



# **Academic Georgia Requirements Module**

## **Georgia Enhanced Banner Student and Financial Aid Systems User Documentation**

Version 8.23

**Information Technology Services**

**June 2013**

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## Using Georgia Academic Requirements

### Introduction to Georgia Academic Requirements

#### Purpose

The policies and procedures of the Board of Regents of the University System of Georgia require the colleges and universities within the State of Georgia System to maintain and report information concerning the College Preparatory Curriculum (CPC), the Regents' Testing Program, State of Georgia Legislative Requirements, Overlay Requirements, and Learning Support Requirements.

This data maintenance is provided through a combination of baseline and added Georgia Enhancement functionality. Banner's Non-Course structure is used to store most Georgia-specific requirements. Forms and processes have been added to baseline to support the maintenance of Georgia-required information.

The Georgia Requirements Enhancements also include the ability to create holds for persons who have not satisfied requirements and to establish remediation requirements. Normal Banner hold processing can block registration for persons who have not fulfilled these requirements. Holds can be adjusted manually and removed when the requirements are satisfied. Registration holds are the only means provided to assist institutions in ensuring that students are enrolled in appropriate remediation.

Baseline Banner Letter Generation and Population Selection are used to communicate with students who have outstanding requirements.

#### Target Audience

All institutional staff involved with Learning Support Requirements, College Preparatory Curriculum, State of Georgia Legislative Requirements, Regents' Test Requirement, Overlay Requirements, and Admissions Testing.

#### Purpose and Scope of Document

This document explains how to use the Academic Georgia Requirements.

#### Graphics

Graphic cues used in this document assist with labeling of steps and items that are particularly important.



Steps for recovery or support.



For additional information, see references.



Exercise caution.



Warning: an error here is critical.

## References



For information about the baseline product, see *Ellucian Banner Student User Guide*.

## Support



For additional ITS resources and support, contact the ITS Helpdesk:

- Web support request self-service:  
[http://www.usg.edu/customer\\_services](http://www.usg.edu/customer_services)
- E-mail: [Helpdesk@usg.edu](mailto:Helpdesk@usg.edu)

For emergency, business interruptions, or production down situations, call the ITS Helpdesk immediately

- 706-583-2001
- Toll free within Georgia: 1-888-875-3697



## Academic Requirements Forms and Process Reference

### Overview

Use the following forms:

<b>Descriptive Title</b>	<b>Name</b>
Georgia Requirements Form	ZOAGARP
Georgia Requirements Rules Form	ZOAGARQ
Georgia Requirements Establishment Rules Form	ZOAGARE
Georgia Requirements Type Validation Form	ZTVGARQ
Georgia Requirements Test Rules Form	ZOAGART
Learning Support Attempts Tracking Form	ZOALSAT
History/Constitution Fulfilling Courses Rules Form	ZOALHCF
History/Constitution Desired Courses Rules Form	ZOALHCD
CPC Fulfilling Courses Rules Form	ZOACPCF
CPC Desired Courses Rules Form	ZOACPCD
Overlay Requirements Fulfilling Courses/Test Scores Form	ZOAORFC
Overlay Requirements Courses Desired Form	ZOAORCD
History/Constitution Used Courses Form	ZOALHCU
CPC Used Courses Form	ZOACPCU
Overlay Requirements Courses Used Form	ZOAORCU
Georgia Requirements Hold Rules Form	ZOAGARH
Georgia Requirements Security Form	ZOAGARS
EDI Verification Label Validation	STVXLBL
EDI Cross-Reference Rules Form	SOAXREF

Use the following process:

<b>Descriptive Title</b>	<b>Name</b>
Generic Hold Set Process	ZPRHOLD
Georgia Requirements Creation Process	ZORRQCR
CPC Requirement Update Process	ZORCPCR
Legislative Requirements Update Process	ZORLHCR
Overlay Requirement Update Process	ZORORUP
Georgia Requirements Update Process	ZORGARU
Learning Support Increment Update Process	ZORLSUI
Regents' Testing Update Process	ZORRTPR
CPE Results Update Process	ZORCPER
CPE Requirement Update Process	ZORCPED

## Georgia Academic Requirements Process Flow

### Academic Requirements Process Flow Overview

Complete the following steps to set up and maintain the forms and information in the Academic Requirements module.

#### I. Access the Georgia Requirements Menu

Access the Georgia Student Menu	*GSTUM
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#### II. Set Up Validation Forms

1. Set up hold type codes	STVHLDD
2. Set up non-course requirement codes	STVNCRQ
3. Set up non-course requirement status codes	STVNCST
4. Set up test form codes	STVTEFR
5. Set up test type codes	STVTEFC
6. Set up attribute codes	STVATTR
7. Set up subject codes	STVSUBJ
8. Set up and maintain grades	SHAGRDE
9. Define the Georgia-specific information	ZTVGARQ
10. Add user ID	GUAIDEN
11. Specify the users authorized to update the Georgia requirements	ZOAGARS



#### III. Set Up Rules

1. Identify Georgia academic requirement hold types	ZOAGARH
2. Define Georgia academic requirement rules	ZOAGARQ
3. Define non-course requirement establishment rules	ZOAGARE
4. Define the test requirement rules	ZOAGART
5. Define score pivots based on minimum score requirements	ZOACPCT
6. Specify fulfilling courses for CPC requirements	ZOACPCF

7. Specify desired courses for CPC requirements for individual students	ZOACPCD
8. Specify fulfilling courses for History/Constitution requirements	ZOALHCF
9. Specify courses for individual's History/Constitution requirements	ZOALHCD
10. Specify fulfilling courses for Overlay requirements	ZOORFC
11. Specify courses for individual's Overlay requirements	ZOORCD
12. Establish cross-reference rules for Passed Indicator	SOAXREF



#### IV. Generate the Georgia Requirements Form

1. Create Georgia requirements	ZORRQCR
2. Generate the Georgia Requirement Form	ZOAGARP



#### V. Updating the Georgia requirements Form

1. Update Georgia requirements	ZORGARU
2. Evaluate successful completion of CPC requirements	ZORCPCR
3. Specify courses used to fulfill CPC requirements for an individual	ZOACPCU
4. Evaluate CPE/COMPASS test results	ZORCPER
5. Evaluate existing CPE/COMPASS requirements for new test scores	ZORCPED
6. Evaluate successful completion of Georgia Legislative requirements	ZORLHCR
7. Specify courses used to fulfill individual's History/Constitution requirements	ZOALHCU
8. Evaluate successful completion of Overlay requirements	ZORORUP
9. Specify courses used to fulfill individual's Overlay requirements	ZOORCU

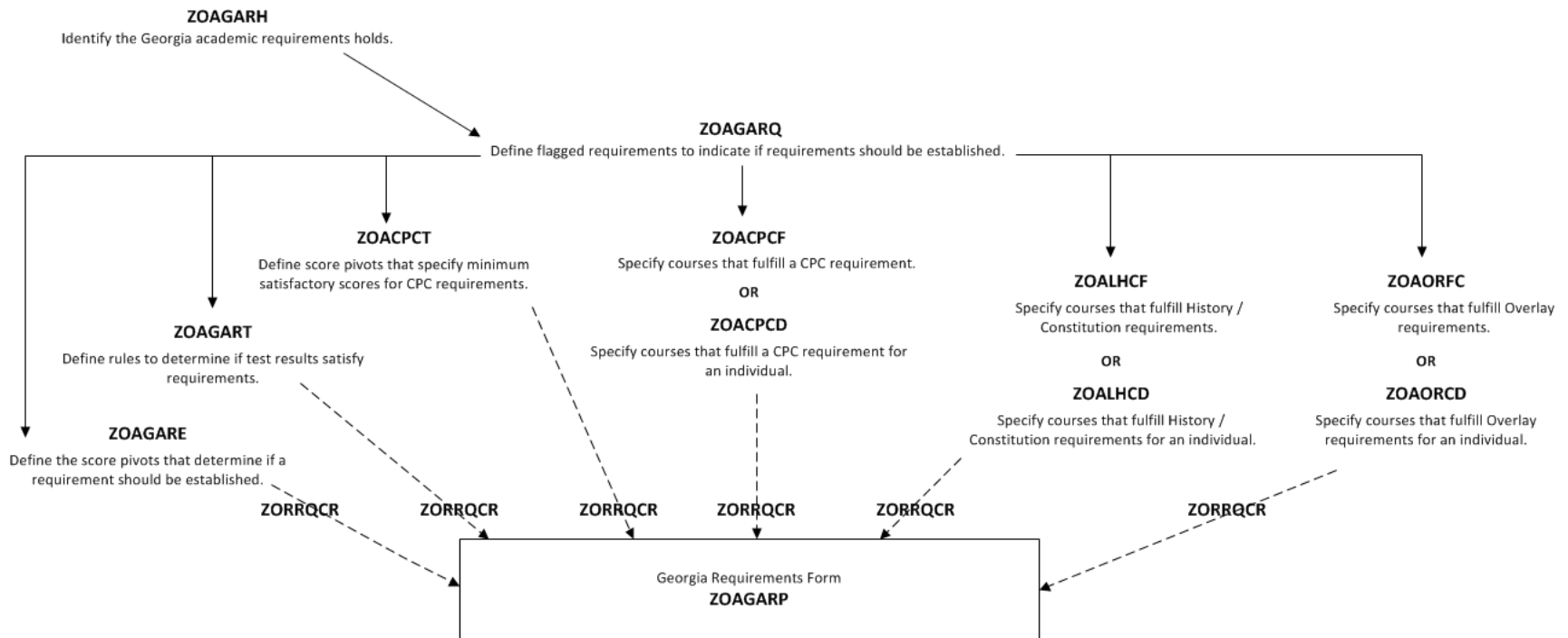
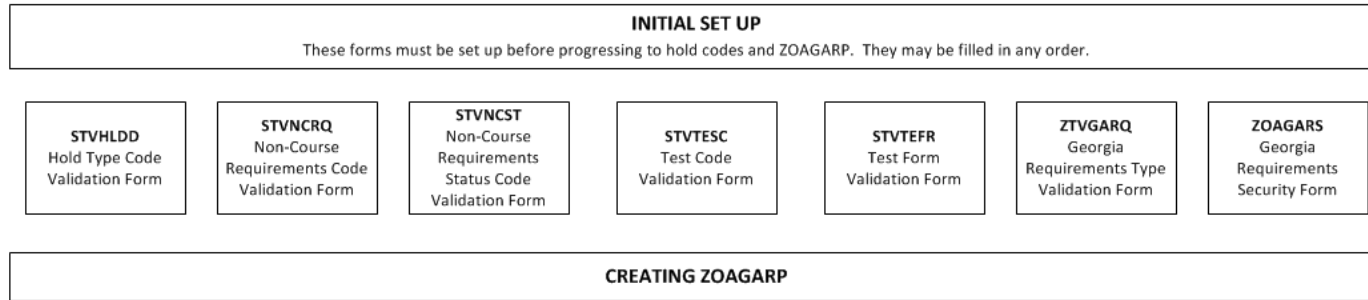
10. Report/update a student's number of Learning Support attempts	ZORLSUI
11. Enter the number of attempts for the Learning Support Area	ZOALSAT
12. Evaluate Regents' Test results, update requirement status, and end/remove hold	ZORRTPR

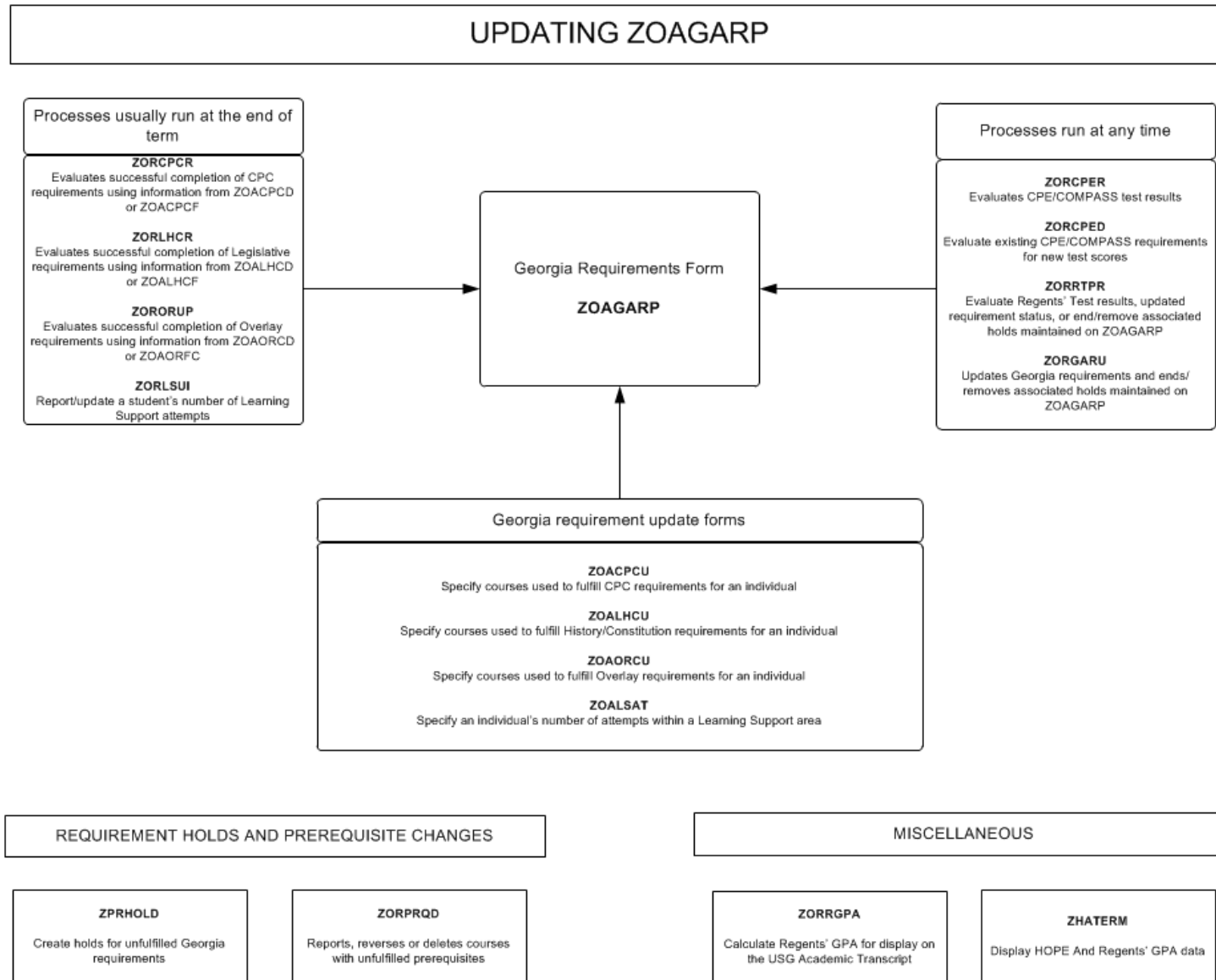


<b>VI. Set Up Holds for Unfulfilled Requirements and Prerequisite Changes</b>	
Create holds for unfulfilled Georgia Requirements	ZPRHOLD
Determine prerequisite overrides or requirement changes	ZORPRQD



<b>VII. Miscellaneous</b>	
Calculate Regents' GPA for display on the USG Academic Transcript	ZORRGPA
Display HOPE and Regents' GPA Data	ZHATERM



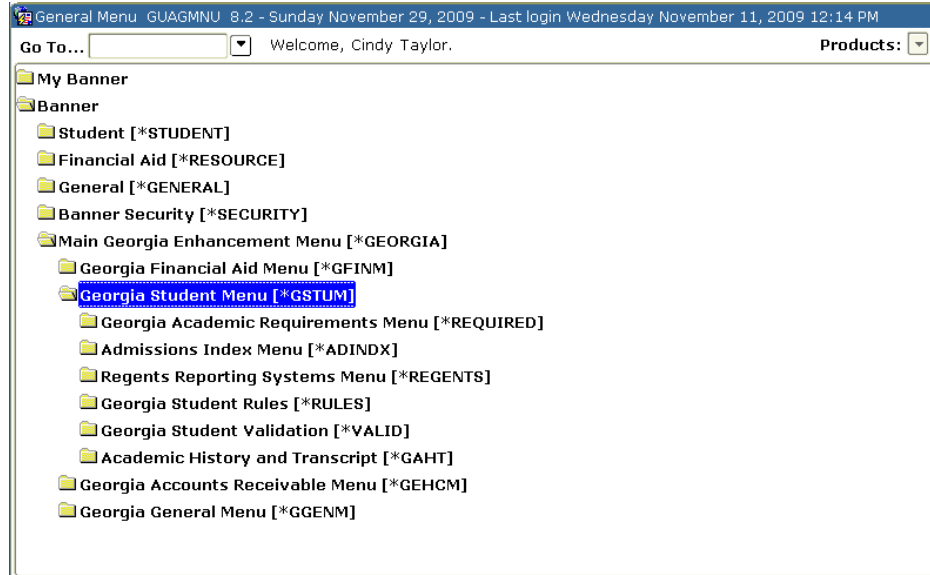


## Using the Academic Georgia Requirements Module

### I. Accessing the Georgia Student Menu (\*GSTUM)

#### Access the Georgia Student Menu (\*GSTUM)

Access \*GSTUM from the Main Georgia Enhancements Menu.



