

PRELIMINARY PROPOSAL
INTERNATIONALIZING THE CAMPUS

TITLE OF THE PLAN: NGCSU GLOBAL TRANSFORMATION INITIATIVE

NAME OF USG INSTITUTION: NORTH GEORGIA COLLEGE AND STATE UNIVERSITY

IF THE APPLICANT IS A COLLEGE/INSTITUTE/DIVISION OF THE INSTITUTION, PLEASE PROVIDE NAME:
CENTER FOR GLOBAL ENGAGEMENT

APPLICATION CONTACT PERSON: DLYNN ARMSTRONG-WILLIAMS

POSITION TITLE/ DEPARTMENT: Director, Center for Global Engagement

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NAME OF REPRESENTATIVE TO THE SYSTEM COUNCIL ON INTERNATIONAL EDUCATION
(SCIE): DLYNN ARMSTRONG-WILLIAMS

THIS PROPOSAL HAS BEEN AUTHORIZED BY THE SCIE REPRESENTATIVE: YES X NO

NAME OF THE PRESIDENT OF THE INSTITUTION: DR. DAVID POTTER

THIS PROPOSAL HAS BEEN AUTHORIZED BY THE PRESIDENT OF THE INSTITUTION: YES X NO

1. ESTIMATE THE NUMBER OF STUDENTS, FACULTY, AND/OR STAFF MEMBERS WHO WILL BE DIRECTLY ENGAGED IN THIS INTERNATIONAL INITIATIVE.

3000	# OF STUDENTS
83	# OF FACULTY MEMBERS
	# OF STAFF MEMBERS

2. PROVIDE THE NAMES OF THE PRIMARY CAMPUS UNITS/DEPARTMENTS/DIVISIONS/COLLEGES THAT WILL LEAD THIS INTERNATIONAL INITIATIVE.

SCHOOL OF ARTS AND LETTERS
CENTER FOR GLOBAL ENGAGEMENT

B. BRIEFLY DESCRIBE HOW THE MONEY WILL BE SPENT.

Targeted Faculty travel awards for Core Curriculum Team leaders
Chinese Visiting Scholar Support
China/Korea Faculty workshop
Spain/Morocco Faculty Workshop
Part Time Secretarial Support

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4. DESCRIBE THIS INITIATIVE. WHAT IS THIS INITIATIVE INTENDED TO ACCOMPLISH? HOW WILL IT TRANSFORM UNDERGRADUATE EDUCATION? WHAT ARE ITS MEASURABLE OUTCOMES?

This Global Transformation Initiative (GTI) comes out of curricular efforts made by NGCSU in the past year. In an attempt to increase the international dimension of the core curriculum, NGCSU now requires the completion of a foreign language for every student at the 1002 level regardless of major. The emphasis on skills needed for an increasingly globalized world is also reflected in the new learning outcomes adopted by NGCSU last year. These outcomes emphasized students becoming informed leaders, locally, nationally and internationally as well as encouraging students to examine ethical questions within a global context. In addition to activities focused on the entire student population, a new major has been introduced in the area of International Affairs. This is the first major on campus not only to require study abroad, but also to require an internship either overseas or with an international company in the United States.

As part of the University's continued commitment to globalization, and its strategic role as the only four year Military college in the USG system, NGCSU has focused our internationalization efforts to date in two strategic areas: Asia and North Africa/Middle East. It is based upon this interest in these regions that this fall we initiated Chinese 1001/1002, and we will continue our intensive Chinese program with Chinese 2001/2002 in the Spring of 2007. Just this month, NGCSU sent a Presidential Delegation to Tsinghua University in Beijing to sign the institution's first bilateral exchange agreement.

The GTI will build upon these efforts by impacting the core curriculum through core development teams, which will guide the incorporation of international education into the courses most taken by NGCSU undergraduates. The first team will include faculty representatives from the following core curriculum courses: World Literature I and II, World Civilization and Introduction to Philosophy. The semester prior to their departure, this team along with other interested faculty members throughout the university, will participate in a (Grant-sponsored) workshop outlining Korea/Chinese Literature, History, and Economic/Political transformation in these countries. Outside experts will be brought in to inform the entire campus community, as well as prepare the curriculum leaders as to what type of information they need to gather in country to best support the internationalization of the curriculum.

