

# Message from the President



Cecil P. Staton, D.Phil.

*Interim President*

September 28, 2015

Dear Colleagues and Friends:

I am pleased to introduce Valdosta State University's Master Plan. This final product is the result of many meetings and interviews with faculty, staff, and students which began in January 2014.

Already a gem here in South Georgia, campus stakeholders identified the following plan objectives, all of which should drive decisions regarding physical space on our beautiful campus during the coming years.

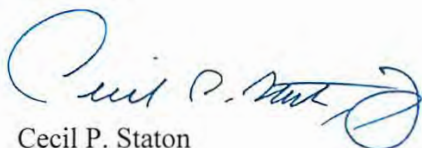
- Enhance the Beauty and Strengthen the Identity of the campus Core
- Optimize the Performance of campus and Facilities
- Improve Space Utilization
- Improve Pedestrian and Vehicular circulation
- Enhance One Mile Branch as an Iconic Campus Landscape

The complete plan can be found at the following link:

<http://www.valdosta.edu/administration/planning/master-plan.php>

Please understand that while the plan is a living document, any deviation from the plan must be well researched and documented through proper processes. Vice Presidents, Deans, Department Heads, and Directors are expected to follow the established plan and/or thoroughly research and present any proposed changes through the appropriate administrative channels before taking any action not specifically outlined in the plan.

Sincerely,



Cecil P. Staton

OFFICE of the PRESIDENT

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A Comprehensive University of the University System of Georgia and an Equal Opportunity Institution



# Valdosta State University Master Plan

VOLUME 1

May, 2015



LORD  
AECK  
SARGENT





*West Hall*

# Contents

Message From The President Executive Summary	
History and Overview	<u>01</u>
Plan Overview	<u>02</u>
Existing Campus Conditions	<u>03</u>
Future Campus Requirements	<u>04</u>
Campus Master Plan Framework	<u>05</u>
Implementation	<u>06</u>





Potential North Patterson Gateway Improvements

# Executive Summary

Plan Objectives

Acknowledgements

In January of 2014, Valdosta State University (VSU) commissioned Lord Aeck Sargent (LAS), working in collaboration with Dober Lidskey Mathey (DLM), to prepare a new campus Master Plan for the University. As the first master plan completed since the adoption of the University System of Georgia (USG) Space Utilization initiative, the plan was tasked with helping VSU to optimize its existing facilities in order to meet institutional objectives identified through the planning process.

The planning process began with the collection of data and assessment of campus facilities. In addition to the space utilization data typically maintained by USG Institutions, departmental information was also gathered to better understand the distribution of academic and administrative divisions across campus. Tours through existing facilities were conducted to identify problem areas and opportunities for adaptive re-use. Two-dimensional plans of academic buildings were used to construct Building Information Models to map data onto the buildings.

In addition, a series of interviews with various stakeholders, including members of the VSU administration, faculty, staff, and student body, identified the following broad objectives for the plan:

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## PLAN OBJECTIVES

### **Enhance the Beauty and Strengthen the Identity of the Campus Core**

The historic main campus with its expansive lawn, central pedestrian mall, and iconic Spanish colonial design, was identified as a key asset to both the experience and identity of VSU. The plan seeks to preserve this core and strengthen its connection to the North Campus, the University Center, and the housing and recreation precinct west of Sustella.

### **Optimize the Performance of Campus and Facilities**

The distribution of academic departments and administrative offices across the Main Campus, the University Center, and outlying buildings contributes to the sense of the campus being “spread out.” In addition, facilities housing the College of the Arts are inadequate to their instructional needs. The plan seeks to improve these facilities, while consolidating academic departments and administrative offices to improve efficiency, promote collegiality, and better serve VSU’s students.

### **Improve Space Utilization**

The USG has mandated improved efficiencies in space use within its institutions system wide. In keeping with this objective, the Master Plan analyzed the use of the existing academic space inventory at VSU to determine if spaces are allocated efficiently and to suggest additional ways to meet the desired efficiency targets.

### **Improve Pedestrian and Vehicular Circulation**

In recent years, the Main Campus has been enhanced by the closure of an internal street to







# Acknowledgements

## Client

### Valdosta State University

Dr. Cecil P. Staton, Interim President  
Dr. William McKinney, President (2012 - 2015)  
Dr. Brian Gerber, Interim Provost and Vice President for Academic Affairs  
Dr. Hudson Rogers, Langdale College of Business (Provost and Vice President for Academic Affairs, 2014-2015)  
Mrs. Traycee Martin, Vice President for Finance and Administration  
Mr. John Crawford, Vice President for University Advancement  
Mr. Andy Clark, Vice President for Enrollment Management, Marketing and Communications  
Dr. Alan Bernstein, Dean of Libraries  
Dr. Sheri Noviello, Interim Dean, College of Nursing and Health Sciences  
Mr. Blake Pearce, Dean, College of the Arts  
Dr. Wayne Plumly, Dean, Langdale College of Business  
Dr. Connie Richards, Dean, College of Arts and Sciences  
Dr. Michael Black, Director of Institutional Effectiveness  
Ms. Honey Copping, Associate to the Provost and University Records Custodian

Mr. Raymond Sable, Director of Physical Plant and Facilities Planning

Dr. Vic Douglass, University Architect

Mr. Alan Sanderson, Associate Director of Facilities Planning

### University System of Georgia

Mr. Alan Travis, Assistant Vice Chancellor for Planning and Management

## Master Planning Team

### Lord Aeck Sargent

Jackson Kane, Principal  
Rajiv Wanasundera, Architect / Planner  
Niti Gajjar, Campus Planner  
Matt Cherry, Landscape Architect  
Soumi Basu, Campus Planner

### Dober Lidsky Mathey

George Mathey, Principal  
Andrew Gillespie, Academic Planner



*Historic Image of West hall, c. 1920*

# 01 History and Overview

- 1.1 Historic Context
- 1.2 Academic Mission and Accreditation
- 1.3 Enrollment Overview and Key Facts

	% of Surveyed Buildings
1900 - 1921	20%
1922 - 1934	15%
1935 - 1941	14%
1942 - 1949	14%
1950 - 1965	31%
1966 - 1969	6%

Source: *Campus Historic Preservation Plan, 2006*

## 1.1 HISTORIC CONTEXT

### Campus History

The South Georgia State Normal College opened its doors in January 1913 under the presidency of Richard Holmes Powell. Under his twenty-year leadership, the campus buildings were developed in a Spanish Colonial Revival style. In 1922, the school changed its name to Georgia State Womans College (GSWC). In 1950 the Board of Regents designated the college as a coeducational institution and it was renamed as Valdosta State College. Before receiving its university status in 1993, the school went through major physical expansion, student enrollment growth and the addition of many academic programs. Under Hugh Coleman Bailey (1978-2001), the school doubled in size, from roughly 4,500 to almost 9,000 students. Considering the historic significance of the campus, a Campus Historic Preservation Plan (CHPP) was prepared in 2006. The plan surveyed 51 buildings on the Main and North campuses. The following table represents the distribution of their construction during the historic periods of campus development.

West Hall and Ashley Hall are the oldest buildings existing on campus, dating from 1917 and 1921 respectively. They were designed by the Atlanta-based firm of Edwards and Sayward and are built in a Spanish Colonial Revival architecture style. Between 1935 and 1949, Reade Hall, Powell Hall, Pine Hall and few others were built in the same style. Powell Hall was the last building by Edwards

and Sayward on the VSU campus and served as the library for 30 years. Based on the CHPP's complete building inventory for both campuses, more than half of the campus was constructed in the fifty years following World War II.

In 1950, the Valdosta branch of Emory University, Emory Junior College, was sold to Valdosta State, and is now the North Campus of VSU. The buildings on North Campus follow a Georgian architecture style.

After receiving University status, VSU grew with significant off-campus expansion at University Center in 1995 and on-campus with the new Bailey Science Center in 2001. Within the last ten years VSU accommodated future student growth by adding four new residence halls and two new parking decks. The original Student Union built in 1966 was too small for the growing VSU population, hence it was demolished in 2008 and a new Student Union opened in 2010. The peripheral buildings, many of which are residential structures located within the neighboring National Register Historic District, were acquired over the years by VSU and its foundation, in order to accommodate future expansion. In April 2014, VSU celebrated the ribbon cutting of its newest building, the Health Sciences and Business Administration building, on North Campus.

01

History and Overview

- 1900 - 1921
- 1922 - 1934
- 1935 - 1941
- 1942 - 1949
- 1950 - 1965
- 1966 - 1969
- 1970 - 1978
- 1979 - present

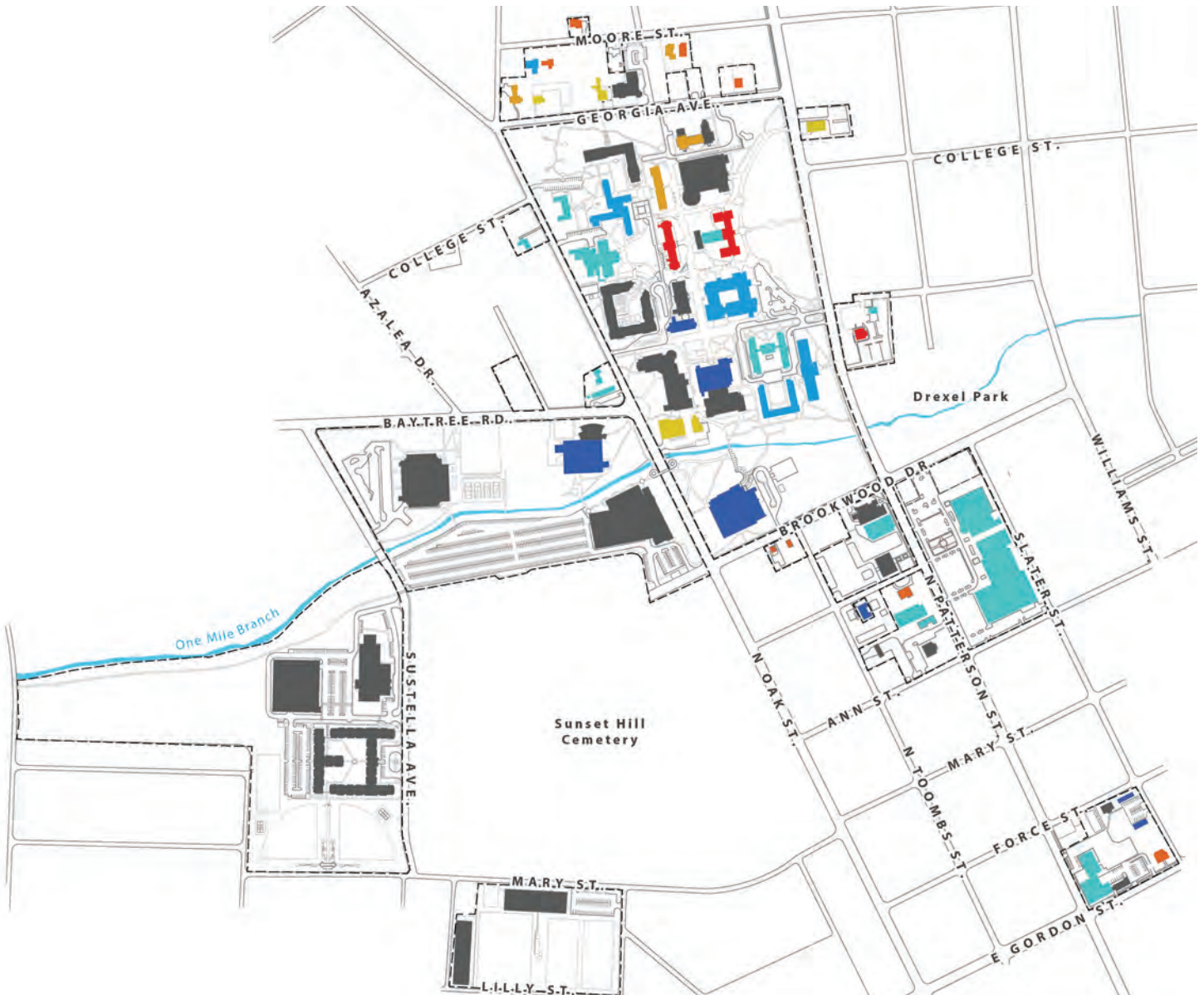
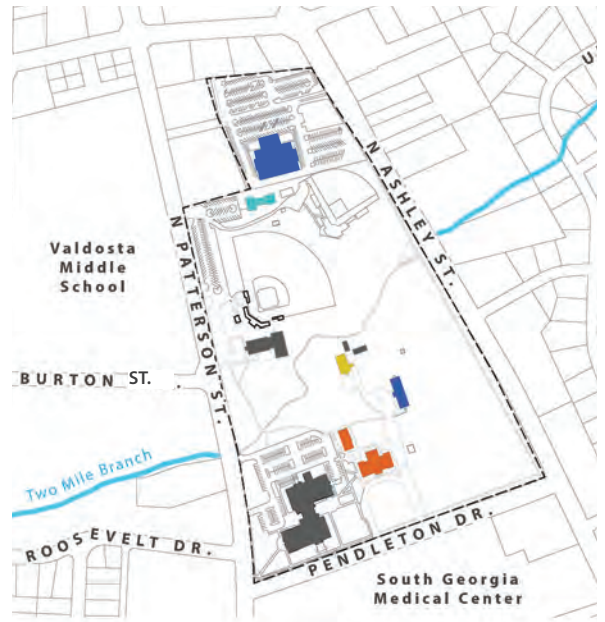


FIG. 1: VSU CAMPUS HISTORIC EVOLUTION



West Hall constructed in 1917



University Center built in 1960



Bailey Science Center built in 1998



Georgia Hall, 2009

### Historic Districts

Valdosta is a Preserve America Community due to the wealth of historic resources in the town. In 1980, the Valdosta Historic Preservation Commission created the Valdosta Historic District. The entire main campus of VSU is part of Subarea I of the local historic district, except for the P.E. Complex and Education Center. Additionally, the main campus is bordered by the National Register Historic District (NRHD) called Brookwood North. The district is bordered by Patterson Street, Georgia Avenue, Oak Street, Park Avenue, Williams Street and Brookwood Drive. There are approximately 218 contributing buildings in the district in Greek Revival style from late 19<sup>th</sup> to 20<sup>th</sup> century. Several of them are owned by VSU including the Honors House, Idea Center, My Friend’s House and the Admissions Office.

The North Patterson District was added in 1984 to the National Register. Located three blocks south of the Main Campus on Patterson Street, it incorporates 14 buildings of historic significance in Stick/Eastlake and Classical Revival architectural style from 1875-1899 and 1900-1924. Even though VSU doesn’t own any buildings within this district, its close proximity provides a historic residential context to the campus.

Sunset Hill Cemetery is Valdosta’s oldest publicly-owned cemetery and is listed in the National Register of Historic Places. The west side of the VSU campus surrounds the cemetery with a large surface parking lot (north), residential halls on Sustella Avenue (west) and recreational facilities on W Mary Street (south).

The Master Plan recognizes the importance of these historic buildings and districts as they enrich quality of life for the campus community and contribute to a sense of place on campus. The proposed recommendations related to building renovation and open space improvements are sensitive to maintaining the architectural identity and character of VSU.

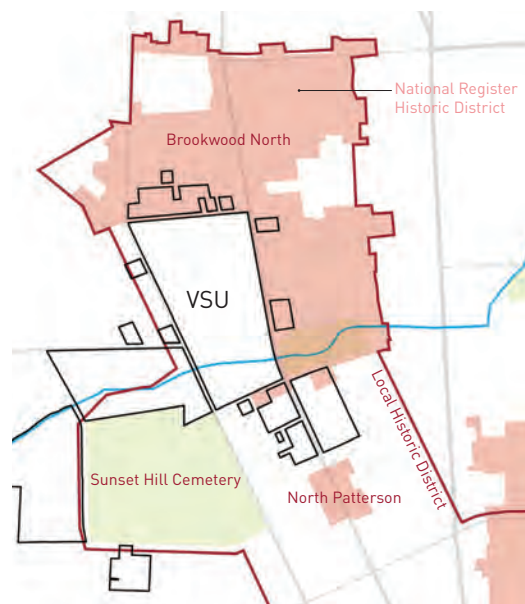


FIG. 2: VALDOSTA HISTORIC DISTRICTS

## 1.2 ACADEMIC MISSION AND ACCREDITATION

Since August 14, 2013 VSU has been a Comprehensive University within the University System of Georgia.

The six colleges within the University are the College of Arts and Sciences, the Langdale College of Business Administration, the Dewar College of Education & Human Services, the College of the Arts, the College of Nursing & Health Sciences, and the Honors College.

VSU offers fifty-six bachelor programs, eleven certificate programs, one endorsement, one diploma seal program, and two associate programs on the undergraduate level and thirty-seven master programs, five education specialists programs, five endorsements, eleven certificate programs, and four doctoral programs at the graduate level.

In 2010, the Commission on Colleges of the Southern Association of Colleges and Schools reaffirmed VSU's regional accreditation as a part of its 10-year review process.

(Source: *Valdosta State University Fact Book 2013- 2014*)

## University Strategic Planning

VSU's Strategic Plan was adopted in 2013 to guide the University's development and direction between 2013 and 2019. Integrated with the University System of Georgia's Strategic Plan, VSU identifies five goals:

- Goal 1: Recruit, retain and graduate a quality, diverse student population and prepare students for roles as leaders in a global society.
- Goal 2: Increase financial support for the Institution
- Goal 3: Promote student, employee, alumni, retiree, and community engagement in our mission.
- Goal 4: Foster an environment of creativity and scholarship.
- Goal 5: Develop and enhance Valdosta State's human and physical resources.

Each goal has multiple supporting objectives, each with several strategies to be implemented to achieve plan success. Metrics tracking plan implementation are in place. The master planning team has referred to these goals in targeting plan analyses and developing plan recommendations.

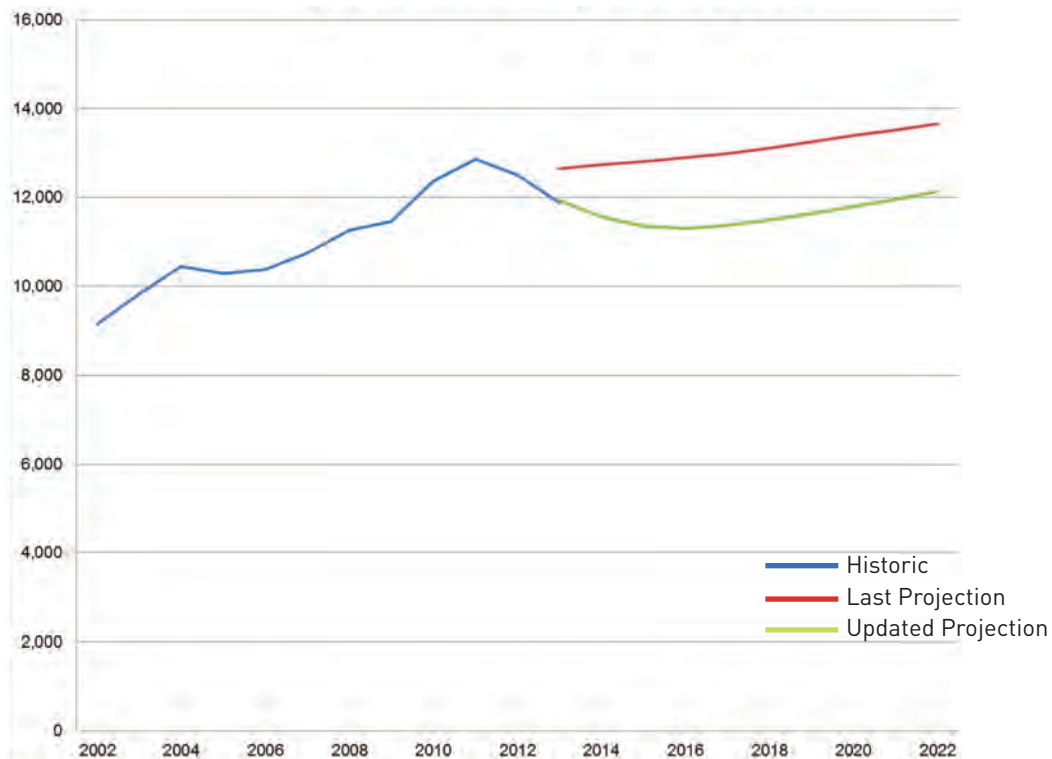


FIG. 3: USG ENROLLMENT TREND FOR VSU

### 1.3 ENROLLMENT OVERVIEW AND KEY FACTS

According to the University System of Georgia (USG), Valdosta State University's (VSU) enrollment built steadily from 9,160 in 2002 reaching a peak of 12,870 headcount (HC) students in 2011 (the blue line in the graph on the preceding page). Based on projections prepared by the USG in 2012, that trend was expected to continue, reaching 13,660 by 2022 (the red line in the graph). A more recent projection revises that estimate downwards with the University's enrollment dipping to 11,310 in 2016 before climbing gradually to 12,141 by 2022 (the green line in the graph). According to the University's Office of Institutional Research, the University's Fall 2014 HC enrollment was 11,563.

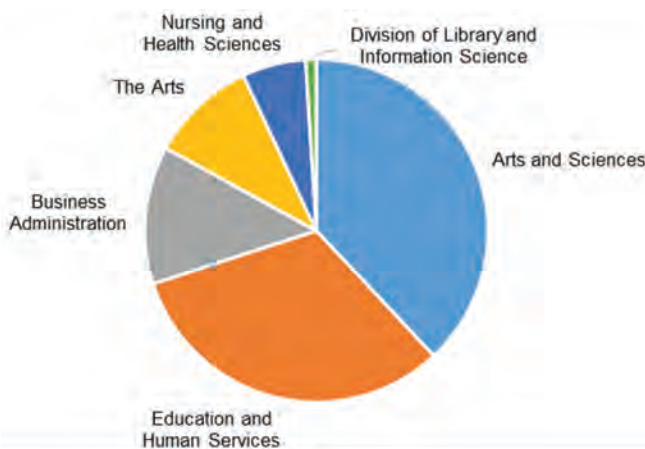
Based on data provided by USG, Valdosta's enrollment will be essentially flat over the planning period as shown in the graph below.

There have been only minor changes in this distribution since 2008, with Business Administration, Nursing and Health Sciences, and Library and Information Science growing slightly while Education and Human Services has declined slightly.

Generally speaking, with flat enrollment projected and an essentially stable enrollment distribution by program, enrollment is not a major driver of facility needs for the planning period. However, in April of 2015, the University introduced the offer of in-state-tuition to residents of Alabama, Florida, and South Carolina. This initiative could revise enrollment performance in ways that could be somewhat unpredictable in the early stages. The campus plan should emphasize approaches to facility optimization that are incremental in implementation to afford VSU the opportunity to adjust projects to meet the demands of what could be a relatively volatile enrollment environment.

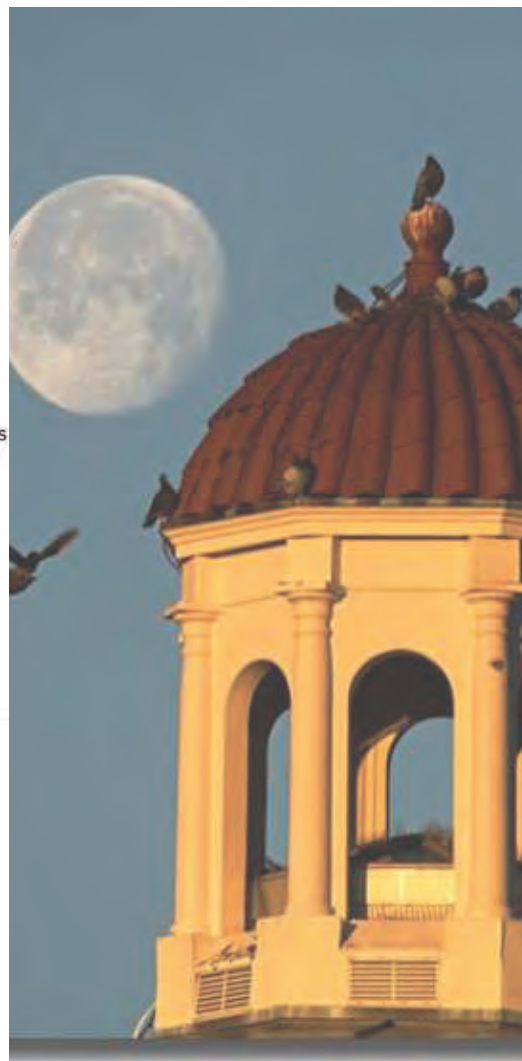
#### Key Facts

As described in greater detail in Chapter 3, Valdosta State University is located on a campus of approximately 180 acres identified in four campus sectors (Main, North, South and West) with 90 buildings enclosing 2.69 million gross square feet.



**FIG. 4:** MAJORS BY COLLEGE FALL 2014

*Distribution of students across the University's Colleges is plotted in the graph below which shows majors by College in the Fall of 2014. Undecided majors are included with the College of Arts and Sciences.*



02

Plan  
Overview



*Aerial view of Valdosta State University*



## 02 Plan Overview

- 2.1 Master Plan Purpose
- 2.2 Master Planning Process
- 2.3 Previous Planning Efforts
- 2.4 Master Plan Goals



### 2.1 MASTER PLAN PURPOSE

*The purpose of a physical master plan for the University System of Georgia’s colleges and universities is to provide detailed guidelines for the physical development of campuses in order to support their academic missions. The physical master plan seeks to achieve two principal objectives: first, to foster the development of a physical plant that is efficient in serving the academic mission and its physical plant operations; and second, to create a physical environment that is beautiful and emblematic of its educational purpose, and that encourages social and intellectual interchange among students, faculty and staff. Since each of the campuses is an established institution which has a distinct history, physical and community setting, the physical master plan should be reflective of the existing campus and responsive to its future academic mission supporting appropriate renovations and extensions.*

*University System of Georgia Board of Regents  
Physical Master Planning Template. p. iv, July 1997*

The purpose of the 2015 Valdosta State University Master Plan is to provide a comprehensive update to the university’s 2005 Master Plan and the subsequent 2010 Master Plan Addendum. This planning effort falls within the context of the adoption of new University System of Georgia (USG) system-wide metrics for space utilization. This has led to the prioritization of more efficient use of existing facilities over new construction. The plan assumes that enrollment growth at VSU will be essentially flat over the planning period and seeks to identify opportunities for building and space optimization, allowing VSU to target its capital improvements to achieve maximum effectiveness. This master plan critically reviews the planning methodology traditionally employed and advocates a more tactical approach maximizing the use of existing resources. The intent is to create a more implementable and viable plan. At the same time the plan realizes the importance of maintaining and enhancing VSU’s unique and distinct character and seeks to propose solutions that are balanced, nuanced and offer sufficient detail to achieve these goals.

01  
History  
and Overview

02  
Plan  
Overview

03  
Existing  
Campus  
Conditions

04  
Future Campus  
Requirements

05  
Campus Master  
Plan Framework

06  
Implementation

## 2.2 MASTER PLANNING PROCESS

### The Master Planning Executive Committee consisted of:

- Dr. William McKinney, President
- Dr. Hudson Rogers, Provost and Vice President for Academic Affairs & Acting Vice President for Student Affairs
- Mrs. Traycee Martin, Interim Vice President for Finance and Administration
- Mr. John Crawford, Vice President for University Advancement
- Mr. Andy Clark, Vice President for Enrollment Management, Marketing and Communications
- Mr. Raymond Sable, Director of Physical Plant and Facilities Planning

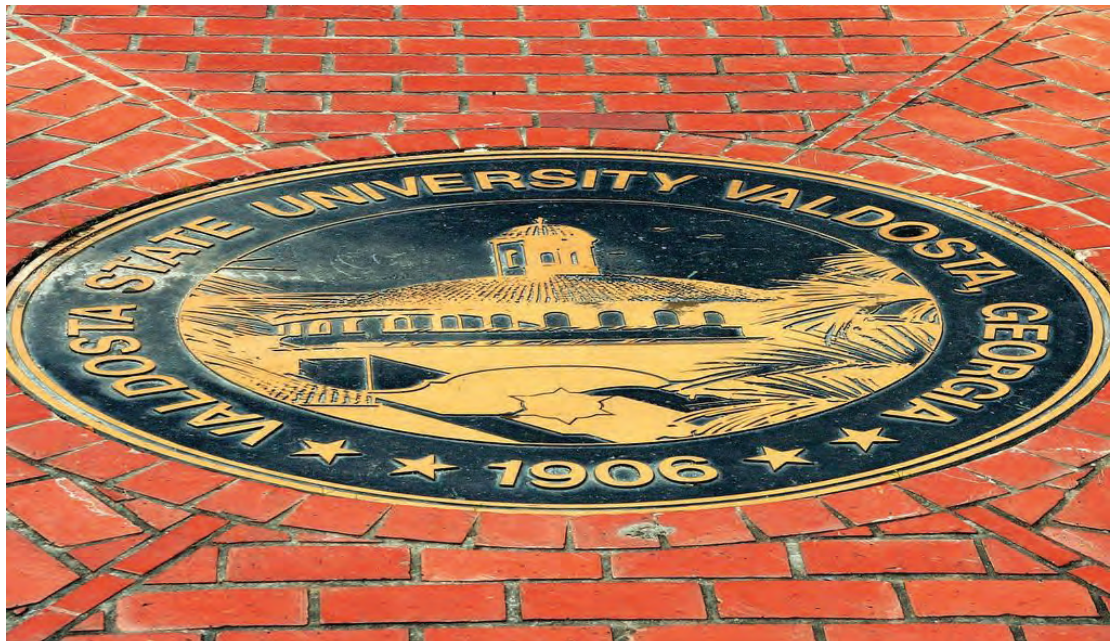
### The Master Planning Working Group consisted of:

- Dr. Hudson Rogers, Provost and Vice President for Academic Affairs and Acting Vice President for Student Affairs
- Mrs. Traycee Martin, Interim Vice President for Finance and Administration
- Mr. John Crawford, Vice President for University Advancement
- Mr. Andy Clark, Vice President for Enrollment Management, Marketing and Communications
- Mr. Raymond Sable, Director of Physical

- Plant and Facilities Planning
- Mr. Stanley Jones, Registrar
- Mr. Herb Reinhard, Director, Athletics
- Dr. Michael Black, Director, Institutional Effectiveness
- Mr. Blake Pearce, Dean College of the Arts
- Dr. Connie Richards, Dean College of Arts and Sciences
- Dr. Wayne Plumly, Dean College of Business
- Dr. Brian Gerber, Interim Dean College of Education and Human Services
- Dr. Alan Bernstein, Dean of Libraries
- Dr. Darrell Ross, Chair, Council of Department Heads
- Dr. Ed Walker, Faculty Senate Representative
- Dr. Aubrey Fowler, Faculty Senate Representative
- Mr. William Jimerson, Student Representative
- Ms. Hassanat Oshodi, Student Representative
- Ms. Shannon McGee, Director, Auxiliary Services
- Mr. Robert DeLong, Director, Environmental and Occupational Safety (until December 31, 2014)
- Dr. Thomas Hardy, Director, Housing and Residence Life
- Dr. Jason Allard, Chair, Environmental Issues Committee

02

Plan  
Overview



The planning process was broken out into five steps:

**1 Data collection and on-site assessment of campus facilities**

**2 Analysis of the information gathered**

The analysis was conducted at three scales: at the fine-grain level of space utilization, at the departmental and building level, and at the campus level

**3 Evaluation of needs**

This step was an incremental, iterative process where findings were presented to the stakeholders for review and comment. Feedback received was then incorporated into the concepts.

**4 Presentation of concepts for final stakeholder review and feedback**

Concepts were developed at three scales: at the level of individual spaces, at the building and departmental level, and at the campus scale

**5 Master plan document with costing and phasing information to assist in the implementation of the concepts**

These steps are outlined in the diagram below.

The iterative needs assessment was a significant part of the planning process. The stakeholder engagement and continued feedback from the campus master planning committees were invaluable in building consensus on the final outcome.

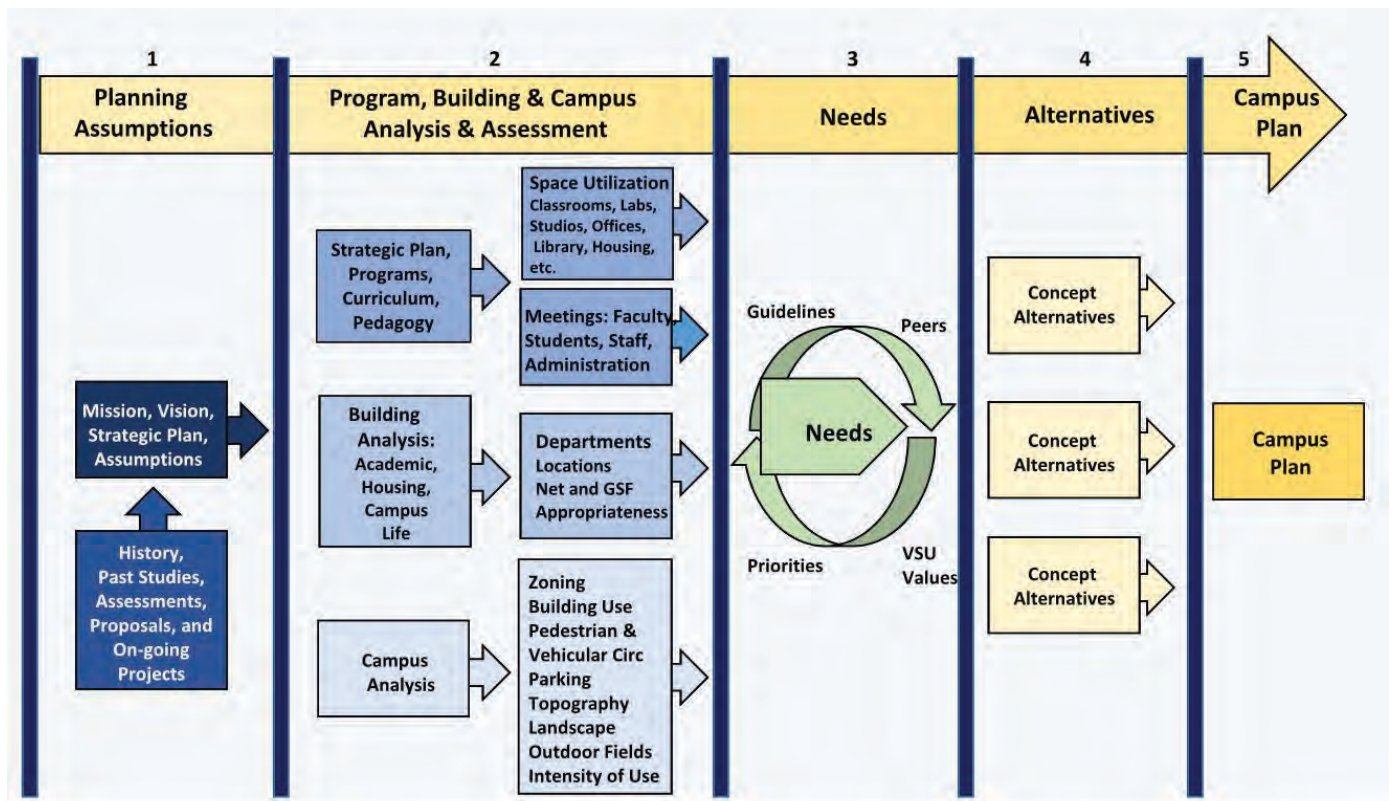


FIG. 2.1: MASTER PLANNING PROCESS

## 2.3 PREVIOUS PLANNING EFFORTS

### VSU Master Plan [2005]

The 2005 Master Plan projected tremendous growth and proposed land acquisition strategies to best serve the long term planning for VSU. The preliminary growth areas were identified on the west side of Oak Street. The plan developed three options for both campuses with new academic and residential buildings. The physical planning approach varied from low intensity of expansion in the first option to higher intensity of campus growth in the third option.

In reality, the anticipated growth did not materialize. The university's actual Fall 2014 enrollment was 11,563 in contrast to the projected enrollment of more than 16,000. By 2022, at current rates, the enrollment is projected to be 13,660, versus 20,500 or more in the 2005 plan. As a result, the current Master Plan efforts propose strategies distinctly different from the 2005 plan to accomplish VSU's mission.

### VSU Campus Historic Preservation Plan [2006]

The 2006 CHPP was the first comprehensive effort to assess historic resources and to recommend a framework for their conservation on the Main Campus and North Campus. The plan documented onsite conditions of VSU's historic architecture and landscapes, and also used the records maintained by the Historic Preservation Division of the Georgia Department of Natural Resources.

02

Plan  
Overview

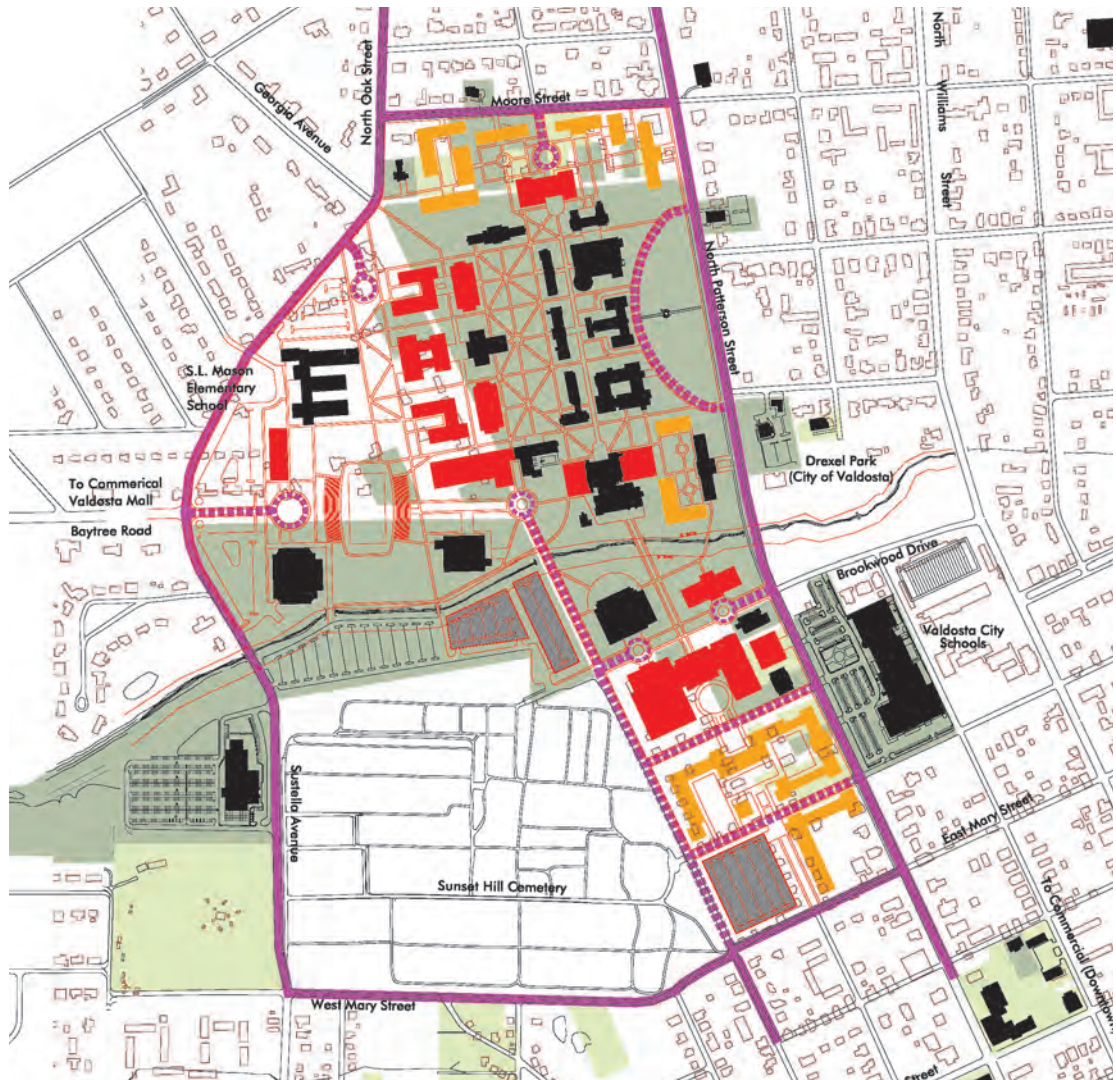


FIG. 2.2: 2005 CAMPUS MASTER PLAN

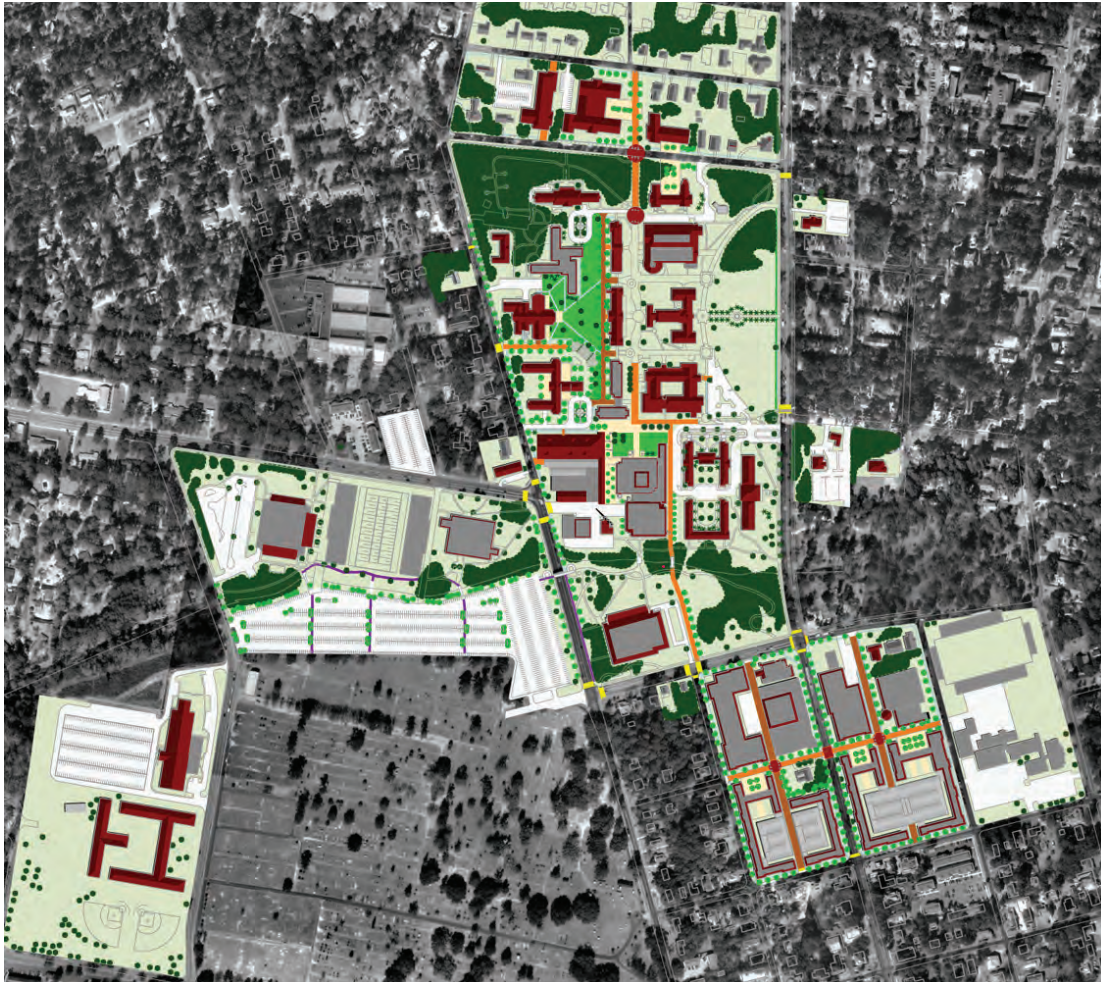


FIG. 2.3: SECTOR PLAN, 2006 CHPP

### North Campus Master Plan [2007]

Some of the key overall goals for VSU on the academic side were to achieve 20,000 enrollment by 2020, to increase residential population and to add graduate and academic programs. Again, the projected growth in this master plan didn't materialize in reality. Hence, the goals and recommendations in this master plan may not be relevant for the current master planning effort as they relate to the academic program and physical expansion of the campus.

The overall academic goals for North Campus were to develop it as a professional campus with a focus on healthcare and business education, to create a cohesive "learn / live / work / play" environment, and to foster partnership with the region's business and medical professionals, as well as the local community. On the physical campus improvements side, the goals were to develop additional facilities to meet the future growing needs, to establish a stronger sense of identity similar to the main campus, to create a "seamless academic medical center" with South Georgia Medical Center, and to

achieve a configuration that promotes a sense of openness and invitation to the broader community and region.

The master plan recommended major expansion with new buildings to accommodate 21,367 students by 2021 at VSU. The North Campus expansion included new Health Sciences and Business Administration Center (HSBAC), student housing, Dining and Food Services, and academic or administrative building to the east and west of the food services building.

**VSU Parking Supply/Demand Study and Alternative Analysis [2007]**

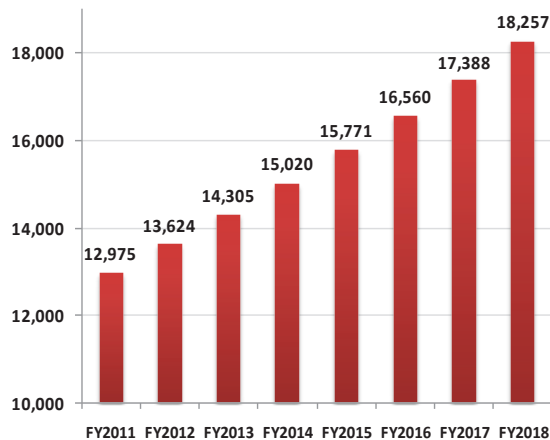
As part of the Campus Historic Preservation Plan and other related planning studies for VSU, parking supply and demand analysis was done to meet the future parking needs through the year 2020. Some parking recommendations were based on the issues and suggestions from the VSU 2005 Campus Master Plan and the final Main Campus Sector Plan in 2006 related to new buildings and parking supply changes.

**Master Plan Addendum [2010/11 – 2014/15]**

This 5-year plan update was done in response to the largest two-year enrollment increase in nearly two decades. The addendum focused on accommodating current and anticipated enrollment growth to expand academic and residential space. Based on the enrollment model, VSU was anticipated to grow 5% for the next five years. The proposed Master Plan Addendum recommended 216 new offices for the new faculty members to accommodate an additional 4,752 students. With an additional space and assuming a 5% annual growth, the addendum projected that VSU could accommodate 18,092 students by 2018.

Proposed Projects:

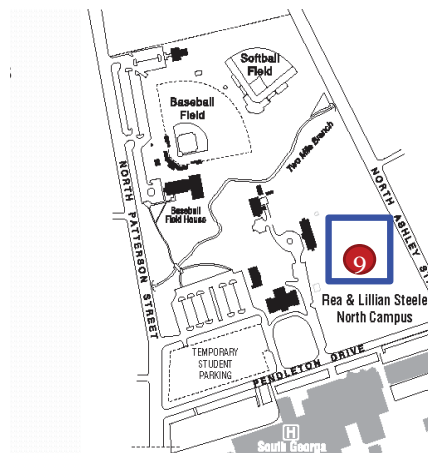
1. Converse Hall North – conversion to academic space for the Psychology Department, the Graduate School, and the office of Sponsored Programs and Research Administration *(completed)*
2. Bailey Science Center – Addition of classrooms, labs and faculty offices *(completed)*
3. Converse Hall South – Demolition and conversion to academic space for Sociology, Anthropology, and Criminal Justice Department



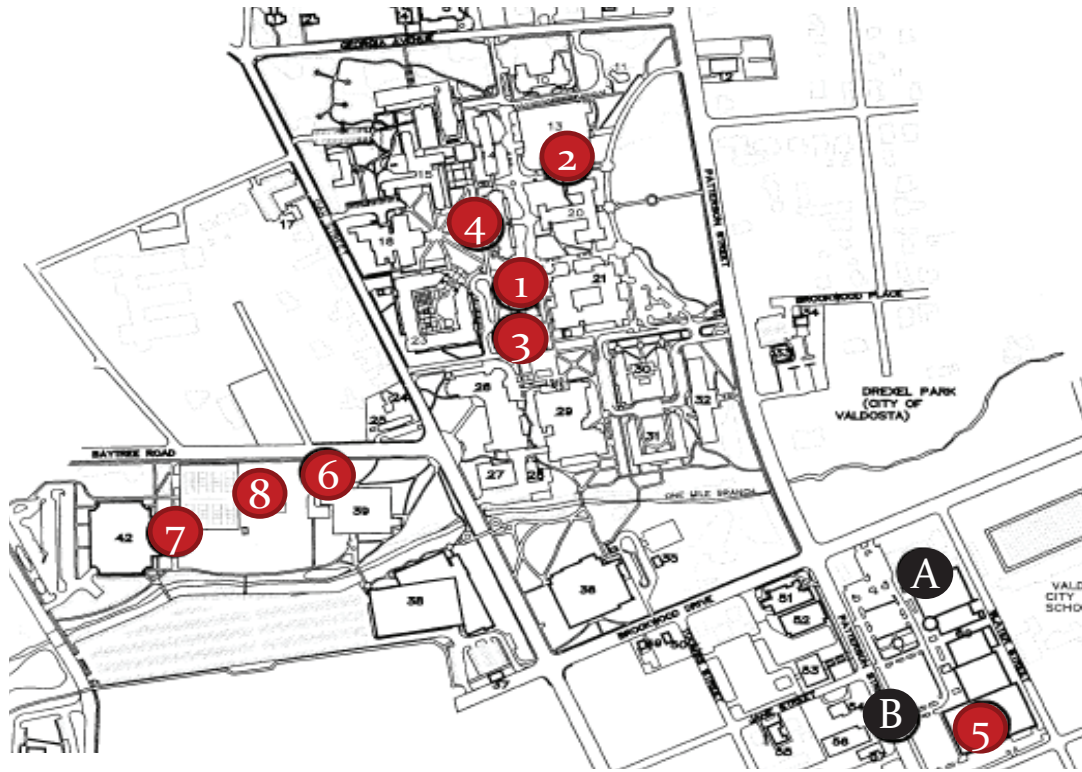
**FIG. 2.4:** MASTER PLAN ADDENDUM 2010  
*Projected Enrollment Growth*

4. Ashley Hall – Renovation to reallocate space for offices, the OASIS Department, and the South Georgia College Early Program *(renovation completed)*
5. University Center South – Renovation and conversion to One-Stop Student Service Center *(underway)*
6. College of Education – Addition of classrooms and faculty offices
7. P.E. Complex – Renovation of existing space for classrooms, faculty offices, and an expanded concession area *(completed)*
8. General Academic Building – Addition of a general academic building
9. Health Sciences and Business Administration Building – Addition of an academic building for College of Nursing and College of Business Programs *(completed)*
10. Brookwood Hall (University Center North) – Demolition and renovation to include residential space, meeting rooms, and food service
11. Blazer Hall (One Card Services and Printing Services) – Demolition and construction of residence hall. Relocation of existing services.

The growth in enrollment anticipated in the 2010 Addendum was not fully realized. The actual enrollment in the Fall of 2014 was 11,563 in contrast to the projected figure of 15,020. As a result, the unrealized expansion projects proposed in the 2010 Addendum are not required in the near term.



**FIG. 2.5:** MASTER PLAN ADDENDUM 2010  
*Proposed Projects on North Campus*



**FIG. 2.6:** MASTER PLAN ADDENDUM 2010  
*Proposed Projects on Main Campus*

**VSU One Mile Branch Assessment [2014]**

A detailed landscape assessment study was done for the portion of One Mile Branch running through the VSU Campus from North Patterson Street to Sustella Avenue. The creek is a great natural asset for the campus and there are several pedestrian bridges providing connection between north and south sides of the creek. However, the study identified several concerns with the current condition of the creek related to pedestrian safety; stream bank stabilization; stream health and riparian buffer reinforcement; and connectivity and aesthetics. Based on these concerns, the study recommends several “big picture” improvements regarding the health and functionality of One Mile Branch:

- Consider commissioning a campus stormwater master plan. There are dozens of untreated stormwater outfalls into the stream. These discharges are not treated for water quantity or quality. A stormwater master plan could explore potential solutions for this issue like above or below ground stormwater management facilities.
- Consider a new parking deck to replace a large portion of the existing on-grade parking and free up area for stormwater management and increased stream buffers and flood plain expansion.

- Consider relocating the maintenance area.
- Consider providing stormwater management (detention, water quality and channel protection) for all applicable future campus

In addition to the detailed recommendations related to stormwater infrastructure, the study included an illustrative master plan that shows an overall open space and aesthetic improvements to the creek.

- 8’ wide pedestrian sidewalk on the north and south side of the creek on the West Campus
- Replace the existing bridge with 12’ wide pedestrian bridge
- Removal of debris from stream and banks
- Reconfiguration of large surface parking area (near tennis court) to create drop off and ADA parking
- Reconfigured pedestrian plaza near P.E. Complex and 20’ wide pedestrian bridge

The current VSU Master Plan has incorporated and expanded upon some of these recommendations in Section 5.3 Open Space and Circulation Projects.



FIG. 2.7: VSU ONE MILE BRANCH IMPROVEMENT PLAN



## 2.4 MASTER PLAN GOALS

The university has identified the following five strategic goals in the 2013-2019 Strategic Plan:

**Goal 1** Recruit, Retain, and Graduate a Quality, Diverse Student Population and Prepare Students for Roles as Leaders in a Global Society

**Goal 2** Increase Financial Support for the Institution.

**Goal 3** Promote Student, Employee, Alumni, Retiree, and Community Engagement in our Mission

**Goal 4** Foster an Environment of Creativity and Scholarship

**Goal 5** Develop and Enhance Valdosta State's Human and Physical Resources

The Master Plan seeks to strengthen and enhance these goals by focusing on the following issues:

- Identifying opportunities to intensify teaching space utilization
- Consolidation of core academic and student service functions to enhance the student experience while improving operational efficiency
- Improvement of existing campus facilities, particularly in Music, Theater and Fine Arts, to meet academic needs through a series of renovations of and relocations within existing buildings
- Increase connectivity between disparate sections of the campus, including the main and north campuses, to create a more unified whole
- Enhance the beauty of campus landscapes, including the campus core and One Mile Branch

This master plan is a first of its kind within the University System of Georgia, and is to serve as a model for other campuses within the system. The plan recognizes the impact a beautiful, well-planned, academic setting has on the learning process and on the well-being of those who visit, work and study at VSU.



03

Existing  
Campus  
Conditions



*Looking towards West Hall from Blazer Boulevard*

## 03 Existing Campus Conditions

- 3.1 Building Space Analysis
- 3.2 Campus Grounds
- 3.3 Campus Infrastructure
- 3.4 Community Setting

This database records essential information for two critical views (Buildings and Rooms) of VSU's facilities. DLM was provided several snapshots of this data, most recently by VSU on 18 June 2014, with the data representing facilities in use as of the Spring of 2014. The USG-required data was significantly enhanced over the summer with the assistance of the Office of the University Architect through the addition of data on the departmental assignment of each space. In addition, corrections were provided to the consultant team in response to the team's Progress Report, and subsequently upon detailed review of the teaching space analysis. The comments below are a summary of the current scale, distribution, and characteristics of the buildings and space on the VSU campus.

The first view of VSU's facilities provides information regarding the collection of buildings that support the university. This information focuses on data such as:

- Building size (Gross Square Feet or GSF, and Number of Floors),
- Building age (Date of Initial Construction, Most Recent Renovation and Percent of Building Renovated),
- Building use (Primary Use, Percent Instruction/Auxiliary/Other)
- Building condition
- Building value (Initial Construction Cost, Replacement Cost)

(See Appendix 1.1 – Building Inventory)

### 3.1 BUILDING SPACE ANALYSIS

#### Valdosta State University Campus Space Overview

##### Buildings

The campus master plan update for Valdosta State University (VSU) in collaboration with the University System of Georgia (USG) is based on several core assumptions:

- The plan must be closely linked with VSU's and USG's strategic planning.
- VSU's enrollment is projected through 2022 to be relatively flat at around 12,000 total headcount students.
- State funding for new construction is projected to be limited in the plan's time horizon as the USG implements its strategic plan that emphasizes quality, access and efficiency.
- Optimizing VSU's space resources to best facilitate its strategic goals is a high priority.

