72.6	14,206	46.4
1992-93	32,537	72.3	14,718	46.5
1993-94	32,160	72.3	14,896	46.9

Source: Director of Regents' Testing Program, Fall 1994 Regents' Testing Program Report of Results

REGENTS' TEST PASSING RATES

1994

INSTITUTION	FIRST-TIME		REPEATERS	
	N	%	N	%
Georgia Institute of Technology	2,030	87.6	298	60.4
Georgia State University	2,076	75.9	1,023	40.9
Medical College of Georgia	53	64.1	32	65.6
University of Georgia	4,400	87.9	780	71.3
Georgia Southern University	2,328	71.2	1,263	51.5
Valdosta State University	1,560	66.3	1,018	37.6
Albany State College	390	38.2	679	33.6
Armstrong State College	822	68.9	384	54.2
Augusta State College	1,086	70.9	443	52.4
Clayton State College	797	68.0	426	51.9
Columbus College	1,107	64.4	582	43.8
Fort Valley State College	435	35.4	681	28.9
Georgia College	695	69.2	419	47.5
Georgia Southwestern College	398	65.1	270	41.5
Kennesaw State College	2,016	75.3	706	47.9
North Georgia College	588	80.3	177	61.6
Savannah State College	577	32.1	998	27.8
Southern College of Technology	519	71.1	276	47.5
West Georgia College	1,077	73.9	480	52.3
Abraham Baldwin Agric. College	617	61.4	322	48.8
Atlanta Metropolitan College	333	40.3	364	32.4
Bainbridge College	152	72.4	56	62.5
Brunswick College	212	80.2	41	65.9
Dalton College	678	73.0	183	50.3
Darton College	550	70.6	211	62.1
DeKalb College	3,000	67.8	1,368	46.8
East Georgia College	148	71.6	48	54.2
Floyd College	343	69.1	86	61.6
Gainesville College	582	75.8	194	64.9
Gordon College	498	73.7	190	47.9
Macon College	944	67.0	389	50.1
Middle Georgia College	603	65.8	317	45.7
South Georgia College	277	69.3	125	76.8
Waycross College	269	76.2	67	68.7
SYSTEM TOTAL	32,160	72.3	14,896	46.9

Source: Fall 1994 Regents' Testing Program Report of Results

EXTERNAL DEGREE PROGRAMS

January 1994

INSTITUTION	DEGREE	INITIAL APPROVAL YEAR	LOCATION
Georgia Institute of Technology	Master in Electrical Engineering Master in Health/Physics Master in Industrial & Systems Eng. Master in Mechanical Engineering	1992	Various locations by video tapes
Georgia State University	Master of Science in Management Ph.D. in Education Administration & Supervision/Higher Education	1994 1981	MCI Valdosta State University
University of Georgia	Ed.D. in Adult Education Ed.D. in Educational Administration Ed.D. in Curriculum and Supervision Ed.D. in Curriculum and Supervision Ed.D. in Educational Administration	1984 1982 1982 1981 1981	Fort Gordon West Georgia College West Georgia College Georgia Southern University Georgia Southern University
Medical College of Georgia	A.S. in Dental Hygiene B.S. in Medical Technology	1990 1993	Floyd College Dalton College
Georgia Southern University	Masters of Public Administration Masters of Education in Adult Education Master of Education/Early Childhood, School Administration and Supervision Adult and Vocation Education Educational Specialist in Early Childhood Education Educational Specialist in School Administration and Supervision	1971 1971 1971 1971	Fort Gordon Brunswick College Brunswick College Brunswick College
Valdosta State University	B.S. in Early Childhood Education Master of Public Administration Bachelor of General Studies B.S. in Education B.S. in Education B.E. in Trade & Industrial Education Masters of Public Administration B.S.Ed. in Trade and Industry Bachelor of General Studies R.N.; Bachelor in Nursing	1990 1988 1988 1988 1988 1983 1987 1987 1987 1987	Abraham Baldwin Agric. Coll. Kings Bay Naval Base Kings Bay Naval Base Waycross College Bainbridge College Kings Bay Naval Base Moody Air Force Base Moody Air Force Base Moody Air Force Base Waycross College
Albany State College	Masters of Business Administration	1993	Moody Air Force Base
Armstrong State College	Bachelor of Science in Education Bachelor of General Studies Bachelor of Science in Nursing	1986 1986 1987	Brunswick College Brunswick College Brunswick College
Fort Valley State College	Associate of Applied Science and Bachelor of Science in Electronic Engineering M.S. in School Counseling, Mental Health Counseling and Rehabilitation Counseling M.S. in School Counseling and Mental Health Counseling B.S. in Criminal Justice B.S. in Computer Science Bachelor of Business Administration	1974 1982 1983 1986 1987 1987	Robins Residence Center Dublin Macon Center Macon Center Robins Residence Center Macon Center
Fort Valley (w/Georgia College)	Master of Education in Health & PE	1991	Macon Center
Georgia College (w/Ft. Valley)	Master of Education in Health & PE Spec. in Education in Admin. Supervision	1991 1990	Macon Center Macon Center
Georgia College	Masters of Public Administration B.S. in Early Childhood Education Masters in Manag. & Info. Systems B.S. in Criminal Justice Masters of Education & Library Media B.B.A. in Accounting B.B.S. in Middle Grades B.B.S. in Early Childhood	1990 1990 1990 1990 1990 1990 1989 1989	Macon Center Dublin Center Macon Center Macon Center Macon Center Macon Center Macon Center Macon Center

