Attendees: David Bell, President, Macon State University, Linda Bleicken, Provost - Georgia Southern University, Annie Hunt Burriss, Special Assistant to the President, Medical College of Georgia & Senior Vice Chancellor for Health & Medical Programs, USG, Shelley Conroy, Dean - College of Health Professions, Armstrong Atlantic State University, Becky Corvey, Dean, School of Nursing & Health Sciences - Macon State University, Joan Darden, Vice-President for Academic Affairs - Darton College, Terry Durden, Interim Assistant Vice Chancellor, Office of Economic Development, USG, Sandra Gangstead, Dean of Health Sciences Professor of Kinesiology - Georgia College & State University, Judith Gift, Chair, Division of health Science & Associate Professor, Coastal Georgia Community College, Barry Goldstein, Provost - Medical College of Georgia, Valerie Hepburn, Assistant Dean & Assistant Professor of Health Policy - University of Georgia, Cathie Mayes Hudson, Vice Chancellor for Research & Policy Analysis, USG, John Hutcheson, Vice President for Academic Affairs - Dalton State College, Ron Jackson, Commissioner, Georgia Dept of Technical & Adult Education, Joyce Johnson, Dean, College of Sciences and Health Professions - Albany State University, Susan Kelley, Dean, College of Health and Human Sciences - Georgia State University, Denise Kornegay, Program Director Statewide AHEC Network, Deborah Lyons, Director of Workforce Development, Linda Matzigkeit, Senior Vice President, Georgia Hospital Association, Dara O’Neil, Director of Healthcare Workforce Research, Office of Research and Policy Analysis, USG, Martha Nesbitt, President, Gainesville State College, Daniel W. Rahn, President, Medical College of Georgia & Senior Vice Chancellor, Health & Medical Programs, USG, Benjamin Robinson, Executive Director, Georgia Board for Physician Workforce, Amanda Seals, Executive Director for Government Relations, Office of External Affairs, Melinda Spencer, Chief of Staff, Academic Affairs, University System of Georgia, Walidah Walker, Special Projects Coordinator, Office of the President, Medical College of Georgia.

The second 2008 meeting of the USG Health Professions Education Task Force was called to order by Dr. Daniel W. Rahn in his capacity as Senior Vice Chancellor for Health and Medical Programs. After providing an overview of the advisory group’s agenda, he provided additional handouts to augment meeting folder materials. All documents provided to participants are posted on the group’s basecamp website:

**Past, Present & Future**

- Dr. Rahn provided summation of the written report submitted to Chancellor Erroll Davis, entitled “Status Report: System-Level Projects Health Professions Initiative, April 2008.” The report outlines:
The establishment of a system-level coordinating and accountability vehicle via the creation of the University System of Georgia Center for Health Workforce Planning and Analysis within the System’s existing division of academic affairs. Details pertaining to the center’s leadership, roles/responsibilities, funding modalities and expected outcomes were addressed.

Findings from the November 2006 regarding system-level initiatives in the health professions were also reviewed with an emphasis placed on the need to keep the overarching commitment to ensuring better health through a statewide academic medicine platform that involves the institutional and programmatic strengths of Georgia’s universities in juxtaposition of population health.

Details of the proposed evaluation framework, included:
- Planning and data infrastructure;
- Gap analysis;
- Workforce analysis;
- Strategy development;
- Targets and timeliness.

Health Profession school updates:
- Allied Health
- Dentistry
- Medicine

**Question:** Has a projected population growth data analysis been performed in lieu of expansion outcomes/expectations, e.g., 10 year physician workforce analysis done for CHOA with year by year analysis reflecting physician/healthcare workforce needs - Linda Matzigkeit

**Response:** Dr. Rahn stated that this is underway in many of the hospitals across the state – with an example given of Hamilton Medical health Center in Dalton, GA.

