COLLEGE CREDIT NOW!



Options and Opportunities in Dual Enrollment

Technical College System of Georgia

Sheila Caldwell

Presenter Information

Sheila Caldwell

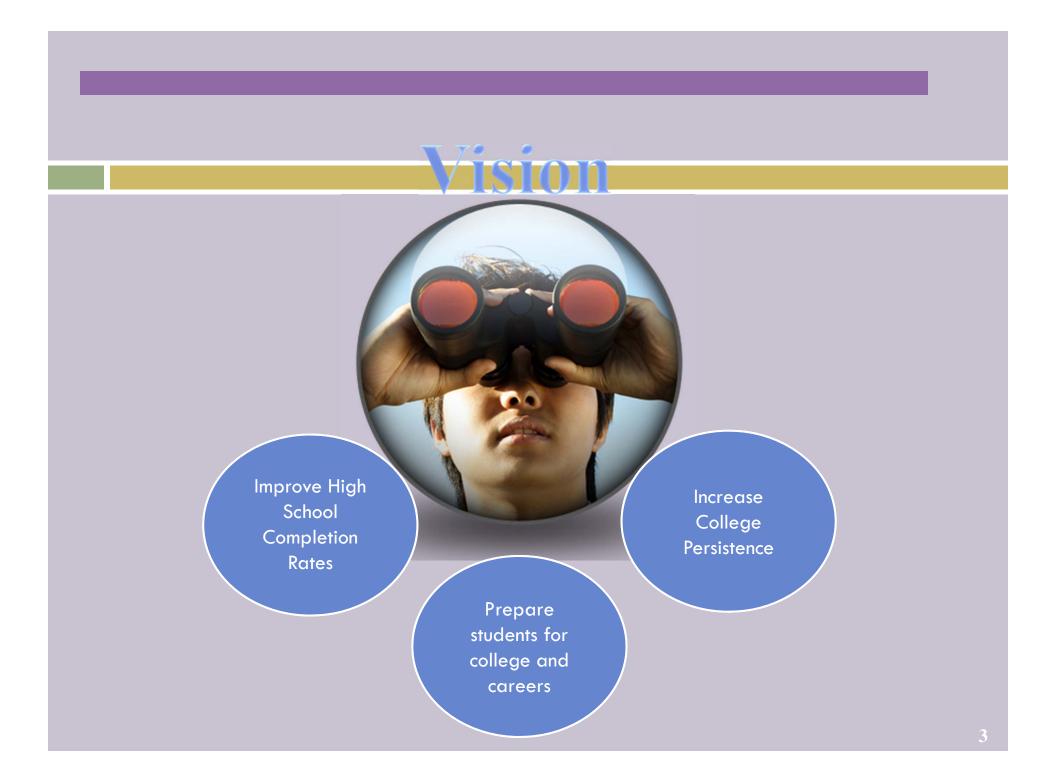
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Benefits to Communities in Schools

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Benefits

Encourage High School Completion

Motivate students to pursue postsecondary education

HB186 – Retain FTE Funding

Increase student performance

Earn college credit

Provide efficiency for tax payers

How Does Statewide Articulation Assessments Benefit High School Students:

Benefits to Hish School Students

Benefits

Enhance High School Experience

Expanded Course Offerings

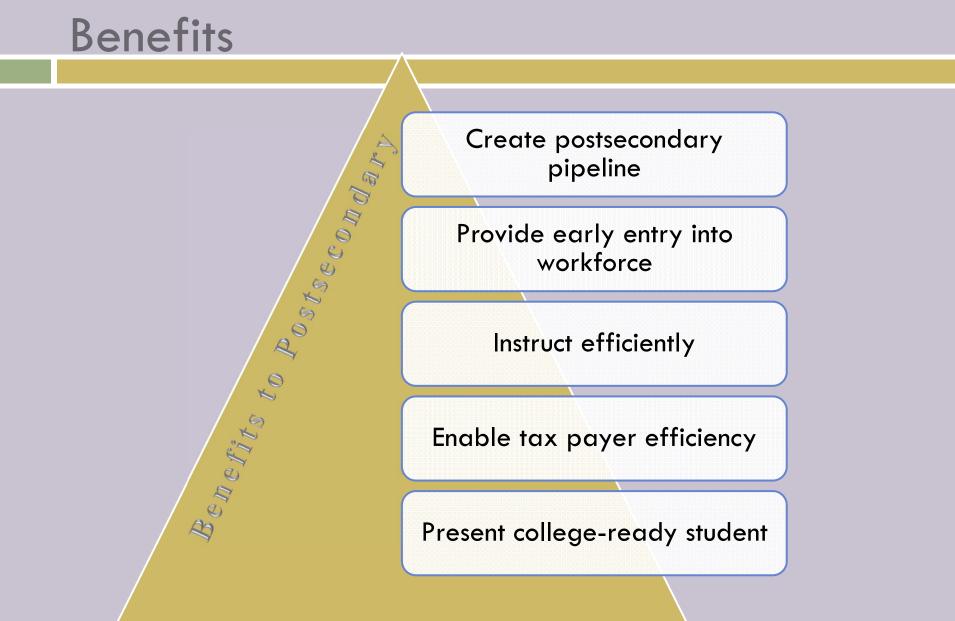
College Persistence

College savings

Job Skills Acquisition

Quicker entry into the workforce

How Does College Credit NOW Benefit Postsecondary



TCSG Strategic Initiatives

2008 Leadership Summit:

- By 2012, TCSG will double dual enrollment to serve 15,364 students
- This figure represents nearly 8% of the 11th and 12th grade population
- To achieve this goal, TCSG would need to enroll over 9500 <u>additional</u> students in the next two years

2010 Goal Adjustment:

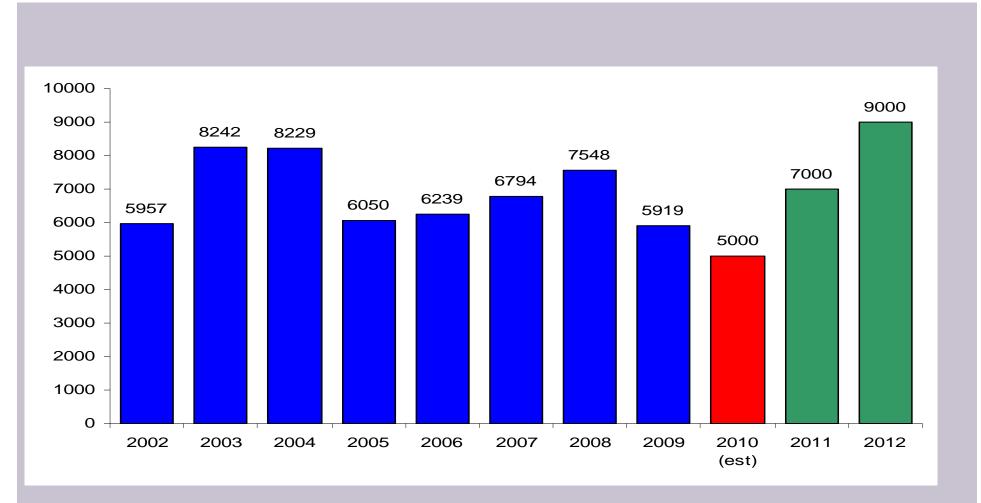
- By 2012, TCSG will nearly double dual enrollment to serve a total of 9,000 students.
- Requires 3,620 more students.
- 2011 HOPE Changes
- Presidents can waive the 10% payment
- Book Grant for DE Students
- Lending Libraries & Book Sets

Seamless Education HB 186 – Section I (7)

Every state education agency, postsecondary institution, and local school system should provide all high school students with opportunities for accelerated learning through dual credit coursework leading to at least six postsecondary credits and have as a collective goal to graduate every student with postsecondary credit

The Challenge: 9,000 Dual Enrolled by 2012

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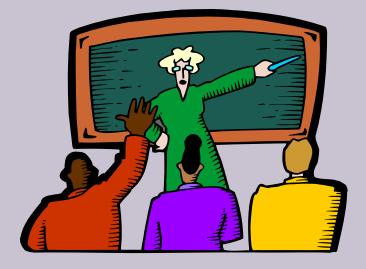


ACCEL

High School students take courses from a postsecondary institution while still enrolled as a high school student and receive credit at both the high school and postsecondary institution for core courses.