EXTERNAL DEGREE PROGRAMS

January 1994 (Continued)

INSTITUTION	DEGREE	INITIAL APPROVAL YEAR	LOCATION	
Georgia College (continued)	B.B.S. in Legal Assistant Studies	1989	Macon Center	
	Master of Business Administration	1988	Dublin Center	
	Master of Science in Logistical Systems	1986	Robins Residence Center	
	B. S. in Logistical Systems	1986	Robins Residence Center	
	Bachelor of Business Administration in Information Systems	1986	Macon Center	
	Bachelor of General Studies	1985	Macon Center	
	Bachelor of General Studies	1985	Dublin Center	
	Master of Education in Special Education Concentrations in Learning Disabilities and Behavior Disorders; Master of Education in Administration & Supervision	1985	Macon Center	
	B. S. in Nursing	1984	Dublin Center	
	Bachelor of Bus. Admin. (General Bus.)	1984	Dublin Center	
	Master of Education in Early Childhood	1984	Dublin Center	
	Master of Education in Middle Grades	1984	Dublin Center	
	B. S. in Nursing	1983	Macon Center	
	B. B. A - Concentration in Management and Master of Business Administration	1983	Macon Center	
	Master of Public Administration	1980	Robins Residence Center	
	Master of Business Administration	1973	Robins Residence Center	
	Master of Science Administration in Logistics Management	1972	Robins Residence Center	
	B.B.A. in Accounting and Management	1970	Robins Residence Center	
	North Georgia College	Bachelor of Business Administration	1988	Gainesville College
	West Georgia College	B.S. in Nursing	1990	Dalton College
Master of Education in Physical Education		1989	Columbus College	
B.A. in General Studies		1988	Newnan Center	
Bachelor of Education/Early Childhood and Middle Grades		1986	Dalton College	
B.B.A. Concentration in Management		1983	Dalton College	
Masters of Education/Early Childhood, Middle Grades and Reading Education		1983	Dalton College	
Abraham Baldwin Agric. College	A.S. in Bus. Admin. & Teacher Education	1990	Moultrie Area Tech. Inst.	
	Associate in Nursing	1987	Valdosta State University	
	Associate in Applied Science	1986	Ben Hill Irwin Vocational Tech. Inst.	
	Associate in Applied Science	1986	Moultrie Area Tech. Inst.	
East Georgia College (w/Middle Georgia College)	Associate of Business Administration	1984	Dublin Center	
Floyd College	A.S. in Nursing	1993	Cartersville	
Macon College	A.S. with Concentration in Criminal Justice	1985	Robins Residence Center	
	A.S. with Concentration in Computer Science	1985	Robins Residence Center	
	A.S. with Concentration in Physics and Pre-eng.	1982	Robins Residence Center	
	A.S. with Concentration in Bus. Admin.	1992	Robins Residence Center	
Middle Georgia College	A.S.	1992	Dodge Corr. Inst., Chester	
Middle Georgia College (w/East Georgia College)	A.S. in Arts	1984	Dublin Center	
	A.S. in Nursing	1984	Dublin Center	
South Georgia College	A.S.			
	A.A. in Business Administration			
	A.A. in General Studies	1973	Reidsville/State Prison	