- Nursing
- Pharmacy
- Public Health
Legislative Update

- USG formula funding
  - 2.5 percent merit salary increase for USG faculty and staff effective Jan. 1, 2009
  - $114.7 million (USD) in formula funding e.g., enrollment, M&O, new retiree benefits and health insurance;
  - Medical College of Georgia expansion – $7.1M
  - Advanced Technology Development Center (ATDC) – 2.5M
  - Georgia Eminent Scholars (KSU and Georgia Southern) – 1M
  - Funding to support start-up of Georgia Gwinnett College – 6.5M

- Capital funding for USG projects
  - Equipment funding – 15.6M
  - Construction funding – 149.4M
  - Design funding – 5.4M
  - Additional projects added – 26.9M
  - MRR – 60.0M
  - Georgia Public Library System (GPLS) – 12.5M
  - Total (USG) bond package = $296,370,000.00

- System legislation
  - HB 815 – Optional retirement program (ORP)
  - HB 1183 – Tuition carry forward

- Healthcare related budget items
  - Existing trauma centers (SFY08) – $ 58.5M
  - Funding to support residency programs (DCH) – $996, 043.00
  - Requests for continued funding – 44.2M
  - Other agency budgets

- Healthcare related legislation
  - Detail provided re: bill(s) that passed/failed

Technical College System of GA Update

Commissioner Ron Jackson
Commissioner Jackson cited the USG Status Report as excellent and stated he will produce a similar report and provide it to the HPTF. He added to the Legislative Update report by acknowledging DTAE lost formula funding due to enrollment report corrections from the previous two academic years. Enrollment for the first quarter is up 6% yet they are being served by formula funding that results in a two-year lag in enrollments.

2008 legislation passed to rename the Department of Technical & Adult Education to the Technical College System of Georgia (TCSG). This renaming repositions the 33 colleges and will permit the lifting of an artificial cap on HOPE funds eligibility which restricted high school students in joint enrollment with DTAE.

Dr. Rahn asked if USG and DTAE had adequate connections between Georgia’s two public systems of higher education. Commissioner Jackson stated that the answer was ‘yes’ if considered institution by institution in practice. Specific collaborations concerning health professional education is less known and will be examined by Commissioner and TCSG staff.

Dr. Rahn asked Commissioner Jackson to further elaborate on his internal cost analysis of healthcare-related curriculums. Jackson shared a breakdown chart illustrating the actual cost to deliver each course per credit hour versus the tuition rates. President Rahn stated that the USG should develop a similar financial analysis. The cost(s) of medical and health professional education far exceeds current reimbursement rates.

**Progress in Programs (5 minutes each):**

*Detailed update information can be found in “Status Report: System-Level Projects Health Professions Initiative, April 2008.”*

- ICAPP HPI & Allied Health
  - Terry Durden
- Nursing Education TF
  - Dr. Dara O’Neil
- Pharmacy & Public Health
  - Dr. Valerie Hepburn
- Physician Workforce Board
  - Ben Robinson
- Dental & Medical Education
  - Dr. Daniel W. Rahn

**What the Heck is Area Health Education Center(s) (AHEC)?**

- Denise Kornegay

- Health workforce development
  - GA geographic regions
  - GA programmatic model
  - Program areas 1, 2 & 3
  - Training provided, supports:
    - Students/residents
    - Clinical training rotations
Task Force on Health Professions Education Meeting Notes

- Definition of an AHEC ‘win’ = retention – when a supported student returns to an AHEC region after graduation
- Continuing education partnerships

**USG Center Concepts**

**Dr. Daniel W. Rahn**

**Discussion of 3-5 year goals/initiatives**

- Revaluation of salaries e.g., nurses, faculty, etc. - strategy needed to address nursing salaries
- Revaluation of funding allocations (incremental funding): first license programs versus faculty producing programs - strategy should focus on faculty producing programs
- Suggestion to develop a collaboration/consortium of sharing information e.g., statewide collaborative effort (interfacing/dovetailing via current/projected projects, contact with Governor’s Office via comparison of data analysis).
- Use of information/sharing of contrived data points e.g., Physicians’ survey, developed by Ben Robinson which is completed by physicians when undergoing license renewal process – available online. Not mandated yet they have a nearly 100% response rate. Rationale - packaging is done such that the perception is a ‘perceived’ requirement.

**Question:** Why is there not some similar mechanism for compiling data for nursing?

**Response:** This was done (5 years prior) with the Board of Nursing and the other Health Professions, for one renewal cycle (inclusive of a signed data sharing agreement between DTAE, the licensing board(s), the University System, the Department of Education and the Department of Labor – such that a tracking system could emerge, K-work) however, the project fell apart.

**Question:** Who would pay for this?

**Response:** Suggestion for electronic mechanism (cost containment)

**Question:** Request for sample survey (Deborah Lyons)

**Response:** Ben Robinson will provide sample survey

Dr. Rahn asked that members reflect on the usefulness of the group, i.e., is this group populated by the most effective constituents – group needs to be discipline specific?

**Next Meeting:** To Be Determined