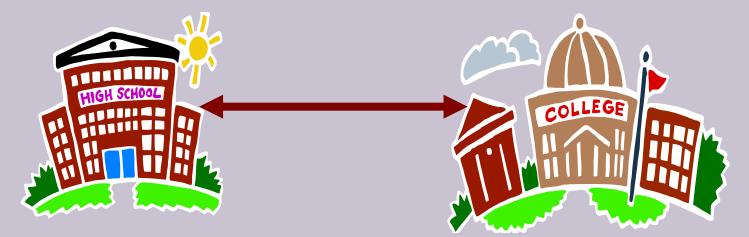
Funding Options

- State Funding
- Student Self Pay



Articulated Credit

An articulation agreement is established by institutions to aid in a seamless transition without repetition of coursework already mastered in high school. Student will successfully pass the college exemption exam and matriculate to receive credit.



Dual Enrollment

High School students take courses from a postsecondary institution while still enrolled as a high school student and receive credit at both the high school and postsecondary institution.

Funding Options

- HOPE Grant
- FTE funding for Schools
- Student Self Pay



Joint Enrollment

High school students take courses at a postsecondary institution while still enrolled as a high school student and receive college credit only at the postsecondary institution.

Funding Options

HOPE GRANT
Student Self Pay



Move on When Ready

High School Juniors and Seniors satisfy high school graduation requirements while enrolled full-time at a postsecondary institution.

Funding Options

State FTE



"Business and industry want college graduates to show them more than just a piece of paper. They're looking for problem solvers. My technical college education gave me the skills that employers demand."

> Toby H. TCSG graduate

He enrolled in a TCSG college while still in high school. At 19, he took his first job earning \$52,000 a year.

He found the fast track to success.

It begins with a Georgia technical college education.

The 28 Colleges of the Technical College System of Georgia

Albany Tech • Altamaha Tech • Athens Tech • Atlanta Tech • Augusta Tech • Central Georgia Tech • Chattahoochee Tech • Columbus Tech • DeKalb Tech East Central Tech • Flint River Tech • Georgia Northwestern Tech • Griffin Tech • Gwinnett Tech • Heart of Georgia Tech • Lanier Tech Middle Georgia Tech • Moultrie Tech • North Georgia Tech • Ogeechee Tech • Okefenokee Tech • Sandersville Tech • Savannah Tech South Georgia Tech • Southeastern Tech • Southwest Georgia Tech • Valdosta Tech • West Georgia Tech



College Credit NOW!



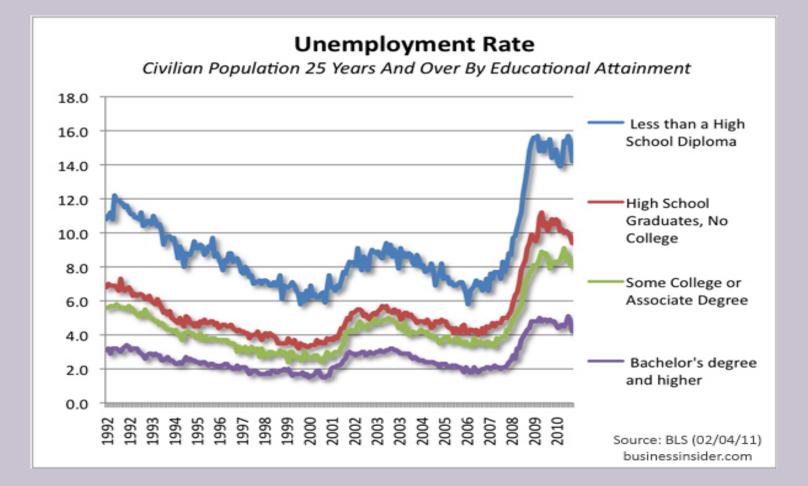
Evan Graham graduated from high school with 29 semester hours of college credit. She plans to attend Spelman College this fall and hopes to become a Cardiologist.



Natalee Dukes graduated with an associate degree as well as her high school diploma. She plans to continue on this fall as a pre-med student.



Mashfil Ahmed graduated from Shiloh High School. He plans to continue this fall at Georgia Tech and has a number of hours of college credit to apply to his degree program.





QUESTIONS

presentations2011/articulationassessment2011.pptx/07/07/20011/rbs