### II. Set Up the Validation Forms

#### Purpose

Validation codes are used by the various Georgia requirement forms and processes and must be established prior to creating rules.

#### 1. Set up hold type codes (STVHLDD)

Create, update, and insert hold type codes on the Hold Type Code Validation form (STVHLDD). Hold codes on STVHLDD must be created before setting up the other validation forms. ITS maintains valid values. Institutions may include values used locally that do not affect Regents' reporting.



Code	Description	Registration	Enrollment	Transcript	Graduation	Grade	A/R	Application	Compliance	Voice Message
A1	Admissions Hold 2-6290	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
AD	Admissions Office Hold-2774	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10029
AH	Advisor Hold	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	10030
AR	Accounts Receivable Hold-525	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10031
AT	Athletic Office Hold-6341	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10032
AW	(Warning)Temp Advr Release	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10033
BO	Business Office Hold-5254	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10093
CA	Grad Cond'l Not Satisfied-628	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10094
CD	Confirmation Deposit-2774	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
CE	CPC-English-5016	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10095
CF	CPC-Foreign Language	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10096
CG	Conditional Graduate-6289	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10097
CM	CPC-Mathematics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10098
CN	CPC-Natural Science	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10099
CS	CPC-Social Science	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10100
D2	Disciplinary/Judicial Hld-5169	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10101
DC	Denied by Coordinator-6289	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10102
DD	Deserved detention (BIPHI)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
DH	Acad Dept Hold	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10103
DI	Disciplinary-5169	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10104

The Banner System is delivered with the current system-required values. Each institution must verify that the Hold boxes are checked properly for their institution.

**2. Set up non-course requirement codes (STVNCRQ)**

Create, update, and insert non-course requirements codes on the Non-Course Requirements Code Validation form (STVNCRQ). ITS maintains valid values. Institutions may include values used locally that do not affect Regents' reporting.

Code	Description	Activity Date
COMB	Compass - English	03-DEC-1996
COMM	Compass - Math	03-DEC-1996
COMR	Compass - Reading	03-DEC-1996
CPCE	CPC - English	23-JUN-1994
CPCF	CPC - Foreign Language	23-JUN-1994
CPCM	CPC - Math	23-JUN-1994
CPCN	CPC - Natural Science	23-JUN-1994
CPCS	CPC - Social Science	23-JUN-1994
CPCT	CPC Total Completions	02-DEC-1998
CPEE	CPE - English Requirement	09-AUG-1994
CPEM	CPE - Math Requirement	23-JUN-1994
CPER	CPE - Reading Requirement	23-JUN-1994
LCNG	Leg. - Constitution - Ga.	23-JUN-1994
LCNU	Leg. - Constitution - U.S.	23-JUN-1994
LHSG	Leg. - History - Ga.	23-JUN-1994
LHSU	Leg. - History - U.S.	23-JUN-1994
LSUE	Learning Support - English	23-JUN-1994
LSUM	Learning Support - Math	23-JUN-1994
LSUR	Learning Support - Reading	23-JUN-1994
RTPR	Regents' Reading Requirement	10-OCT-1996
RTPW	Regents' Writing Requirement	10-OCT-1996

### Required Code Values for STVNCRQ

Code	Description	Code	Description
COME	Compass – English	LCNG	Legislative – Constitution Georgia
COMM	Compass – Math	LCNU	Legislative – Constitution United States
COMR	Compass – Reading	LHSG	Legislative – History Georgia
CPCE	CPC – English	LHSU	Legislative – History United States
CPCF	CPC – Foreign Language	LSUE	Learning Support – English
CPCM	CPC – Mathematics	LSUM	Learning Support – Mathematics
CPCN	CPC – Natural Science	LSUR	Learning Support – Reading
CPCS	CPC – Social Science	OLCT	Critical Thinking Overlay
CPCT	CPC Total Completions	OLGL	Global Perspectives Overlay
CPEE	CPE – English Requirement	OLUS	US Perspectives Overlay
CPEM	CPE – Mathematics Requirement	RTPR	Regents' Reading Requirement
CPER	CPE – Reading Requirement	RTPW	Regents' Writing Requirement
HELA	GAHS-English Language Arts		

### 3. Set up non-course requirements status codes (STVNCST)

Create, update, and insert non-course requirements status codes on the Non-Course Requirements Status Code Validation form (STVNCST). ITS maintains valid values. Institutions may include values used locally that do not affect Regents' reporting.

Code	Description	Satisfied	Activity Date
AP	Approved	<input checked="" type="checkbox"/>	14-DEC-1988
DI	LS Dismissal - Institutional	<input type="checkbox"/>	30-JAN-1995
DS	LS Dismissal - System	<input type="checkbox"/>	30-JAN-1995
IS	Satisfied - Institutional	<input checked="" type="checkbox"/>	15-AUG-1994
P	Pending	<input type="checkbox"/>	14-DEC-1988
RC	Received but not Approved	<input type="checkbox"/>	14-DEC-1988
RG	Registered for Course	<input type="checkbox"/>	23-JUN-1994
RI	Required - Institutional	<input type="checkbox"/>	15-AUG-1994
RQ	Required	<input type="checkbox"/>	23-AUG-2005
RS	Required - System	<input type="checkbox"/>	15-AUG-1994
RT	Registered for Test	<input type="checkbox"/>	23-JUN-1994
SA	Satisfied AP	<input checked="" type="checkbox"/>	12-MAY-2003
SB	Satisfied IB	<input checked="" type="checkbox"/>	12-MAY-2003
SC	Satisfied at Prior College	<input checked="" type="checkbox"/>	07-JUL-1994
SD	Satisfied SAT/ACT and ENGL1101	<input checked="" type="checkbox"/>	28-JAN-2005
SE	Satisfied-SAT Exempt	<input checked="" type="checkbox"/>	15-DEC-1997
SF	Satisfied-Regents/Legislative	<input checked="" type="checkbox"/>	17-DEC-1996
SH	Satisfied in High School	<input checked="" type="checkbox"/>	23-JUN-1994
SI	Satisfied - International Stdn	<input checked="" type="checkbox"/>	23-JUN-1994
SL	Satisfied Locally	<input checked="" type="checkbox"/>	23-JUN-1994
SN	Not Applicable	<input checked="" type="checkbox"/>	23-JUN-1994
SP	Satisfied - Special Procedure	<input checked="" type="checkbox"/>	15-AUG-1994

**Required Code Values for STVNCST**

<b>Code</b>	<b>Description</b>	<b>Satisfied Indicator</b>	<b>Value in database</b>
AP	Approved	checked	Y
DI	Learning Support Dismissal - Institutional	unchecked	N
DS	Learning Support Dismissal - System	unchecked	N
IS	Satisfied - Institutional	checked	Y
P	Pending	unchecked	N
RC	Received but not Approved	unchecked	N
RG	Registered for Course	unchecked	N
RI	Required - Institutional	unchecked	N
RQ	Required	unchecked	N
RS	Required - System	unchecked	N
RT	Registered for Test	unchecked	N
RX	Regents' Test Exemption	checked	Y
SA	Satisfied AP	checked	Y
SB	Satisfied IB	checked	Y
SC	Satisfied at Prior College	checked	Y
SD	Satisfied SAT/ACT and ENGL 1101	checked	Y
SE	Satisfied SAT II English Writing	checked	Y
SF	Satisfied	checked	Y
SH	Satisfied in High School	checked	Y
SI	Satisfied – International Student	checked	Y
SL	Satisfied Locally	checked	Y
SN	Not Applicable	checked	Y
SP	Satisfied – Special Procedure	checked	Y
SS	Satisfied – System	checked	Y
ST	Satisfied at Another College	checked	Y
SV	Satisfied Verbal/Reading	checked	Y
SX	Satisfied by Examination	checked	Y
SY	Satisfied by SAT Reasoning Writing Score	checked	Y
UN	Unsatisfactory - Placed in Learning Support	unchecked	N
WD	Satisfied - Baccalaureate	checked	Y
WE	Exempt	checked	Y
WM	Satisfied - Mother Tongue	checked	Y



Use the Number of Positions field to indicate the number of required positions for each score. Valid values are between 1 and 5.

### Required Code Values for STVTEC

(For a complete list of Ellucian required system values, go to the Banner Student User Guide, Chapter 2.)

Code	Description	Number Positions	Data Type	Minimum Score	Maximum Score
AP1	English Literature and Composition	1	N	1	5
AP2	English Language and Composition	1	N	1	5
BSEE	Basic Skills – English	2	N	00	99
BSEM	Basic Skills – Mathematics	2	N	00	99
BSER	Basic Skills – Reading	2	N	00	99
COMC	COMPASS College Algebra	2	N	01	99
COME	COMPASS Writing	2	N	01	99
COMG	COMPASS Geometry	2	N	01	99
COMM	COMPASS Algebra	2	N	01	99
COMP	COMPASS Pre-Algebra	2	N	01	99
COMR	COMPASS Reading	2	N	01	99
COMT	COMPASS Trigonometry	2	N	01	99
CPEE	CPE – English Test	2	N	41	99
CPEM	CPE – Mathematics Test	2	N	41	99
CPER	CPE – Reading Test	2	N	41	99
HELA	GAHS-English Language Arts	3	N	100	999
HMAT	GAHS-Mathematics	3	N	100	999
HSSC	GAHS-Social Science	3	N	100	999
HSCI	GAHS-Science	3	N	100	999
HSWT	GAHS-Writing	3	N	100	350
IB1	International Baccalaureate Higher-level English Exam	1	N	1	7
PROV	Provisional Students	3	N	998	999
RTPR	Regents' Reading Test	2	N	00	99
RTPW	Regents' Writing Test	1	N	1	4

**6. Set up attribute codes (STVATTR)**

Create, update, and insert attribute codes on the Attribute Validation form (STVATTR).

Code	Description	Activity Date
AENG	Area A English	19-MAY-2001
AMAS	Area A Math-Science Majors	19-MAY-2001
AMAT	Area A Math	19-MAY-2001
BGNA	Area B Arts	19-MAY-2001
BGNS	Area B Society	19-MAY-2001
BHDS	MED Special Ed Behavior Disord	28-DEC-2000
BIOL	Attribute for BIOL 3180-Trnsfr	24-SEP-2003
CFAP	Area C Arts	19-MAY-2001
CHUL	Area C Literature	19-MAY-2001
CONS	Consortium	20-DEC-2004
CRJU	Criminal Justice	14-FEB-2001
DHLT	Area D Science-Hlth Sci Majors	19-MAY-2001
DLAB	Area D Science-Science Majors	19-MAY-2001
DMCT	Area D Math-Non Science Majors	19-MAY-2001
DMHT	Area D Math-Hlth Sci Majors	19-MAY-2001
DMTS	Area D Math-Science Majors	19-MAY-2001
DSCI	Area D Science-Non Scien Major	19-MAY-2001
ECOR	E-Core	21-DEC-2004
EHIS	Area E History	19-MAY-2001
EPEC	Area E Economics	16-SEP-2003
EPOL	Area E Political Science	06-MAR-2003
ESSC	Area E Social Science	19-MAY-2001

**7. Set up subject codes (STVSUBJ)**

Create, update, and insert subject codes on the Subject Code Validation form (STVSUBJ).

Code	Description	VR Msg	Web Ind	Activity Date
A&S	Anthropology & Sociology		<input type="checkbox"/>	27-MAR-1997
ACCT	Accounting	1200	<input checked="" type="checkbox"/>	08-DEC-2000
ACRO	Acrobatics		<input checked="" type="checkbox"/>	23-AUG-2005
ACT	Accounting		<input type="checkbox"/>	09-JUL-1998
AENG	English	1201	<input checked="" type="checkbox"/>	08-DEC-2000
AFST	African Studies		<input checked="" type="checkbox"/>	02-FEB-2004
AMAT	Math	1202	<input checked="" type="checkbox"/>	08-DEC-2000
AMST	American Studies		<input type="checkbox"/>	27-MAR-1997
ANI	History		<input type="checkbox"/>	27-MAR-1997
ANT	Anthropology		<input type="checkbox"/>	27-MAR-1997
ANTH	Anthropology	1203	<input checked="" type="checkbox"/>	08-DEC-2000
ARAB	Arabic		<input type="checkbox"/>	16-MAR-1999
ARCH	Architecture		<input type="checkbox"/>	16-MAR-1999
ARED	Art Education	1204	<input checked="" type="checkbox"/>	08-DEC-2000
ART	Art		<input type="checkbox"/>	09-JUL-1998
ARTS	Arts	1205	<input checked="" type="checkbox"/>	08-DEC-2000
AST	Astronomy		<input type="checkbox"/>	09-JUL-1998
ASTD	Asian Studies		<input type="checkbox"/>	16-MAR-1999
ASTR	Astronomy	1206	<input checked="" type="checkbox"/>	08-DEC-2000
BA	Business Administration		<input type="checkbox"/>	27-MAR-1997
BAD	Office Administration		<input type="checkbox"/>	27-MAR-1997
BBA	Business		<input type="checkbox"/>	27-MAR-1997
BCOM	Business Communications	1207	<input checked="" type="checkbox"/>	08-DEC-2000

**8. Set up and maintain grades (SHAGRDE)**

Create, update, and insert grade codes on the Grade Code Maintenance form (SHAGRDE).

Historically, the Count in Passed indicator on SHAGRDE has been used as an “alternate count in GPA” indicator for HOPE and Regents GPA calculations; however, Baseline Financial Aid functionality (for Financial Aid Repeat Coursework Calculations) creates the need for certain Grade Codes to have the Passed Indicator unchecked on SHAGRDE. (Ex. F, WF) Institutions will need to determine which Grade Codes should not be considered “Passed” and uncheck the Passed Indicator for those Grade Codes, then set up the appropriate “RGRDPASS” translation on SOAXREF (see “Establish cross-reference rules for Passed Indicator” in the “Set Up Georgia Requirement Rules Forms” section for more details). Please coordinate any necessary changes to SHAGRDE with your Registrar’s Office, since SHAGRDE affects Student processing in many areas.