Accordingly, one of the most important planning tools for this effort is the space inventory required of its campuses by the USG for system-wide reporting and maintained in Banner by VSU's Office of Physical Plant and Facilities Planning.



Existing Classroom

FIG. 3.1 PRIMARY USE BY GSF

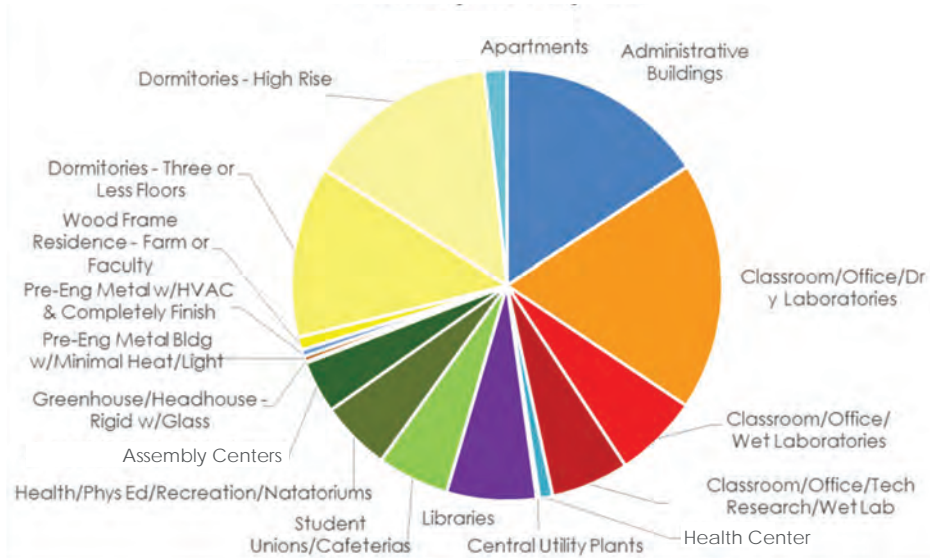


FIG. 3.2 GSF BY ERA

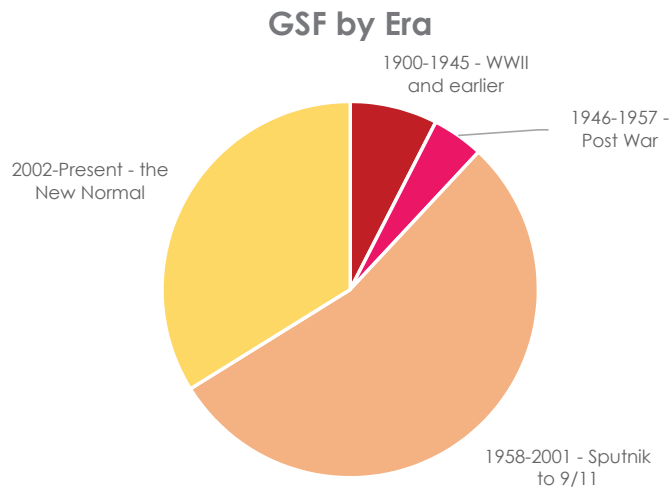
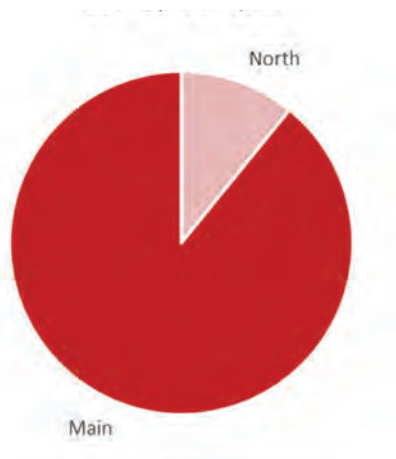


FIG. 3.3 GSF BY CAMPUS



03

Existing Campus Conditions

In the Spring of 2014, VSU recorded 90 buildings totaling 2,692,706 GSF. These buildings have a combined replacement value of \$473,226,805. The distribution of building uses is plotted in Figure 3.1.

VSU's buildings have been built from 1900 to 2013 with the average building age being 45 years old [Figure 3.2].

Because the VSU campus is distributed across two geographic locations in the city, it is useful to look at the distribution of square footage between Main and North campuses [Figure 3.3].

One way to infer whether VSU has sufficient space in the aggregate to support its mission is to compare space provision at the University to that at a range of similar institutions. The "peer" group shown in the graph below was selected from the DLM database from those institutions of similar enrollment for which we have equivalent space data. Two measures are shown: the Gross Square Feet of non-residential space per FTE faculty member [Figure 3.4] and per FTE student [Figure 3.5]. Removing residential space from the comparison eliminates the impact of the institutions' choice on what percentage of their students they house.

When we look at this comparison in terms of the FTE faculty, while VSU (the red bar) is in the lower half of the peer group, it is between the mean (green bar) and the median (blue bar), indicating that the University has roughly the average of the peers. When we use FTE students as the denominator, the University's relative position declines to the lower third of the peers, suggesting that VSU's faculty to student ratio is lower than many of the

institutions in this group, and that it certainly does not have excess space in relation to the peers. A more meaningful peer analysis could be conducted that would focus on VSU stated peer group.

Generally, the data from the building inventory give a useful overview of VSU's facility characteristics but all fields should be reviewed and updated where necessary to provide a more up-to-date and accurate picture.

### Rooms

The second view of VSU's space inventory provides a wealth of data on each space within each building:

- Building Code/Name
- Room Number
- Room Area in Square Feet
- Room Use according to HEGIS/FICM taxonomy (e.g., classroom, lab/studio, office, etc.)
- Program Classification (e.g., General Academic Instruction, Libraries, Social and Cultural Development, General Administration, etc.)
- Classification of Instructional Programs or CIP code (e.g., Liberal Arts and Sciences, Education, Art/Art Studies, Nursing, Business/Commerce, etc.)
- Number of Stations or "seats"

(See Appendix 1.2 – Room Inventory by Building and FICM Code)

There are 9,869 spaces tracked in the room inventory in the 90 buildings in the University's portfolio. The nearly ten thousand spaces comprise 2,689,756 square feet of space.

These spaces are further identified as either assignable (available for university programs

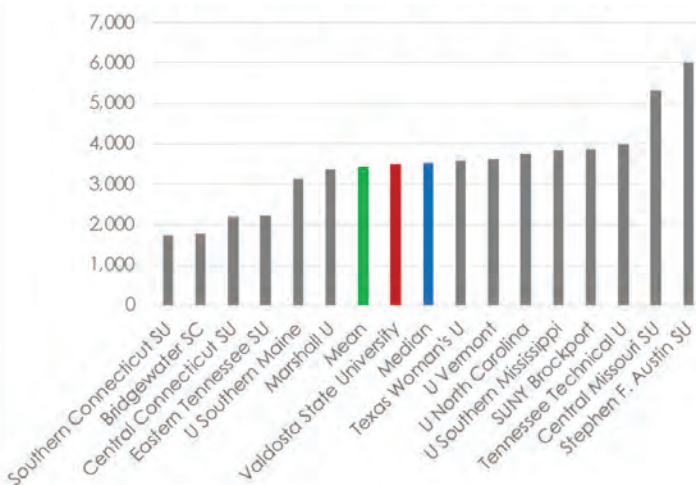


FIG. 3.4 GSF NON-RESIDENTIAL PER FTE FACULTY

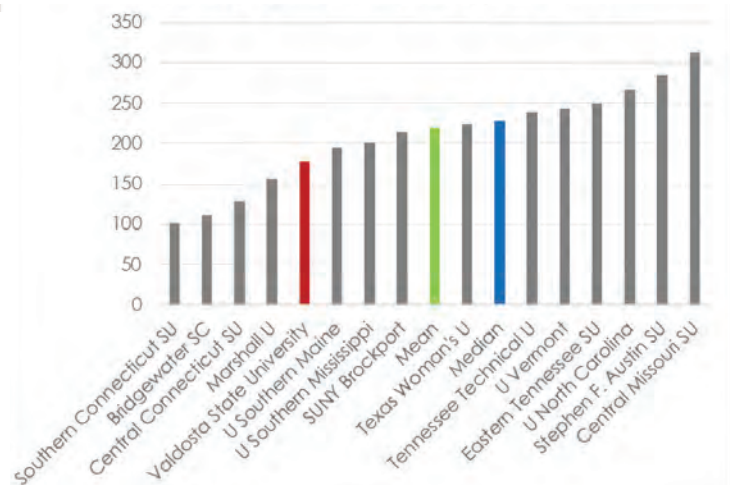


FIG. 3.5 GSF NON-RESIDENTIAL PER FTE STUDENT

and functions) or non-assignable (not available for assignment to university functions – typically because they serve building support functions – circulation, mechanical, building service or structural). The non-assignable space in the inventory totals 2,861 spaces comprising 1,003,991 square feet. There are 7,008 assignable spaces comprising 1,685,765 square feet. It is this net assignable square footage (NASF) that will provide the focus for the majority of the space assessment analyses that follow. One of the most fundamental measures of facility efficiency is the ratio of NASF to GSF (often called the net-to-gross ratio, frequently expressed as N:G). In the aggregate, the campus N:G is 1,685,765 / 2,689,756 or 63%, very much what one would expect for such a varied inventory.

The assignable spaces are coded by use according to a taxonomy developed by the National Center for Education Statistics (NCES) as described in its Facilities Information Classification Manual (FICM). This taxonomy has been adapted by the USG for system-wide reporting as described in two core documents<sup>1</sup>. A summary of the classification of VSU’s rooms in each building according to the major categories of this taxonomy is Attachment One. A graphic representation is shown below:

This distribution, is in general, consistent with that observed at other institutions similar in type and size as the graph below that displays data collected by the Society for College and University Planning (SCUP). This data reflects space use in 2006 (the last year data was collected) at 72 public 4-year universities with enrollments ranging between 10,000 and 24,999 headcount students.

The major differences between the distribution of space at VSU and the SCUP group [Figure 3.6] are in the significantly larger percentage of residential, office and especially classroom space at VSU, with a smaller proportion of lab and studio space.

Much of the focus of the succeeding analyses will be on the non-residential space. This space, defined as all spaces in the 100 - 800 major FICM categories, totals 3,766 spaces comprising 1,246,077 NASF.

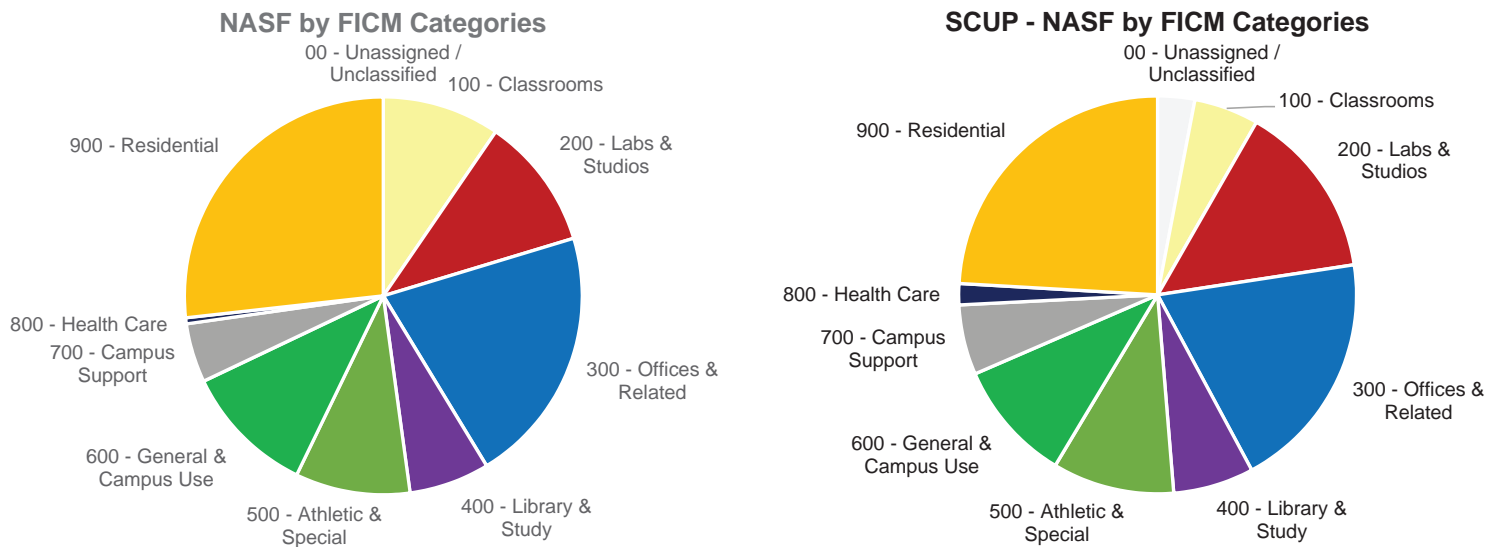


FIG. 3.6 VSU AND SCUP SPACE DISTRIBUTION COMPARISON

1 "USG Room Use Codes and Descriptions - Fall 2012" and the more detailed USG Facilities Inventory Classification Manual – Room Use Code Supplement.

## Learning Space Utilization Analysis

This report analyzes utilization of centrally-scheduled learning spaces at Valdosta State University during the 2013-2014, and 2014-2015 Academic Years, focusing primarily on Fall 2014. The ultimate purpose of learning space analysis in space planning is to determine whether an institution has allocated rooms and square footage efficiently for use as scheduled classrooms, labs, and studios. While scheduling data allows for a fairly objective assessment of utilization, policy issues can also come into play such as scheduling practices, day vs. evening offerings, room ownership, and pedagogical issues including section sizes, furniture and furnishings and available instructional technology.

### Methodology

Course schedule data was provided by the Office of Academic Affairs (OAA) for each semester in two Academic Years studied. Each scheduled course section required a time, place, and enrollment (post drop-add) in order to be included in the analysis. Learning space inventory data came from the Office of Physical Plant and Facilities Planning with some corrections provided by departmental representatives.

There were important differences in Valdosta's learning space inventory between the Fall 2013 and Spring 2014 semesters, due primarily to the addition of the new Health Science Building. To minimize the atypical course schedule created during that year, the planning team decided to extend the analysis to the following year to better reflect the changes to the learning space inventory and the more complete relocation of departments. Overall classroom utilization was higher during both Fall semesters studied, however, and it is this higher demand for classroom time that Valdosta will need to plan for. Therefore the classroom analysis on the next page refers to utilization during the Fall 2014 semester, except as noted.

Lab and studio usage was nearly identical for all four semesters, so for consistency, the lab and studio portion of the analysis is also primarily based on Fall 2014.

The bulk of the analysis is limited to Day session (8AM-4PM) usage. Evening usage is usually considered separately as it is typically not a driver in determining the optimum number or size of classrooms at the institution. Combining Day and Evening usage in an analysis usually serves to distract from the objective of determining optimal space allocation for learning spaces. When altering institutional scheduling practices, meeting times can usually be re-arranged more easily within the daytime timeframe than trying to move the scheduling of the sections between day and evening.

### Learning Space Characteristics

- Location: Building, and Room
- Type of space: Classroom or Lab/Studio
- Control: Departmental or Central
- Size: Net assignable square feet (NASF)
- Stations: in classrooms, number of seats; in labs maximum safe or practical capacity
- NASF per Station

Labs are distinguished from classrooms by the presence of specialized equipment. In the FICM room use classification system, classrooms are in the 100-series and labs are in the 200-series. Computer "classrooms" are generally considered labs, not classrooms. Other spaces scheduled for learning that are not classrooms or labs are not part of this study. The primary uses of these spaces may be as faculty offices, athletic facilities, theaters, and TV or radio studios, to name a few. Beyond identifying the type of lab ("Microbiology Lab" for example), inventorying and assessing learning technology and equipment were not part of this study.

### Measures of Learning Space Utilization

- Number of sections scheduled per week
- Hours scheduled per week
- Station occupancy
- Contact hours = number of students x hours of scheduled use per week
- Classroom Metric: A measure developed by The University System of Georgia to evaluate classroom usage.

All of the above measures are limited to a Monday-Friday timeframe. Contact-hour and seat utilization calculations assume 100 percent class attendance.

### Learning Space Assessment Tables

This analysis refers to the following tables compiled as Appendixes at the end of this report. Each table is separated into classroom and lab utilization:

- I. Summary of utilization by building
- II. Detailed list of all learning spaces and their utilization organized by building
- III. List of all learning spaces organized by space capacity (number of stations)
- IV. Summary of Table III by space capacity
- V. List of all learning spaces ranked by usage hours per week
- VI. List of all learning spaces ranked by station utilization percent
- VII. Visual representation of utilization by day of week and time of day (Day and Evening shown together).

Part I of the analysis discusses classroom utilization, and Part II discusses laboratory and studio utilization.

**I. Classroom Utilization Analysis**

Measures of classroom utilization include how intensively these spaces are being used, if they are the appropriate size for the scheduled class, and if the size is adequate for the number of students given the desired seating style. The “Classroom” category analyzed here also includes seminars, lecture halls, and those auditoria used regularly for lecture. In the Facilities Inventory, these rooms are identified by the 100-series FICM codes.

**Overall Classroom Usage**

During the Fall 2014 semester, Valdosta State scheduled 141 classrooms in 21 buildings. A summary of classroom utilization by building is shown in Appendix 2.1 - Table I. These classrooms occupied 123,616 NASF (Net Assignable Square Feet). That square footage was about 10% of Valdosta’s total non-residential space inventory in Fall 2014. Even though this proportion does not seem large, classrooms represent large blocks of space that are more easily renovated to other uses than space types such as offices, that exist in smaller increments. There were 6,829 stations [seats], averaging 19.9 NASF per station. A summary by room seating capacity is shown in Appendix 2.4 - Table IV.

A key measure useful for understanding the teaching load in the learning space inventory is weekly student contact hours: the sum of the number of students enrolled in each class multiplied by the number of hours per week that class was scheduled. During the term, 878 course sections met in classrooms. Total weekly student contact hours were 65,659. For general reference, the weekly mean per section was:

- 32.3 students;
- 2.32 classroom hours;
- 74.8 student contact hours.

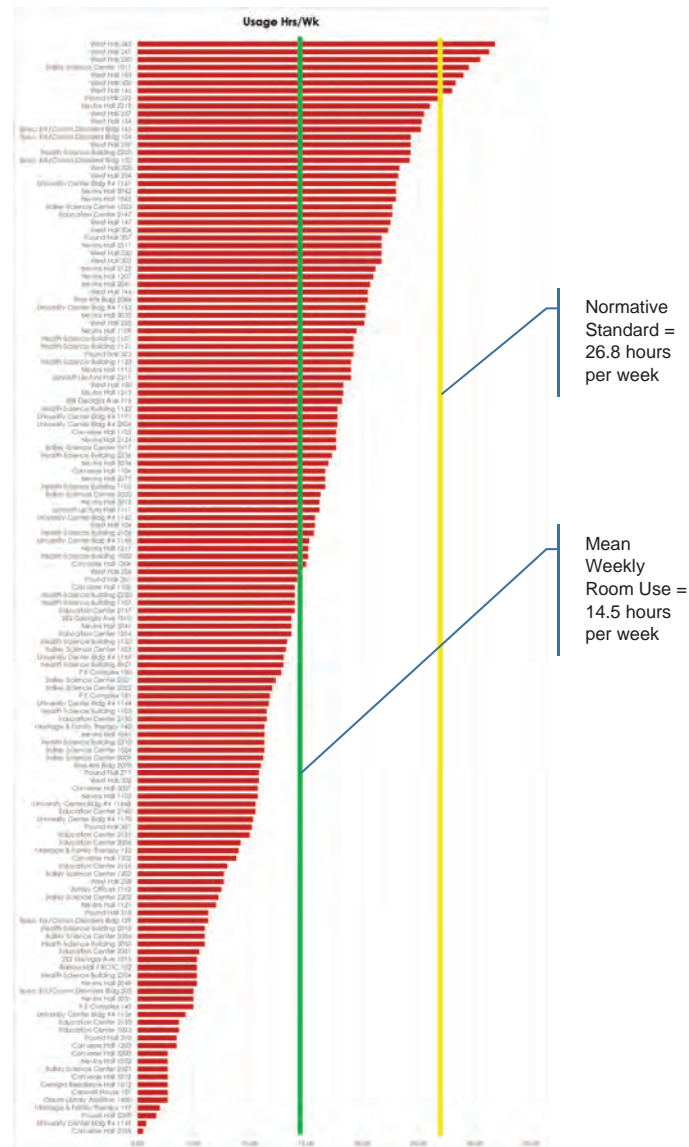
While the mean section size was 32 students, the median was 24 students. The difference is due to a significant number of large sections that pull up the average. Twelve sections had at least 150 students, with the largest section at 291 students.

Buildings with the highest classroom contact-hour totals were Bailey Science Center, Health Science Building, Nevins Hall and West Hall. These four buildings accounted for about 62 percent of all classroom contact hours, and housed 79 of the total 141 classrooms, or 56 percent of the classroom inventory.

**Time Utilization**

A common guideline for classroom time utilization is 67 percent, or 26.8 hours per week assuming a typical 40-hour-per-week window of availability. If the mean hours of usage meet that guideline,

the general implication is that the number of classrooms is appropriate. During the Fall 2014 semester, the academic term of those studied with the highest classroom usage, the average utilization was 14.5 hours per week. Only 7 of 141 classrooms were scheduled more than 26.8 hours per week, and 73 were scheduled fewer than 15 hours per week. Of those, 38 were scheduled fewer than 10 hours per week. [Figure 3.7]



**FIG. 3.7 TIME UTILIZATION - USAGE HOURS/WEEK**



### Seat Utilization

Another key measure of classroom utilization is the seat or station occupancy. A typical guideline for classroom occupancy is a mean of 67 percent. The mean classroom occupancy at Valdosta State was 62 percent, with 58 of 141 classrooms meeting the guideline. However, 31 classrooms had an occupancy of less than 50 percent. See Appendix 2.6 - Table VI.

Only two classrooms had abnormally high (>100%) occupancy suggesting perhaps that some

sections were split - meeting on alternate days - or possibly that these classroom station counts may not be accurate. Three rooms had no station count recorded, and couldn't be assessed for station occupancy.

When the occupancy is too low or too high, there is a mismatch between the sizes of existing spaces ("size" in terms of number of stations) and the sections that are scheduled in them. Valdosta has classrooms in both situations. Low occupancy is usually a product of an insufficient number of small

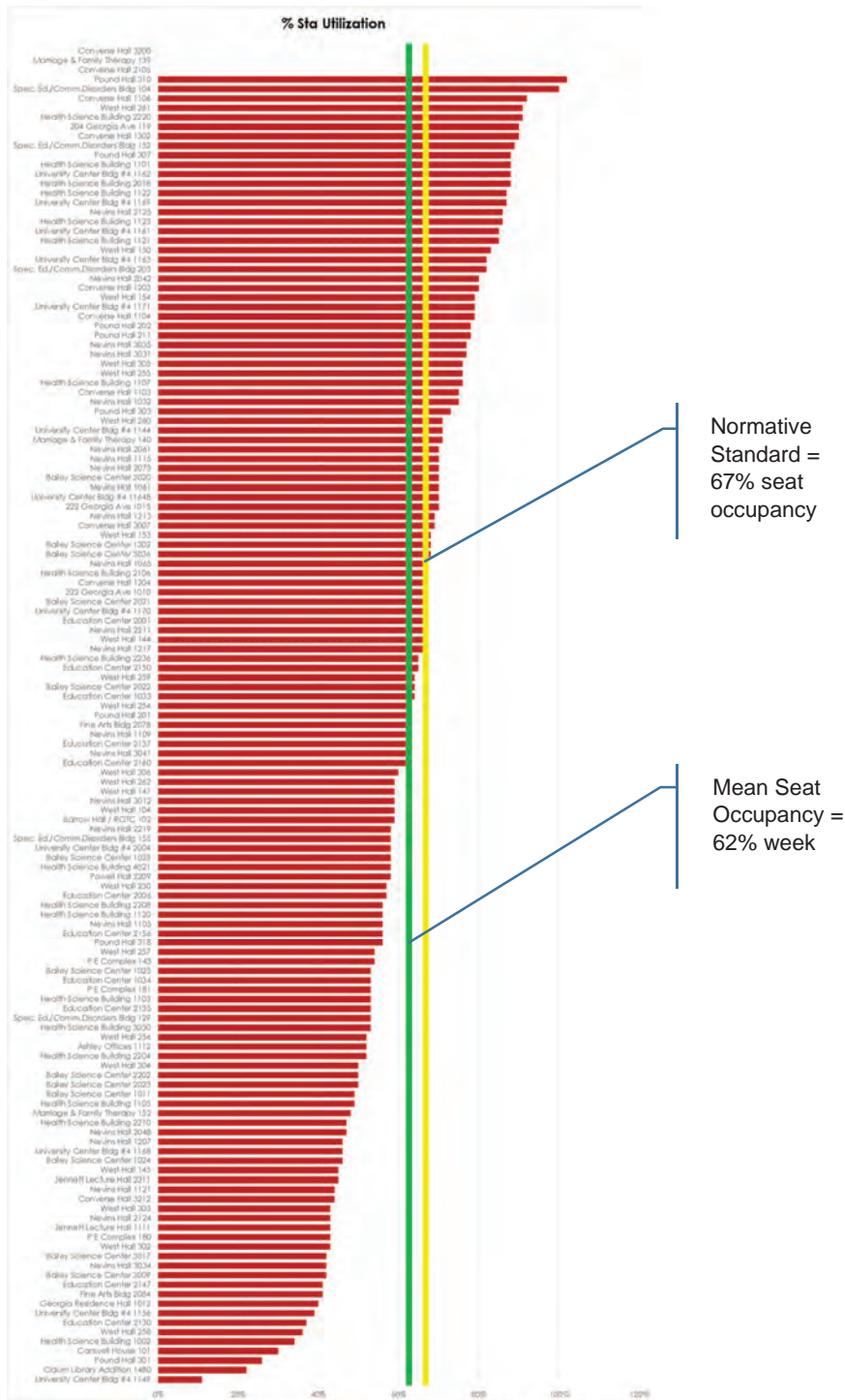


FIG. 3.8 SEAT UTILIZATION

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Existing Campus Conditions

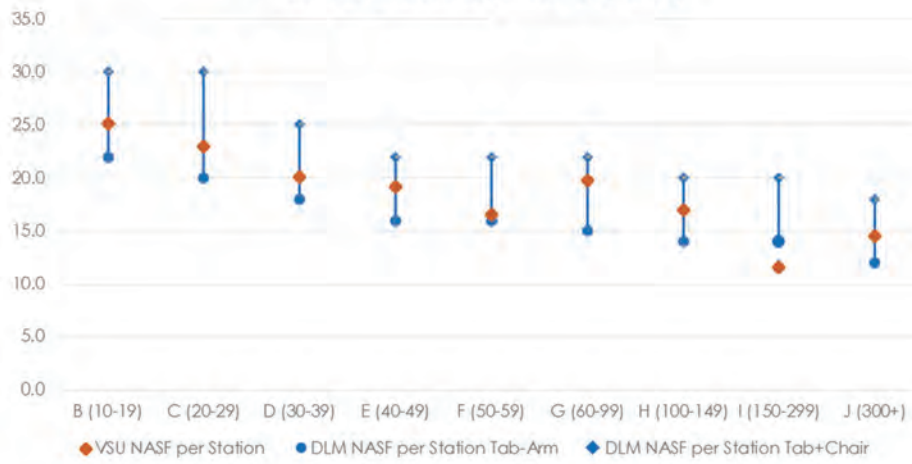


FIG. 3.9 NASF PER STATION BY SEAT CAPACITY

classrooms, necessitating the use of larger rooms for smaller sections; or the larger classroom may be more popular with instructors due to other factors such as available technology such as location or instructional technology available. Another factor that can contribute to low occupancy is student registration behavior: Do many students register for a class and then either fail to show, drop the course, or switch to a different section? If so, this necessitates scheduling of rooms that are larger than the final registration numbers would seem to justify. High occupancy suggests the opposite, that classrooms are too small, that the technology is better in the smaller rooms, and/or that fewer students are dropping than anticipated.

Space Per Seat

The space required per seat depends on the pedagogical goals, and the resulting style of classroom, the type of seating and the size of the space. For example, tablet arm chairs require

about 16 to 18 NASF and table and chair seating requires about 22 NASF per seat for a medium-sized classroom. Auditoria should have at least 14 NASF per station. The mean at Valdosta State was 19.9 NASF per seat, but Appendix 2.4 - Table IV shows the variation by capacity category. All but one category (I, comprising just 4 rooms) were within the DLM recommended minimum, and no category was above the maximum. On a room-by-room basis, 37 of 141 rooms were below the recommended minimum size, and 12 were above the recommended maximum. Therefore 49 of 141 classrooms were not within the recommended range, suggesting that a room-by-room assessment of the number of seats to be assigned to each room may be in order. Again, three rooms were missing station counts.

Institution	FTE	Year	CR s	NASF	Stations	NASF / Sta	Sections	Hrs / Week	Mean Sec Size	Mean Sta Occ	Contact Hrs / Week	NASF / FTE	Sta / FTE	Contact Hrs / FTE
Austin Peay SU	7,353	2011	78	64,814	2,810	23.0	837	29.4	27.4	80%	66,059	8.8	0.38	8.98
Bowling Green SU	16,142	2012	191	162,930	9,343	18.7	1,897	24.4	30.4	62%	141,444	10.1	0.58	8.76
Clemson U	19,198	2012	188	161,083	9,540	19.1	2,239	28.3	33.2	61%	179,559	8.4	0.50	9.35
Eastern Connecticut SU	4,395	2013	53	43,524	2,140	22.0	475	24.2	25.9	72%	33,082	9.9	0.49	7.53
Fitchburg SU	4,421	2008	64	64,401	3,963	22.5	544	20.3	24.0	58%	30,718	14.6	0.90	6.95
Middle Tenn SU	19,709	2005	211	172,126	8,884	20.9	2,118	28.1	31.5	74%	188,765	8.7	0.45	9.58
U Mass Lowell (S. Campus)	4,664	2008	53	48,464	2,932	19.2	428	20.0	31.0	61%	33,705	10.4	0.63	7.23
Westfield SU	5,132	2011	67	62,180	2,981	21.0	759	29.0	25.4	61%	50,379	12.1	0.58	9.82
<b>Means:</b>	<b>10,127</b>	<b>2010</b>	<b>113</b>	<b>97,440</b>	<b>5,324</b>	<b>20.8</b>	<b>1,162</b>	<b>25.5</b>	<b>28.6</b>	<b>66%</b>	<b>90,464</b>	<b>10.4</b>	<b>0.56</b>	<b>8.52</b>
<b>Medians:</b>	<b>6,242</b>	<b>2011</b>	<b>73</b>	<b>64,608</b>	<b>3,472</b>	<b>21.0</b>	<b>798</b>	<b>26.3</b>	<b>28.9</b>	<b>62%</b>	<b>58,219</b>	<b>10.0</b>	<b>0.54</b>	<b>8.87</b>
<b>Valdosta SU</b>	<b>10,743</b>	<b>2014</b>	<b>141</b>	<b>123,616</b>	<b>6,829</b>	<b>19.4</b>	<b>878</b>	<b>14.5</b>	<b>32.3</b>	<b>62%</b>	<b>65,659</b>	<b>11.5</b>	<b>0.64</b>	<b>6.11</b>

03-08 FIG. 3.10 CLASSROOM UTILIZATION PEER COMPARISON

**Classroom Utilization Peer Comparison**

Below is a table that compares Valdosta’s Fall 2014 daytime usage with other public institutions for which comparable data is available. Many of the measures for Valdosta are close to the peer averages, such as NASF per station, NASF per FTE, and Stations per FTE. But one glaring difference is the number of hours per week that classrooms are scheduled.

The peer mean is 25.5 hours, while Valdosta schedules only 14.5 hours per week.

What this table also reveals is that Valdosta schedules significantly (28% - 31%) fewer contact hours per FTE student in classrooms. This disparity could reveal gaps in the data received or might imply that a greater portion of academic activity is taking place in labs, studios, and other facilities, or occurs in unscheduled locations as is the case with independent study, or occurs off-campus as with many Education and Health Science courses.

**Time Block Analysis**

Appendix 2.7 - Table VII (repeated below) graphically displays scheduled usage at different times of day through the week. The left set of blocks shows the percentage of rooms in use at a particular day and time, and the right set of blocks shows the percentage of total stations in use. For example, on Wednesday at 10:00 AM, 49 percent of classrooms (60 of 142 classrooms) , and 35 percent of stations (2,399 of 6,855 stations), were in use.

The table is useful to show the days and times when there are opportunities to increase utilization. For Valdosta, no significant time bottlenecks are visible. Even at its busiest, Tuesday and Thursday mornings, at least 35 percent of the classroom inventory remains unscheduled.

**142 Spaces**

Classes in Session at:	Percent of Spaces Utilized				
	M%	T%	W%	R%	F%
8:00:00 AM	20	25	23	22	16
8:30:00 AM	22	25	25	22	18
9:00:00 AM	45	23	49	21	37
9:30:00 AM	48	62	51	60	39
10:00:00 AM	45	61	49	61	37
11:00:00 AM	49	63	51	65	41
12:00:00 PM	36	57	36	56	26
1:00:00 PM	42	50	42	49	35
1:30:00 PM	39	44	40	44	34
2:00:00 PM	56	51	56	54	8
2:30:00 PM	55	51	55	54	3
3:00:00 PM	46	45	45	46	0
4:00:00 PM	31	39	31	40	1
4:10:00 PM	31	39	31	40	1
4:15:00 PM	31	38	31	39	1
7:00:00 PM	18	25	16	20	2
7:30:00 PM	18	25	15	20	2

<b>Key:</b>	60% - 100%
	40% - 60%
	20% - 40%
	0% - 20%

**6855 Stations**

Classes in Session at:	Percent of Stations Utilized				
	M%	T%	W%	R%	F%
8:00:00 AM	13	16	14	15	11
8:30:00 AM	15	16	16	15	13
9:00:00 AM	30	15	32	15	25
9:30:00 AM	32	42	35	41	27
10:00:00 AM	32	44	35	44	27
11:00:00 AM	35	43	34	44	27
12:00:00 PM	26	38	26	37	22
1:00:00 PM	26	35	26	34	21
1:30:00 PM	25	31	25	31	20
2:00:00 PM	33	34	33	34	4
2:30:00 PM	33	33	33	34	1
3:00:00 PM	26	29	26	29	0
4:00:00 PM	15	29	16	30	0
4:10:00 PM	15	29	16	30	0
4:15:00 PM	15	28	16	30	0
7:00:00 PM	7	10	6	8	0
7:30:00 PM	7	10	6	8	0

<b>Key:</b>	36% - 100%
	24% - 36%
	12% - 24%
	0% - 12%

FIG. 3.11 HEGIS CATEGORY: 100 (CLASSROOM)

**Comparison of Utilization for the Semesters Analyzed Fall 2013 to Spring 2015**

At Valdosta State, for the semesters studied, overall classroom usage was highest in Fall 2013. Valdosta's classroom inventory increased significantly in the Spring of 2014, however, with the opening of the new Health Science Building. That facility added 18 new scheduled classrooms, totaling 19,525 NASF and 1,004 stations, to Valdosta's inventory. There were some offsetting reductions to the inventory (e.g., the re-purposing of Martin Hall and its 5 classrooms, and various corrections to analysis), but the net increase was still significant. The table below [Figure 3.12] summarizes overall scheduled daytime classroom inventory and utilization for each of the semesters studied.

Given the larger inventory and lower contact hours (VSU HC enrollment declined from 11,885 to 11,563 from F13 to F14), it is no surprise that scheduled hours per week decreased by an hour and a half. Mean section size declined by 2.8 students as well.

**Evening Usage**

Up to this point, the analysis has focused on Daytime (8AM-4PM) usage. Evening usage is usually considered separately as it is not typically a driver in determining the optimum number or size of classrooms. Valdosta's evening scheduling window is Monday through Thursday, 4PM to 10PM (24 available hours per week), with just a small number of sections running past 10 or meeting on Friday night [Figure 3.13].

The number of evening contact hours, both Fall and Spring, accounted for 18% of all contact hours during the 2013-2014 Academic Year. This pattern continued, at a slightly lower level into the '14-'15 academic year.

**Georgia's Classroom Metric**

The University System of Georgia (USG) has adopted a single numeric metric and illustrative graphic display [Figure 3.14] to assess classroom utilization at each of its constituent campuses. The metric is defined as  $WSCH / (\text{station count} \times 40)$ , where

03  
Existing  
Campus  
Conditions

Term	CRs	NASF	Stations	Sections	Hrs / Week	Mean Sec Size	Mean Sta Occ	Contact Hrs / Week
Fall 2013, Day	133	115,427	6,258	926	16.0	35.1	69%	74,391
Spring 2014, Day	144	127,111	6,980	878	14.5	33.2	69%	70,225
Fall 2014, Day	141	123,616	6,829	878	14.5	32.3	62%	65,659
Spring 2015, Day	136	118,689	6,609	834	14.2	30.9	63%	60,180
<i>Difference F14- F13</i>	8	8,189	571	-48	-1.5	-2.8	-7%	-8,732

FIG. 3.12 UTILIZATION COMPARISON FOR FALL 2013 TO SPRING 2015

Term, Session	CRs	NASF	Stations	Sections	Hrs / Week	Mean Sec Size	Mean Sta Occ	Contact Hrs / Week
Fall 2013, Eve	113	99,214	5,460	297	5.7	28.2	63%	17,011
Spring 2014, Eve	107	94,603	5,170	277	5.6	25.7	56%	14,629

FIG. 3.13 EVENING USAGE

Term	Stations x 40	WSCH	Metric
Fall 2012	280,520	97,849	0.348
Fall 2013	266,520	93,229	0.35
Spring 2014	296,920	84,528	0.285
Fall 2014	274,200	79,248	0.289
Spring 2015	270,120	71,305	0.264
“Metric Floor”	158,600	79,248	0.500

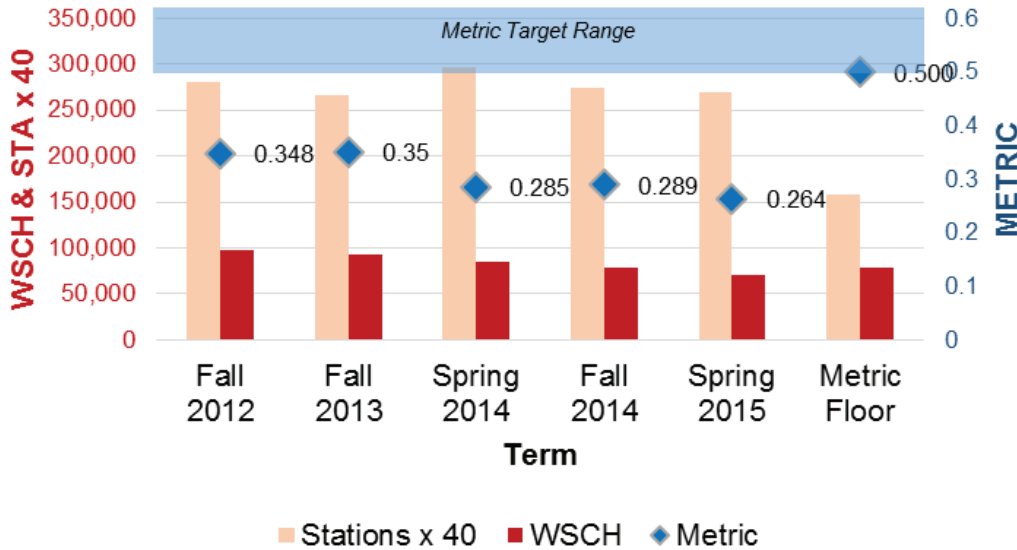


FIG. 3.14 VSU & USG CLASSROOM METRIC

WSCH is weekly student contact hours, both day and evening and 40 represents a typical number of hours available for scheduling in a week..

USG has set a target range of 0.5 to 0.8 for this metric with the implication that if an institution’s classroom metric is below 0.5, it likely has excess classrooms, and if the metric is nearing or greater than 0.8, it is quite likely that classrooms should be added. The table above reinforces the relatively low utilization of VSU’s classroom pool and indicates the significant drop in utilization with the introduction of the new classrooms in the Health Sciences and Business Administration Building.

Please note that in the graph above, the scale on

the left measures WSCH and the baseline Stations x 40 hours values, while the scale to the right measures the value of the resulting metric. The bars are plotted on the left axis, the blue diamonds on the right axis. The “Metric Floor” values shown at the right of the graph represents the adjustment to the classroom inventory (the lower beige bar) that would be required to generate a metric value of 0.5, the floor of the USG’s target range. This adjustment would dictate a total classroom inventory seat count of 3,965 (2,864 fewer than in Fall 2014).

**Unscheduled Classrooms, 2014-2015**

The following 38 spaces, classified as classrooms in the facility inventory, were not centrally scheduled during any term or session during the 2014-2015 Academic Year, so their utilization was not analyzed. Some of these spaces may be mis-coded as classrooms, but their utilization should be determined as part of ongoing space planning.

These spaces total an additional 24,220 NASF and provide another nearly 1,100 student stations.

03

Existing  
Campus  
Conditions

Building	Room	FICM	Room Type	Department	NASF	Sta.
201 W Brookwood	160	110	Off/Clas	Unscheduled Classroom	198	9
222 Georgia Ave	2001	110	CLASS RM	Honors College	175	3
223 W. Moore Street	103	110	Classroom	Unscheduled Classroom	365	18
223 W. Moore Street	112	110	Classroom	Unscheduled Classroom	233	11
223 W. Moore Street	114	110	Classroom	Unscheduled Classroom	280	14
Ashley Offices	1212	111	SEMINAR	Academic Affairs CR	590	22
Athletics Building	1004	110	Class Rm	Athletics	1,000	50
Athletics Building	1006	110	Class Rm	Athletics	930	47
Athletics Building	1007	110	Class Rm	Athletics	796	40
Athletics Building	1008	110	Class Rm	Athletics	930	47
Athletics Building	1010	110	Class Rm	Athletics	863	43
Brown Residence Hall	01005	110	Meeting	Housing & Residence Life	332	16
Centennial Res Hall East	138	110	Class	Housing & Residence Life	698	34
Converse Hall	2200	110	CLASS RM	Psychology & Counseling	331	12
Education Center	1103	110	Classroom, Teleconferencing	COEHS Shared	618	12
Education Center	1123	110	Classroom, Teleconferencing	COEHS Shared	653	36
Education Center	1142	110	Classroom, Teleconferencing	Unscheduled Classroom	435	16
Education Center	1150	110	CLASSRM	Early Childhood / Special Ed	554	16
Education Center	2144	110	CLASS RM	Academic Affairs CR	818	50
Fine Arts Bldg	1018C	110	Class Rm	Music	206	3
Health Science Building	2124	111	SEMINAR	Communication Sci / Excercise Phys	380	16
Health Science Building	4106	110	CLASS RM	Nursing	1,556	40
Hopper Residence Hall	1421	110	CLASS RM	Academic Affairs CR	748	39
Nevins Hall	1030	110	Class Rm	Academic Affairs CR	727	37
Nevins Hall	2041	110	Class Rm	Academic Affairs CR	969	50
Odum Library	2619	110	CLASSRM	Library	1,184	23
Odum Library	3609	110	CLASSRM	Library	888	39
Patterson Residence Hall	01215	111	Seminar	Housing & Residence Life	748	37
Psychology Class Bldg.	106	110	Classrm	Extended Learning	508	32
Psychology Class Bldg.	108	110	Classrm	Extended Learning	515	32
Regional Education Center	222	110	CLASS RM	Extended Learning	591	22
Regional Education Center	240	110	CLASS RM	Extended Learning	425	34
Regional Education Center	243	110	CLASS RM	Extended Learning	540	22
Regional Education Center	246	110	CLASS RM	Extended Learning	585	20
University Center Bldg #4	1193	110	Class	Academic Affairs CR	947	47
University Center Bldg #4	1198	110	Class	Academic Affairs CR	748	45
University Center Bldg #4	2036	110	CI Room2	Academic Affairs CR	484	32
University Center Bldg #4	2038	110	CI Room1	Academic Affairs CR	672	33

24,220 1,099

**II. Laboratory and Studio Utilization Analysis**

Rooms with specialized equipment are considered laboratories or studios, including computer “classrooms.” These are the FICM 200-series rooms in the Facilities Inventory.

**Overall Lab and Studio Usage**

During the Fall 2014 semester, Valdosta State scheduled 86 labs and studios in 13 buildings. See Appendix 2.1 - Table I. The spaces occupy 92,783 NASF. There are 2,480 stations or seats, averaging 43.1 NASF per station. A summary by room seating capacity is shown in Appendix 2.4 - Table IV.

During the term, 418 course sections met in labs and studios during the day. Total weekly student contact hours were 20,158. For general reference, the weekly mean per section was:

- 21.2 students;
- 2.27 room hours;
- 48.2 student contact hours.

Buildings with the highest lab/studio contact-hour totals were Bailey Science Center, Fine Arts Building, West Hall, and Nevins Hall. These four buildings accounted for about 69 percent of all lab/studio contact hours, and housed 55 of the total 86 rooms or about 63 percent of the lab/studio inventory.

**Time Utilization**

A common guideline for labs and studios is 50 percent time utilization, or 20 hours per week assuming a 40-hour week. If the mean hours of usage meet that guideline, the general implication is that the number of labs and studios is appropriate. During Fall 2014, the average utilization was 11.7 hours per week. Thirteen of 86 rooms were scheduled more than 20 hours per week, and 40 were scheduled fewer than 10 hours per week.

However, due to the need for specialized equipment, laboratories are not interchangeable in the manner that classrooms are. Even when taking the most draconian approach to space planning, it is difficult to reduce the number of labs required to fulfill programmatic requirements. A Microbiology lab requires different equipment from a Physiology lab, for example, and there is not enough space to house the equipment for both in the same lab. Some lab functions are mutually exclusive and therefore require separate spaces. A Studio Art space that generates dust would not be compatible with painting, for example.

In the preceding Classroom Utilization section 3.1, almost all rooms were scheduled by the Registrar. Labs and studios, however, are mostly departmentally controlled. The table below shows utilization by department.

Department	n	Hrs Per Week			Mean Sec
		Mean	>=20	<=10	
Academic Affairs	15	12.0	3	8	21.4
Arts	17	12.1	0	5	13.3
Biology	10	15.8	3	2	29.5
Centralized Advising	1	7.7	0	1	23.0
Chemistry	5	6.2	0	4	17.3
COB / COE / CON	1	7.7	0	1	44.7
COBA	2	5.5	0	2	29.4
COEHS Shared	4	4.7	0	4	21.4
Communication Arts	6	14.1	2	3	22.0
Communication Arts - Dance	1	24.7	1	0	17.3
Library	1	5.3	0	1	18.0
Math & Computer Science	2	13.8	0	0	25.9
Music	8	14.1	3	3	17.0
Nursing	2	8.0	0	2	22.5
Physics, Astron & Geo	6	9.0	0	4	20.9
Political Science	1	25.2	1	0	23.9
Psychology & Counseling	1	14.0	0	0	17.5
Sociology, Anthro & Crim Justice	2	8.5	0	1	23.1
Vacant	1	2.5	0	1	24.0
<b>Totals:</b>	<b>86</b>	<b>11.7</b>	<b>13</b>	<b>42</b>	<b>21.2</b>

FIG. 3.16 LABORATORY AND STUDIO UTILIZATION BY DEPARTMENT, FALL 2014

03 Existing Campus Conditions

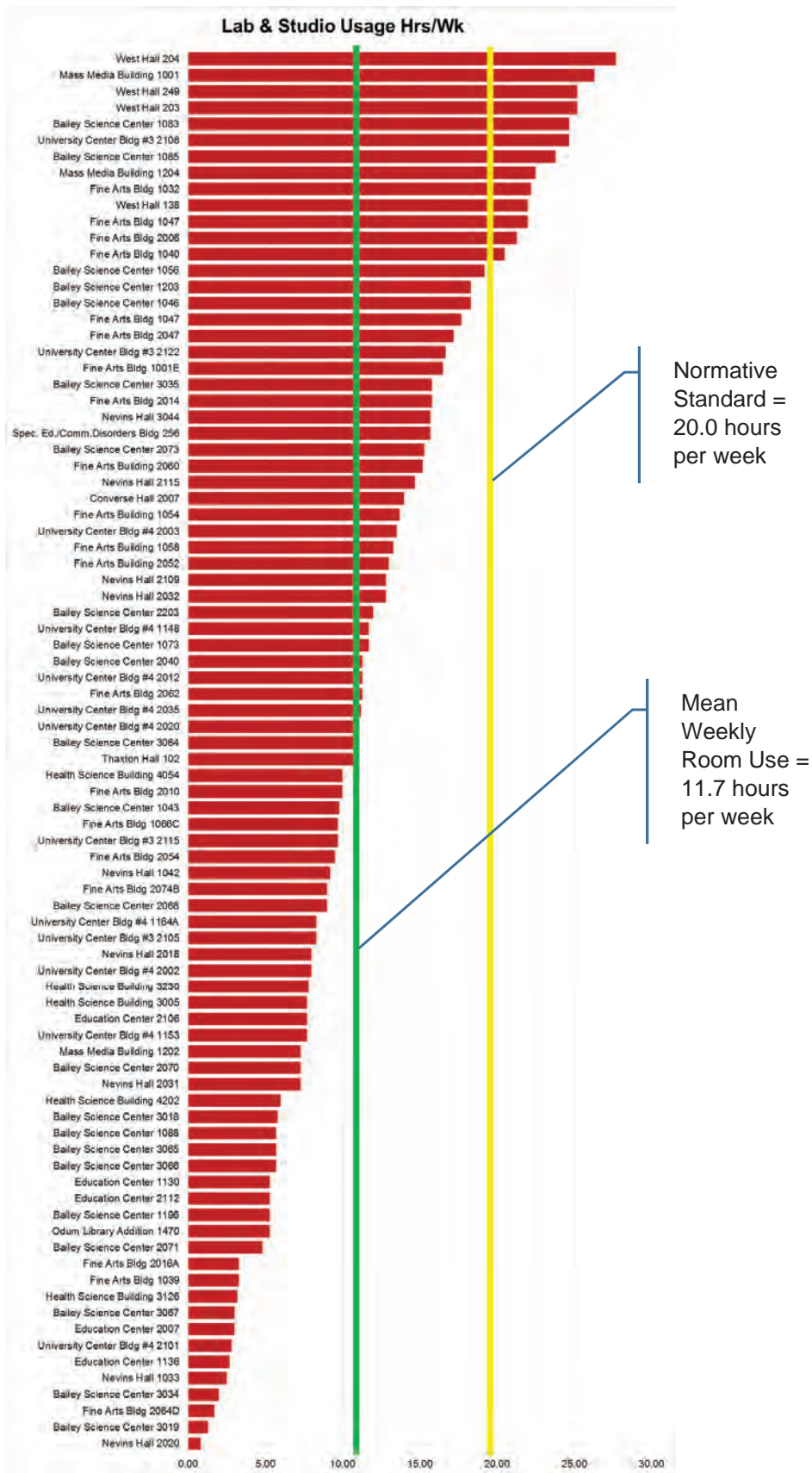


FIG. 3.17 TIME UTILIZATION - LAB & STUDIO USAGE HOURS/WEEK



### Seat Utilization

lab and studio utilization can also be measured by the seat or station occupancy. The typical occupancy rate guideline for labs and studios is 80 percent. The mean room occupancy at Valdosta State was 78 percent, with 32 rooms of 86 meeting or exceeding the guideline. Seven labs or studios had abnormally high (>100%) occupancy suggesting that the sections assigned to the room actually use more rooms than the one listed, or the section spreads its use of the space beyond the scheduled time, or that students are over-filling the room, or some room station counts may not be accurate. See Appendix 2.6 - Table VI.

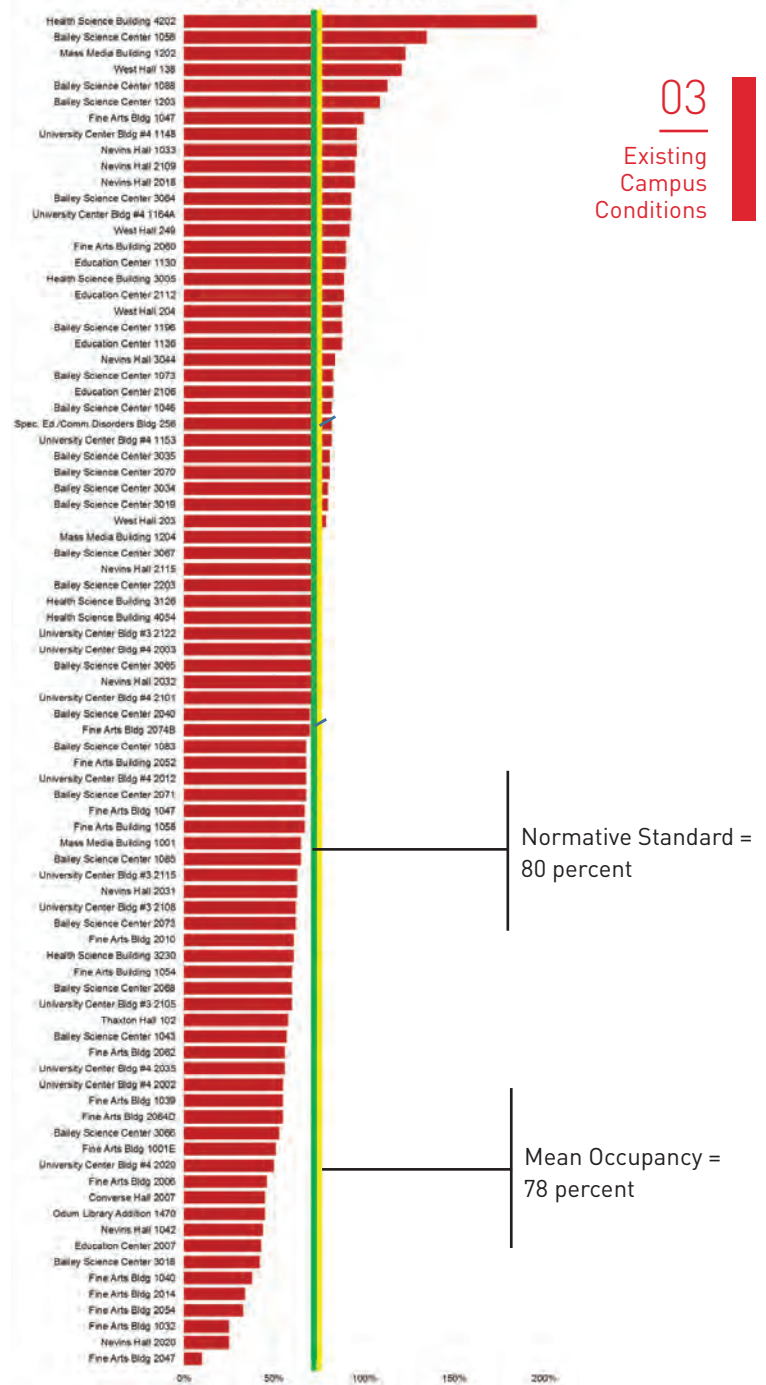
When the occupancy is low, there is a mismatch between the sizes of existing spaces and the sections that are scheduled in them — small course sections are meeting in large rooms. In some cases this can be the result of too many lab sections being scheduled for a particular course. But with upper-level labs or courses that are scheduled once per year or less, schedulers have less control over section sizes. These courses may be required for students, but the number of students who need to take them in a particular semester may be significantly smaller than the number of stations in the lab. Thus it may be difficult to achieve occupancy guideline targets when these labs are included in the data.

**FIG. 3.18** NASF PER STATION BY DEPARTMENT, LABS AND STUDIOS, ALL SCHEDULED LABS, FALL 2014 AND SPRING 2015, DAY AND EVENING

Department	n	NASF / Station
Academic Affairs CR	15	33.7
Arts	18	49.8
Biology	11	46.3
Centralized Advising	1	30.0
Chemistry	6	54.0
COB / COE / CON	2	36.7
COBA	3	37.0
COEHS Shared	5	31.6
Communication Arts	6	49.2
Communication Arts - Dance	1	94.2
Library	1	20.3
Math & Computer Science	2	32.1
Music	8	58.1
Nursing	2	103.6
Physics, Astron & Geo	10	37.4
Political Science	1	24.0
Psychology & Counseling	1	32.1
Sociology, Anthro & Crim Justice	2	31.8
Vacant	1	32.6
<b>Totals:</b>	<b>96</b>	<b>44.5</b>

### Space per Station

The required space per station for labs and studios varies widely, not only by discipline, but also within a discipline, depending on the types of labs, the program requirements, and program focus. The table below shows the NASF per station by department for labs and studios.



