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<td>8:30 AM</td>
<td>1</td>
<td>Executive &amp; Compensation Committee Meeting</td>
<td>Chair Philip Wilheit</td>
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<td>12:15 PM</td>
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<td>Board Luncheon</td>
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<td>Call to Order</td>
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<td>4</td>
<td>Special Recognition</td>
<td>Chair Philip Wilheit</td>
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<td>5</td>
<td>Invocation /Pledge of Alliance</td>
<td>Regent Donald Leeber, Jr.</td>
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<td>6</td>
<td>Safety Briefing</td>
<td>Chief Bruce Holmes</td>
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<td>7</td>
<td>Approval of January 8th Minutes</td>
<td>Secretary J. Burns Newsome</td>
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<td>8</td>
<td>COW: Personnel &amp; Benefits Tobacco and Smoke Free Campus Policy</td>
<td>Regent Don Waters Ms. Marion Fedrick</td>
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<td>9</td>
<td>COW: Finance &amp; Business Operations New Formula Funding</td>
<td>Regent T. Rogers Wade Mr. John Brown</td>
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<td>COW: Special Consolidation Update</td>
<td>Chair Philip Wilheit Ms. Shelley Nickel Dr. Virginia Carson</td>
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<td>2:55 PM</td>
<td>Track I Committee Meetings</td>
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<td>Room 5158</td>
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<td>Academic Affairs</td>
<td>Regent Larry Ellis</td>
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<td>Room 5158</td>
<td>12</td>
<td>Organization &amp; Law</td>
<td>Regent Kenneth Bernard</td>
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<td>Regent C. Dean Alford</td>
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<td>Room 7007</td>
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<td>Real Estate &amp; Facilities</td>
<td>Regent Larry Walker</td>
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<td>Finance &amp; Business Operations</td>
<td>Regent T. Rogers Wade</td>
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<td>Room 7007</td>
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<td>Internal Audit, Risk and Compliance</td>
<td>Regent Kessel Stelling</td>
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<td>Invocation/Pledge of Allegiance</td>
<td>Chair Philip Wilheit</td>
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<td>10:00 AM</td>
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<td>COW: Academic Affairs &lt;br&gt;<code>Complete College Georgia</code></td>
<td>Regent Larry Ellis</td>
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<td>COW: Economic Development</td>
<td>Regent C. Dean Alford</td>
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<td>Mr. Mark Lytle</td>
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<td>10:00 AM</td>
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<td>COW: Finance &amp; Business/Internal Audit &lt;br&gt;(Joint)</td>
<td>Regent T. Rogers Wade</td>
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<td>Regent E. Scott Smith</td>
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<td>COW: Internal Audit, Risk and Compliance &lt;br&gt;<code>Ethics Training</code></td>
<td>Regent E. Scott Smith</td>
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<td>Mr. John Fuchko</td>
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<td>23</td>
<td>COW: Academic Affairs &lt;br&gt;Military Education Update, <code>Veterans Initiative</code></td>
<td>Regent Larry Ellis</td>
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<td>Dr. David Snow</td>
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<td>11:10 AM</td>
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<td>Legislative Update</td>
<td>Mr. Tom Daniel</td>
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<td>Chancellor's Report</td>
<td>Chancellor Henry Huckaby</td>
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<td>University System of Georgia Foundation &lt;br&gt;<code>Strategic Plan</code></td>
<td>Regent Neil Pruitt</td>
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<td>Regent Rutledge Griffin</td>
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<td>Ms. Shelley Nickel</td>
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<td>11:40 AM</td>
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<td>Committee Reports:</td>
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<td>A. Executive &amp; Compensation</td>
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<td>B. Academic Affairs</td>
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<td>C. COW: Special Consolidation</td>
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<td>28</td>
<td>Unfinished Business</td>
<td>Chair Philip Wilheit</td>
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<td>29</td>
<td>New Business</td>
<td>Chair Philip Wilheit</td>
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<td>31</td>
<td>Petitions and Communications</td>
<td>Secretary J. Burns Newsome</td>
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<td>31</td>
<td>Executive Session</td>
<td>Chair Philip Wilheit</td>
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<td>31</td>
<td>Adjournment</td>
<td>Chair Philip Wilheit</td>
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EXECUTIVE & COMPENSATION COMMITTEE

March 18, 2014

EXECUTIVE SESSION

1. Personnel Matters & Presidential Searches
1. Executive Session: Personnel Matters & Presidential Searches

The Committee will discuss personnel matters, as well as presidential searches. Materials will be distributed in Executive Session.
AGENDA

COMMITTEE OF THE WHOLE: PERSONNEL AND BENEFITS

March 18, 2014

Agenda Items   Page No.

APPROVAL ITEM

1. Tobacco and Smoke-Free Campus Policy 1
1. Tobacco and Smoke-Free Campus Policy

Ms. Marion Fedrick, Vice Chancellor for Human Resources, will present the Tobacco and Smoke-Free Campus Policy, for approval.

Background

The University System of Georgia (USG) is committed to providing a healthy, comfortable, and productive learning and working environment for its students, faculty, staff, and visitors. We are dedicated to being an active partner in the safety, health and welfare of all who study, teach, work and visit our campuses. In accordance with that commitment, The Board of Regents will establish a Tobacco and Smoke-Free Campus Policy effective October 1, 2014.

The use of tobacco products is widely accepted as a leading cause of avoidable death. Studies and the vast knowledge accumulated within our leading higher education institutions have conclusively shown that tobacco use has adverse effects among tobacco users and non-users alike including respiratory disorders, heart disease and various forms of cancer with a higher mortality and morbidity rate. The USG recognizes the serious health implications of both direct use of tobacco products and indirect exposure to the use of tobacco products. It is with this knowledge that we recognize our responsibility to promote the health, well-being and safety of our students, faculty, staff and visitors by implementing a tobacco and smoke-free campus policy.

Policy

In accordance with the Georgia Smoke Free Air Act of 2005, Title 31 Chapter 12A, this policy reinforces the USG commitment to provide a safe and amicable workplace for all employees. The goal of the policy is to preserve and improve the health, comfort and environment of students, employees and any persons occupying our campuses.

The use of all forms of tobacco products on property owned, leased, rented, in the possession of, or in any way used by the USG or its affiliates is expressly prohibited. “Tobacco Products” is defined as cigarettes, cigars, pipes, all forms of smokeless tobacco, clove cigarettes and any other smoking devices that use tobacco such as hookahs or simulate the use of tobacco such as electronic cigarettes.
Further, this policy prohibits any advertising, sale, or free sampling of tobacco products on USG properties unless specifically stated for research purposes. This prohibition includes but is not limited to all areas indoors and outdoors, buildings and parking lots owned, leased, rented or otherwise used by the USG or its affiliates. The use of tobacco products is prohibited in all vehicles – private or public vehicles - located on USG properties.

This policy applies to all persons who enter the areas described above, including but not limited to students, faculty, staff, contractors and subcontractors, spectators, and visitors. All events hosted by a USG entity shall be tobacco-free. All events hosted by outside groups on behalf of the USG shall also be tobacco-free.

Exceptions for Tobacco Use
The President of each institution will define any exceptions to this policy. Exceptions to the policy will be very limited and on an as needed basis. The intent is the campus is tobacco and smoke free unless otherwise needed for educational purposes and/or the advancement of research on campus.

Enforcement
The overall enforcement and authority of this policy lies with the President of the institution, but it is also a shared community responsibility, which means all students, faculty, and staff share in the responsibility to help keep the campus tobacco-free.

Signage to help inform our campus community and visitors will be placed throughout campus.

Violation of Policy
Violation of this policy may result in corrective action under the Student Code of Conduct or campus human resource policies. Visitors refusing to comply may be asked to leave campus.

Resources Available for Tobacco Cessation
From time to time, the Board of Regents will make available resources to assist employees with tobacco cessation as well as educational materials and other wellness information. Such effort does not limit the amount of resources that the institution can provide for tobacco cessation and any other resources for the positive enforcement of this policy that the campus deems appropriate to provide. Resources for Tobacco Cessation can be found on the USG Workplace Wellness website at http://www.usg.edu/wellness/.
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<td>INFORMATION ITEM</td>
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<td>1. Funding Formula Revision Update</td>
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1. **Information Item: Funding Formula Revision Update**

The Vice Chancellor for Fiscal Affairs, John Brown, will present information on the funding formula revisions.
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<td>1. Consolidation Update</td>
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1. **Consolidation Update**

In January 2012, the Board of Regents took a bold move by consolidating eight institutions into four. Over the next year, those institutions, planned and implemented the unprecedented consolidation efforts. In December, 2012, the Southern Association of Colleges gave their approval for the consolidations to move forward, a critical decision point in the process. January 2013, the Board of Regents gave their final approval and created four new colleges and universities within the system.

Over the course of the next several months the Board will hear from the four presidents of the consolidated institutions: the impact on students, the campus community and the community at large. Their reports will also address any lessons they learned during the implementation process.

Today, President Virginia Carson will present on South Georgia State College’s experience.
AGENDA
COMMITTEE ON ACADEMIC AFFAIRS
March 18, 2014

Agenda Item       Page No.