Grade Code	Level	Abbreviation	Term	Status Ind	Quality Points	Count in				Traditional Ind	Incomplete		Web Ind	Numeric Value	Repeat Ind	Activity Date
						Attempted	Passed	Earned	GPA		Ind	Grade Default				
A	US	A/T	000000	A	4.000	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	90	<input checked="" type="checkbox"/>	08-DEC-2005
A	US	A	199808	A	4.000	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	90	<input checked="" type="checkbox"/>	14-OCT-1998
A#	US	A/ACW/T	000000	A	4.000	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	90	<input checked="" type="checkbox"/>	08-DEC-2005
A#	US	A/ACDRW	199808	A	4.000	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	90	<input checked="" type="checkbox"/>	08-DEC-2005
A%	US	A/DEV/T	000000	A	4.000	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	90	<input checked="" type="checkbox"/>	08-DEC-2005
A%	US	A/DEV	199808	A	4.000	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	90	<input checked="" type="checkbox"/>	08-DEC-2005
A%###	US	6/T	200508	A	4.000	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	16-AUG-2006
A*	US	A/CPC/T	000000	A	4.000	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	90	<input checked="" type="checkbox"/>	08-DEC-2005
A*	US	A/CPC	199808	A	4.000	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	90	<input checked="" type="checkbox"/>	08-DEC-2005
A@	US	A/TCPCT	000000	A	4.000	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	90	<input checked="" type="checkbox"/>	08-DEC-2005

Valid Grading Modes	
Mode	Description
N	Normal
T	Transfer

**9. Define the Georgia-specific information (ZTVGARQ)**

Define the types of Georgia-specific data on the Georgia Requirements Type Validation form (ZTVGARQ). ITS maintains valid values. Institutions may include values used locally that do not affect Regents' reporting.

Requirement Type	Description	Requirements						Activity Date
		CPC	CPE	Learning Support	Legislative	Regents	System Required	
CE	CPE - English Requirement	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	15-AUG-1994
CM	CPE - Math Requirement	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	15-AUG-1994
CR	CPE - Reading Requirement	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	23-AUG-1994
L1	Legislative - Constitution GA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	15-AUG-1994
L2	Legislative - Constitution US	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	15-AUG-1994
L3	Legislative - History GA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	15-AUG-1994
L4	Legislative - History US	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	15-AUG-1994
OC	Critical Thinking Overlay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	07-SEP-2011
OG	Global Perspectives Overlay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	07-SEP-2011
OU	US Perspectives Overlay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	07-SEP-2011
PE	CPC - English	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	14-JUL-1994
PF	CPC - Foreign Languages	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	14-JUL-1994
PM	CPC - Math	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	14-JUL-1994
PN	CPC - Natural Sciences	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	14-JUL-1994
PS	CPC - Social Sciences	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	25-AUG-1994
PT	CPC Total Completions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	27-OCT-1998
RR	RTPR - Reading Requirement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	30-AUG-1994
RW	RTPW - Writing Requirement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	30-AUG-1994
SE	Learning Support - English	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	15-AUG-1994
SM	Learning Support - Math	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	15-AUG-1994
SR	Learning Support - Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	15-AUG-1994



**Required Code Values for ZTVGARQ**

Req Type	Description	CPC Req	CPE Req	LS Req	Leg Req	Reg Req	Core	Sys Req
CE	CPE – English Requirement	unchecked	checked	unchecked	unchecked	unchecked	unchecked	checked
CM	CPE - Math Requirement	unchecked	checked	unchecked	unchecked	unchecked	unchecked	checked
CR	CPE - Reading Requirement	unchecked	checked	unchecked	unchecked	unchecked	unchecked	checked
L1	Legislative - Constitution GA	unchecked	unchecked	unchecked	checked	unchecked	unchecked	checked
L2	Legislative - Constitution US	unchecked	unchecked	unchecked	checked	unchecked	unchecked	checked
L3	Legislative - History GA	unchecked	unchecked	unchecked	checked	unchecked	unchecked	checked
L4	Legislative - History US	unchecked	unchecked	unchecked	checked	unchecked	unchecked	checked
OC	Critical Thinking Overlay	unchecked	unchecked	unchecked	unchecked	unchecked	checked	checked
OG	Global Perspectives Overlay	unchecked	unchecked	unchecked	unchecked	unchecked	checked	checked
OU	US Perspectives Overlay	unchecked	unchecked	unchecked	unchecked	unchecked	checked	checked
PE	CPC - English	checked	unchecked	unchecked	unchecked	unchecked	unchecked	checked
PF	CPC - Foreign Languages	checked	unchecked	unchecked	unchecked	unchecked	unchecked	checked
PM	CPC - Math	checked	unchecked	unchecked	unchecked	unchecked	unchecked	checked
PN	CPC - Natural Sciences	checked	unchecked	unchecked	unchecked	unchecked	unchecked	checked
PS	CPC - Social Sciences	checked	unchecked	unchecked	unchecked	unchecked	unchecked	checked
PT	CPC Total Completions	checked	unchecked	unchecked	unchecked	unchecked	unchecked	checked
RR	RTP - Reading Requirement	unchecked	unchecked	unchecked	unchecked	checked	unchecked	checked
RW	RTW - Writing Requirement	unchecked	unchecked	unchecked	unchecked	checked	unchecked	checked
SE	Learning Support - English	unchecked	unchecked	checked	unchecked	unchecked	unchecked	checked
SM	Learning Support - Math	unchecked	unchecked	checked	unchecked	unchecked	unchecked	checked
SR	Learning Support - Reading	unchecked	unchecked	checked	unchecked	unchecked	unchecked	checked

**\*Values in database:** Unchecked for No; checked for Yes.

**10. Add user ID to User Identification Control form (GUAIDEN)**



Prior to defining Georgia requirement security rules, each user ID must be defined on GUAIDEN. Each user who will be able to access the Georgia Requirements Form will need to have access rights defined on this form.

**11. Specify the users authorized to update the Georgia requirements (ZOAGARS)**

Define the users authorized to process each type of Georgia requirement. GUAIDEN supplies the list of values for the USER ID field.

### III. Set Up Georgia Requirement Rules Forms

#### Purpose

The rules for CPC, Legislative, test, Overlay, and Learning Support requirements must be established prior to creating and maintaining requirements on ZOAGARP. Rules and requirements may be created for all students or specifically for an individual student.

#### 1. Identify Georgia academic requirement hold types (ZOAGARH)

Identify the Georgia academic requirements holds which will be created, maintained, and displayed on ZOAGARP. Only these hold types are displayed on ZOAGARP. The complete hold list can be viewed on SOAHOLD. ITS maintains valid values. Institutions may include values used locally that do not affect Regents' reporting.

Hold Type	Description	Activity Date
CE	CPC-English-5016	17-AUG-1994
CF	CPC-Foreign Language	17-AUG-1994
CM	CPC-Mathematics	17-AUG-1994
CN	CPC-Natural Science	17-AUG-1994
CS	CPC-Social Science	17-AUG-1994
GC	Leg.-Constitution-Ga.-6288	17-AUG-1994
GH	Leg.-History-Ga.-6288	17-AUG-1994
LE	Learning Support-Eng-5016	17-AUG-1994
LM	Learning Support-Math-5016	17-AUG-1994
LR	Learning Support-Reading-5016	17-AUG-1994
PE	Placement Exam-Eng Needed-5016	17-AUG-1994
PM	Placement Exam-Mat Need-5016	17-AUG-1994
PR	Placement Exam-Rdg Needed-5016	17-AUG-1994
RE	Regents Test Warning Only-5016	01-SEP-1998
RR	Regents' Reading Course-5016	17-AUG-1994
RW	Regents' Writing Course-5016	17-AUG-1994
TR	Admissions Hold-6290	03-OCT-2005
UC	Leg.-Constitution-US-6288	17-AUG-1994
UH	Leg.-History-US-6288	17-AUG-1994
XE	LS - English Maximum Attempts	03-APR-2007
XM	LS - Math Maximum Attempts	03-APR-2007
XR	LS - Reading Maximum Attempts	03-APR-2007

#### Required Code Values for ZOAGARH

Code	Description	Code	Description
CE	CPC - English	OU	US Perspectives Overlay
CF	CPC - Foreign Language	PE	CPE - English
CM	CPC - Mathematics	PM	CPE - Mathematics
CN	CPC - Natural Science	PR	CPE - Reading
CS	CPC - Social Science	RR	Regents' Reading
GC	Legislative - Constitution Georgia	RW	Regents' Writing
GH	Legislative - History Georgia	UC	Legislative - Constitution United States
LE	Learning Support - English	UH	Legislative - History United States
LM	Learning Support - Mathematics	XE	LS - English Maximum Attempts
LR	Learning Support - Reading	XM	LS - Mathematics Maximum Attempts
OC	Critical Thinking Overlay	XR	LS - Reading Maximum Attempts
OG	Global Perspectives Overlay		

**2. Define Georgia academic requirement rules (ZOAGARQ)**

Define each of the Georgia academic requirements with the appropriate indicator to designate if the requirement should be established, the default status for the requirement, and if it is a system required value. ITS maintains valid values. Institutions may include values used locally that do not affect Regents' reporting.

NCRQ Code	Description	Requirement Type	Create Requirement			Requirement Status	Hold Type	System Required	Activity Date
			Yes	Test	No				
COME	Compass - English	CE	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	RQ	JG	<input type="checkbox"/>	15-JAN-2008
COMM	Compass - Math	CM	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	RQ	PM	<input type="checkbox"/>	03-APR-2007
COMR	Compass - Reading	CR	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	RQ	PR	<input type="checkbox"/>	03-APR-2007
CPCE	CPC - English	PE	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	SH	CE	<input checked="" type="checkbox"/>	13-SEP-1997
CPCF	CPC - Foreign Language	PF	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	SH	CF	<input checked="" type="checkbox"/>	13-SEP-1997
CPCM	CPC - Math	PM	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	SH	CM	<input checked="" type="checkbox"/>	13-SEP-1997
CPCN	CPC - Natural Science	PN	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	SH	CN	<input checked="" type="checkbox"/>	13-SEP-1997
CPCS	CPC - Social Science	PS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	SH	CS	<input checked="" type="checkbox"/>	13-SEP-1997
CPCT	CPC Total Completions	PT	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	SN	TR	<input checked="" type="checkbox"/>	23-OCT-2005
CPEE	CPE - English Requirement	CE	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	RQ	PE	<input checked="" type="checkbox"/>	13-OCT-2005
CPERM	CPE - Math Requirement	CM	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	RQ	PM	<input checked="" type="checkbox"/>	13-OCT-2005
CPER	CPE - Reading Requirement	CR	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	RQ	PR	<input checked="" type="checkbox"/>	13-OCT-2005
LCNG	Leg. - Constitution - Ga.	L1	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	RQ	GC	<input checked="" type="checkbox"/>	20-OCT-1997
LCNU	Leg. - Constitution - U.S.	L2	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	RQ	UC	<input checked="" type="checkbox"/>	20-OCT-1997
LHSG	Leg. - History - Ga.	L3	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	RQ	GH	<input checked="" type="checkbox"/>	20-OCT-1997
LHSU	Leg. - History - U.S.	L4	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	RQ	UH	<input checked="" type="checkbox"/>	20-OCT-1997
LSUE	Learning Support - English	SE	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	RQ	LE	<input checked="" type="checkbox"/>	13-OCT-2005
LSUM	Learning Support - Math	SM	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	RQ	LM	<input checked="" type="checkbox"/>	06-NOV-1996
LSUR	Learning Support - Reading	SR	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	RQ	LR	<input checked="" type="checkbox"/>	06-NOV-1996
RTPR	Regents' Reading Requirement	RR	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	RQ	RR	<input checked="" type="checkbox"/>	06-NOV-1996
RTPW	Regents' Writing Requirement	RW	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	RQ	RW	<input checked="" type="checkbox"/>	06-NOV-1996

Placing a non-course requirement code on this form instructs the system to display requirements of this type on ZOAGARP and further defines other processing rules for Georgia requirements.

The code CPCT is used to record the total number of CPC completions. At this time, CPCT information prints on the University System Transcript. If an institution does not wish to capture this information until required by the Board of Regents of the University System of Georgia, set the Create Requirements Indicator to "NO" for the CPCT code on ZOAGARQ.

**Required Code Values for ZOAGARQ**

NCRQ Code	Description	Type	Create Req	Req Status	Hold Type	System Req
COME	Compass - English	CE	Y	RQ	PE	Y
COMM	Compass - Math	CM	Y	RQ	PM	Y
COMR	Compass - Reading	CR	Y	RQ	PR	Y
CPCE	CPC - English	PE	Y	P	CE	Y
CPCF	CPC - Foreign Language	PF	Y	RQ	CF	Y
CPCM	CPC - Math	PM	Y	P	CM	Y
CPCN	CPC - Natural Science	PN	Y	RQ	CN	Y
CPCS	CPC - Social Science	PS	Y	RQ	CS	Y

NCRQ Code	Description	Type	Create Req	Req Status	Hold Type	System Req
CPCT	CPC Total Completions	PT	N	SN		Y
CPEE	CPE - English Requirement	CE	T	RQ	PE	Y
CPEM	CPE - Math Requirement	CM	T	RQ	PM	Y
CPER	CPE - Reading Requirement	CR	T	RQ	PR	Y
HELA	GAHS-English Language Arts	CE	T	RQ	PE	Y
LCNG	Leg. - Constitution - Ga.	L1	Y	RQ	GC	Y
LCNU	Leg. - Constitution - U.S.	L2	Y	RQ	UC	Y
LHSG	Leg. - History - Ga.	L3	Y	RQ	GH	Y
LHSU	Leg. - History - U.S.	L4	Y	RQ	UH	Y
LSUE	Learning Support - English	SE	T	RQ	LE	Y
LSUM	Learning Support - Math	SM	T	RQ	LM	Y
LSUR	Learning Support - Reading	SR	T	RQ	LR	Y
OLCT	Critical Thinking Overlay	OC	Y	RQ	OC	N
OLGL	Global Perspectives Overlay	OG	Y	RQ	OG	N
OLUS	US Perspectives Overlay	OU	Y	RQ	OU	N
RTPR	Regent's Reading Requirement	RR	Y	RQ	RR	Y
RTPW	Regent's Writing Requirement	RW	Y	RQ	RW	Y

**3. Define non-course requirement establishment rules (ZOAGARE)**

Define the score pivots that determine whether a requirement should be established, based on a test score.

The screenshot shows the 'ZOAGARE 8.0' interface. Under 'Non-Course Requirement Code', a list includes CPEE (CPE - English Requirement), CPEM (CPE - Math Requirement), CPER (CPE - Reading Requirement), LSUE (Learning Support - English), and LSUM (Learning Support - Math). The 'Test Scores' table is as follows:

And/Or	(	Test	Description	Start Date	End Date	System Pivot	System Status	Institutional Pivot	Institutional Status	)
<input type="checkbox"/>	<input type="checkbox"/>	A01	ACT English	01-JAN-1900	31-DEC-2099	17	RS	17	RI	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	S01	SAT Verbal	01-JAN-1900	31-DEC-2099	400	RS	600	RI	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>									<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>									<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>									<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>									<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>									<input type="checkbox"/>

Two score pivots are provided: one for the minimum passing score (based upon University System of Georgia criteria) and one for the minimum passing score (based upon institutional criteria).

If the test score received is below the Institutional pivot but is greater than the System pivot, then the Institutional status code is used to establish the non-course requirement on ZOAGARP. When the Institutional pivot is equal or less than the System pivot, the System status code is used.

