

The System Supplement

A report of the Georgia Board of Regents • Vol. 47, No. 2 • February 2010

“Creating a More Educated Georgia”

Regents’ Awards to Spotlight Students, Faculty, Alumni on March 20

On March 20, at the Marriott Marquis Atlanta, the Board of Regents, the University System of Georgia (USG) Foundation Board of Trustees and representatives from every System institution will join members of the corporate and philanthropic communities in celebration of higher education at the 6th annual Regents’ Awards for Excellence in Education.

This black-tie event, the primary fund-raiser for the University System of Georgia Foundation, celebrates and recognizes the successes of Georgia’s students, as well as outstanding University System faculty and alumni.

of the University System and the institutions.

Two scholarship recipients will be on stage at the event, representing all the deserving students who received scholarship awards this academic year. They are: Regents’ President’s Choice Scholarship recipient **Anna Beck** and Regents’ Foundation Scholarship recipient **Curtis Foye**.

Beck chose to attend *North Georgia College & State University* (NGCSU) because of the campus’s close-knit environment, and the personalized instruction. A senior, Beck is a middle-grades education major who aspires to teach middle-school math and science in inner city Atlanta, with the goal of working as an administrator in the future.

She notes all of the professors and faculty at NGCSU strive to make the college experience the best it can be, and she feels blessed to have spent four years at North Georgia.

Beck is very thankful for the President’s Choice Scholarship, saying, “I come from a family with 12 children. This has allowed me to focus on my classes and extracurricular activities without having to worry about finances.”

Foye is a freshman at *Georgia Perimeter College* (GPC). Clarkston Campus. Curtis says he chose GPC because of the small class sizes and the teacher-student ratio. After completing his first two years at Georgia Perimeter, Curtis hopes to attend Georgia State University to earn a degree in business administration, and plans to use his degree to become a marketing executive for a retail chain.

Curtis says that when he learned that he was receiving the Regents’ Foundation Scholarship, “it was a burden off my back—knowing that my books, tuition and fees were all taken care of. I am so grateful for this award.”



Regent Jim Bishop, the 2009 chairman of the USG Foundation.

The program starts at 6 p.m. with a reception and a silent auction that will feature faculty and student works of art, along with numerous other items donated by companies and individuals. Dinner, followed by the awards program, begins at 7:30 p.m.

For more information, visit the USG Foundation at www.usgfoundation.org or contact **Candace Sommer** at 404-463-1745 or candace.sommer@usg.edu

Photos courtesy of Saldivia-Jones Photography



Scholarship Winners



Beck



Foye

Additionally, the event honors an individual for extraordinary service to higher education in Georgia through the presentation of the **Elridge McMillan** Lifetime Achievement Award. S. Truett Cathy, the founder and CEO of Chick-fil-A, will receive this prestigious award. New this year will be the presentation of a Customer Service Award to highlight the University System’s commitment to delivering superior customer service.

Proceeds from the event go to support USG campuses by: providing funding for the President’s Choice Scholarships to students representing every institution in the University System and the Regents’ Foundation Scholarships; promoting academic excellence through the recognition of outstanding faculty honored at this prestigious event; and building the Foundation’s corpus to ensure the sustainability of continued support

Update on the USG's Leadership-Development Program Initiatives

The University System of Georgia (USG) Task Force on Leadership Development has been busy throughout the fall and winter surveying campuses on leadership programs available to USG faculty, staff and students and grooming the 61 scholars participating in its inaugural Executive Leadership Institute.

During the February meeting of the Board of Regents, Assistant Vice Chancellor for Professional Development **Tina Woodard** delivered an update on these activities to members of the Task Force on Leadership Development, chaired by Regent **William "Dink" NeSmith Jr.**

In November, the Regents' Office of Human Resources queried vice presidents of academic affairs, vice presidents of student affairs and chief human resource officers, among others, about the leadership programs currently available to faculty, staff and students on their campuses, she told the task force.

"We know that leadership development is a priority for all our campuses, and this survey did not capture all of the leadership programs and activities that are currently offered throughout the System. However, it is reflective of the types of programs being offered," Woodard noted.

The results of this System-wide survey – which identified 18 current student leadership programs implemented as far back as 1992 and another 18 current faculty and staff programs – are detailed in the box below.

Woodard reports that, after four months of participation in the USG's new Executive Leadership Institute (ELI), the feedback from the inaugural group of scholars is "extremely positive."

Since November 2009, the ELI scholars have had their current strengths and leadership-development needs assessed and taken part in multiple peer-mentoring group discussions, both in person and

by telephone. They've also completed on-line assignments and begun 40 hours of job shadowing outside their usual work areas.

Woodard said surveys of the scholars reveal that:

- ◆ 95 percent find the knowledge they've gained to be relevant and useful;
- ◆ 95 percent plan to make behavioral changes as a result of what they have learned;
- ◆ 85 percent would recommend participation in ELI to others;
- ◆ 82 percent feel that ELI is helping them to meet their career objectives; and
- ◆ 80 percent feel that ELI is meeting their expectations.