LIBRARY ADDITIONS AND HOLDINGS

FY1994

Institution	BOOKSTOCK NO. OF VOLUMES		GOVERNMENT DOCUMENT COLLECTIONS		MICROFORMS ALL TYPES		PERIODICALS SERIAL TITLES	LIBRARY COLLECTION ACQUISITIONS	TOTAL INVESTMENT IN LIBRARY COLLECTION
	Added 1993-94	Held 6/30/94	Added 1993-94	Held 6/30/94	Added 1993-94	Held 6/30/94	Received 1993-94	FY1994 (\$)	As of 6/30/94
Georgia Institute of Tech.	26,528	943,681	9,603	623,338	82,171	2,929,507	11,524	\$ 2,790,007	\$ 34,622,052
Georgia State University	31,992	1,215,397	36,982	710,215	98,780	1,999,136	11,283	2,913,255	40,167,381
Medical College of Georgia	3,945	163,467			2,681	14,433	1,514	579,013	7,584,582
University of Georgia	84,495	3,215,717	16,772	884,534	165,252	5,204,977	47,650	6,216,390	91,708,980
University Total	146,960	5,538,262	63,357	2,218,087	348,884	10,148,053	71,971	\$12,498,665	\$174,082,994
Georgia Southern University	11,810	463,102	25,972	553,230	14,621	759,072	3,531	2,036,740	18,163,997
Valdosta State University	7,998	372,960	4,656	83,690	36,794	854,468	2,894	603,539	8,306,935
Regional University Total	19,808	836,062	30,628	636,920	51,415	1,613,540	6,425	\$ 2,640,279	\$ 26,470,932
Senior College Total	62,137	2,772,420	53,044	1,144,967	427,240	9,727,424	18,032	\$ 3,670,103	\$ 57,294,707
Albany State College	581	163,087	1,923	90,658	10,933	664,958	719	239,782	3,517,423
Armstrong State College	4,128	171,396	72	1,630	11,222	553,229	1,188	226,771	4,508,696
Augusta College	7,494	458,503	13,114	282,700	80,632	2,365,327	2,014	304,592	5,279,576
Clayton State College	3,451	77,714			17,309	122,442	721	225,286	2,765,561
Columbus College	3,647	244,963	8,751	204,259	65,872	1,322,239	1,397	208,296	5,515,298
Fort Valley State College	2,392	186,515	1,087	6,587	2,258	204,654	886	186,836	3,885,002
Georgia College	5,091	170,834	4,754	59,899	33,204	772,575	1,137	333,757	4,045,616
Georgia Southwestern Coll.	2,039	163,573	6,929	136,320	36,254	583,953	825	184,202	4,121,385
Kennesaw State College	20,920	439,658	9,672	195,359	100,218	1,076,290	3,378	865,900	7,429,013
North Georgia College	2,883	112,008	5,960	60,310	28,790	564,113	2,036	132,686	2,379,472
Savannah State College	2,208	173,702			14,872	500,211	757	132,467	3,567,490
Southern College of Tech.	583	103,000			2,000	44,906	1,463	217,182	2,872,898
West Georgia College	6,720	307,467	782	107,245	23,676	952,527	1,511	412,347	7,407,278
Two-Year College Total	33,518	1,127,762	1,348	56,333	32,059	748,940	6,962	\$ 1,450,966	\$ 29,375,401
SYSTEM TOTALS	262,423	10,274,506	148,377	4,056,307	859,598	22,237,957	103,390	\$20,260,013	\$287,224,034

LIBRARY HOLDINGS DOCUMENTS IN MILLIONS FY1984 - FY1994											
	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994
Bound Volumes	8.5	8.9	9.3	10.0	9.9	10.6	11.5	11.0	11.1	10.9	10.3
Microform Units	11.9	12.7	13.6	14.2	15.6	16.5	17.5	18.4	19.3	20.2	22.2
Gov't Documents	1.4	2.2	2.4	2.4	1.8	1.3	1.4	2.0	1.7	3.2	4.1

Source: Presidents' Annual Reports 1993-94; Annual Financial Reports, FY1994.

ACADEMIC POLICIES AND PROGRAMS

CORE CURRICULUM

The institutions of the University System share a common general mission in providing a Core Curriculum for all entering freshmen. The purpose is to aid and facilitate the educational progress of students as they pursue baccalaureate degrees within and among the units of the University System. It is designed to constitute the freshman and sophomore years of study and assure the transfer student that Core Curriculum courses successfully completed at one University System institution, or a fractional part thereof, will be accepted at another University System unit and apply toward a baccalaureate degree. The Core also provides for the preservation of the maximum possible amount of institutional autonomy.

The Core Curriculum is composed of 90 quarter credit hours of study divided among four areas of which 60 hours are in general education and 30 in a major area of study.

<i>Area</i>	<i>Description</i>	<i>Quarter Credit Hours</i>
I	Humanities	20
II	Mathematics and Natural Sciences	20
III	Social Sciences	20
VI	Major Area	30
	Total	90

The result has been that fewer transfer students lose credit, and institutions, particularly two-year colleges, are no longer placed in the difficult position of attempting to provide excessive curricular offerings to satisfy lower division requirements in various baccalaureate degree programs offered at all four-year institutions. Each institution has developed its Core Curriculum within the broad context of the above plan. The list is maintained in the Core Curriculum Handbook and is updated periodically as changes are recommended.