**Note:** Only those Georgia requirements defined on ZOAGARQ by having the 'create requirement' radio button set to 'TEST' before using ZOAGARE are displayed.

The Test Scores block is used to define test score pivots, which create a requirement of the type indicated in the Non-Course Requirement Code block. Information displayed in the Test Scores block depends upon the cursor position in the Non-Course Requirement Code block.

**4. Define the test requirement rules (ZOAGART)**

Define the rules for determining if test results (CPE/COMPASS) satisfy requirements.

The screenshot shows the 'Georgia Requirements Test Rules Form ZOAGART 8.0'. It is divided into two main sections: 'Non-Course Requirement Code' and 'Score Results'.

**Non-Course Requirement Code:** This section contains a list of NCRQ Codes with checkboxes and descriptions:

NCRQ Code	Description
<input checked="" type="checkbox"/> COME	Compass - English
<input type="checkbox"/> COMM	Compass - Math
<input type="checkbox"/> COMR	Compass - Reading
<input type="checkbox"/> CPEE	CPE - English Requirement
<input type="checkbox"/> CPEM	CPE - Math Requirement
<input type="checkbox"/> CPER	CPE - Reading Requirement

**Score Results:** This section is a table for defining test results. The first row is populated with the following data:

And/Or	(	Test	Description	Start Date	End Date	Sys Pvt	Inst Pvt	Ps	FI	1TPs	+TPs	1TFI	+TFI	)
<input type="checkbox"/>	<input type="checkbox"/>	COME	COMPASS Writing	01-JAN-1900	31-DEC-2099	60	70	SF	UN	X	E	P	U	
<input type="checkbox"/>	<input type="checkbox"/>													
<input type="checkbox"/>	<input type="checkbox"/>													
<input type="checkbox"/>	<input type="checkbox"/>													
<input type="checkbox"/>	<input type="checkbox"/>													
<input type="checkbox"/>	<input type="checkbox"/>													

**Note:** Only those Georgia requirements defined on ZOAGARQ that have a CPE flag or REG flag checked on ZTVGARQ are displayed.

The Score Results block is used to define test results that satisfy a requirement of the type indicated in the Non-Course Requirement Code block. Information displayed in the Score Results block depends upon the cursor position in the Non-Course Requirement Code block.

The System Pivot (Sys Pvt) field is used to indicate the minimum test score set by the Board of Regents of the University System of Georgia. The Institutional Pivot (Ins Pvt) field is used to indicate the minimum test score set by the institution.

The Results Passed field (Ps) may contain different status codes for **each** test within an *and/or* combination. Only those status codes with

the satisfied indicator checked (yes) are queried for the Results Passed field. Only those status codes with the satisfied indicator unchecked (no) are queried from the Results Failed (FI) field. With the QUERY COUNT HITS function, all status codes are queried from the Results Failed field.

Before establishing new rules for the NCRQ codes RTPR and RTPW, be sure to delete the old rules for those codes from ZOAGART completely. This will remove any residual rule sequence numbers from the ZORGART table. Enter the new rules on ZOAGART as appropriate. In the ZORGART table, each ZORGART\_NCRQ\_CODE (i.e., RTPR, RTPW) must have one ZORGART\_SEQ\_NUMB entry designated '1' for ZORRTPR to process correctly.

The **1T Ps**, **+T Ps**, **1T FI**, and **+T FI** are fields that indicate the CPE test code status of Placement into Learning Support, Exemption for Learning Support, Exit from CPE Testing Requirements, and Failure of CPE. (According to Regents' reporting requirements, the first time the CPE is taken and passed, an "X-exempted" status is assigned; while a "P-placed in Learning Support" status is assigned for a failure. Subsequent CPEs taken are assigned an "E-exit CPE testing requirement" status for passing scores or "U-unsuccessful exit" status for unsatisfactory scores.) A List of Values selected from the Test Form Validation form (STVTEFR) is available for these items.

**5. Define score pivots based on minimum score requirements (ZOACPCT)**

Define the minimum test score to satisfy College Preparatory Curriculum (CPC) requirements and passing status on the CPC Test Rules form (ZOACPCT).

The screenshot shows the 'CPC Test Rules Form - ZOACPCT 8.0'. It is divided into three main sections:

- Non-Course Requirement Code:** A list of NCRQ codes with checkboxes and descriptions:
 

NCRQ Code	Description
<input type="checkbox"/> CPCF	CPC - Foreign Language
<input checked="" type="checkbox"/> CPCM	CPC - Math
<input type="checkbox"/> CPCN	CPC - Natural Science
- Test Scores:** A table for defining test scores with columns for And/Or, Test, Description, Start Date, End Date, System Pivot, Institution Pivot, and Passing Status.
 

And/Or (	Test	Description	Start Date	End Date	System Pivot	Institution Pivot	Passing Status	)
<input type="checkbox"/>	<input type="checkbox"/> CPEM	CPE - Math Test	01-JAN-1900	31-DEC-2099	75	75	SF	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/> COMM	COMPASS Algebra	01-JAN-1900	31-DEC-2099	37	37	SF	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>							<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>							<input type="checkbox"/>
- Preventive Requirements:** A section for defining Georgia Requirement Codes with a dropdown menu and a description field.

The Preventive Requirements block defines the type of requirements that, if unsatisfied, prevent a test from fulfilling a CPC requirement displayed in the Non-Course Requirement Code block. Other requirements can be fulfilled by a test alone; however, once placed into Learning Support, the student must fulfill the Learning Support requirement before the CPC deficiency can be satisfied.

**Note:** Only those Georgia requirements defined on ZOAGARQ that have a CPC flag checked on ZTVGARQ are displayed.

Student-specific requirements defined on the CPC Desired Courses Rules form (ZOACPCD) will override the generic requirements defined on the CPC Fulfilling Courses Rules form (ZOACPCF).

**6. Specify courses that fulfill CPC requirements (ZOACPCF)**

Specify the courses that fulfill a CPC requirement on ZOACPCF.

The screenshot shows the 'CPC Fulfilling Courses Rules Form ZOACPCF 8.0'. It has two main sections:

- Non-Course Requirement Code:** A table with columns 'NCRQ Code' and 'Description'. It lists:
  - CPCF CPC - Foreign Language
  - CPCM CPC - Math
  - CPCN CPC - Natural Science
- Courses:** A table with columns: 'NCRQ Code', 'And/Or', 'Attribute', 'Subject', 'Course Range (Low, High)', 'Hours Range (Low, High)', and 'Minimum Grade'. It contains three rows of data:
 

NCRQ Code	And/Or	Attribute	Subject	Low	High	Low	High	Minimum Grade
CPCF			SPAN	1000	9999	3.00		C
CPCF	O		GRMN	1000	9999	3.00		C
CPCF	O		CHIN	1000	9999	3.00		C

The rules established on this form are used by the CPC Requirement Update process (ZORCPCR) to determine which courses are used to fulfill a requirement for an individual student. The Attribute field refers to attributes entered on the Person Course Attributes field on SHATCKN.

Student-specific requirements defined on ZOACPCD override the generic requirement.

**7. Specify desired courses for CPC requirements for individual student (ZOACPCD)**

Specify the courses to fulfill a CPC requirement for an individual student on ZOACPCD.



The screenshot shows the 'CPC Desired Courses Rules Form' with the following details:

- ID:** 147147147
- Non-Course Requirement Code:**
  - CPCE CPC - English
  - CPCF CPC - Foreign Language
  - CPCM CPC - Math
  - CPCN CPC - Natural Science
- Courses Table:**

NCRQ Code	And/Or	(	Attribute	Subject	Course Range		Hours Range		Minimum Grade	
					Low	High	Low	High		
CPCF				CHIN	1001	1002	2.00	5.00	C	
CPCF	O			SPAN	1001	1002	2.00	5.00	C	

The rules established on this form are used by ZORPCR to determine which courses are used to fulfill a requirement for a student. The Attribute field refers to attributes entered on the Person Course Attributes field on SHATCKN. If no individual requirements are defined for a student, the generic fulfilling courses from ZOACPCF are used.

**8. Specify fulfilling courses for History/Constitution requirements (ZOALHCF)**

Specify the courses that fulfill a History/Constitution requirement on the History/Constitution Fulfilling Courses Rules form (ZOALHCF).

This screenshot is identical to the one above, showing the 'CPC Desired Courses Rules Form' with the 'CPCF' code selected and the same table of course rules.

The rules established on this form are used by the Legislative Requirement Update process (ZORLHCR) to determine which courses are used to fulfill a requirement for an individual student. The Attribute field refers to attributes entered on the Person Course Attributes field on SHATCKN.

Student-specific requirements defined on the History/Constitution Desired Courses Rules form (ZOALHCD) override the generic requirement.

**9. Specify satisfactory courses for History/Constitution requirements for individual students (ZOALHCD)**

Specify the courses that fulfill a History/Constitution requirement on the History/Constitution Desired Courses rules form (ZOALHCD).

The screenshot shows the 'History/Constitution Desired Courses Rules Form - ZOALHCD 9.0'. At the top, there is an ID field with '147147147' and a name field with 'Guy Really Special'. Below this is the 'Non-Course Requirement Code' section, which includes a table with columns for 'NCRQ Code' and 'Description'. The 'LHSG' code is selected, with the description 'Leg. - History - Ga.'. Below this is the 'Courses' section, which is a table with columns for 'NCRQ Code', 'And/Or', 'Course Attribute', 'Subject', 'Course Range (Low/High)', 'Hours Range (Low/High)', and 'Minimum Grade'. Two rows are populated: one for 'LHSG' with 'O' in the 'And/Or' column, 'SOCI' in the 'Subject' column, and '1000' to '1999' in the 'Course Range' and '2.00' to '5.00' in the 'Hours Range' columns. The 'Minimum Grade' is set to 'C'.

NCRQ Code		Description	
<input type="checkbox"/>	LCNG	Leg. - Constitution - Ga.	
<input type="checkbox"/>	LCNU	Leg. - Constitution - U.S.	
<input checked="" type="checkbox"/>	LHSG	Leg. - History - Ga.	
<input type="checkbox"/>	LHSU	Leg. - History - U.S.	

NCRQ Code	And/Or	Course Attribute	Subject	Course Range		Hours Range		Minimum Grade	
				Low	High	Low	High		
LHSG	O		SOCI	1000	1999	2.00	5.00	C	
LHSG	O		POLS	1150	1999	2.00	5.00	C	

The rules established on this form are used by the History/Constitution Evaluation Process to determine which courses to use to fulfill a requirement for a student. The Course Attribute field refers to attributes entered on the Person Course Attributes field on SHATCKN. If no individual requirements are defined for a student, the generic fulfilling courses from the History/Constitution Fulfilling Courses Rules form (ZOALHCF) are used.

**10. Specify fulfilling rules for Overlay Requirements (ZOAORFC)**

Specify tests and courses that fulfill an Overlay Requirement on the Overlay Requirements Fulfilling Courses/Test Scores Form (ZOAORFC). Note: Screenshot only depicts form functionality, not actual requirement rules. Build rules that are appropriate for your institution.

**Non-Course Requirement Code**

NCRQ Code	Description
<input type="checkbox"/> OLCCT	Critical Thinking Overlay
<input type="checkbox"/> OLG	Global Perspectives Overlay
<input checked="" type="checkbox"/> OLU	US Perspectives Overlay

**Courses**

NCRQ Code	And/Or	(	Course Attribute	Subject	Course Range		Hours Range		Minimum Grade	Start Term	End Term
					Low	High	Low	High			
OLUS	<input type="checkbox"/>	<input type="checkbox"/>		HIST	2111	2112	3.00	4.00	D	000000	999999
OLUS	<input type="checkbox"/>	<input type="checkbox"/>	EHIS				3.00	4.00	D	000000	999999

**Test Scores**

NCRQ Code	And/Or	(	Test	Description	Start Date	End Date	System Pivot	Institutional Pivot
OLUS	<input type="checkbox"/>	<input type="checkbox"/>	UH	U.S. History	01-JAN-1900	31-DEC-2099	200	205

The rules established on this form are used by the Overlay Requirement Update Process (ZORORUP) to determine which courses or tests to use to fulfill a requirement for a student. If both course and test score rules are built on ZOAORFC for a requirement, the Overlay Requirement Update Process (ZORORUP) will satisfy the overlay requirement with either the course rules or the test score rules. The process does not require both course and test score rules to be met in order for a student to satisfy the requirement. The Course Attribute field refers to attributes entered at the course or person level for institutional and transfer coursework. Note: Transfer coursework is only evaluated if Parameter 12 is set to "Y" when running the process ZORORUP.

**11. Specify satisfactory courses for Overlay requirements for individual students (ZOAORCD)**

Specify the courses that fulfill an Overlay requirement on the Overlay Requirement Desired Courses rules form (ZOAORCD).

NCRQ Code		And/Or		Course Attribute		Subject		Course Range		Hours Range		Minimum Grade	
Code	Description					Low	High	Low	High				
<input checked="" type="checkbox"/>	OLCI					1101	1101	3.00	4.00			C	
<input type="checkbox"/>	OGLL												
<input type="checkbox"/>	OLU5												

The rules established on this form are used by the Overlay Requirement Update Process (ZORORUP) to determine which courses to use to fulfill a requirement for a student. The Course Attribute field refers to attributes entered at the course or person level for institutional and transfer coursework. Note: Transfer coursework is only evaluated if Parameter 12 is set to “Y” when running the process ZORORUP.

**12. Establish cross-reference rules for Passed Indicator**

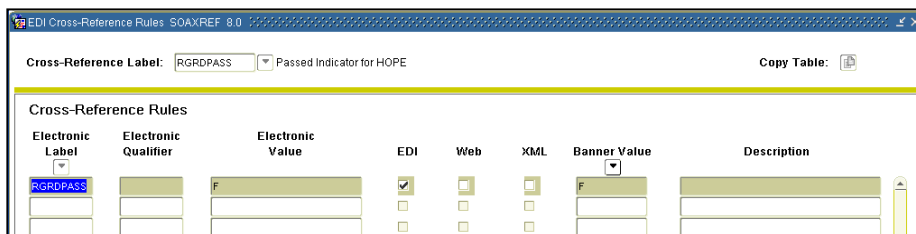
The Regents GPA Recalculation process (ZORRGPA) determines whether a Grade Code should be counted in the GPA by the Passed Indicator on the Grade Code Maintenance Form (SHAGRDE) and through a translation on the SOAXREF form.

Historically, the Count in Passed indicator on SHAGRDE has been used as an “alternate count in GPA” indicator for HOPE and Regents GPA calculations; however, Baseline Financial Aid functionality (for Financial Aid Repeat Coursework Calculations) creates the need for certain Grade Codes to have the Passed Indicator unchecked on SHAGRDE (Ex. F, WF). Institutions will need to determine which Grade Codes should not be considered “Passed” and uncheck the Passed Indicator for those Grade Codes. Please coordinate any necessary changes to SHAGRDE with your Registrar’s Office, since SHAGRDE affects Student processing in many areas.

If the Passed Indicator is checked, the Grade is counted in the Regents GPA calculation. If you have Grade Codes (W, WF) which need to be counted in the Regents GPA but have the Passed Indicator unchecked on SHAGRDE, a cross reference will need to be created for the Grade Code(s) affected.

Use the label “RGRDPASS” (Regents Passed Indicator) and enter the Grade Codes as both the Electronic Value and Banner Value. See example below.

NOTE: The passed indicator and “RGRDPASS” translation are also used for the HOPE Accum/Elig Process (ZORHGPA) and Zell Miller Accum/Elig Process (ZORZGPA). Refer to the “Using the HOPE Module” user documentation for more information.