**FIG. 3.19** LAB & STUDIO % STA. UTILIZATION

**Time Block Analysis**

See Appendix 2.7 - Table VII, page 2. Lab utilization was fairly consistent throughout the week, with Tuesday, Wednesday, and Thursday morning and afternoon having the heaviest usage. Only during the afternoons of these three days were more than 50 percent of the rooms scheduled.

Friday afternoon and the evening hours had by far the lightest utilization.

**HEGIS CATEGORY: 200 (Laboratories and Studios)**

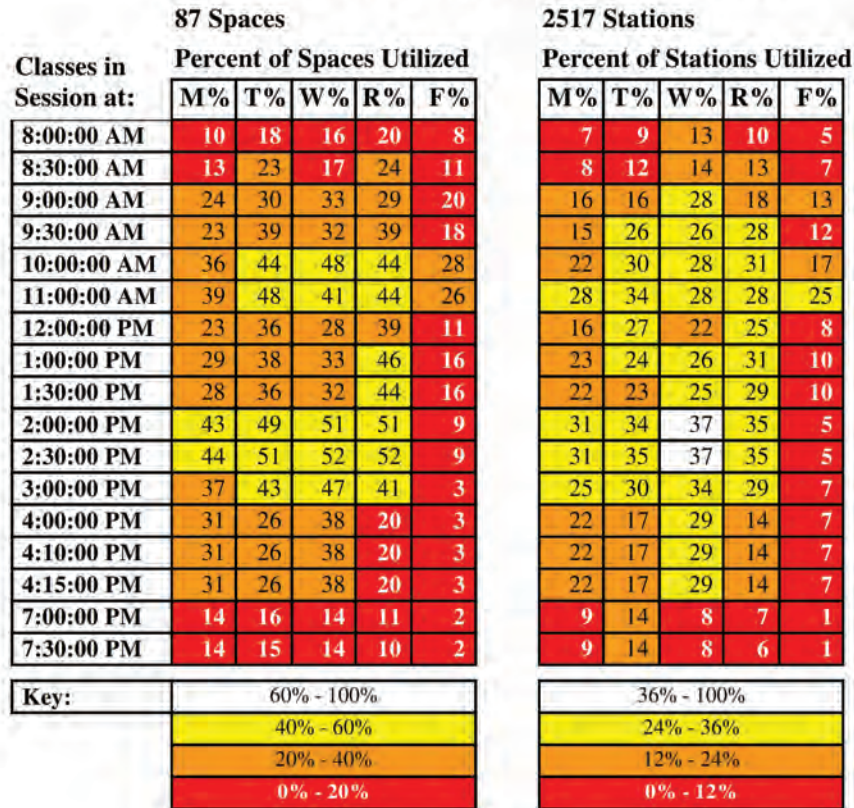


FIG. 3.20 TIME BLOCK ANALYSIS

**Fall 2014 vs. Spring 2015**

Whereas Fall 2014 classroom usage was significantly higher than Spring 2015, lab and studio usage was very close between those two terms. The difference in contact hours is about 10 percent, and Spring scheduled hours per week were just under 1 hour less per week.

Term	Labs	NASF	Stations	Sections	Hrs / Week	Mean Sec Size	Mean Sta Occ	Contact Hrs / Week
Fall 2014, Day	86	92,783	2,480	418	11.7	21.2	78%	20,158
Spring 2015, Day	88	94,401	2,484	401	10.9	19.8	79%	18,022
<i>Difference F14-F13</i>	2	1,618	4	-17	-0.8	-1.4	1%	-2,136

FIG. 3.21 FALL 2014 VS. SPRING 2015

Term	Labs	NASF	Stations	Sections	Hrs / Week	Mean Sec Size	Mean Sta Occ	Contact Hrs / Week
Fall 2013, Eve	48	56,021	1,531	117	5.6	24.3	79%	6,024
Spring 2014, Eve	60	66,543	1,797	117	4.6	20.8	70%	5,285

FIG. 3.22 EVENING LAB AND STUDIO USAGE

**Evening Lab and Studio Usage**

Up to this point, the lab and studio analysis has focused on Daytime (8AM-4PM) usage. Evening usage is usually considered separately as it is not a driver in determining the optimum number or size of labs or studios. Valdosta’s evening scheduling window is Monday through Thursday, 4PM to 10PM (24 available hours per week), with just a small number of sections running past 10 or meeting on Friday night.

The number of evening contact hours, both Fall and Spring (Fig. 3.22), accounted for 21% of all lab and studio contact hours during the 2013-2014 Academic Year. This pattern continued, at a slightly lower level into the '14-'15 academic year.

**Academic Department Space Assessment**

The consultant team participated in initial meetings with the Campus Master Plan Steering Committee and the Council of Deans. In those discussions, participants raised several issues regarding academic department space that should be addressed in the campus master planning. Some of the issues included:

- The unwanted dispersion of Colleges and departments to multiple buildings
- Improve classroom technology
- High tech in addition to not in lieu of low tech
- Improve certain spaces in the Fine Arts Building
- Impact of the planned development of One-Stop-Shop for Student Services in University Center

In order to understand these issues and assess the adequacy of current space allocation in a more fine-grained way, we have prepared space use profiles of each of VSU’s academic departments. The sample profile in Figure 3.23 has been annotated to provide an overview of each of its facets

Further description of each facet of the profile:

**A. College and Department Identification**

– self-explanatory

**B. Statistics on People in the Department**

– The number of faculty, staff and students, both Headcount (HC) and Full Time Equivalent

(FTE), in the department in the Fall of 2013 [Source: VSU OIR analysis of IPEDS ADP Data, 2014].

**C. Statistics on Department Offices** – The number of offices in each building the department has offices, net assignable square feet (NASF) of those offices and stations (seats) in the offices assigned to the department [Source: VSU Office of Physical Plant and Facilities Planning FIDM Room Table 6/08/2014 as updated through August 2014, or Space Inventory]

Calculations done on this data include: Stations per FTE Employee as compared to the USG target metric; Percentage of Offices larger than 150 NASF as compared to the USG target; Percent of office service space of all office space assigned to the department.

**D. Scheduled Instructional Lab/Studio Utilization**

– Data taken from DLM Learning Space Analysis on lab and studio utilization. [Source: Course file from VSU Office of Academic Affairs and the Space Inventory].

As described in the Learning Space Analysis, specialized instructional lab and studio spaces are considered by multiple utilization methodologies to be well utilized if they are scheduled half of the time available for scheduling during the week, or roughly 20 hours. The Group identified in the rightmost column indicates a category of lab/studio types based on NASF per student station. These categories are summarized in the chart on the facing page.

If the NASF/ Station varies appreciably from these category levels, more investigation of these particular labs may be indicated.

**E. Tabular Summary of Departmental Space**

– Space assigned to the department is grouped by FICM space category and displayed for each building the department occupies.

**F. Graphs of Departmental Space**

– In Figure 3.23, the section E table is displayed by building, color coded by FICM space type. To the right the graph shows the total departmental space color coded by FICM space type.

In order to more readily grasp the relative position of the departments for each of the metrics tracked, we have developed a series of graphs that display a summary of the data for each department. These graphs are color coded by College:

These summary graphs have been developed and should be read as an aid to reviewing the data underlying the analysis - to identify outlying values, or values that do not match what would be expected by those familiar with space allocation at VSU.

- Green = Divisions of Extended Learning & Aerospace Studies
- Orange = College of Arts & Sciences
- Light Blue = Langdale College of Business Administration
- Purple = Dewar College of Education
- Red = College of Nursing
- Blue = College of the Arts
- Green = Arithmetic Mean

03 Existing Campus Conditions

Where the USG has identified a target value or range for a metric, those are indicated on the graphs with a gray dashed line.

Valdosta State University  
Campus Master Plan Update 2015  
DEPARTMENTAL PROFILES

Department: Sociology, Anthropology & Criminal Justice  
College: Arts & Sciences  
VP: Academic Affairs

College and Department Identification

Statistics on People in the Department

EMPLOYEES	HC	FTE
Faculty	24	22.43
Staff	4	2.95
<b>Totals:</b>	<b>28</b>	<b>25.38</b>

STUDENTS	HC
UG Majors	743
UG Minors	47
Grads	36

OFFICE METRIC			
Building	n Offices	NASF	Sta
University Center Bldg #1	27	3,702	30
<b>Totals:</b>	<b>27</b>	<b>3,702</b>	<b>30</b>

Statistics on Department Offices

	VSUAc Mean	GA Sys Target
Stations / FTE Employee	1.18	1.55 / 1.1 - 1.2
NASF / Station	123	117 / 120
% Offices > 150 NASF	8.0%	<20%
% Office Support	6.7%	18.9%

single occupant

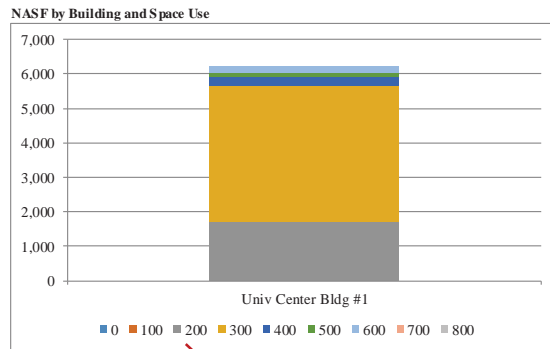
Snapshot of Scheduled Instructional Lab/Studio Utilization

SCHEDULED LAB METRIC, Fall '13 + Spring '14									
Building	Room	Lab	NASF	Sta	NASF / Sta	WRH	Occ%	CH/S x 40	Group
Univ Center Bldg #1	1148	DL C/Lab+	591	25	23.6	4.5	95%	0.108	E
Univ Center Bldg #1	1196	LAB	961	24	40.0	9.3	53%	0.131	E
<b>Totals:</b>			<b>1,552</b>	<b>49</b>	<b>31.8</b>	<b>6.9</b>	<b>66%</b>	<b>0.119</b>	
VSU Group E Means:					30.3	14.9	73%	0.280	

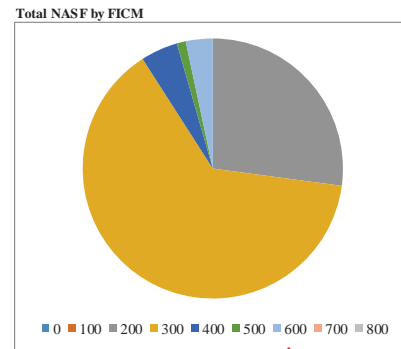
+ IT/CSS Lab

Tabular summary of department space by location and type

NASF by FICM											
Building	n spaces	Total	0	100	200	300	400	500	600	700	800
Univ Center Bldg #1	36	6,221			1,688	3,969	287	69	208		
<b>Totals:</b>	<b>36</b>	<b>6,221</b>	<b>0</b>	<b>0</b>	<b>1,688</b>	<b>3,969</b>	<b>287</b>	<b>69</b>	<b>208</b>	<b>0</b>	<b>0</b>



Graph of space by location and type



Graph of all department space by type

FIG. 3.23 SAMPLE SPACE USE PROFILE

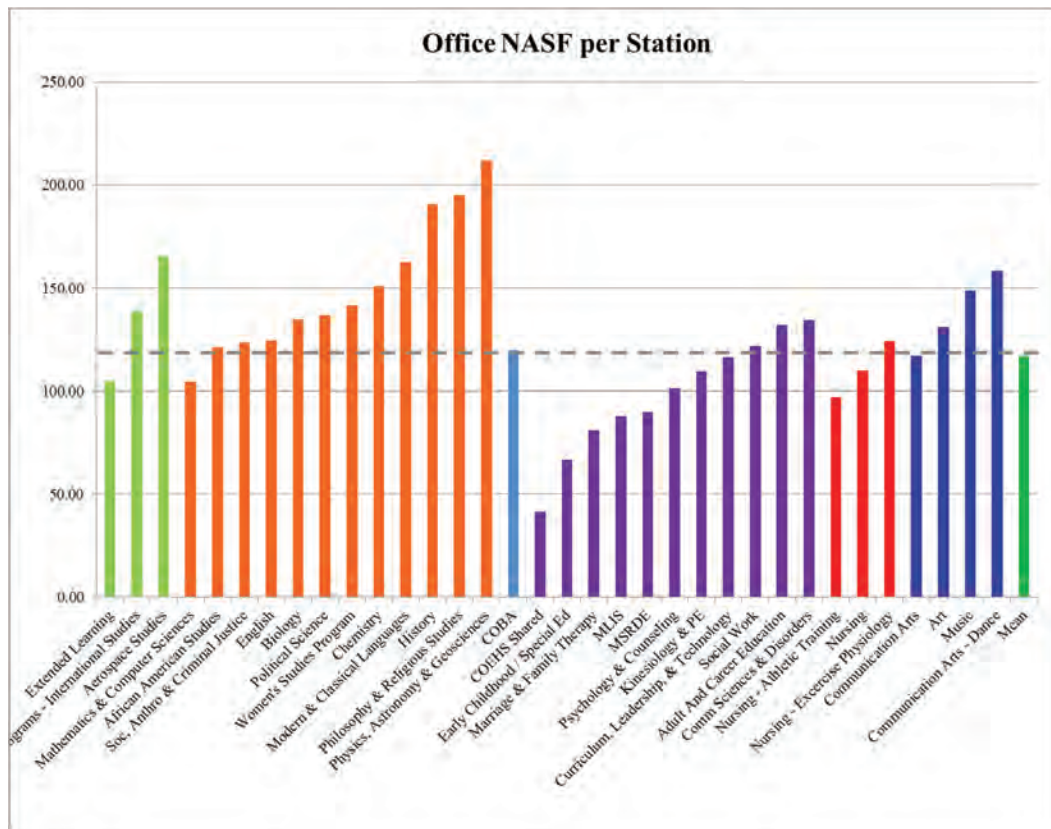
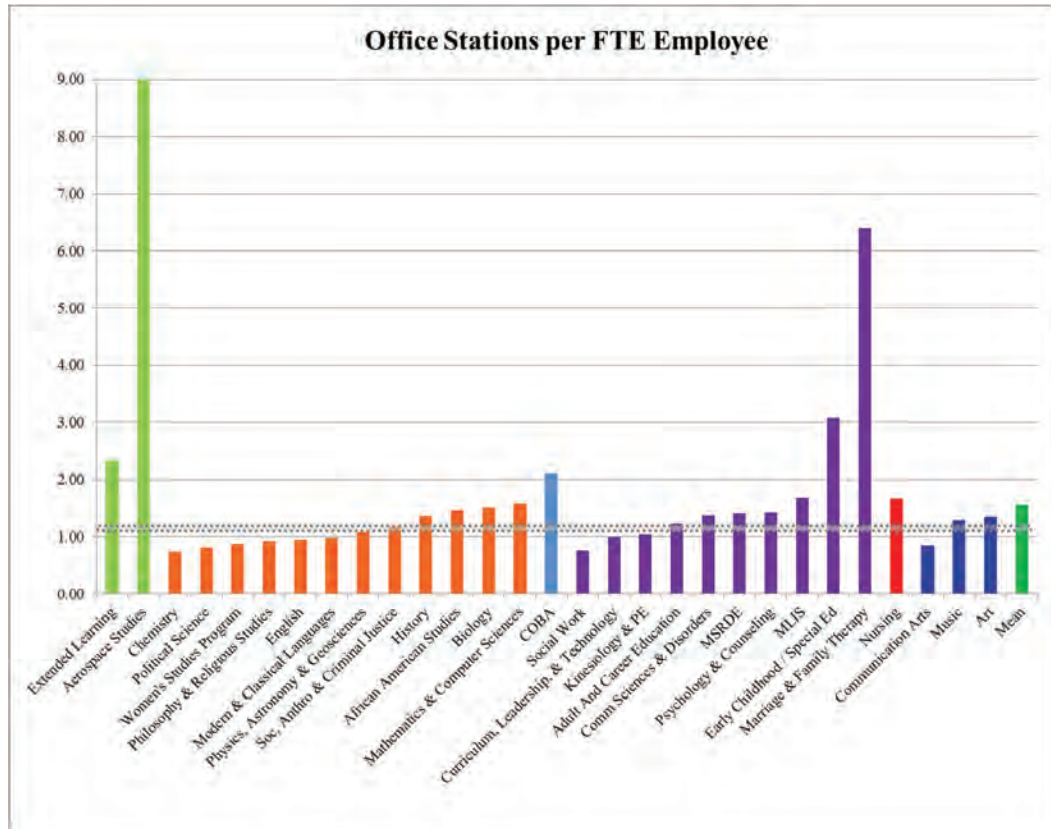
Teaching Lab and Studio Multipliers, with CIP Codes					
<b>Category A</b>	<b>150 NASF / Station</b>	14.02 Aero & Aviation Automotive 46 Construction	14.17,15.06 Industrial Machinery and Equipment 14.19 Mechanical Engineering 15.0611 Metal, Shop, & Welding	14.31 Materials Science Power and Energy 51.24 Veterinary Medicine	
<b>Category B</b>	<b>100 NASF / Station</b>	01 & 02 Agriculture 14.06 Ceramic 50.03 Dance 51.04 Dentistry 50.05 Dramatic Arts	Fisheries / Ichthyology ?Med Surgery 51.2306 Occupational Therapy 51.17 Optometry	51.2308 Physical Therapy Robotics 14.08 Structural Engineering TV / Film Production	
<b>Category C</b>	<b>75 NASF / Station</b>	40.0502 Analytical Chemistry 26.04 Anatomy, Gross 04 Architecture Art, 2-D / Photography 40.0202 Astrophysics 26.02 Biochemistry 26.02 Biophysics 26.04 Cell Biology Chemical Engineering 14.08 Civil Engineering 15.13 CAD/CADD Tech + GIS	51.06 Dental Hygiene EMS 14.01 Engineering, General 01.10 Food Sci and Tech / Cul 26.08 Genetics (lab-based) 40.06 Geophysics and Seism. 26.04 Histology 21 Tech Ed / Industrial Arts 50.04 Interior Design + Textile 04.06 Landscape Architecture 26.05 Microbiology	26.1302 Marine Biology 26.02 Molecular Biology 50.09 Music Performance 30.24 Neurosciences 51.16 Nursing - P and RN 40.0504 Organic Chemistry 51.2 Pharmacy 10.03 Printing and Litho 42 Psychology (lab) Radio Production 51.0911 Radiology	
<b>Category D</b>	<b>60 NASF / Station</b>	45.02 Anthro / Arch (lab) 40.0201 Astronomy 26.01 Biology, General 40.05 Chemistry, General 09.01 Communication	50.07 Drawing, Painting 26.13 Ecology / Enviro Sci 16 Foreign Languages 26.08 Genetics (lecture) 40.06 Geology	26.07 Pathology 40.08 Physics, General 51.22 Public Health Zoology	
		11.07 Computer Science	09.04 Journalism		
<b>Category E</b>	<b>40 NASF / Station</b>	52.03 Accounting 05.01 Afro-American Studies 50.07 Art History and Appr. 45.06 Economics 13 Education	13.06 Educational Statistics and Research 52.08 Finance General Computer Labs 54 History 23&45 Hum. and Soc. Sci. 22 Law 27 Mathematics	50.09 Music History and Appreciation 45.10 Poli Sci and Govt. 42 Psychology (lecture) 45.11 Sociology 45.12 Urban Studies	

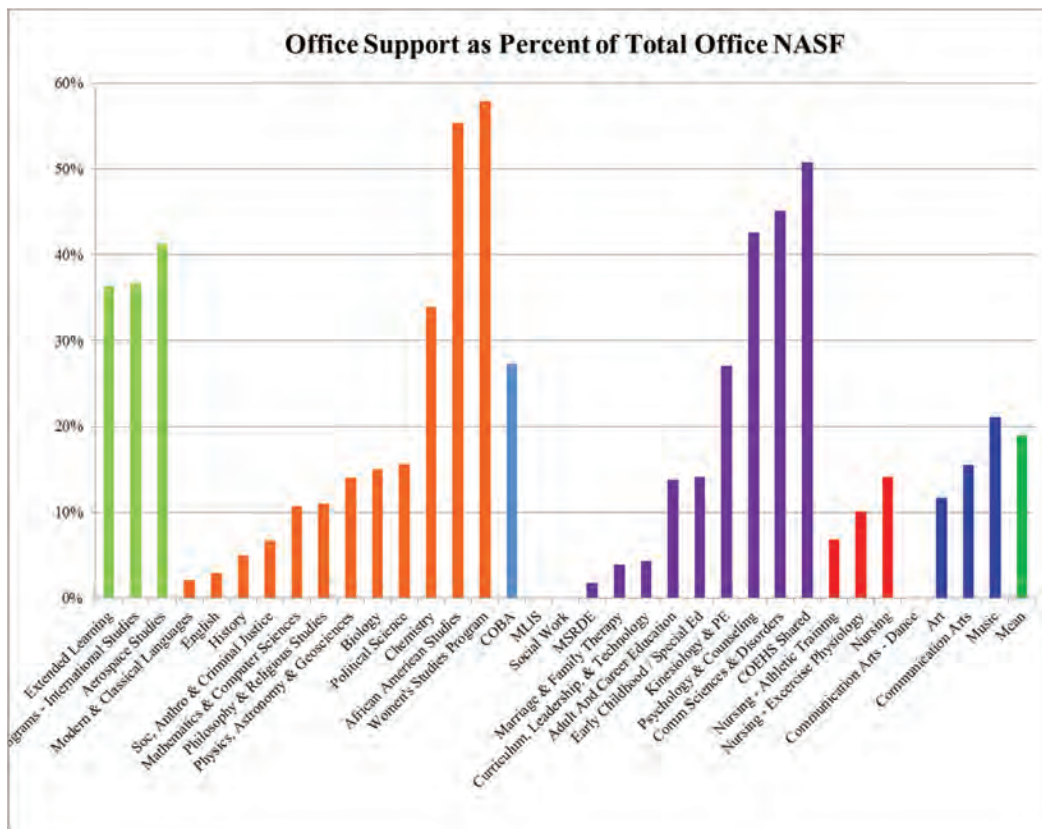
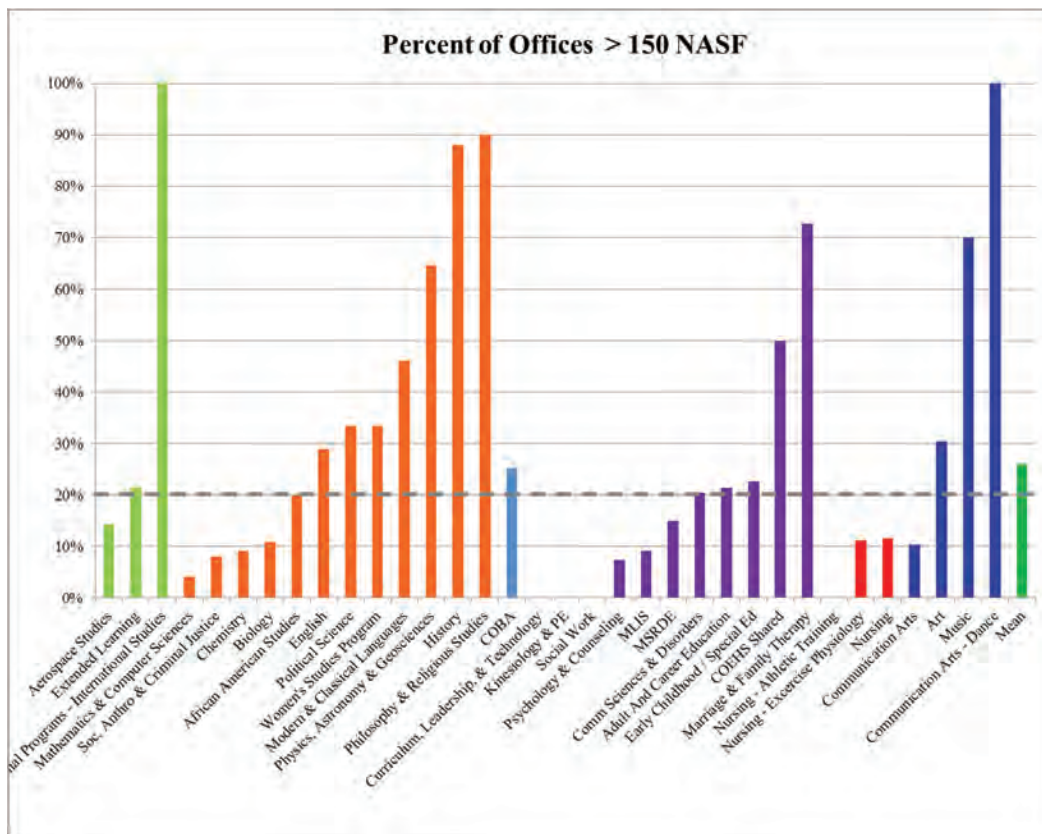
**03**  
Existing  
Campus  
Conditions

FIG. 3.24 TEACHING LAB AND STUDIO MULTIPLIER

OFFICE SPACE MEASURES

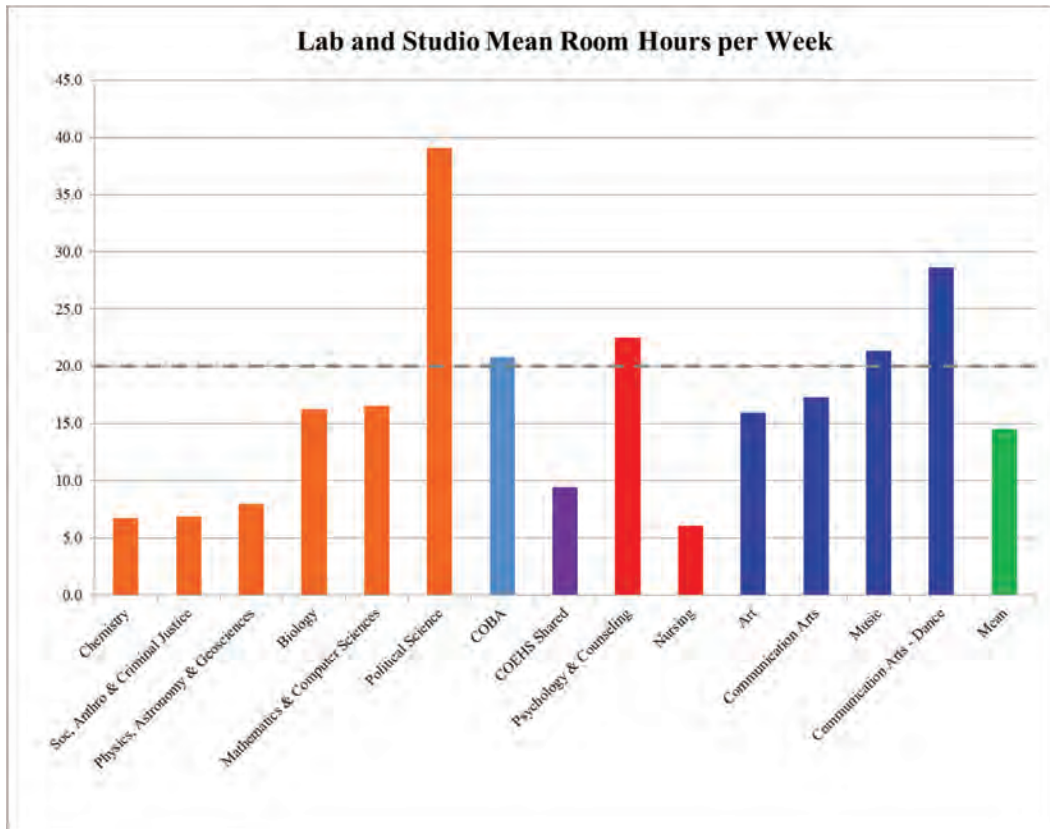
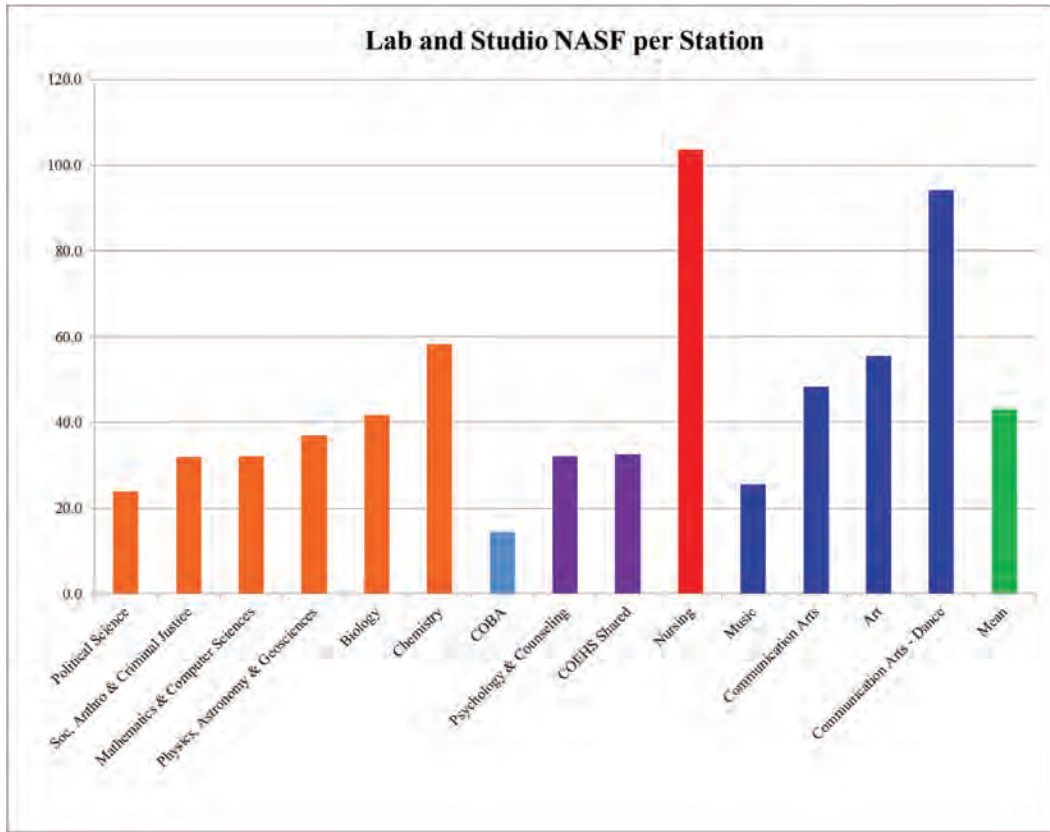
03 Existing Campus Conditions



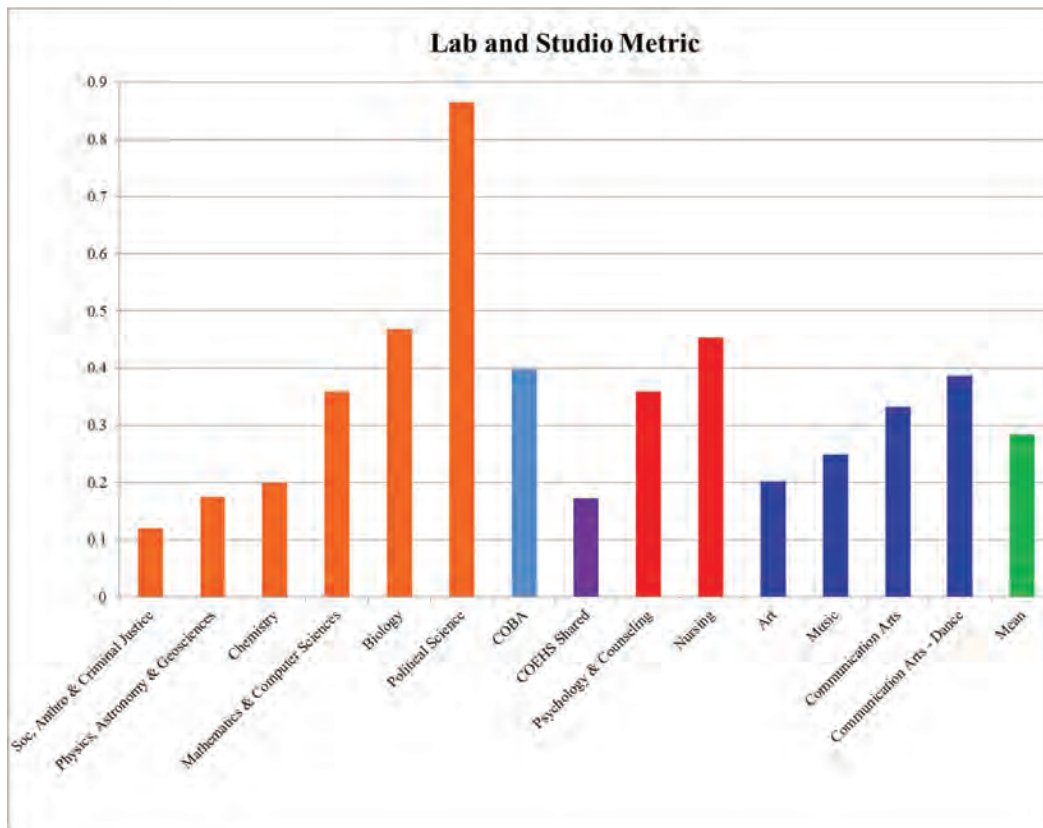
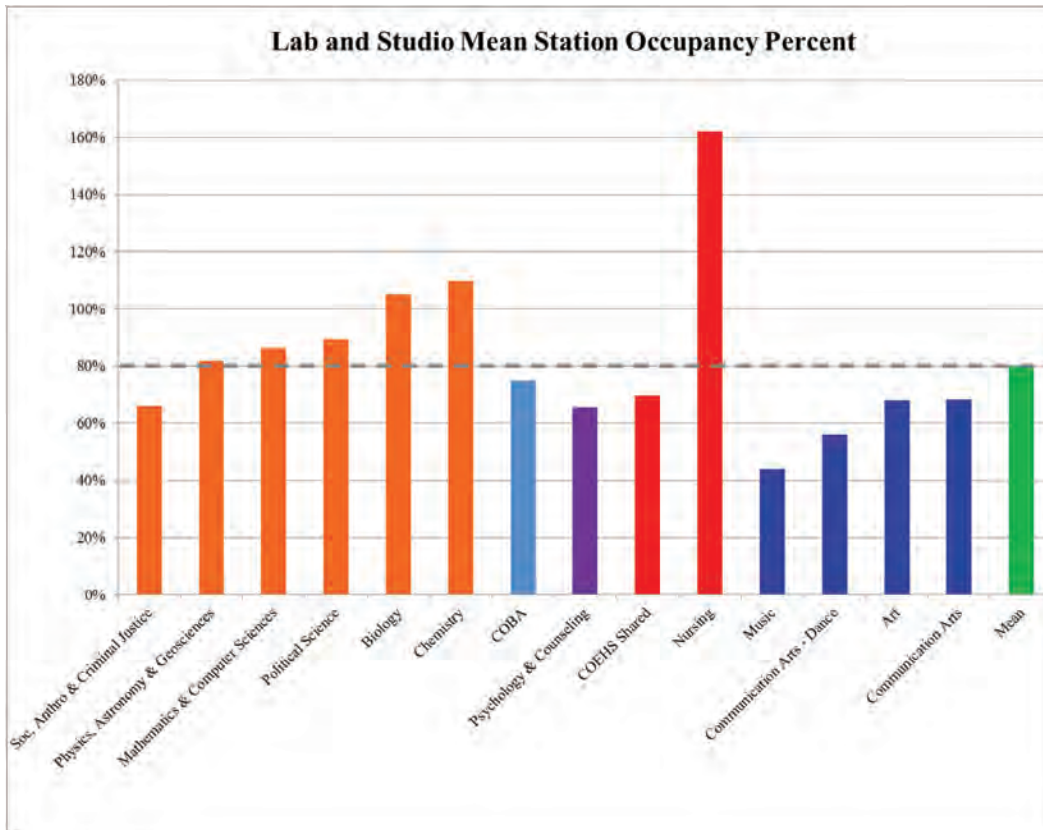


LAB & STUDIO SPACE MEASURES

03 Existing Campus Conditions







### Qualitative Issues

The foregoing analysis focuses almost exclusively on quantitative measures to assess space sufficiency. Of course the quality or suitability of space for the functions assigned to it have a strong impact on utilization and effectiveness. Through discussion with users of the buildings and the consultant team's observations, the following comments provide an overview of the key quality concerns.

#### **Bailey, Odum, Converse, Health Sciences, University Center**

Very good condition, contemporary designs generally well-suited for current uses.

#### **Nevins, Education Center, West Hall**

Good condition, building interiors and teaching space design and equipment becoming dated and should be upgraded

#### **Fine Arts Building**

Good condition, but original design in the building opened in 1969 at an institution and College of Arts (with much smaller enrollment) was technically flawed with insufficient sound separation and poor functional adjacencies. This has created nearly insolvable issues with sound bleed from space to space, creating "noise pollution" that disrupts teaching, rehearsing and performances. Moreover, some important space types for current learning in the Arts are simply missing, such as a quality black-box theatre. The result of these deficiencies

and the impacts of increased enrollment over time has been to attempt to manage these conflicts through scheduling – a sensible approach but ultimately limited. The time has come to separate some of the conflicting uses allowing expansion in vacated space.

#### **Barrow, Pound, Powell, Thaxton**

These historic buildings, all at least partially renovated, will require additional investment to optimize their support of the University's current needs.

#### **Domestic-scale wood frame Buildings**

These buildings, generally located in the blocks bounded by Georgia Avenue and West Moore Street, as well as Patterson and Brookwood, have been used for various small-scale offices. Sometimes the fit of function and space is successful, in other cases the fit is neither efficient nor effective. In all cases, these types of buildings were not designed or built to handle the occupancies and many of the uses of academic and administrative units. Tactically, it can be difficult to budget maintenance and upgrade funds at the levels required – typically higher on a per-square-foot basis than for institutional-grade buildings. Programmatically, these small, separate buildings can have an isolating effect on the functions and people that occupy them. These small structures could be put to more appropriate use, or taken off-line to conserve maintenance expenditures.



*Sawyer Theatre, Fine Arts Building*

## Recommendations

- Review space tracking, inventory, database and reporting routines. As more emphasis is placed on space management and efficient use of space resources, the accuracy of this data becomes more important. Anecdotally, we heard from the staff member responsible for entering data into Banner that the ability to check the results of the data-entry and produce reports is limited. Consider a more user-friendly software for the updating and editing and creating a series of reports that can assist with data verification and integrity, as well as analysis.
- Given the documented underutilization of VSU's general-purpose classrooms, it is essential to right-size the classroom inventory by confirming those space that can/should be converted to other uses and developing plans for these conversions. This is an incremental approach that can respond to strategic goals (such as increasing section sizes in certain subject areas) and enrollment trends (should enrollment remain stable over the long term, decline further or increase).
- Refine and refresh classroom upgrade planning to ensure continuous improvement of this core resource.
- While utilization of specialized instructional spaces – labs and studios – is generally lower than normative targets, we do not recommend converting a portion of these spaces to other

non-lab uses. These spaces are typically more heavily-serviced than other spaces and therefore more expensive to convert (and to replace when enrollment might climb in the future) so converting them to less technically demanding uses is not economic in the short and medium term. Should research initiatives in lab-using disciplines increase, instructional labs could be shifted to meet research needs if demand for instructional space remains low.

- Remediate functional and capacity problems in Fine Arts by relocating a department to allow separation of activities with differing sound producing and sound tolerance characteristics.
- Develop a plan to renovate historic academic buildings such as Barrow, Thaxton and Pound to create contemporary learning environments.
- Develop a plan to relocate functions from the domestic-scale wood frame buildings to create strategic synergies with related departments. Determine the best use, most sustainable use of these buildings for the future.



*Pound Hall, North Campus*

### 3.2 CAMPUS GROUNDS

#### Landscape Assessment

The landscape assessment takes a closer look at the existing spaces connecting the built environment and their organizing patterns. These spaces not only weave the campus together, but also serve as major gathering spaces and are utilized to create an important identity for the university. The assessment also observes transition of the landscape elements from wider campus networks, including the street connections, Azalea and Camellia trails, to the surrounding neighborhoods. The landscape areas / open spaces were carefully assessed considering the surrounding building uses/development types, main function of the space and the integrated relationship between the outside and the inside of the buildings. Based on this information the spaces were then subdivided into multiple categories.



03

Existing  
Campus  
Conditions

#### Main Campus

The main campus is more diverse than the north campus. The landscape elements vary from unusable forest areas, grand entrance and gateways, passives areas to courtyards and quadrangle framed by the main buildings on campus.

#### North Campus:

The north campus has a higher concentration of the forest areas located by the Two Mile Branch Creek and also has a lot of areas dedicated to the sports function.



One Mile Trail Plan

- Forest /Dense Vegetation Areas
- Denser Tree Canopy Passive Areas
- Gateway Landscapes
- Sports Landscape
- Courtyards/Quadrangles
- Landscaping/Planting areas
- Undefined/Interstitial Spaces
- Plazas/Pedestrian Pathways
- Parking and Services



**03**  
Existing  
Campus  
Conditions

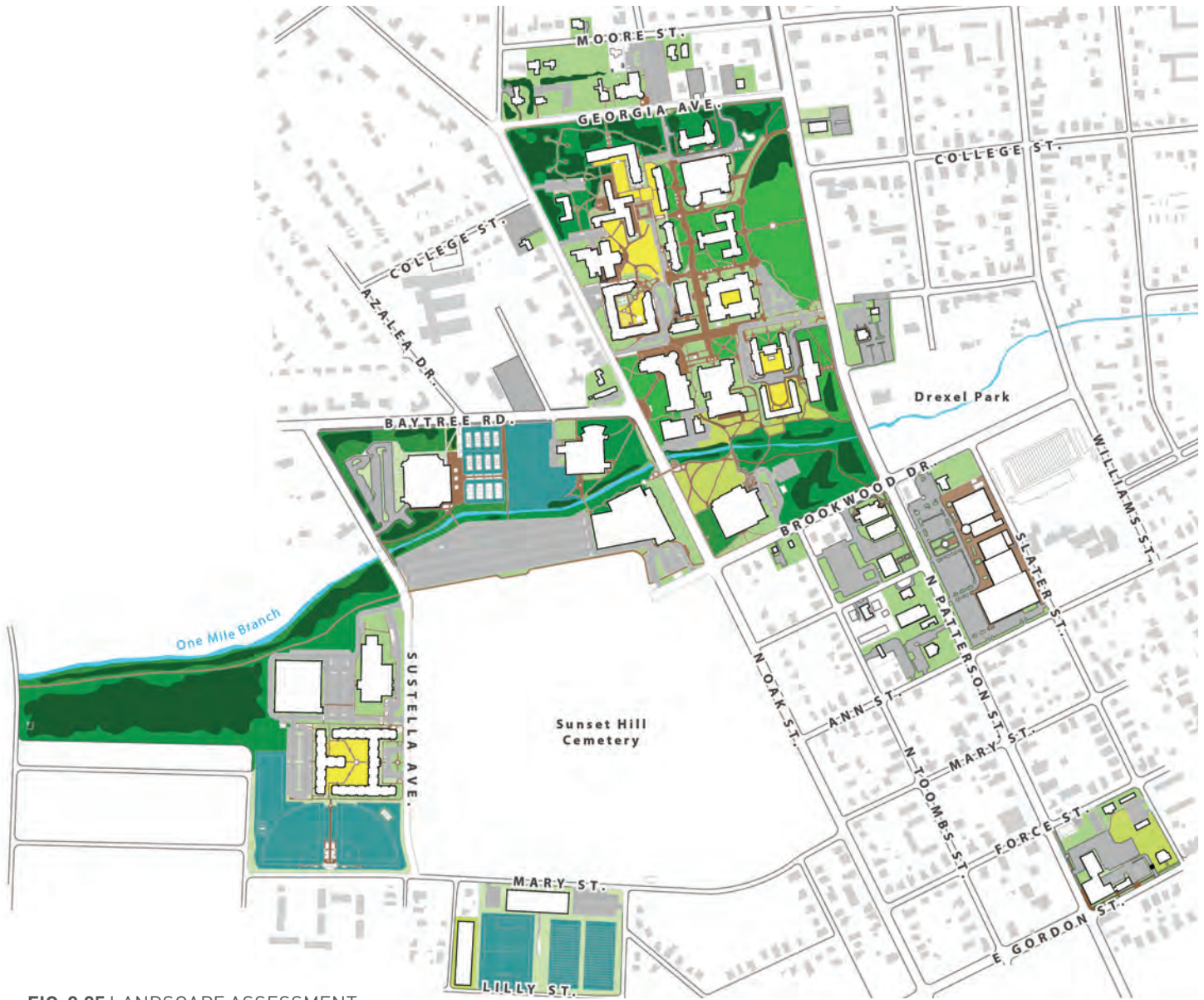


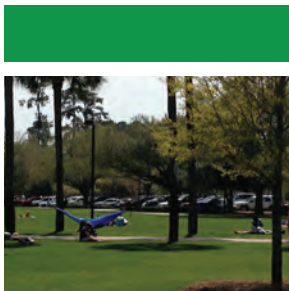
FIG. 3.25 LANDSCAPE ASSESSMENT



03  
Existing  
Campus  
Conditions



**FIG. 3.31 FOREST /DENSE VEGETATION AREAS**  
 These are unmanaged areas with dense natural and organically growing vegetation. These areas are located mostly along the creeks and are critical for habitat and environmental functions



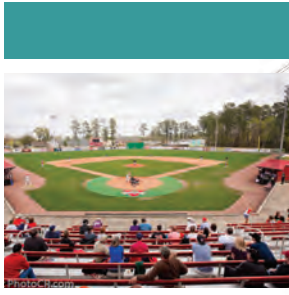
**FIG. 3.32 DENSER TREE CANOPY PASSIVE AREAS**  
 These areas can be distinguished by the dense tree canopy but are actively used by the students and staff members as passive recreational areas.



**FIG. 3.33 GATEWAY LANDSCAPES**  
 These areas are significant in establishing the campus identity and can be distinguished by their grand size, location, and their relationship to major buildings or landmarks.

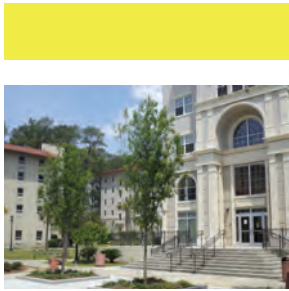


**FIG. 3.34 PLAZAS/PEDESTRIAN PATHWAYS**  
 These are the main pedestrian spines running through the campus and are responsible for establishing the pedestrian environment for the campus.



**FIG. 3.35 SPORTS LANDSCAPE**

*These highlights the areas dedicated to the sports function within the campus.*



**FIG. 3.36 COURTYARDS/QUADRANGLES**

*These areas serves as the hub and of the campus and are defined by the buildings and other landscape elements framing the area.*





**FIG. 3.37 LANDSCAPING/PLANTING AREAS**  
 These highlights the landscaped areas between street edges and the building facades, and are also responsible for creating a proper transition to the surrounding neighborhood.



**FIG. 3.38 UNDEFINED/INTERSTITIAL SPACES**  
 These highlights the areas which are mostly residues for the adjacent spaces and don't have any primarily identified function.

### Land Use Districts

The Land Use Districts illustrate the evolution of the campus and also the existing land use patterns within the campus. The broader campus land-use categories that were identified include:

- Academic (classroom, lab, and science center)
- Support Services (office, administration, general use, student support services, and maintenance)
- Residential (student housing)
- Athletic
- Parking (dedicated surface lots and parking decks)
- Landscape (stand alone, not a part of a particular building/district)



### Main Campus

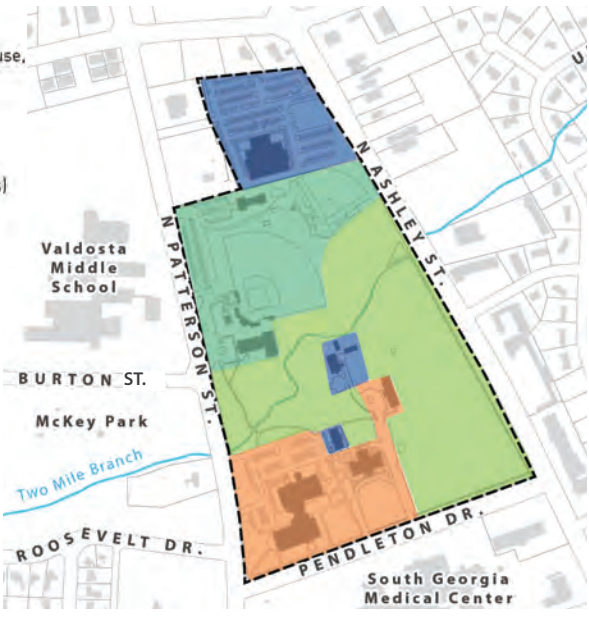
The main campus consists of all the different categories identified. The main area bounded by Oak Street, Georgia Avenue, North Patterson Street and West Brookwood Drive is the most diverse area and has the different uses intermingled with each other, creating a vibrant synergy at the center. The supportive services are mostly located along the major roads – Oak Street, North Patterson Street and Georgia Avenue for ease of accessibility. The campus area west of Oak Street is mostly dedicated for the commuter student parking, sports facilities and some student housing.

### North Campus

Though not as intermingled as the main campus, the north campus has almost all the categories, except for residential.



- Academic (classrooms and science center)
- Support Services (office, administration, general use, student support services, and maintenance)
- Residential (student housing)
- Athletic
- Parking (dedicated surface lots and parking decks)
- Landscape (stand alone, not part of a particular building/district)



**03**  
Existing  
Campus  
Conditions



FIG. 3.39 LAND USE DISTRICTS

## Pedestrian - Bike Connection

### Main Campus

The Main Campus is well connected by paved pathways and sidewalks between the academic buildings, residence hall, open space/plazas and satellite campus sites. Blazer Boulevard pedestrian mall is the major spine with heavy pedestrian movement, contributing in creating an urban plaza character to the campus. All the streets surrounding the campus have a comprehensive sidewalk network with plenty of mid-block crosswalks and signalized intersections providing pedestrian crossing opportunities. In addition to several pedestrian bridges over One Mile Branch, the pedestrian overpass on Oak Street was also constructed to strengthen the east-west connection between the campuses. On the campus periphery at certain locations, the pedestrian crossings are unsafe due to the conflicts created by vehicular movements on high traffic corridors and discontinuous sidewalk network. Georgia Bike Route 10 abuts the VSU campus along N Patterson Street, W Brookwood Drive, N Oak Street and Baytree Road. This designated bike route provides an opportunity for regional connection (including downtown, North Campus and Remerton); however, the bike facilities (sharrows and bike lanes) are missing.

### North Campus

On-campus pedestrian connectivity is well established, but externally the North Campus feels isolated from the Main Campus even though the distance is only one mile. A dedicated bike lane on Georgia Bike Route 10 could provide better connection between the campuses in addition to the VSU Shuttle service.



*Blazer Boulevard Pedestrian Mall*



*Pedestrian overpass on Oak Street*












*Pedestrian crossing on heavy traffic intersection - Baytree and Oak*

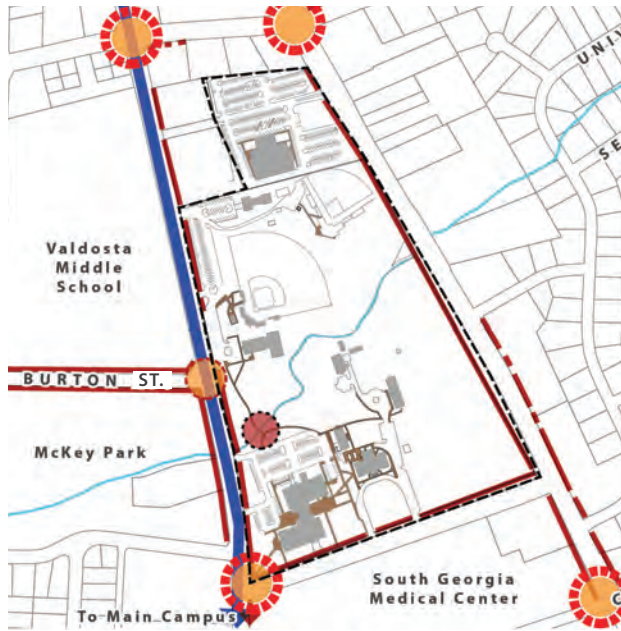


*Missing sidewalk south of West Circle on N Patterson Street*



*Lack of pedestrian connection through the parking lot at University Center*

-  Primary Connections
-  Secondary Connections
-  Pathways
-  Gateway Connections
-  Sidewalks
-  Signalized Intersections
-  Marked Crossing
-  Pedestrian Bridge/Overpass
-  Pedestrian Access Points



03  
Existing  
Campus  
Conditions

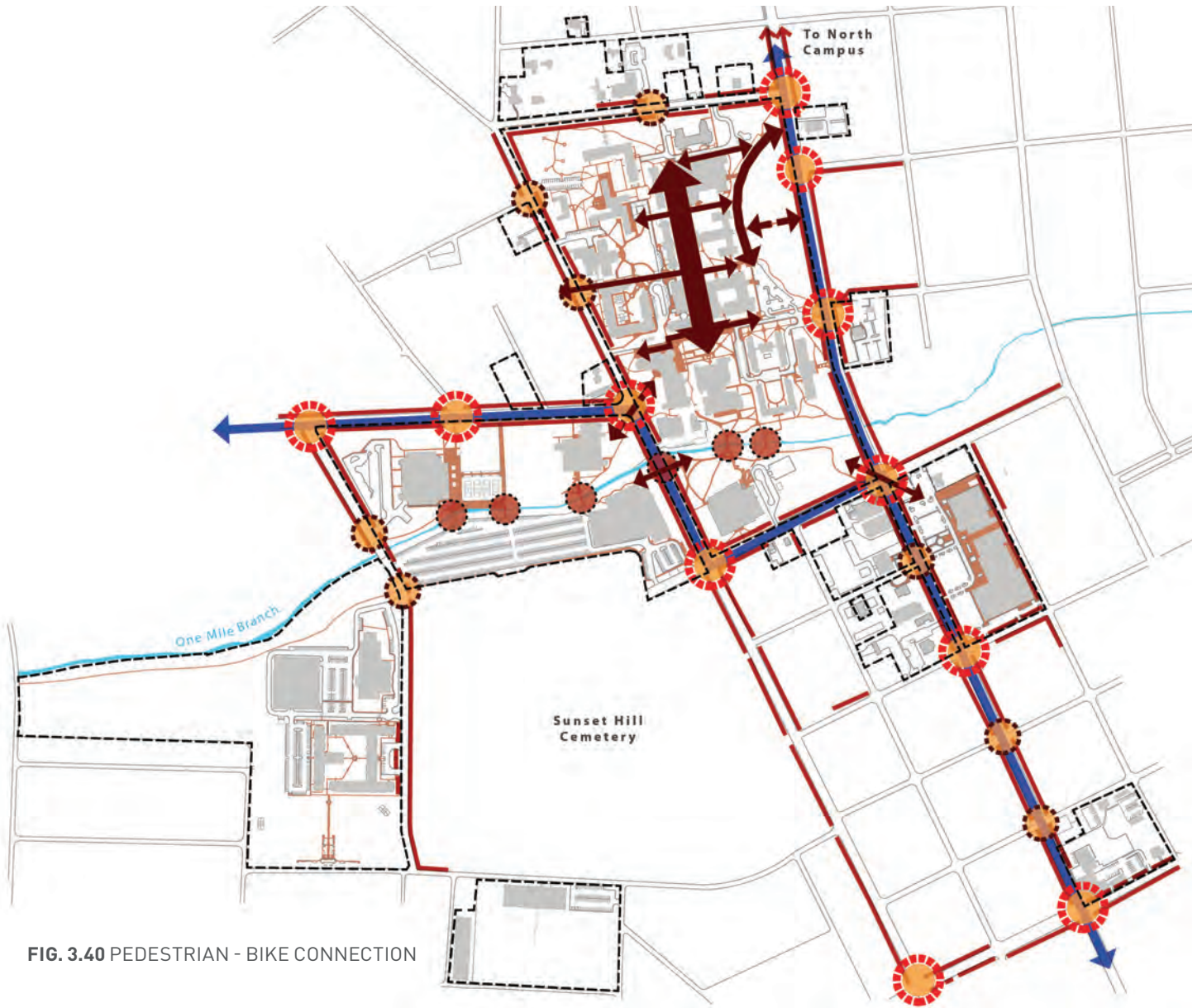


FIG. 3.40 PEDESTRIAN - BIKE CONNECTION

## Vehicular Circulation

### Main Campus

The Main Campus is surrounded by major traffic thoroughfares - North Patterson on east, Brookwood on south, North Oak and Baytree on west. Per GDOT traffic count data, North Patterson and Baytree carry a higher volume of traffic. Portions of North Oak and Brookwood on the southwest corner of the Main Campus have a lower intensity of traffic; however, when the traffic is combined with the other busy corridors, there is greater traffic impact on the intersections. Such higher volume of traffic creates conflicts with pedestrian movement, resulting in an unsafe walking environment. From site observations and using preliminary traffic data, it was noted that the most critical intersections are Baytree and North Oak, and North Patterson and Brookwood. Further study may be required to make future recommendations related to intersection improvements.