ACTION ITEMS
I. Academic Programs

New Program Requests:
1. Ratification of the Chancellor’s February 2014 Approval to Establish a Master in the Study of Law, University of Georgia

Program Modification Requests:
2. Request for a Substantive Change to the Master of Physician Assistant Program through an Online MPA Bridge Program, Georgia Regents University

3. Request for a Substantive Change to the existing Bachelor of Science in Rural Studies to change the concentration in Business and Economic Development to a stand-alone Bachelor of Science in Business and Economic Development, Abraham Baldwin Agricultural College

4. Request for a Substantive Change to the existing Bachelor of Arts in Economics to change the concentration in Business Economics to a stand-alone Bachelor of Science in Business Economics, Armstrong Atlantic State University

5. Request for a Substantive Change to the Bachelor of Arts with a major in Latin to a Bachelor of Arts with a major in Classical Languages, University of Georgia

6. Request for a Substantive Change in the Master of Science in Nursing and the Doctor of Nursing Practice to create a pathway from the existing Bachelor of Science in Nursing to the existing Doctor of Nursing Practice, Georgia Southern University

7. Request for a Substantive Change in the Master of Science in Real Estate to reduce the program’s required credit hours from 36 to 30, Georgia State University

8. Request for a Substantive Change to the existing Master of Arts in Teaching with a major in English and the Master of Arts in Teaching with a major in Mathematics to a single Master of Arts with a major in Teaching Fields in Secondary Education, Clayton State University

Program Termination Requests:
9. Termination of Eight Degree Programs, Georgia State University
10. Termination of Four Degree Programs, Georgia Regents University

11. Termination of Three Education Specialist Degree Programs, Valdosta State University

12. Termination of Three Degree Programs, Kennesaw State University

13. Termination of Two Bachelor’s Degree Programs, Fort Valley State University

**New Associate of Science Program Request, Technical College System of Georgia**

14. Endorsement of an Associate of Science Degree in Consumer Economics offered by Athens Technical College to articulate with the University of Georgia

15. Endorsement of an Associate of Science Degree in Criminal Justice offered by Savannah Technical College to articulate with Armstrong Atlantic State University

II. **Mission Change Request:**

16. Request for a revised institutional mission statement, Georgia Institute of Technology

III. **Named/Endowed Faculty Positions:**

17. Establishment of Named Faculty Positions:
   a. Establishment of the Elwyn A. Sanders M. D. Professorship in Orthopedics, Georgia Regents University
   b. Establishment of the Delta Air Lines Visiting Chair in Global Understanding in the Office of the Vice President for Research, University of Georgia
   c. Establishment of the C. Richard Yarbrough Professorship in Crisis Communications Leadership, University of Georgia
   d. Establishment of the Charlotte B. and Roger C. Warren Chair, Georgia Institute of Technology

18. Named Faculty Position Appointments

**INFORMATION ITEMS**

- Doctor of Nursing Practice (DNP) Update
- KSU Bagwell College of Education MOOC Update
- Academic Program Productivity Update

**STANDING FOCAL AREAS**

- Complete College Georgia (Key indicator reports in appendix)
- Academic Program Inventory and Productivity
- New Instructional Delivery Models
1. **Ratification of the Chancellor’s February 2014 Approval to Establish a Master in the Study of Law, University of Georgia**

**Recommended:** That the Board, ratify the Chancellor’s February 2014 approval of the request of President Jere W. Morehead that the University of Georgia (“UGA”) be authorized to establish a Master in the Study of Law, effective March 19, 2014.

**Program Summary:** A Master in the Study of Law program is a non-thesis graduate program for individuals interested in developing a general understanding of the legal system and, in many cases, a particular field that intersects with their other interests. The proposed program expands the availability of Law School offerings, currently limited to J.D. and LL.M. students, to include graduate students who seek some knowledge of the law but do not aspire, necessarily, to become lawyers. Master’s candidates, upon completion of an orientation course on the American legal system, take courses alongside J.D. and LL.M. candidates and, under the guidance of an advisor, design a series of courses suited to their particular interests. The proposed program responds to the needs of the professional marketplace. The program will primarily serve recent graduates from an undergraduate program or professionals whose work would benefit from a greater understanding of the role of law in their area of work (such as a human resources officer at a company who wishes to learn more about employment law or a real estate agent who wishes to learn more about property and contract law). The objective of this non-thesis program is to equip students both with a general understanding of the American legal system and a specific knowledge of one or more fields of law tied to their particular interests. With one exception, all courses will be existing courses. The one exception will be the intensive introductory course on the American legal system. Recipients of the degree are not eligible to sit for the bar exam anywhere in the United States.

**List of Similar Existing USG Programs and Productivity:**
At this time there are no similar programs in the USG.

**Projected Enrollment:**
The program is expected to enroll 5 to 10 students a year.

**Fiscal Summary:**
The institution’s existing budget will cover all costs associated with the program. The program requires no new faculty positions to begin the program.

**Facilities Impact:**
The program will be delivered using existing space at the institution.

**Accountability:**
The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.
2. **Request for a Substantive Change to the Master of Physical Assistant Program through an Online MPA Bridge Program, Georgia Regents University**

**Recommended:** That the Board approve the request of President Ricardo Azziz that Georgia Regents University (“GRU”) be authorized to substantively change the existing Master of Physician Assistant (MPA) program, effective March 19, 2014.

**Abstract:** The College of Allied Health Sciences at GRU wishes to implement a Master of Physician Assistant (MPA) bridge program online that will allow graduates with a baccalaureate in physician assistant studies from an accredited physician assistant program to earn a master’s degree while continuing their career in health care. This will allow past graduates holding only a bachelor’s degree to remain competitive with new graduates holding the master’s degree and to prepare for expanded roles such as faculty members in higher education. Through online learning, e-mail, telephone conferencing with faculty, and the GRU internet library resources, the program will allow these health care professionals to earn an MPA while continuing to practice in their community. The degree awarded at the completion of the bridge program will be the professional degree, Master of Physician Assistant, which is currently offered by GRU. It is possible to complete the PA bridge program in one year, if the student so chooses. The emphasis of the course work is to develop professional and teaching skills that enhance clinical practice. The practicing physician assistants who become bridge students will be better able to utilize the skills gained in this master’s program to more effectively treat, manage and educate their patients, as well as support their staff and communities by applying knowledge gained from clinical research studies.
3. **Request for a Substantive Change to the existing Bachelor of Science in Rural Studies to change the concentration in Business and Economic Development to a stand-alone Bachelor of Science in Business and Economic Development, Abraham Baldwin State College**

**Recommended:** That the Board approve the request of President David Bridges that Abraham Baldwin Agricultural College (“ABAC”) be authorized to substantively change the existing Bachelor of Science in Rural Studies, effective March 19, 2014.

**Abstract:** The Stafford School of Business currently offers a program of study that leads to the B.S. degree in Rural Studies. Students in the Rural Studies degree program may choose to concentrate in Business and Economic Development. Converting the existing concentration to a stand-alone B.S. in Business will likely result in immediate enrollment growth because 1) students prefer a BS in Business compared to the BS Rural Studies – Business and Economic Development, 2) students who currently transfer out of ABAC without graduating will remain at ABAC for the 3rd and 4th year to earn the BS in Business, and 3) the offering of Bachelor’s business degree without the requirement to transfer to another college will increase freshman enrollment. Students earning the BS in Business from the Stafford School of Business will have the opportunity to enhance their educational experience by earning minors in agriculture, natural resources, communications and social/community affairs. Reciprocally, students in these areas will be able to earn minors in business.

**List of Similar Existing USG Programs and Productivity:**
Although Southern Polytechnic State University offers a B.S. in Business Administration, the SPSU program does not offer the opportunity to concentrate in the areas of agriculture, natural resources, and social/community affairs.

**Projected Enrollment:**
There are approximately 300 (almost 10% of enrollment) students enrolled each fall in business programs at ABAC, i.e. Business Transfer (AS), Ag Business/Ag Economics (AS), Economics (AS), and Rural Studies - Business and Economic Development (BS). A substantial number of these students are expected to remain at ABAC to complete the B.S. in Business and Economic Development.

**Fiscal Summary:**
The institution’s existing budget will cover all costs associated with the program. New faculty positions necessary to expand the concentration to a major have already been budgeted.

**Facilities Impact:**
The program will be delivered using existing classroom space at the institution. Should additional funds be required to build out space for faculty offices, this will be accomplished with existing institutional funds.

**Accountability:**
The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.
4. **Request for a Substantive Change to the existing Bachelor of Arts (“BA”) in Economics to change the concentration in Business Economics to a stand-alone Bachelor of Science (“BS”) in Business Economics, Armstrong Atlantic State University**

**Recommended:** That the Board approve the request of President Linda M. Bleicken that Armstrong Atlantic State University (“AASU”) be authorized to substantively change the existing Bachelor of Arts in Economics, effective March 19, 2014.