#### IV. Generate the Georgia Requirement Form

##### Purpose

The following process updates ZOAGARP. Access the Process Submission Controls form (GJAPCTL) to run the process.

##### 1. Create Georgia Requirements (ZORRQCR)

The Georgia Requirement Creation Process provides a means of creating/establishing the Georgia academic requirements except for learning support. When appropriate, the Learning Support requirements are created/established by ZORCPER after the CPE requirements are evaluated.

The process establishes the CPC, Legislative, Overlay, and Regents' requirements using the rules defined on the Georgia Requirements Rules form (ZOAGARQ). To establish the CPE requirements, the process uses the and/or logic defined on the Georgia Requirements Establishment Rules form (ZOAGARE). Once established, the requirements are displayed and maintained on ZOAGARP.

The user has the option of establishing requirements for an individual student or by using Population Selection to determine the students for whom requirements will be established.

Process Submission Controls GJAPCTL 8.3.0.2

Process: ZORRQCR GEORGIA REQUIREMENT CREATION Parameter Set:

---

**Printer Control**

Printer: Special Print: Lines: 60 Submit Time:

---

**Parameter Values**

Number	Parameters	Values
01	Selection Identifier	
02	Application Code	
03	Creator ID	
04	User ID	
05	Student ID	
06	Run Mode	A

LENGTH: 30 TYPE: Character O/R: Optional M/S: Single  
Population selection identifier code.

---

**Submission**

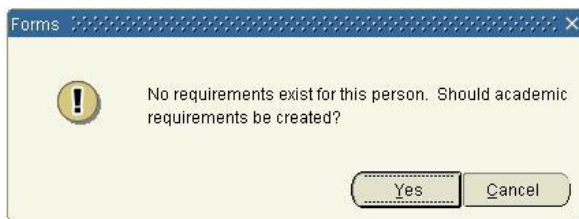
Save Parameter Set as Name: Description:  Hold  Submit

### Parameters for ZORRQCR

No	Name	Required?	Description/Instructions	Default Values
01	<b>Selection Identifier</b>	N	Enter the code that specifies the desired sub-population. The selection identifier must be defined on the Population Selection Inquiry form (GLISLCT). All or none of the population selection parameters must be entered.	
02	<b>Application Code</b>	Y if 01 selected	Enter the code that identifies the general area for which the selection identifier was defined. Valid values are selected from the Application Inquiry form (GLIAPPL) in the General module.	
03	<b>Creator ID</b>	Y if 01 selected	Enter the user ID of the person who created the sub-population rules. The creator ID must have been specified when defining the selection identifier.	
04	<b>User ID</b>	N	Enter the user ID of the person who created the sub-population rules.	
05	<b>Student ID</b>	N	Enter the student ID for which requirements should be created. Do not use this parameter with a population selection.	
06	<b>Run Mode</b>	N	Valid values are A and U. A, or audit mode, prints a report without actually updating the database. U, or update mode, updates the database.	A

**2. Generate the Georgia Requirement form (ZOAGARP)**

Select Georgia Requirements form (ZOAGARP) from the Georgia Requirement Menu. If the form is blank, performing a Next Block function will trigger a pop-up box.



Selecting "Yes" will execute the Georgia Requirement Creation process (ZORRQCR) and establish requirements. The process establishes the CPC, Legislative, and Regents' requirements using the rules defined on the Georgia Requirements Rules form (ZOAGARQ). To establish the CPE requirements, the process uses the *and/or* logic defined on the Georgia Requirements Establishment Rules form (ZOAGARE).

NCRQ Code	Description	Requirement Status	Date	Satisfied	Advisor	CPC Desired	CPC Used	History/Constitution Desired	History/Constitution Used
CPCE	CPC - English	RQ	14-JUN-2013	N					
CPCF	CPC - Foreign Language	RQ	14-JUN-2013	N					
CPCM	CPC - Math	RQ	14-JUN-2013	N					
CPCN	CPC - Natural Science	SH	29-NOV-2012	Y					

NCRQ Code	Description	CPC Deficiencies Count
CPCE	CPC - English	
CPCF	CPC - Foreign Language	

**Holds**

Hold:   Release Indicator User: MILLER

Reason:  Amount:

From: 14-JUN-2013 To: 31-DEC-2099 Originator:

Users can create, display, and maintain information from ZOAGARP. Once created, the requirements can be changed or deleted.

Georgia requirements are stored in the baseline table **shnrncrs** and can be displayed and maintained on the baseline Academic Non-Course Requirements form (SHANCRS). The form differences are as follows:

- The Georgia Requirements Form builds Georgia requirements where SHANCRS does not.
- The Georgia Requirements Form displays ONLY Georgia requirements, where SHANCRS displays all non-course items.
- The Georgia Requirements Form displays holds related to Georgia requirements where SHANCRS does not display any holds.

The **NCRQ Code** is validated against the Non-Course Requirements Code Validation form (STVNCRQ).

The **Requirement Status** field is validated against the Non-Course Requirements Status Code Validation form (STVNCST).

The **Date** field is the Status Date, which reflects the date the current requirement status was entered. The sysdate defaults into the Date field of the individual NCRQ code when the record is saved.

The following four items in the Georgia Requirements block are for informational purposes only and cannot be updated:

**CPC Desired** (CPC Desired Courses)

**CPC Used** (CPC Used Courses)

**History/Constitution Desired** (History/Constitution Desired Courses)

**History/Constitution Used** (History/Constitution Used Course)

A "Y" appears in the CPC Desired field if the CPC Desired Courses Rules form (ZOACPCD) has been established for the individual student. A "Y" appears in the CPC Used field if the CPC Used Course form (ZOACPCU) has been established for the individual student. The same is true for the History/Constitution Desired Courses and the History/Constitution Used Course fields if the History and Constitution Desired Courses Rules form (ZOALHCD) or the History/Constitution Used Course form (ZOALHCU) has been established for the individual student. When any field displays a "Y," performing the List of Values function allows the user to view the desired courses or the used courses that have been established for the individual student.

#### ***Deficiencies Information***

The Deficiencies block provides a means of reporting CPC deficiencies by area at the time of admission for the student. The NCRQ codes for CPC deficiencies (CPCE, CPCF, CPCM, CPCN, and CPCS) are created when CPC Requirements are established.

The code CPCT is used to record the total number of CPC completions. At this time, CPCT information prints on the University System Transcript. If an institution does not wish to capture this information until required by the Board of Regents of the University System of Georgia, set the Create Requirements Indicator to "NO" for the CPCT code on the Georgia Requirements Rules form (ZOAGARQ).



The **CPC Deficiencies Count** field is the number of courses the student is deficient by in a specific CPC area. According to policy, the maximum deficiencies allowed per area are as follows:

CPE	English	4
CPCM	Mathematics	4
CPCN	Natural Science	4
CPCS	Social Science	3
CPCF	Foreign Language	2

The CPC block incorporates an edit so that the user cannot enter a number greater than the maximum number of CPC deficiencies allowed per area. For example, the maximum number of CPC deficiencies for English = 4, and the entry must be less than 4.

**Technical Note:**

Please note that CPC Deficiencies must be removed using the Record Remove option. Using a backspace will cause a blank record to be inserted in the table and will lead to incorrect data.

**Holds Information**

The Georgia Requirements Hold Block displays and allows maintenance of holds related to Georgia Requirements. Only Georgia Academic Requirements holds, and no others, can be displayed or maintained in this block.

The Hold Block is a copy of the baseline Hold Information form (SOAHOLD) Hold Block. It displays and updates data in the baseline table (sprhold) with the following extra restrictions:

- Only holds types defined as a Georgia requirement hold on the Georgia Requirements Hold Rules form (ZOAGARH) are displayed.
- The only hold types that can be added on this form are those defined as Georgia requirement holds on the Georgia Requirements Hold Rules form (ZOAGARH).

The **Hold** field is validated by the Georgia Requirements Hold Rules Forms (ZOAGARH).

**References**



For information about the USG policy, see the Academic Affairs Handbook at [http://www.usg.edu/academic\\_affairs\\_handbook/](http://www.usg.edu/academic_affairs_handbook/).

## V. Updating the Georgia Requirements Form

**Purpose** The following processes and forms update ZOAGARP. Access the job submission form (GJAPCTL) to run each process. Preferred run times are provided where appropriate.

**1. Update specific Georgia requirements (ZORGARU)** The Georgia Requirements Update process (ZORGARU) can process either a Population Selection or all students enrolled for a specified term. The process updates ZOAGARP and ends/removes holds associated with the Georgia requirements. The process can be run at any time.

Process:   Parameter Set:

---

**Printer Control**

Printer:  Special Print:  Lines:  Submit Time:

---

**Parameter Values**

Number	Parameters	Values
<input type="checkbox"/> 01	Requirement Type to Update	
<input type="checkbox"/> 02	Status Code	
<input type="checkbox"/> 03	End or Remove Holds?	E
<input type="checkbox"/> 04	Hold End Date	20-NOV-2012
<input type="checkbox"/> 05	Selection Identifier	
<input type="checkbox"/> 06	Application	
<input type="checkbox"/> 07	Creator ID	
<input type="checkbox"/> 08	User ID	

LENGTH: 2 TYPE: Character O/R: Required M/S: Single  
Requirement type to update; LIST to ZTVGARQ.

---

**Submission**

Save Parameter Set as    Name:     Description:      Hold     Submit

## Parameters for ZORGARU

No	Name	Required?	Description/Instructions	Default Values
01	<b>Requirement Type to Update</b>	Y	Enter the type of requirement to be updated. Valid values are selected from the Georgia Requirements Type Validation form (ZTVGARQ).	
02	<b>Status Code</b>	Y	Enter the satisfied status code to be assigned to the updated requirement. Valid values are selected from the Non-Course Requirements Status Code Validation form (STVNCST).	
03	<b>End or Remove Holds?</b>	Y	Valid values are E and R. E, or end hold, updates the "Hold Ending Date" (displayed on ZOAGARP) with the date the hold should expire. R, or remove hold, deletes the record from the database. The ending or removing of holds occurs only when the requirement has been satisfied.	E
04	<b>Hold End Date</b>	Y if parameter 3 is E	Enter the date the hold will end. Use the DD-MON-YYYY format. The current date is the parameter's default value.	SYSDATE
05	<b>Selection Identifier</b>	N	Enter the code that specifies the desired sub-population. The selection identifier must be defined on the Population Selection Inquiry form (GLISLCT). All or none of the population selection parameters must be entered.	
06	<b>Application Code</b>	Y if parameter 5 is entered	Enter the code that identifies the general area for which the selection identifier was defined. Valid values are selected from the Application Inquiry form (GLIAPPL) in the General module.	
07	<b>Creator Id</b>	Y if parameter 5 is entered	Enter the user ID of the person who created the sub-population rules. The creator ID must have been specified when defining the selection identifier.	
08	<b>User ID</b>	N	Enter the user ID of the person who created the sub-population rules.	
09	<b>Term</b>	Y	Enter the term code for which all students enrolled that term will be processed. Valid values are selected from the Term Code Validation form (STVTERM). When a population selection is entered, this is the term to be used in the heading of the report.	
10	<b>Run Mode</b>	Y	Valid values are A and U. A, or audit mode, prints a report without actually updating the database. U, or update mode, updates the database.	

### 2. Evaluate successful completion of CPC requirements (ZORCPCR)

The CPC Requirements Update process (ZORCPCR) evaluates successful completion of CPC requirements that have been satisfied either by course(s) or a test.

The process pulls information from ZOACPCD or ZOACPCF when ZOACPCD values are empty. The process also updates the requirement status and ends or removes any associated ZOAGARP holds.

For the updating of CPC requirements satisfied by a test, this process uses the rules defined on the CPC Test Rules form (ZOACPCT) to update the requirement status and end or remove the holds for the CPC requirements maintained on ZOAGARP.

**Note:** If a CPC area must be satisfied by course(s), no test rule should be created for the specific area.

The process is usually run at the end of term.

Process Submission Controls GJAPCTL 8.3.0.2

Process:   Parameter Set:

---

**Printer Control**

Printer:   Special Print:  Lines:  Submit Time:

---

**Parameter Values**

Number	Parameters	Values
<input type="checkbox"/>	<input type="text"/>	<input type="text"/>
<input type="checkbox"/>	<input type="text"/>	<input type="text"/>
<input type="checkbox"/>	<input type="text"/>	<input type="text"/>
<input type="checkbox"/>	<input type="text"/>	<input type="text"/>
<input type="checkbox"/>	<input type="text"/>	<input type="text"/>
<input type="checkbox"/>	<input type="text"/>	<input type="text"/>
<input type="checkbox"/>	<input type="text"/>	<input type="text"/>
<input type="checkbox"/>	<input type="text"/>	<input type="text"/>

---

**Submission**

Save Parameter Set as Name:  Description:   Hold  Submit

**Parameters for ZORCPCR**

No	Name	Required?	Description/Instructions	Default Values
01	Status Code	Y	Enter the requirement status code to be assigned to the updated CPC requirements satisfied by a course(s). When a requirement is satisfied by a test, the status code assigned is selected using the defined rules. Valid values should be selected from the Non-Course Requirements Status Code Validation form (STVNCST).	SF
02	<b>End or Remove Holds?</b>	Y	Valid values are E and R. E, or end hold, updates the "Hold Ending Date" (displayed on ZOAGARP) with the date the hold should expire. R, or remove hold, deletes the record from the database. The ending or removing of holds occurs only when the requirement has been satisfied.	E
03	<b>Hold End Date</b>	Y if parameter 2 is E	Enter the date the hold will end. Use the DD-MON-YYYY format.	SYSDATE
04	<b>Selection Identifier</b>	N	Enter the code that specifies the desired sub-population. The selection identifier must be defined on the Population Selection Inquiry form (GLISLCT). All or none of the population selection parameters must be entered.	

No	Name	Required?	Description/Instructions	Default Values
05	<b>Application</b>	Y if parameter 4 is entered	Enter the code that identifies the general area for which the selection identifier was defined. Valid values are selected from the Application Inquiry form (GLIAPPL) in the General module.	
06	<b>Creator ID</b>	Y if parameter 4 is entered	Enter the user ID of the person who created the sub-population rules. The creator ID must have been specified when defining the selection identifier.	
07	<b>User ID</b>	N	Enter the user ID of the person who created the sub-population rules.	
08	<b>Term</b>	Y	Enter the term code for which all students enrolled that term will be processed. Valid values are selected from the Term Code Validation form (STVTERM). When a population selection is entered, this is the term to be used in the heading of the report.	
09	<b>Report Print Mode</b>	Y	Valid values are A and C. A, or print all, produces a report which includes all satisfactorily completed requirements and any errors encountered. C, or print completed, produces a report with only the satisfactorily completed requirements.	A
10	<b>Run Mode</b>	Y	Valid values are A and U. A, or audit mode, prints a report without actually updating the database. U, or update mode, updates the database.	A
11	<b>GMOD Code</b>	N	Enter the appropriate Grading Mode Code to select specific CPC courses or null to process all courses.	

**3. Specify courses actually used to fulfill a CPC requirement for an individual student (ZOACPCU)**

Specify courses actually used to fulfill a CPC requirement for an individual student on the CPC Used Courses form (ZOACPCU).

