



PRINCIPLES of INTERNATIONAL EDUCATION in the University System of Georgia

#1: Preparing students for success in the 21st-century economy and society requires providing them with global knowledge, skills, and attitudes.

To fulfill this principle, USG institutions will endeavor to:

A: articulate global learning outcomes and establish assessment plans to ensure the acquisition of global competencies for all undergraduate students through international and intercultural coursework and experiences.

B: internationalize general education and core curriculum requirements to ensure that all undergraduate students have knowledge and appreciation of world cultures and global environments.

C: ensure that all undergraduate students complete degree requirements that include international and cross-cultural knowledge, skills, and attitudes.

#2: International education achieves optimal impact on students, faculty, and staff when it infuses all aspects of campus life and culture.

To fulfill this principle, USG institutions will endeavor to:

A: develop international education mission statements that articulate their commitments to prepare students for the global environment of the 21st century.

B: develop and implement international education plans that integrate international education into all aspects of the institution's core functions.

C: build and support campus communities of faculty, staff, and students that reflect the global diversity of the 21st-century economy and society.

#3: The globalization of knowledge, research, and education requires active international networks, partnerships, and programs that engage and reward faculty and staff in the global practice of teaching, research, and service.

To fulfill this principle, USG institutions will endeavor to:

A: build international networks, partnerships, and programs that collectively embrace and connect Georgia to all world regions.

B: encourage and reward the international work of faculty and staff.

C: offer programs and services that demonstrate world-class standards of excellence for teaching, research, and global citizenship.

#4: Successful state strategies for global commerce integrate the international education programs of public universities with related international activities of other state and local agencies.

To fulfill this principle, the University System of Georgia and its institutions will endeavor to:

A: work in collaboration with other state and local agencies to place Georgia in the most competitive position within the global economy.

B: work in collaboration with other state agencies, businesses, and organizations to determine the knowledge, skills, and attitudes necessary for Georgia graduates to compete successfully in the global economy.

C: work in collaboration with the Georgia Department of Education and the Department of Technical and Adult Education to develop integrated approaches to international education that benefit students at all levels of public education.

#5: The effective and ethical practice of international education requires appropriate governance policies, exemplary standards of practice, and adequate financial support to ensure the integrity of programs and procedures.

To fulfill this principle, the University System of Georgia and its institutions will endeavor to:

A: establish appropriate policies to guide its institutions in the ethical conduct of their programs and partnerships.

B: establish policies and procedures to ensure accountability and transparency in their international activities.

C: provide adequate and consistent financial support to maintain the academic and professional integrity of their international programs and operations.