**Abstract:** The Department of Economics currently offers a BA in Economics with three major tracks: General Economics, International Economics and Business Economics. The Department introduced the Business Economics Track in Fall 2011, and by September 2013, there were 188 economics majors, 99 of whom were in the Business Economics track. The proposed expansion of the existing track to a BS in Business Economics is a natural progression and is proposed in response to student and employer demand. Business Economics is a specialized area of economics that uses economic analysis to make strategic business and management decisions. This degree will prepare graduates for a knowledge-based economy that relies on creativity and critical thinking while providing the quantitative skills essential for the analysis of business problems.

**List of Similar Existing USG Programs and Productivity:**
While there are several B.S./B.A./BBA in Economics programs in the USG, this will be the first B.S. with a major in Business Economics and is, therefore, differentiated from all other existing USG programs.

**Projected Enrollment:**
AASU is anticipating 290 majors by FY 2018.

**Fiscal Summary:** The institution’s existing budget will cover all costs associated with expansion of the current track to a B.S. degree.

**Facilities Impact:**
The program will be delivered using existing space at the institution.

**Accountability:**
The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.
5. **Request for a Substantive Change to the Bachelor of Arts (“BA”) with a major in Latin to a Bachelor of Arts with a major in Classical Languages, University of Georgia**

**Recommended:** That the Board approve the request of President Jere W. Morehead that the University of Georgia (“UGA”) be authorized to substantively change the existing Bachelor of Arts with a major in Latin to a Bachelor of Arts with a major in Classical Languages, effective March 19, 2014.

**Abstract:** This is a request to change the name of the major in Latin to Classical Languages and to combine the two existing BA programs currently offered by the Department of Classics into one program with three areas of emphasis. The existing major in Latin will be renamed Classical Languages and will include the following three areas of emphasis: Greek, Latin, and Greek and Latin. The existing degree program in Greek will be deactivated once this substantive change has been approved. The proposed change better reflects national norms for the preparation of students for post-graduate education and careers in the Classics. The proposed change will also bring the undergraduate program into close alignment with the graduate programs of study in the Department of Classics.
6. **Request for a Substantive Change in the Master of Science in Nursing and the Doctor of Nursing Practice to create a pathway from the existing Bachelor of Science in Nursing to the existing Doctor of Nursing Practice, Georgia Southern University**

**Recommended:** That the Board approve the request of President Brooks A. Keel that Georgia Southern University ("GSU") be authorized to substantively change the existing Bachelor of Science in Nursing ("BSN") and Doctor of Science in Nursing ("DNP"), effective March 19, 2014.

**Abstract:** The American Association of Colleges of Nursing (AACN) in conjunction with the National Council of State Boards of Nursing (NCSBN) recommends that Advanced Practice Registered Nurse (APRN) move the entry level degree from the MSN degree to the doctorate level by 2015. The Doctor of Nursing Practice (DNP) degree is to become the direct-entry, minimal requirement for APRN practice. GSU currently admits students to their DNP program following completion of the MSN. GSU now proposes a pathway from the BSN to the DNP to encourage completion of the DNP. GSU will continue to offer the MSN as a stand-alone degree program. In addition, students in the BSN to DNP pathway program will have the option of opting out of the pathway program and receive the MSN. The curriculum of the program is not changing, except to add this new pathway for student success. More than 95% of class contact will be delivered online.
7. **Request for a Substantive Change in the Master of Science in Real Estate to reduce the program’s required credit hours from 36 to 30, Georgia State University**

**Recommended:** That the Board approve the request of President Mark Becker that Georgia State University ("GSU") be authorized to substantively change the existing Master of Science in Real Estate ("M.S.R.E."), effective March 19, 2014.

**Abstract:** The reduction in credit hours required to complete this program will make the total credit hours more consistent with other M.S.R.E. programs nationally. The real estate industry has experienced a period of rapid change over the last few years, with increased demand for practitioners who possess comprehensive real estate education. As graduate real estate education needs have changed, a number of real estate programs have sprung up recently to satisfy demand, with many offering 30-32 credit hour specialized Master programs that cater to working professionals. GSU has recognized this standard and already offers several other specialized business Master programs in the 30-credit hour format. For this program, the reduction in credit hour will be achieved by eliminating the introductory level course as a requirement (which is already waived for almost all M.S.R.E. students because they have real estate industry experience), and eliminating a Communications course requirement as students are generally admitted after having several years of relevant work experience and already possess strong communication skills and student communication skills.
8. **Request for a Substantive Change to the existing Master of Arts in Teaching with a major in English and the Master of Arts in Teaching with a major in Mathematics to a single Master of Arts with a major in Teaching Fields in Secondary Education, Clayton State University**

**Recommended:** That the Board approve the request of Dr. Thomas (“Tim”) J. Hynes that Clayton State University (“CSU”) be authorized to substantively change the existing Master of Arts in Teaching (“MAT”) degree, effective March 19, 2014.

**Abstract:** The existing MAT English and MAT Mathematics programs at Clayton State University have been reported as two separate degrees for the past five years. Similar to other MAT programs in the University System of Georgia, the university would like to treat the Master of Arts in Teaching as one degree with multiple majors/concentrations. The consolidated degree program (the Master of Arts with a major in Teaching Fields in Secondary Education) will be housed in the Department of Teacher Education in cooperation with the discipline departments. This change will allow the degree to add new concentrations in specific fields as the teacher education market changes.
9. **Termination of Eight Degree Programs, Georgia State University**

**Recommended:** That the Board approve the request of President Mark Becker that Georgia State University (“GSU”) be authorized to terminate eight degree programs, effective March 19, 2014.

**Abstract:** Georgia State University seeks to terminate eight degree programs after reviewing the Degree/Discipline Productivity – Low Producing Programs report. The institution has confirmed that there are no students matriculating through these programs and there will be no adverse impact on students or faculty members within the programs listed below:

- Specialist in Education with a major in Special Education
- Specialist in Education with a major in Professional Counseling
- Master of Library Media with a major in Library Media Technology
- Bachelor of Arts with a major in Mathematics
- Post-Master’s Certificate in Assistive Technology
- Post-Master’s Certificate in Applied Behavior Analysis
- Post-Baccalaureate Certificate in Child Welfare Leadership
- Post Baccalaureate Certificate in Forensic Social Work
10. **Termination of Four Degree Programs, Georgia Regents University**

**Recommended:** That the Board approve the request of President Ricardo Azziz that Georgia Regents University be authorized to terminate four degree programs, effective March 19, 2014.

**Abstract:** Georgia Regents University seeks to terminate four degree programs after reviewing the Degree/Discipline Productivity – Low Producing Programs report. The institution has confirmed that there are no students matriculating through these programs and there will be no adverse impact on students or faculty members within the programs listed below:

- Master of Education with a major in Health and Physical Education
- Master of Science with a major in Neonatal Nurse Practitioner
- Bachelor of Science in Radiologic Science with a major in Diagnostic Medical Sonography
- Certificate in Medical Technology
11. **Termination of Three Education Specialist Degree Programs, Valdosta State University**

**Recommended:** That the Board approve the request of President William McKinney that Valdosta State University be authorized to terminate three education specialist degree programs, effective March 19, 2014.

**Abstract:** Valdosta State University seeks to terminate three specialist in education degree programs after reviewing the Degree/Discipline Productivity – Low Producing Programs report. The institution has confirmed that there are no students matriculating through these programs and there will be no adverse impact on students or faculty members within the programs listed below:

- Specialist in Education with a major in Middle Grades Education
- Specialist in Education with a major in Pre-Elementary/Early Childhood/Kindergarten Teacher Education
- Specialist in Education with a major in Secondary Education
12. **Termination of Three Degree Programs, Kennesaw State University**

**Recommended:** That the Board approve the request of President Daniel S. Papp that Kennesaw State University be authorized to terminate three degree programs, effective March 19, 2014.

**Abstract:** Kennesaw State University seeks to terminate three degree programs after reviewing the Degree/Discipline Productivity – Low Producing Programs report. The institution has confirmed that there are no students matriculating through these programs and there will be no adverse impact on students or faculty members within the programs listed below:

- Master of Science in Applied Computer Science
- Bachelor of Science with a major in Information Security and Awareness
- Bachelor of Science with a major in Information Systems
13. **Termination of Two Bachelor’s Degree Programs, Fort Valley State University**

**Recommended:** That the Board approve the request of President Ivelaw Lloyd Griffith, III that Fort Valley State University be authorized to terminate two bachelor’s degree programs, effective March 19, 2014.

**Abstract:** Fort Valley State University seeks to terminate two programs after reviewing the Degree/Discipline Productivity – Low Producing Programs report. The institution has confirmed that there are no students matriculating through these programs and there will be no adverse impact on students or faculty members within the programs listed below:

- Bachelor of Science in Public Service with a major in Criminal Justice
- Bachelor of Arts with a major in African World Studies
14. **Endorsement of an Associate of Science Degree in Consumer Economics offered by Athens Technical College to articulate with the University of Georgia**

**Recommended:** That the Board endorse the recommendation of President Jere Morehead for Athens Technical College to develop a new Associate of Science Degree in Consumer Economics to articulate with the University of Georgia (UGA), effective March 19, 2014.