There are signal lights placed at regular intervals around the campus; however, the campus has too many vehicular entry points / curb cuts on the major roads, especially near University Center, Georgia Avenue and North Oak Street. These curb cuts create conflicts between vehicular and pedestrian movement. In order to create a safe pedestrian environment, curb cuts should be closed where feasible. North Oak Street has more curb cuts compared to North Patterson, but it has lower traffic volume. North Oak Street has the potential to become a student-oriented, pedestrian friendly corridor with bike facilities.

### North Campus

The North Campus is also surrounded by high volume traffic corridors creating a larger disconnect from the Main Campus. The curb cuts on North Oak Street also contribute to this unsafe pedestrian condition.









*N Patterson at North Campus*



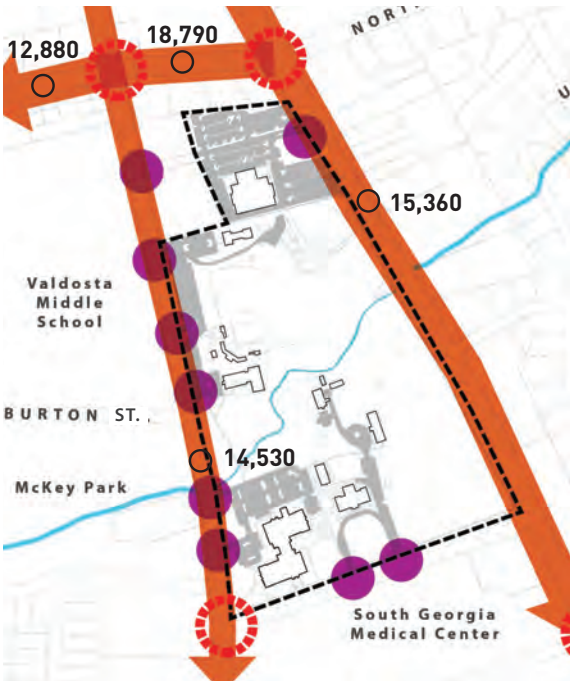
*N Patterson at University Center*



*N Patterson at Entry Gateway / Admission Office*

-  Traffic Count
-  One-way Street
-  Surface Parking
-  Parking Deck
-  Signalized Intersection
-  Curb cuts

Source: GDOT traffic count data, 2013



**03**  
Existing  
Campus  
Conditions



FIG. 3.41 VEHICULAR CIRCULATION

### Parking

Parking at VSU is divided into three categories regulated by permits – resident student facilities serving West Campus; commuter student facilities around the Oak Street Lot and University Center; and faculty parking in a variety of locations across campus. In addition, the North Campus is served primarily by the commuter lot at the Billy Grant Baseball Field and by the lot at the Ashley Cinema. There are a total of 5,769 spaces on campus with 70% dedicated to students.

A parking utilization survey was conducted in October of 2014 for the entire campus. The survey recorded the number of spaces available over the course of one week, every hour from 8:00 AM to 10:00 PM between Monday and Thursday, and Friday from 8:00 AM to 3:00 PM. Five categories of parking were included (student, timed, reserved, staff and ADA accessible). The accompanying illustrations show the approximate intensity of use in two-hour increments for each primary parking facility in the survey.

The parking utilization rate is higher during the morning than in the evening, attributable to the commuter traffic. The employee parking utilization rate is highest during 12-4pm. On the Main Campus the highest utilization is achieved during 12-4pm, whereas on the North Campus, overall utilization is better and the highest rates are achieved almost throughout the day, from 10am – 6pm. The parking allocated for the resident overnight parking has high utilization throughout.

### 3.3 CAMPUS INFRASTRUCTURE

In keeping with USG's space utilization and optimization initiative, no new academic buildings are planned on the VSU campus within the time frame of this master plan. The current campus infrastructure is adequate to meet the existing demand, accordingly no infrastructure projects were evaluated as part of this planning process.

## 03

### Existing Campus Conditions

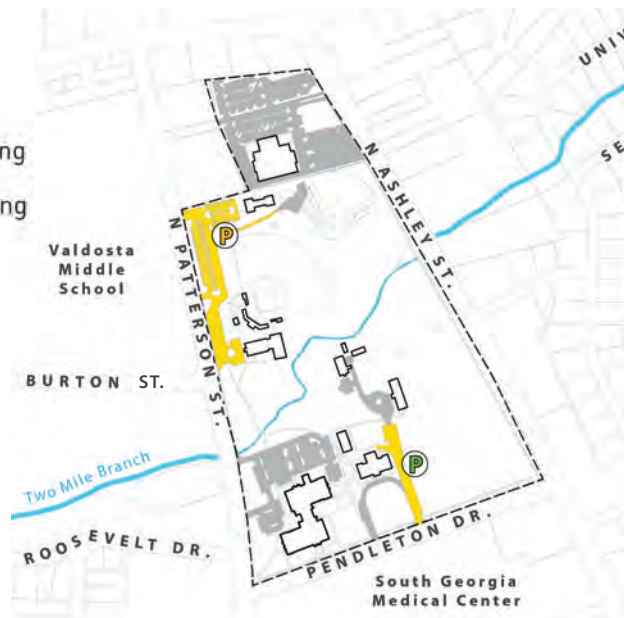


*Existing Parking Structure*



Parking Categories

- Employee Parking
- Resident Overnight Parking
- Commuter Student Parking
- Other Parking
- Driveways



**03**  
Existing  
Campus  
Conditions

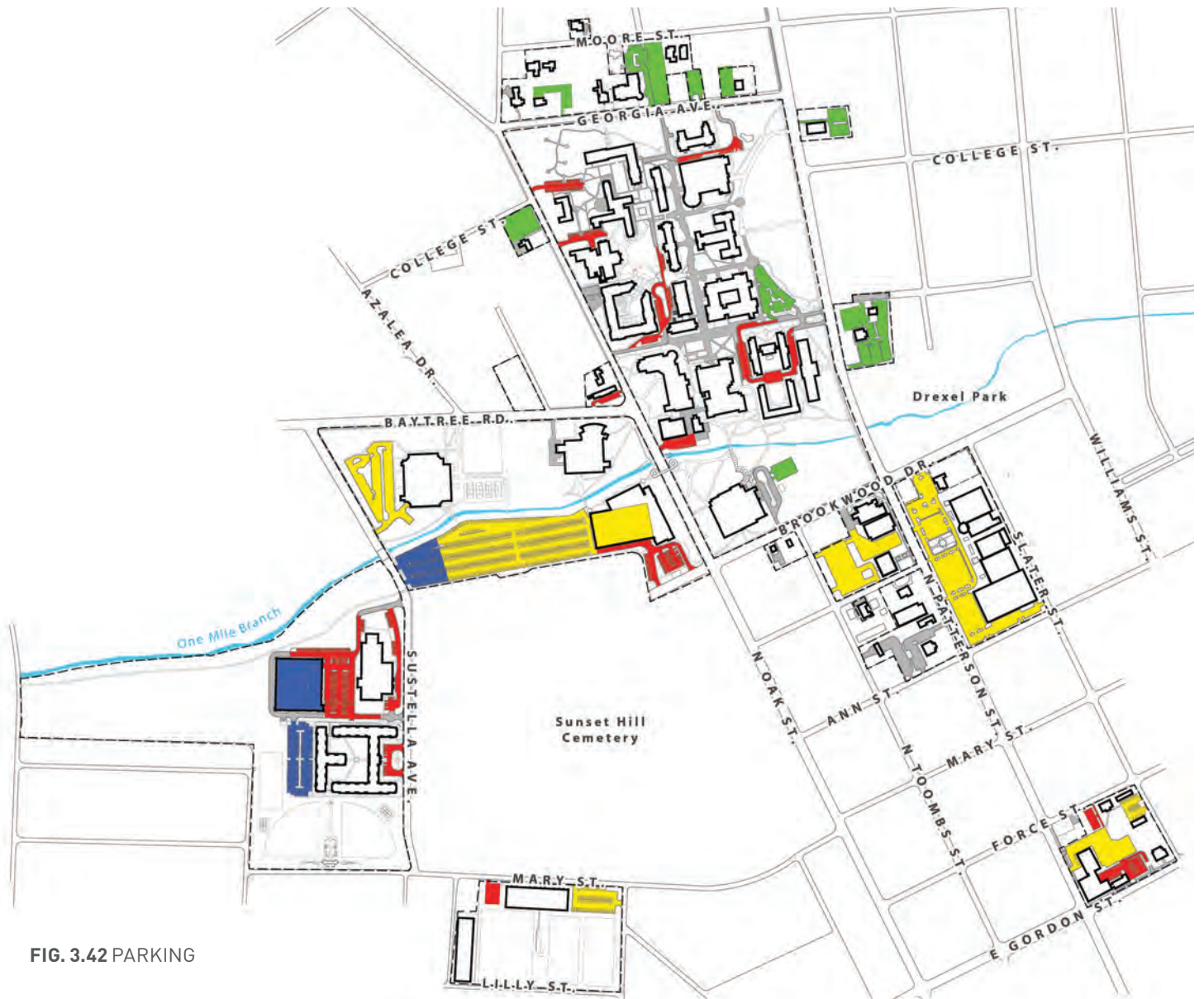
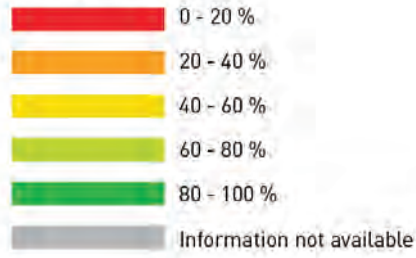


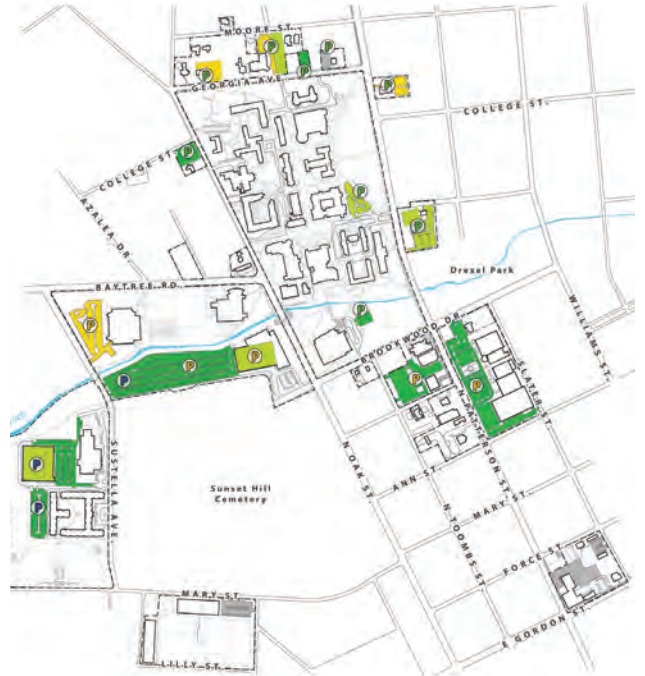
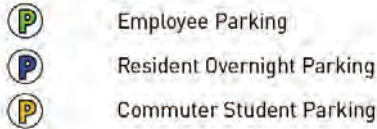
FIG. 3.42 PARKING

PARKING UTILIZATION 8 AM - 10 AM

Parking Utilization Rates



Parking Lot Categories



PARKING UTILIZATION 10 AM - 12 PM

PARKING UTILIZATION 12 PM - 2 PM

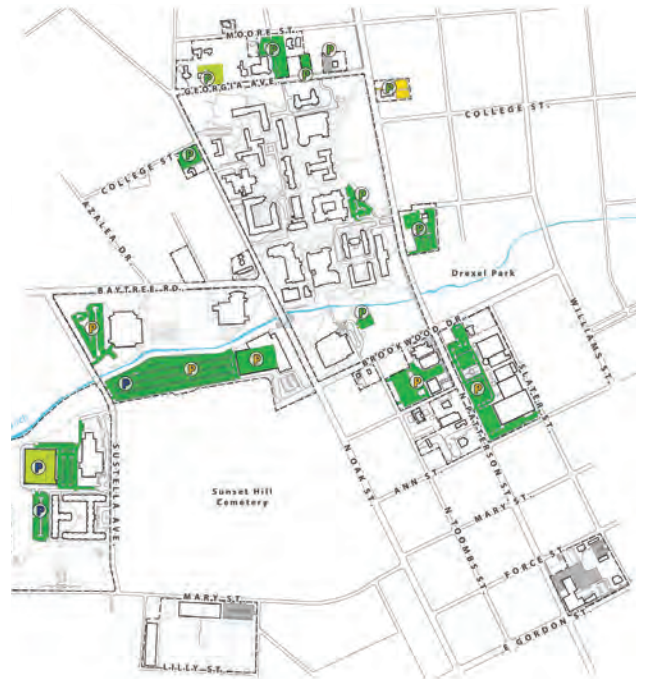
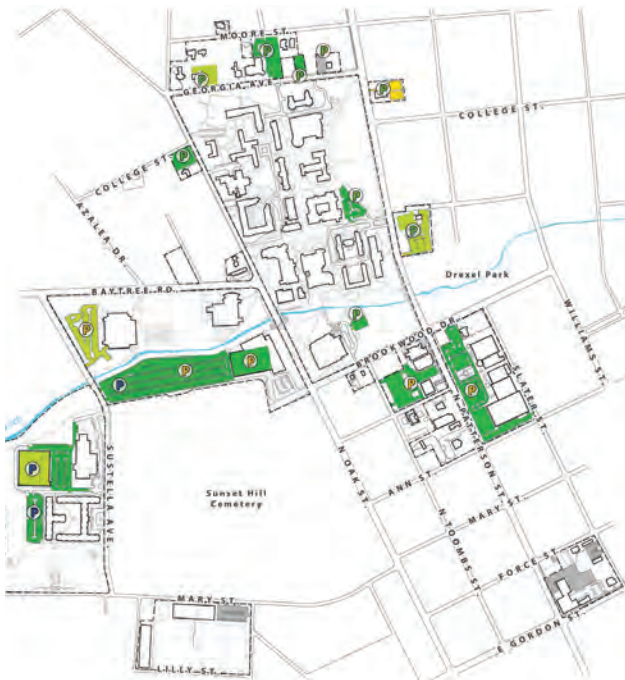
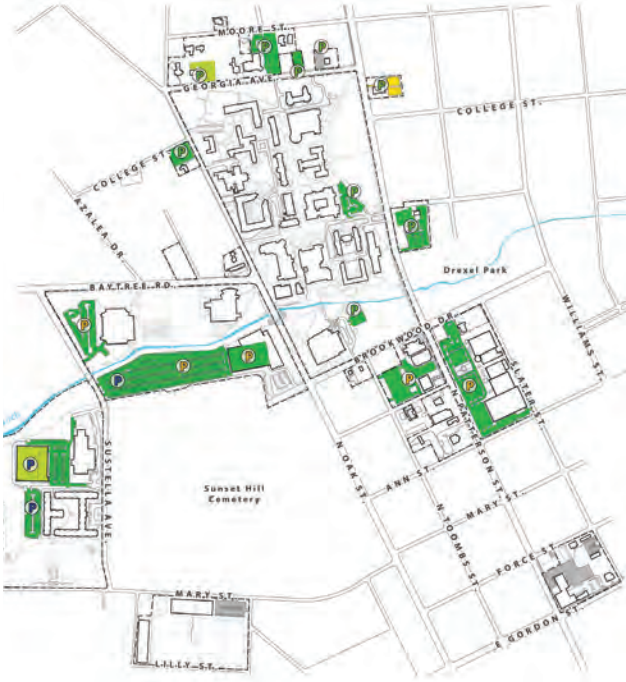
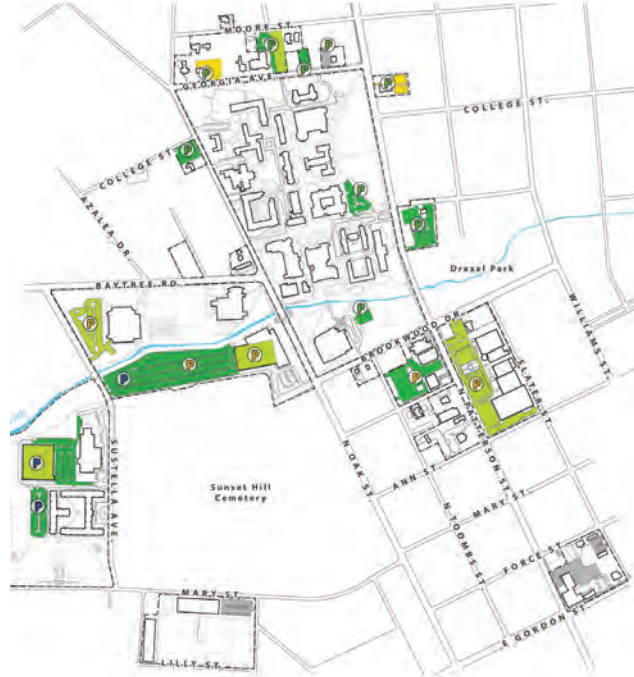


FIG. 3.43 PARKING UTILIZATION RATES - MAIN CAMPUS  
Source: Parking Study, October 2014

PARKING UTILIZATION 2 PM - 4 PM



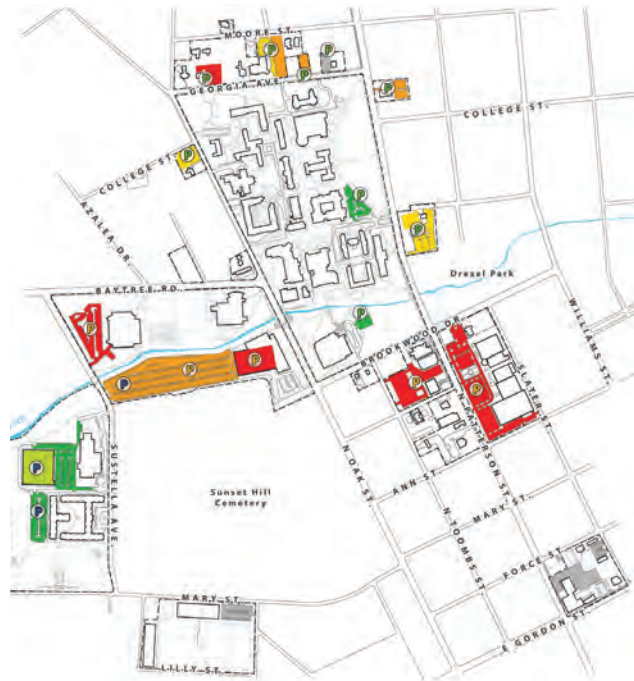
PARKING UTILIZATION 4 PM - 6 PM



PARKING UTILIZATION 6 PM - 8 PM



PARKING UTILIZATION 8 PM - 9 PM

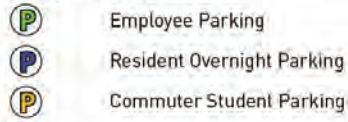


03  
Existing  
Campus  
Conditions

Parking Utilization Rates



Parking Lot Categories



Parking Utilization 8 am - 10 am



Parking Utilization 10 am - 12 pm



Parking Utilization 12 pm - 2 pm



Parking Utilization 2 pm - 4 pm



Parking Utilization 4 pm - 6 pm



Parking Utilization 6 pm - 8 pm



Parking Utilization 8 pm - 9 pm

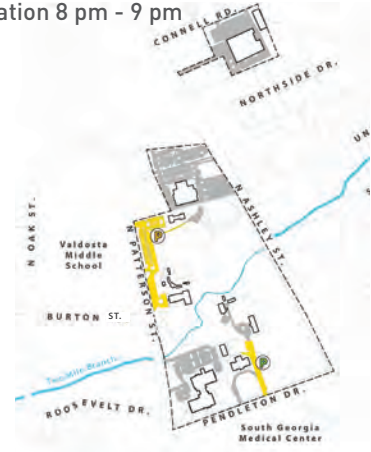


FIG. 3.44 PARKING UTILIZATION RATES - NORTH CAMPUS

Source: Parking Study, October 2014

### 3.4 COMMUNITY SETTING

The gradual evolution of both the City and the University has created a quilted pattern of historic residential neighborhoods, vibrant commercial districts, and idyllic campus settings.

North Campus, which primarily serves the Colleges of Business Administration and Nursing and Health Sciences and includes the VSU baseball and softball fields and the former Ashley Cinema, is situated adjacent to the South Georgia Medical Center and just south of the Five Points commercial district.

To the south, the campus extends towards downtown along North Patterson Street with several smaller buildings on the west side of the street and the University Center on the east. These facilities house a wide variety of meeting rooms, administrative spaces, and instructional spaces. The University Center also sits across the street from Drexel Park and the Bazemore-Hyder Stadium, home to the Blazer football team.

To the west, the College of Education and Human Services and Physical Education Complex extend the campus along Baytree Road, acting as a gateway for most visitors arriving from interstate highway seventy-five. The network of sidewalks in the vicinity of the One Mile Branch offers a tenuous connection to student housing and recreation facilities on Sustella Avenue that are otherwise

separated from the main campus by the Sunset Hill Cemetery.

At the center of it all, roughly equidistant from Valdosta's historic downtown, the Five Points commercial district, and the popular entertainment district of Remerton, is the historic Main Campus, which serves as the heart of the campus at the heart of the community. It is surrounded by the Valdosta Historic District, which is subject to design guidelines covering any new construction or property modifications and includes two areas on the National Register of Historic Places: the Sunset Hill Cemetery and the Brookwood North neighborhood. In addition, the North Patterson and Brookhaven neighborhoods have both been designated as revitalization areas by the U.S. Department of Housing and Urban Development (HUD), with plans for general infrastructure projects such as curb-and-gutter and sidewalk replacement. The crown jewel of the VSU campus, the Main Campus is remarkable for its architectural character, well maintained landscape and grounds, pedestrian-friendly environment, and is home to most of the core curriculum and functions of the University.

One of the critical challenges of the master plan is to strengthen the ties that bind this colorful patchwork of memorable places together into a more cohesive whole.

03  
Existing  
Campus  
Conditions



**03**  
Existing  
Campus  
Conditions

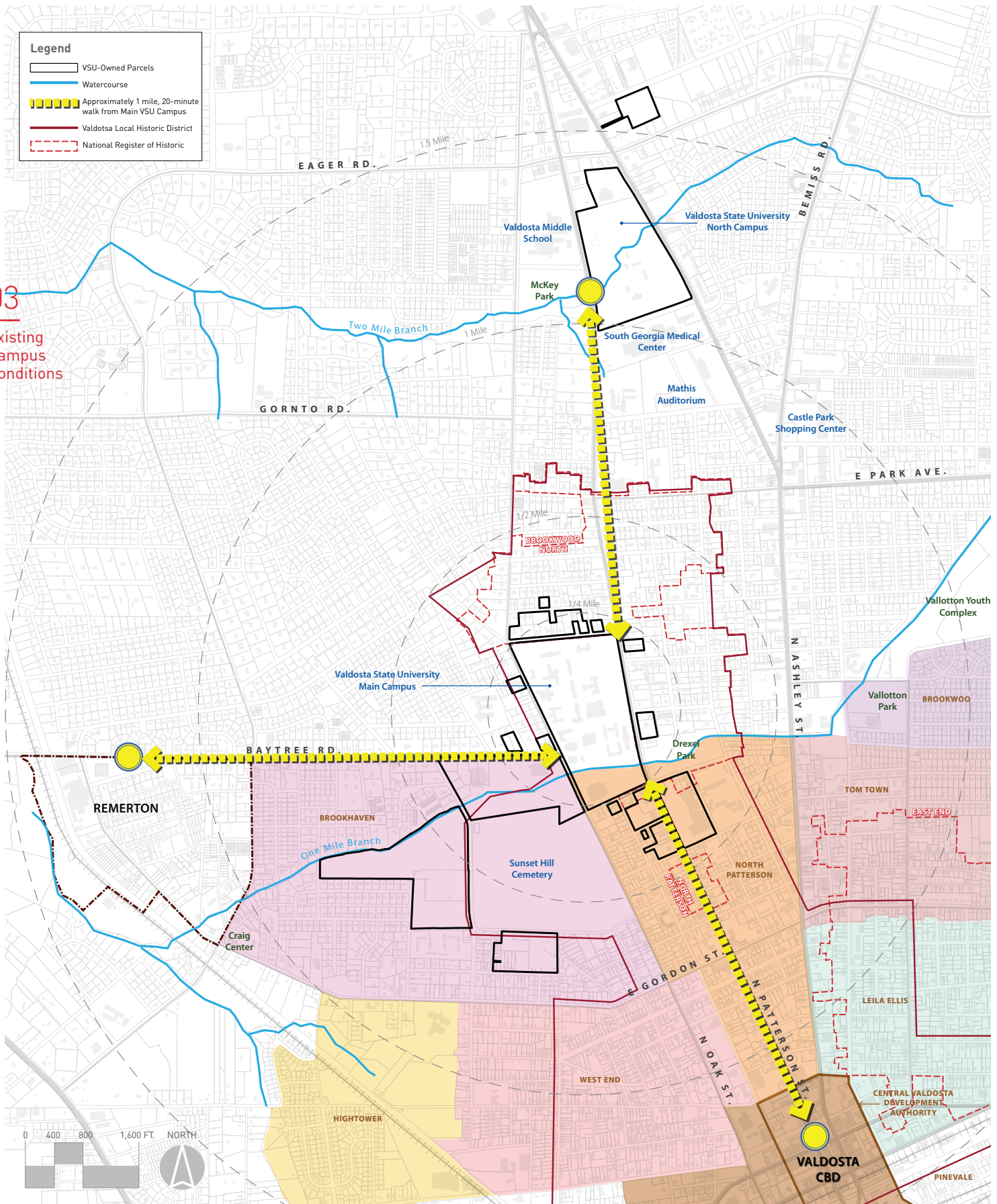


FIG. 3.45 NEIGHBORHOOD CONTEXT

### Local Mobility & Connectivity

The Blazer shuttle system is the only regular transit service in the city and provides a critical link between the disparate precincts of the VSU campus. There are two shuttle bus routes – a black route that circulates around the periphery of Main Campus, and the housing to the west, and a red route that connects Main Campus to North Campus. The shuttles run from 7:30 AM to 11:00 PM Monday through Friday. In addition, a night shuttle operates between Main Campus and Centennial Hall during off-hours, seven days a week. VSU also provides a shuttle service to the Valdosta mall every Thursday. Shuttles run with a headway of approximately 10-15 minutes.

There are two designated bicycle routes through VSU – one along Patterson connecting Downtown to North Campus / Five Points; and one along Brookwood, Oak and Baytree connecting Main Campus with Remerton and the Valdosta Mall. In addition, the Azalea Trail is a multiuse bike-ped facility that links the Craig Community Center with sports fields at Woodlawn Park. While the signed routes are part of a statewide bike network, they are not striped or otherwise marked which could lead to right-of-way confusion between bikers and motorists.

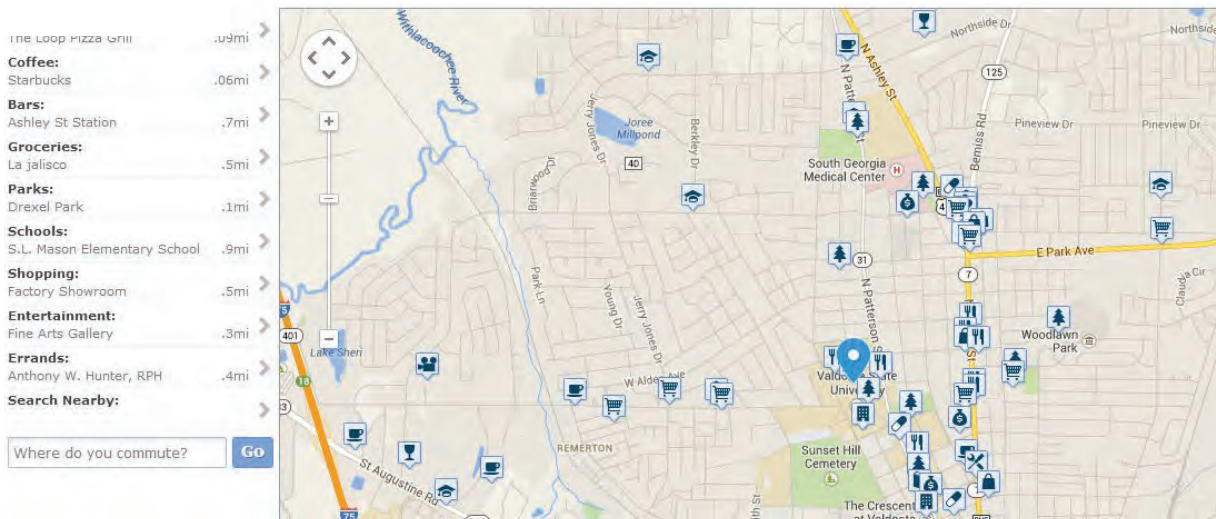
The on- and off-campus sidewalk network is extensive, although limited retail amenities near the campus earns it a walkscore of 65 (out of a possible 100 – i.e. most errands require a car). The closest grocery – a small IGA - is about 0.5 mile east of campus along the Azalea Trail; the



nearest full-sized grocery is another mile to the north along Ashley. The closest regional retail centers are at least 1.5 miles from main campus.

### What's Nearby

**Walkscore - 65** (somewhat walkable) some errands can be accomplished on foot.  
Nearby services - restaurants, coffee shop, bars, groceries, parks, schools, shopping, and entertainment



**FIG. 3.46** NEIGHBORHOOD "WALKSCORE"

Source: The walkscore is downloaded from [www.walkscore.com](http://www.walkscore.com) website and may not reflect the most current condition of the neighborhood retail and services

**Legend**

- VSU-Owned Parcels
- Watercourse
- Parks / Green Open Spaces
- Azalea Trail
- Georgia Bike Route 10

**03**  
Existing  
Campus  
Conditions

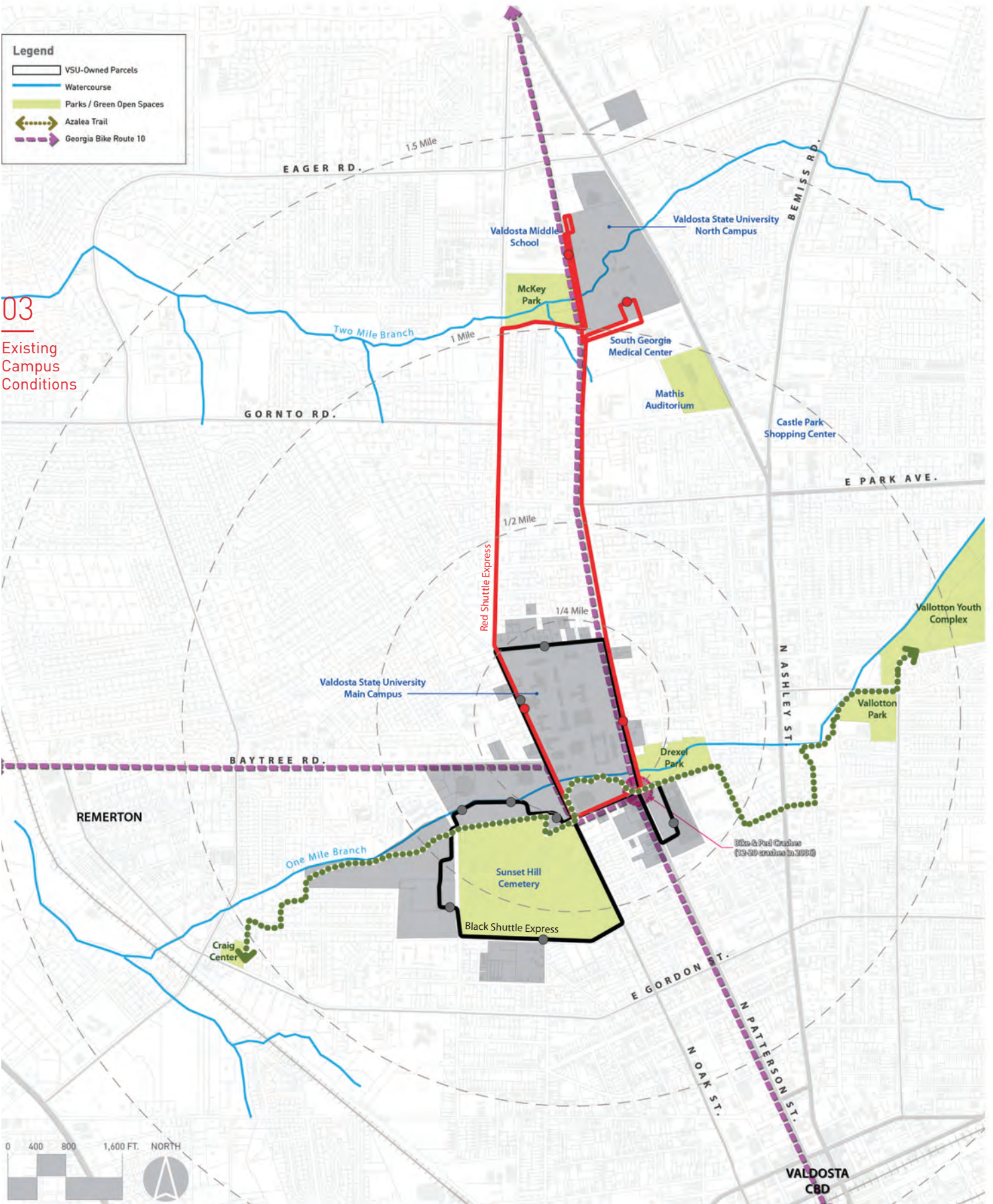


FIG. 3.47 LOCAL MOBILITY & CONNECTIVITY



**03**  
Existing  
Campus  
Conditions

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04

Future Campus  
Requirements



*Powell Hall Interior*

# 04 Future Campus Requirements

- 4.1 Future Academic Program
- 4.2 Future Space Needs Analysis
- 4.3 Vehicular Circulation and Parking
- 4.4 Land Acquisition

## 4.1 FUTURE ACADEMIC PROGRAM

As noted earlier, VSU’s enrollment is projected to remain essentially steady for the planning period. As submitted to the USG in the Fall of 2014 in VSU’s Academic Program Forecast, new degrees planned for 2015 and beyond are listed below.

The Social Work bachelors program will occupy space in the new Health Science Building, which can accommodate this expansion. The Chemistry, Biochemistry, and Geosciences programs will grow in Bailey. Bailey’s labs currently have excess capacity and can accommodate increase utilization. The Music/M.A.T program will be accommodated in the College of Arts where it will replace the existing undergraduate program. For the planning period then, there are sufficient facility resources to support the establishment of these programs.

Degree Title\Degree Level	Instructional Delivery Method(s)/Physical Location of Program	Estimated date for program implementation
Emergent Media and Communication\B.F.A.	Online	Fall 2015 or later. Proposal in development and will be submitted Spring 2015.
Music\M.A.T.	On Campus	Fall 2015 or later. Proposal submitted Spring 2015.
Chemistry and Biochemistry\Professional Science Masters	On Campus	Fall 2016 or later. Curriculum and syllabi developed. Proposal in development.
Geosciences\M.S.	On Campus	Fall 2016 or later. Curriculum, syllabi, and proposal in development.
Social Work\ B.S.W.	On Campus	Fall 2016 or later. Preliminary research conducted. Preparing prospectus.

FIG. 4.1: VSU'S ACADEMIC PROGRAM FORECAST

## 4.2 FUTURE SPACE NEEDS ANALYSIS

Anecdotally and analytically, VSU’s future academic space needs can be described in three categories:

1. The need for significant additional specialized space for the College of the Arts to remedy design deficiencies in the Fine Arts Building through relocation of some uses (in Music, Theatre and Dance) which will facilitate renovation and technical upgrade of the Fine Arts Building to improve adjacencies and fix intractable “noise pollution” issues that have plagued the College for years.
2. Accommodating relatively modest new programmatic initiatives that require high-quality, dedicated space. These include initiatives such as the projected academic programs mentioned above, and College-base advising suites where they currently do not exist.
3. Consolidation of currently dispersed functions – especially bringing academic programs located at the periphery of the campus core, e.g., in the University Center or small wood-frame, domestic-scale buildings, back to the core to encourage interaction and integration.

Given these needs in the context of a flat enrollment projection, the goals identified above (aside from number 1) can be met largely through converting underutilized classroom space. In order to better understand how many classrooms are actually needed, and conversely, which existing classrooms are promising candidates for conversion, a more detailed analysis of the right-sized classroom inventory was prepared by the consultant team.

### Classroom Needs Assessment and Projection

Needs assessment for classrooms can be influenced by several factors including:

- pedagogical shifts leading to preferences for different types of learning spaces,
- changing directives regarding section sizes,
- changing degree requirements,
- changing policies for room utilization targets,

But the major driver of classroom need is enrollment change. As noted earlier, based on data provided by USG, Valdosta’s enrollment will be essentially flat over the planning period as shown in the graph below (repeated from Chapter 1):

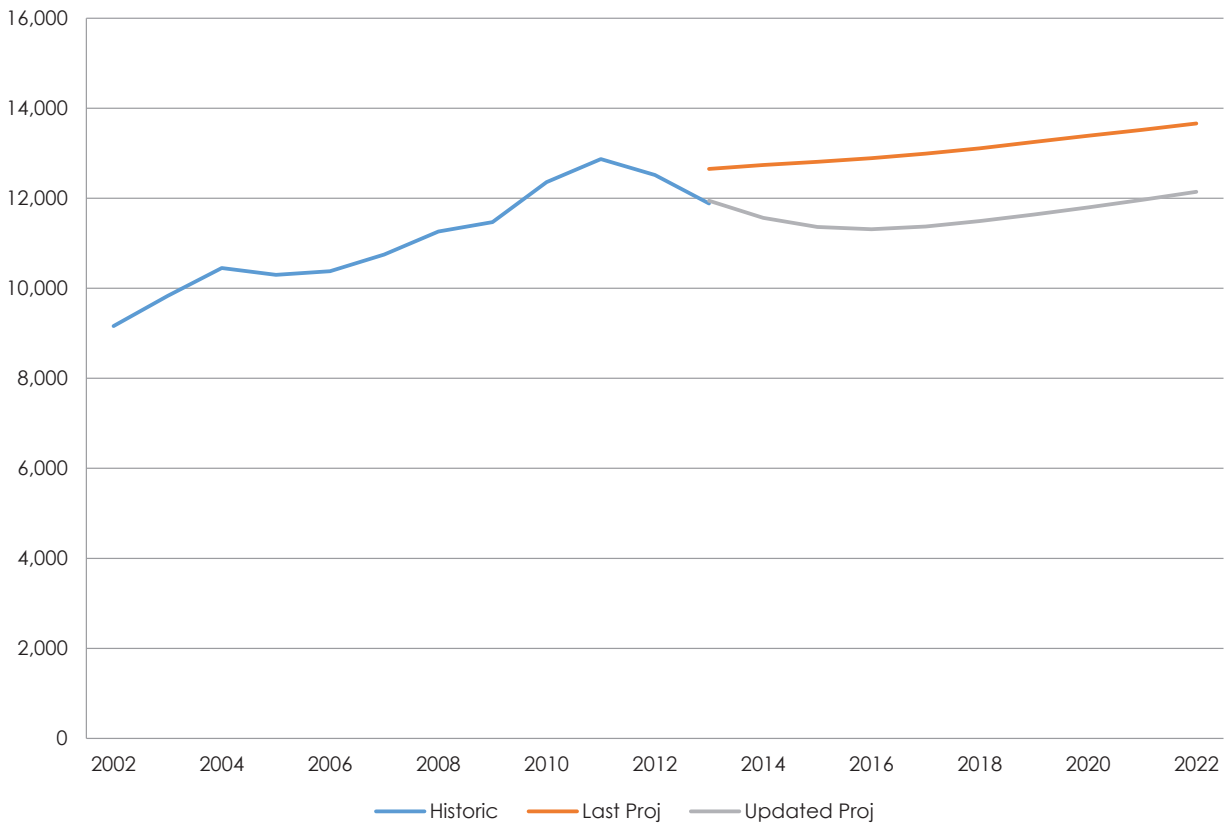


FIG. 4.2: USG ENROLLMENT TREND FOR VALDOSTA STATE

From its current headcount of 11,885, VSU's enrollment is projected to dip to 11,310 in 2016 and climb back to 12,141 by 2022. Significantly, this updated projection is about 1,520 students fewer than the last System Office projection.

**USG Classroom Metric**

While the USG Classroom Metric was developed as a system-wide benchmarking tool, it is instructive to apply it to the VSU situation. To bring the metric from its Fall 2013 value of 0.35 to the low end of the target range at 0.5, VSU would either need to increase its enrollment to between 17,420 and 23,270, or decrease the number of classrooms to create a pool with just 3,965 stations, 2,864 fewer than in Fall 2014. Using this metric, this reduction could free approximately 60,000 NASF of space for other uses.

**DLM Classroom Model**

A more detailed identification of the classroom inventory needed to efficiently accommodate VSU's course array is needed to better understand which classrooms might be candidates for repurposing. The DLM Classroom Model is an interactive tool created in Microsoft Excel that can project the number of classrooms required under various scenarios. The Model generates the number of classrooms required by room capacity, based on one term from the Valdosta course schedule (in this case Fall 2014).

**D-1 Projected Classroom Need, Day**

This Model uses the Fall 2014 course schedule.

A	B	C		D	E	G	H	I	J
Size Category	Modeled CR Size	Corresponding Actual Section Size Range @ 67% Target Occupancy		Future CR Hour Growth	Weekly CR Hours in Range TOTAL	Required (Modeled) CRs @ 26.8 Hrs / Week	Remainder Hours to be Accommodated <sup>1</sup>	Projected Mean Utilization (Hrs / Wk) <sup>2</sup>	
B	15	1	to	12	0.0%	251	9	9.8	26.8
C	25	13	to	19	0.0%	256	10	0.0	26.6
D	35	20	to	25	0.0%	433	16	4.2	26.8
E	45	26	to	34	0.0%	495	19	0.0	26.3
F	60	35	to	45	0.0%	368	14	0.0	26.3
G	80	46	to	67	0.0%	131	5	0.0	26.2
H	125	68	to	116	0.0%	52	2	0.0	26.0
I	225	117	to	208	0.0%	48	2	0.0	24.0
J	400	209	to	400	0.0%	8	1	0.0	8.0
<b>Totals and Mean:</b>						<b>2,042</b>	<b>78</b>	<b>0.0</b>	<b>26.2</b>

**User Assumption Inputs:**

- 67% = Target Mean Station Occupancy
- 26.8 = Target Mean Usage Hours per Week (DAY)
- 0.0% = Future section size growth (changes distribution of CR sizes)
- \*  = SUBJ    \*  = Building

Make entries in shaded cells only:

- blue data inputs
- pink planning inputs

FIG. 4.3: SCREENSHOT OF CLASSROOM MODEL

The user inputs are to be entered in the blue and pink shaded cells only. Those inputs are shown in the diagram above under “Assumption Inputs.” The Model classroom sizes can also be set in Column B. Figure 4.3 of the Model as set for 67% target mean station occupancy and 26.8 hours per week (67% of the 40-hour weekly scheduling window). The Model shows that a total of 78 classrooms are required under this scenario.

The Model has a few additional features:

- The room sizes can be chosen by the user. The scenario shown in the diagram uses 15, 25, 35, 45, 60, 80, 125, 225, and 400 stations.
- Future section size growth can be input.
- Future CR-hour growth can be input individually for each classroom size (Column E).
- The model can be further focused to determine the space needs of one subject area on the classroom needs in a given building.

Figure 4.4 of the Model compares the required number of classrooms with the existing Valdosta classroom inventory.

Column O shows the difference between the number of existing and modeled classrooms for each capacity category. This column demonstrates whether there are mismatches in the size distribution of Valdosta’s existing classroom inventory and the modeled inventory. Negative numbers indicate that the University has more classrooms in that category than it needs. For example, the Model shows that Valdosta has the correct number the B (15-station) category, but 27 classrooms too many in the E (45-station) category.

Recommended NASF per station for each capacity category can be changed in Column L. This model doesn’t distinguish among various classroom types, lecture, seminar, etc., so the quantities entered here are only averages for each capacity category.

FIG. 4.4: SCREENSHOT OF CLASSROOM MODEL

**D-2 Projected Classroom Need, Day**

			$= B \times H$		$= K \times L$		$= K - N$
A	B	H	K	L	M	N	O
Size Category	Modeled CR Size	Required (Modeled) CRs	Modeled Number of Stations	Recommended NASF / Sta	Modeled NASF	Existing CRs	Required (Modeled) minus Existing
B	15	9	135	25	3,375	9	0
C	25	10	250	25	6,250	14	-4
D	35	16	560	22	12,320	35	-19
E	45	19	855	18	15,390	46	-27
F	60	14	840	18	15,120	22	-8
G	80	5	400	17	6,800	4	1
H	125	2	250	16	4,000	4	-2
I	225	2	450	14	6,300	2	0
J	400	1	400	12	4,800	2	-1
<b>Totals:</b>		<b>78</b>	<b>4,140</b>		<b>74,355</b>	<b>138</b>	<b>-60</b>
<b>Existing:</b>			<b>6,829</b>		<b>122,928</b>		
<b>Additional Requirement:</b>			<b>-2,689</b>		<b>-48,573</b>		

67%	= Target Mean Station Occupancy
26.8	= Target Mean Usage Hours per Week (DAY)
0.0%	= Future section size growth
18.0	= NASF per <b>modeled</b> station
18.0	= NASF per <b>existing</b> station

Existing CRs are based on the Fall 2014 inventory.

### How the Model Works

This model is based on classroom hours, not contact hours. Contact-hour models are unnecessarily complicated when usage is already distributed among the room sizes. The Model allocates actual scheduled classroom hours to each capacity category, based on the actual course section enrollments and the specified occupancy rate. For example, Category D, 35 stations, is based on the sum of classroom hours for course sections with enrollments between 20 and 25 students. That range is a result of the 67% mean occupancy rate entered by the user (35 stations times 67% is 23.5 stations, in the middle of the 20-25 range - the Model rounds fractions of students, seats, and rooms). In the example shown below, there are 433 classroom hours in the D category. This demand generates 16 classrooms at 26.8 hours per room (433 divided by 26.8 equals 16.2, which rounds to 16 classrooms).

It is often not possible to develop Section Size ranges that exactly meet the Target Mean Station Occupancy, since the Model deals with whole classrooms and whole station, not fractions. That's why the average room hours for the modeled inventory is somewhat lower than the assumption of 26.8 (by 0.5 hours - see the bottom of column J, in Figure 4.3). Likewise, hours per week is dependent on whole-classroom increments, so there are some in-between values that are not possible outcomes.

### Classroom Model Findings and Implications for Planning

The right size classroom modeling exercise to explore the general purpose classroom inventory that would provide the best match between Valdosta's current array of section sizes and utilization and allocation guidelines revealed the following observations and recommendations:

- Valdosta should have 60 fewer classrooms than the current inventory (78 needed vs. 138 existing)
- Right size classrooms should contain 2,689 fewer seats than the current inventory (4,140 needed vs. 6,829 existing)
- The right size classroom inventory would have 48,573 NASF less than the existing inventory (74,355 NASF needed vs. 122,928 NASF existing)
- The distribution of classroom sizes/seat capacities should change significantly to achieve greater efficiencies. The right size inventory should have:
  - ◊ 5 more classrooms than exist in the smallest classroom category (15 seats)
  - ◊ 50 fewer mid-sized classrooms (25-45 seats)
  - ◊ 10 fewer classrooms in the largest categories (60 seats or more)
- As planning and designs of renovations and any new space are advanced, opportunities should be sought to adjust the classroom inventory to more closely resemble that modeled, factoring in the likely impacts of any changes Valdosta may be considering regarding course delivery and pedagogy.

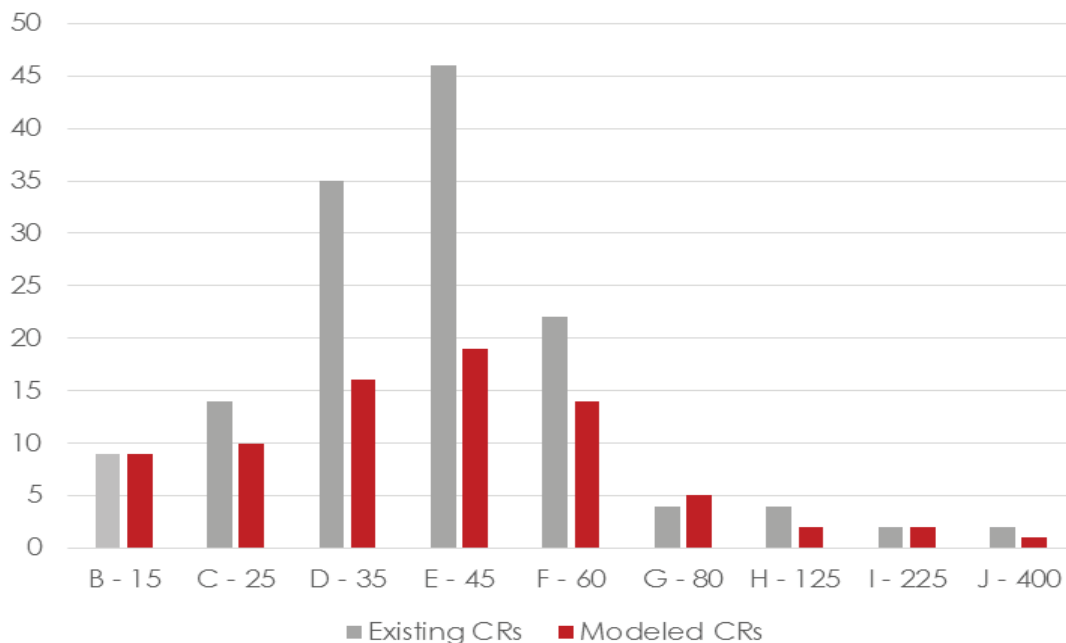


FIG. 4.5: EXISTING VS. MODELED CLASSROOMS

## 4.3 VEHICULAR CIRCULATION AND PARKING

### **Vehicular Circulation:**

As described in Chapter 3.2 (Vehicular Circulation), there are vehicular and pedestrian conflicts on the periphery of the VSU campus. This is a major issue as it relates to the safety of VSU students and faculty. As a first step to address this issue, the Georgia Department of Transportation (GDOT) performed a Road Safety Audit in 2014 on North Patterson Street. The GDOT findings and recommendations are discussed in Chapter 5.2. The local transportation agency should examine the local roads around VSU as a separate study and make appropriate recommendations to create pedestrian-friendly intersections and streets around the entirety of the campus.

### **Parking:**

The master plan evaluated the Parking Utilization Study commissioned by VSU in 2013. Given the utilization rate, the demand of the current VSU population is met by the existing parking on campus. Considering the modest enrollment rate projected in the near term, the master plan does not anticipate the need for additional parking. In the case of a sudden increase in the enrollment in the near term, VSU is advised to commission a follow-up parking study.



*Parking lot adjacent to Brown Hall*



*Commuter Student Parking Lot adjacent to the  
Oak Street deck*



### 4.4 LAND ACQUISITION

Property acquisition for expansion is not currently needed by VSU. However, two strategic properties on Georgia Avenue could be acquired if they come up for sale. Acquiring these two properties would give VSU control of the entire block between Georgia Avenue and West Moore Street, and provide an opportunity to integrate the properties on the north side of Georgia Avenue with the main campus. Four additional properties on the south side of West Moore Street should be evaluated for acquisition, if they become available. They are the three houses at the east end of the block (101, 103 and 107 West Moore), and the single house located north of the Student Health Center (203 West Moore).



05

Campus Master  
Plan Framework



*Pound Hall, North Campus*

## 05 Campus Master Plan Framework

- 5.1 Building Projects
- 5.2 Open Space and Circulation Projects
- 5.3 Illustrative Plan



*Powell Hall West*

Classroom reallocation opportunities have been identified in the following buildings:

1. Health Sciences and Business Administration Building
2. Pound Hall
3. Education Center
4. Jennett Lecture Hall
5. Communication Arts / Curriculum, Leadership & Technology Building
6. Bailey Science Center
7. Nevins Hall
8. West Hall
9. Fine Arts Building
10. Converse Hall
11. Marriage and Family Therapy
12. Odum Library
13. P.E. Complex
14. University Center Building 4

Building plans showing utilization and the spaces recommended for reallocation are included in the Appendix. The criteria for reallocation included retaining at least one classroom in each size category in the core campus buildings as well as retaining smart technology equipped classrooms where possible. It should be noted however, that the master plan does not advocate taking these classrooms offline until a higher and better use for these spaces is identified.

### 5.1 BUILDING PROJECTS

No new buildings projects are envisaged as part of this master planning effort. The intent is to optimize use of existing facilities by improving efficiency and enhancing teaching space utilization. Through strategic relocations, and building renovations where needed, the plan seeks to address space constraints and shortcomings affecting specific colleges and departments within VSU.

#### Classroom Reallocation

The plan recommends the reallocation of underutilized classroom space in various campus buildings to better serve the needs of the university. By right-sizing the classroom inventory, VSU will have the ability to allocate space to expand existing programs or accommodate new initiatives without resorting to new construction. The analysis of the learning space utilization data detailed in Chapter 3 yielded information on classrooms suitable for reallocation throughout the campus. Assuming that the future course array would be similar to that taught in 2014, as many as 60 classrooms could be reallocated for other uses before VSU achieves the minimum utilization targeted by the University System of Georgia. This yields approximately 48,500 square feet of space that can be repurposed.

### Academic Advising

In order to improve retention rates, the university has identified the assignment of one college-based academic advisor for every 350 to 500 students. Advising centers are to be located within each college. (The colleges of Business Administration, Education and Nursing currently have dedicated advising centers in Thaxton Hall, Education Building and the HSBA Building respectively). Space would need to be allocated for advising centers in the College of the Arts and College of Arts & Sciences.

The planning team developed a prototypical advising suite. Each suite would contain the following spaces:

- Reception and Waiting Area
- Computer Pod
- File and Storage Room
- Conference Room
- Advisor Offices

The size of the advising suite would depend on the student population it is intended to serve. Between 1,160 and 3,100 square feet of space would be required in each of the advising centers.