The screenshot shows the 'CPC Used Courses Form (ZOACPCU) 8.0' window. At the top, there is an 'ID' field with the value '001144283' and a name field 'Mr. Abraham Jensen'. Below this is the 'Non-Course Requirement Code' section, which includes a table with columns for 'NCRQ Code' and 'Description'. Two codes are listed: 'CPCE' (CPC - English) and 'CPCF' (CPC - Foreign Language). The 'Institution' section contains a table with columns for 'NCRQ Code', 'Term', 'CRN', 'Subject', 'Course', 'Credits', 'Grade', and 'Title'. One row is populated with 'CPCE', '200308', '81405', 'ENGL', '1101', '3.00', 'C', and 'English Composition I'. The 'Transfer' section has a table with columns for 'NCRQ Code', 'Course', 'Term', 'Subject', 'Course', 'Credits', 'Grade', and 'Title', with one row containing 'CPCE' and empty fields for the other columns.

Courses taken at the institution that are used to fulfill requirements normally are updated by the CPC Requirement Update process (ZORCPCR) but may be added manually on this form. Courses that are accepted as transfer credit from another institution must be added manually on this form. If courses are entered manually on this form, the Georgia Requirement status on ZOAGARP may also need to be updated.

When the cursor is in the Non-Course Requirement Code block, the data in the Institution and/or Transfer block displays for that requirement. Upon entry into the Institution block, an asterisk (\*) displays next to the Requirement for which courses are displayed.

From anywhere within the Institution block; performing the Record Duplicate function provides the user with a pop-up window to view any desired course for the student. Performing the Item Duplicate function provides the user with a pop-up window to view the generic fulfilling courses.

From anywhere within the Transfer block; performing the Record Duplicate function provides the user with a pop-up window to view any desired course for the student. Performing the Item Duplicate function provides the user with a pop-up window to view the generic fulfilling courses.

#### ***General Transfer Course Information***

A student's transfer course work may be captured and maintained on the Transfer Course form (SHATRNS) or the Transfer Articulation Evaluation form (SHATAEQ).

Transfer courses entered on SHATRNS are automatically placed in Academic History. Transfer courses entered on SHATAEQ must be articulated and rolled to history. Once the courses are rolled to history, they appear on SHATRNS.

Once transfer articulation information is rolled to history, the user may populate the CPC Used Courses form (ZOACPCU) with the courses that are used to satisfy these Georgia requirements.

### Maintaining Transfer Course Work

The key for the institutional equivalent of transfer course work is a series of four sequence numbers. Two of the four sequence numbers are stored in the Georgia Used Transfer Course table (ZORUSET); the transfer institution sequence number (TRIT\_SEQ\_NO), and the attendance period sequence number (TRAM\_SEQ\_NO). Storing these sequence numbers in the Georgia table allows the transfer course work maintained on the CPC Used Courses Form to be linked to the appropriate transfer institution.

If the transfer institution and/or attendance period information should be altered on SHATRNS or SHATAEQ for a course used to satisfy a CPC requirement, then that adjustment *must* also be made to the course on ZOACPCU. If an institution does not follow this procedure, erroneous data may be stored in the ZORUSET table.

**Note:** If your institution does not use transfer courses to satisfy Georgia Requirements by entering these courses on the CPC Used Courses form (ZOACPCU) but instead tracks this information by entering the appropriate "Satisfied Code" on ZOAGARP, then maintaining transfer courses on ZOACPCU is not required.

#### 4. Evaluate CPE/COMPASS test results (ZORCPER)

Execute the CPE Results Update process (ZORCPER) to evaluate CPE/COMPASS test results from received scores. The process will update the requirement status, create/establish Learning Support requirements for unsatisfied CPE requirements, CPC requirements that may be satisfied by a test, and remove any associated holds. The Test Form Code field for the appropriate test code on the Test Score Information form (SOATEST) is also updated.

This process uses the *and/or* logic defined on ZOAGARE, ZOAGART, and ZOACPCT to update the status and remove holds of the CPE and CPC requirements and create Learning Support requirements and holds on ZOAGARP.

The process can process either a Population Selection or all students enrolled for a specified term. The process is usually run when new test scores arrive.

Process Submission Controls GJAPCTL 8.3.0.2

Process: ZORCPER CPE RESULTS UPDATE PROCESS Parameter Set:

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**Printer Control**

Printer: Special Print: Lines: 60 Submit Time:

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**Parameter Values**

Number	Parameters	Values
01	Test Activity Date	
02	System Status Code	
03	Institutional Status Code	
04	End or Remove CPE/CPC Hold?	
05	Hold End Date	20-NOV-2012
06	Create LS Holds?	
07	Selection Identifier	
08	Application	

LENGTH: 11 TYPE: Date O/R: Required M/S: Single  
Enter the earliest date for which you want tests processed. (DD-MON-YYYY)

---

**Submission**

Save Parameter Set as Name: Description:  Hold  Submit

**Parameters for ZORCPER**

No	Name	Required?	Description/Instructions	Default Values
01	<b>Test Activity Date</b>	Y	Enter the date that will be used to select test data. Only tests with the Date Taken field on the Test Score Information form (SOATEST) with a date greater than or equal to this date are selected for processing. Use the DD-MON-YYYY format.	
02	<b>System Status Code</b>	Y	Enter the requirement status code to be assigned to the learning support requirements that are created, if appropriate, under University System policy. Valid values are selected from the Non-Course Requirements Status Code Validation form (STVNCST).	
03	<b>Institutional Status Code</b>	Y	Enter the requirement status code to be assigned to the learning support requirements that are created, if appropriate, under Institutional policy. Valid values are selected from the Non-Course Requirements Status Code Validation form (STVNCST).	
04	<b>End or Remove CPE/CPC Hold?</b>	Y	Valid values are E and R. E, or end hold, updates the "Hold Ending Date" (displayed on ZOAGARP) with the date the hold should expire. R, or remove hold, deletes the record from the database. The ending or removing of holds occurs only when the requirement has been satisfied.	
05	<b>Hold End Date</b>	Y if parameter 4 is E	Enter the date on which the hold will end. Use the DD-MON-YYYY format. The current date is the default value for this parameter.	SYSDATE
06	<b>Create LS Holds?</b>	Y	Valid values are Y and N. Y, or yes, creates learning support holds if applicable. N, or no, does not create holds for learning support.	



No	Name	Required?	Description/Instructions	Default Values
07	<b>Selection Identifier</b>	N	Enter the code that specifies the desired sub-population. The selection identifier must be defined on the Population Selection Inquiry form (GLISLCT). All or none of the population selection parameters must be entered.	
08	<b>Application Code</b>	Y if parameter 7 is entered	Enter the code that identifies the general area for which the selection identifier was defined. Valid values are selected from the Application Inquiry form (GLIAPPL) in the General module.	
09	<b>Creator ID</b>	Y if parameter 7 is entered or if parameter 6 is Y	When parameter 07 is selected, enter the user ID of the person who created the sub-population rules. The creator ID must have been specified when defining the selection identifier. When parameter 06 is selected, enter the user ID of the person responsible for creating the hold.	
10	<b>User ID</b>	N	Enter the user ID of the person who created the sub-population rules.	
11	<b>Term</b>	Y	Enter the term code for which all students enrolled that term will be processed. Valid values are selected from the Term Code Validation form (STVTERM). When a population selection is entered, this is the term to be used in the heading of the report.	
12	<b>Run Mode</b>	Y	Valid values are A and U. A, or audit mode, prints a report without actually updating the database. U, or update mode, updates the database.	A

**5. Evaluate existing CPE/COMPASS requirements for new test scores (ZORCPED)**

Execute the CPE Requirement Update process (ZORCPED) to evaluate existing CPE/COMPASS requirements for new test scores. The process updates or deletes the requirement status and associated holds which are no longer needed. The rules defined on the Georgia Requirements Establishment Rules form (ZOAGARE) are used in this evaluation. Also, if CPC-English or CPC-Math has a requirement status of RQ (required) not P (pending), the requirement is not updated or deleted. ZORCPED will only update or remove a hold if the institutional pivot is met. The process will not end a hold before it is due to begin.

The CPE Requirement Update Process is run from the job submission form (GJAPCTL). A report is produced that displays the results of the process. The student/test/requirement combinations and the requirement's resultant statuses are listed. In addition, each line displays a brief results message.

The process is usually run when new test scores arrive.

Process Submission Controls GJAPCTL 8.3.0.2

Process: ZORCPED CPE REQUIREMENT UPDATE PROCESS Parameter Set:

---

**Printer Control**

Printer: Special Print: Lines: 60 Submit Time:

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**Parameter Values**

Number	Parameters	Values
01	Start Date	
02	Update/Delete	U
03	Requirement Status Code	
04	Hold End Date	
05	Selection Identifier	
06	Application Code	
07	Creator Id	
08	User ID	

LENGTH: 11 TYPE: Date O/R: Required M/S: Single  
Only tests with date taken greater than or equal to this date will be selected

---

**Submission**

Save Parameter Set as Name: Description:  Hold  Submit

### Parameters for ZORCPED

No	Name	Required?	Description/Instructions	Default Values
01	Start Date	Y	Enter the date that will be used to select test data. Only tests with the Date Taken field on the Test Score Information form (SOATEST) with a date greater than or equal to this date are selected for processing. Use the DD-MON-YYYY format.	
02	Update/Delete	Y	Valid values are U and D. U, or update, updates the requirement status and sets the "Hold Ending Date" (displayed on ZOAGARP) with the date on which the hold should expire. D, or delete, deletes the requirement status record and any associated hold records from the database.	U
03	Requirement Status Code	Y if parameter 2 is U	Enter the requirement status code to use to update the status of the CPE/COMPASS requirements. Valid values should be selected from the Non-Course Requirements Status Code Validation form (STVNCST).	
04	Hold End Date	Y if parameter 2 is U	Enter the date the hold will end. Use the DD-MON-YYYY format.	
05	Selection Identifier	Y	Enter the code that specifies the desired sub-population. The selection identifier must be defined on the Population Selection Inquiry form (GLISLCT). All or none of the population selection parameters must be entered.	
06	Application Code	Y	Enter the code that identifies the general area for which the selection identifier was defined. Valid values should be selected from the Application Inquiry form (GLIAPPL) in the General module.	
07	Creator ID	Y	Enter the user ID of the person who created the sub-population rules. The creator ID must have been specified	

No	Name	Required?	Description/Instructions	Default Values
			when defining the selection identifier.	
08	User ID	N	Enter the user ID of the person who created the sub-population rules.	
09	Run Mode	Y	Valid values are A or U. A, or audit mode, prints a report without actually updating the database. U, or update mode, updates the database.	A

**6. Evaluate successful completion of Georgia Legislative Requirement (ZORLHCR)**

The History/Constitution Requirements Update process (ZORLHCR) evaluates successful completion of Georgia Legislative Requirement using the courses specified on ZOALHCD. If specific courses are not identified for a student, the process applies the course rules defined on ZOALHCF. The process also updates the requirement status and ends or removes any associated hold maintained on ZOAGARP.

The process can process either a Population Selection or all students enrolled for a specified term. The process is usually run at the end of term.

Process:   Parameter Set:

**Printer Control**  
 Printer:  Special Print:  Lines:  Submit Time:

**Parameter Values**

Number	Parameters	Values
01	Status Code	SF
02	End or Remove holds?	E
03	Hold End Date	09-FEB-2012
04	Selection Identifier	
05	Application	
06	Creator ID	
07	User ID	
08	Term	200408

LENGTH: 2 TYPE: Character O/R: Required M/S: Single  
Enter requirement satisfied status code.

**Submission**  
 Save Parameter Set as Name:  Description:   Hold  Submit

### Parameters for ZORLHCR

No	Name	Required?	Description/Instructions	Default Values
01	<b>Status Code</b>	Y	Enter the satisfied status code to be assigned to the updated requirement. Valid values are selected from the Non-Course Requirements Status Code Validation form (STVNCST).	SF
02	<b>End or Remove Holds?</b>	Y	Valid values are E and R. E, or end hold, updates the "Hold Ending Date" (displayed on ZOAGARP) with the date the hold should expire. R, or remove hold, will delete the record from the database. The ending or removing of holds will occur only when the requirement has been satisfied.	E
03	<b>Hold End Date</b>	Y if parameter 2 is E	Enter the date on which the hold will end. Use the DD-MON-YYYY format. The current date is the default value.	SYSDATE
04	<b>Selection Identifier</b>	N	Enter the code that specifies the desired sub-population. The selection identifier must be defined on the Population Selection Inquiry form (GLISLCT). All or none of the population selection parameters must be entered.	
05	<b>Application Code</b>	Y if parameter 4 is entered	Enter the code that identifies the general area for which the selection identifier was defined. Valid values are selected from the Application Inquiry form (GLIAPPL) in the General module.	
06	<b>Creator ID</b>	Y if parameter 4 is entered	Enter the user ID of the person who created the sub-population rules. The creator ID must have been specified when defining the selection identifier.	
07	<b>User ID</b>	N	Enter the user ID of the person who created the sub-population rules.	
08	<b>Term</b>	Y	Enter the term code for which all students enrolled that term will be processed. Valid values are selected from the Term Code Validation form (STVTERM). When a population selection is entered, this is the term to be used in the heading of the report.	
09	<b>Report Print Mode</b>	Y	Valid values are A and C. A, or print all, produces a report that includes all satisfactorily completed requirements and any errors encountered. C, or print completed, produces a report with only the satisfactorily completed requirements.	A
10	<b>Run Mode</b>	Y	Valid values are A and U. A, or audit mode, prints a report without actually updating the database. U, or update mode, updates the database.	A
11	<b>GMOD Code</b>	N	Enter the appropriate Grading Mode Code to select specific History/Constitution courses or null to process all courses.	

**7. Specify the course(s) used to fulfill History/Constitution requirements for an individual student (ZOALHCU)**

Specify the course(s) actually used to fulfill a History/Constitution requirement for an individual student on the History/Constitution Used Courses form (ZOALHCU).

The screenshot shows a web form titled "History/Constitution Used Courses Form - ZOALHCU 8.19". At the top, there is an ID field with the value "001144283" and a name field with "Mr. Abraham Jensen".

The form is divided into three main sections:

- Non-Course Requirement Code:** This section has a table with two columns: "NCRQ Code" and "Description". It contains two entries:
 

NCRQ Code	Description
LCNG	Leg - Constitution - Ga.
LCNU	Leg - Constitution - U.S.
- Institution:** This section has a table with columns: "NCRQ", "Term", "CRN", "Subject", "Course Number", "Credits", "Grade", and "Title". It contains one entry:
 

NCRQ	Term	CRN	Subject	Course Number	Credits	Grade	Title
LCNG	200505	62277	POLS	1150	3.00	A	Politics & Society
- Transfer:** This section has a table with columns: "NCRQ", "Course Number", "Term", "Subject", "Course Number", "Credits", "Grade", and "Title". It contains one entry:
 

NCRQ	Course Number	Term	Subject	Course Number	Credits	Grade	Title
LCNG							

Courses taken at the institution and used to fulfill requirements normally are updated by the History/Constitution Requirements Update process (ZORLHCR), but may be added manually on this form. Courses that are accepted as transfer credit from another institution must be added manually on this form. If courses are entered manually on this form, the Georgia Requirement status on ZOAGARP may also need to be updated.

Only those requirements defined on ZOAGARQ that have a Legislative flag checked on ZTVGARQ are displayed in the Non-Course Requirement Code block. When the cursor is in the Non-Course Requirement Code block, the data in the Institution and/or Transfer block displays for that requirement. Upon entry into the Institution block, an asterisk (\*) displays next to the Requirement for which courses are displayed.

From anywhere within the Institution block; performing a Record Duplicate function provides a pop-up window to view any desired course for the student. Performing the Item Duplicate function provides the user with a pop-up window to view the generic fulfilling courses.