**Abstract:** This articulation agreement provides students who graduate from the proposed associate of science degree program in Consumer Economics at Athens Technical College (ATC), and who meet the Bachelor of Science in Family and Consumer Sciences (FACS) transfer admission requirements at the University of Georgia UGA), with the opportunity to enroll in a baccalaureate degree program as a rising junior. The major-specific curriculum has been modeled on programs offered at several state colleges within the USG. All associate of science degree courses identified in this agreement will be taught by Athens Technical College faculty who meet the credentialing guidelines of SACS. This agreement has been approved by the faculty at both institutions.

The new program will fully articulate only with Armstrong Atlantic State University and students will be advised of the specificity of the program articulation agreement. Should students transfer from Armstrong Atlantic University to another USG institution, not all courses will be guaranteed to transfer.
15. **Endorsement of an Associate of Science Degree in Criminal Justice offered by Savannah Technical College to articulate with Armstrong Atlantic State University**

**Recommended:** That the Board endorse the recommendation of President Linda M. Bleicken that Savannah Technical College (“STC”) develop a new Associate of Science (“AS”) degree in Criminal Justice to articulate with the existing Bachelor of Science (“BS”) with a major in Criminal Justice at Armstrong Atlantic State University (“AASU”), effective March 19, 2014.

**Summary:** Per the 2012 Articulation Agreement between the University System of Georgia and the Technical College System of Georgia (“TCSG”), in order to avoid duplication of mission and inefficient use of state resources, new AS degrees in the Technical College may be proposed in regions of the state where AS degrees in certain fields are not readily available from a USG institution. All new proposed AS degrees at TCSG institutions are sent to the Board of Regents of the University System of Georgia for a review and statement of support or non-support.

The proposed new AS degree at Savannah Technical College will offer residents in that region of the state the opportunity, not otherwise available, to complete associate degrees in criminal justice and to seamlessly transfer all courses completed in these programs to Armstrong Atlantic State University’s Bachelor of Science with a major in Criminal Justice. The articulation agreement demonstrates a strong partnership between the two institutions and has been designed to allow qualified STC graduates to enter AASU seamlessly as juniors.

The new program will fully articulate only with Armstrong Atlantic State University and students will be advised of the specificity of the program articulation agreement. Should students transfer from Armstrong Atlantic University to another USG institution, not all courses will be guaranteed to transfer.
16. **Request for a revised institutional mission statement, Georgia Institute of Technology**

**Recommended:** That the Board approve the recommendation of President Bud Peterson that Georgia Tech be allowed to revised its institutional mission statement, effective March 19, 2014.

**Background:** In 2010, Georgia Institute of Technology’s current mission was approved by the Board of Regents in support of the institution’s strategic plan. In order to comply with SACS requirements, Georgia Tech is now requesting that the institution be allowed to modify its mission statement.

**Current Mission Statement:**
As a unit of the University System of Georgia, our mission is clear: “to provide the state of Georgia with the scientific and technological base, innovation, and workforce it needs to shape a prosperous and sustainable future and quality of life for its citizens.” It is achieved through educational excellence, innovative research, and outreach in selected areas of endeavor. Georgia Tech’s mission in education and research will provide a setting for students to engage in multiple intellectual pursuits in an interdisciplinary fashion. Because of our distinction for providing a broad but rigorous education in the multiple aspects of technology, Georgia Tech seeks students with extraordinary motivation and ability and prepares them for lifelong learning, leadership, and service. As an institution with an exceptional faculty, an outstanding student body, a rigorous curriculum, and facilities that enable achievement, we are an intellectual community for all those seeking to become leaders in society.

Georgia Tech values its position as a leading public research university in the United States and understands full well its responsibility to advance society toward a proper, fair, and sustainable future. By seeking to develop beneficial partnerships with public and private sectors in education, research, and technology, Georgia Tech ensures relevance in all that it does and assures that the benefits of its discoveries are widely disseminated and used in society. Georgia Tech pursues its mission by giving the highest respect to the personal and intellectual rights of everyone in our diverse community. In return, we expect that all members of our community will conduct themselves with the highest ethical principles.

**Revised Mission Statement:**

> Technological change is fundamental to the advancement of the human condition. The Georgia Tech community—students, staff, faculty, and alumni—will realize our motto of “Progress and Service” through effectiveness and innovation in teaching and learning, our research advances, and entrepreneurship in all sectors of society. We will be leaders in improving the human condition in Georgia, the United States, and around the globe.
17. **a. Establishment of the Elwyn A. Sanders M.D. Professorship in Orthopedics, Georgia Regents University**

**Recommended:** That the Board approve the request of President Ricardo Azziz that Georgia Regents University (“GRU”) be authorized to establish the Elwyn A. Sanders, M.D. Professorship in Orthopedics, effective March 19, 2014.

**Abstract:** Georgia Regents University seeks approval to establish the Elwyn A. Sanders M.D. Professorship in Orthopedics. The Georgia Regents University Foundation has confirmed that an endowment fund balance of $200,000 is on deposit to establish the position. The Professorship will be established to recruit and retain a physician with superior patient care and surgical skills with a parallel commitment to teaching, research, and life-long learning.

**Biosketch:** The endowed special faculty position named in honor of the late Dr. Elwyn Saunders was established in the name of a visionary professor of the former Medical College of Georgia. Dr. Saunders never missed a graduation and dedicated his life to carrying out the mission of the Department of Orthopedics. The Saunders family continues to support his endeavors with their philanthropic gifts to the institution. Mrs. Marcie Saunders, the widow of the late Dr. Saunders and her daughters along with the Department of Orthopedics believe that the professorship is a testament to the life of Elwyn A. Saunders, M.D. who remained a student, teacher, and physician throughout his career.
b. Establishment of the Delta Air Lines Visiting Chair in Global Understanding in the Office of the Vice President Research, University of Georgia

**Recommended:** That the Board approve the request of President Jere Morehead that the University of Georgia (“UGA”) be authorized to establish the Delta Air Lines Visiting Chair for Global Understanding, effective March 19, 2014.

**Abstract:** The University of Georgia seeks approval to establish the Delta Air Lines Visiting Chair for Global Understanding to be housed in the Office of the Vice President for Research under the auspices of the Willson Center for Humanities & Arts. The University of Georgia Foundation has confirmed that an endowment fund of $1,122,087 is on deposit to establish the position. It is anticipated that the Delta Visiting Chair position will be used to recruit a series of outstanding global scholars, leading creative thinkers, artists, and intellectuals who will teach and perform research at the University of Georgia.

Each holder of the Delta Visiting Chair will engage the Georgia community through lectures, seminars, discussions, and programs. The Delta Visiting Chair will present global problems within local contexts by addressing contemporary questions about the economy, society, and government with a focus on how the arts and humanities can intervene in such issues. The Delta Visiting Chair will enable the university to maximize exposure and impact by creating a steady stream of internationally prominent scholars while building upon the arts and humanities. The corporate and university partnership will be a model for promoting global connectedness.

**Background:** The Delta Prize for Global Understanding was established during year 1997 through the philanthropic support of the Delta Air Lines Foundation. The purpose of the award was to advance understanding and cooperation among cultures and nations. The Delta Prize has served to elevate the profile of the University of Georgia and Delta Airlines® by honoring international leaders and connecting with a world audience. Past recipients of the Delta Prize for Global Understanding include former president of South Africa Mr. Nelson Mandela, founder of CNN Mr. Ted Turner, former archbishop of Cape Town Mr. Desmond Tutu, former Soviet statesman Mr. Mikhail Gorbachev, and the former president and first lady Mr. Jimmy Carter and Mrs. Rosalyn Carter.
c. **Establishment of the C. Richard Yarbrough Professorship in Crisis Communications Leadership, University of Georgia**

**Recommended:** That the Board approve the request of President Jere Morehead that the University of Georgia (“UGA”) be authorized to establish the C. Richard Yarbrough Professorship in Crisis Communications Leadership, effective March 19, 2014.

**Abstract:** The University of Georgia seeks approval to establish the C. Richard Yarbrough Professorship in Crisis Communications to be housed in the Henry W. Grady College of Journalism and Mass Communication’s Department of Advertising and Public Relations. The University of Georgia Foundation has confirmed that an endowment fund of $291,955 is on deposit to establish the position. With recent gifts from Mr. Yarbrough, the former C. Richard Yarbrough Student Support Fund within the Grady College has been converted to form the C. Richard Yarbrough Professorship. It is anticipated that the position will be used to serve as a beacon for thought leadership, expert analysis, and commentary on crisis communications through teaching, research, and service. The work of the professorship with students and in professional outreach will highlight the need for public relations leadership at the decision-making table along with the essential aspects of crisis management risks and opportunities. The core aspects of the position inclusive of leadership and education to prepare students for executive crisis communications counsel for the public good, practical applications to the profession, and expertise in crisis analysis both nationally and globally will form the cornerstones of teaching, research, and service.

