RACL Fall 2012 Meeting
Minutes
November 16, 2012
Georgia Institute of Technology

Attendees

Catherine Murray-Rust, Kathy Tomajko, Yongli Ma, Pat Borck, Debbie Holmes, Jacqueline Vickers, Mary Washington, Alan Bernstein, Merryll Penson, Gordon Baker, Elijah Scott, Joe Mocnik, Mark Flynn, Ru Story Huffman, Nancy Anderson, Shawn Tonner, Sonya Shepherd, Susan Ralph, Lydia Knight, Nan Seamans, Brenda Seago, Gene Ruffin, Bill Potter, Doug Frazier, Jeff Carrico, Bruce Henson, Vanessa Payne, Amanda McKenzie, Julius Whitaker, Frank Mahitab, LaVerne McLaughlin, Marlee Givens, Dave Evans, Linda Golian-Liu, Charlie Sicignano, Donna Llewellyn, Curt Carver, Houston Davis, David Dickerson, and Robert Quarles

The meeting was called to order at 9:05 a.m.

Welcome & Introductions – Catherine Murray-Rust

Introductions of participants and guests were made.

Executive Vice Chancellor & Chief Academic Officer Houston Davis

Mentioned that he is attempting to visit all campuses as soon as possible and is delighted to know the RACL group exists.

Spoke broadly for a few minutes about the "completion agenda." Noted that "library services" (support services) are important to the process.

The Complete College Georgia agenda is an important building block for degree completion. Accountability plays into everything we do. All campuses (USG and technical colleges) are involved in this priority (completion agenda). By September 1st completion plans were in the hands of the Governor.

Each campus has listed priorities. However, the document is not static. There will be annual review and revisions. It should be considered a flexible document. Reason for CCG is that Georgia (and the rest of the country) is falling behind in education levels.

By 2025, 60% of all 25 year olds will need certificates, associates, bachelors, etc.

He will be meeting with campus presidents and provosts to go over campus strategies

Many are in good academic standing but not finishing any associate or bachelor degree programs. Have good students with life issues that make them stop. We have to look at what can we do to assist them and how the campuses are engaging students. Also, some have issues of academic preparation.

We must look at each community and region. What will work in your communities? We must have flexible pathways and open educational resources. Also, can we develop relationships with other states?

How can we reduce costs in educational resources? How can we wrap around services?

The final thing in Complete College Georgia is accountability. Before funding was based on enrollment but now we're looking at funding focus on progress of students. Therefore, we are looking at developing a new funding formula and looking at the track record at your campuses.

Critical access institutions must remain with the access mission but must improve upon it. The new funding formula will not be "one size fits all" but improving on the baseline.

And we're not just talking about degrees. What is the role of our systems to the state of Georgia and our local communities? Many of our campuses are proactive in these areas.

We are important to "economic development" training. Businesses need us to prepare individuals to live and work in communities.

This is being committed to a data-driven endeavor.

Libraries are the gate keepers to a lot of resources that are needed to succeed. Libraries must be kept informed and be a part of the Complete College Georgia conversations.

Q & A:

Q: What can be done with increasing costs from publishers?
A: Stepping back and see what we have control of:
  • Open repositories network
  • Cal State system (example)
  • Tie in with other states

Q: You talked about building programs. How do we keep it going? Important for libraries is FTE counts and cost.
A: Complete College Georgia is not about increasing enrollments but increasing completions. Note: huge threats are MOOCs.

Presentations – Catherine Murray-Rust

Nancy Anderson (retiring): presented a certificate

Merryll Penson (retiring): presented a vase with notes and flowers

Learning Outcomes - Dr. Donna Llewellyn, Associate Vice Provost for Learning Excellence

  • Dr. Llewellyn gave a presentation on Learning Outcomes. She covered the revised version of Bloom's Taxonomy
  • Note: "assessment is justifying what you are teaching"
  • Higher order thinking skills must be taught.
  • Dr. Llewellyn had the body to work through a Bloom's Taxonomy Worksheet.
  • A copy of the presentation was given out at the end.

GKR Update - Marlee Givens, GKR Manager

- Working on a system-wide approach to institutional repositories (IRs)
- Looking to build 4 new DSpace IRs
- A handout was given to the RACL committee which covered the presentation
- The 3 year grant started in 2009. A 12 month extension was approved in August 2012. IMLS gave a no cost extension
- Have a technical writer through March 2013
- Hosted IRs moving to open repository
- Job description handed out for the GALILEO Visiting Program Officer
- To join the program: 1) start your own repository 2) then merge to control site

The USG Budget Process, David Dickerson (in place Tracey Cooke)

David Dickerson gave a presentation on the USG Budget Process.

- State of State
- USG Budget
- Budget Cycle
- Current funding formula (enrollment driven)
- Formula revision (will link performance to funding / outcome base
- New formula revision will also affect libraries
- Common resources on USG website (www.usg.edu): policy manuals, business procedures, historical budget, tuition and fees, etc.

Old Business/new business

Minutes were approved

Director's Report – Merryll Penson

The committee received the GALILEO Activities Report for November 2012

DISCOVERY:

- Will begin getting the catalogs in place
- Starting with A's
- Meetings being schedule
- Remember that the tools are new

GKR: Transition from grant to GALILEO program:

- Have been given some funds ($183,000)
- Not sure where we'll be after this year

- No new initiatives for this year
- Goal: to have institutions ready and have a outreach communication person (GALILEO Visiting Program Officer) who will promote GKR to faculty and institutions

Budget for next year:

- Will have to continue charging libraries for GALILEO shortfall
- Instead of buying new equipment we will use GIL funds to cover cost of DISCOVERY
- Libraries will still need fund GALILEO upgrade and GALILEO shortfall

Library Assessment – Ameet Doshi, User Engagement and Assessment Coordinator, and Jay Forrest, Reference and Subject Librarian

Gave Assessment Overview:

Use UX Design-Thinking
- Goal: create spaces that user wants / have user feel like they're the VIP

Co-Design
- Physical space
- Usability studies
- Advisory boards

Methods
- LibQUAL & Lite
- LibSAT
- Ad-hoc surveying
- Social Media
- "Tell Us"
- Design charrettes
- "Flip" cameras

Data and Decisions
- Collection Budget: LibQual; Advisory Boards
- Collection Assessment: journal cancellatio; collaborative retention; journal retention

Warehouse Retention Project

Collections Data
- Using the data you have

- Types of data: online availability; usage data; alternate access; holdings; librarian feedback
- Analysis: ordinal weights; scores; decisions

Trends
- Transparency ("Dashboard")
- Assessment and advocacy
- Data mining (Big Data)
- Learning Excellence: campus and external partnerships
- Learning impact and outcomes that the library has

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Other Topics – Catherine Murray-Rust

- Issue: Georgia Tech Library can't get renovation money unless it moves or get rid of the paper collection
- Issue: collection versus access
- Possible theme for spring meeting: "Open Access"

2:18 p.m. Adjourn

Respectfully submitted,

Robert Quarles, Secretary