All together, the scholars will spend 100 hours focusing on their leadership beliefs, values, competencies and goals before they graduate from the program in April. Woodard noted that, following graduation, ELI scholars will meet regularly for alumni group activities that will enable them to continue the learning process through structured activities such as mentoring.

"This will help us to stay in touch with program alumni and keep track as they progress in their careers," said Woodard, who is already busy planning next year's institute.

"The USG Executive Leadership Institute, along with campus-based leadership-development programs for students, faculty and staff, provide support to our leaders and will prepare them for leadership roles in the System and in our communities," she concluded. ■



Woodard

System-wide Survey Results

Programs for Faculty and Staff

18 programs reported in System-wide survey

- ◆ 33 percent award 2-18 credit hours to participants
- ◆ 39 percent are based on an established leadership competency model, which identifies the skills, abilities, behaviors and attitudes that define leaders

Major Program Components

- ◆ Mentoring
- ◆ Leadership/personality assessments
- ◆ Volunteer service activities
- ◆ Team-building activities

Top Three Criteria for Participation

- ◆ Academic standing (39 percent)
- ◆ Application only (33 percent)
- ◆ Involvement in campus organizations (17 percent)

Top Five Leadership Competencies

- ◆ Communication
- ◆ Vision
- ◆ Values
- ◆ Ethics
- ◆ Diversity

Top Program Topics

- ◆ Community service
- ◆ Public speaking
- ◆ Ethics
- ◆ Conflict management

Implementation Challenges

- ◆ Funding
- ◆ Time commitment for participants
- ◆ Staffing
- ◆ Recruitment

Programs for Faculty and Staff

18 programs reported System-wide (50% of survey respondents reported no program available on their campus)

- ◆ 73 percent combine faculty and staff
- ◆ 71 percent target managers only
- ◆ 28 percent target aspiring or new managers

Top Three Criteria for Participation

- ◆ Current or new management (39 percent)
- ◆ 1-3 years of positive service (33 percent)
- ◆ Recommendations from management (17 percent)

Top Program Topics

- ◆ Conflict management
- ◆ Communication skills
- ◆ Leadership Principles

Implementation Challenges

- ◆ Resources (funding and staff)
- ◆ Recruitment
- ◆ Time commitment for participants

■ The International Plan at Georgia Tech — a broad set of global course requirements that can be tailored to any discipline — has earned a 2010 Andrew Heiskell Award for Innovation in International Education from the Institute of International Education (IIE).

This curriculum-integration initiative is in its fifth year and encompasses 25 out of the 35 undergraduate majors at Georgia Tech, including eight of the 11 engineering majors. Successful completion of the International Plan leads to a designation on students' diplomas and transcripts signifying their global competence in the discipline. Since the International Plan's inception, 661 students have participated in the program, 50 percent of whom come from the College of Engineering or the College of Computing.

"The International Plan neither replaces nor supplants other Georgia Tech programs," says Gary Schuster, provost and executive vice president for academic affairs. "Rather it is Georgia Tech's signature international program to enhance international study for undergraduates."

The Heiskell Awards recognize programs noteworthy for their success in removing institutional barriers to international study and broadening the base of participation in international teaching and learning on campus. The IIE considers winning programs to be best practices in internationalization.

■ Two assistant professors of chemistry in the University of Georgia Franklin College of Arts and Sciences, are the recipients of National Science Foundation (NSF) CAREER Awards, one of the most prestigious awards available to young researchers.

Todd Harrop will receive \$626,775 over the next five years to examine how certain types of metalloenzymes respond to reactive molecules derived from molecular oxygen. The research has the potential to help treat or prevent the buildup of toxic molecules that are formed during heart attacks and strokes.

Jason Locklin, who holds a joint appointment with the Faculty of Engineering and the Franklin College of Arts and Sciences, received the honor only a few weeks earlier. Locklin will receive \$490,000 over the next five years to develop microscopic switches controlled by light.

The NSF award is highly competitive — in 2009 only one in four CAREER proposals submitted to NSF were funded. Harrop's and Locklin's awards bring to 22 the number of researchers at the University of Georgia who have received a CAREER Award.

Part of Harrop's award will be used to host a summer research student from Fort Valley State University who will help plan and execute a very specific portion of his project and present this work at a national meeting of chemists. 🏠

Dr. Tim Hynes Receives Permanent Appointment as President of Clayton State University

University System of Georgia Chief Academic Officer Susan Herbst announced in February that the Board of Regents has approved the permanent appointment of **Dr. Thomas J. (Tim) Hynes Jr.** as president of *Clayton State University* in Morrow. He has served as the college's interim president since June 1, 2009.