**Biosketch:** Mr. and Mrs. Dick and Jane Yarbrough, long-time benefactors of the Henry W. Grady College of Journalism and Mass Communication, have provided recent gifts to the academic unit enabling development of the endowed professorship. During year 2002 the Yarbrough Student Support Fund was established to provide stipends to Grady College students lasting over a decade. The Yarbrough Student Support Fund was expanded during year 2011 to create the Yarbrough Scholar Interns program that provided opportunities for students to gain professional experience and simultaneously advance Grady College’s communication efforts. Mr. Yarbrough has also provided an estate commitment of $1.57 million to further support future growth of the Grady College.

A 1959 graduate of the University of Georgia, Dick Yarbrough has been named one of the most influential public relations practitioners by *PR Week*, a professional magazine for the public relations industry. His syndicated newspaper column reaches approximately 600,000 households and more than 1.3 million readers each week throughout the state of Georgia. Among other notables, he has been listed twice on *Georgia Trend’s* “100 Most Influential Georgians: Georgia’s Power List.” A leader in corporate public relations, Mr. Yarbrough has served as a vice president with BellSouth® and as managing director of communications and government relations for the Atlanta Committee of the 1996 Summer Olympic Games.
d. **Establishment of the Charlotte B. and Roger C. Warren Chair, Georgia Institute of Technology**

**Recommended:** That the Board approve the request of President G. P. Peterson that Georgia Institute of Technology ("GIT") be authorized to establish the Charlotte B. and Roger C. Warren Chair, effective March 19, 2014.

**Abstract:** Georgia Institute of Technology seeks approval to establish the Charlotte B. and Roger C. Warren Chair to be housed in the College of Computing. Georgia Tech has confirmed that an endowment fund of at least $1.5 million is on deposit to establish the position. It is anticipated that the Charlotte B. and Roger C. Warren Chair will enhance the College of Computing’s ability to attract and retain eminent teacher-scholars to this position of academic leadership. The Chair is supported through the philanthropy of Karen and Alan C. Warren. The endowed chair is being established in honor of Dr. Alan Warren’s parents who met at Georgia Tech and for which his father, Roger, is an alumnus of the class of 1955.

**Biosketch:** Dr. Alan Warren, a nine-year veteran of Google, Inc., [GOOG] has led efforts at the company that have included desktop and mobile search, developer tools, and the development of such products as Google Finance, Google Health, and Blog Search. Dr. Warren leads Google Inc.’s collaborative applications area inclusive of Google Drive and the Docs, Sheets and Slides suite. Before joining Google, Inc. he co-founded and led the technology and engineering side of Juice Software, Inc., an enterprise software startup company located in New York City. Prior to working at Juice, Inc., he spent three years as chief architect of Hyperion Solutions Corporation, two years in the International Business Machines Corporation’s (IBM®) Software Solutions Division, and ten years at the Thomas. J. Watson Research Center, the headquarters for IBM® Research. Dr. Warren’s early research spanned materials and device physics, computational physics and modeling, and circuit design. Current research projects involve graphics and visualization, component-based architectures and systems design, and collaboration and productivity applications space.
18. **Named Faculty Position Appointments**

Details regarding institutional requests to appoint faculty with the appropriate qualifications into named faculty positions are found in the supplemental agenda. The following are included this month.

**Institution Name:** Georgia Institute of Technology  
**Faculty’s Name:** Dr. Richard Demillo  
**Chair/Professorship Name:** Charlotte B. and Roger C. Warren Chair

**Institution Name:** Georgia Regents University  
**Faculty’s Name:** Dr. Esteban Celis  
**Chair/Professorship Name:** GRA/Cecil F. Whitaker, Jr., M. D. Eminent Scholar Chair in Cancer

**Institution Name:** Georgia Regents University  
**Faculty’s Name:** Dr. Sylvia B. Smith  
**Chair/Professorship Name:** Regents’ Professor

**Institution Name:** University of Georgia  
**Faculty’s Name:** Mr. Phillip A. Smith  
**Chair/Professorship Name:** William F. & Pamela P. Prokasy Professor in the Arts

**Institution Name:** University of Georgia  
**Faculty’s Name:** Dr. John Lind Gittleman  
**Chair/Professorship Name:** University of Georgia Foundation Professorship in Ecology

**Institution Name:** University of Georgia  
**Faculty’s Name:** Dr. Sonia Altizer  
**Chair/Professorship Name:** Georgia Athletic Association Professorship in the Odum School of Ecology

**Institution Name:** University of Georgia  
**Faculty’s Name:** Dr. Biao He  
**Chair/Professorship Name:** Fred C. Davison Distinguished University Chair

**Institution Name:** University of Georgia  
**Faculty’s Name:** Dr. Bryan Reber  
**Chair/Professorship Name:** C. Richard Yarbrough Professorship Crisis Communication Leadership

**Institution Name:** University of Georgia  
**Faculty’s Name:** Mr. Zakir Hussain  
**Chair/Professorship Name:** Gordhan L. and Virginia B. “Jinx” Patel Distinguished Visiting Professorship of Indian Musical Arts
18. **Named Faculty Position Appointments** (Continued)

Details regarding institutional requests to appoint faculty with the appropriate qualifications into named faculty positions are found in the supplemental agenda. The following are included this month.

**Institution Name:** University of Georgia  
**Faculty’s Name:** Dr. Steven L. Stice  
**Chair/Professorship Name:** D. W. Brooks Distinguished Professor
<table>
<thead>
<tr>
<th>Agenda Item</th>
<th>Page No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>INFORMATION ITEM</td>
<td></td>
</tr>
<tr>
<td>1. Name Change Request: Armstrong Atlantic State University</td>
<td>1</td>
</tr>
<tr>
<td>APPROVAL ITEMS</td>
<td></td>
</tr>
<tr>
<td>2. Mutual Aid Agreements: Georgia College &amp; State University; Georgia Regents University; Middle Georgia State College</td>
<td>2</td>
</tr>
<tr>
<td>3. Honorary Degree Request: Georgia Regents University; University of Georgia; University of West Georgia</td>
<td>3</td>
</tr>
<tr>
<td>4. Executive Session: Applications for Review</td>
<td>4</td>
</tr>
</tbody>
</table>
1. **Name Change Request: Armstrong Atlantic State University**

President Linda M. Bleicken requests the Board approve her request to change the name of “Armstrong Atlantic State University” to “Armstrong State University,” to offer a more streamlined name which reflects the institution’s history and present character; attract new students; forge additional external partnerships; and encourage additional fundraising.
2. **Mutual Aid Agreements: Georgia College & State University; Georgia Regents University; Middle Georgia State College**

Georgia College & State University, Georgia Regents University, and Middle Georgia State College seek permission from the Board of Regents to enter mutually beneficial arrangements to engage in emergency management services with the City of Milledgeville, the City of Augusta, and Bibb County, respectively.
3. **Honorary Degree Request: Georgia Regents University; University of Georgia; University of West Georgia**

Georgia Regents University President Ricardo Azziz, University of Georgia President Jere Morehead, and University of West Georgia President Kyle Marrero seek the Board’s approval of their requests to award honorary degrees to Dr. Emile Fisher, the Hon. Horace Ward, and Mr. Steve Penley, respectively.
4. **Executive Session: Applications for Review**

Applications for review are made to the Board of Regents pursuant to Article VIII of the Bylaws. They are typically personnel matters and issues of academic status, which are discussed in executive session.
AGENDA

COMMITTEE ON ECONOMIC DEVELOPMENT

March 18, 2014

<table>
<thead>
<tr>
<th>Agenda Item</th>
<th>Page No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>INFORMATION ITEMS</td>
<td></td>
</tr>
</tbody>
</table>

1. Regent Dean Alford will introduce Mr. Mir A. Imran, Chairman and CEO of Incube Labs. Mr. Imran is a highly successful entrepreneur and venture capitalist who has formed more than 20 life science companies and holds more than 140 patents.

2. The Vice Chancellor for Economic Development, Mark Lytle, will present a brief progress update regarding ongoing initiatives including development and populating of the Economic Development Asset Matrix web page.
AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

March 18, 2014

<table>
<thead>
<tr>
<th>Agenda Item</th>
<th>Page No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>INFORMATION ITEMS</td>
<td></td>
</tr>
<tr>
<td>1. Annual Report on Contracting</td>
<td>1</td>
</tr>
<tr>
<td>2. Disposition of Northwest Georgia Research and Education Center, University of Georgia</td>
<td>2</td>
</tr>
<tr>
<td>3. Chancellor’s Action</td>
<td>3</td>
</tr>
<tr>
<td>a. Appointment of Construction Management Firm, Project No. J-235, Price Gilbert-Crosland Tower Renewal, Georgia Institute of Technology</td>
<td>4</td>
</tr>
<tr>
<td>CONSENT ITEMS</td>
<td></td>
</tr>
<tr>
<td>4. Gift of Real Property, Military Academic and Training Center, Wall Street, Warner Robins, Middle Georgia State College</td>
<td>5</td>
</tr>
<tr>
<td>5. Amendment to Ground Lease and Amendment to Rental Agreement, Molecular Material Sciences and Engineering Building, Atlanta, Georgia Institute of Technology</td>
<td>6</td>
</tr>
<tr>
<td>6. Rental Agreement, 3305 Busbee Drive, Kennesaw, Kennesaw State University</td>
<td>7</td>
</tr>
<tr>
<td>7. Rental Agreement, University Heights, Dahlonega, University of North Georgia</td>
<td>8</td>
</tr>
<tr>
<td>8. Authorization of Project No. BR-10-1405, Foley Field Baseball Stadium Renovation and Addition, University of Georgia</td>
<td>9</td>
</tr>
<tr>
<td>9. Authorization of Project No. BR-30-1405, Renovation of Russ Chandler Baseball Stadium, Georgia Institute of Technology</td>
<td>10</td>
</tr>
<tr>
<td>10. Demolition of Buildings, 106 Georgia Avenue, Valdosta State University</td>
<td>11</td>
</tr>
<tr>
<td>11. Naming of the Fifth Third Bank Stadium, Kennesaw State University</td>
<td>12</td>
</tr>
<tr>
<td>12. Naming of the Paul A. Gross Faculty Residence, Costa Rica, University of Georgia</td>
<td>13</td>
</tr>
</tbody>
</table>
AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