Sources: Core Curriculum Handbook; Office of Senior Vice Chancellor for Academic Affairs

COUNCIL FOR INTERNATIONAL EDUCATION

The University System is committed to achieving world-class status by empowering its institutions to enable their faculty, students, and staff to participate effectively in a global society. Strategic alliances, partnerships and other collaborative initiatives will link the University System with other parts of the world and bring other parts of the world to Georgia. The synergy thus achieved will provide the international perspective and cross-cultural competence required for Georgians to participate fully and effectively as leaders in a global society.

In March 1995, the Board of Regents approved a policy direction which included the following goals:

- To provide international development opportunities for two percent of University System faculty annually by 1997;
- To design and implement a comprehensive strategy for internationalizing the University System and its institutions by the end of 1997, with special emphasis on international elements being integrated into the curriculum;
- To have two percent of University System students annually participating in study abroad programs by the year 2000;
- To implement a global communications network by 1996;
- To have at least five new international initiatives with Georgia businesses or industries in design or under way by 1998;
- To have established a well-integrated institutional base, statewide scope of responsibility, and System organizational support for the ongoing exercise of these and related functions by the end of 1997.

To accomplish these goals a Council for International Education (CIE) was appointed in the spring of 1995. The CIE includes representatives from the business community and leadership from the institutions and international education. The Council's role is to develop a vision and strategic plan for implementing the goals identified in the International Policy approved by the Board of Regents.

Source: Council for International Education

ADMISSION STANDARDS AND PROGRAMS

MINIMUM ADMISSIONS REQUIREMENTS: 1994-95

The following minimum freshman admissions requirements have been approved by the Board of Regents:

Regular admission to programs leading to the baccalaureate degree requires. .

- Graduation from an accredited secondary school, a high school approved by the institution, or a GED certificate which satisfies the minimum score requirements of the State of Georgia;
- Completion of the Scholastic Assessment Test (SAT) or the American College Testing (ACT)
- Assessment Program; and
- Completion of college preparatory curriculum (CPC).

Students must have a minimum of a 1.8 high school grade point average (on a 4.0 scale on all academic courses) or a 250 verbal SAT score or a 280 mathematics SAT score (or comparable ACT scores). Students scoring below 350 on the verbal SAT or mathematics SAT or who did not complete the CPC in English or mathematics must be tested for entry into appropriate learning support courses.

Students who have not attended school within the previous five years and have earned fewer than 20 transferable hours may take the University System of Georgia Collegiate Placement Examination instead of the SAT or ACT.

Admission to career degree programs requires. . .

- Graduation from an accredited secondary school, a high school approved by the institution, or a GED certificate which satisfies the minimum score requirements of the State of Georgia and;
- Completion of the University System of Georgia Collegiate Placement Examination.

Satisfaction of these minima does not guarantee admission to any University System institution since institutions may establish both higher and additional admissions requirements.

Source: *The Policy Manual*

JOINT ENROLLMENT AND EARLY ADMISSION PROGRAMS

The purpose of both programs is to provide academically talented high school students with opportunities for acceleration of their formal academic programs. A joint enrollment student is one who is enrolled in courses for college credit while continuing in high school. An early admissions student is one who enrolls as a full-time college student following completion of the junior year in high school. Minimum admissions requirements are 1) a minimum combined Scholastic Assessment Test score of 850 or equivalent ACT scores, 2) a minimum cumulative high school grade point average of 3.0 in academic subjects, 3) written approval (joint enrollment) or written recommendation (early admission) of the high school principal, 4) written consent of parent or guardian (if student is a minor), and 5) completion of CPC. Early admission also requires exemption of all learning support requirements. Institutions may establish higher admissions standards or additional admissions requirements for either or both programs. In Fall 1994, 1,284 students were enrolled through the joint enrollment program, an increase of 60 percent since 1993. Many of these students were enrolled under the Post-Secondary Options program.

Sources: *Academic Affairs Handbook*; Student Information Reporting System

SENIOR CITIZEN ADMISSIONS

Pursuant to a Georgia constitutional amendment passed in 1976, Georgia residents, 62 years of age or older, may enroll as a regular or auditing student in degree credit work on a "space available" basis without payment of fees, except for supplies, laboratory or shop fees. Students must meet all System and institution undergraduate or graduate school admission requirements and follow the same program as other degree-seeking students. The program does not apply to Dental, Medical, Veterinary, or Law Schools. In Fall 1994, 311 persons were enrolled through the program.

Sources: *The Policy Manual*; Student Information Reporting System