**Note:** If a term code has not been entered, performing a LIST function in the CRN field queries all course records.

From anywhere within the Transfer block; performing the Record Duplicate function provides the user with a pop-up window to view any desired course for the student. Performing the Item Duplicate function provides the user with a pop-up window to view the generic fulfilling courses.

### **General Transfer Course Information**

A student's transfer course work may be captured and maintained on the Transfer Course form (SHATRNS) or the Transfer Articulation Evaluation form (SHATAEQ).

Transfer courses entered on SHATRNS are automatically placed in Academic History. Transfer courses entered on SHATAEQ must be articulated and rolled to history. Once the courses are rolled to history they appear on SHATRNS.

Once transfer articulation information is rolled to history, the user may populate the History/Constitution Used Courses form (ZOALHCU) with the courses that are used to satisfy these Georgia requirements.

### **Transfer**

The key for the institutional equivalent of transfer course work is a series of four sequence numbers. Two of the four sequence numbers are stored in the Georgia Used Transfer Course table (ZORUSET); the transfer institution sequence number (TRIT\_SEQ\_NO), and the attendance period sequence number (TRAM\_SEQ\_NO). Storing these sequence numbers in the Georgia table allows the transfer course work maintained on the History/Constitution Used Courses Form to be linked to the appropriate transfer institution.

If the transfer institution and/or attendance period information should be altered on SHATRNS or SHATAEQ for a course used to satisfy a History/Constitution requirement, then that adjustment *must* also be made to the course on ZOALHCU. If an institution does not follow this procedure, erroneous data may be stored in the ZORUSET table.

**Note:** If your institution does not use transfer courses to satisfy Georgia Requirements by entering these courses on the History/Constitution Used Courses form (ZOALHCU), but instead tracks this information by entering the appropriate "Satisfied Code" on the Georgia Requirements form (ZOAGARP), then maintaining transfer courses on ZOALHCU is not required.

**8. Evaluate  
successful  
completion of  
Overlay  
Requirements  
(ZORORUP)**

The Overlay Requirement Update process (ZORORUP) evaluates successful fulfillment of Overlay Requirements using the courses and tests specified on ZOAORFC. Institutional course work will be evaluated by ZORORUP. Transfer course work may also be evaluated by using “Y” with Parameter 12. If both course and test score rules are built on ZOAORFC for a requirement, the process will satisfy the overlay requirement on ZOAGARP if the student fulfills either the course rules or the test score rules. Based on the current policy, courses previously used to satisfy a Legislative requirement can be used to satisfy the OLUS (US Perspectives) overlay requirement. The RGTORFC translation will be used by the ZORORUP process to identify the NCRQ codes associated with the Legislative requirements. The process does not require both course and test score rules to be met in order for a student to satisfy the requirement. The process updates the requirement status and ends or removes any associated hold(s) maintained on ZOAGARP.

The process can be run with a Population Selection or all students enrolled for a specified term. This process is designed to be run during end-of-term processing after the CPC Requirement Update Process (ZORCPCR) and Legislative Requirement Update Process (ZORLHCR).

Process Submission Controls GJAPCTL 8.3.0.2

Process: ZORORUP Overlay Requirement Update Parameter Set:

**Printer Control**

Printer: DATABASE Special Print: Lines: 60 Submit Time:

**Parameter Values**

Number	Parameters	Values
01	Status Code	SF
02	End or Remove holds?	E
03	Hold End Date	14-JUN-2013
04	Application	
05	Selection Identifier	
06	Creator ID	
07	User ID	
08	Term	

LENGTH: 2 TYPE: Character O/R: Required M/S: Single  
 Enter requirement satisfied status code.

**Submission**

Save Parameter Set as Name: Description:  Hold  Submit



**Parameters for ZORORUP**

No	Name	Required?	Description/Instructions	Default Values
01	Status Code	Y	Enter the satisfied status code to be assigned to the updated requirement. Note: This is the status code for courses that fulfill the requirements. Validates against STVNCST.	
02	End or Remove Holds	Y	Enter 'E' to end holds by updating the Hold End Date displayed on ZOAGARP. Enter 'R' to remove the hold.	E
03	Hold End Date	Y if parameter 2 is 'E'	Enter the date the hold will end. (DD-MON-YYYY)	sysdate
04	Application	N	Enter the code that identifies the general area for the population	
05	Selection Identifier	N	Enter the code that identifies the desired subpopulation.	
06	Creator ID	N	Enter the user ID of the person who created the sub-population rules.	
07	User ID	N	Enter the user ID of the person executing the process.	
08	Term	Y	Enter the term code for which all students enrolled will be processed.	
09	Report Print Mode	Y	Enter 'A' to print all satisfactorily completed requirements and any errors. Enter 'C' to print only the satisfactorily completed requirements.	A
10	Run Mode	Y	Enter 'A' to execute in audit mode. Enter 'U' to execute in update mode.	A
11	GMOD Code	N	Enter GMOD code to identify courses to use; Blank for all courses.	
12	Evaluate Transfer	Y	Enter (Y) to include transfer course work; Otherwise (N)	N

**9. Specify the course(s) used to fulfill Overlay requirements for an individual student (ZOAORCU)**

Specify the course(s) actually used to fulfill an Overlay requirement for an individual student on the Overlay Requirements Courses Used form (ZOAORCU).

The screenshot shows the 'Overlay Requirements Courses Used Form ZOAORCU 8.23'. At the top, there is a field for 'ID:' with the value '987987987' and a dropdown menu showing 'Auntie Em Gale'. Below this is the 'Non-Course Requirement Code' section, which includes a table with columns for 'NCRQ Code' and 'Description'. The table contains two rows: 'OLGL' for 'Global Perspectives Overlay' and 'OLUS' for 'US Perspectives Overlay'. The 'OLUS' row is highlighted. Below this is the 'Institution' section, which contains a table with columns for 'NCRQ', 'Term', 'CRN', 'Subject', 'Course Number', 'Credits', 'Grade', and 'Title'. The first row is populated with 'OLUS', '200508', '80002', 'ARTS', '1105', '2.00', 'B', and 'Understanding Visual Culture'. Below this is the 'Transfer' section, which contains a table with columns for 'NCRQ', 'Course Number', 'Term', 'Subject', 'Course Number', 'Credits', 'Grade', and 'Title'. The first row is populated with 'OLUS' and empty fields for the other columns.

Courses taken at the institution and used to fulfill requirements normally are updated by the Overlay Requirements Update process (ZORORUP), but may be added manually on this form. Transfer courses will also be updated by the Overlay Requirements Update process (ZORORUP) if "Y" is selected for Parameter 12, but may be added manually on this form.

If courses are entered manually on this form, the Georgia Requirement status on ZOAGARP may also need to be updated.

Only those requirements defined on ZOAGARQ that have a Legislative flag checked on ZTVGARQ are displayed in the Non-Course Requirement Code block. When the cursor is in the Non-Course Requirement Code block, the data in the Institution and/or Transfer block is displayed for that requirement. Upon entry into the Institution block, an asterisk (\*) displays next to the Requirement for which courses are displayed.

From anywhere within the Institution block; performing a Record Duplicate function provides a pop-up window to view any desired course for the student. Performing the Item Duplicate function provides the user with a pop-up window to view the generic fulfilling courses.

**Note:** If a term code has not been entered, performing a LIST function in the CRN field queries all course records.

From anywhere within the Transfer block; performing the Record Duplicate function provides the user with a pop-up window to view any desired course for the student. Performing the Item Duplicate function provides the user with a pop-up window to view the generic fulfilling courses.

### **General Transfer Course Information**

A student's transfer course work may be captured and maintained on the Transfer Course form (SHATRNS) or the Transfer Articulation Evaluation form (SHATAEQ).

Transfer courses entered on SHATRNS are automatically placed in Academic History. Transfer courses entered on SHATAEQ must be articulated and rolled to history. Once the courses are rolled to history they appear on SHATRNS.

Once transfer articulation information is rolled to history, the user may populate the Overlay Requirements Used Courses form (ZOAORCU) with the courses that are used to satisfy these Georgia requirements.

### **Transfer**

The key for the institutional equivalent of transfer course work is a series of four sequence numbers. Two of the four sequence numbers are stored in the Georgia Used Transfer Course table (ZORUSET); the transfer institution sequence number (TRIT\_SEQ\_NO), and the attendance period sequence number (TRAM\_SEQ\_NO). Storing these sequence numbers in the Georgia table allows the transfer course work maintained on the Overlay Requirements Used Courses Form to be linked to the appropriate transfer institution.

If the transfer institution and/or attendance period information should be altered on SHATRNS or SHATAEQ for a course used to satisfy an Overlay requirement, then that adjustment *must* also be made to the course on ZOAORCU. If an institution does not follow this procedure, erroneous data may be stored in the ZORUSET table.

**Note:** If your institution does not use transfer courses to satisfy Georgia Requirements via the Overlay Requirements Update process (ZORORUP) or by entering these courses on the Overlay Requirements Courses Used form (ZOAORCU), but instead tracks this information by entering the appropriate "Satisfied Code" on the Georgia Requirements form (ZOAGARP), then maintaining transfer courses on ZOAORCU is not required.

**10. Report/update a student's number of Learning Support attempts (ZORLSUI)**

The Learning Support Increment Update process (ZORLSUI) updates a student's number of Learning Support attempts based upon enrollment in a Learning Support course at the end of the term. These courses are identified by the Grading Mode code. Learning Support holds can be assigned to the student if the maximum number of attempts is exceeded and the requirement is not satisfied.

The process can process either a Population Selection or all students enrolled for a specified term. The process is usually run at the end of term.

Process:   Parameter Set:

---

**Printer Control**

Printer:  Special Print:  Lines:  Submit Time:

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**Parameter Values**

Number	Parameters	Values
<input type="checkbox"/> 01	Term Code	
<input type="checkbox"/> 02	English Max Attempt Limit	
<input type="checkbox"/> 03	Math Max Attempt Limit	
<input type="checkbox"/> 04	Reading Max Attempt Limit	
<input type="checkbox"/> 05	Create LS Hold	
<input type="checkbox"/> 06	English Hold Code	
<input type="checkbox"/> 07	Math Hold Code	
<input type="checkbox"/> 08	Reading Hold Code	

LENGTH: 6 TYPE: Character O/R: Required M/S: Single  
 Enter Term Code. If population selection not used, term will be processed.

---

**Submission**

Save Parameter Set as    Name:     Description:      Hold     Submit

### Parameters for ZORLSUI

No	Name	Required?	Description/Instructions	Default Values
01	Term	Y	Enter the term code for which all students enrolled that term will be processed. Valid values are selected from the Term Code Validation form (STVTERM). When a population selection is entered, this is the term to be used in the heading of the report.	
02	English Attempt Limit	Y	Enter the maximum number of attempts (terms of enrollment) allowed to satisfy a Learning Support English requirement.	
03	Math Attempt Limit	Y	Enter the maximum number of attempts (terms of enrollment) allowed to satisfy a Learning Support Math requirement.	
04	Reading Attempt Limit	Y	Enter the maximum number of attempts (terms of enrollment) allowed to satisfy a Learning Support Reading requirement.	
05	Create LS Holds?	Y	Valid values are Y and N. Y, or yes, creates learning support holds when the maximum attempt limit is reached. N, or no, does not create holds for learning support.	
06	English Hold Code	N	Enter the hold type code to be assigned when the maximum attempt limit for Learning Support English is reached. Valid values are selected from the Hold Type Code Validation form (STVHLDD).	
07	Math Hold Code	N	Enter the hold type code to be assigned when the maximum attempt limit for Learning Support Math is reached. Valid values are selected from the Hold Type Code Validation form (STVHLDD).	
08	Reading Hold Code	N	Enter the hold type code to be assigned when the maximum attempt limit for Learning Support Reading is reached. Valid values are selected from the Hold Type Code Validation form (STVHLDD).	
09	Selection Identifier	N	Enter the code that specifies the desired sub-population. The selection identifier must be defined on the Population Selection Inquiry form (GLISLCT). All or none of the population selection parameters must be entered.	
10	Application Code	Y if parameter 7 is entered	Enter the code that identifies the general area for which the selection identifier was defined. Valid values are selected from the Application Inquiry form (GLIAPPL) in the General module.	
11	Creator ID	Y if parameter 7 is entered or if parameter 4 is Y	When parameter 07 is selected, enter the user ID of the person who created the sub-population rules. The creator ID must have been specified when defining the selection identifier. When parameter 04 is selected, enter the user ID of the person responsible for creating the hold.	
12	User ID	N	Enter the user ID of the person who created the sub-population rules.	
13	Run Mode	Y	Valid values are A and U. A, or audit mode, prints a report without actually updating the database. U, or update mode, updates the database.	A

**11. Enter the number of a student's attempts in the Learning Support Area (ZOALSAT)**

Manually enter the number of attempts the student has accumulated within a Learning Support Area on the Learning Support Attempts Tracking form (ZOALSAT). If updated by ZORLSUI at the end of each term, the form may also be used to display Learning Support attempts. Learning Support requirements for the student must be created on ZOAGARP or by running ZORRQCR prior to using the Learning Support Attempts Tracking Form.

The screenshot shows a web application window titled "Learning Support Attempts Tracking Form ZOALSAT 8.0". At the top, there is a field for "ID:" containing "147147147" and a text field containing "Guy Really Special". Below this is a section titled "Requirements" which contains a table with two columns: "NCRQ Code" and "Description". The first row has a checked checkbox, "LSUM", and "Learning Support - Math". Below this are several empty rows with checkboxes and input fields. At the bottom of the window is a section titled "Attempts" with a table containing three columns: "NCRQ Code", "Number of Attempts", and "Activity Date". The first row has "LSUM", "3", and "01-APR-2008".

Only those Learning Support Requirements defined on ZOAGARP are displayed in the Requirements block.

**12. Evaluate Regents' Test results, update requirement status, and end/remove hold on ZOAGARP (ZORRTPR)**

Evaluate Regents' Test results based on scores received, update the requirement status, and end or remove any associated holds maintained on ZOAGARP. The process uses Regents' Test requirement rules defined on ZOAGART.

The process can process either a Population Selection or all students enrolled for a specified term. The process is usually run when new test scores are received.

Process Submission Controls GJAPCTL 8.3

Process: ZORRTPR REGENTS TESTING UPDATE Parameter Set:

---

**Printer Control**

Printer: Special Print: Lines: 55 Submit Time:

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**Parameter Values**

Number	Parameters	Values
01	Test activity date start	
02	End or Remove hold?	E
03	Hold end date	
04	Selection identifier	
05	Application	
06	Creator ID	
07	User ID	
08	Term	

LENGTH: 11 TYPE: Date O/R: Required M/S: Single  
Enter date (DD-MON-YYYY). Selects test(s) taken after or equal to date.