"Dr. Hynes has done an excellent job as Clayton State's interim president," said Herbst, who spoke to faculty, staff, students and community members about his leadership in the weeks leading up to the board's decision. "Dr. Hynes was universally praised for his contributions to date, his clear-headed thinking about budgets and operations, his outreach to all members of the Clayton community, his high academic standards and his strong belief in team work and transparency," she said. "Dr. Hynes has developed a great love of Clayton State, and the community feels that he is a superb leader."

Hynes was provost and vice president for academic affairs at the *University of West Georgia* — a position in which he had served since 1996 — when he was tapped for the interim presidential appointment at Clayton State. On two different occasions in the last decade

(the 1999-2000 and 2006-2007 academic years), Hynes served as acting president of the University of West Georgia.

Hynes previously served as interim dean of the University of Louisville in Louisville, Ky., from 1990 to 1996. Before that, he was associate dean of the university from 1988 to 1990 and had been a member of the University of Louisville faculty since 1978.

Hynes was a member of the Board of Regents Advisory Committee that developed the 1998 Regents' Principles for the Preparation of Teachers. Still in use today, these principles guarantee the quality of all teachers prepared by the University System of Georgia.

The author or editor of 10 textbooks and numerous publications, Hynes holds an undergraduate degree in mathematics and a Ph.D. in communications studies from the University of Massachusetts in Amherst and a Master of Arts degree in speech from the University of North Carolina in Chapel Hill. 🏠



Hynes

Jimmy Carter, Chancellor Help GPC Open Center for Civic Engagement & Service-Learning

Former President Jimmy Carter was the keynote speaker as *Georgia Perimeter College* (GPC) opened its new Atlanta Center for Civic Engagement & Service-Learning on Feb. 15 with dignitaries from state and local government and other community leaders looking on.

"The creation of the Atlanta Center is indeed a notable achievement and will epitomize the mission of the college to combine academic learning and service to the community," Carter said.

"I am inspired by GPC's legacy of combining community service with academics, and I am inspired by the hard work of the Atlanta Center staff and that of the faculty, department chairs and deans to make this happen," said GPC President **Dr. Anthony S. Tricoli**.

Tricoli was also joined by USG Chancellor **Erroll B. Davis Jr.**, who brought greetings from the Board of Regents.

"We stress holistic education in the USG — not only the transfer of knowl-



Photo courtesy of Bill Roa

GPC President **Anthony Tricoli** (l) and former U.S. President **Jimmy Carter** prepare to cut the ribbon opening the Atlanta Center for Civic Engagement and Service-Learning.

See "GPC Center," Page 4 ...



Photo courtesy of North Georgia College & State University

USG Has Two of Nation's Top ROTC Units

The University System of Georgia has two of the top eight Army Reserve Officers Training Corps (ROTC) programs in the nation, according to the U.S. Army Cadet Command and the General Douglas MacArthur Foundation. **North Georgia College and State University** and **Georgia Southern University** received 2010 MacArthur Awards in early February.

The awards, which recognize a unit's performance based on the ideals of Gen. Douglas MacArthur, were presented at the Winter Commander's Conference in Newport News, Va., on Feb. 2.

North Georgia which also earned MacArthur Awards in 1991 and 1995, was honored as the nation's top Army ROTC brigade of 2010, and Georgia Southern was designated as the country's 6th brigade.

The complete list, in order of ranking, is as follows: North Georgia, Rochester Institute of Technology (N.Y.), University of North Dakota, Campbell University (N.C.), Cameron University (Okla.), Georgia Southern, University of Cincinnati (Ohio) and Santa Clara University (Calif.).

The MacArthur Awards have been presented by Cadet Command and the MacArthur Foundation since 1989. The Army ROTC battalions selected for the awards have been found to be the most successful of the command's 273 units in accomplishing the mission of training and commissioning the majority of the lieutenants entering the Army each year. 🏛️

GPC Center

Continued from Page 3...

edge, but the quest of awareness of community responsibility – and the Atlanta Center embodies that quest,” Davis said. “I applaud Dr. Tricoli and his team at Georgia Perimeter College for bringing the Atlanta Center to the USG.”

The Atlanta Center will be a central repository of information and resources not only for the GPC family, but also for members of the community who are interested in addressing social issues through civic engagement, service-learning and volunteerism, explained **Deborah Gonzalez**, GPC associate vice president for academic affairs, civic engagement and international education.

Commenting on the establishment of the center, George Boggs, president and CEO of the American Association of Community Colleges (AACC) in Washington, D.C., said, “AACC is proud that Georgia Perimeter College is moving to strengthen service-learning and volunteer opportunities for everyone on and beyond its campuses. We applaud the college's initiative. It is clearly in the forefront of civic engagement and education efforts nationwide. 🏛️



**Atlanta Center for
Civic Engagement & Service-Learning**

🏛️ Georgia Perimeter College



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**The
System
Supplement**

PUBLISHED BY THE OFFICE OF
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