Existing Advising Suite, College of Education

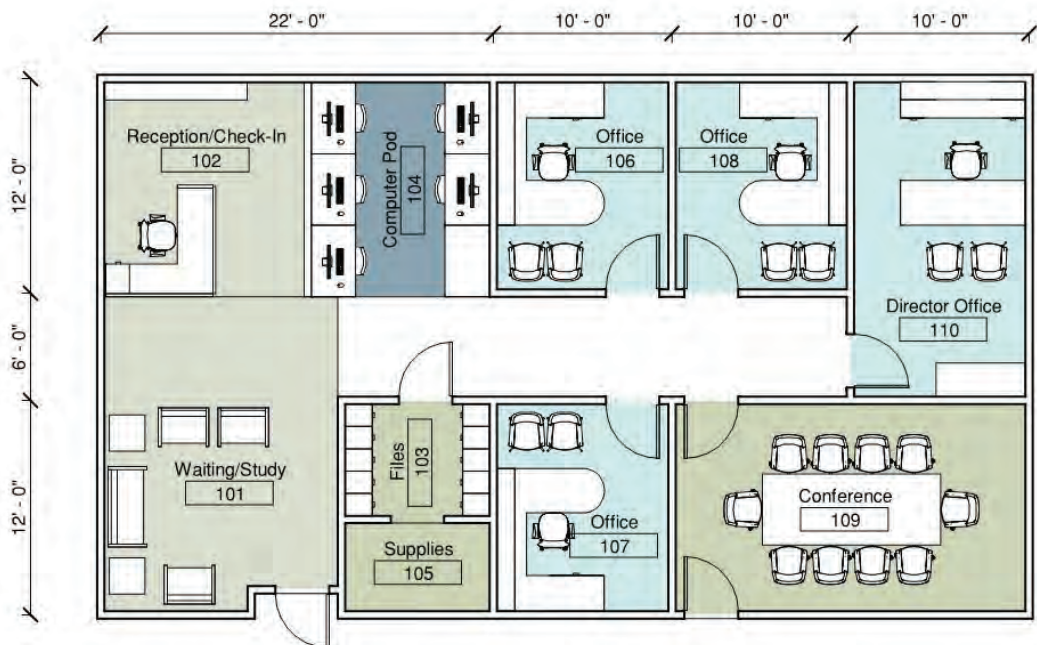


FIG. 5.1: TYPICAL ADVISING SUITE



**FIG. 5.2: ADVISING SUITE**  
*Axonometric of Prototypical Advising Suite*

**Space Redistribution**

A key goal of this master planning effort is to address the dispersion of academic programs beyond the campus core and to highlight inadequate instructional facilities in need of improvement. The College of the Arts is currently dispersed over six buildings. Its primary home - the Fine Arts Building - dates from 1968 and was designed for a program that is a third of the size of the current program. While the Whitehead Auditorium and Sawyer Theatre draw in patrons from the city, county and region for performances, acoustic issues such as sound bleed prevent optimal and concurrent use of these facilities. The master plan proposes addressing these issues with the relocation of the Music and Theatre programs to other campus buildings, and to consolidate dispersed programs by relocating them to the Fine Arts Building, where feasible.



*Existing classroom at University Center*

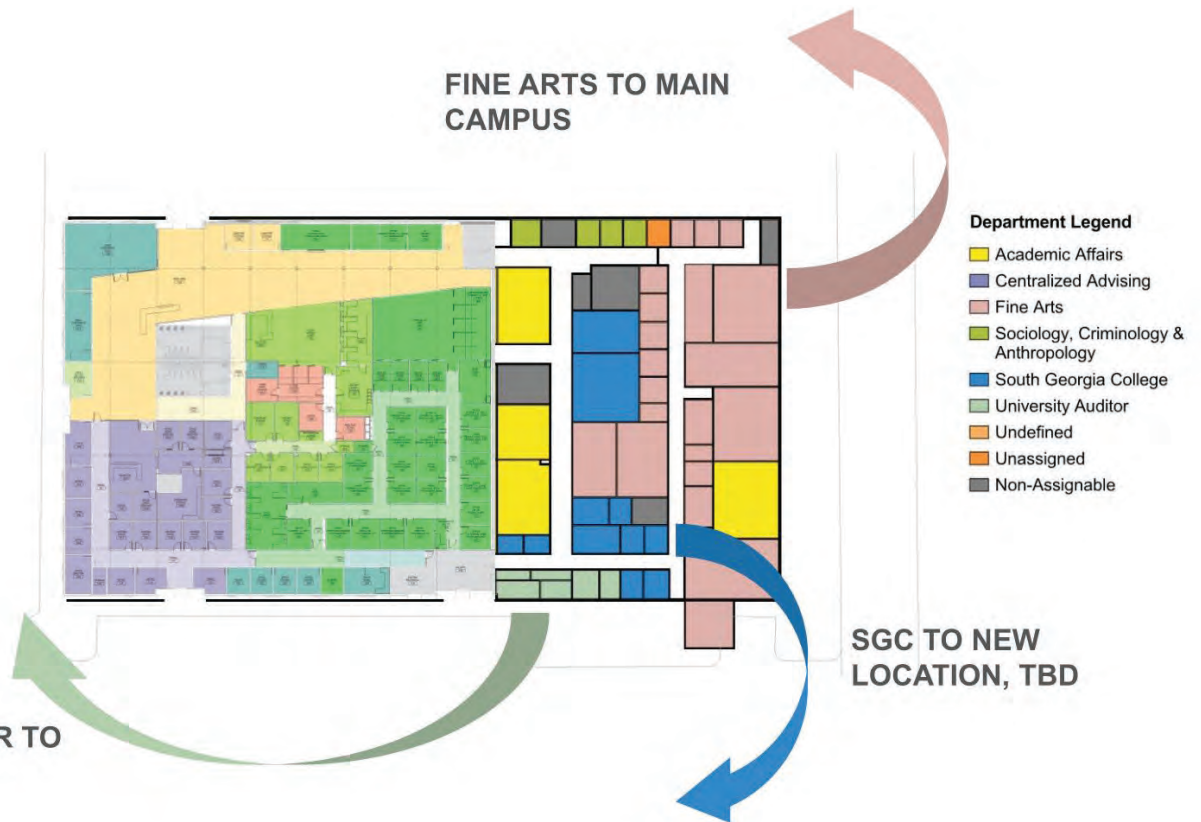
### University Center Building 4

The conversion of the eastern portion of University Center Building 4 (UC-4) into a One-Stop-Shop for student services – to commence in June 2015 - is in keeping with the goals of the master plan. The plan also recommends that the western portion of the building be earmarked for student services, and the existing uses relocated elsewhere. The South Georgia College access program is recommended to be relocated to the main campus, depending on space availability, or to a peripheral building as such the Bursary or One Card Building. The existing Fine Arts teaching spaces and faculty offices for the Interior Design and Art History departments should be relocated to the campus core. One option evaluated by the planning team was temporary relocation to underutilized spaces in Converse Hall. This move will require coordination with the Psychology Department to ensure that neither program is negatively impacted. The University Auditor also occupies a small amount of space in UC-4 and could be accommodated in one of the peripheral buildings, or a newly vacated structure such as the Bursary. This will allow the entire western portion of UC-4 to be renovated to accommodate additional student support functions such as the Career Center, Testing Center, Access Office and Student Success Center.



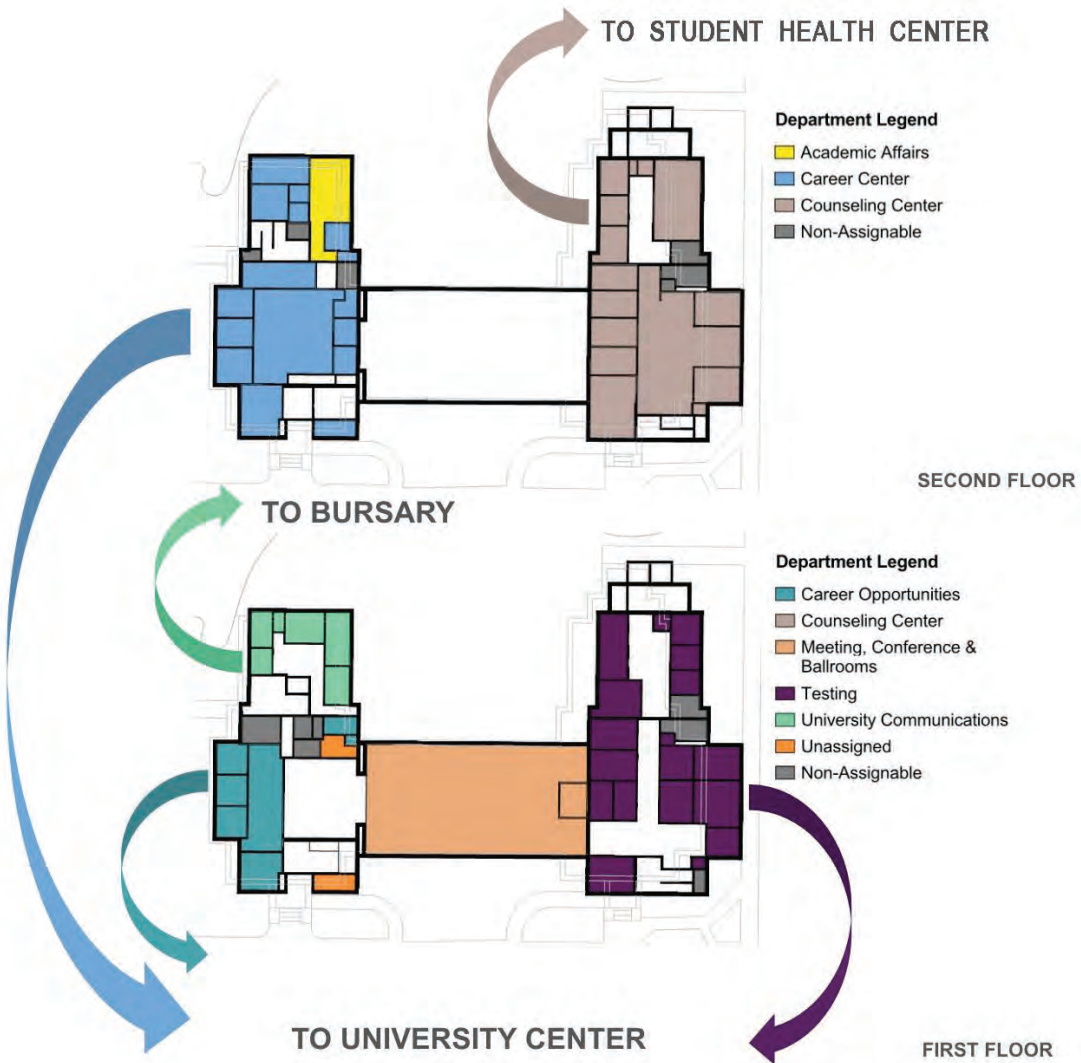
05

Campus Master Plan Framework



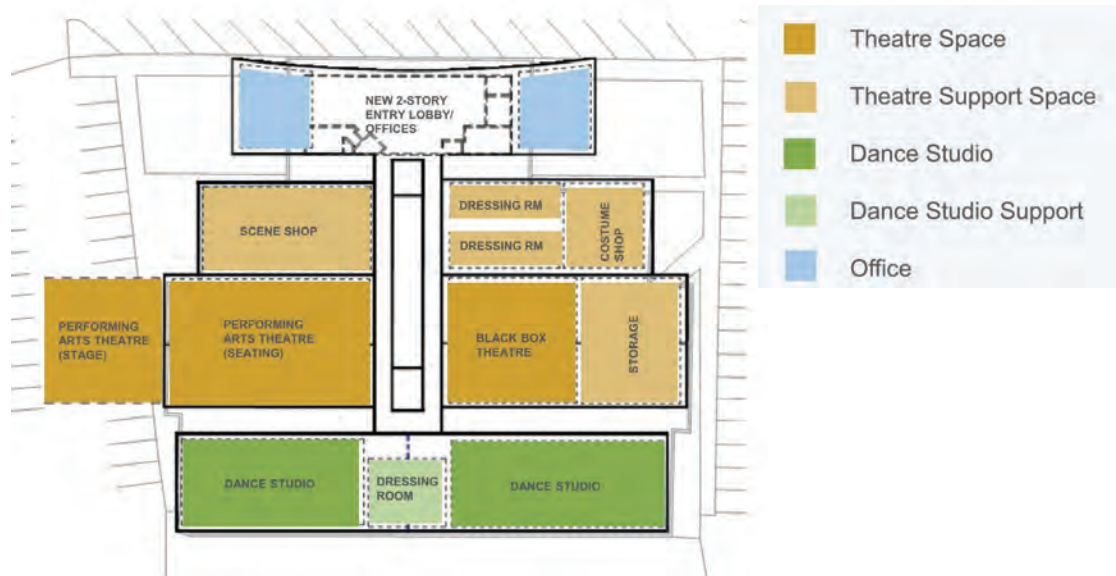
**Powell and Farbar Halls**

The relocation of the Testing Center, Career Center and Access Office to UC-4 will leave both Powell Hall and Farbar Hall vacant and available for repurposing. Farbar Hall was originally built to serve as the infirmary. The plan recommends that the building be comprehensively renovated to serve as offices for Music Department faculty. Powell Hall was completed in 1940 for use as the college library and is the last campus building to be designed by Edwards and Sayward. The plan recommends that Powell Hall be renovated for use as Music Department teaching, practice and recital space. Historically significant spaces such as the former reading room should be restored for use as a recital hall. Spaces with significant historic fabric remaining, such as the lobby and main stair should be restored. The exterior of the building should be brought back to its 1940s appearance with the installation of new windows replicating historic profiles and the relocation of the existing chillers from the courtyard to a less conspicuous location.



### Ashley Cinema

The former multiplex cinema acquired by VSU at the north end of North Campus currently remains vacant. After evaluating several options, the master plan recommends utilizing the cinema as teaching and performance space for the Theatre and Dance programs. In the proposed design, the existing entry/ lobby space is to be demolished and replaced with a new two-story lobby containing faculty offices. The two theatre spaces at the rear are proposed to be converted for dance studio use, levelling out the existing sloped floors. The remainder of the building is to be used for the Theatre Program, with a performing arts theatre, black box theatre and associated support spaces located within the existing footprint. A new stage addition for the performing arts theatre is to be constructed to the west.



## 05

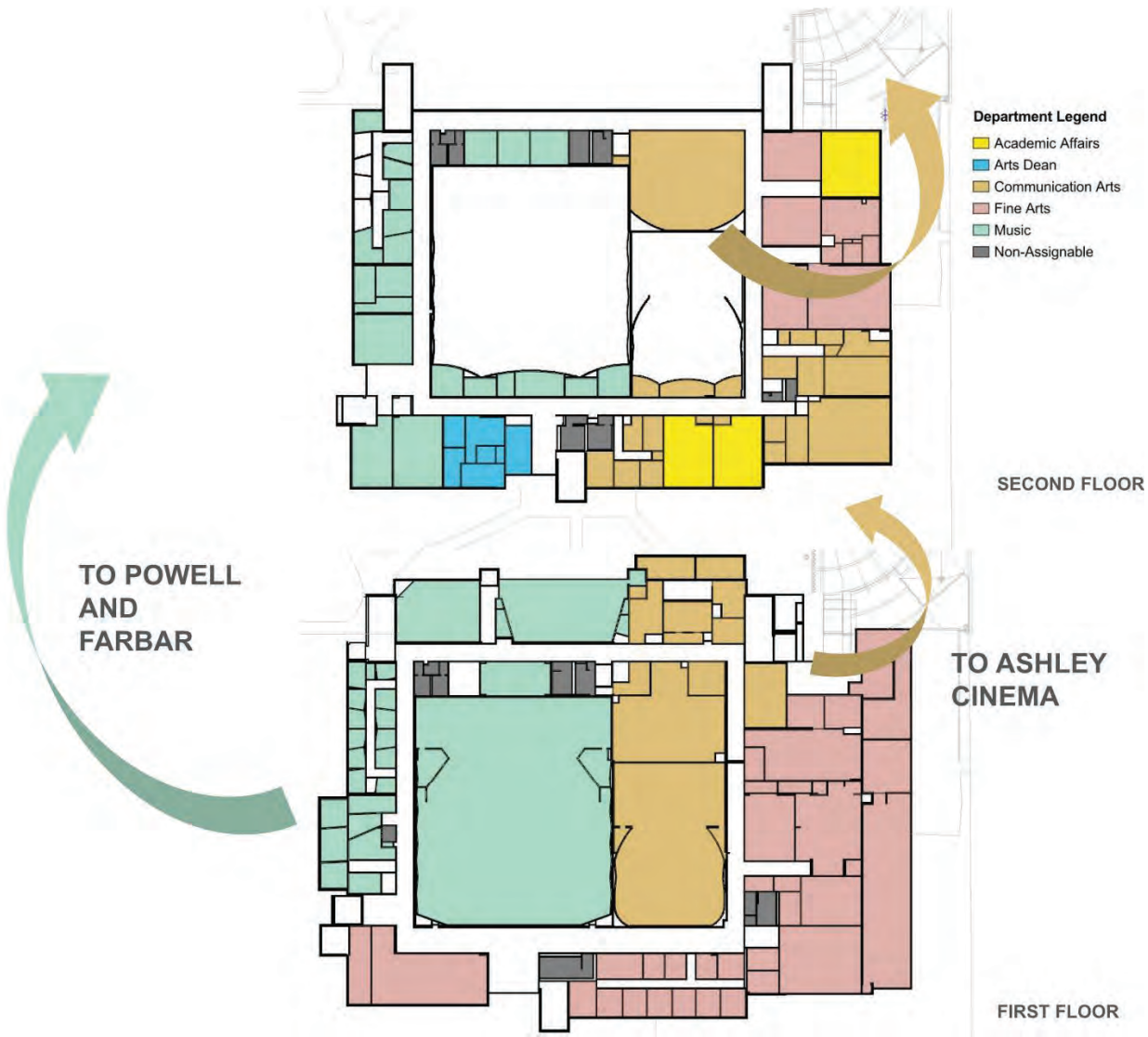
Campus Master  
Plan Framework

### Fine Arts Building

With the relocation of the Music, Theatre and Dance programs, around 22,500 square feet of space in the Fine Arts Building will become available for reuse. Once renovated, this space can provide a permanent home for the Art History and Interior Design programs currently in UC-4, as well as provide space for expansion of existing programs. With the relocation of Music and Theatre out of the building, some of the acoustic issues experienced will be mitigated. The plan also recommends implementing the acoustic improvements currently under consideration to the Whitehead Auditorium.







Whitehead auditorium in Fine Arts Building



Dance Studio in Fine Arts Building

## Outlying Buildings

VSU currently has a number of buildings located on the periphery of the campus that house various academic or support functions. One of the goals of the master plan is to limit the use of these buildings wherever possible in order to improve operational efficiency, lower energy costs, and provide greater convenience to users. However, a number of these buildings are also designated as historic resources, raising concerns that if the buildings fall into disuse, they will suffer gradual decline. To balance the economic stewardship of the University's resources with the cultural stewardship of historic properties, the plan makes the following recommendations regarding historic properties:

1. **Maintain current use:** Where the location of the property, the nature of its use, or the level of investment made by the University warrant the active use of the building by the University, the plan recommends that the historic structure remain occupied by the University.
2. **Deaccession:** Where the location of a property limits its potential current or future use to the University, the plan recommends sale of the property so that it may be maintained by another owner.
3. **Identify alternate use:** Where the occupation of a property is not sensible and deaccession is contrary to the long-term interests of the University, the plan recommends that the University look for alternate uses, particularly those that might provide a source of revenue such as leasing to a third party, allowing the University to maintain ownership for future use while minimizing the expense of maintaining the property in the near term.
4. **Mothball<sup>2</sup>:** Where all other options are not feasible, the plan recommends the "mothballing" of historic properties owned by the University.

In the context of this master plan, "mothballing" will generally consist of the activities described below. Each existing or historic building is unique and a specific and detailed plan for each building to be mothballed will be developed. These plans will be developed by qualified preservation professionals, including architects and engineers, as required by specific building needs. Mothballing plans will be reviewed by the Board of Regents of the University System of Georgia and, for all properties eligible for or listed on the National Register of Historic Places, by the State Historic Preservation

Office. The following actions have been derived from Preservation Brief 31, Mothballing Historic Buildings, by Sharon C. Park, AIA, published by the U.S. Department of the Interior, National Park Service.

1. **Documentation:** Utilizing the existing documentation of architectural and historical significance from the 2006 Campus Historic Preservation Plan, each building to be mothballed will be assessed to identify issues of deterioration, infestation or structural instability and existing conditions will be documented. Buildings will be thoroughly photographically documented (exterior and interior). All condition issues will be photographed and keyed to floor plans. Historic elements or materials that will require special consideration in the mothballing process will be identified.
2. **Stabilization and Mothballing:** A plan for stabilization and mothballing will be developed, reviewed and implemented. This plan will address the following items to the extent that each are relevant for a given building:

### Stabilization:

- Structural stabilization. This may include temporary measures or permanent repair of deficiencies.
- Exterminating and/or preventing entry of pests.
- Securing the building envelope from moisture infiltration. This may include temporary measures or permanent repair of deficiencies.

### Mothballing:

- Securing the building against vandalism, forced-entry and natural disasters. Items to be addressed may include security fencing; protection of window and door openings; fire alarm and security systems; and temporary services.
- Providing adequate ventilation of interior spaces. Given the hot and humid climate of Valdosta, this will require careful consideration to achieve effective ventilation in each unique building. Passive and mechanical means will be considered as needed.
- Securing mechanical systems and utilities. Utilities and services to remain active or to be discontinued will be determined and appropriate temporary measures identified.

<sup>2</sup> <http://www.nps.gov/tps/how-to-preserve/briefs/31-mothballing.htm>

3. **Maintenance and Monitoring:** Regular maintenance will be performed to preserve the appearance and security of the building. Conditions will be observed on a regular basis to monitor the effectiveness of building ventilation, pest control and moisture protection. In addition to these actions by the University, the local police and fire departments will be informed that these properties will be vacant. The following checklist excerpted from Preservation Brief 31, or a similar list prepared specifically for the buildings to be mothballed, will be used to inform and document the maintenance and monitoring cycles.

<u>MAINTENANCE CHART</u>	
<b>Periodic</b>	
<input type="checkbox"/>	regular drive by surveillance
<input type="checkbox"/>	check attic during storms if possible
<b>Monthly walk arounds</b>	
<input type="checkbox"/>	check entrances
<input type="checkbox"/>	check window panes for breakage
<input type="checkbox"/>	mowing as required
<input type="checkbox"/>	check for graffiti or vandalism
<b>Enter every 3 months to air out</b>	
<input type="checkbox"/>	check for musty air
<input type="checkbox"/>	check for moisture damage
<input type="checkbox"/>	check battery packs and monitoring equipment
<input type="checkbox"/>	check light bulbs
<input type="checkbox"/>	check for evidence of pest intrusion
<b>Every 6 months; spring and fall</b>	
<input type="checkbox"/>	site clean-up; pruning and trimming
<input type="checkbox"/>	gutter and downspout check
<input type="checkbox"/>	check crawlspace for pests
<input type="checkbox"/>	clean out storm drains
<b>Every 12 months</b>	
<input type="checkbox"/>	maintenance contract inspections for equipment / utilities
<input type="checkbox"/>	check roof for loose or missing shingles
<input type="checkbox"/>	termite and pest inspection/treatment
<input type="checkbox"/>	exterior materials spot repair and touch up painting
<input type="checkbox"/>	remove bird droppings or other stains from exterior
<input type="checkbox"/>	check and update building file

The above activities will be carried out with the long-term preservation of the historic buildings as a primary goal. All actions to stabilize and mothball historic buildings will be selected and evaluated to avoid damage to or loss of historic building features. New components that must be added will be designed to allow their eventual removal, without damage to historic materials. Any historic elements that must be temporarily removed to achieve the mothballing of a building, will be documented, labeled and stored within the building. Given the location of some buildings in residential neighborhoods, the appearance of all treatments from the exterior will be evaluated to minimize any negative impact to the neighborhood.

**Recommendations**

VSU owns a number of properties north of the main campus, on Georgia Avenue and West Moore Street. All of these properties fall within the Brookwood North National Register Historic District and many are designated as contributing resources within the National Register District.

The diagram on the next page identifies the VSU properties located within the National Register district. Contributing properties are noted in green, while non-historic, non-contributing properties are noted in blue. A majority of the properties are located on the north side of Georgia Avenue and along West Moore Street.



The planning recommendations for the individual properties within this area are as follows:

**102 Georgia Avenue**

- Current use: IDEA Center
- Contributing element within National Register District, built c. 1920
- 3,008 SF
- Recommendation: Maintain current use



**204 Georgia Avenue**

- Current use: International Studies
- Contributing element within National Register District, built 1948
- 4,398 SF
- Recommendation: Maintain current use



**218 Georgia Avenue (Williams House)**

- Current use: English Language Institute
- Contributing element within National Register District, built c. 1945
- 2,360 SF
- Recommendation: Maintain current use



**222 Georgia Avenue (former President's Home)**

- Current use: Honors College
- Contributing element within National Register District, built c. 1945
- 5,176 SF
- Recommendation: Maintain current use



**109 West Moore Street (My Friend's House)**

- Current use: Senior Day Program
- Contributing element within National Register District, built c. 1920s
- 1,952 SF,
- Recommendation: Maintain current use



**111 West Moore Street**

- Currently vacant
- Contributing element within National Register District, built c. 1930
- 1,700 SF,
- Recommendation: Identify alternate use or mothball



05

Campus Master  
Plan Framework

**219 West Moore Street**

- Currently vacant as the structure is in poor condition and has accessibility challenges
- Contributing element within National Register District, built c. 1920-35
- 2,665 SF
- Recommendation: Identify alternate use or mothball



**223 West Moore Street**

- Current use: International Studies (housing for Fulbright Scholars)
- Non-contributing element within National Register District, built c.1950
- 2,960 SF
- Recommendation: Maintain current use



There is a single property on the north side of West Moore Street. Given its isolated location as the only VSU property within the block, the plan recommends the evaluation of a non-university use or the deaccessioning of the property.

**210 West Moore Street**

- Current use: Band uniform storage
- non-contributing element within National Register District, built c. 1930
- 1,713 SF,
- Recommendation: Relocate band uniform storage nearer to stadium. Evaluate deaccessioning of property, identify alternate use, or mothball.



To the east of the main campus, across North Patterson Street, there are three properties belonging to VSU within the National Register District. 1603 North Patterson Street is a single, isolated property. It is recommended that a non-university use be evaluated or the property be deaccessioned. The other two properties are contiguous and are directly across from the main entry to the campus, and it is recommended that their current uses be maintained.

**1603 N. Patterson Street**

- Current use: Music Annex North
- Non-contributing element within National Register District, built 1947
- 2,970 SF
- Recommendation: Relocate existing uses to Powell Hall (once renovated). Evaluate deaccessioning of property, identify alternate use, or mothball.



**1413 N. Patterson Street**

- Current use: Admissions
- Contributing element within National Register District, built 1914
- 4,839 SF
- Recommendation: Maintain current use

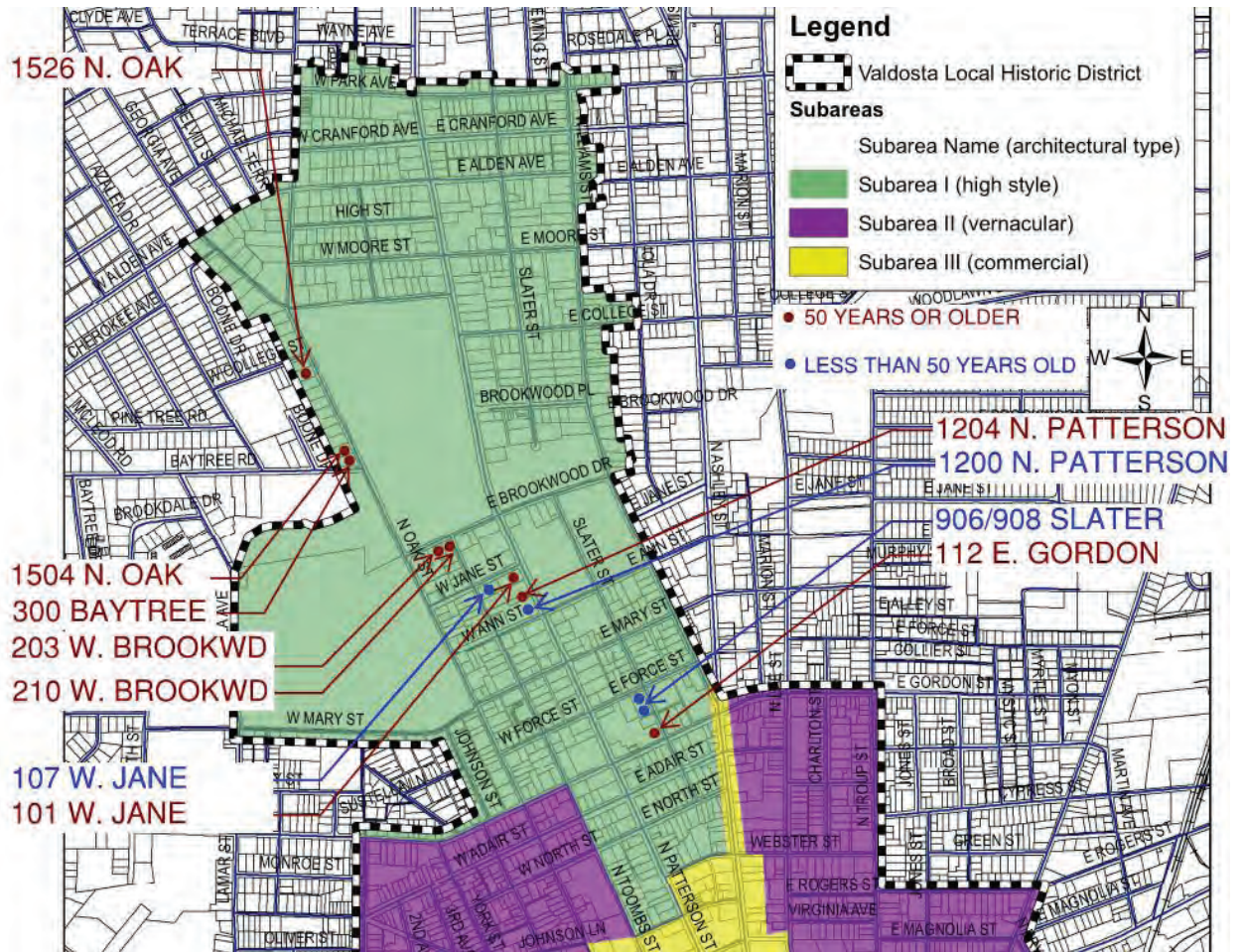


**103 Brookwood Place**

- Current use: Adult and Military Programs
- Non-contributing element within National Register District
- 2,602 SF
- Recommendation: Maintain current use or use as supplemental space for proposed Welcome Center



The remaining outlying buildings are located within the Local Valdosta Historic District, as shown in the graphic below.



Source: Valdosta Historic District Design Guidelines, 2008: valdostacity.com

There are three properties west of the main campus, across North Oak Street, all of which are older than fifty years.

**1526 N. Oak Street - Carswell Hall**

- Current use: Women’s Studies
- Located within local Historic District, built 1954
- 1,320 SF
- Recommendation: Relocate department to campus. Evaluate deaccessioning of property, identify alternate use, or mothball.





### 1504 N. Oak Street

- Current use: Occupational Safety
- Located within local Historic District, built c. 1950
- 2,185 SF
- Recommendation: Relocate department to campus. Evaluate deaccessioning of property, identify alternate use, or mothball.



### 300 Baytree Road – Baytree Apartments

- Current use: Housing for International Programs
- Located within local Historic District, built c. 1950
- 3,521 SF
- Recommendation: Consider relocation of use to houses north of Georgia Avenue; if use is relocated, evaluate deaccessioning of property or identify alternate use (For example, Baytree Apartments might be a more suitable location for undergraduate student housing and the homes north of Georgia avenue better for faculty, graduate student, married student housing). If relocation of current use is infeasible, maintain current use.



There are four repurposed residential buildings to the south of the campus, on West Brookwood Drive and Jane Street. With the exception of the Campus Mail Building, the others are older than fifty years.

### 201 W. Brookwood Drive

- Currently vacant as the building is in poor condition
- Located within local Historic District, built c. 1930
- 1,651 SF,
- Recommendation: Evaluate deaccessioning of property, identify alternate use, or mothball.



**203 W. Brookwood Drive**

- Current use: Music Annex
- Located within local Historic District, built c. 1930
- 1,776 SF,
- Recommendation: Relocate uses to Powell Hall (once renovated). Evaluate deaccessioning of property, identify alternate use, or mothball.



**101 W. Jane Street – Seago House**

- Current use: Office of Social Equity
- located within local Historic District, built 1926
- 4,276 SF
- Recommendation: Relocate department to campus, reallocate building for alternate departmental use.



**107 W. Jane Street**

- Current use: Campus Mail
- Non-historic, built 1975
- 3,011 SF
- Recommendation: Relocate use to a historic property identified for alternate use. Demolition of this property can be considered, as proposed in the 2006 Campus Historic Preservation Plan, if this meets the University's long-term strategic goals. If relocation is not feasible, maintain current use.



On the west side of Patterson Street there are two commercial buildings which will be left vacant once their occupants are relocated to the University Center in the Fall of 2015.

**1200 North Patterson Street**

- Current use: Bursary (to be vacated in Fall 2015)
- Non-historic, located within local Historic District, built 1974
- 3,651 SF
- Recommendation: Reallocate for alternate use. Demolition of this property can be considered, as proposed in the 2006 Campus Historic Preservation Plan, if this meets the University's long-term strategic goals.



**1204 North Patterson Street**

- Current use: One Card ( to be vacated in Fall 2015, Key Shop slated to remain)
- Located within local Historic District, built 1965
- 4,536 SF
- Recommendation: Reallocate for alternate use. Demolition of this property can be considered, as proposed in the 2006 Campus Historic Preservation Plan, if this meets the University’s long-term strategic goals.



On the south campus, VSU owns three underutilized properties.

**112 E. Gordon Street**

- Former Masonic Lodge
- Currently vacant as building is in poor condition
- 5,812 SF, located within local Historic District, built c. 1920
- Recommendation: The Masonic Lodge is problematic both because of its poor condition and particular significance as a historic resource. Explore opportunities to leverage community resources to restore building. Evaluate deaccessioning of property, identify alternate use, or mothball.



**University Park 1 & 2 (906 & 908 Slater Street)**

- Current use: Storage
- Non-historic
- 2,169 SF and 2,345 SF,
- Recommendation: Evaluate deaccessioning of property or demolition.



The redistribution of properties cited above affords the opportunity to reduce quantity of space that has to be maintained by VSU by approximately 30,000 square feet.

**University Welcome Center**

The VSU administration has expressed an interest in providing a Campus Welcome Center for visitors, including prospective students and alumni. The Welcome Center would provide orientation for first-time visitors, serve as the starting point for campus tours, and provide space for display of VSU memorabilia. After evaluating options including the University Center, it was decided that co-locating the Welcome Center with the Admissions Office on Patterson Street, directly across from the entrance to the campus, was the optimal solution. Existing administrative offices could be shifted to the adjacent VSU property, 103 Brookwood Place, to free up space for the new program. (Adult & Military Programs currently occupying 103 Brookwood Place could be relocated to a vacant peripheral building listed in the preceding section). The reconfigured site layout would provide easy access to parking for visitors and the new University Gateway design would improve the pedestrian connectivity to the campus, enhancing the visitor experience.

## 5.2 OPEN SPACE AND CIRCULATION PROJECTS

The VSU Campuses consist of signature open spaces and landscape areas that are identified as Category I - long term historic preservation targets, including West Circle, Camellia Trail, Long Leaf Pine Plant Community, One Mile Branch Corridor, North Campus Formal and Two Mile Branch Corridor. These landscape areas contribute to the historic character of the campus and they should be continued to be protected.

The pedestrian mall, network of sidewalks, the Azalea Trail and One Mile Branch are significant assets to build upon and to strengthen the overall campus connectivity by improving the pedestrian environment. Considering the limited growth projection in the next five years, this Master Plan recommends optimal utilization of the existing available space. This also applies to the open space and pedestrian circulation projects as they pertain to making strategic improvements only at key locations by enhancing and expanding upon the available assets and historic landscape. The open space and pedestrian circulation framework is created based on the following criteria:

- Strengthen and enhance the unique campus character/ sense of place that stakeholders are justifiably proud of
- Create a unified sense of a single campus despite being dispersed over four locations
- Improve the gateway condition and directional signage
- Improve pedestrian safety by reducing vehicular and pedestrian conflict
- Restore and activate One Mile Branch (VSU One Mile Branch Assessment)
- Establish greater connectivity between the disparate part of the campus and the community at-large
- Extend the pedestrian connection on North Campus

In response to the above criteria, the Master Plan proposes a few open space projects that are key to improving the overall pedestrian connectivity. Depending on the available resources and the future needs of the students, faculty and visitors, VSU may choose to prioritize the certain project(s) and implement them incrementally. The proposed projects are conceptual to illustrate potential design ideas and not final recommendations. Most of the projects, except University Center, provide only one conceptual design option. However, there may be different design solutions to individual projects and they may require further exploration to better respond to the desired outcomes. Some smaller scale projects on-campus with minimal investments could be funded by VSU, but the big

budget projects will require funding resources and partnerships with University System of Georgia (USG), City of Valdosta, Georgia Department of Transportation (GDOT) and South Georgia Regional Commission (SGRC). The estimated cost for the listed projects is included in Chapter 6.

Road Safety Audit (RSA) by GDOT, April 2014:

Before discussing the projects, it is important to understand GDOT's recent effort of pedestrian safety assessment on North Patterson, which is the major north-south spine between downtown Valdosta, Main Campus and North Campus. The Road Safety Audit was focused on North Patterson corridor from West Ann Street (south of University Center) and Georgia Avenue (north of Main Campus). The safety audit report identified six intersections on North Patterson that are unsafe for pedestrian circulation – Georgia Avenue, E College Street, *Main Campus Gateway / Admissions Office*, *E Brookwood Drive*, *W Jane Street* and *W Ann Street* (marked with red stars in the map below).

The Master Planning team has addressed improvements to the intersections listed above through some design interventions based on GDOT's short term, intermediate and long term recommendations. Some overall corridor improvements from GDOT include elimination of the occurrences of fatal and/severe pedestrian crashes, sidewalk repair, lighting, adding curb and gutter where missing, repair broken drainage, adjustment to signal timing, and upgrade to pedestrian crossings.



*Pedestrian safety issues identified by GDOT*

**Project A: North Patterson Gateway**

- GDOT's Findings – wide intersection, non-standard design, long walk intervals, no signage on mast arms (D-Spec Signs)
- GDOT's Short term Recommendation – consider exclusive pedestrian phase after reviewing signal timing vehicle / pedestrian recall; add D-Spec sign

The illustrative conceptual plan focused on a larger area around the gateway to include west and east side of the campus to create better sense of entry and to reduce vehicular-pedestrian conflicts.

Potential considerations for west side:

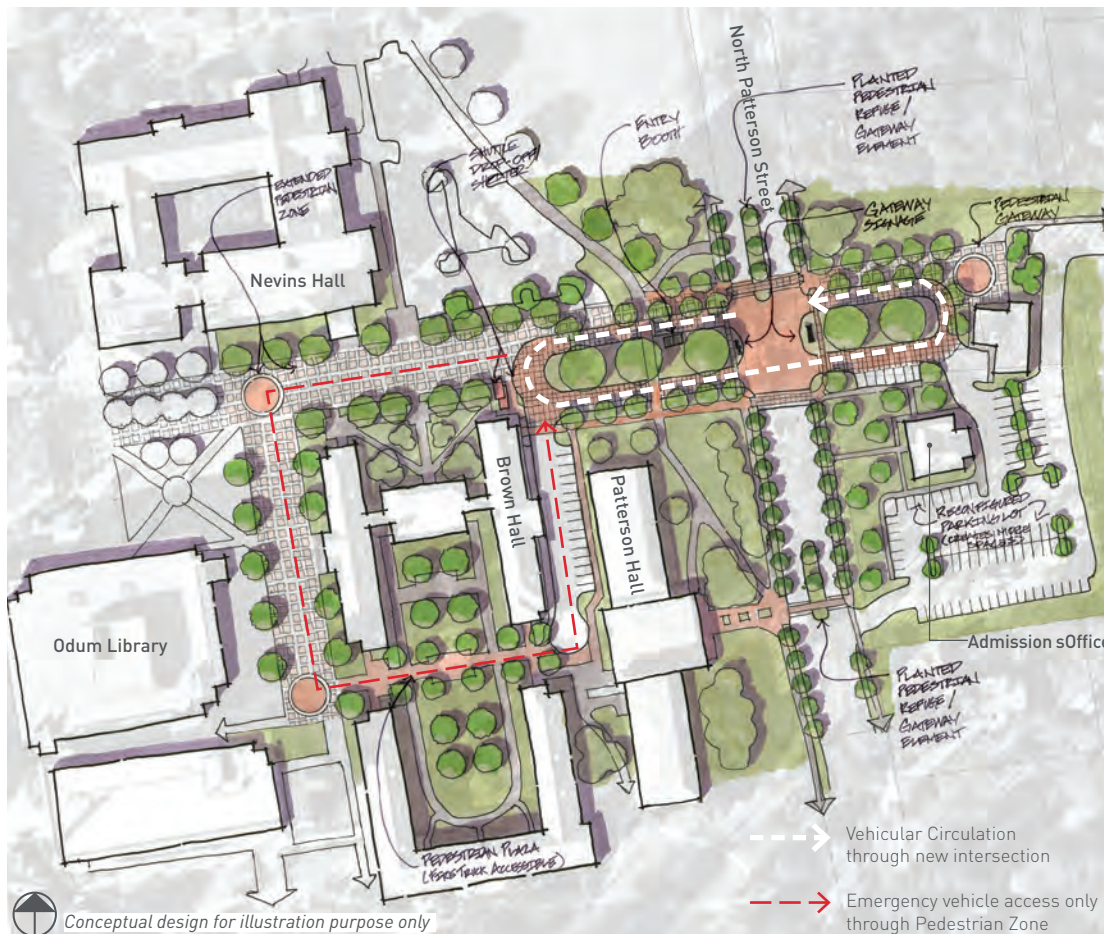
- Improve vehicular circulation by creating a 4-way intersection by opening the fourth side at the Admissions Office
- Install pedestrian refuge
- VSU signage at the entry plaza/median with visitor info booth
- Extend the pedestrian mall (to east and south) to create better connection with Azalea Trail
- Eliminate vehicular access around Brown Hall allowing only service and move-in vehicles

Potential considerations for east side:

- Co-locate proposed Welcome Center with Admissions Office
- New gateway to connect Admissions building to west side of the campus, remove the fence on North Patterson to create a new driveway
- Install gateway signage
- Reconfigure the parking lot to gain spaces
- Install pedestrian refuge south of the Admissions Office parking lot



Create a new driveway on the Admission Office side to define a Gateway on North Patterson



Conceptual design for illustration purpose only

**Project B: University Center Landscape**

GDOT's Findings:

- Ann Street: NE Corner wheelchair ramp inaccessible; truncated domes pointed away from intersections; crosswalk unavailable on all quadrants
- West Jane Street: activation lights for pedestrians are inadequate; flash rate and visibility needs improvements; no enforcement of "No Left Turn" into the parking lot; the wheelchair ramps and sidewalk does not tie into the parking lot
- Brookwood Drive: At the intersection of N. Patterson St and Brookwood Drive the pedestrians are using the park entrance to avoid the crosswalks; Pedestrian crossing Brookwood Drive without "walk" signal causing delay

GDOT's Short term Recommendations:

- Ann Street: Provide crosswalk for all quadrants at this intersection
- West Jane Street: provide crosswalk for all quadrants at this intersection; close entrance to University Center and consider making it a right in/right out; tie ramps and sidewalk into the parking lot; change existing pedestrian flashers to rectangular rapid flashing, beacon
- Brookwood Drive: Provide access to and from park entrance; provide Rectangular Rapid Flashing Beacon (RRFB) in this section; provide decorative railing to prohibit pedestrian crossings at unsafe locations; pedestrian scramble— All walk phase for pedestrians; Review signal timing to reduce speed and improve delay for cars/pedestrians

In addition to the above recommendations, the Master Plan prepared four concepts for University Center block to improve the overall landscape, parking, pedestrian and vehicular circulation.

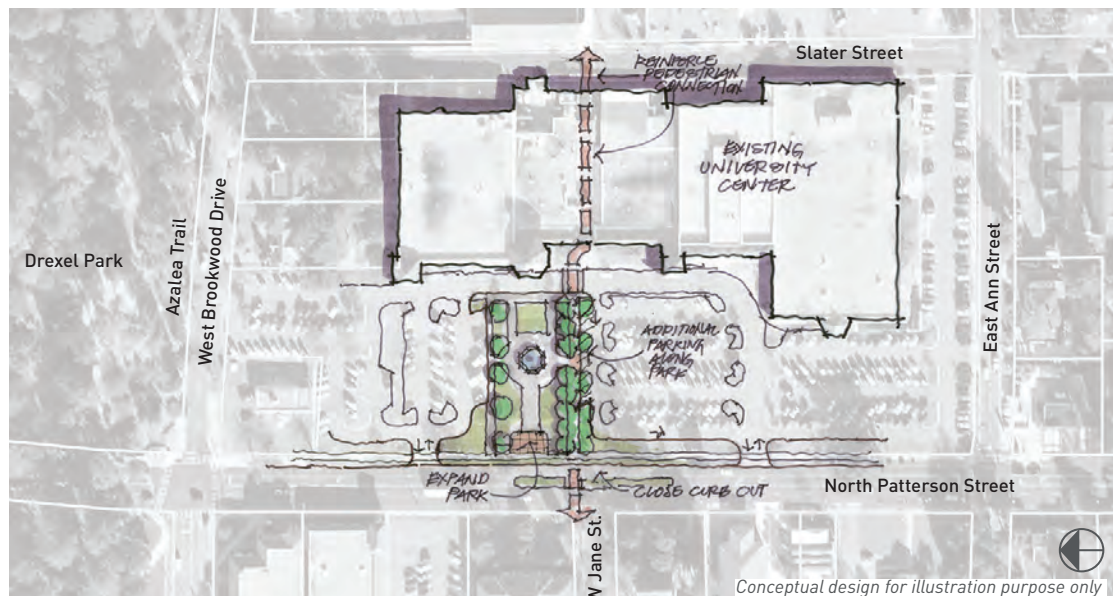
- Base considerations for all four options:
- Consider recommendations from GDOT as part of RSA
- Close the curb cut at W Jane Street
- Reinforce pedestrian connection between Slater Street and North Patterson Street through University Center
- Planted median and pedestrian refuge on North Patterson

**Option A:** Minimal intervention without altering the parking configuration

- Expand the fountain plaza to the existing sidewalk
- No loss of existing parking spaces
- Additional parking spaces east of the plaza



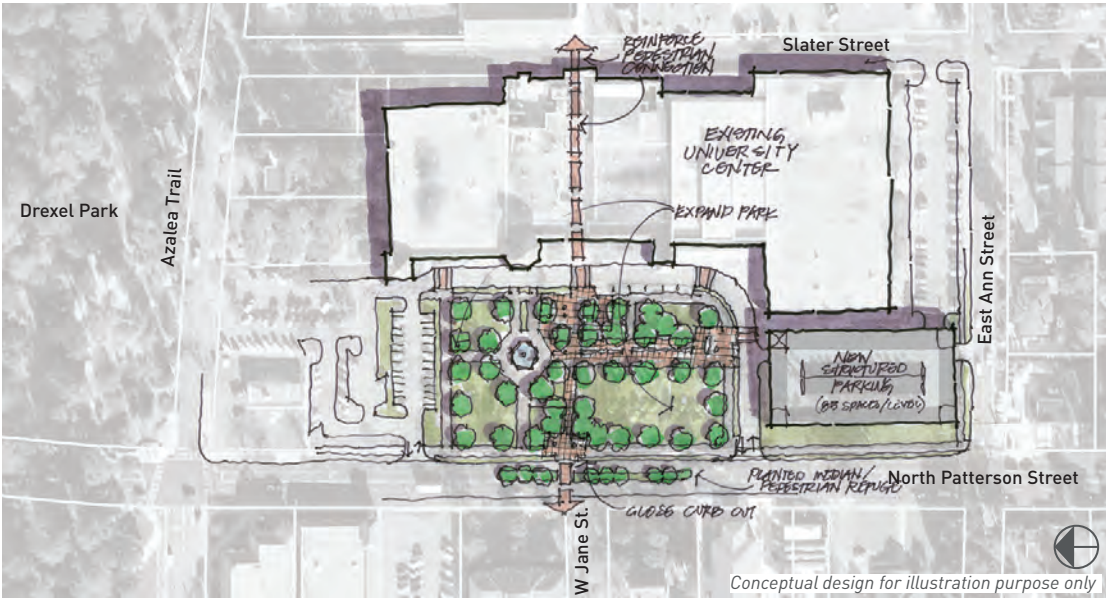
Existing plaza at University Center



Conceptual design for illustration purpose only

**Option B:** Larger intervention with park expansion and structured parking deck on North Patterson

- Park expansion facing North Patterson by removing existing parking
- New structured parking deck on North Patterson to pick up lost spaces (+/- 85 spaces)

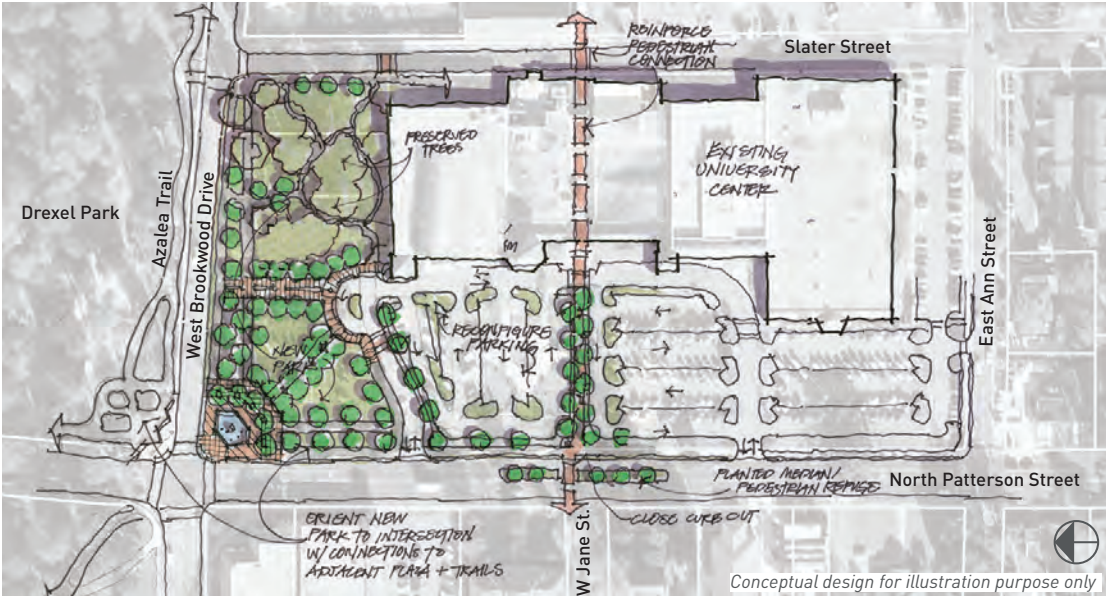


**Option C1:** Larger intervention with new park on North Brookwood

- Close the existing fountain plaza and turn it into surface parking, no loss of parking spaces
- New park along North Brookwood Drive to respond to Azalea Trail and Drexel Park, preserve existing trees on west of UC Building, create pedestrian access on North Brookwood to access the park and UC
- Create iconic fountain plaza at the intersection

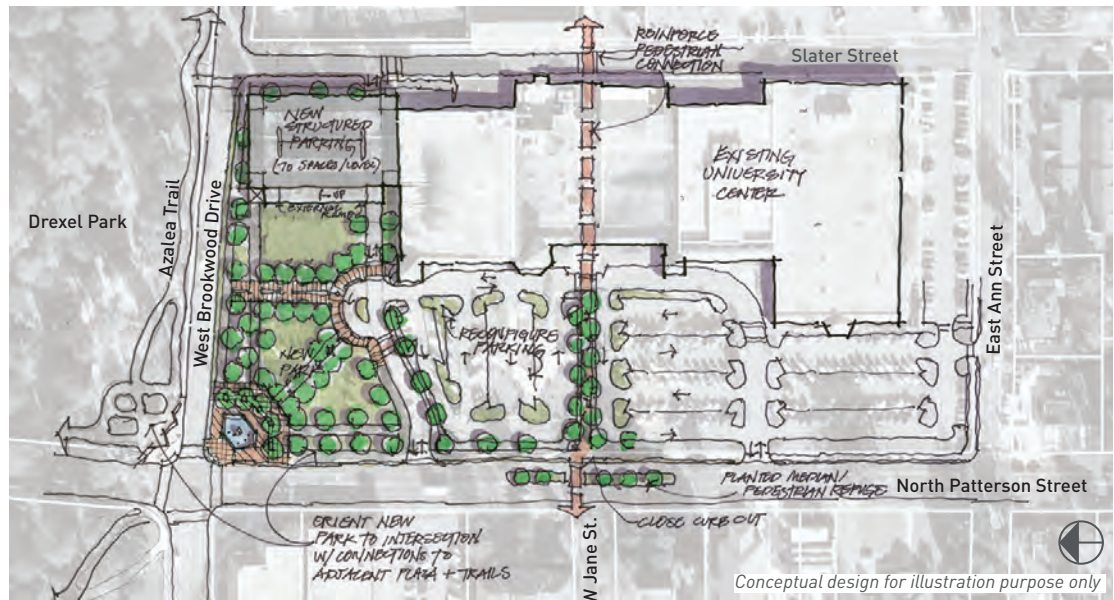


Example image of the northwest corner fountain plaza on University Center



**Option C2:** Larger intervention with park expansion and structured parking on North Brookwood

- Close the existing fountain plaza and turn it into surface parking, no loss of parking spaces
- New park along North Brookwood Drive to respond to Azalea Trail and Drexel Park, preserve some existing trees on west of UC Building, create pedestrian access on North Brookwood to access the park and UC
- Create iconic fountain plaza at the intersection
- New structured parking deck (+/- 70 spaces) on Slater Streets, the deck could be shared between the stadium and UC



**Project C: One Mile Branch Improvements**

The conceptual design is focused around One Mile Branch, large surface parking lot and expanding the pedestrian connectivity throughout West Campus.

Potential Considerations:

- Consider implementing recommendations from VSU One Mile Branch Assessment, 2014 related to creek restoration, stormwater infrastructure and new/improved pedestrian amenities
- Create pedestrian trail (8' wide) on north and south side of the creek, from Sustella Avenue to existing parking deck / College of Education, as a major east-west connection between West Campus and Main Campus
- Improve and widen pedestrian bridges
- Create paved plaza along the creek on south of tennis courts; the plaza could serve as a gathering space and also could help in toning down the asphalt parking surface
- Extend the sidewalk from the tennis court to Baytree Street; also extend the sidewalk on

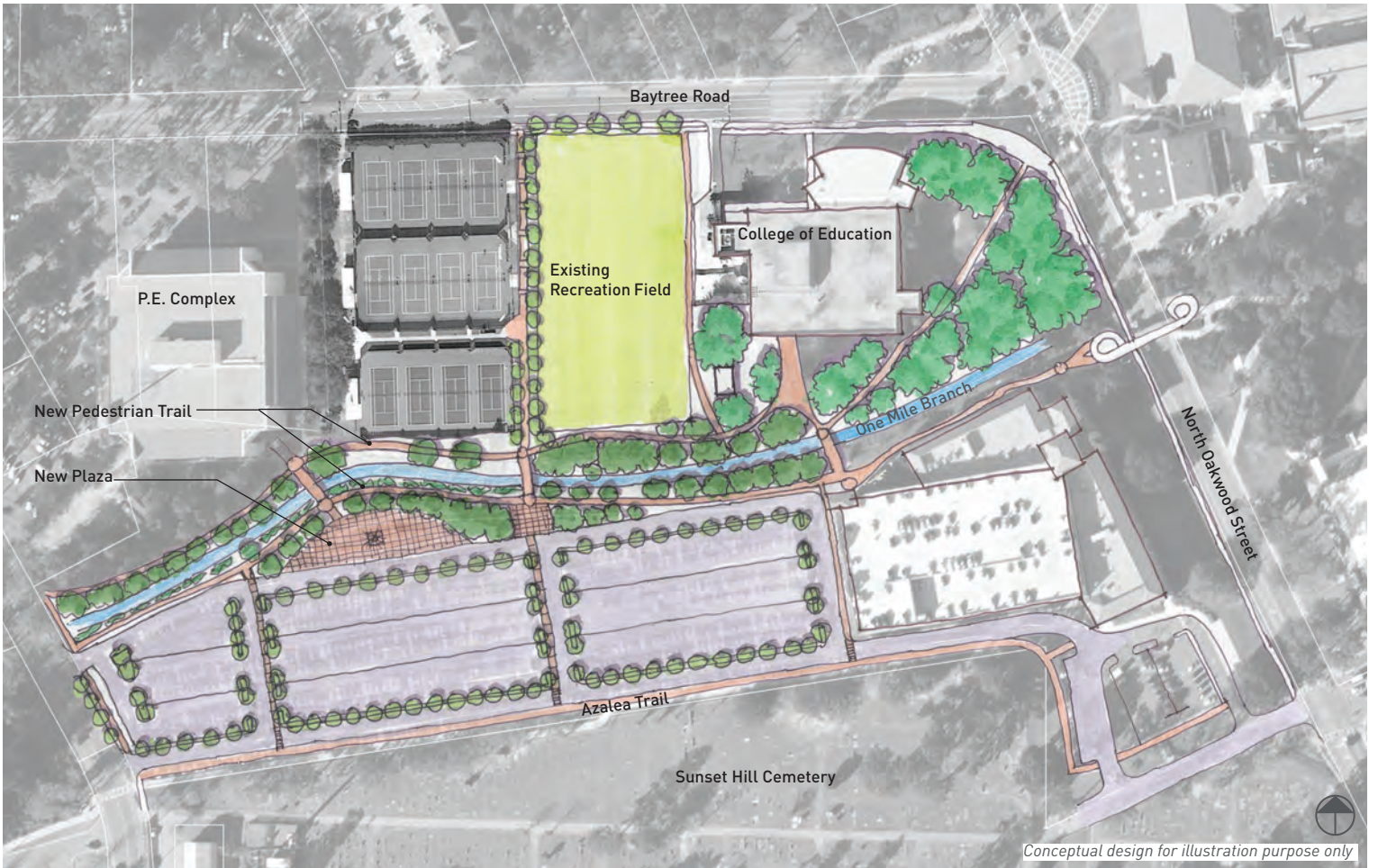
south side through the surface parking all the way to Azalea Trail

- New sidewalk / paved walkway through the surface parking south of P.E. Complex
- Subdivide the large surface parking lot into three smaller lots with tree planting on all sides
- Remove head-in parking north of Azalea Trail and create a driveway for through vehicular traffic and bus circulation



Existing pedestrian bridge on One Mile Branch





Conceptual design for illustration purpose only



The standard paving pattern should be used for the new pedestrian trail and plaza on One Mile Branch



Potential future pedestrian trail on One Mile Branch will connect to the existing trail network

### Project D: North Campus / Ashley Cinema

As discussed under Section 5.2 Building Projects, a portion of the Fine Arts program is proposed to be relocated to VSU-owned Ashley Cinema on North Campus. The potential future program for Ashley Cinema will include theater space, dance studio, support spaces, and offices. The future activation of the currently vacant building begs to create a physical connection with rest of North Campus for several reasons.