---

**Submission**

Save Parameter Set as Name: Description:  Hold  Submit

**Parameters for ZORRTPR**

No	Name	Required?	Description/Instructions	Default Values
01	<b>Test Activity Date Start</b>	Y	Enter date that is used to select test data. Only tests with the Date Taken field on the Test Score Information form (SOATEST) with a date greater than or equal to this date are selected for processing. Use the DD-MON-YYYY format.	
02	<b>End or Remove Holds?</b>	Y	Valid values are E and R. E, or end hold, updates the "Hold Ending Date" (displayed on ZOAGARP) with the date on which the hold should expire. R, or remove hold, deletes the record from the database. The ending or removing of holds occurs only when the requirement has been satisfied.	E
03	<b>Hold End Date</b>	Y if parameter 2 is E	Enter the date the hold will end. Use the DD-MON-YYYY format.	
04	<b>Selection Identifier</b>	N	Enter the code that specifies the desired sub-population. The selection identifier must be defined on the Population Selection Inquiry form (GLISLCT). All or none of the population selection parameters must be entered.	
05	<b>Application Code</b>	Y if parameter 4 is entered	Enter the code that identifies the general area for which the selection identifier was defined. Valid values are selected from the Application Inquiry form (GLIAPPL) in the General module.	
06	<b>Creator ID</b>	Y if parameter 4 is entered	Enter the user ID of the person who created the sub-population rules. The creator ID must have been specified when defining the selection identifier.	
07	<b>User ID</b>	N	Enter the user ID of the person who created the sub-population rules.	
08	<b>Term</b>	Y	Enter term code for which all students enrolled that term will be processed. Valid values are selected from the Term Code Validation form (STVTERM). When a population selection is entered, this is the term used in the heading of the report.	
09	<b>Run Mode</b>	Y	Valid values are A and U. A, or audit mode, prints a report without actually updating the database. U, or update mode, updates the database.	A



## VI. Set Up Holds for Unfulfilled Requirements and Prerequisite Changes

### 1. Create holds for unfulfilled Georgia requirements (ZPRHOLD)

The Generic Hold Set process (ZPRHOLD) provides a means of creating holds (to prevent registration, enrollment verification, transcript processing, grade mailer production, degree conferring, or accounts receivable processing) based upon students' failure to fulfill immunization or the other Georgia requirements.

The user has the option of setting holds for all students enrolled in a term or of using a population selection. Population Selections are used to define the persons for whom holds are to be created.

Selection Identifier, Application, and Creator ID must be valid together or the request is not processed.

While the Hold Set Process is being used within the scope of the Georgia System Requirements, it can also be used to place holds for any group of people for any reason.

Process:   Parameter Set:

---

**Printer Control**

Printer:  Special Print:  Lines:  Submit Time:

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**Parameter Values**

Number	Parameters	Values
01	Selection Identifier	
02	Application	
03	Creator ID	
04	User ID	
05	Term	
06	Hold Code	
07	Hold From Date	20-NOV-2012
08	Hold to Date	

LENGTH: 30 TYPE: Character O/R: Optional M/S: Single  
 Population selection identifier code, if pop sel used.

---

**Submission**

Save Parameter Set as    Name:     Description:      Hold     Submit

### Parameters for ZPRHOLD

No	Name	Required?	Description/Instructions	Default Values
01	<b>Selection Identifier</b>	N	Enter the code that specifies the desired sub-population. The selection identifier must be defined on the Population Selection Inquiry form (GLISLCT). All or none of the population selection parameters must be entered.	
02	<b>Application Code</b>	Y if parameter 1 is entered.	Enter the code that identifies the general area for which the selection identifier was defined. Valid values should be selected from the Application Inquiry form (GLIAPPL) in the General module.	
03	<b>Creator ID</b>	Y if parameter 1 is entered.	Enter the user ID of the person who created the sub-population rules. The creator ID must have been specified when defining the selection identifier.	
04	<b>User ID</b>	N	Enter the user ID of the person who created the sub-population rules.	
05	<b>Term</b>	Y	Enter the term code for which all students enrolled that term will be processed. Valid values should be selected from the Term Code Validation form (STVTERM). When a Population Selection is entered, this is the term to be used in the heading of the report.	
06	<b>Hold Code</b>	Y	Enter the type of hold to be created for the selected population. Valid values should be selected from the Hold Type Code Validation form (STVHLDD).	
07	<b>Hold From Date</b>	Y	Enter the effective beginning date for the hold. The system will enter the default date (SYSDATE) if not changed by the user. Use the DD-MON-YYYY format.	SYSDATE
08	<b>Hold To Date</b>	Y	Enter the end date that the hold will expire. Use the DD-MON-YYYY format.	
09	<b>User</b>	Y	Enter the system user sign-on ID initiating the hold.	
10	<b>Originator Code</b>	N	Enter the originator (person/office) who authorized the hold. Valid values should be selected from the Originator Code Validation form (STVORIG).	
11	<b>Release Indicator</b>	Y	Should the hold only be released by the user who placed the hold? Valid values are Y and N. If the hold is restricted to the same user who placed the hold, enter Y. If the hold is not restricted to the same user who placed the hold, enter N. The system enters the default value of Y if not changed by the user.	Y
12	<b>Hold Amount</b>	N	Enter the dollar amount associated with the hold. Use format (9999.99).	
13	<b>Hold Reason</b>	N	Enter the specific reason for the hold. This is a free format field allowing a maximum of 30 characters.	
14	<b>Multiple Holds</b>	Y	Valid values are Y and N. Y, or yes, allows for the creation of multiples of the same hold. N, or no, does not create the hold if one already exists.	N
15	<b>Run Mode</b>	Y	Valid values are A and U. A, or audit mode, prints a report without actually updating the database. U, or update mode, updates the database.	A

**2. Determine prerequisite overrides or prerequisite requirement changes (ZORPRQD)**

The Pre-Requisite Check/Delete process (ZORPRQD) reports, reverses, or deletes registration for any course that has unfulfilled pre-requisites. It can be run for all enrollments for a term, a selected population, and/or a specific course number.

**Note:** Run the audit mode to check results before updating.

When running in Update mode, the user has the option either to reverse the enrollment (change to a new status code) or to delete it. If the reverse option is selected, the enrollment still exists for follow-up communications or other data collection.

Update mode also writes a fee assessment collector record for each person processed so that batch fee assessment can be used to correct assessments. Update mode also updates the enrollment counts in each section so that the seats are available again.

When you override a pre-requisite error during registration, update mode resets the Override indicator on SFAREGS to null when the registration is either reversed or deleted by the process.

ZORPRQD produces an output file and a log file. The output file is a summary listing of data for students who have unfulfilled requirements for the term and course number specified. The log file identifies which prerequisite rules the student does not satisfy. Rules that the student does satisfy are marked with an asterisk. The log file also identifies a null value in the Concurrency indicator field. The process treats the null value as a No value in the Concurrency indicator field.

ZORPRQD checks both institutional and transfer courses.

This report handles information in much the same manner as the Student Course Registration form (SFAREGS).

Process Submission Controls GJAPCTL 8.3.0.2

Process: ZORPRQD PRE-REQUISITE CHECK/DELETE Parameter Set:

---

**Printer Control**

Printer: Special Print: Lines: 55 Submit Time:

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**Parameter Values**

Number	Parameters	Values
01	Term	
02	CRN	
03	Check Pre-requisite Override?	N
04	Reverse or Delete	R
05	Registration Status Code	
06	Registration Status Date	20-NOV-2012
07	Selection Identifier	
08	Application Code	

LENGTH: 6 TYPE: Character O/R: Required M/S: Single  
 Term Code to process.

---

**Submission**

Save Parameter Set as Name: Description:  Hold  Submit

**Parameters for ZORPRQD**

No	Name	Required?	Description/Instructions	Default Values
01	Term	Y	Enter the term code for which all students enrolled that term will be processed. Valid values are selected from the Term Code Validation form (STVTERM). When a population selection is entered, this is the term to be used in the heading of the report.	
02	<b>CRN</b>	N	Enter the course reference number that you want to check. Leave blank for all. The default setting is all.	
03	<b>Check Prerequisite Override</b>	Y	Valid values are Y and N. Selecting Y reports only students who previously have been assigned a prerequisite override. Selecting N does not check for students who have been assigned a prerequisite override.	N
04	<b>Reverse or Delete</b>	Y	Valid values are R and D. Selecting D deletes the enrollment; selecting R maintains the enrollment data but changes the status code to the value in parameter 05 and the status date to the value in parameter 06.	R
05	<b>Registration Status Code</b>	Y if parameter 4 is R	Enter the registration status code or pull it from the list of values (STVRSTS).	
06	<b>Registration Status Date</b>	Y if parameter 4 is R	Enter the date that the record was changed. Use the DD-MON-YYYY format. The default is the current date.	SYSDATE
07	<b>Selection Identifier</b>	N	Enter the code that specifies the desired sub-population. The selection identifier must be defined on the Population Selection Inquiry form (GLISLCT).	
08	<b>Application Code</b>	Y if parameter 4 is R	Enter the code that identifies the general area for which the selection identifier was defined. Valid values are selected from the Application Inquiry form (GLIAPPL) in the General module.	
09	<b>Creator ID</b>	Y	Enter the user ID of the person who created the sub-population rules. The creator ID must have been specified when defining the selection identifier.	
10	<b>User ID</b>	N	Enter the user ID of the person who created the sub-population rules.	
11	<b>Run Mode</b>	Y	Valid values are A and U. A, or audit mode, prints a report without actually updating the database. U, or update mode, updates the database.	A

## VII. Miscellaneous

### 1. Calculate the Regents' GPA (ZORRGPA)

ZORRGPA is used to calculate the GPA required for USG reporting purposes and to display the Regents' GPA on the transcript. The Regents' GPA Recalculation Process calculates or updates the Regents' GPA for a term, population selection, or student ID. Regents' GPAs are stored in two tables that are modeled on baseline counterparts. The two tables are the Term GPA Table (ZHRRTGA) and the Level GPA Table (ZHRRLGA). The baseline GPA calculation process (SHRCGPA) must be run for the previous and current terms before running ZORRGPA.

The ZORRGPA process calculates the Regents' GPA using passed hours and is truncated at two decimal positions. Calculation of the Regents' GPA *does* include Repeats and Academic Renewals and *does not* include Learning Support courses and courses with Non-standard grades (Pass, Fail, Satisfactory, and Unsatisfactory). Only course sections with grades that meet the following criteria will be included in the calculation:

- the Count In Passed indicator is set to Y on SHAGRDE
- OR a translation exists on the SOAXREF form for label "RGRDPASS"

NOTE: Historically, the Count in Passed indicator on SHAGRDE has been used as an "alternate count in GPA" indicator for HOPE and Regents GPA calculations; however, Baseline Financial Aid functionality (for Financial Aid Repeat Coursework Calculations) creates the need for certain Grade Codes to have the Passed Indicator unchecked on SHAGRDE. (Ex. F, WF) Institutions will need to determine which Grade Codes should not be considered "Passed" and uncheck the Passed Indicator for those Grade Codes, then set up the appropriate "RGRDPASS" translation on SOAXREF. Please coordinate any necessary changes to SHAGRDE with your Registrar's Office, since SHAGRDE affects Student processing in many areas.

The Regents' GPA Process is run from Job Submission.

### Warning



***Run before the Student Data Reporting and at end of term.***

### Parameters for ZORRGPA

No	Name	Required?	Description/Instructions	Default Values
01	<b>Level Code to Process</b>	Y	Process records for this level.	
02	<b>Process Quarter Level</b>	Y	Enter Y to also process quarter level records if Parameter 01 is semester level. (Y/N)	
03	<b>Process Term</b>	Y	Term used in headers and possibly student selection.	
04	<b>Student ID</b>	N	Student IDs that the user wants to process for recalculation.	
05	<b>Selection Identifier</b>	N	Enter the code that specifies the desired sub-population. The selection identifier must be defined on the Population Selection Inquiry form (GLISLCT). All or none of the population selection parameters must be entered.	
06	<b>Application Code</b>	Y if parameter 5 is entered	Enter the code that identifies the general area for which the selection identifier was defined. Valid values are selected from the Application Inquiry form (GLIAPPL) in the General module.	
07	<b>Creator ID</b>	Y if parameter 5 is entered	Enter the user ID of the person who created the sub-population rules. The creator ID must have been specified when defining the selection identifier.	
08	<b>User ID</b>	N	Enter the user ID of the person who created the sub-population rules.	
09	<b>Audit Trail Report Request</b>	N	Enter Y to request production of an audit trail report. (Y/N)	Y
10	<b>Summary Report Request</b>	N	Enter Y to request report to print most recent term information only. (Y/N)	N

**2. Display both HOPE and Regents' GPA data in one place (ZHATERM)**

The Georgia GPA Course History form (ZHATERM) is a clone of Banner baseline Term Sequence Course History form (SHATERM) that displays both HOPE and Regents' GPA data.

The screenshot shows the 'Georgia GPAs Form ZHATERM 8.0' interface. At the top, there are fields for 'ID: 147147147', 'Guy Really Special', 'Level: US', and 'Start Term:'. Below this is the 'Current Standing' section with 'First Term Attended: 000000' and 'Last Term Attended: 200608'. The 'Academic Standing' is '00 Good Standing'. The main table displays GPA information for various categories:

	Attempted Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Overall Institution GPA:	82.000	77.330	74.660	73.330	226.00	3.08
Overall Transfer GPA:	103.330	98.660	86.660	98.660	198.00	2.01
Overall GPA:	185.330	175.990	161.320	171.990	424.00	2.47
Overall Regents' GPA:	84.000		74.660	73.330	226.00	3.08
Overall HOPE GPA:	.000		.000	.000	.00	.00

This is a query-only form that displays the student's current status and GPA information. The totals are cumulative to the term specified. The Quality Points and GPA columns are controlled by the display rules on the GPA Display Rules from (SHAGPAR).



## Appendix A: Document History

This section details the history of the document and updates made for each modification.

Release and Date	Form/Process	Page	Update Description
Georgia Enhancements 7.6.6, May 31, 2007	NA	All	Georgia Requirement document is divided into chapters and a new format.
Georgia Enhancements 7.8.5.2, July 31, 2007	ZHATERM	50 A-1	Added SHAGPAR information Addition of Appendix A
Georgia Enhancements 7.11, February 29, 2008	ZORCPED	28 36	Added technical note for ZOAGARE Additional information re: <i>Evaluate existing CPE/COMPASS requirements for new test scores (ZORCPED)</i>
Georgia Enhancements 7.13, June 30, 2008	ZOAGARP	26	ZOAGARP does not require the deletion of CPC deficiencies before the NCRQ codes are deleted in order to regenerate the Georgia Requirements via the Georgia Requirement Creation process (ZORRQCR).
Georgia Enhancements 8.0, March 31, 2010	NA	NA	Updated screenshots for 8.0 Added Appendix B
Georgia Enhancements 8.4, September 17, 2010	STVNCRQ STVNCST STVTEC ZOAGARQ ZORGARU	10 12 13 20 29	Added Georgia High School Graduation Test score information Added Regents' Test Exemption code Added Reference section
Georgia Enhancements 8.5.2, December 17, 2010	ZORRTPR	44	Updated screenshot for 8.5.2
Georgia Enhancements 8.12, December 16, 2011	STVNCRQ ZTVGARQ ZOAGARH ZOAGARQ ZOAORFC ZOAGARP ZORORUP ZORRGPA	11 16-17 20 22 27-28 31 44-46	Added Overlay Requirement information Updated ZOAGARP CPCN count Updated for changes to the ZORRGPA process

Release and Date	Form/Process	Page	Update Description
Georgia Enhancements 8.14.1, August 10, 2012	ZTVGARQ	18	Corrected missing table data
	ZOACPCF, ZOACPCD, ZOALHCF, ZOALHCD, ZOAORFC	25-28	Added reference to Course Attributes
	ZORORUP	47	Added validation note for Parameter 1
	ZORLSUI	48-49	Added Learning Support hold note. Updated screenshot and parameter list
Georgia Enhancements 8.15, September 14, 2012	ZORPRQD	56	Updated screenshot
Georgia Enhancements 8.23, June 28, 2013	ZOAGARS		Updated screenshot
	ZOAGARP		Updated screenshot
	ZOAORFC		Updated screenshot
	ZOAORCD		New form, complete information added
	ZOAORCU		New form, complete information added
	ZORORUP		Updated information related to how the process works
	ZOALHCU		Updated screenshot
ZPRHOLD		Updated information	

## Appendix B: Process Flow

