

College and Career Readiness



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National College & Career Readiness Initiative

- The ESEA (*Elementary and Secondary Education Act*) is NOT expected to be reauthorized and/or redesigned until after the 2012 election.
- No Child Left Behind's AYP status in every state will be "in suspense" unless states have their own accountability system, approved by the U.S. Department of Education.



Georgia's College & Career Readiness Initiative

- During 2010-2011, the Georgia Dept. of Education formed a College & Career Ready Performance Team (cross-departmental team)
- One Goal of the team: **Better Communication with Counselors!!**
- Another Goal: ***Performance Index Documents***
 - Georgia is developing its accountability plan to submit to the U.S. Dept. of Education:
 - ***High School Performance Index*** ** (already vetted for a year)
 - ***Middle School Performance Index*** (almost ready for vetting)
 - ***Elementary School Performance Index*** (currently in development)



Georgia's Proposed AYP Alternative

Georgia's College and Career Ready Performance Index Documents

- If State Board approves, will be presented as Georgia's alternative to AYP
- More comprehensive look at what is really going on in Georgia's Schools
- Indicators must align with
 - increased graduation rate
 - A decrease in the number of students entering USG schools needing remedial courses
- Less reliance on state assessments
- Curriculum mapped to career expectations to ensure relevancy
 - Reality that not all students need a 4-year degree to have a successful career, but all need postsecondary programs and/or industry credentials
- Higher-order thinking skills emphasis
- An easily-understood roadmap for moving students from adequacy to excellence.



“Georgia’s Partnership for Excellence in Education” Annual Publication

NEW THIS YEAR! See Page 2

– Seventh Edition –

Top Ten Issues to Watch in 2011

What Georgia Must Do To Become A National Education Leader

1 Georgia's New Leaders: Where Will They Take Us?	2 Continuing Our Race to the Top	3 Early Learning: Quality and Access for Our Children	4 Confronting the Achievement Gap	5 Ensuring High Academic Achievement
6 College & Career Readiness: Are We Getting It Right?	7 Expanding on School Choice	8 Scraping the Barrel: Our New School Funding Model	9 Understanding Teacher Effectiveness	10 The Need for Honest and Accurate Data


GEORGIA PARTNERSHIP
FOR EXCELLENCE IN EDUCATION

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College & Career Readiness: Are We Getting It Right?

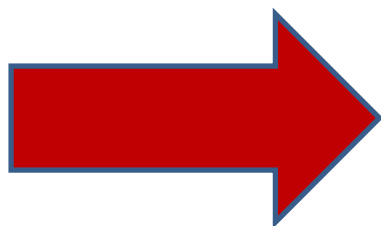


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College & Career Readiness: Are We Getting It Right?

An alternate measure of the success of Georgia's secondary education system is the readiness of our high school graduates to enter the workforce. Because not every student will pursue a four-year college degree, our state's policies and educational programs must ensure that high school graduates can leave the twelfth grade equipped with the knowledge and skills necessary for careers that offer a livable wage.

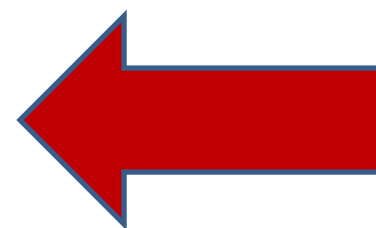


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Students entering the workforce directly out of high school often require the same level of English and math skills as students who enter college.⁴² Academic skills are not the only determining factor; employers want workers who are punctual, diligent, and have good social skills.⁴³ Georgia is among the top 20 states in the percentage of schools that offer work-based internships.⁴⁴



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College & Career Readiness: Are We Getting It Right?

NEXT STEPS: for Issue 6



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- (1) Promote and expand opportunities for students to take part in dual enrollment programs
- (2) . . . Improve counseling services to help students customize their course of study (Individual Graduation Plan) to best meet their needs and interests



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