March 18, 2014

<table>
<thead>
<tr>
<th>Agenda Item</th>
<th>Page No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>13. Naming of Dr. Billy C. Black Building, Albany State University</td>
<td>14</td>
</tr>
</tbody>
</table>

**APPROVAL ITEMS**

14. Request of Transfer of Real Property, Oak Road, Warm Springs, for the benefit of Georgia Regents University | 15 |
AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

March 18, 2014

1. **Annual Report on Contracting**

The Vice Chancellor for Facilities, Jim James, will give an annual report on facilities design and construction related contracting and qualifications based selections.
2. **Disposition of Northwest Georgia Research and Education Center, University of Georgia**

The University of Georgia (“UGA”) Northwest Georgia Research and Education Center of the College of Agricultural and Environmental Sciences ("CAES") has vacated the 5,850 square foot office building, built in 1959, in Calhoun. An approximately 4.1 acre parcel, containing the office building and associated parking, will be transferred to Georgia Northwestern Technical College. UGA has relocated, at no cost, the Gordon County Extension programs, the CAES Northwest Georgia Research and Education Center, the CAES Extension Animal Science, and CAES Office of Information Technology to a Gordon County facility.
3. **Chancellor’s Action**

Pursuant to authority delegated by the Board at its January 2014 meeting, the Chancellor took the following action.
3.a. **Appointment of Construction Management Firm, Project No. J-235, Price Gilbert-Crosland Tower Renewal, Georgia Institute of Technology**

**Recommended:** On February 18, 2014 the Chancellor administratively approved the ranking of the construction management firms listed below for the identified project, authorized contract negotiations to proceed with the top ranked firm, and authorized the execution of a contract with the top ranked firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to negotiate and execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following ranking recommendation is made:

**Project No. J-235, Price Gilbert-Crosland Tower Renewal, Georgia Institute of Technology**

Project Description: This project was authorized by the Board in October 2013. A design professional was appointed by the Board in January 2014. The four floor approximately 100,000 square foot (“SF”) Judge S. Price Gilbert Memorial Library was completed in 1953. The ten floor approximately 130,000 SF Dorothy M. Crosland Tower was constructed in 1968. Both facilities are part of the Georgia Institute of Technology’s (“GIT”) Campus Historical Preservation Plan. The comprehensive capital renewal of these core campus buildings will extend the life of the buildings in excess of 25 years by restoring the buildings to “like new” condition. This renewal includes major upgrades to the building envelope and the modernization of building systems and interior space. This renewal will address accessibility, energy efficiency, seismic, and life safety systems. Improvements will be made to core infrastructure, including electrical systems, heating ventilating and air conditioning (“HVAC”), fire protection, and elevators.

The total estimated project cost is $84.6 million. The project will be funded from $8.5 million in GIT institutional funds and $76.1 million in General Obligation (“G.O.”) Bond funds. GIT will fund $2.3 million of the design cost. Design funds of $1.7 million are being requested as part of the Fiscal Year (“FY”) 2015 capital request. As the project progresses, funding for construction could potentially be phased over two years.

| Total Project Cost: | $84,600,000 |
| Construction Cost (Stated Cost Limitation): | $63,880,000 |

Number of firms that applied for this commission: 10

Recommended firms in rank order:
1) Brasfield & Gorrie, LLC, Atlanta
2) Turner Construction Company, Atlanta
3) The Beck Group, Atlanta
Price Gilbert – Crosland Tower Renewal
4. **Gift of Real Property, Military Academic and Training Center, Wall Street, Warner Robins, Middle Georgia State College**

**Recommended:** That the Board accept a gift of approximately 40.67 acres of unimproved real property located East of Wall Street, Warner Robins, from the City of Warner Robins (the “City”) for the use and benefit of Middle Georgia State College (“MGSC”).

**Recommended further:** That the legal details involved with accepting this gift of real property be handled by the Georgia Department of Law.

**Understandings:** In January 2014, the Board was informed of the City’s intent to donate real property in connection with Project No. J-211, Military Academic and Training Center.

If acquired the real property will be used as the site of the Military Academic and Training Center. Acquisition of this real property is consistent with the MGSC master plan.

An appraisal conducted by Jeane H. Easom, MAI, Warner Robins, in December 2013 values the property at $1,017,000.

An environmental site assessment has been conducted and indicates no significant adverse environmental issues.

There are no restrictions on the gift and no known reversions, restrictions, or adverse easements on the real property.
Middle Georgia State College – Warner Robins Campus

Robins Air Force Base

Proposed Site for Military and Academic Training Center
5. **Amendment to Ground Lease and Amendment to Rental Agreement, Molecular Material Sciences and Engineering Building, Atlanta, Georgia Institute of Technology**

**Recommended:** That the Board authorize the amendment of a ground lease dated May 17, 2004 between Georgia Tech Facilities, Inc. (“GTFAC”) and the Board of Regents, for approximately 10.0 acres, on the campus of the Georgia Institute of Technology (“GIT”), to extend the term to end no later than June 30, 2041.

**Recommended further:** That the Board authorize an amendment to the rental agreement dated May 17, 2004 between GTFAC, Landlord, and the Board of Regents, Tenant, for approximately 293,000 square feet of classroom, lab, and academic support space known as the Molecular Material Sciences and Engineering building (the “MMSE”), on the above referenced ground leased land, for the period May 1, 2014 through June 30, 2014, at a total rent not to exceed $958,333.34 ($5,750,000 annualized; $19.62 per square foot), with options to renew on a year-to-year basis for no more than 27 consecutive one-year periods at the same annualized rent, for the use of GIT.

**Recommended further:** That the terms of these agreements be subject to review by the Georgia Department of Law.

**Understandings:** In November 2003, the Board authorized a ground lease for the MMSE for a term of 30 years, and also authorized a rental agreement with rent of $5,000,000 per year.

The building was developed as an academically supported public private venture without a repair and renewal rent component. Financing obtained by GTFAC has a swaption that will expire in May 2014. GTFAC desires to refinance outstanding bonds for interest rate savings and to fund the swaption termination payment. GTFAC desires to amend the rental agreement to provide for a repair and replacement reserve for the capital maintenance of the MMSE. Additionally, the refinanced debt will have a taxable portion, allowing commercial research in partnership with GIT in the facility, which could assist GIT and the State of Georgia with higher research revenues, diversification of its sponsorship portfolio, enhanced industry partnerships, and improved economic development programs. The term of the agreement will be extended only to the extent that the actual results of the refinancing cause the revised rental rates to be unaffordable within the current term which ends June 30, 2036.

At the end of the term of the ground lease, the real property, building, all improvements, and all accumulated capital reserves will become the property of the Board of Regents.

Operating expenses, including utilities, property insurance, repairs and maintenance, and custodial and landscaping services, are estimated to be $2,950,000 per year annualized.
6. **Rental Agreement, 3305 Busbee Drive, Kennesaw, Kennesaw State University**

Recommended: That the Board authorize the execution of a rental agreement between Kennesaw State University Foundation, Inc. (the “Foundation”), Landlord, and the Board of Regents, Tenant, for approximately 113,176 square feet of administrative support and warehouse space located at 3305 Busbee Drive, Kennesaw, for the period May 1, 2014, through June 30, 2014, at a monthly rent of no greater than $41,666.67 ($500,000 per year annualized / $4.42 per square foot per year) with options to renew on a year-to-year basis for five consecutive one-year periods at the same rent rate, for the use of Kennesaw State University (“KSU”)

Recommended further: That the terms of this rental agreement be subject to review by the Georgia Department of Law.

Understandings: This space will be used by various KSU departments including the campus health clinic, marching band practice space, storage, and parking in support of the mission of KSU.

It is anticipated that the Board will be requested to approve the acquisition of this facility prior to the end of the final option period.

Operating expenses, including common area charges, maintenance, and utilities, are estimated to be $804,681 per year annualized.
7. **Rental Agreement, University Heights, Dahlonega, University of North Georgia**

Recommended: That the Board authorize the execution of a rental agreement between Roberta Green, Landlord, and the Board of Regents, Tenant, for a 20 building apartment complex located on Morrison Moore Parkway, Dahlonega, for the period August 1, 2014 through June 30, 2015, at a monthly rent of $102,305 ($1,227,660 per year annualized) with options to renew on a year-to-year basis for two consecutive one-year periods at the same rent rate, for the use of the University of North Georgia (“UNG”).