The grant will then sponsor three faculty awards for participation in the Asia Council Faculty development trip to China/Korea. Following the return of the leadership team, those individuals will then coordinate the internationalization of their particular course with the other faculty who are also responsible for teaching that course. These coordination efforts will be supervised by their Department Head and the Dean of their school.

While NGCSU Faculty team (Core Development Team One) is in China/Korea, NGCSU will send a presidential delegation to Morocco. This delegation will attempt to set up another bi-lateral exchange that will be supported through another cycle of a Core Development teams focused in Modern Languages, World Civilization and Sociology. This delegation (Core Development Team Two) will also participate in a preparatory workshop, and curricular infusion of their experiences upon their return from the European Council Spain/Morocco Faculty development trip.

Visiting Scholar funds will support the scholar from Tsinghua University who will work in conjunction with a NGCSU faculty member to construct a summer study abroad program in China that will best fit the needs of our students. While on the NGCSU campus the Tsinghua faculty member will also teach 3 courses in American Literature and be available for occasional university wide discussions on China.

Secretarial support funds will be utilized to coordinate workshop activities, as well as increased responsibilities for the Center of Global Engagement that have emerged from student and Faculty exchange agreements. These funds provide the increased support needed as the Center makes its transition to a larger and more prominent physical space on campus.

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5. HOW WILL THIS INITIATIVE CHANGE INSTITUTIONAL CULTURE TO SUPPORT INTERNATIONAL EDUCATION, IN WAYS THAT HAVEN'T HAPPENED BEFORE?

One of the greatest obstacles in the area of internationalization at NGCSU is lack of faculty comfort with overseas travel. It is hoped that through this team focused approach, the faculty can work cooperatively in an organized effort to have an impact on strategic classes within the core curriculum. In addition, by focusing our efforts in the strategic areas of Asia/Middle East/Morocco, our core curriculum efforts will fold into efforts to expand foreign languages into the Arabic language study, as well as efforts in the School of Education to build ties with Moroccan universities.

Through these introductory activities, as well as the linkages made by the Presidential visit to Morocco in the summer, we hope that the groundwork will be laid for faculty to develop study abroad programs in these underserved and strategic areas.

NGCSU has been going through a significant transition in the area of international education in the past 7 years. At that point, NGCSU had low faculty and student participation rates in study abroad and teaching abroad opportunities sponsored by the USG. In addition, there was no international programs Coordinator and no physical space allotted in support of international education. These structural and financial confines placed tremendous restrictions on our ability to internationalize. Some of these confines are receding. A physical space has been set aside in the Fall 2007 that will adequately support growing international programs.

Also, there has been a major shift in presidential support for the importance of international education and the role of that education in the creation of global leaders. This dedication is evidenced by the President's recent trip to China and his planned trip to Morocco this upcoming summer.

The opportunity for this grant comes at a strategic time in the history of our institution; with the increased funding provided we can jump start our efforts and fold in our actions with system driven initiatives. This value added approach to internationalization will have a significant impact on the students and faculty of NGCSU.

6. WHAT IS THE INSTITUTIONAL COMMITMENT TO CONTINUE THIS INITIATIVE IN FUTURE YEARS?

NGCSU will continue to support efforts in internationalization based on the opportunities presented through this grant in the following manner:

1. Enact significant changes in the following core curriculum courses: World Literature I and II, World Civilization, Intro to Philosophy, Elementary Spanish (Arabic, if possible), and Introduction to Sociology. These changes will be illustrated on course syllabi.
2. Creation of a Chinese Minor with a required overseas study abroad component
3. Increase our number of international faculty exchanges. As part of this effort, NGCSU commits to set aside a university owned apartment or home for a visiting scholar from a strategic region, as well as providing a stipend for said scholar.
4. Introduce a Middle East/North Africa track to the existing international affairs major.
5. Increase our number of exchange students dramatically.
6. Increase student participation in foreign languages, and increase language opportunities in lesser served areas.