

North Georgia College and State University  
 Internationalizing the Campus: East Asia Book Suggestions:  
 Philosophy Bibliography  
 Prepared by Lucien Ellington, March 17th, 2007

I've used the categories faculty preparatory readings (fpr), undergraduate readings (ugr), and teacher education readings (ter) that we discussed via email and coded each book accordingly. However, in some cases a resource is applicable to more than one category. Assume that a book is available in paperback unless I otherwise indicate. It is difficult to separate Chinese philosophy and religion so I've included associated works.

(fpr) Philip Ivanhoe, *Confucian Moral Self-Cultivation*, Hackett, second edition, March 2000.

This will stretch non-specialist faculty but is accessible.

(fpr, ugr) Philip Ivanhoe and Brian Van Norden, *Readings in Classical Chinese Philosophy*, Hackett Publishing, 2003).

This is used in standard survey-level undergraduate general education courses.

(fpr) Donald Lopez, *Chinese Religions in Practice*, Princeton University Press, 1996.

This is used in upper-level undergraduate courses but should be good for faculty.

(fpr, ugr, ter) *The Analects of Confucius*

This, along with the Dao De Jing should be acquired for all three groups since they are seminal works in Chinese and East Asia thought. If you are purchasing books for various audiences for this workshop use:

(fpr) Roger Ames and Henry Rosemont, *The Analects of Confucius: A Philosophical Translation*, Ballentine, 1998.

(ugr, ter) David Slingerland, *Confucius: The Essential Analects: Selected Passages with Traditional Commentary*, Hackett, 2006.

Dao De Jing (Tao Te Ching)

(fpr, ugr) *Tao Te Ching: The Definitive Edition*, Translation and Commentary by Jonathan Star, Tarcher, 2003.

(ter) Stephen Mitchell, *Tao Te Ching*, Harper Perennial, 1992.

(fpr, ugr, ) Burton Watson, *Zhuangzi: Basic Writings*, Columbia University Press, 2003.

This companion Daoist work to the *Dao De Jing* is important for faculty and undergraduates but less so for high school.

(fpr, ugr) Burton Watson, *The Lotus Sutra*, Columbia University, 1993.

Since Buddhism influenced the Chinese and Koreans this is the classic work for undergraduate and faculty basic consideration.

This is no denigration of Korea but in my opinion, unlike history or literature, there is not a need for book-length works on Korean philosophy for the level of teaching and learning upon which we are working. Korean philosophical thought is considerably less different from Chinese than Korean history or literary differences. However, this by no means indicates that the subject should be ignored by faculty or undergraduates. Yi Toegye, for example, influenced Neo-Confucianism throughout East Asia and Son (the Korean version of Chan/Zen Buddhism influenced other East Asian cultures as well. However, I think the way to treat this subject at the two applicable levels is through the purchase of the Lee *Sources of Korean Tradition* mentioned earlier.