#### Existing Condition Findings:

- In its current location, the cinema building is detached from the campus with no direct pedestrian and vehicular connection.
- The building is isolated from the North Campus core due to Two Mile Branch and large ball fields.
- It sits between two high intensity traffic corridors – North Patterson and North Ashley. Both streets provide access to the building, but there is no formal through street except the driveway of existing surface lot.
- The original access to the cinema is from North Ashley Street, hence the building entrance faces north, and the back is towards the ball fields.

- The parcel on North Patterson west of the cinema is owned by Regions Bank which creates an issue to provide continuous sidewalk connection on North Patterson

#### Potential Considerations:

- Create through street between North Patterson and North Ashley Street
- Create a drop-off/pick-up island in front of the main entrance; this helps in slowing down the vehicular movement
- Create a new walkway as part of VSU parcel along North Patterson from existing trail (near Two Mile Branch) to Ashley Cinema; the walkway (perpendicular to North Patterson) on the Regions Bank property will require permit
- Connect the new walkway with Two Mile Branch trail on McKey Park
- Create new entry plaza and inviting landscape per VSU standards
- Reconfigure parking lot on east side



### Project E: North Patterson Bike Connection

One of the goals of the master plan is to create a unified sense of a single campus. This could be accomplished by reinforcing pedestrian and bike connections between the dispersed campuses as an alternate to the VSU Shuttle Service. This master plan provides preliminary concepts to accommodate bike facility on North Patterson; however, this project will require further study to understand the future demand and detailed assessment. Depending on the feasibility and the future demand, the goal to create a “pedestrian-bike friendly” campus could be materialized in partnership with the city, GDOT and South Georgia Regional Commission (SGRC).

Although North Patterson is a state designated bike route, there are no bicycle facilities. However, it has potential to become a real “bike corridor” due to the lower traffic speed limit (35 mph) and available right of way (ROW) of 44’ curb to curb. It is a major north-south connector between downtown Valdosta, Main Campus and North Campus. It includes one northbound lane, two southbound lanes and a center turn lane. The 2007 SGRC Bike and Pedestrian Master Plan suggested the ability to remove a south bound lane in order to add a northbound and southbound bicycle facility. While the added facility would create a dedicated route for cyclists, the proposed facility is at the minimum width for non-buffered bike lanes as laid out in NACTO’s (National Association of City Transportation Officials) Urban Bikeway Design Guide. If there is high probability of student

ridership, the proposed SGRC section is not highly recommended as it establishes minimum widths for both vehicular lanes and bike lanes. The limited room condition for both user types may create a higher risk of conflicts and lane encroachments.

In order to create a safe bicycle infrastructure, the Master Plan recommends two potential options.

#### Option A: Expanded Lane Width

- It is similar in configuration to that of the SGRC option. However, it recommends slimming the center turn lane to the GDOT minimum of 12’ in order to create two 6’ bicycle lanes (The recommended NACTO standard for non-buffered bike lanes).
- The additional 1’ of space creates a safer “effective riding width” for cyclist.

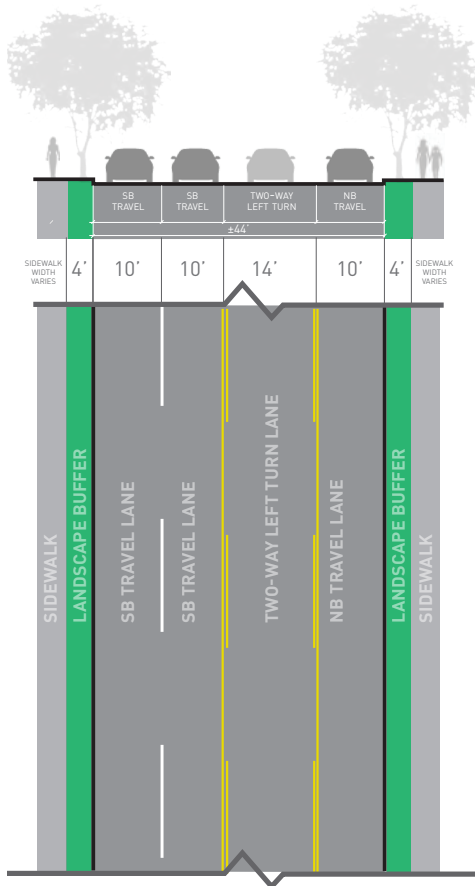
#### Option B: Two-way “Cycle Track”

- Option B, known as a cycle track, shifts two 5’ bike lanes to the west side separated from vehicular traffic by a 2’ striped buffer with vertical “candlesticks” every 20/40’.
- This type of bike facility is highly recommended by NACTO as it offers a much higher level of safety and creates a more inclusive riding environment, specifically for novice riders. The limited amount of curb cuts along the west side of N. Patterson (especially along VSU’s frontage) make it an ideal candidate for a cycle track.

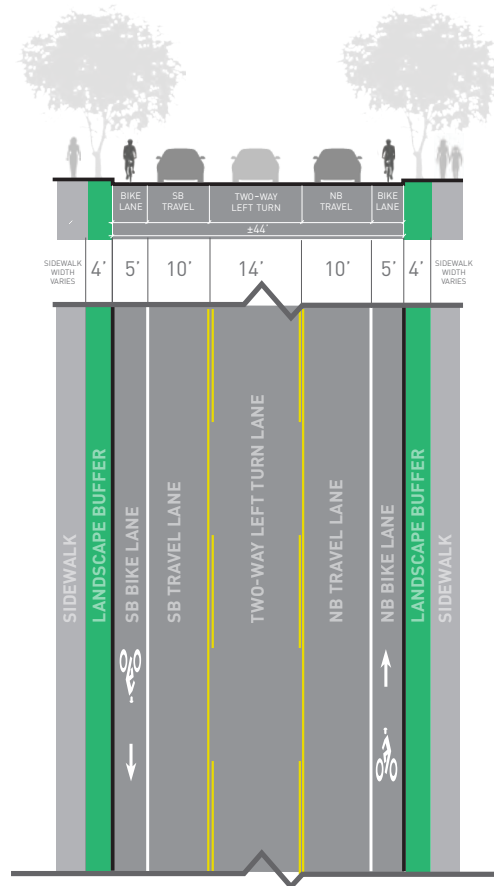


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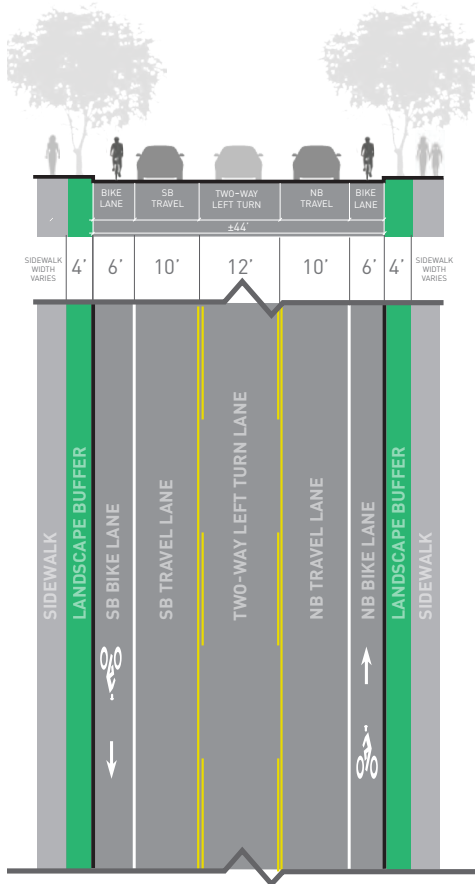
Campus Master Plan Framework



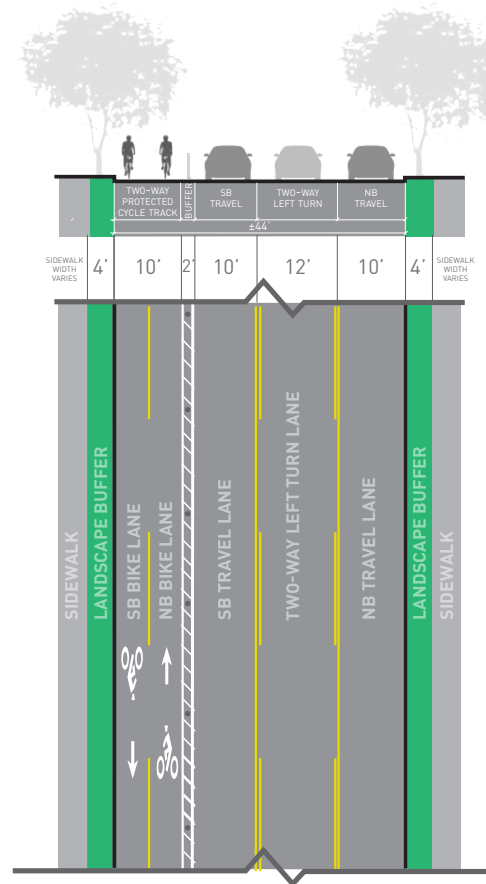
Existing North Patterson Street Section



Proposed Section by SGRC



Option A



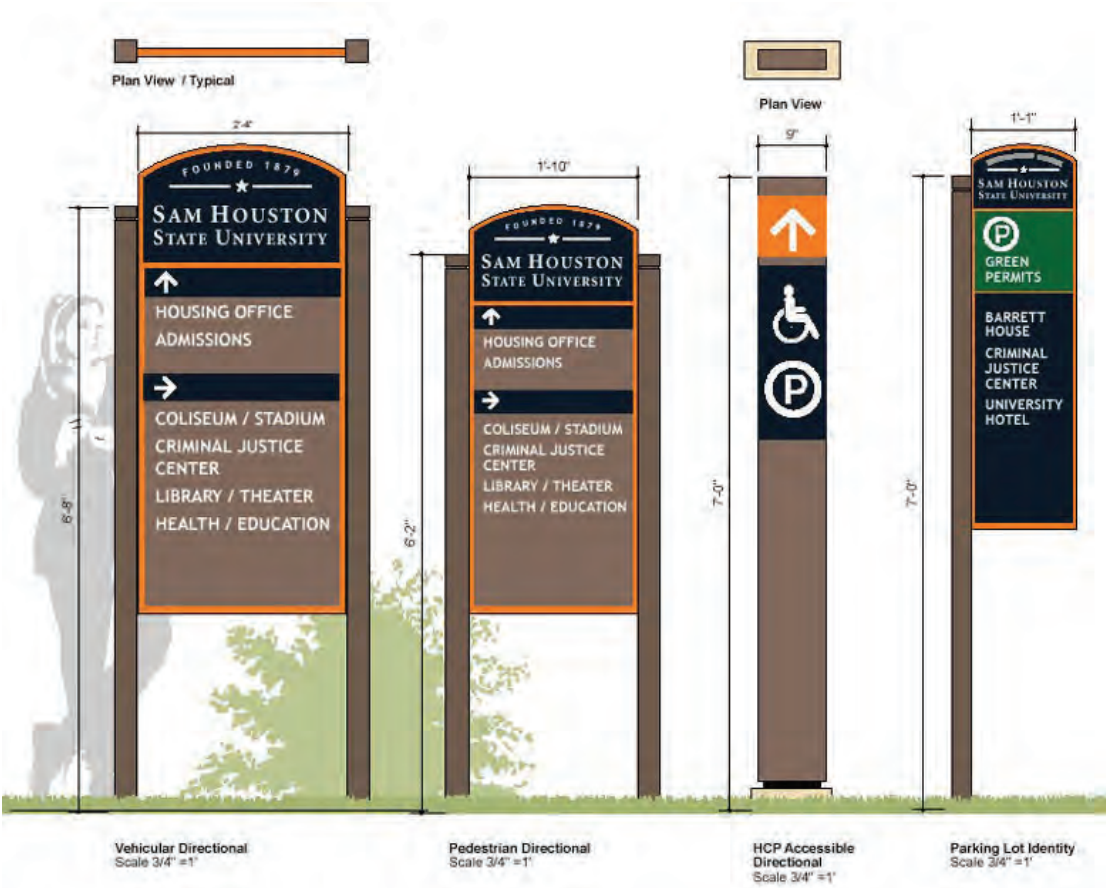
Option B

**Project F: Directional Signage**

Based on the stakeholder input, the Master Plan recommends installing directional signage at key intersections for visitors approaching the campus from different directions. Refer to the Open Space and Circulation Illustrative Plan to see the signage locations. The actual signage design is out of the scope of this master plan and will need separate design exercise to fold into the VSU branding.

**5.3 ILLUSTRATIVE PLAN**

The following pages illustrate the complete master plan with recommended building projects and preliminary open space and circulation projects.



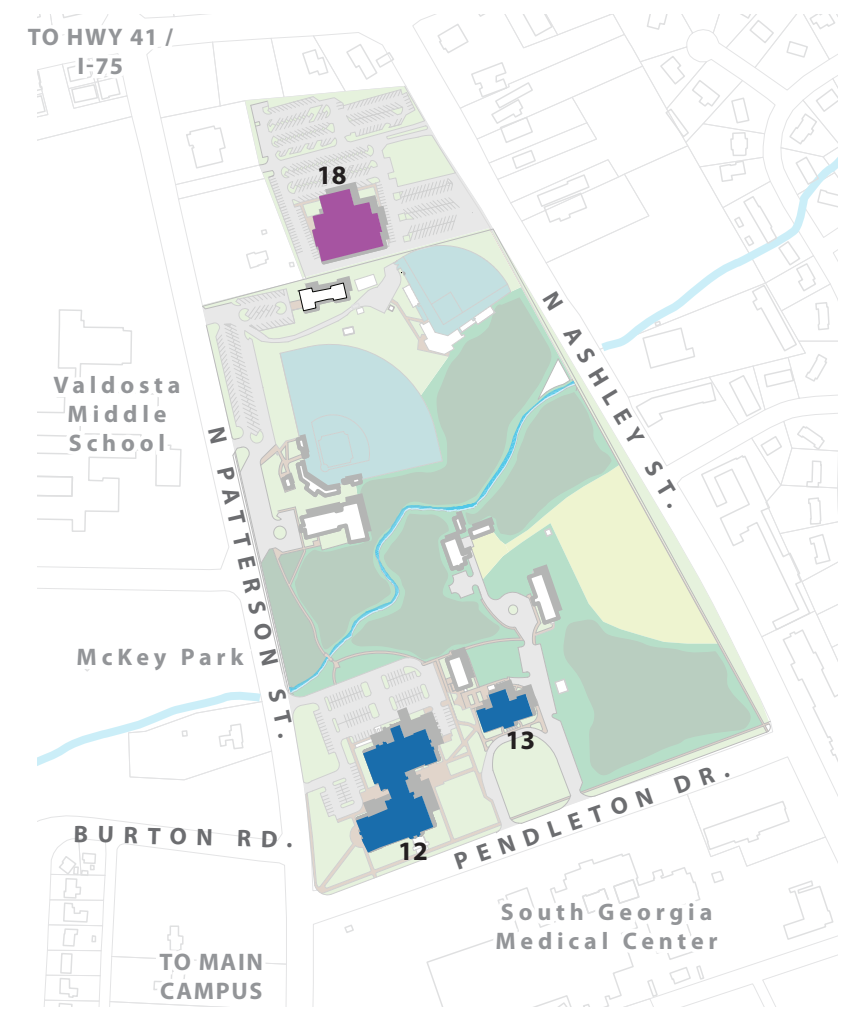
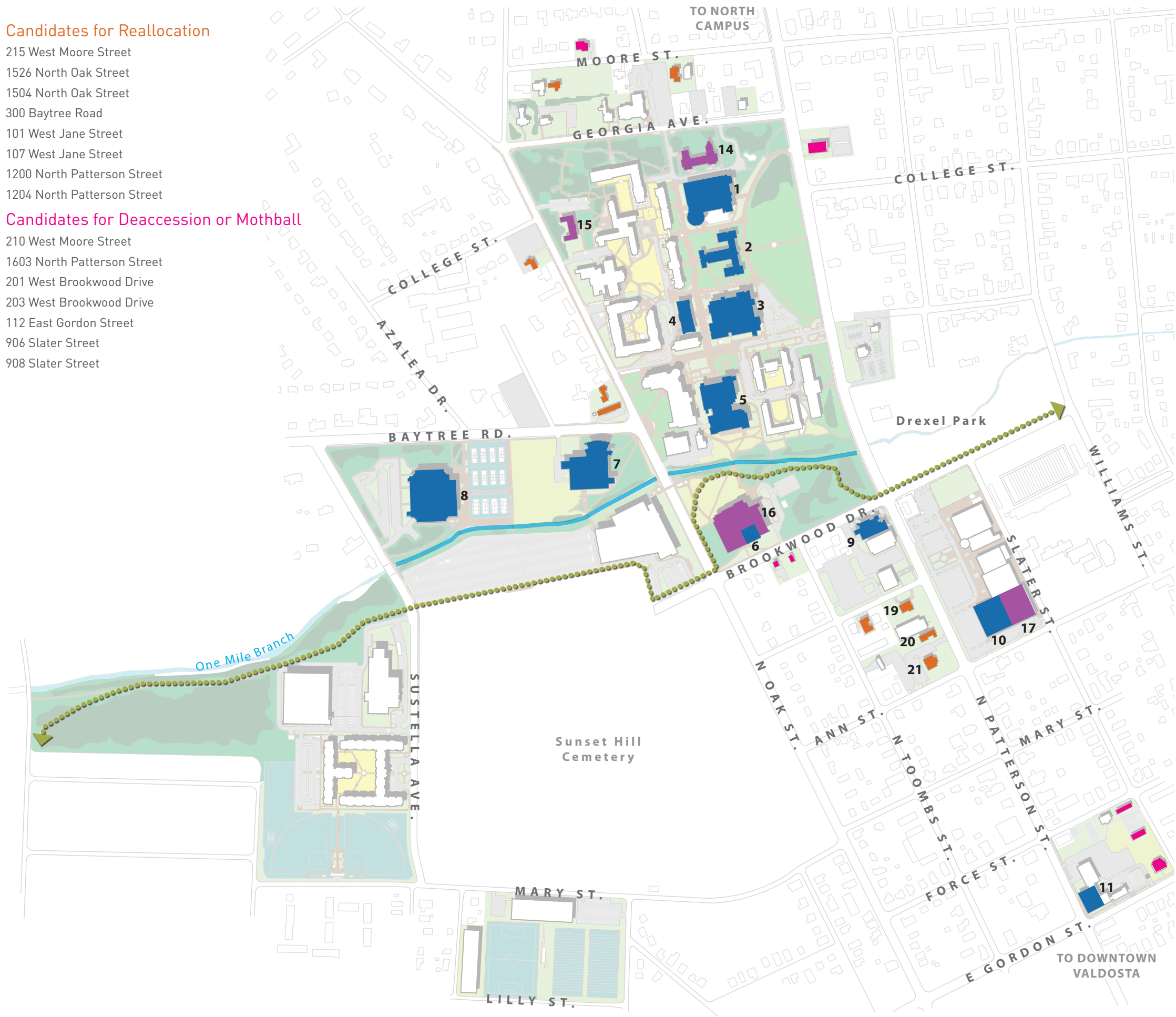
Example of directional signage design

**Candidates for Reallocation**

- 215 West Moore Street
- 1526 North Oak Street
- 1504 North Oak Street
- 300 Baytree Road
- 101 West Jane Street
- 107 West Jane Street
- 1200 North Patterson Street
- 1204 North Patterson Street

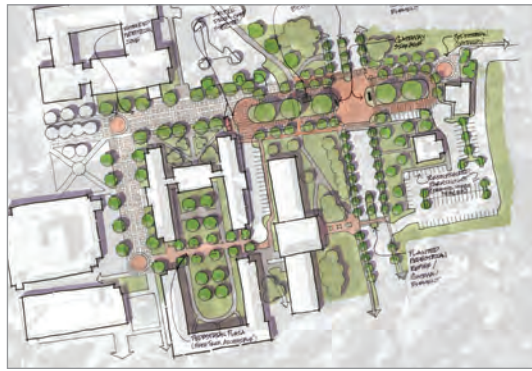
**Candidates for Deaccession or Mothball**

- 210 West Moore Street
- 1603 North Patterson Street
- 201 West Brookwood Drive
- 203 West Brookwood Drive
- 112 East Gordon Street
- 906 Slater Street
- 908 Slater Street

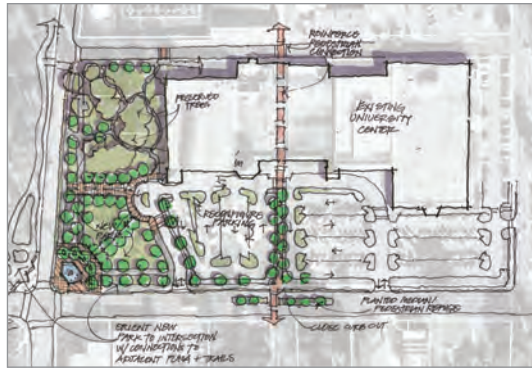


**BUILDING PROJECTS**

- Classroom Reallocation**
  1. Bailey Science Center
  2. West Hall
  3. Nevins Hall
  4. Converse Hall
  5. Odum Library
  6. Fine Arts Building
  7. Education Center / Jennett Hall
  8. P.E. Complex
  9. Communication Arts / Curriculum, Leadership & Technology Building
  10. University Center Building 4
  11. Marriage and Family Therapy
  12. Health Sciences and Business Administration Building
  13. Pound Hall
- Building Renovation**
  14. Powell Hall
  15. Farbar Hall
  16. Fine Arts Building
  17. University Center Building 4
  18. Ashley Cinema
- Candidates for Reallocation**
- Candidates for Deaccession or Mothball**



A. North Patterson Gateway



B. University Center Landscape

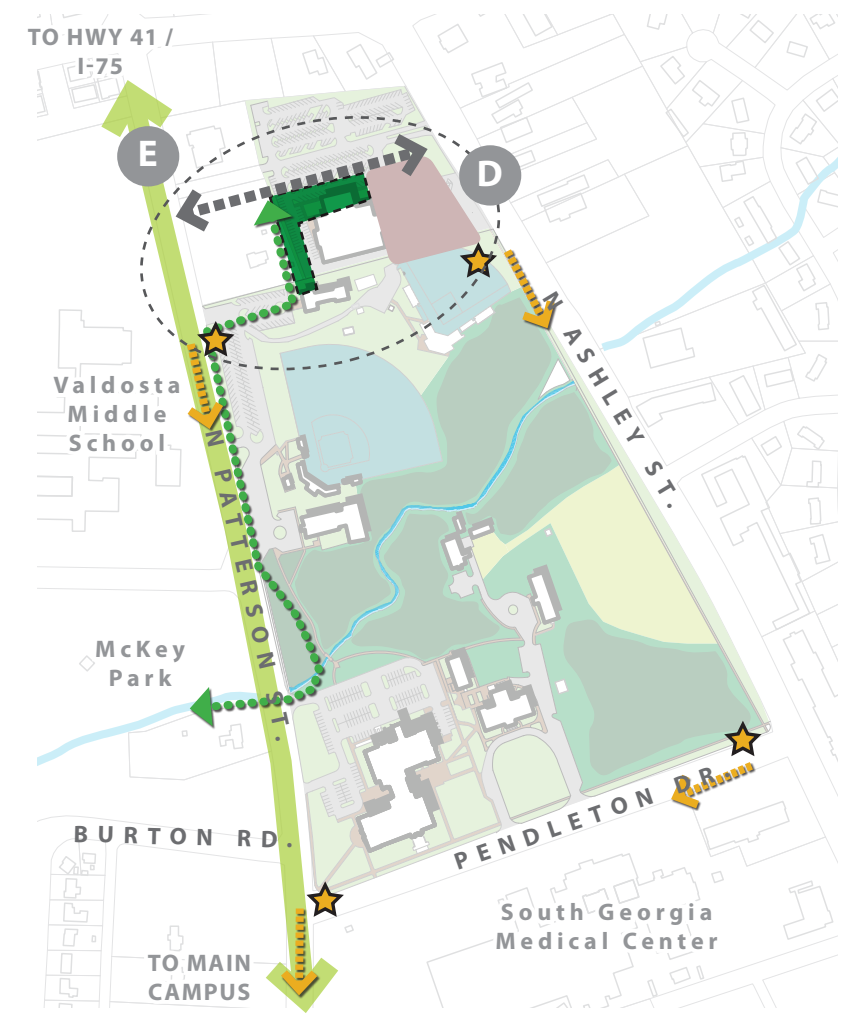


C. One Mile Branch Improvements



D. North Campus / Ashley Cinema

The above diagrams are for illustrative purposes only and NOT final recommendations.



### OPEN SPACE AND CIRCULATION PROJECTS

- A** North Patterson Gateway
- B** University Center Landscape
- C** One Mile Branch Improvements
- D** North Campus / Ashley Cinema
- E** North Patterson Bike Connection
- F** Directional Signage

- Azalea Trail
- New Trail
- New Sidewalk / Pedestrian Connections
- New Street / Driveway
- New Bike Lane / Streetscape Improvements
- New Open Space / Plaza
- Parking Reconfiguration
- Main Campus Gateway
- Directional Signage





# 06 Implementation

- 6.1 Cost Estimate
- 6.2 Phasing Plan

01  
History  
and Overview

02  
Plan  
Overview

03  
Existing  
Campus  
Conditions

04  
Future Campus  
Requirements

05  
Campus Master  
Plan Framework

**06**  
Implementation

## 6.1 COST ESTIMATE

The intent of this planning effort is to propose projects that are incremental, detailed and implementable. Activities are not linked to a specific time frame. Instead, the plan advocates a more tactical approach to better respond to changing conditions. The following cost estimates and phasing plan are intended to provide VSU with a road map on how to achieve the primary goals of the master plan.

**CAMPUS MASTER PLAN TOTAL PROJECT BUDGET**

Valdosta State University

Campus Master Plan

**Preliminary Total Project Budget**

Prepared: April 3, 2015

Revised: July 21, 2015

Item	Reference	Qty	U/M	U/C	Subtotal	Total
<b>Construction</b>						<b>\$24,698,028</b>
Subsurface Conditions		0.0	ls	0	\$0	
Hazardous Materials Abatement		0.0	ls	0	\$0	
Construction Cost		104,233	GSF	\$236.95	\$24,698,028	
Powell Hall Renovation/Rehabilitation		26,622	GSF	\$229.25	\$6,103,115	
Farbar Hall Renovation		6,900	GSF	\$255.99	\$1,766,334	
Ashley Cinema Renovation		21,993	GSF	\$231.95	\$5,101,319	
Ashley Cinema Lobby Addition		7,010	GSF	\$374.26	\$2,623,342	
Ashley Cinema Performing Arts Theatre Addition		2,017	GSF	\$331.33	\$668,295	
Fine Arts Building Renovation (Music Dept.)		10,988	GSF	\$153.73	\$1,689,190	
Fine Arts Building Renovation (Theatre Dept.)		11,583	GSF	\$143.72	\$1,664,702	
University Center 4		17,120	GSF	\$104.07	\$1,781,731	
University Center 4 (Site Improvements)		12,100	SY	\$108.26	\$1,310,000	
One Mile Branch		2,200	LF	\$340.91	\$750,000	
North Patterson Gateway		7,260	SY	\$170.80	\$1,240,000	
Equipment		0.0	ls	0	\$0	
Furnishings		0.0	ls	0	\$0	
CM Contingency		0.00	%	49,396,057	\$0	
Design /Estimating Contingency		0.00	%	49,396,057	\$0	
Escalation		0	mos	2.50%	\$0	
<b>Equipment</b>						<b>\$0</b>
<b>Furnishings</b>						<b>\$0</b>
<b>Communications</b>						<b>\$0</b>
<b>Design, Testing + Related Costs</b>						<b>\$0</b>
<b>Development Costs</b>		0.0	ls	0	\$0	<b>\$0</b>
<b>Other Owner's Costs</b>		0.0	ls	0	\$0	<b>\$0</b>
<b>Total Project Cost</b>					<b>\$24,698,028</b>	
<b>Funds Available</b>						<b>\$0</b>
<b>Variance - (Under) Over</b>						<b>\$24,698,028</b>

Notes:

1. Items referenced as an "Allowance" are applicable to the project and included in this budget although their scope is currently undefined.
2. Items referenced as "NA" are not applicable to the project and are not included in this budget.
3. Items referenced as "NIC" may be applicable to the project but are not included in this budget.
4. Ashley Cinema Renovation scope includes renovation of existing building to accommodate black box theater, dance studios, scene shop, dressing rooms and theatre storage.
5. Ashley Lobby Addition scope includes demolition of existing lobby and construction of new 2 -story entry lobby containing offices and restrooms.
6. Ashley Cinema Theatre Addition scope includes new stage and fly loft structure to the west of the existing theatre.

**POWELL HALL RENOVATION/REHABILITATION**

Valdosta State University

Powell Hall Renovation/Rehabilitation

*Preliminary Construction Budget*

Prepared: April 3, 2015

Revised: July 21, 2015

Item	Reference	Qty U/M	Base Line	U/C	Subtotal	Total
Sitework			\$52.24	\$0.00	0.0%	\$0
Demolition	includes \$3/gsf Abatement		\$0.90	\$11.00	6.3%	\$292,842
Earthwork			\$12.66	\$0.00	0.0%	\$0
Foundations			\$1.74	\$0.00	0.0%	\$0
Reinforced Concrete			\$41.76	\$0.00	0.0%	\$0
Cement Finish	20% slab surface repair		\$0.68	\$0.40	0.2%	\$10,649
Precast Concrete			\$0.00	\$0.00	0.0%	\$0
Masonry	\$2/sf allowance @ exterior		\$6.91	\$1.38	0.8%	\$36,816
Natural Stone			\$5.65	\$0.00	0.0%	\$0
Structural/Miscellaneous Metal	miscellaneous metal allowance		\$22.62	\$1.00	0.6%	\$26,622
Rough Carpentry	rough carpentry allowance		\$16.57	\$1.00	0.6%	\$26,622
Millwork	100% historic premium @ 4,000 nsf		\$5.24	\$6.03	3.5%	\$160,449
Waterproofing/Caulking	\$1/sf allowance @ exterior		\$6.74	\$0.69	0.4%	\$18,408
Roofing/Sheet Metal	repair allowance?		\$22.16	\$0.00	0.0%	\$0
Hollow Metal			\$0.88	\$0.88	0.5%	\$23,381
Wood Doors	100% historic premium @ 4,000 nsf		\$1.41	\$1.63	0.9%	\$43,316
Special Acting Doors			\$0.18	\$0.18	0.1%	\$4,734
Finish Hardware	100% historic premium @ 4,000 nsf		\$1.67	\$1.93	1.1%	\$51,252
Glass, Glazing/Storefront	remove/replace windows @ 40% of exterior		\$12.45	\$24.89	14.3%	\$662,688
Lath, Plaster/Stucco	100% historic premium @ 4,000 nsf		\$0.61	\$0.70	0.4%	\$18,605
Drywall	50% acoustic premium @ 1,700 nsf		\$15.68	\$16.18	9.3%	\$430,794
Tile/Terrazzo	100% historic premium @ 4,000 nsf		\$2.45	\$2.81	1.6%	\$74,892
Acoustical	50% acoustic premium @ 1,700 nsf		\$1.18	\$1.22	0.7%	\$32,494
Resilient Flooring	100% historic premium @ 4,000 nsf		\$3.52	\$4.05	2.3%	\$107,843
Painting/Wall Covering	100% historic premium @ 4,000 nsf		\$4.82	\$5.54	3.2%	\$147,531
Special Flooring			\$1.15	\$1.15	0.7%	\$30,647
Miscellaneous Specialties			\$0.96	\$0.96	0.5%	\$25,440
Toilet Partitions/Accessories			\$0.91	\$0.91	0.5%	\$24,269
Equipment			\$1.50	\$0.00	0.0%	\$0
Casework			\$0.54	\$0.54	0.3%	\$14,406
Furnishings			\$3.26	\$3.26	1.9%	\$86,733
Special Construction			\$0.00	\$0.00	0.0%	\$0
Conveying Systems			\$3.52	\$0.50	0.3%	\$13,311
Fire Protection Systems			\$4.80	\$4.80	2.8%	\$127,867
Plumbing Systems			\$8.12	\$8.12	4.7%	\$216,235
HVAC Systems			\$35.61	\$35.61	20.5%	\$948,094
Electrical Systems			\$36.62	\$36.62	21.0%	\$974,858
<b>Construction Subtotal</b>			<b>\$337.72</b>	<b>\$173.98</b>	<b>75.89%</b>	<b>\$4,631,799</b>
General Conditions				8.00%	4,631,799	\$370,544
Contract Requirements				2.50%	5,002,343	\$125,059
Contractor's Fee				3.00%	5,127,402	\$153,822
Escalation to Midpoint 0 MOS				0.00%	5,281,224	\$0
Design Contingency				7.50%	5,281,224	\$396,092
Estimating Contingency				7.50%	5,677,316	\$425,799
<b>Construction Total</b>			<b>26,622 GSF</b>	<b>\$229.25 /GSF</b>		<b>\$6,103,115</b>
Construction Contingency				0.00%	6,103,115	\$0
Owner's Contingency				0.00%	6,103,115	\$0
<b>Preliminary Construction Budget</b>				<b>\$229.25 /GSF</b>		<b>\$6,103,115</b>

06  
Implementation

**FARBAR HALL RENOVATION**

Valdosta State University

**Farbar Hall Renovation**

**Preliminary Construction Budget**

Prepared: April 3, 2015

Revised: July 21, 2015

Item	Reference	Qty	U/M	Base Line	U/C	Subtotal	Total
Sitework				\$0.00	\$0.00	0.0%	\$0
Demolition	includes \$3/gsf Abatement			\$3.57	\$11.00	5.7%	\$75,900
Earthwork				\$0.00	\$0.00	0.0%	\$0
Foundations				\$0.00	\$0.00	0.0%	\$0
Reinforced Concrete				\$0.80	\$0.00	0.0%	\$0
Cement Finish	20% slab surface repair			\$0.00	\$0.40	0.2%	\$2,760
Precast Concrete				\$0.00	\$0.00	0.0%	\$0
Masonry	\$2/sf allowance @ exterior			\$2.68	\$1.22	0.6%	\$8,448
Natural Stone				\$0.00	\$0.00	0.0%	\$0
Structural/Miscellaneous Metal	miscellaneous metal allowance			\$1.52	\$1.00	0.5%	\$6,900
Rough Carpentry	rough carpentry allowance			\$0.16	\$1.00	0.5%	\$6,900
Millwork	0% historic premium @ 6,900 nsf			\$4.64	\$4.64	2.4%	\$32,003
Waterproofing/Caulking	\$1/sf allowance @ exterior			\$0.55	\$0.61	0.3%	\$4,224
Roofing/Sheet Metal	remove/replace flat roof			\$0.98	\$20.00	10.3%	\$138,000
Hollow Metal				\$0.18	\$0.18	0.1%	\$1,275
Wood Doors	0% historic premium @ 6,900 nsf			\$3.44	\$3.44	1.8%	\$23,736
Special Acting Doors				\$0.00	\$0.00	0.0%	\$0
Finish Hardware	0% historic premium @ 6,900 nsf			\$0.75	\$0.75	0.4%	\$5,147
Glass, Glazing/Storefront	remove/replace windows @ 40% of exterior			\$1.29	\$15.92	8.2%	\$109,824
Lath, Plaster/Stucco	\$3.50/sf allowance @ exterior			\$0.00	\$2.14	1.1%	\$14,784
Drywall	50% acoustic premium @ 6,900 nsf			\$7.23	\$10.85	5.6%	\$74,839
Tile/Terrazzo	0% historic premium @ 6,900 nsf			\$0.79	\$0.79	0.4%	\$5,436
Acoustical	50% acoustic premium @ 6,900 nsf			\$3.03	\$4.54	2.3%	\$31,354
Resilient Flooring	0% historic premium @ 6,900 nsf			\$4.14	\$4.14	2.1%	\$28,559
Painting/Wall Covering	0% historic premium @ 6,900 nsf			\$4.46	\$4.46	2.3%	\$30,796
Special Flooring				\$0.00	\$0.00	0.0%	\$0
Miscellaneous Specialties				\$5.71	\$5.71	2.9%	\$39,412
Toilet Partitions/Accessories				\$0.27	\$0.27	0.1%	\$1,864
Equipment				\$0.32	\$0.00	0.0%	\$0
Casework				\$0.00	\$0.00	0.0%	\$0
Furnishings				\$0.35	\$0.35	0.2%	\$2,414
Special Construction				\$0.00	\$0.00	0.0%	\$0
Conveying Systems				\$3.22	\$0.00	0.0%	\$0
Fire Protection Systems				\$8.22	\$8.22	4.2%	\$56,692
Plumbing Systems				\$4.85	\$4.85	2.5%	\$33,488
HVAC Systems				\$55.18	\$55.18	28.4%	\$380,774
Electrical Systems				\$32.61	\$32.61	16.8%	\$224,983
<b>Construction Subtotal</b>				<b>\$150.94</b>	<b>\$194.28</b>	<b>75.89%</b>	<b>\$1,340,513</b>
General Conditions					8.00%	1,340,513	\$107,241
Contract Requirements					2.50%	1,447,754	\$36,194
Contractor's Fee					3.00%	1,483,948	\$44,518
Escalation to Midpoint					0.00%	1,528,467	\$0
Design Contingency					7.50%	1,528,467	\$114,635
Estimating Contingency					7.50%	1,643,102	\$123,233
<b>Construction Total</b>				<b>6,900</b>	<b>GSF</b>	<b>\$255.99 /GSF</b>	<b>\$1,766,334</b>
Construction Contingency					0.00%	1,766,334	\$0
Owner's Contingency					0.00%	1,766,334	\$0

**Preliminary Construction Budget**

**\$255.99 /GSF**

**\$1,766,334**

**06**  
Implementation

# ASHLEY CINEMA RENOVATION

Valdosta State University  
Ashley Cinema Renovation

Preliminary Construction Budget

Prepared: April 3, 2015

Revised: July 21, 2015

Item	Reference	Qty	U/M	Base Line	U/C	Subtotal	Total
Sitework				\$52.24	\$32.50	18.5%	\$714,773
Demolition	includes \$3/gsf Abatement			\$0.90	\$11.00	6.2%	\$241,923
Earthwork				\$12.66	\$0.00	0.0%	\$0
Foundations				\$1.74	\$0.00	0.0%	\$0
Reinforced Concrete				\$41.76	\$0.00	0.0%	\$0
Cement Finish	87% slab leveling			\$0.68	\$1.74	1.0%	\$38,268
Precast Concrete				\$0.00	\$0.00	0.0%	\$0
Masonry	\$0.50/sf allowance @ exterior			\$6.91	\$0.43	0.2%	\$9,558
Natural Stone				\$5.65	\$0.00	0.0%	\$0
Structural/Miscellaneous Metal	miscellaneous metal allowance			\$22.62	\$1.00	0.6%	\$21,993
Rough Carpentry	rough carpentry allowance			\$16.57	\$1.00	0.6%	\$21,993
Millwork	0% historic premium @ 21,993 gsf			\$5.24	\$5.24	3.0%	\$115,236
Waterproofing/Caulking	\$1/sf allowance @ exterior			\$6.74	\$0.87	0.5%	\$19,116
Roofing/Sheet Metal				\$22.16	\$0.00	0.0%	\$0
Hollow Metal				\$0.88	\$0.88	0.5%	\$19,315
Wood Doors	0% historic premium @ 21,993 gsf			\$1.41	\$1.41	0.8%	\$31,110
Special Acting Doors				\$0.18	\$0.18	0.1%	\$3,911
Finish Hardware	0% historic premium @ 21,993 gsf			\$1.67	\$1.67	1.0%	\$36,810
Glass, Glazing/Storefront	remove/replace windows @ 5% of exterior			\$12.45	\$2.82	1.6%	\$62,127
Lath, Plaster/Stucco	\$0.00/sf allowance @ exterior			\$0.61	\$0.61	0.3%	\$13,362
Drywall	0% acoustic premium @ 21,993 gsf			\$15.68	\$15.68	8.9%	\$344,877
Tile/Terrazzo	0% historic premium @ 21,993 gsf			\$2.45	\$2.45	1.4%	\$53,788
Acoustical	0% acoustic premium @ 21,993 gsf			\$1.18	\$1.18	0.7%	\$26,013
Resilient Flooring	0% historic premium @ 21,993 gsf			\$3.52	\$3.52	2.0%	\$77,454
Painting/Wall Covering	0% historic premium @ 21,993 gsf			\$4.82	\$4.82	2.7%	\$105,958
Special Flooring				\$1.15	\$0.00	0.0%	\$0
Miscellaneous Specialties				\$0.96	\$0.96	0.5%	\$21,017
Toilet Partitions/Accessories				\$0.91	\$0.91	0.5%	\$20,049
Equipment				\$1.50	\$0.00	0.0%	\$0
Casework				\$0.54	\$0.00	0.0%	\$0
Furnishings				\$3.26	\$0.00	0.0%	\$0
Special Construction				\$0.00	\$0.00	0.0%	\$0
Conveying Systems				\$3.52	\$0.00	0.0%	\$0
Fire Protection Systems				\$4.80	\$4.80	2.7%	\$105,634
Plumbing Systems				\$8.12	\$8.12	4.6%	\$178,637
HVAC Systems				\$35.61	\$35.61	20.2%	\$783,241
Electrical Systems				\$36.62	\$36.62	20.8%	\$805,351
<b>Construction Subtotal</b>				<b>\$337.72</b>	<b>\$176.03</b>	<b>75.89%</b>	<b>\$3,871,513</b>
General Conditions					8.00%	3,871,513	\$309,721
Contract Requirements					2.50%	4,181,234	\$104,531
Contractor's Fee					3.00%	4,285,765	\$128,573
Escalation to Midpoint					0.00%	4,414,338	\$0
Design Contingency					7.50%	4,414,338	\$331,075
Estimating Contingency					7.50%	4,745,413	\$355,906
<b>Construction Total</b>				<b>21,993</b>	<b>GSF</b>	<b>\$231.95 /GSF</b>	<b>\$5,101,319</b>
Construction Contingency					0.00%	5,101,319	\$0
Owner's Contingency					0.00%	5,101,319	\$0
<b>Preliminary Construction Budget</b>					<b>\$231.95 /GSF</b>	<b>\$5,101,319</b>	

06  
Implementation

Preliminary Construction Budget

Prepared: April 3, 2015

Revised: July 21, 2015

Item	Reference	Qty	U/M	Base Line	U/C	Subtotal	Total
Sitework				\$52.24	\$32.50	11.4%	\$227,809
Demolition	includes \$3/gsf Abatement			\$0.90	\$4.48	1.6%	\$31,369
Earthwork				\$12.66	\$12.66	4.5%	\$88,765
Foundations				\$1.74	\$0.00	0.0%	\$0
Reinforced Concrete				\$41.76	\$10.00	3.5%	\$70,095
Cement Finish				\$0.68	\$0.68	0.2%	\$4,769
Precast Concrete				\$0.00	\$0.00	0.0%	\$0
Masonry				\$6.91	\$6.91	2.4%	\$48,442
Natural Stone				\$5.65	\$5.65	2.0%	\$39,614
Structural/Miscellaneous Metal				\$22.62	\$22.62	8.0%	\$158,521
Rough Carpentry	rough carpentry allowance			\$16.57	\$1.00	0.4%	\$7,010
Millwork				\$5.24	\$5.24	1.8%	\$36,727
Waterproofing/Caulking				\$6.74	\$6.74	2.4%	\$47,218
Roofing/Sheet Metal				\$22.16	\$22.16	7.8%	\$155,323
Hollow Metal				\$0.88	\$0.88	0.3%	\$6,156
Wood Doors				\$1.41	\$1.41	0.5%	\$9,915
Special Acting Doors				\$0.18	\$0.18	0.1%	\$1,246
Finish Hardware				\$1.67	\$1.67	0.6%	\$11,732
Glass, Glazing/Storefront				\$12.45	\$24.00	8.4%	\$168,228
Lath, Plaster/Stucco				\$0.61	\$0.61	0.2%	\$4,259
Drywall				\$15.68	\$15.68	5.5%	\$109,918
Tile/Terrazzo				\$2.45	\$2.45	0.9%	\$17,143
Acoustical				\$1.18	\$1.18	0.4%	\$8,291
Resilient Flooring				\$3.52	\$3.52	1.2%	\$24,686
Painting/Wall Covering				\$4.82	\$4.82	1.7%	\$33,771
Special Flooring				\$1.15	\$1.15	0.4%	\$8,069
Miscellaneous Specialties				\$0.96	\$0.96	0.3%	\$6,698
Toilet Partitions/Accessories				\$0.91	\$0.91	0.3%	\$6,390
Equipment				\$1.50	\$1.50	0.5%	\$10,531
Casework				\$0.54	\$0.54	0.2%	\$3,793
Furnishings				\$3.26	\$3.26	1.1%	\$22,837
Special Construction				\$0.00	\$0.00	0.0%	\$0
Conveying Systems				\$3.52	\$3.52	1.2%	\$24,685
Fire Protection Systems				\$4.80	\$4.80	1.7%	\$33,667
Plumbing Systems				\$8.12	\$8.12	2.9%	\$56,934
HVAC Systems				\$35.61	\$35.61	12.5%	\$249,631
Electrical Systems				\$36.62	\$36.62	12.9%	\$256,678
<b>Construction Subtotal</b>				<b>\$337.72</b>	<b>\$284.03</b>	<b>75.89%</b>	<b>\$1,990,917</b>
General Conditions					8.00%	1,990,917	\$159,273
Contract Requirements					2.50%	2,150,190	\$53,755
Contractor's Fee					3.00%	2,203,945	\$66,118
Escalation to Midpoint					0.00%	2,270,063	\$0
Design Contingency					7.50%	2,270,063	\$170,255
Estimating Contingency					7.50%	2,440,318	\$183,024
<b>Construction Total</b>				<b>7,010</b>	<b>GSF</b>	<b>\$374.26 /GSF</b>	<b>\$2,623,342</b>
Construction Contingency					0.00%	2,623,342	\$0
Owner's Contingency					0.00%	2,623,342	\$0
<b>Preliminary Construction Budget</b>					<b>\$374.26 /GSF</b>	<b>\$2,623,342</b>	

06  
Implementation

# ASHLEY CINEMA PERFORMING ARTS THEATRE ADDITION

Valdosta State University

**Preliminary Construction Budget**

**Ashley Cinema Performing Arts Theatre Addition**

Prepared: April 3, 2015

Revised: July 21, 2015

Item	Reference	Qty	U/M	Base Line	U/C	Subtotal	Total	
Sitework				\$52.24	\$32.50	12.9%	\$65,553	
Demolition				\$0.90	\$4.00	1.6%	\$8,068	
Earthwork				\$12.66	\$12.66	5.0%	\$25,542	
Foundations				\$1.74	\$0.00	0.0%	\$0	
Reinforced Concrete				\$41.76	\$10.00	4.0%	\$20,170	
Cement Finish				\$0.68	\$0.68	0.3%	\$1,372	
Precast Concrete				\$0.00	\$0.00	0.0%	\$0	
Masonry				\$6.91	\$6.91	2.7%	\$13,939	
Natural Stone				\$5.65	\$5.65	2.2%	\$11,399	
Structural/Miscellaneous Metal				\$22.62	\$30.00	11.9%	\$60,510	
Rough Carpentry				\$16.57	\$2.00	0.8%	\$4,034	
Millwork				\$5.24	\$5.24	2.1%	\$10,568	
Waterproofing/Caulking				\$6.74	\$3.00	1.2%	\$6,051	
Roofing/Sheet Metal				\$22.16	\$22.16	8.8%	\$44,694	
Hollow Metal				\$0.88	\$0.88	0.3%	\$1,771	
Wood Doors				\$1.41	\$1.41	0.6%	\$2,853	
Special Acting Doors				\$0.18	\$0.18	0.1%	\$359	
Finish Hardware				\$1.67	\$1.67	0.7%	\$3,376	
Glass, Glazing/Storefront				\$12.45	\$4.00	1.6%	\$8,068	
Lath, Plaster/Stucco				\$0.61	\$0.61	0.2%	\$1,225	
Drywall				\$15.68	\$7.50	3.0%	\$15,128	
Tile/Terrazzo				\$2.45	\$0.00	0.0%	\$0	
Acoustical				\$1.18	\$1.18	0.5%	\$2,386	
Resilient Flooring				\$3.52	\$3.52	1.4%	\$7,103	
Painting/Wall Covering				\$4.82	\$4.82	1.9%	\$9,718	
Special Flooring				\$1.15	\$1.15	0.5%	\$2,322	
Miscellaneous Specialties				\$0.96	\$0.96	0.4%	\$1,927	
Toilet Partitions/Accessories				\$0.91	\$0.91	0.4%	\$1,839	
Equipment				\$1.50	\$1.50	0.6%	\$3,030	
Casework				\$0.54	\$0.54	0.2%	\$1,091	
Furnishings				\$3.26	\$3.26	1.3%	\$6,571	
Special Construction				\$0.00	\$0.00	0.0%	\$0	
Conveying Systems				\$3.52	\$3.52	1.4%	\$7,103	
Fire Protection Systems				\$4.80	\$4.80	1.9%	\$9,688	
Plumbing Systems				\$8.12	\$2.00	0.8%	\$4,034	
HVAC Systems				\$35.61	\$35.61	14.2%	\$71,832	
Electrical Systems				\$36.62	\$36.62	14.6%	\$73,860	
<b>Construction Subtotal</b>				<b>\$337.72</b>	<b>\$251.46</b>	<b>75.89%</b>	<b>\$507,185</b>	
					8.00%	507,185	\$40,575	
					2.50%	547,760	\$13,694	
					3.00%	561,454	\$16,844	
				0	MOS	0.00%	578,298	\$0
					7.50%	578,298	\$43,372	
					7.50%	621,670	\$46,625	
<b>Construction Total</b>				<b>2,017</b>	<b>GSF</b>	<b>\$331.33</b>	<b>/GSF</b>	<b>\$668,295</b>
						0.00%	668,295	\$0
						0.00%	668,295	\$0

**Preliminary Construction Budget**

**\$331.33 /GSF**

**\$668,295**

06  
Implementation

FINE ARTS BUILDING RENOVATION - MUSIC DEPARTMENT

Valdosta State University

Preliminary Construction Budget

Fine Arts Building Renovation (Music Dept.)