Recommended further: That the terms of this rental agreement be subject to review of the Georgia Department of Law.

Understandings: The property consists of 20 apartment buildings each containing 79 four bedroom apartments, and will provide student housing for 316 UNG students. This rental is needed to meet current student housing demands, while other student housing alternatives are being considered, and during the time that Donovan Hall and Lewis Annex will be renovated.

Operating expenses, including taxes, insurance, utilities, maintenance, and security, are estimated to be $ 671,320 per year annualized.
8. **Authorization of Project No. BR-10-1405, Foley Field Baseball Stadium Renovation and Addition, University of Georgia**

**Recommended:** That the Board authorize Project No. BR-10-1405, Foley Field Baseball Stadium Renovation and Addition, University of Georgia (“UGA”) with a total project budget of $12,000,000 to be funded from University of Georgia Athletic Association (“UGAA”) cash reserves which will be replenished by at least $5 million in private gifts raised specifically for this project.

**Project Description:** The current baseball stadium, constructed in 1990, seats about 3,000 and has approximately 23,000 square feet (“SF”) of interior space. Small renovations have occurred. However, there have been no significant renovations or upgrade to unify the entire facility and address current code requirements.

This renovation of all interior and concourse spaces will add approximately 13,000 SF. The renovation and addition will focus on the main entrance. The exterior plaza, ticket booth, entry gates, and flow into the main concourse and into the seating bowl will be reconfigured and will provide a modern aesthetic. The restrooms, concessions and main concourse will be renovated while the press box will be reconstructed and expanded. An elevator will connect the field level, main entry, concourse level and the press box. A club seating area will be located at the field level as well as at the press level. There will also be improvements associated with the dugouts, baseball team locker room and lounge, training room and batting cages.

The estimated construction cost is $10,302,540.

If authorized by the Board, the University System Office staff, UGA and UGAA will proceed with design and construction of the project in accordance with Board of Regents procedures.
9. **Authorization of Project No. BR-30-1405, Renovation of Russ Chandler Baseball Stadium, Georgia Institute of Technology**

**Recommended:** That the Board authorize Project No. BR-30-1405, Renovation of Russ Chandler Baseball Stadium, Georgia Institute of Technology (“GIT”) with a total project budget of $4,500,000 to be funded by donor funds and the Georgia Tech Athletic Association (“GTAA”).

**Understandings:** In November 2001, the Board authorized a lease agreement with GTAA for the Russ Chandler Baseball Stadium.

This renovation of the Russ Chandler Baseball Stadium will be done by GTAA and will reorganize the team areas to serve the student-athletes better during recruiting and long-term player development at GIT. The reorganization will address spatial relationships and adjacencies that will improve operation of the facility. The current locker room, sports medicine area, storage, teaching stations, strength and conditioning spaces, and alumni areas are either inadequate in size and/or not organized logically in an efficient manner. The project focuses on the field level and addresses team facilities, the pitching tunnel, dugout restrooms, and infrastructure for future work.

The estimated construction cost is $3,385,000.

A future phase may include strength, conditioning, batting, fan amenities, and recruiting facilities. Authorization for any future phase will be requested when sufficient funding is available to complete the work.

If authorized by the Board, the University System Office staff, GIT, and GTAA will proceed with design and construction of the project in accordance with Board of Regents procedures.
10. **Demolition of Buildings, 106 Georgia Avenue, Valdosta State University**

**Recommended:** That the Board declare the buildings at 106 Georgia Avenue, Valdosta, on the campus of Valdosta State University ("VSU"), to be no longer advantageously useful to VSU or other units of the University System of Georgia and authorize demolition and removal of these buildings.

**Recommended further:** That the Board request the Governor to issue an Executive Order authorizing the demolition and removal of these buildings from the campus of VSU.

**Recommended further:** That demolition and removal of these buildings be subject to adequate mitigation of all adverse environmental impacts.

**Understandings:** The approximately 2,300 square foot house and detached garage, constructed circa 1925, are single story wood frame structures and are in poor condition. These buildings were identified in the VSU Master Plan and Historic Preservation Plan for demolition.

As required by the Georgia Environmental Policy Act and the appropriate State Stewardship review, the Georgia Historic Preservation Division ("HPD") has reviewed the proposed demolition and determined that mitigation is required. VSU will comply with the mitigation requirements proposed by HPD.

A hazardous materials survey and assessment has been conducted and has identified recommendations for the proper management and disposal of asbestos-containing materials, lead based paint, and other hazardous materials during demolition to ensure compliance with environmental regulations.

The property will be used for parking and green space.
11. **Naming of the Fifth Third Bank Stadium, Kennesaw State University**

**Recommended:** That the Board approve the naming of the stadium at the Kennesaw State University (“KSU”) Sports and Recreation Park, the “Fifth Third Bank Stadium”.

**Understandings:** President Daniel S. Papp confirms that this naming conforms to the KSU naming guidelines and with the Board of Regents naming policy.

Fifth Third Bank has executed an agreement committing up to $5 million, based on performance benchmarks in support of KSU Athletics over the next decade. This support will help KSU launch its upcoming football program and to enhance the experience of the students and fans at the games, and other events at the stadium.
12. **Naming of the Paul A. Gross Faculty Residence, Costa Rica, University of Georgia**

**Recommended:** That the Board approve the naming of the faculty residence at the Ecolodge San Luis and Research Station, Costa Rica, University of Georgia (“UGA”) the “Paul A. Gross Faculty Residence” in honor of Paul A. Gross.

**Understandings:** President Jere W. Morehead confirms that this naming conforms to the UGA naming guidelines and with the Board of Regents naming policy.

Paul Gross graduated from UGA in 1961. During a successful career in the health care industry, he served as Executive Vice President, President and Chief Operating Officer of Humana’s hospital division before retiring in 1992. His gift established an endowment to support the Costa Rica program and encourage others to support this program as well.
13.  **Naming of Dr. Billy C. Black Building, Albany State University**

**Recommended:** That the Board approve the naming of the Academic/Administration building (“ACAD”) at Albany State University (“ASU”) the “Dr. Billy C. Black Building” in recognition of President Emeritus Dr. Billy C. Black.

**Understandings:** Interim President Arthur N. Dunning confirms that this naming conforms to the ASU naming guidelines and with the Board of Regents naming policy.

This naming will honor the commitment and dedication that Dr. Black gave to ASU during his life.

Dr. Black first entered ASU as a junior faculty member in 1964, in the Chemistry Department. He would go on to become Chair of the Chemistry Department, Chair of the Division of Science and Mathematics, Chair of the Division of Arts and Sciences, and assistant to the Dean of Academic Affairs, before being named President in 1981. During his tenure, Dr. Black led the university with distinction, and grew the number of degree program offerings from 12 to 23. His strategic planning and vision for the future positioned the college to be promoted to university status in 1996.

Most notable among Dr. Black's accomplishments was his leadership during the flood of 1994. At its darkest hour, Dr. Black gave countless hours and forethought to rebuilding the campus Bigger, Better, and Stronger. He worked closely with a team from the Board of Regents, local, state and federal officials to coordinate one of the largest recovery events in the University System of Georgia history. His input was invaluable in building a temporary campus to continue instructional activities, while the new campus was being built.
Dr. Billy C. Black Building
14. **Request of Transfer of Real Property, Oak Road, Warm Springs, for the benefit of Georgia Regents University**

**Recommended:** That the Board request the transfer of approximately 20.30 acres of real property located on Oak Road, Warm Springs, part of the Roosevelt Warm Springs Institute for Rehabilitation, (the “Property”), from the State of Georgia (the “State”) for the use and benefit of Georgia Regents University (“GRU”).

**Recommended further:** That the Board adopt the attached resolution requesting that the State transfer title to the Property to the Board and accepting title to the Property upon delivery of a deed from the State by and through the State Properties Commission.

**Understandings:** Senate Resolution 788 of the 2014 legislative session anticipates providing that all right, title, interest, and ownership of the Property be transferred to and vested in the Board of Regents of the University System of Georgia.

This approval by the Board, through the adoption of the attached resolution, will request this transfer and authorize acceptance of title to the Property, including all necessary access, utility, and use easements and agreements.

The property consists of three interconnected buildings containing approximately 111,195 square feet (“SF”), a separate 3,500 SF building, and an additional separate building, that will be used jointly with the Georgia Vocational Rehabilitation Agency, of approximately 15,400 SF.

It is anticipated that further Board action will be necessary to approve the master leasing of this facility to an operating entity to be created by GRU for the purpose of operating a rehabilitation hospital.