Prepared: April 3, 2015

Revised: July 21, 2015

Item	Reference	Qty	U/M	Base Line	U/C	Subtotal	Total
Sitework				\$13.68	\$0.00	0.0%	\$0
Demolition	includes \$3/gsf Abatement			\$1.82	\$11.00	9.4%	\$120,868
Earthwork				\$6.17	\$0.00	0.0%	\$0
Foundations				\$0.91	\$0.00	0.0%	\$0
Reinforced Concrete				\$13.50	\$0.00	0.0%	\$0
Cement Finish	20% slab leveling			\$0.31	\$0.40	0.3%	\$4,395
Precast Concrete				\$3.46	\$0.00	0.0%	\$0
Masonry				\$16.74	\$0.75	0.6%	\$8,241
Natural Stone				\$1.10	\$0.00	0.0%	\$0
Structural/Miscellaneous Metal	miscellaneous metal allowance			\$25.10	\$1.00	0.9%	\$10,988
Rough Carpentry	rough carpentry allowance			\$3.25	\$1.00	0.9%	\$10,988
Millwork				\$4.45	\$4.45	3.8%	\$48,885
Waterproofing/Caulking	\$0.50/sf allowance @ interior			\$3.70	\$0.50	0.4%	\$5,494
Roofing/Sheet Metal				\$7.38	\$0.00	0.0%	\$0
Hollow Metal				\$1.57	\$1.57	1.3%	\$17,258
Wood Doors				\$1.03	\$1.03	0.9%	\$11,321
Special Acting Doors				\$0.15	\$0.15	0.1%	\$1,616
Finish Hardware				\$2.00	\$2.00	1.7%	\$22,026
Glass, Glazing/Storefront				\$7.92	\$2.50	2.1%	\$27,470
Lath, Plaster/Stucco				\$3.48	\$0.00	0.0%	\$0
Drywall	100% acoustic premium @ 10ksf theatre			\$15.27	\$29.17	25.0%	\$320,566
Tile/Terrazzo				\$2.58	\$2.58	2.2%	\$28,396
Acoustical	100% acoustic premium @ 10ksf theatre			\$3.29	\$6.28	5.4%	\$68,975
Resilient Flooring				\$3.98	\$3.98	3.4%	\$43,730
Painting/Wall Covering				\$2.33	\$2.33	2.0%	\$25,581
Special Flooring				\$0.01	\$0.00	0.0%	\$0
Miscellaneous Specialties				\$2.89	\$2.89	2.5%	\$31,722
Toilet Partitions/Accessories				\$0.51	\$0.51	0.4%	\$5,582
Equipment				\$4.34	\$4.34	3.7%	\$47,651
Casework				\$2.14	\$2.14	1.8%	\$23,473
Furnishings				\$1.50	\$1.50	1.3%	\$16,435
Special Construction				\$0.61	\$0.61	0.5%	\$6,713
Conveying Systems				\$1.94	\$0.50	0.4%	\$5,494
Fire Protection Systems				\$2.66	\$1.50	1.3%	\$16,482
Plumbing Systems				\$7.06	\$2.00	1.7%	\$21,976
HVAC Systems				\$28.91	\$15.00	12.9%	\$164,820
Electrical Systems				\$26.29	\$15.00	12.9%	\$164,820
<b>Construction Subtotal</b>				<b>\$224.02</b>	<b>\$116.67</b>	<b>75.89%</b>	<b>\$1,281,967</b>
General Conditions					8.00%	1,281,967	\$102,557
Contract Requirements					2.50%	1,384,524	\$34,613
Contractor's Fee					3.00%	1,419,137	\$42,574
Escalation to Midpoint					0.00%	1,461,711	\$0
Design Contingency					7.50%	1,461,711	\$109,628
Estimating Contingency					7.50%	1,571,340	\$117,850
<b>Construction Total</b>				<b>10,988</b>	<b>GSF</b>	<b>\$153.73</b>	<b>/GSF</b>
Construction Contingency					0.00%	1,689,190	\$0
Owner's Contingency					0.00%	1,689,190	\$0
<b>Preliminary Construction Budget</b>					<b>\$153.73</b>	<b>/GSF</b>	<b>\$1,689,190</b>

06  
Implementation



**FINE ARTS BUILDING RENOVATION - THEATRE DEPARTMENT**

Valdosta State University

**Fine Arts Building Renovation (Theatre Dept.)**

**Preliminary Construction Budget**

Prepared: April 3, 2015

Revised: July 21, 2015

Item	Reference	Qty	U/M	Base Line	U/C	Subtotal	Total	
Sitework				\$13.68	\$0.00	0.0%	\$0	
Demolition	includes \$3/gsf Abatement			\$1.82	\$11.00	10.1%	\$127,413	
Earthwork				\$6.17	\$0.00	0.0%	\$0	
Foundations				\$0.91	\$0.00	0.0%	\$0	
Reinforced Concrete				\$13.50	\$0.00	0.0%	\$0	
Cement Finish	20% slab leveling			\$0.31	\$0.40	0.4%	\$4,633	
Precast Concrete				\$3.46	\$0.00	0.0%	\$0	
Masonry				\$16.74	\$0.75	0.7%	\$8,687	
Natural Stone				\$1.10	\$0.00	0.0%	\$0	
Structural/Miscellaneous Metal	miscellaneous metal allowance			\$25.10	\$1.00	0.9%	\$11,583	
Rough Carpentry	rough carpentry allowance			\$3.25	\$1.00	0.9%	\$11,583	
Millwork				\$4.45	\$4.45	4.1%	\$51,532	
Waterproofing/Caulking	\$0.50/sf allowance @ interior			\$3.70	\$0.50	0.5%	\$5,792	
Roofing/Sheet Metal				\$7.38	\$0.00	0.0%	\$0	
Hollow Metal				\$1.57	\$1.57	1.4%	\$18,192	
Wood Doors				\$1.03	\$1.03	0.9%	\$11,935	
Special Acting Doors				\$0.15	\$0.15	0.1%	\$1,704	
Finish Hardware				\$2.00	\$2.00	1.8%	\$23,218	
Glass, Glazing/Storefront				\$7.92	\$2.50	2.3%	\$28,958	
Lath, Plaster/Stucco				\$3.48	\$0.00	0.0%	\$0	
Drywall	50% acoustic premium @ 11,600 gsf			\$15.27	\$22.92	21.0%	\$265,504	
Tile/Terrazzo				\$2.58	\$2.58	2.4%	\$29,933	
Acoustical	50% acoustic premium @ 11,600 gsf			\$3.29	\$4.93	4.5%	\$57,127	
Resilient Flooring				\$3.98	\$3.98	3.6%	\$46,098	
Painting/Wall Covering				\$2.33	\$2.33	2.1%	\$26,966	
Special Flooring				\$0.01	\$0.00	0.0%	\$0	
Miscellaneous Specialties				\$2.89	\$2.89	2.6%	\$33,440	
Toilet Partitions/Accessories				\$0.51	\$0.51	0.5%	\$5,884	
Equipment				\$4.34	\$4.34	4.0%	\$50,232	
Casework				\$2.14	\$2.14	2.0%	\$24,745	
Furnishings				\$1.50	\$1.50	1.4%	\$17,325	
Special Construction				\$0.61	\$0.61	0.6%	\$7,076	
Conveying Systems				\$1.94	\$0.50	0.5%	\$5,792	
Fire Protection Systems				\$2.66	\$1.50	1.4%	\$17,375	
Plumbing Systems				\$7.06	\$2.00	1.8%	\$23,166	
HVAC Systems				\$28.91	\$15.00	13.8%	\$173,745	
Electrical Systems				\$26.29	\$15.00	13.8%	\$173,745	
<b>Construction Subtotal</b>				<b>\$224.02</b>	<b>\$109.07</b>	<b>75.89%</b>	<b>\$1,263,382</b>	
General Conditions					8.00%	1,263,382	\$101,071	
Contract Requirements					2.50%	1,364,453	\$34,111	
Contractor's Fee					3.00%	1,398,564	\$41,957	
Escalation to Midpoint				0	MOS	0.00%	1,440,521	\$0
Design Contingency					7.50%	1,440,521	\$108,039	
Estimating Contingency					7.50%	1,548,560	\$116,142	
<b>Construction Total</b>				<b>11,583</b>	<b>GSF</b>	<b>\$143.72 /GSF</b>	<b>\$1,664,702</b>	
Construction Contingency					0.00%	1,664,702	\$0	
Owner's Contingency					0.00%	1,664,702	\$0	
<b>Preliminary Construction Budget</b>					<b>\$143.72 /GSF</b>		<b>\$1,664,702</b>	

06  
Implementation

Preliminary Construction Budget

Prepared: April 3, 2015

Revised: July 21, 2015

Item	Reference	Qty	U/M	Base Line	U/C	Subtotal	Total
Sitework				\$0.00	\$0.00	0.0%	\$0
Demolition	excludes Abatement			\$3.57	\$8.00	10.1%	\$136,960
Earthwork				\$0.00	\$0.00	0.0%	\$0
Foundations				\$0.00	\$0.00	0.0%	\$0
Reinforced Concrete				\$0.80	\$0.00	0.0%	\$0
Cement Finish	20% slab leveling			\$0.00	\$0.40	0.5%	\$6,848
Precast Concrete				\$0.00	\$0.00	0.0%	\$0
Masonry				\$2.68	\$0.75	0.9%	\$12,840
Natural Stone				\$0.00	\$0.00	0.0%	\$0
Structural/Miscellaneous Metal	miscellaneous metal allowance			\$1.52	\$1.00	1.3%	\$17,120
Rough Carpentry	rough carpentry allowance			\$0.16	\$1.00	1.3%	\$17,120
Millwork				\$4.64	\$4.64	5.9%	\$79,404
Waterproofing/Caulking	\$0.50/sf allowance @ interior			\$0.55	\$0.50	0.6%	\$8,560
Roofing/Sheet Metal				\$0.98	\$0.00	0.0%	\$0
Hollow Metal				\$0.18	\$0.18	0.2%	\$3,164
Wood Doors				\$3.44	\$3.44	4.4%	\$58,892
Special Acting Doors				\$0.00	\$0.00	0.0%	\$0
Finish Hardware				\$0.75	\$0.75	0.9%	\$12,771
Glass, Glazing/Storefront				\$1.29	\$2.50	3.2%	\$42,800
Lath, Plaster/Stucco				\$0.00	\$0.00	0.0%	\$0
Drywall	10% acoustic premium @ 17,120 gsf			\$7.23	\$7.95	10.1%	\$136,170
Tile/Terrazzo				\$0.79	\$0.79	1.0%	\$13,487
Acoustical	10% acoustic premium @ 17,120 gsf			\$3.03	\$3.33	4.2%	\$57,048
Resilient Flooring				\$4.14	\$4.14	5.2%	\$70,860
Painting/Wall Covering				\$4.46	\$4.46	5.7%	\$76,410
Special Flooring				\$0.00	\$0.00	0.0%	\$0
Miscellaneous Specialties				\$5.71	\$5.71	7.2%	\$97,789
Toilet Partitions/Accessories				\$0.27	\$0.27	0.3%	\$4,625
Equipment				\$0.32	\$0.32	0.4%	\$5,419
Casework				\$0.00	\$0.00	0.0%	\$0
Furnishings				\$0.35	\$0.35	0.4%	\$5,989
Special Construction				\$0.00	\$0.00	0.0%	\$0
Conveying Systems				\$3.22	\$0.50	0.6%	\$8,560
Fire Protection Systems				\$8.22	\$1.50	1.9%	\$25,680
Plumbing Systems				\$4.85	\$1.50	1.9%	\$25,680
HVAC Systems				\$55.18	\$12.50	15.8%	\$214,000
Electrical Systems				\$32.61	\$12.50	15.8%	\$214,000
<b>Construction Subtotal</b>				<b>\$150.94</b>	<b>\$78.98</b>	<b>75.89%</b>	<b>\$1,352,198</b>
General Conditions					8.00%	1,352,198	\$108,176
Contract Requirements					2.50%	1,460,374	\$36,509
Contractor's Fee					3.00%	1,496,883	\$44,906
Escalation to Midpoint					0 MOS	1,541,790	\$0
Design Contingency					7.50%	1,541,790	\$115,634
Estimating Contingency					7.50%	1,657,424	\$124,307
<b>Construction Total</b>				<b>17,120</b>	<b>GSF</b>	<b>\$104.07 /GSF</b>	<b>\$1,781,731</b>
Construction Contingency					0.00%	1,781,731	\$0
Owner's Contingency					0.00%	1,781,731	\$0

Preliminary Construction Budget

\$104.07 /GSF

\$1,781,731

06  
Implementation

**6.2 PHASING PLAN**

The following page illustrates the sequence and phasing required to implement the proposed space distribution in Chapter 5.

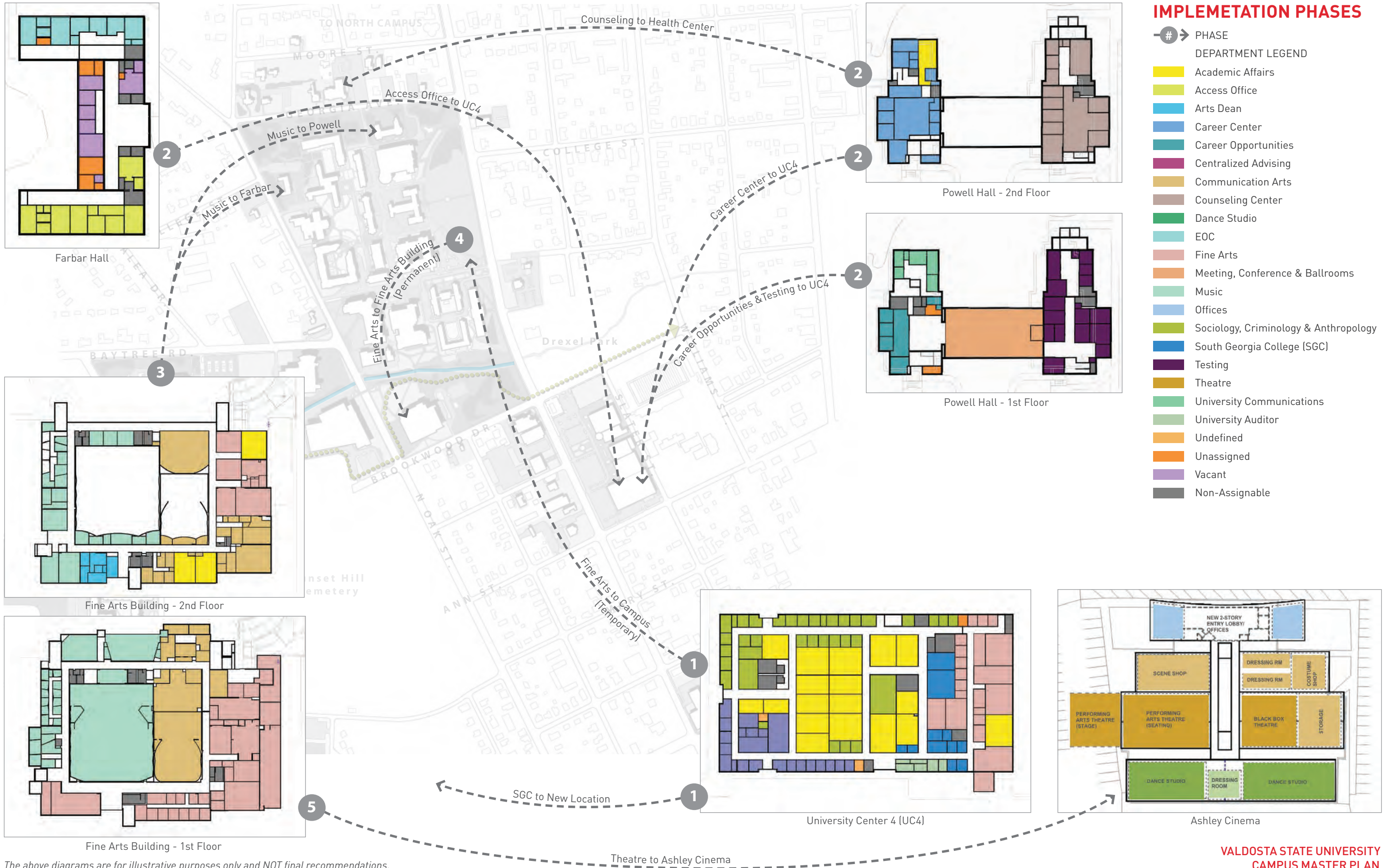


06

Implementation

# IMPLEMENTATION PHASES

- # → PHASE
- DEPARTMENT LEGEND
- Academic Affairs
- Access Office
- Arts Dean
- Career Center
- Career Opportunities
- Centralized Advising
- Communication Arts
- Counseling Center
- Dance Studio
- EOC
- Fine Arts
- Meeting, Conference & Ballrooms
- Music
- Offices
- Sociology, Criminology & Anthropology
- South Georgia College (SGC)
- Testing
- Theatre
- University Communications
- University Auditor
- Undefined
- Unassigned
- Vacant
- Non-Assignable



The above diagrams are for illustrative purposes only and NOT final recommendations.





# Valdosta State University Master Plan

VOLUME 2: APPENDICES

May, 2015



LORD  
AECK  
SARGENT



# Appendices

- 1.1 Building Inventory
- 1.2 Room Inventory
  
- 2.1 Summary by Building
- 2.2 Detail by Building
- 2.3 Detail by Capacity
- 2.4 Summary by Capacity
- 2.5 Hours per Week
- 2.6 Classroom Occupancy
- 2.7 Time Blocks Day and Evening
  
- 3.0 Classroom Utilization Diagrams  
by Building
  
- 4.0 Building Plans by Departments
  
- 5.0 Campus Plans by Occupancy



## VSU BUILDING INVENTORY

BUILDING CODE	BUILDING_NAME	NBR_OF_ FLOORS	CONDITION CODE	OWNERSHIP CODE	NET_ASSNG_ SQ_FT	GROSS_ SQ_FT	PRIMARY_ USE_CODE	RES_INST_ PCT	AUX_ENT_ PCT	OTHER_ PCT	DORM_ BEDS	DORM_BEDS_ USED	APT_ SPACE	APT_SPACE_ USED
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### NON-RESIDENTIAL BUILDINGS

1106	106 Georgia Avenue	23	9	1	0	2,307	01	100	0	0	0	0	0	0
0109	109 West Moore Street	01	1	1	1,756	2,214	01	100	0	0	0	0	0	0
0111	111 West Moore Street	01	1	1	1,950	2,691	01	100	0	0	0	0	0	0
0063	1206 N Patterson Street	01	1	1	7,581	8,926	01	100	0	0	0	0	0	0
1504	1504 N. Oak Street	09	1	1	1,923	2,165	01	100	0	0	0	0	0	0
0002	2 Brookwood Cir.	01	1	4	0	2,200	01	100	0	0	0	0	0	0
2100	210 W. Moore (MFT)	01	1	1	1,415	1,713	01	100	0	0	0	0	0	0
0101	Barrow Hall / ROTC	02	1	1	6,413	12,201	01	100	0	0	0	0	0	0
0040	Baytree Apts	01	1	1	1,948	3,521	01	100	0	0	0	0	0	0
0202	Brown House	02	1	1	2,639	3,472	01	100	0	0	0	0	0	0
0208	Bursary Drive-up Tellers	01	1	4	1,071	1,185	01	100	0	0	0	0	0	0
0107	Campus Mail	01	1	1	1,882	3,011	01	100	0	0	0	0	0	0
0652	Mass Media Building	01	1	1	7,313	13,183	01	100	0	0	0	0	0	0
0018	Pine Hall	02	1	1	15,548	22,940	01	100	0	0	0	0	0	0
010A	Powell Hall	02	1	1	18,460	25,421	01	100	0	0	0	0	0	0
0200	Regional Education Center	03	1	1	14,131	27,138	01	100	0	0	0	0	0	0
0205	Seago House	02	1	1	3,861	5,541	01	100	0	0	0	0	0	0
0102	Thaxton Hall	03	1	1	6,701	12,075	01	100	0	0	0	0	0	0
0013	The Farber Building	01	1	1	3,575	6,900	01	100	0	0	0	0	0	0
0206	University Bursary	01	1	1	3,230	3,651	01	100	0	0	0	0	0	0
0212	University Center Bldg #1	01	1	1	33,143	53,614	01	100	0	0	0	0	0	0
0211	University Center Bldg #2	02	4	1	18,081	29,953	01	100	0	0	0	0	0	0
0210	University Center Bldg #3	01	1	1	10,758	21,600	01	100	0	0	0	0	0	0
0659	University Park 1 (South)	01	1	4	1,693	2,169	01	100	0	0	0	0	0	0
0660	University Park 2 (North)	01	1	5	1,807	2,345	01	100	0	0	0	0	0	0
0104	Warehouse N C 2	02	9	1	0	5,449	01	100	0	0	0	0	0	0
199A	Web Design Building	01	1	1	1,987	2,510	01	100	0	0	0	0	0	0
0204	Williams House	01	1	1	1,868	2,588	01	100	0	0	0	0	0	0
0650	Womens Softball House	01	1	1	1,601	2,569	01	100	0	0	0	0	0	0
0213	University Center Bldg #4	01	1	1	29,806	45,695	01	87	13	0	0	0	0	0
2903	Plant Operations	01	1	1	35,962	50,952	01	79	21	0	0	0	0	0
0043	222 Georgia Ave	02	1	1	3,606	5,176	02	100	0	0	0	0	0	0
0223	223 W. Moore Street	01	1	1	2,438	3,596	02	100	0	0	0	0	0	0
0008	Ashley Offices	02	1	1	11,890	25,985	02	100	0	0	0	0	0	0
0020	Fine Arts Bldg	02	1	1	63,647	91,625	02	100	0	0	0	0	0	0





## Valdosta State University - Campus Planning Studies 2015

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Table A: SPACE INVENTORY BY BUILDING AND FICM

Building	Number of Spaces	Inventoried NASF	NASF by FICM Category									
			00s	100s	200s	300s	400s	500s	600s	700s	800s	900s
			Unclassified	Classrooms	Laboratories and Studios	Offices and Related	Library and Study	Athletic and Special	General and Campus Use	Campus Support	Health Care	Residential
109 West Moore Street	18	1,756				1,616			130	10		
111 West Moore Street	15	1,900				1,719		181				
1206 N Patterson Street	10	7,581				465				7,116		
1504 N. Oak Street	3	1,923				1,923						
201 W Brookwood	11	1,266		209		1,057						
204 Georgia Ave	29	3,558		512		2,903	143					
210 W. Moore (MFT)	13	1,337				1,183			154			
222 Georgia Ave	38	3,606		1,018		1,056	336		1,074	122		
223 W. Moore Street	23	2,786		985		1,168			141	492		
Admissions House	25	2,928				2,928						
Adult & Military Programs	24	2,358				2,124				234		
Ashley Offices	64	11,603		1,231		10,372						
Athletics Building	54	26,777		4,519	708	4,370		17,109		71		
Bailey Science Center	219	87,382		14,677	55,841	12,946		2,558	1,360			
Band House	9	1,506				1,506						
Barrow Hall / ROTC	27	6,413		720		2,537		2,288	868			
Baseball Field House	23	7,815				942		5,770	1,103			
Baytree Apts	10	1,948				617						1,331
Billy Grant Baseball Complex	9	1,698						1,541	157			
Boiler House	3	535				213				322		

## Valdosta State University - Campus Planning Studies 2015

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Table A: SPACE INVENTORY BY BUILDING AND FICM

Building	Number of Spaces	Inventoried NASF	NASF by FICM Category										
			00s	100s	200s	300s	400s	500s	600s	700s	800s	900s	
			Unclassified	Classrooms	Laboratories and Studios	Offices and Related	Library and Study	Athletic and Special	General and Campus Use	Campus Support	Health Care	Residential	
Brown House	22	2,639				2,639							
Brown Residence Hall	129	22,836		332	39	90	612		1,462				20,301
Bursary Drive-up Tellers	12	1,071				1,071							
Campus Mail	6	1,882				293			1,589				
Carswell House	16	1,556		197		1,009			350				
Centennial Res Hall East	691	106,486		698	1,202	1,627	1,683	237	8,324	705			92,010
Centennial Res Hall West	338	52,338							3,228	178			48,932
Chemical Management	4	1,101				204				897			
Cleveland Football Complex	21	6,671				202		5,107	1,362				
Converse Hall	82	19,203		8,017	1,684	9,502							
Converse Residence Hall	56	18,883				682			333				17,868
Education Center	162	41,956		13,615	9,508	17,411	468		954				
FA/AS Mechanical Building	1	80								80			
Farbar Hall	39	3,180				3,042			138				
Fine Arts Bldg	153	66,639		6,439	30,045	8,534		350	21,271				
Georgia Residence Hall	858	90,577		946		1,723			4,758	472			82,678
GreenHouse	1	2,880						2,880					
Health Science Building	284	86,130		25,080	23,125	27,664	344	6,068	2,480		1,369		
Hopper Residence Hall	753	89,167		748		7,194	878	511	15,151	181			64,504
Intramurals Shed	4	194						120		74			

## Valdosta State University - Campus Planning Studies 2015

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Table A: SPACE INVENTORY BY BUILDING AND FICM

Building	Number of Spaces	Inventoried NASF	NASF by FICM Category									
			00s	100s	200s	300s	400s	500s	600s	700s	800s	900s
			Unclassified	Classrooms	Laboratories and Studios	Offices and Related	Library and Study	Athletic and Special	General and Campus Use	Campus Support	Health Care	Residential
Intramurals Storage	1	92						92				
Jennett Lecture Hall	3	10,508		10,264			244					
Ladies Softball Complex	9	1,380				150		995	235			
Langdale Residence Hall	349	65,102				4,031			3,682			57,389
Lowndes Residence Hall	119	23,667				324			2,081			21,262
Marriage & Family Therapy	31	6,916		1,111	291	3,422		2,092				
Masonic Lodge	1	5,812								5,812		
Mass Media Building	35	6,857		130	3,245	1,513		1,514	382	73		
Music Annex North	19	2,217				2,217						
Nevins Hall	197	65,013		21,942	19,425	20,759	1,531	82		1,274		
NOCO Concessions	1	444							444			
Oak Street Parking Garage	80	21,335				17,597				3,738		
Odum Library	89	64,503		2,072		2,547	57,842	95	1,947			
Odum Library Addition	117	63,649		821	5,574	8,221	42,910	2,331	1,572	2,220		
One Card	10	2,407				1,039			838	530		
P E Complex	77	59,353		2,461	329	3,451		53,096	16			
Palms Dining Center	60	23,749				1,607			22,142			
Patterson Residence Hall	180	35,092		748	109	153	118		1,545			32,419
Pine Hall	61	15,548		216	436	8,581	330			5,985		
Plant Operations	79	34,393				8,973			444	24,976		

## Valdosta State University - Campus Planning Studies 2015

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Table A: SPACE INVENTORY BY BUILDING AND FICM

Building	Number of Spaces	Inventoried NASF	NASF by FICM Category									
			00s	100s	200s	300s	400s	500s	600s	700s	800s	900s
			Unclassified	Classrooms	Laboratories and Studios	Offices and Related	Library and Study	Athletic and Special	General and Campus Use	Campus Support	Health Care	Residential
Plant Ops Storage Bldg	1	10,495								10,495		
Pound Hall	67	17,297		6,801	2,157	5,799	361	189	1,990			
Powell Hall	65	13,559		702	689	9,368			2,800			
Psychology Class Bldg.	3	1,635		1,023	612							
Reade Residence Hall	69	13,447				237	567		119	100		12,424
Regional Education Center	66	14,131		2,141	756	8,600			2,634			
Seago House	31	3,501			306	3,195						
Spec. Ed./Comm.Disorders Bldg	79	13,796		4,545	1,617	4,390	485	2,395	192		172	
Student Health Center	75	14,302				7,543					6,759	
Student Recreation Center	53	55,631				2,228		49,444	3,912	47		
Student Union	120	65,108				25,040		102	39,966			
Sustella Parking Garage	35	9,123				8,671				452		
Thaxton Hall	45	6,701			828	5,226			647			
Ticket Booth - Ladies Complex	1	90							90			
University Bursary	25	3,230				3,230						
University Center Bldg #1	51	29,715			107	3,272		54	26,282			
University Center Bldg #2	102	17,082				16,241	75		410	356		
University Center Bldg #3	20	10,758			9,673	1,085						
University Center Bldg #4	115	32,758		11,808	9,326	9,931	959	69	665			
University Park 1 (South)	15	1,650				1,650						

## Valdosta State University - Campus Planning Studies 2015

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**Table A: SPACE INVENTORY BY BUILDING AND FICM**

Building	Number of Spaces	Inventoried NASF	NASF by FICM Category									
			00s	100s	200s	300s	400s	500s	600s	700s	800s	900s
			Unclassified	Classrooms	Laboratories and Studios	Offices and Related	Library and Study	Athletic and Special	General and Campus Use	Campus Support	Health Care	Residential
University Park 2 (North)	19	1,767			84	1,683						
W. Gordon Street	4	12,850								12,850		
Web Design Building	12	1,987				1,987						
West Hall	122	31,566		14,451	3,681	13,308			126			
Williams House	22	1,803				730				1,073		
Womens Softball House	14	1,601				1,270	291			40		
<b>Study Totals:</b>	<b>7,008</b>	<b>1,685,765</b>	<b>0</b>	<b>161,179</b>	<b>181,397</b>	<b>353,801</b>	<b>110,177</b>	<b>157,270</b>	<b>181,548</b>	<b>80,975</b>	<b>8,300</b>	<b>451,118</b>
		<b>100%</b>	<b>0.0%</b>	<b>9.6%</b>	<b>10.8%</b>	<b>21.0%</b>	<b>6.5%</b>	<b>9.3%</b>	<b>10.8%</b>	<b>4.8%</b>	<b>0.5%</b>	<b>26.8%</b>



## Valdosta State University - Campus Planning Studies 2015

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**Table I: TEACHING SPACE ANALYSIS - SUMMARY BY BUILDING - DAY**

Based on Fall 2014 enrollment data

<b>HEGIS CATEGORY: 100</b>									
<b>Building</b>	<b>Spaces</b>	<b>NASF</b>	<b>Stations</b>	<b>NASF / Station</b>	<b>Scheduled Sections</b>	<b>Mean Section Size</b>	<b>Usage Hrs / Week per Space</b>	<b>Weekly Contact Hours</b>	<b>% Station Utilization</b>
204 Georgia Ave	1	512	14	36.6	7	12.6	18.2	228	90%
222 Georgia Ave	2	843	38	22.0	11	12.5	9.5	243	68%
Ashley Offices	1	567	22	25.8	3	11.3	7.5	87	52%
Bailey Science Center	13	13,947	936	18.1	79	48.5	13.1	8,657	56%
Barrow Hall / ROTC	1	432	22	19.6	2	13.0	5.3	69	59%
Carswell House	1	197	10	19.7	1	3.0	2.7	8	30%
Converse Hall	10	7,686	391	21.5	41	42.4	9.2	3,989	75%
Education Center	11	9,397	490	19.4	48	25.0	10.2	2,537	56%
Fine Arts Bldg	2	1,515	91	16.7	14	22.2	15.8	718	52%
Georgia Residence Hall	1	946	47	20.1	2	19.0	2.7	51	40%
Health Science Building	18	19,525	1,004	22.1	93	36.6	14.4	8,845	66%
Jennett Lecture Hall	2	10,264	710	14.5	16	156.9	17.6	5,435	44%
Marriage & Family Therapy	3	1,111	51	19.4	10	17.2	7.4	379	60%
Nevins Hall	23	19,613	990	20.6	158	27.8	16.2	10,308	64%
Odum Library Addition	1	821	32	25.7	1	7.0	2.7	19	22%
P E Complex	3	2,445	130	18.9	14	21.1	9.9	587	50%
Pound Hall	8	6,801	346	19.6	48	32.7	14.1	3,515	70%
Powell Hall	1	419	12	34.9	2	7.0	1.7	12	58%
Spec. Ed./Comm.Disorders Bld	5	3,818	187	20.3	36	28.6	17.0	2,467	76%
University Center Bldg #4	12	8,306	422	19.7	75	27.3	13.4	4,588	65%
West Hall	22	14,451	884	16.7	217	25.5	22.6	12,919	62%
<b>HEGIS Totals:</b>	<b>141</b>	<b>123,616</b>	<b>6,829</b>	<b>19.9</b>	<b>878</b>	<b>32.3</b>	<b>14.5</b>	<b>65,659</b>	<b>62%</b>

## Valdosta State University - Campus Planning Studies 2015

**DRAFT****Table I: TEACHING SPACE ANALYSIS - SUMMARY BY BUILDING - DAY**

Based on Fall 2014 enrollment data

<b>HEGIS CATEGORY: 200</b>									
<b>Building</b>	<b>Spaces</b>	<b>NASF</b>	<b>Stations</b>	<b>NASF / Station</b>	<b>Scheduled Sections</b>	<b>Mean Section Size</b>	<b>Usage Hrs / Week per Space</b>	<b>Weekly Contact Hours</b>	<b>% Station Utilization</b>
Bailey Science Center	22	26,837	649	42.1	109	25.8	11.1	5,972	74%
Converse Hall	1	1,250	39	32.1	6	17.5	14.0	241	45%
Education Center	5	4,279	149	28.1	10	21.9	4.8	546	79%
Fine Arts Bldg	20	20,581	594	54.2	108	15.7	13.2	3,859	84%
Health Science Building	5	9,313	182	66.2	14	29.7	6.9	1,020	99%
Mass Media Building	3	1,793	80	22.7	19	24.6	18.7	1,279	88%
Nevins Hall	9	8,873	270	32.9	44	22.5	9.3	1,901	72%
Odum Library Addition	1	811	40	20.3	2	18.0	5.3	96	45%
Spec. Ed./Comm.Disorders Bld	1	1,137	36	31.6	6	29.7	15.7	489	82%
Thaxton Hall	1	828	33	25.1	4	19.3	10.7	205	58%
University Center Bldg #3	5	7,262	114	61.9	17	15.7	12.4	927	65%
University Center Bldg #4	9	7,023	198	36.6	33	17.7	9.8	1,405	73%
West Hall	4	2,796	96	31.3	46	22.3	25.0	2,220	95%
<b>HEGIS Totals:</b>	<b>86</b>	<b>92,783</b>	<b>2,480</b>	<b>43.1</b>	<b>418</b>	<b>21.2</b>	<b>11.7</b>	<b>20,158</b>	<b>78%</b>

## Valdosta State University - Campus Planning Studies 2015

DRAFT

Table II: TEACHING SPACES - DETAIL BY BUILDING - DAY

Based on Fall 2014 enrollment data

HEGIS CATEGORY: 100 (Classrooms)										
Building	Room	HEGIS	Room Description	NASF	Stations	NASF / Station	Scheduled Sections	Mean Section Size	Usage Hrs / Week	% Station Utilization
204 Georgia Ave	119	110	Meet/Rm	512	14	36.6	7	12.6	18.2	90%
<b>204 Georgia Ave Totals:</b>			<b>1 space</b>	<b>512</b>	<b>14</b>	<b>36.6</b>	<b>7</b>	<b>12.6</b>	<b>18.2</b>	<b>90%</b>
222 Georgia Ave	1010	110	CLASS RM	330	18	18.3	8	12.0	13.7	67%
222 Georgia Ave	1015	110	CLASS RM	513	20	25.7	3	14.0	5.3	70%
<b>222 Georgia Ave Totals:</b>			<b>2 spaces</b>	<b>843</b>	<b>38</b>	<b>22.0</b>	<b>11</b>	<b>12.5</b>	<b>9.5</b>	<b>68%</b>
Ashley Offices	1112	111	SEMINAR	567	22	25.8	3	11.3	7.5	52%
<b>Ashley Offices Totals:</b>			<b>1 space</b>	<b>567</b>	<b>22</b>	<b>25.8</b>	<b>3</b>	<b>11.3</b>	<b>7.5</b>	<b>52%</b>
Bailey Science Center	1011	110	Auditorm	3,567	275	13.0	12	134.6	29.5	49%
Bailey Science Center	1023	110	Class Rm	1,324	100	13.2	10	53.0	22.7	53%
Bailey Science Center	1024	110	B/Cl Rm.	741	50	14.8	5	23.2	11.3	46%
Bailey Science Center	1025	110	B/Cl Rm.	754	50	15.1	7	29.1	13.2	58%
Bailey Science Center	1202	110	Classrm	705	31	22.7	3	21.0	7.7	68%
Bailey Science Center	2020	110	Classrm	677	45	15.0	8	31.6	16.3	70%
Bailey Science Center	2021	110	Classrm	714	50	14.3	5	33.6	12.3	67%
Bailey Science Center	2022	110	Micro Bi	723	50	14.5	8	31.9	12.0	64%
Bailey Science Center	2023	110	Bio Sem	501	18	27.8	1	9.0	2.7	50%
Bailey Science Center	2202	110	Classrm	705	35	20.1	3	17.7	7.2	50%
Bailey Science Center	3009	110	Lec Hall	1,592	150	10.6	5	62.4	11.2	42%
Bailey Science Center	3017	110	Classrm	730	52	14.0	8	21.8	17.7	42%
Bailey Science Center	3036	110	Classrm	1,214	30	40.5	4	20.3	6.0	68%
<b>Bailey Science Center Totals:</b>			<b>13 spaces</b>	<b>13,947</b>	<b>936</b>	<b>18.1</b>	<b>79</b>	<b>48.5</b>	<b>13.1</b>	<b>56%</b>
Barrow Hall / ROTC	102	110	Class rm	432	22	19.6	2	13.0	5.3	59%
<b>Barrow Hall / ROTC Totals:</b>			<b>1 space</b>	<b>432</b>	<b>22</b>	<b>19.6</b>	<b>2</b>	<b>13.0</b>	<b>5.3</b>	<b>59%</b>
Carswell House	101	110	C/Room	197	10	19.7	1	3.0	2.7	30%
<b>Carswell House Totals:</b>			<b>1 space</b>	<b>197</b>	<b>10</b>	<b>19.7</b>	<b>1</b>	<b>3.0</b>	<b>2.7</b>	<b>30%</b>

## Valdosta State University - Campus Planning Studies 2015

DRAFT

Table II: TEACHING SPACES - DETAIL BY BUILDING - DAY

Based on Fall 2014 enrollment data

HEGIS CATEGORY: 100 (Classrooms)										
Building	Room	HEGIS	Room Description	NASF	Stations	NASF / Station	Scheduled Sections	Mean Section Size	Usage Hrs / Week	% Station Utilization
Converse Hall	1103	110	CLASS RM	925	47	19.7	8	35.3	17.7	75%
Converse Hall	1104	110	CLASS RM	945	45	21.0	7	35.6	16.7	79%
Converse Hall	1106	111	SEMINAR	667	26	25.7	6	24.0	14.0	92%
Converse Hall	1203	111	SEMINAR	615	30	20.5	2	24.0	3.5	80%
Converse Hall	1204	110	AUDITORI	2,000	165	12.1	7	111.0	15.0	67%
Converse Hall	1302	110	CLASS RM	937	37	25.3	4	33.3	8.8	90%
Converse Hall	2105	110	CLASS RM	114			1	12.0	0.5	
Converse Hall	3007	110	CLASSRM	777	25	31.1	4	17.3	10.7	69%
Converse Hall	3200	110	CLASS RM	440			1	17.0	2.7	
Converse Hall	3212	110	CLASS RM	266	16	16.6	1	7.0	2.7	44%
<b>Converse Hall Totals:</b>			<b>10 spaces</b>	<b>7,686</b>	<b>391</b>	<b>21.5</b>	<b>41</b>	<b>42.4</b>	<b>9.2</b>	<b>75%</b>
Education Center	1033	110	Classroom, Teleconferencin	845	47	18.0	2	30.0	3.7	64%
Education Center	1034	110	CLASSRM	863	50	17.3	7	26.6	13.7	53%
Education Center	2001	110	CLASS RM	625	33	18.9	3	22.0	5.5	67%
Education Center	2006	110	CLASS RM	726	34	21.4	5	19.4	9.2	57%
Education Center	2130	110	Classroom, Teleconferencin	2,119	102	20.8	6	38.0	11.5	37%
Education Center	2135	110	CLASS RM	791	41	19.3	5	21.8	10.0	53%
Education Center	2137	110	CLASS RM	807	38	21.2	6	23.5	14.0	62%
Education Center	2147	110	Classroom, Teleconferencin	389	17	22.9	3	7.0	22.7	41%
Education Center	2150	110	CLASS RM	631	31	20.4	2	20.0	3.7	65%
Education Center	2156	110	CLASS RM	818	52	15.7	3	29.0	8.0	56%
Education Center	2160	110	CLASS RM	783	45	17.4	6	27.8	10.5	62%
<b>Education Center Totals:</b>			<b>11 spaces</b>	<b>9,397</b>	<b>490</b>	<b>19.4</b>	<b>48</b>	<b>25.0</b>	<b>10.2</b>	<b>56%</b>
Fine Arts Bldg	2078	110	CLASS RM	783	44	17.8	5	27.8	11.0	63%
Fine Arts Bldg	2084	110	CLASS RM	732	47	15.6	9	19.1	20.5	41%
<b>Fine Arts Bldg Totals:</b>			<b>2 spaces</b>	<b>1,515</b>	<b>91</b>	<b>16.7</b>	<b>14</b>	<b>22.2</b>	<b>15.8</b>	<b>52%</b>

## Valdosta State University - Campus Planning Studies 2015

DRAFT

Table II: TEACHING SPACES - DETAIL BY BUILDING - DAY

Based on Fall 2014 enrollment data

HEGIS CATEGORY: 100 (Classrooms)										
Building	Room	HEGIS	Room Description	NASF	Stations	NASF / Station	Scheduled Sections	Mean Section Size	Usage Hrs / Week	% Station Utilization
Georgia Residence Ha	1012	110	CLASS RM	946	47	20.1	2	19.0	2.7	40%
<b>Georgia Residence Hall Totals:</b>			<b>1 space</b>	<b>946</b>	<b>47</b>	<b>20.1</b>	<b>2</b>	<b>19.0</b>	<b>2.7</b>	<b>40%</b>
Health Science Buildi	1002	110	CLASS RM	2,817	260	10.8	7	88.1	15.2	34%
Health Science Buildi	1101	110	CLASS RM	1,116	60	18.6	8	52.9	19.2	88%
Health Science Buildi	1103	110	CLASS RM	901	42	21.5	5	22.2	11.5	53%
Health Science Buildi	1105	110	CLASS RM	568	24	23.7	6	11.8	16.7	49%
Health Science Buildi	1107	110	CLASS RM	1,229	60	20.5	5	45.8	14.0	76%
Health Science Buildi	1120	110	CLASS RM	1,265	60	21.1	6	33.8	13.3	56%
Health Science Buildi	1121	110	CLASS RM	934	42	22.2	8	35.5	19.2	85%
Health Science Buildi	1122	110	CLASS RM	900	42	21.4	7	36.4	17.8	87%
Health Science Buildi	1123	110	CLASS RM	1,117	60	18.6	8	51.9	19.0	86%
Health Science Buildi	2018	111	SEMINAR	525	16	32.8	1	14.0	6.0	88%
Health Science Buildi	2106	110	CLASS RM	1,462	40	36.6	5	26.6	15.7	67%
Health Science Buildi	2204	111	SEMINAR	602	26	23.2	2	13.5	5.3	52%
Health Science Buildi	2208	110	CLASS RM	727	40	18.2	8	22.4	24.3	56%
Health Science Buildi	2210	110	CLASS RM	773	40	19.3	3	18.7	11.3	47%
Health Science Buildi	2220	110	CLASS RM	759	40	19.0	2	36.5	14.0	91%
Health Science Buildi	2236	110	CLASS RM	727	40	18.2	7	25.9	17.3	65%
Health Science Buildi	3050	110	CLASS RM	2,362	72	32.8	1	38.0	6.0	53%
Health Science Buildi	4021	110	CLASS RM	741	40	18.5	4	23.0	13.0	58%
<b>Health Science Building Totals:</b>			<b>18 spaces</b>	<b>19,525</b>	<b>1,004</b>	<b>22.1</b>	<b>93</b>	<b>36.6</b>	<b>14.4</b>	<b>66%</b>
Jennett Lecture Hall	1111	110	CLASS RM	5,131	355	14.5	8	152.8	16.2	43%
Jennett Lecture Hall	2211	110	CLASS RM	5,133	355	14.5	8	161.1	19.0	45%
<b>Jennett Lecture Hall Totals:</b>			<b>2 spaces</b>	<b>10,264</b>	<b>710</b>	<b>14.5</b>	<b>16</b>	<b>156.9</b>	<b>17.6</b>	<b>44%</b>

## Valdosta State University - Campus Planning Studies 2015

DRAFT

Table II: TEACHING SPACES - DETAIL BY BUILDING - DAY

Based on Fall 2014 enrollment data

HEGIS CATEGORY: 100 (Classrooms)										
Building	Room	HEGIS	Room Description	NASF	Stations	NASF / Station	Scheduled Sections	Mean Section Size	Usage Hrs / Week	% Station Utilization
Marriage & Family T	139	110	CLASS RM	134			2	7.0	2.0	
Marriage & Family T	140	110	CLASS RM	758	40	19.0	5	28.4	11.3	71%
Marriage & Family T	152	110	CLASS RM	219	11	19.9	3	5.3	9.0	48%
<b>Marriage &amp; Family Therapy Totals:</b>			<b>3 spaces</b>	<b>1,111</b>	<b>51</b>	<b>19.4</b>	<b>10</b>	<b>17.2</b>	<b>7.4</b>	<b>60%</b>
Nevins Hall	1032	110	Class Rm	715	32	22.3	1	24.0	2.7	75%
Nevins Hall	1061	110	Class Rm	1,918	91	21.1	6	63.5	11.3	70%
Nevins Hall	1065	110	Class Rm	616	38	16.2	9	25.4	23.0	67%
Nevins Hall	1105	110	Class Rm	733	41	17.9	4	23.0	10.7	56%
Nevins Hall	1109	110	Class Rm	875	42	20.8	8	26.0	19.5	62%
Nevins Hall	1115	110	Class Rm	875	41	21.3	7	28.6	19.0	70%
Nevins Hall	1121	110	Class Rm	1,535	85	18.1	3	37.7	7.0	44%
Nevins Hall	1207	110	Class Rm	668	35	19.1	9	16.0	21.0	46%
Nevins Hall	1213	110	Class Rm	665	32	20.8	7	22.1	18.3	69%
Nevins Hall	1217	110	Class Rm	616	25	24.6	6	16.5	15.2	66%
Nevins Hall	2042	110	Class Rm	729	42	17.4	9	33.8	23.0	80%
Nevins Hall	2048	111	Seminar	408	18	22.7	2	8.5	5.3	47%
Nevins Hall	2061	110	Class Rm	659	40	16.5	8	27.9	20.7	70%
Nevins Hall	2075	110	Class Rm	1,234	52	23.7	7	36.3	16.7	70%
Nevins Hall	2124	110	Class Rm	561	37	15.2	7	15.9	17.7	43%
Nevins Hall	2125	110	Class Rm	764	34	22.5	9	29.3	21.2	86%
Nevins Hall	2211	110	Class Rm	836	43	19.4	10	28.5	21.7	66%
Nevins Hall	2219	110	Class Rm	948	53	17.9	12	30.7	26.0	58%
Nevins Hall	3012	110	Class Rm	1,058	52	20.3	9	30.6	16.2	59%
Nevins Hall	3031	111	Seminar	508	13	39.1	3	10.0	5.0	77%
Nevins Hall	3034	110	Class Rm	775	58	13.4	7	24.1	17.0	42%
Nevins Hall	3035	110	Class Rm	925	42	22.0	9	32.3	20.3	77%
Nevins Hall	3041	110	Class Rm	992	44	22.5	6	27.2	13.7	62%
<b>Nevins Hall Totals:</b>			<b>23 spaces</b>	<b>19,613</b>	<b>990</b>	<b>20.6</b>	<b>158</b>	<b>27.8</b>	<b>16.2</b>	<b>64%</b>

## Valdosta State University - Campus Planning Studies 2015

DRAFT

Table II: TEACHING SPACES - DETAIL BY BUILDING - DAY

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HEGIS CATEGORY: 100 (Classrooms)										
Building	Room	HEGIS	Room Description	NASF	Stations	NASF / Station	Scheduled Sections	Mean Section Size	Usage Hrs / Week	% Station Utilization
Odum Library Additio	1480	110	Class Rm	821	32	25.7	1	7.0	2.7	22%
<b>Odum Library Addition Totals:</b>			<b>1 space</b>	<b>821</b>	<b>32</b>	<b>25.7</b>	<b>1</b>	<b>7.0</b>	<b>2.7</b>	<b>22%</b>
P E Complex	143	110	CLASSROM	695	46	15.1	3	24.7	5.0	54%
P E Complex	180	110	CLASS RM	980	46	21.3	6	20.0	12.8	43%
P E Complex	181	110	CLASS RM	770	38	20.3	5	20.2	11.8	53%
<b>P E Complex Totals:</b>			<b>3 spaces</b>	<b>2,445</b>	<b>130</b>	<b>18.9</b>	<b>14</b>	<b>21.1</b>	<b>9.9</b>	<b>50%</b>
Pound Hall	201	110	Class Rm	611	31	19.7	6	19.5	14.2	63%
Pound Hall	202	110	Class Rm	1,035	39	26.5	11	30.3	26.7	78%
Pound Hall	211	110	Lecture	1,737	87	20.0	5	67.8	10.8	78%
Pound Hall	301	110	Class Rm	515	27	19.1	4	7.0	10.2	26%
Pound Hall	303	110	Class Rm	608	35	17.4	8	25.4	19.2	73%
Pound Hall	307	110	Class Rm	885	51	17.4	9	45.1	21.7	88%
Pound Hall	310	110	Class Rm	798	41	19.5	2	42.0	3.5	102%
Pound Hall	318	110	Class Rm	612	35	17.5	3	19.7	6.3	56%
<b>Pound Hall Totals:</b>			<b>8 spaces</b>	<b>6,801</b>	<b>346</b>	<b>19.6</b>	<b>48</b>	<b>32.7</b>	<b>14.1</b>	<b>70%</b>
Powell Hall	2209	110	Class Rm	419	12	34.9	2	7.0	1.7	58%
<b>Powell Hall Totals:</b>			<b>1 space</b>	<b>419</b>	<b>12</b>	<b>34.9</b>	<b>2</b>	<b>7.0</b>	<b>1.7</b>	<b>58%</b>
Spec. Ed./Comm.Diso	104	110	Classroo	589	28	21.0	10	27.9	24.3	100%
Spec. Ed./Comm.Diso	129	110	Class Rm	859	42	20.5	3	22.3	6.3	53%
Spec. Ed./Comm.Diso	152	110	Classroo	498	28	17.8	10	24.8	24.2	89%
Spec. Ed./Comm.Diso	155	110	Classroo	1,282	61	21.0	11	35.4	25.2	58%
Spec. Ed./Comm.Diso	203	110	Classroo	590	28	21.1	2	23.0	5.0	82%
<b>Spec. Ed./Comm.Disorders Bldg Tota</b>			<b>5 spaces</b>	<b>3,818</b>	<b>187</b>	<b>20.3</b>	<b>36</b>	<b>28.6</b>	<b>17.0</b>	<b>76%</b>

## Valdosta State University - Campus Planning Studies 2015

**DRAFT****Table II: TEACHING SPACES - DETAIL BY BUILDING - DAY**

Based on Fall 2014 enrollment data

<b>HEGIS CATEGORY: 100 (Classrooms)</b>										
<b>Building</b>	<b>Room</b>	<b>HEGIS</b>	<b>Room Description</b>	<b>NASF</b>	<b>Stations</b>	<b>NASF / Station</b>	<b>Scheduled Sections</b>	<b>Mean Section Size</b>	<b>Usage Hrs / Week</b>	<b>% Station Utilization</b>
University Center Bld	1144	110	Class Rm	672	34	19.8	5	24.2	11.7	71%
University Center Bld	1149	110	Class	366	18	20.3	1	2.0	0.8	11%
University Center Bld	1156	111	Sem. Rm	371	19	19.5	3	7.3	4.3	39%
University Center Bld	1161	110	Class	899	45	20.0	10	38.1	23.0	85%
University Center Bld	1162	110	Class	634	32	19.8	7	28.3	15.8	88%
University Center Bld	1163	110	Class	617	31	19.9	9	25.6	20.3	82%
University Center Bld	1164B	110	Class	633	32	19.8	7	22.3	10.5	70%
University Center Bld	1168	110	Class	949	50	19.0	7	22.9	15.3	46%
University Center Bld	1169	110	Class	654	33	19.8	5	28.8	13.0	87%
University Center Bld	1170	110	Class	672	34	19.8	4	22.8	10.3	67%
University Center Bld	1171	110	Class	945	48	19.7	8	37.8	17.8	79%
University Center Bld	2004	110	Cl Room	894	46	19.4	9	26.6	17.8	58%
<b>University Center Bldg #4 Totals:</b>			<b>12 spaces</b>	<b>8,306</b>	<b>422</b>	<b>19.7</b>	<b>75</b>	<b>27.3</b>	<b>13.4</b>	<b>65%</b>



## Valdosta State University - Campus Planning Studies 2015

DRAFT

Table II: TEACHING SPACES - DETAIL BY BUILDING - DAY

Based on Fall 2014 enrollment data

HEGIS CATEGORY: 100 (Classrooms)										
Building	Room	HEGIS	Room Description	NASF	Stations	NASF / Station	Scheduled Sections	Mean Section Size	Usage Hrs / Week	% Station Utilization
West Hall	104	110	CLASS RM	1,269	63	20.1	7	37.0	15.8	59%
West Hall	144	110	Class rm	575	32	18.0	9	21.2	20.5	66%
West Hall	145	110	CLASS RM	626	39	16.1	12	17.4	28.0	45%
West Hall	147	110	CLASS RM	707	42	16.8	9	24.8	22.5	59%
West Hall	150	110	CLASS RM	948	44	21.5	8	36.5	18.3	83%
West Hall	153	110	CLASS RM	682	49	13.9	14	33.5	29.0	68%
West Hall	154	110	CLASS RM	582	31	18.8	11	24.5	25.3	79%
West Hall	250	110	CLASS RM	881	64	13.8	9	36.2	21.7	57%
West Hall	254	110	CLASS RM	441	31	14.2	10	19.6	23.2	63%
West Hall	255	110	CLASS RM	577	32	18.0	9	24.3	20.2	76%
West Hall	256	110	CLASS RM	633	46	13.8	6	24.0	14.7	52%
West Hall	257	110	CLASS RM	766	64	12.0	11	34.5	25.5	54%
West Hall	258	110	CLASS RM	295	15	19.7	3	5.3	7.7	36%
West Hall	259	110	CLASS RM	472	30	15.7	10	19.3	24.3	64%
West Hall	260	110	CLASS RM	777	51	15.2	13	36.2	30.5	71%
West Hall	261	110	CLASS RM	689	34	20.3	13	30.8	31.3	91%
West Hall	262	110	CLASS RM	580	34	17.1	14	20.1	31.8	59%
West Hall	302	110	CLASS RM	439	21	20.9	9	9.0	10.8	43%
West Hall	303	110	CLASS RM	593	45	13.2	9	19.2	21.7	43%
West Hall	304	110	CLASS RM	637	36	17.7	10	18.0	22.3	50%
West Hall	305	110	CLASS RM	691	42	16.5	9	32.1	23.3	76%
West Hall	306	110	CLASS RM	591	39	15.2	12	23.3	28.3	60%
<b>West Hall Totals:</b>			<b>22 spaces</b>	<b>14,451</b>	<b>884</b>	<b>16.7</b>	<b>217</b>	<b>25.5</b>	<b>22.6</b>	<b>62%</b>
<b>HEGIS 100 Category Totals:</b>			<b>141 spaces</b>	<b>123,616</b>	<b>6,829</b>	<b>19.9</b>	<b>878</b>	<b>32.3</b>	<b>14.5</b>	<b>62%</b>

## Valdosta State University - Campus Planning Studies 2015

DRAFT

Table II: TEACHING SPACES - DETAIL BY BUILDING - DAY

Based on Fall 2014 enrollment data

HEGIS CATEGORY: 200 (Laboratories and Studios)										
Building	Room	HEGIS	Room Description	NASF	Stations	NASF / Station	Scheduled Sections	Mean Section Size	Usage Hrs / Week	% Station Utilization
Bailey Science Center	1043	211	Inv. Bio	1,254	30	41.8	5	17.0	9.8	57%
Bailey Science Center	1046	212	Field Bi	1,059	30	35.3	10	24.7	18.3	82%
Bailey Science Center	1047	212	Zoo Anot	1,253	34	36.9	12	22.8	22.0	67%
Bailey Science Center	1073	211	Gen Lab	967	24	40.3	5	19.8	11.7	83%
Bailey Science Center	1083	211	Gen Lab	1,123	32	35.1	9	21.7	24.7	68%
Bailey Science Center	1085	211	Bio Lab	1,223	32	38.2	9	20.7	23.8	65%
Bailey Science Center	1088	211	Vrt Lab	829	16	51.8	2	18.0	5.7	113%
Bailey Science Center	1203	210	Bio Lab	2,770	54	51.3	10	58.8	18.3	109%
Bailey Science Center	2040	211	Bot Lab	1,224	25	49.0	4	17.5	11.3	70%
Bailey Science Center	2068	210	Lab	1,213	35	34.7	3	21.0	9.0	60%
Bailey Science Center	2070	210	Lab	853	18	47.4	2	14.5	7.3	81%
Bailey Science Center	2071	210	Lab	1,204	38	31.7	2	26.0	4.8	68%
Bailey Science Center	2073	210	Lab	906	24	37.8	6	14.8	15.3	62%
Bailey Science Center	2203	210	Bio Lab	2,770	72	38.5	7	53.0	12.0	74%
Bailey Science Center	3018	211	Computer Lab	852	26	32.8	3	11.0	5.8	42%
Bailey Science Center	3019	211	Computer Lab	893	25	35.7	1	20.0	1.3	80%
Bailey Science Center	3034	210	Lab	877	20	43.9	1	16.0	2.0	80%
Bailey Science Center	3035	210	Lab	1,248	28	44.6	5	22.6	15.8	81%
Bailey Science Center	3064	211	Gen Lab	1,329	24	55.4	8	22.4	10.7	93%
Bailey Science Center	3065	211	Lab	892	18	49.6	2	13.0	5.7	72%
Bailey Science Center	3066	211	Lab	905	20	45.3	2	10.5	5.7	53%
Bailey Science Center	3067	211	Lab	1,193	24	49.7	1	18.0	3.0	75%
<b>Bailey Science Center Totals:</b>			<b>22 spaces</b>	<b>26,837</b>	<b>649</b>	<b>42.1</b>	<b>109</b>	<b>25.8</b>	<b>11.1</b>	<b>74%</b>
Converse Hall	2007	210	COMP LAB	1,250	39	32.1	6	17.5	14.0	45%
<b>Converse Hall Totals:</b>			<b>1 space</b>	<b>1,250</b>	<b>39</b>	<b>32.1</b>	<b>6</b>	<b>17.5</b>	<b>14.0</b>	<b>45%</b>