The property is proposed for transfer subject to reversion to the State should the property cease to be operated as a long term hospital and as an inpatient rehabilitation facility with associated rehabilitative, health care, and medical services.
# AGENDA

**COMMITTEE ON FINANCE AND BUSINESS OPERATIONS**

March 18, 2014

<table>
<thead>
<tr>
<th>Agenda Item</th>
<th>Page No.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>INFORMATION ITEM</strong></td>
<td></td>
</tr>
<tr>
<td>1. Report on Second Quarter Revenues and Expenditures</td>
<td>1</td>
</tr>
<tr>
<td><strong>APPROVAL ITEMS</strong></td>
<td></td>
</tr>
<tr>
<td>2. Ratification of the Chancellor’s Conditional Approval of Professional Program Tuition for Master in the Study of Law (M.S.L.), University of Georgia</td>
<td>2</td>
</tr>
<tr>
<td>3. Approval of Board Guidance for the Procurement of a Long-Term Concessionaire to Manage Student Housing</td>
<td>3</td>
</tr>
</tbody>
</table>
AGENDA

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

March 18, 2014

1. **Information Item: Report on Second Quarter Revenues and Expenditures**

Vice Chancellor for Fiscal Affairs, John Brown, will present information on the Second Quarter Revenues and Expenditures for the University System of Georgia.
2. **Ratification of the Chancellor’s Conditional Approval of Professional Program Tuition for Master in the Study of Law (M.S.L.), University of Georgia**

**Recommended:** That the Board, ratify the Chancellor’s February 2014 approval of the request of President Jere W. Morehead of the University of Georgia (“UGA”) for a professional program, in-state student tuition rate of $7,960 per semester ($664 per credit hour) and a professional program, out-of-state student tuition rate of $17,969 per semester ($1,498 per credit hour) for the Master in the Study of Law (M.S.L.) degree program, effective Fall 2014.

**Background:** The Master in the Study of Law (M.S.L.) degree program is scheduled to begin Fall 2014. The program will reside in UGA’s School of Law with classes taught at UGA’s main campus in Athens. The program can be finished in one year (two semesters) for full-time students or up to three years (six semesters) for part-time students. The program is a non-thesis graduate program for individuals interested in developing a general understanding of the legal system and, in many cases, a particular field that intersects with their other interests. Recipients of the degree are not eligible to sit for the bar exam anywhere in the United States.

Under the proposed program, M.S.L. students, upon completion of an orientation course on the American legal system, will attend courses alongside J.D. and LL.M. candidates allowing the UGA School of Law to fully leverage its resources. The program will primarily serve recent graduates from an undergraduate program or professionals whose work would benefit from a greater understanding of the role of law in their area of work (such as a human resources officer at a company who wishes to learn more about employment law or a real estate agent who desires to learn more about property and contract law). The program’s objective is to equip students both with a general understanding of the American legal system and a specific knowledge of one or more fields of law tied to their particular interests.

UGA is requesting Board approval of the professional program tuition of $7,960 per semester ($664 per credit hour) for in-state students and $17,969 per semester ($1,498 per credit hour) for out-of-state students, effective Fall 2014. The proposed tuition rates are identical to the rates for UGA’s School of Law’s existing Master of Laws (LL.M.) degree program. The requested tuition rate is nationally competitive, and consistent with Board Policy 7.3.1.5. The differential tuition will be applied towards enhancing the quality of program delivery for the new professional program.
3. **Approval of Board Guidance for the Procurement of a Long-Term Concessionaire to Manage Student Housing**

Recommended: That the Board direct staff to develop and publish procurement procedures for the System's Housing Privatization Initiative to ensure transparency, fairness and accountability in the selection of a Concessionaire. The procurement procedures shall include a process to clearly state the Board's objectives in the privatization of student housing, to outline the requirements to be met by the Concessionaire, and to ensure the procurement process provides for protest procedures.

**Background:** In July of 2013, the system engaged a real estate advisor, Jones Lang Lasalle, to assist the System in the privatization of a portion of the System's existing housing assets and the development of new student housing facilities at several institutions. The System anticipates releasing a Request for Qualifications (RFQ) for a Concessionaire in April of 2014 to be followed by a Request for Proposal (RFP) process to be initiated in the Summer of 2014. The System anticipates pre-qualifying a small group of bidders to engage in the formal Request for Proposal process with final selection to occur before the end of calendar year 2014. The Board's policy direction would govern both the RFQ and RFP processes.
AGENDA

COMMITTEE ON INTERNAL AUDIT, RISK, AND COMPLIANCE

March 18, 2014

Agenda Item Page No.

INFORMATION ITEMS

1. Ethics and Compliance Hotline Update 1
AGENDA

COMMITTEE ON INTERNAL AUDIT, RISK, AND COMPLIANCE

March 18, 2014

1. **Information Item: Ethics and Compliance Hotline Update**

The University System of Georgia implemented an ethics and compliance hotline in 2008 as part of our ethics and compliance program. All institutions of the University System plus the University System Office have a hotline system which allows users to anonymously report activities which may affect the operation of USG institutions. Input is either on-line or via telephone.

During this session, Chief Audit Officer and Associate Vice Chancellor John Fuchko, III and Director of Ethics and Compliance Wesley Horne will provide an overview of the cases received via the hotline and also discuss processes which are followed when cases received via the hotline or other methods that involve potential malfeasance.
AGENDA

COMMITTEE OF THE WHOLE: ACADEMIC AFFAIRS

March 19, 2014

Agenda Item                             Page No.

INFORMATION ITEM

1. The Executive Vice Chancellor and Chief Academic Officer, Dr. Houston Davis will provide an update to the board on Complete College Georgia.
INFORMATION ITEM

1. Mr. Alex Harvey, CEO and Co-Founder of Viamune, will provide a brief presentation on the development of an immunology for a type of breast cancer.
AGENDA

COMMITTEE OF THE WHOLE:  
FINANCE AND BUSINESS OPERATIONS &  
INTERNAL AUDIT, RISK & COMPLIANCE  

March 19, 2014

<table>
<thead>
<tr>
<th>Agenda Item</th>
<th>Page No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. State Auditor’s Presentation of the Fiscal Year 2013 Audit Results for the University System of Georgia</td>
<td>1</td>
</tr>
<tr>
<td>2. Presentation of the 2013 Annual Financial Report for the University System of Georgia</td>
<td>2</td>
</tr>
</tbody>
</table>
AGENDA

COMMITTEE OF THE WHOLE:
FINANCE AND BUSINESS OPERATIONS &
INTERNAL AUDIT, RISK & COMPLIANCE

March 19, 2014

1. Information Item: State Auditor’s Presentation of the Fiscal Year 2013 Audit Results for the University System of Georgia

Ms. Claire Arnold, Director, Georgia Department of Audits and Accounts, Georgia Department of Audits and Accounts, will present information on the Fiscal Year 2013 Financial Statement Audit Results for the University System of Georgia.

Vice Chancellor Brown and the Office of Fiscal Affairs Staff have reviewed all of the audit findings, management letter comments and misstatements and will incorporate related issues into the FY 2013 training for the University System of Georgia institutions.
2. **Information Item: Presentation of the Fiscal Year 2013 Annual Financial Report for the University System of Georgia**

Vice Chancellor for Fiscal Affairs John Brown will present information on the Fiscal Year 2013 Annual Financial Report for the University System of Georgia. The Fiscal Year 2013 Annual Financial Report was provided to the Board members in advance of the meeting.

Vice Chancellor for Fiscal Affairs John Brown and Associate Vice Chancellor for Internal Audit, Risk & Compliance John Fuchko will present on lessons learned and corrective actions to address Fiscal Year 2013 State audit findings.
AGENDA

COMMITTEE OF THE WHOLE: INTERNAL AUDIT, RISK, AND COMPLIANCE

March 19, 2014

INFORMATION ITEMS

1. Ethics Training

Page No. 1
1. **Information Item: Ethics Training**

The duties of the Board of Regents of the University System of Georgia are specified in various governing documents to include the Bylaws of the Board of Regents and the University System of Georgia (USG) Ethics Policy. Chief Audit Officer John Fuchko, III will provide the Board an overview of the Bylaws provisions and USG Ethics Policy requirements that pertain to members of the Board of Regents, the Chancellor, and Executive Vice Chancellors. This orientation shall include signing the USG Ethics Policy certification and shall constitute the ethics training required by Board Policy 8.2.20.
AGENDA

COMMITTEE OF THE WHOLE: ACADEMIC AFFAIRS

March 19, 2014

Agenda Item                             Page No.

INFORMATION ITEM

1. The Director of Military Affairs, Dr. David Snow, will provide an update to the board regarding the University System of Georgia military efforts.
AGENDA

USG FOUNDATION STRATEGIC PLAN

March 19, 2014

<table>
<thead>
<tr>
<th>Agenda Item</th>
<th>Page No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>INFORMATION ITEMS</td>
<td></td>
</tr>
<tr>
<td>1. USG Foundation Strategic Plan</td>
<td>2</td>
</tr>
</tbody>
</table>
1. **University System of Georgia Foundation Strategic Plan**

Under the leadership of Regents Neil Pruitt, Foundation Chair, and Rusty Griffin, Foundation Strategic Planning Committee Chair, a new Foundation Strategic Plan has been developed. The plan focuses on needs based aid as a mechanism to fulfill the USGF’s vision, which is that every Georgia student who qualifies for college entrance be afforded the opportunity to attend college. The Foundation wishes to have the Board’s support for their strategic plan.