## Valdosta State University - Campus Planning Studies 2015

DRAFT

Table II: TEACHING SPACES - DETAIL BY BUILDING - DAY

Based on Fall 2014 enrollment data

HEGIS CATEGORY: 200 (Laboratories and Studios)										
Building	Room	HEGIS	Room Description	NASF	Stations	NASF / Station	Scheduled Sections	Mean Section Size	Usage Hrs / Week	% Station Utilization
Education Center	1130	221	LRNG.CTR	569	26	21.9	2	23.5	5.3	90%
Education Center	1136	212	Computer Lab	1,464	41	35.7	1	36.0	2.7	88%
Education Center	2007	211	COMP LAB	843	30	28.1	2	13.0	3.0	43%
Education Center	2106	212	COMP LAB	897	25	35.9	3	20.7	7.7	83%
Education Center	2112	211	Computer Lab	506	27	18.7	2	24.0	5.3	89%
<b>Education Center Totals:</b>			<b>5 spaces</b>	<b>4,279</b>	<b>149</b>	<b>28.1</b>	<b>10</b>	<b>21.9</b>	<b>4.8</b>	<b>79%</b>
Fine Arts Bldg	1001E	211	WH STAGE	1,621	50	32.4	10	25.3	16.5	51%
Fine Arts Bldg	1032	211	CHORALRM	990	70	14.1	13	17.2	22.2	25%
Fine Arts Bldg	1039	211	PERCUSSN	516	10	51.6	2	5.5	3.3	55%
Fine Arts Bldg	1040	225	BAND RM	1,609	44	36.6	13	16.7	20.5	38%
Fine Arts Bldg	1047	212	SCENESHO	1,939	14	138.5	2	14.0	17.7	100%
Fine Arts Bldg	1054	211	CER STUD	1,130	20	56.5	3	12.0	13.7	60%
Fine Arts Bldg	1056	211	DRAW STU	766	12	63.8	4	16.3	19.2	135%
Fine Arts Bldg	1058	211	STUDIO	1,228	24	51.2	5	16.0	13.3	67%
Fine Arts Bldg	1066C	210	Studio, Painting	1,933			2	11.5	9.7	
Fine Arts Bldg	2006	212	CRM/MLAB	797	40	19.9	10	18.5	21.3	46%
Fine Arts Bldg	2010	221	COMP LAB	601	17	35.4	6	10.3	10.0	61%
Fine Arts Bldg	2014	221	CRM/MLAB	666	46	14.5	9	15.8	15.8	34%
Fine Arts Bldg	2016A	221	Practice Room	260	1	260.0	2	5.5	3.3	550%
Fine Arts Bldg	2047	210	LABTHEAT	1,251	109	11.5	9	10.4	17.2	10%
Fine Arts Bldg	2052	211	COMP LAB	674	25	27.0	5	17.0	13.0	68%
Fine Arts Bldg	2054	210	STUDIO	867	30	28.9	2	10.0	9.5	33%
Fine Arts Bldg	2060	211	DESIGN	1,221	18	67.8	4	16.3	15.2	90%
Fine Arts Bldg	2062	211	COMP LAB	690	22	31.4	3	12.3	11.3	56%
Fine Arts Bldg	2064D	212	TV E/STU	582	22	26.5	1	12.0	1.7	55%
Fine Arts Bldg	2074B	212	TV S/LAB	1,240	20	62.0	3	14.0	9.0	70%
<b>Fine Arts Bldg Totals:</b>			<b>20 spaces</b>	<b>20,581</b>	<b>594</b>	<b>54.2</b>	<b>108</b>	<b>15.7</b>	<b>13.2</b>	<b>84%</b>

## Valdosta State University - Campus Planning Studies 2015

DRAFT

Table II: TEACHING SPACES - DETAIL BY BUILDING - DAY

Based on Fall 2014 enrollment data

HEGIS CATEGORY: 200 (Laboratories and Studios)										
Building	Room	HEGIS	Room Description	NASF	Stations	NASF / Station	Scheduled Sections	Mean Section Size	Usage Hrs / Week	% Station Utilization
Health Science Bldg	3005	212	CLASS RM	2,235	50	44.7	3	44.7	7.7	89%
Health Science Bldg	3126	212	COMP LAB	2,057	50	41.1	2	37.0	3.2	74%
Health Science Bldg	3230	212	CLASS RM	1,524	40	38.1	3	24.3	7.8	61%
Health Science Bldg	4054	211	LAB	1,683	30	56.1	4	22.0	10.0	73%
Health Science Bldg	4202	211	LAB	1,814	12	151.2	2	23.5	6.0	196%
<b>Health Science Building Totals:</b>			<b>5 spaces</b>	<b>9,313</b>	<b>182</b>	<b>66.2</b>	<b>14</b>	<b>29.7</b>	<b>6.9</b>	<b>99%</b>
Mass Media Building	1001	213	Class Rm	931	45	20.7	12	29.1	26.3	65%
Mass Media Building	1202	212	Comp Lab	236	11	21.5	2	13.5	7.3	123%
Mass Media Building	1204	212	Comp Lab	626	24	26.1	5	18.2	22.5	76%
<b>Mass Media Building Totals:</b>			<b>3 spaces</b>	<b>1,793</b>	<b>80</b>	<b>22.7</b>	<b>19</b>	<b>24.6</b>	<b>18.7</b>	<b>88%</b>
Nevins Hall	1033	221	Comp Lab	815	25	32.6	1	24.0	2.5	96%
Nevins Hall	1042	210	Lab	1,021	51	20.0	5	22.4	9.2	44%
Nevins Hall	2018	212	Lab	168	13	12.9	3	12.3	8.0	95%
Nevins Hall	2020	211	Comp Lab	1,355	24	56.5	1	6.0	0.8	25%
Nevins Hall	2031	212	Comp Lab	1,685	36	46.8	4	22.5	7.3	63%
Nevins Hall	2032	212	Geo Lab	1,103	35	31.5	8	25.0	12.8	71%
Nevins Hall	2109	212	Comp Lab	1,013	29	34.9	6	27.5	12.8	95%
Nevins Hall	2115	211	Comp Lab	965	33	29.2	7	24.6	14.7	74%
Nevins Hall	3044	212	Lab	748	24	31.2	9	20.2	15.7	84%
<b>Nevins Hall Totals:</b>			<b>9 spaces</b>	<b>8,873</b>	<b>270</b>	<b>32.9</b>	<b>44</b>	<b>22.5</b>	<b>9.3</b>	<b>72%</b>
Odum Library Additio	1470	213	D/Learn	811	40	20.3	2	18.0	5.3	45%
<b>Odum Library Addition Totals:</b>			<b>1 space</b>	<b>811</b>	<b>40</b>	<b>20.3</b>	<b>2</b>	<b>18.0</b>	<b>5.3</b>	<b>45%</b>
Spec. Ed./Comm.Diso	256	211	Computer Lab	1,137	36	31.6	6	29.7	15.7	82%
<b>Spec. Ed./Comm.Disorders Bldg Tota</b>			<b>1 space</b>	<b>1,137</b>	<b>36</b>	<b>31.6</b>	<b>6</b>	<b>29.7</b>	<b>15.7</b>	<b>82%</b>
Thaxton Hall	102	211	Computer Lab	828	33	25.1	4	19.3	10.7	58%
<b>Thaxton Hall Totals:</b>			<b>1 space</b>	<b>828</b>	<b>33</b>	<b>25.1</b>	<b>4</b>	<b>19.3</b>	<b>10.7</b>	<b>58%</b>

## Valdosta State University - Campus Planning Studies 2015

DRAFT

Table II: TEACHING SPACES - DETAIL BY BUILDING - DAY

Based on Fall 2014 enrollment data

HEGIS CATEGORY: 200 (Laboratories and Studios)										
Building	Room	HEGIS	Room Description	NASF	Stations	NASF / Station	Scheduled Sections	Mean Section Size	Usage Hrs / Week	% Station Utilization
University Center Bld	2101	221	Print La	1,405	24	58.5	1	17.0	2.8	71%
University Center Bld	2105	211	Print Rm	930	26	35.8	2	15.5	8.3	60%
University Center Bld	2108	221	Dance St	2,638	28	94.2	9	17.3	24.7	62%
University Center Bld	2115	221	Crafts	532	16	33.3	2	10.0	9.7	63%
University Center Bld	2122	211	Sculptur	1,757	20	87.9	3	14.3	16.7	72%
<b>University Center Bldg #3 Totals:</b>			<b>5 spaces</b>	<b>7,262</b>	<b>114</b>	<b>61.9</b>	<b>17</b>	<b>15.7</b>	<b>12.4</b>	<b>65%</b>
University Center Bld	1148	213	DL C/Lab	591	25	23.6	5	24.0	11.7	96%
University Center Bld	1153	221	Comp Lab	840	28	30.0	5	23.0	7.7	82%
University Center Bld	1164A	211	Computer Lab	643	26	24.7	5	24.2	8.3	93%
University Center Bld	1196	221	LAB	961	24	40.0	2	21.0	5.3	88%
University Center Bld	2002	211	ID St #1	977	20	48.9	2	11.0	8.0	55%
University Center Bld	2003	211	Com Lab1	648	19	34.1	3	13.7	13.5	72%
University Center Bld	2012	211	ID St #2	866	18	48.1	4	12.3	11.3	68%
University Center Bld	2020	211	ID St #3	908	18	50.4	2	9.0	11.0	50%
University Center Bld	2035	211	Com Lab2	589	20	29.5	5	11.2	11.2	56%
<b>University Center Bldg #4 Totals:</b>			<b>9 spaces</b>	<b>7,023</b>	<b>198</b>	<b>36.6</b>	<b>33</b>	<b>17.7</b>	<b>9.8</b>	<b>73%</b>
West Hall	138	211	Computer Lab	920	17	54.1	10	20.6	22.0	121%
West Hall	203	211	Computer Lab	628	26	24.2	12	20.6	25.2	79%
West Hall	204	211	Computer Lab	624	27	23.1	13	23.7	27.7	88%
West Hall	249	211	Computer Lab	624	26	24.0	11	23.9	25.2	92%
<b>West Hall Totals:</b>			<b>4 spaces</b>	<b>2,796</b>	<b>96</b>	<b>31.3</b>	<b>46</b>	<b>22.3</b>	<b>25.0</b>	<b>95%</b>
<b>HEGIS 200 Category Totals:</b>			<b>86 spaces</b>	<b>92,783</b>	<b>2,480</b>	<b>43.1</b>	<b>418</b>	<b>21.2</b>	<b>11.7</b>	<b>78%</b>

## Valdosta State University - Campus Planning Studies 2015

DRAFT

Table III: TEACHING SPACES - DETAIL RANKED BY CAPACITY - DAY

Based on Fall 2014 enrollment data

HEGIS CATEGORY: 100 (Classrooms)										
Building	Capacity Group	Room	HEGIS	NASF	Stations	NASF per Station	Scheduled Sections	Mean Section Size	Usage Hrs/Week	% Station Utilization
Carswell House	B (10-19)	101	110	197	10	20	1	3.0	2.7	30%
Marriage & Family Therapy	B (10-19)	152	110	219	11	20	3	5.3	9.0	48%
Powell Hall	B (10-19)	2209	110	419	12	35	2	7.0	1.7	58%
Nevins Hall	B (10-19)	3031	111	508	13	39	3	10.0	5.0	77%
204 Georgia Ave	B (10-19)	119	110	512	14	37	7	12.6	18.2	90%
West Hall	B (10-19)	258	110	295	15	20	3	5.3	7.7	36%
Converse Hall	B (10-19)	3212	110	266	16	17	1	7.0	2.7	44%
Health Science Building	B (10-19)	2018	111	525	16	33	1	14.0	6.0	88%
Education Center	B (10-19)	2147	110	389	17	23	3	7.0	22.7	41%
University Center Bldg #4	B (10-19)	1149	110	366	18	20	1	2.0	0.8	11%
Bailey Science Center	B (10-19)	2023	110	501	18	28	1	9.0	2.7	50%
Nevins Hall	B (10-19)	2048	111	408	18	23	2	8.5	5.3	47%
222 Georgia Ave	B (10-19)	1010	110	330	18	18	8	12.0	13.7	67%
University Center Bldg #4	B (10-19)	1156	111	371	19	20	3	7.3	4.3	39%
<b>Group B (10-19) Totals:</b>			<b>14 spaces</b>	<b>5,306</b>	<b>215</b>	<b>25.1</b>	<b>39</b>	<b>9.1</b>	<b>7.3</b>	<b>52%</b>

## Valdosta State University - Campus Planning Studies 2015

DRAFT

Table III: TEACHING SPACES - DETAIL RANKED BY CAPACITY - DAY

Based on Fall 2014 enrollment data

HEGIS CATEGORY: 100 (Classrooms)										
Building	Capacity Group	Room	HEGIS	NASF	Stations	NASF per Station	Scheduled Sections	Mean Section Size	Usage Hrs/Week	% Station Utilization
222 Georgia Ave	C (20-29)	1015	110	513	20	26	3	14.0	5.3	70%
West Hall	C (20-29)	302	110	439	21	21	9	9.0	10.8	43%
Barrow Hall / ROTC	C (20-29)	102	110	432	22	20	2	13.0	5.3	59%
Ashley Offices	C (20-29)	1112	111	567	22	26	3	11.3	7.5	52%
Health Science Building	C (20-29)	1105	110	568	24	24	6	11.8	16.7	49%
Converse Hall	C (20-29)	3007	110	777	25	31	4	17.3	10.7	69%
Nevins Hall	C (20-29)	1217	110	616	25	25	6	16.5	15.2	66%
Health Science Building	C (20-29)	2204	111	602	26	23	2	13.5	5.3	52%
Converse Hall	C (20-29)	1106	111	667	26	26	6	24.0	14.0	92%
Pound Hall	C (20-29)	301	110	515	27	19	4	7.0	10.2	26%
Spec. Ed./Comm.Disorders Bldg	C (20-29)	203	110	590	28	21	2	23.0	5.0	82%
Spec. Ed./Comm.Disorders Bldg	C (20-29)	152	110	498	28	18	10	24.8	24.2	89%
Spec. Ed./Comm.Disorders Bldg	C (20-29)	104	110	589	28	21	10	27.9	24.3	100%
<b>Group C (20-29) Totals:</b>			<b>13 spaces</b>	<b>7,373</b>	<b>322</b>	<b>23.0</b>	<b>67</b>	<b>17.8</b>	<b>11.9</b>	<b>65%</b>

## Valdosta State University - Campus Planning Studies 2015

DRAFT

Table III: TEACHING SPACES - DETAIL RANKED BY CAPACITY - DAY

Based on Fall 2014 enrollment data

HEGIS CATEGORY: 100 (Classrooms)										
Building	Capacity Group	Room	HEGIS	NASF	Stations	NASF per Station	Scheduled Sections	Mean Section Size	Usage Hrs/Week	% Station Utilization
Converse Hall	D (30-39)	1203	111	615	30	21	2	24.0	3.5	80%
Bailey Science Center	D (30-39)	3036	110	1,214	30	40	4	20.3	6.0	68%
West Hall	D (30-39)	259	110	472	30	16	10	19.3	24.3	64%
Education Center	D (30-39)	2150	110	631	31	20	2	20.0	3.7	65%
Bailey Science Center	D (30-39)	1202	110	705	31	23	3	21.0	7.7	68%
Pound Hall	D (30-39)	201	110	611	31	20	6	19.5	14.2	63%
University Center Bldg #4	D (30-39)	1163	110	617	31	20	9	25.6	20.3	82%
West Hall	D (30-39)	254	110	441	31	14	10	19.6	23.2	63%
West Hall	D (30-39)	154	110	582	31	19	11	24.5	25.3	79%
Nevins Hall	D (30-39)	1032	110	715	32	22	1	24.0	2.7	75%
Odum Library Addition	D (30-39)	1480	110	821	32	26	1	7.0	2.7	22%
University Center Bldg #4	D (30-39)	1164B	110	633	32	20	7	22.3	10.5	70%
University Center Bldg #4	D (30-39)	1162	110	634	32	20	7	28.3	15.8	88%
Nevins Hall	D (30-39)	1213	110	665	32	21	7	22.1	18.3	69%
West Hall	D (30-39)	144	110	575	32	18	9	21.2	20.5	66%
West Hall	D (30-39)	255	110	577	32	18	9	24.3	20.2	76%
Education Center	D (30-39)	2001	110	625	33	19	3	22.0	5.5	67%
University Center Bldg #4	D (30-39)	1169	110	654	33	20	5	28.8	13.0	87%
University Center Bldg #4	D (30-39)	1170	110	672	34	20	4	22.8	10.3	67%
University Center Bldg #4	D (30-39)	1144	110	672	34	20	5	24.2	11.7	71%
Education Center	D (30-39)	2006	110	726	34	21	5	19.4	9.2	57%
Nevins Hall	D (30-39)	2125	110	764	34	22	9	29.3	21.2	86%
West Hall	D (30-39)	261	110	689	34	20	13	30.8	31.3	91%
West Hall	D (30-39)	262	110	580	34	17	14	20.1	31.8	59%
Pound Hall	D (30-39)	318	110	612	35	17	3	19.7	6.3	56%
Bailey Science Center	D (30-39)	2202	110	705	35	20	3	17.7	7.2	50%
Pound Hall	D (30-39)	303	110	608	35	17	8	25.4	19.2	73%
Nevins Hall	D (30-39)	1207	110	668	35	19	9	16.0	21.0	46%
West Hall	D (30-39)	304	110	637	36	18	10	18.0	22.3	50%



## Valdosta State University - Campus Planning Studies 2015

**DRAFT****Table III: TEACHING SPACES - DETAIL RANKED BY CAPACITY - DAY**

Based on Fall 2014 enrollment data

<b>HEGIS CATEGORY: 100 (Classrooms)</b>										
<b>Building</b>	<b>Capacity Group</b>	<b>Room</b>	<b>HEGIS</b>	<b>NASF</b>	<b>Stations</b>	<b>NASF per Station</b>	<b>Scheduled Sections</b>	<b>Mean Section Size</b>	<b>Usage Hrs/Week</b>	<b>% Station Utilization</b>
Converse Hall	D (30-39)	1302	110	937	37	25	4	33.3	8.8	90%
Nevins Hall	D (30-39)	2124	110	561	37	15	7	15.9	17.7	43%
P E Complex	D (30-39)	181	110	770	38	20	5	20.2	11.8	53%
Education Center	D (30-39)	2137	110	807	38	21	6	23.5	14.0	62%
Nevins Hall	D (30-39)	1065	110	616	38	16	9	25.4	23.0	67%
Pound Hall	D (30-39)	202	110	1,035	39	27	11	30.3	26.7	78%
West Hall	D (30-39)	306	110	591	39	15	12	23.3	28.3	60%
West Hall	D (30-39)	145	110	626	39	16	12	17.4	28.0	45%
<b>Group D (30-39) Totals:</b>			<b>37 spaces</b>	<b>25,063</b>	<b>1,251</b>	<b>20.1</b>	<b>255</b>	<b>22.9</b>	<b>15.9</b>	<b>66%</b>

## Valdosta State University - Campus Planning Studies 2015

DRAFT

Table III: TEACHING SPACES - DETAIL RANKED BY CAPACITY - DAY

Based on Fall 2014 enrollment data

HEGIS CATEGORY: 100 (Classrooms)										
Building	Capacity Group	Room	HEGIS	NASF	Stations	NASF per Station	Scheduled Sections	Mean Section Size	Usage Hrs/Week	% Station Utilization
Health Science Building	E (40-49)	2220	110	759	40	19	2	36.5	14.0	91%
Health Science Building	E (40-49)	2210	110	773	40	19	3	18.7	11.3	47%
Health Science Building	E (40-49)	4021	110	741	40	19	4	23.0	13.0	58%
Marriage & Family Therapy	E (40-49)	140	110	758	40	19	5	28.4	11.3	71%
Health Science Building	E (40-49)	2106	110	1,462	40	37	5	26.6	15.7	67%
Health Science Building	E (40-49)	2236	110	727	40	18	7	25.9	17.3	65%
Nevins Hall	E (40-49)	2061	110	659	40	16	8	27.9	20.7	70%
Health Science Building	E (40-49)	2208	110	727	40	18	8	22.4	24.3	56%
Pound Hall	E (40-49)	310	110	798	41	19	2	42.0	3.5	102%
Nevins Hall	E (40-49)	1105	110	733	41	18	4	23.0	10.7	56%
Education Center	E (40-49)	2135	110	791	41	19	5	21.8	10.0	53%
Nevins Hall	E (40-49)	1115	110	875	41	21	7	28.6	19.0	70%
Spec. Ed./Comm.Disorders Bldg	E (40-49)	129	110	859	42	20	3	22.3	6.3	53%
Health Science Building	E (40-49)	1103	110	901	42	21	5	22.2	11.5	53%
Health Science Building	E (40-49)	1122	110	900	42	21	7	36.4	17.8	87%
Nevins Hall	E (40-49)	1109	110	875	42	21	8	26.0	19.5	62%
Health Science Building	E (40-49)	1121	110	934	42	22	8	35.5	19.2	85%
West Hall	E (40-49)	305	110	691	42	16	9	32.1	23.3	76%
West Hall	E (40-49)	147	110	707	42	17	9	24.8	22.5	59%
Nevins Hall	E (40-49)	2042	110	729	42	17	9	33.8	23.0	80%
Nevins Hall	E (40-49)	3035	110	925	42	22	9	32.3	20.3	77%
Nevins Hall	E (40-49)	2211	110	836	43	19	10	28.5	21.7	66%
Fine Arts Bldg	E (40-49)	2078	110	783	44	18	5	27.8	11.0	63%
Nevins Hall	E (40-49)	3041	110	992	44	23	6	27.2	13.7	62%
West Hall	E (40-49)	150	110	948	44	22	8	36.5	18.3	83%
Education Center	E (40-49)	2160	110	783	45	17	6	27.8	10.5	62%
Converse Hall	E (40-49)	1104	110	945	45	21	7	35.6	16.7	79%
Bailey Science Center	E (40-49)	2020	110	677	45	15	8	31.6	16.3	70%
West Hall	E (40-49)	303	110	593	45	13	9	19.2	21.7	43%

## Valdosta State University - Campus Planning Studies 2015

DRAFT

Table III: TEACHING SPACES - DETAIL RANKED BY CAPACITY - DAY

Based on Fall 2014 enrollment data

HEGIS CATEGORY: 100 (Classrooms)										
Building	Capacity Group	Room	HEGIS	NASF	Stations	NASF per Station	Scheduled Sections	Mean Section Size	Usage Hrs/Week	% Station Utilization
University Center Bldg #4	E (40-49)	1161	110	899	45	20	10	38.1	23.0	85%
P E Complex	E (40-49)	143	110	695	46	15	3	24.7	5.0	54%
West Hall	E (40-49)	256	110	633	46	14	6	24.0	14.7	52%
P E Complex	E (40-49)	180	110	980	46	21	6	20.0	12.8	43%
University Center Bldg #4	E (40-49)	2004	110	894	46	19	9	26.6	17.8	58%
Education Center	E (40-49)	1033	110	845	47	18	2	30.0	3.7	64%
Georgia Residence Hall	E (40-49)	1012	110	946	47	20	2	19.0	2.7	40%
Converse Hall	E (40-49)	1103	110	925	47	20	8	35.3	17.7	75%
Fine Arts Bldg	E (40-49)	2084	110	732	47	16	9	19.1	20.5	41%
University Center Bldg #4	E (40-49)	1171	110	945	48	20	8	37.8	17.8	79%
West Hall	E (40-49)	153	110	682	49	14	14	33.5	29.0	68%
<b>Group E (40-49) Totals:</b>			<b>40 spaces</b>	<b>33,057</b>	<b>1,731</b>	<b>19.2</b>	<b>263</b>	<b>28.9</b>	<b>15.7</b>	<b>66%</b>
Bailey Science Center	F (50-59)	2021	110	714	50	14	5	33.6	12.3	67%
Bailey Science Center	F (50-59)	1024	110	741	50	15	5	23.2	11.3	46%
Bailey Science Center	F (50-59)	1025	110	754	50	15	7	29.1	13.2	58%
Education Center	F (50-59)	1034	110	863	50	17	7	26.6	13.7	53%
University Center Bldg #4	F (50-59)	1168	110	949	50	19	7	22.9	15.3	46%
Bailey Science Center	F (50-59)	2022	110	723	50	14	8	31.9	12.0	64%
Pound Hall	F (50-59)	307	110	885	51	17	9	45.1	21.7	88%
West Hall	F (50-59)	260	110	777	51	15	13	36.2	30.5	71%
Education Center	F (50-59)	2156	110	818	52	16	3	29.0	8.0	56%
Nevins Hall	F (50-59)	2075	110	1,234	52	24	7	36.3	16.7	70%
Bailey Science Center	F (50-59)	3017	110	730	52	14	8	21.8	17.7	42%
Nevins Hall	F (50-59)	3012	110	1,058	52	20	9	30.6	16.2	59%
Nevins Hall	F (50-59)	2219	110	948	53	18	12	30.7	26.0	58%
Nevins Hall	F (50-59)	3034	110	775	58	13	7	24.1	17.0	42%
<b>Group F (50-59) Totals:</b>			<b>14 spaces</b>	<b>11,969</b>	<b>721</b>	<b>16.6</b>	<b>107</b>	<b>30.8</b>	<b>16.5</b>	<b>59%</b>

## Valdosta State University - Campus Planning Studies 2015

DRAFT

Table III: TEACHING SPACES - DETAIL RANKED BY CAPACITY - DAY

Based on Fall 2014 enrollment data

HEGIS CATEGORY: 100 (Classrooms)										
Building	Capacity Group	Room	HEGIS	NASF	Stations	NASF per Station	Scheduled Sections	Mean Section Size	Usage Hrs/Week	% Station Utilization
Health Science Building	G (60-99)	1107	110	1,229	60	20	5	45.8	14.0	76%
Health Science Building	G (60-99)	1120	110	1,265	60	21	6	33.8	13.3	56%
Health Science Building	G (60-99)	1101	110	1,116	60	19	8	52.9	19.2	88%
Health Science Building	G (60-99)	1123	110	1,117	60	19	8	51.9	19.0	86%
Spec. Ed./Comm.Disorders Bldg	G (60-99)	155	110	1,282	61	21	11	35.4	25.2	58%
West Hall	G (60-99)	104	110	1,269	63	20	7	37.0	15.8	59%
West Hall	G (60-99)	250	110	881	64	14	9	36.2	21.7	57%
West Hall	G (60-99)	257	110	766	64	12	11	34.5	25.5	54%
Health Science Building	G (60-99)	3050	110	2,362	72	33	1	38.0	6.0	53%
Nevins Hall	G (60-99)	1121	110	1,535	85	18	3	37.7	7.0	44%
Pound Hall	G (60-99)	211	110	1,737	87	20	5	67.8	10.8	78%
Nevins Hall	G (60-99)	1061	110	1,918	91	21	6	63.5	11.3	70%
<b>Group G (60-99) Totals:</b>			<b>12 spaces</b>	<b>16,477</b>	<b>827</b>	<b>19.8</b>	<b>80</b>	<b>43.7</b>	<b>15.7</b>	<b>65%</b>
Bailey Science Center	H (100-149)	1023	110	1,324	100	13	10	53.0	22.7	53%
Education Center	H (100-149)	2130	110	2,119	102	21	6	38.0	11.5	37%
<b>Group H (100-149) Totals:</b>			<b>2 spaces</b>	<b>3,443</b>	<b>202</b>	<b>17.0</b>	<b>16</b>	<b>47.4</b>	<b>17.1</b>	<b>45%</b>
Bailey Science Center	I (150-299)	3009	110	1,592	150	11	5	62.4	11.2	42%
Converse Hall	I (150-299)	1204	110	2,000	165	12	7	111.0	15.0	67%
Health Science Building	I (150-299)	1002	110	2,817	260	11	7	88.1	15.2	34%
Bailey Science Center	I (150-299)	1011	110	3,567	275	13	12	134.6	29.5	49%
<b>Group I (150-299) Totals:</b>			<b>4 spaces</b>	<b>9,976</b>	<b>850</b>	<b>11.6</b>	<b>31</b>	<b>107.1</b>	<b>17.7</b>	<b>48%</b>
Jennett Lecture Hall	J (300+)	1111	110	5,131	355	14	8	152.8	16.2	43%
Jennett Lecture Hall	J (300+)	2211	110	5,133	355	14	8	161.1	19.0	45%
<b>Group J (300+) Totals:</b>			<b>2 spaces</b>	<b>10,264</b>	<b>710</b>	<b>14.5</b>	<b>16</b>	<b>156.9</b>	<b>17.6</b>	<b>44%</b>

## Valdosta State University - Campus Planning Studies 2015

**DRAFT****Table III: TEACHING SPACES - DETAIL RANKED BY CAPACITY - DAY**

Based on Fall 2014 enrollment data

<b>HEGIS CATEGORY: 100 (Classrooms)</b>										
<b>Building</b>	<b>Capacity Group</b>	<b>Room</b>	<b>HEGIS</b>	<b>NASF</b>	<b>Stations</b>	<b>NASF per Station</b>	<b>Scheduled Sections</b>	<b>Mean Section Size</b>	<b>Usage Hrs/Week</b>	<b>% Station Utilization</b>
Converse Hall	Unclassified	2105	110	114			1	12.0	0.5	
Converse Hall	Unclassified	3200	110	440			1	17.0	2.7	
Marriage & Family Therapy	Unclassified	139	110	134			2	7.0	2.0	
<b>Group Unclassified Totals:</b>			<b>3 spaces</b>	<b>688</b>			<b>4</b>	<b>10.8</b>	<b>1.7</b>	
<b>HEGIS 100 Category Totals:</b>			<b>141 space</b>	<b>123,616</b>	<b>6,829</b>	<b>19.9</b>	<b>878</b>	<b>32.3</b>	<b>14.5</b>	<b>62%</b>

## Valdosta State University - Campus Planning Studies 2015

DRAFT

Table III: TEACHING SPACES - DETAIL RANKED BY CAPACITY - DAY

Based on Fall 2014 enrollment data

HEGIS CATEGORY: 200 (Laboratories and Studios)										
Building	Capacity Group	Room	HEGIS	NASF	Stations	NASF per Station	Scheduled Sections	Mean Section Size	Usage Hrs/Week	% Station Utilization
Fine Arts Bldg	A (1-9)	2016A	221	260	1	260	2	5.5	3.3	550%
<b>Group A (1-9) Totals:</b>			<b>1 space</b>	<b>260</b>	<b>1</b>	<b>260.0</b>	<b>2</b>	<b>5.5</b>	<b>3.3</b>	<b>550%</b>
Fine Arts Bldg	B (10-19)	1039	211	516	10	52	2	5.5	3.3	55%
Mass Media Building	B (10-19)	1202	212	236	11	21	2	13.5	7.3	123%
Health Science Building	B (10-19)	4202	211	1,814	12	151	2	23.5	6.0	196%
Fine Arts Bldg	B (10-19)	1056	211	766	12	64	4	16.3	19.2	135%
Nevins Hall	B (10-19)	2018	212	168	13	13	3	12.3	8.0	95%
Fine Arts Bldg	B (10-19)	1047	212	1,939	14	139	2	14.0	17.7	100%
University Center Bldg #3	B (10-19)	2115	221	532	16	33	2	10.0	9.7	63%
Bailey Science Center	B (10-19)	1088	211	829	16	52	2	18.0	5.7	113%
Fine Arts Bldg	B (10-19)	2010	221	601	17	35	6	10.3	10.0	61%
West Hall	B (10-19)	138	211	920	17	54	10	20.6	22.0	121%
Bailey Science Center	B (10-19)	2070	210	853	18	47	2	14.5	7.3	81%
Bailey Science Center	B (10-19)	3065	211	892	18	50	2	13.0	5.7	72%
University Center Bldg #4	B (10-19)	2020	211	908	18	50	2	9.0	11.0	50%
University Center Bldg #4	B (10-19)	2012	211	866	18	48	4	12.3	11.3	68%
Fine Arts Bldg	B (10-19)	2060	211	1,221	18	68	4	16.3	15.2	90%
University Center Bldg #4	B (10-19)	2003	211	648	19	34	3	13.7	13.5	72%
<b>Group B (10-19) Totals:</b>			<b>16 spaces</b>	<b>13,709</b>	<b>247</b>	<b>57.0</b>	<b>52</b>	<b>14.8</b>	<b>10.8</b>	<b>93%</b>

## Valdosta State University - Campus Planning Studies 2015

DRAFT

Table III: TEACHING SPACES - DETAIL RANKED BY CAPACITY - DAY

Based on Fall 2014 enrollment data

HEGIS CATEGORY: 200 (Laboratories and Studios)										
Building	Capacity Group	Room	HEGIS	NASF	Stations	NASF per Station	Scheduled Sections	Mean Section Size	Usage Hrs/Week	% Station Utilization
Bailey Science Center	C (20-29)	3034	210	877	20	44	1	16.0	2.0	80%
Bailey Science Center	C (20-29)	3066	211	905	20	45	2	10.5	5.7	53%
University Center Bldg #4	C (20-29)	2002	211	977	20	49	2	11.0	8.0	55%
Fine Arts Bldg	C (20-29)	1054	211	1,130	20	57	3	12.0	13.7	60%
Fine Arts Bldg	C (20-29)	2074B	212	1,240	20	62	3	14.0	9.0	70%
University Center Bldg #3	C (20-29)	2122	211	1,757	20	88	3	14.3	16.7	72%
University Center Bldg #4	C (20-29)	2035	211	589	20	29	5	11.2	11.2	56%
Fine Arts Bldg	C (20-29)	2064D	212	582	22	26	1	12.0	1.7	55%
Fine Arts Bldg	C (20-29)	2062	211	690	22	31	3	12.3	11.3	56%
Bailey Science Center	C (20-29)	3067	211	1,193	24	50	1	18.0	3.0	75%
Nevins Hall	C (20-29)	2020	211	1,355	24	56	1	6.0	0.8	25%
University Center Bldg #3	C (20-29)	2101	221	1,405	24	59	1	17.0	2.8	71%
University Center Bldg #4	C (20-29)	1196	221	961	24	40	2	21.0	5.3	88%
Mass Media Building	C (20-29)	1204	212	626	24	26	5	18.2	22.5	76%
Bailey Science Center	C (20-29)	1073	211	967	24	40	5	19.8	11.7	83%
Fine Arts Bldg	C (20-29)	1058	211	1,228	24	51	5	16.0	13.3	67%
Bailey Science Center	C (20-29)	2073	210	906	24	38	6	14.8	15.3	62%
Bailey Science Center	C (20-29)	3064	211	1,329	24	55	8	22.4	10.7	93%
Nevins Hall	C (20-29)	3044	212	748	24	31	9	20.2	15.7	84%
Nevins Hall	C (20-29)	1033	221	815	25	33	1	24.0	2.5	96%
Bailey Science Center	C (20-29)	3019	211	893	25	36	1	20.0	1.3	80%
Education Center	C (20-29)	2106	212	897	25	36	3	20.7	7.7	83%
Bailey Science Center	C (20-29)	2040	211	1,224	25	49	4	17.5	11.3	70%
University Center Bldg #4	C (20-29)	1148	213	591	25	24	5	24.0	11.7	96%
Fine Arts Bldg	C (20-29)	2052	211	674	25	27	5	17.0	13.0	68%
Education Center	C (20-29)	1130	221	569	26	22	2	23.5	5.3	90%
University Center Bldg #3	C (20-29)	2105	211	930	26	36	2	15.5	8.3	60%
Bailey Science Center	C (20-29)	3018	211	852	26	33	3	11.0	5.8	42%
University Center Bldg #4	C (20-29)	1164A	211	643	26	25	5	24.2	8.3	93%

## Valdosta State University - Campus Planning Studies 2015

DRAFT

Table III: TEACHING SPACES - DETAIL RANKED BY CAPACITY - DAY

Based on Fall 2014 enrollment data

HEGIS CATEGORY: 200 (Laboratories and Studios)										
Building	Capacity Group	Room	HEGIS	NASF	Stations	NASF per Station	Scheduled Sections	Mean Section Size	Usage Hrs/Week	% Station Utilization
West Hall	C (20-29)	249	211	624	26	24	11	23.9	25.2	92%
West Hall	C (20-29)	203	211	628	26	24	12	20.6	25.2	79%
Education Center	C (20-29)	2112	211	506	27	19	2	24.0	5.3	89%
West Hall	C (20-29)	204	211	624	27	23	13	23.7	27.7	88%
University Center Bldg #4	C (20-29)	1153	221	840	28	30	5	23.0	7.7	82%
Bailey Science Center	C (20-29)	3035	210	1,248	28	45	5	22.6	15.8	81%
University Center Bldg #3	C (20-29)	2108	221	2,638	28	94	9	17.3	24.7	62%
Nevins Hall	C (20-29)	2109	212	1,013	29	35	6	27.5	12.8	95%
<b>Group C (20-29) Totals:</b>			<b>37 spaces</b>	<b>35,674</b>	<b>897</b>	<b>40.3</b>	<b>160</b>	<b>19.5</b>	<b>10.8</b>	<b>74%</b>
Education Center	D (30-39)	2007	211	843	30	28	2	13.0	3.0	43%
Fine Arts Bldg	D (30-39)	2054	210	867	30	29	2	10.0	9.5	33%
Health Science Building	D (30-39)	4054	211	1,683	30	56	4	22.0	10.0	73%
Bailey Science Center	D (30-39)	1043	211	1,254	30	42	5	17.0	9.8	57%
Bailey Science Center	D (30-39)	1046	212	1,059	30	35	10	24.7	18.3	82%
Bailey Science Center	D (30-39)	1083	211	1,123	32	35	9	21.7	24.7	68%
Bailey Science Center	D (30-39)	1085	211	1,223	32	38	9	20.7	23.8	65%
Thaxton Hall	D (30-39)	102	211	828	33	25	4	19.3	10.7	58%
Nevins Hall	D (30-39)	2115	211	965	33	29	7	24.6	14.7	74%
Bailey Science Center	D (30-39)	1047	212	1,253	34	37	12	22.8	22.0	67%
Bailey Science Center	D (30-39)	2068	210	1,213	35	35	3	21.0	9.0	60%
Nevins Hall	D (30-39)	2032	212	1,103	35	32	8	25.0	12.8	71%
Nevins Hall	D (30-39)	2031	212	1,685	36	47	4	22.5	7.3	63%
Spec. Ed./Comm.Disorders Bldg	D (30-39)	256	211	1,137	36	32	6	29.7	15.7	82%
Bailey Science Center	D (30-39)	2071	210	1,204	38	32	2	26.0	4.8	68%
Converse Hall	D (30-39)	2007	210	1,250	39	32	6	17.5	14.0	45%
<b>Group D (30-39) Totals:</b>			<b>16 spaces</b>	<b>18,690</b>	<b>533</b>	<b>35.2</b>	<b>93</b>	<b>22.1</b>	<b>13.1</b>	<b>63%</b>



## Valdosta State University - Campus Planning Studies 2015

DRAFT

Table III: TEACHING SPACES - DETAIL RANKED BY CAPACITY - DAY

Based on Fall 2014 enrollment data

HEGIS CATEGORY: 200 (Laboratories and Studios)										
Building	Capacity Group	Room	HEGIS	NASF	Stations	NASF per Station	Scheduled Sections	Mean Section Size	Usage Hrs/Week	% Station Utilization
Odum Library Addition	E (40-49)	1470	213	811	40	20	2	18.0	5.3	45%
Health Science Building	E (40-49)	3230	212	1,524	40	38	3	24.3	7.8	61%
Fine Arts Bldg	E (40-49)	2006	212	797	40	20	10	18.5	21.3	46%
Education Center	E (40-49)	1136	212	1,464	41	36	1	36.0	2.7	88%
Fine Arts Bldg	E (40-49)	1040	225	1,609	44	37	13	16.7	20.5	38%
Mass Media Building	E (40-49)	1001	213	931	45	21	12	29.1	26.3	65%
Fine Arts Bldg	E (40-49)	2014	221	666	46	14	9	15.8	15.8	34%
<b>Group E (40-49) Totals:</b>			<b>7 spaces</b>	<b>7,802</b>	<b>296</b>	<b>26.5</b>	<b>50</b>	<b>20.8</b>	<b>14.3</b>	<b>54%</b>
Health Science Building	F (50-59)	3126	212	2,057	50	41	2	37.0	3.2	74%
Health Science Building	F (50-59)	3005	212	2,235	50	45	3	44.7	7.7	89%
Fine Arts Bldg	F (50-59)	1001E	211	1,621	50	32	10	25.3	16.5	51%
Nevins Hall	F (50-59)	1042	210	1,021	51	20	5	22.4	9.2	44%
Bailey Science Center	F (50-59)	1203	210	2,770	54	51	10	58.8	18.3	109%
<b>Group F (50-59) Totals:</b>			<b>5 spaces</b>	<b>9,704</b>	<b>255</b>	<b>37.9</b>	<b>30</b>	<b>38.7</b>	<b>11.0</b>	<b>73%</b>
Fine Arts Bldg	G (60-99)	1032	211	990	70	14	13	17.2	22.2	25%
Bailey Science Center	G (60-99)	2203	210	2,770	72	38	7	53.0	12.0	74%
<b>Group G (60-99) Totals:</b>			<b>2 spaces</b>	<b>3,760</b>	<b>142</b>	<b>26.3</b>	<b>20</b>	<b>29.8</b>	<b>17.1</b>	<b>49%</b>
Fine Arts Bldg	H (100-149)	2047	210	1,251	109	11	9	10.4	17.2	10%
<b>Group H (100-149) Totals:</b>			<b>1 space</b>	<b>1,251</b>	<b>109</b>	<b>11.5</b>	<b>9</b>	<b>10.4</b>	<b>17.2</b>	<b>10%</b>
Fine Arts Bldg	Unclassified	1066C	210	1,933			2	11.5	9.7	
<b>Group Unclassified Totals:</b>			<b>1 space</b>	<b>1,933</b>			<b>2</b>	<b>11.5</b>	<b>9.7</b>	
<b>HEGIS 200 Category Totals:</b>			<b>86 spaces</b>	<b>92,783</b>	<b>2,480</b>	<b>43.1</b>	<b>418</b>	<b>21.2</b>	<b>11.7</b>	<b>78%</b>

## Valdosta State University - Campus Planning Studies 2015

**DRAFT****Table IV: TEACHING SPACES - SUMMARY BY CAPACITY - DAY**

Based on Fall 2014 enrollment data

HEGIS CATEGORY: 100 (Classrooms)									
Seating Capacity Group	Spaces	Mean Capacity	Total Stations	NASF per Station	DLM NASF per Station		Mean Hours per Week	Mean Section Size	Mean Station Occupancy
					Tab-Arm	Tab+Chr			
B (10-19)	14	15	215	25.1	22	30	7.3	9.1	52%
C (20-29)	13	25	322	23.0	20	30	11.9	17.8	65%
D (30-39)	37	34	1,251	20.1	18	25	15.9	22.9	66%
E (40-49)	40	43	1,731	19.2	16	22	15.7	28.9	66%
F (50-59)	14	52	721	16.6	16	22	16.5	30.8	59%
G (60-99)	12	69	827	19.8	15	22	15.7	43.7	65%
H (100-149)	2	101	202	17.0	14	20	17.1	47.4	45%
I (150-299)	4	213	850	11.6	14	20	17.7	107.1	48%
J (300+)	2	355	710	14.5	12	18	17.6	156.9	44%
Unclassified	3						1.7	10.8	
<b>HEGIS 100 Totals:</b>	<b>141</b>	<b>49</b>	<b>6,829</b>	<b>19.9</b>			<b>14.5</b>	<b>32.3</b>	<b>62%</b>

## Valdosta State University - Campus Planning Studies 2015

**DRAFT****Table IV: TEACHING SPACES - SUMMARY BY CAPACITY - DAY**

Based on Fall 2014 enrollment data

HEGIS CATEGORY: 200 (Laboratories and Studios)									
Seating Capacity Group	Spaces	Mean Capacity	Total Stations	NASF per Station	DLM NASF per Station		Mean Hours per Week	Mean Section Size	Mean Station Occupancy
					Tab-Arm	Tab+Chr			
A (1-9)	1	1	1	260.0			3.3	5.5	550%
B (10-19)	16	15	247	57.0			10.8	14.8	93%
C (20-29)	37	24	897	40.3			10.8	19.5	74%
D (30-39)	16	33	533	35.2			13.1	22.1	63%
E (40-49)	7	42	296	26.5			14.3	20.8	54%
F (50-59)	5	51	255	37.9			11.0	38.7	73%
G (60-99)	2	71	142	26.3			17.1	29.8	49%
H (100-149)	1	109	109	11.5			17.2	10.4	10%
Unclassified	1						9.7	11.5	
<b>HEGIS 200 Totals:</b>	<b>86</b>	<b>29</b>	<b>2,480</b>	<b>43.1</b>			<b>11.7</b>	<b>21.2</b>	<b>78%</b>

## Valdosta State University - Campus Planning Studies 2015

DRAFT

**Table V: TEACHING SPACES - DETAIL RANKED BY USAGE HOURS PER WEEK - DAY**Based on Fall 2014  
enrollment data

HEGIS CATEGORY: 100 (Classrooms)									
Building	Room	HEGIS	Department	NASF	Stations	NASF / Station	Scheduled Sections	Mean Section Size	Usage Hrs / Week
West Hall	262	110	Academic Affairs CR	580	34	17.1	14	20.1	31.8
West Hall	261	110	Academic Affairs CR	689	34	20.3	13	30.8	31.3
West Hall	260	110	Academic Affairs CR	777	51	15.2	13	36.2	30.5
Bailey Science Center	1011	110	Academic Affairs CR	3,567	275	13.0	12	134.6	29.5
West Hall	153	110	Academic Affairs CR	682	49	13.9	14	33.5	29.0
West Hall	306	110	Academic Affairs CR	591	39	15.2	12	23.3	28.3
West Hall	145	110	Academic Affairs CR	626	39	16.1	12	17.4	28.0
Pound Hall	202	110	Academic Affairs CR	1,035	39	26.5	11	30.3	26.7
Nevins Hall	2219	110	Academic Affairs CR	948	53	17.9	12	30.7	26.0
West Hall	257	110	Academic Affairs CR	766	64	12.0	11	34.5	25.5
West Hall	154	110	Academic Affairs CR	582	31	18.8	11	24.5	25.3
Spec. Ed./Comm.Diso	155	110	Academic Affairs CR	1,282	61	21.0	11	35.4	25.2
Spec. Ed./Comm.Diso	104	110	Academic Affairs CR	589	28	21.0	10	27.9	24.3
West Hall	259	110	Academic Affairs CR	472	30	15.7	10	19.3	24.3
Health Science Buildi	2208	110	Academic Affairs CR	727	40	18.2	8	22.4	24.3
Spec. Ed./Comm.Diso	152	110	Academic Affairs CR	498	28	17.8	10	24.8	24.2
West Hall	305	110	Academic Affairs CR	691	42	16.5	9	32.1	23.3
West Hall	254	110	Academic Affairs CR	441	31	14.2	10	19.6	23.2
Nevins Hall	2042	110	Academic Affairs CR	729	42	17.4	9	33.8	23.0
University Center Bld	1161	110	Academic Affairs CR	899	45	20.0	10	38.1	23.0
Nevins Hall	1065	110	Academic Affairs CR	616	38	16.2	9	25.4	23.0
Bailey Science Center	1023	110	Academic Affairs CR	1,324	100	13.2	10	53.0	22.7
Education Center	2147	110	Academic Affairs CR	389	17	22.9	3	7.0	22.7
West Hall	147	110	Academic Affairs CR	707	42	16.8	9	24.8	22.5
West Hall	304	110	Academic Affairs CR	637	36	17.7	10	18.0	22.3
Pound Hall	307	110	Academic Affairs CR	885	51	17.4	9	45.1	21.7
West Hall	303	110	Academic Affairs CR	593	45	13.2	9	19.2	21.7
Nevins Hall	2211	110	Academic Affairs CR	836	43	19.4	10	28.5	21.7
West Hall	250	110	Academic Affairs CR	881	64	13.8	9	36.2	21.7

## Valdosta State University - Campus Planning Studies 2015

DRAFT

Table V: TEACHING SPACES - DETAIL RANKED BY USAGE HOURS PER WEEK - DAY

Based on Fall 2014  
enrollment data

HEGIS CATEGORY: 100 (Classrooms)									
Building	Room	HEGIS	Department	NASF	Stations	NASF / Station	Scheduled Sections	Mean Section Size	Usage Hrs / Week
Nevins Hall	2125	110	Academic Affairs CR	764	34	22.5	9	29.3	21.2
Nevins Hall	1207	110	Academic Affairs CR	668	35	19.1	9	16.0	21.0
Nevins Hall	2061	110	Academic Affairs CR	659	40	16.5	8	27.9	20.7
West Hall	144	110	Academic Affairs CR	575	32	18.0	9	21.2	20.5
Fine Arts Bldg	2084	110	Academic Affairs CR	732	47	15.6	9	19.1	20.5
Nevins Hall	3035	110	Academic Affairs CR	925	42	22.0	9	32.3	20.3
University Center Bld	1163	110	Academic Affairs CR	617	31	19.9	9	25.6	20.3
West Hall	255	110	Academic Affairs CR	577	32	18.0	9	24.3	20.2
Nevins Hall	1109	110	Academic Affairs CR	875	42	20.8	8	26.0	19.5
Health Science Buildi	1121	110	Academic Affairs CR	934	42	22.2	8	35.5	19.2
Pound Hall	303	110	Academic Affairs CR	608	35	17.4	8	25.4	19.2
Health Science Buildi	1101	110	Academic Affairs CR	1,116	60	18.6	8	52.9	19.2
Nevins Hall	1115	110	Academic Affairs CR	875	41	21.3	7	28.6	19.0
Health Science Buildi	1123	110	Academic Affairs CR	1,117	60	18.6	8	51.9	19.0
Jennett Lecture Hall	2211	110	Academic Affairs CR	5,133	355	14.5	8	161.1	19.0
Nevins Hall	1213	110	Academic Affairs CR	665	32	20.8	7	22.1	18.3
West Hall	150	110	Academic Affairs CR	948	44	21.5	8	36.5	18.3
204 Georgia Ave	119	110	Academic Affairs CR	512	14	36.6	7	12.6	18.2
University Center Bld	1171	110	Academic Affairs CR	945	48	19.7	8	37.8	17.8
University Center Bld	2004	110	Academic Affairs CR	894	46	19.4	9	26.6	17.8
Health Science Buildi	1122	110	Academic Affairs CR	900	42	21.4	7	36.4	17.8
Bailey Science Center	3017	110	Academic Affairs CR	730	52	14.0	8	21.8	17.7
Converse Hall	1103	110	Academic Affairs CR	925	47	19.7	8	35.3	17.7
Nevins Hall	2124	110	Academic Affairs CR	561	37	15.2	7	15.9	17.7
Health Science Buildi	2236	110	Academic Affairs CR	727	40	18.2	7	25.9	17.3
Nevins Hall	3034	110	Academic Affairs CR	775	58	13.4	7	24.1	17.0
Health Science Buildi	1105	110	Academic Affairs CR	568	24	23.7	6	11.8	16.7
Converse Hall	1104	110	Academic Affairs CR	945	45	21.0	7	35.6	16.7
Nevins Hall	2075	110	Academic Affairs CR	1,234	52	23.7	7	36.3	16.7

## Valdosta State University - Campus Planning Studies 2015

DRAFT

Table V: TEACHING SPACES - DETAIL RANKED BY USAGE HOURS PER WEEK - DAY

Based on Fall 2014  
enrollment data

HEGIS CATEGORY: 100 (Classrooms)									
Building	Room	HEGIS	Department	NASF	Stations	NASF / Station	Scheduled Sections	Mean Section Size	Usage Hrs / Week
Bailey Science Center	2020	110	Academic Affairs CR	677	45	15.0	8	31.6	16.3
Jennett Lecture Hall	1111	110	Academic Affairs CR	5,131	355	14.5	8	152.8	16.2
Nevins Hall	3012	110	Academic Affairs CR	1,058	52	20.3	9	30.6	16.2
West Hall	104	110	Academic Affairs CR	1,269	63	20.1	7	37.0	15.8
University Center Bld	1162	110	Academic Affairs CR	634	32	19.8	7	28.3	15.8
Health Science Buildi	2106	110	Communication Sciences &	1,462	40	36.6	5	26.6	15.7
University Center Bld	1168	110	Academic Affairs CR	949	50	19.0	7	22.9	15.3
Health Science Buildi	1002	110	Academic Affairs CR	2,817	260	10.8	7	88.1	15.2
Nevins Hall	1217	110	Academic Affairs CR	616	25	24.6	6	16.5	15.2
Converse Hall	1204	110	Academic Affairs CR	2,000	165	12.1	7	111.0	15.0
West Hall	256	110	Academic Affairs CR	633	46	13.8	6	24.0	14.7
Pound Hall	201	110	Academic Affairs CR	611	31	19.7	6	19.5	14.2
Education Center	2137	110	Academic Affairs CR	807	38	21.2	6	23.5	14.0
Health Science Buildi	1107	110	Academic Affairs CR	1,229	60	20.5	5	45.8	14.0
Health Science Buildi	2220	110	Academic Affairs CR	759	40	19.0	2	36.5	14.0
Converse Hall	1106	111	Academic Affairs CR	667	26	25.7	6	24.0	14.0
Nevins Hall	3041	110	Academic Affairs CR	992	44	22.5	6	27.2	13.7
222 Georgia Ave	1010	110	Academic Affairs CR	330	18	18.3	8	12.0	13.7
Education Center	1034	110	Academic Affairs CR	863	50	17.3	7	26.6	13.7
Health Science Buildi	1120	110	Academic Affairs CR	1,265	60	21.1	6	33.8	13.3
Bailey Science Center	1025	110	Academic Affairs CR	754	50	15.1	7	29.1	13.2
Health Science Buildi	4021	110	COB / COE / CON	741	40	18.5	4	23.0	13.0
University Center Bld	1169	110	Academic Affairs CR	654	33	19.8	5	28.8	13.0
P E Complex	180	110	Academic Affairs CR	980	46	21.3	6	20.0	12.8
Bailey Science Center	2021	110	Academic Affairs CR	714	50	14.3	5	33.6	12.3
Bailey Science Center	2022	110	Academic Affairs CR	723	50	14.5	8	31.9	12.0
P E Complex	181	110	Academic Affairs CR	770	38	20.3	5	20.2	11.8
University Center Bld	1144	110	Academic Affairs CR	672	34	19.8	5	24.2	11.7
Health Science Buildi	1103	110	Academic Affairs CR	901	42	21.5	5	22.2	11.5

## Valdosta State University - Campus Planning Studies 2015

DRAFT

Table V: TEACHING SPACES - DETAIL RANKED BY USAGE HOURS PER WEEK - DAY

Based on Fall 2014  
enrollment data

HEGIS CATEGORY: 100 (Classrooms)									
Building	Room	HEGIS	Department	NASF	Stations	NASF / Station	Scheduled Sections	Mean Section Size	Usage Hrs / Week
Education Center	2130	110	COEHS Shared	2,119	102	20.8	6	38.0	11.5
Bailey Science Center	1024	110	Academic Affairs CR	741	50	14.8	5	23.2	11.3
Nevins Hall	1061	110	Academic Affairs CR	1,918	91	21.1	6	63.5	11.3
Health Science Buildi	2210	110	Academic Affairs CR	773	40	19.3	3	18.7	11.3
Marriage & Family T	140	110	Academic Affairs CR	758	40	19.0	5	28.4	11.3
Bailey Science Center	3009	110	Academic Affairs CR	1,592	150	10.6	5	62.4	11.2
Fine Arts Bldg	2078	110	Academic Affairs CR	783	44	17.8	5	27.8	11.0
Pound Hall	211	110	Academic Affairs CR	1,737	87	20.0	5	67.8	10.8
West Hall	302	110	Academic Affairs CR	439	21	20.9	9	9.0	10.8
Nevins Hall	1105	110	Academic Affairs CR	733	41	17.9	4	23.0	10.7
Converse Hall	3007	110	Academic Affairs CR	777	25	31.1	4	17.3	10.7
University Center Bld	1164B	110	Academic Affairs CR	633	32	19.8	7	22.3	10.5
Education Center	2160	110	Academic Affairs CR	783	45	17.4	6	27.8	10.5
University Center Bld	1170	110	Academic Affairs CR	672	34	19.8	4	22.8	10.3
Pound Hall	301	110	Academic Affairs CR	515	27	19.1	4	7.0	10.2
Education Center	2135	110	Academic Affairs CR	791	41	19.3	5	21.8	10.0
Education Center	2006	110	Academic Affairs CR	726	34	21.4	5	19.4	9.2
Marriage & Family T	152	110	Marriage & Family Therapy	219	11	19.9	3	5.3	9.0
Converse Hall	1302	110	Academic Affairs CR	937	37	25.3	4	33.3	8.8
Education Center	2156	110	Academic Affairs CR	818	52	15.7	3	29.0	8.0
Bailey Science Center	1202	110	Academic Affairs CR	705	31	22.7	3	21.0	7.7
West Hall	258	110	Academic Affairs CR	295	15	19.7	3	5.3	7.7
Ashley Offices	1112	111	Academic Affairs CR	567	22	25.8	3	11.3	7.5
Bailey Science Center	2202	110	Academic Affairs CR	705	35	20.1	3	17.7	7.2
Nevins Hall	1121	110	Academic Affairs CR	1,535	85	18.1	3	37.7	7.0
Spec. Ed./Comm.Diso	129	110	Academic Affairs CR	859	42	20.5	3	22.3	6.3
Pound Hall	318	110	Academic Affairs CR	612	35	17.5	3	19.7	6.3
Health Science Buildi	2018	111	Academic Affairs CR	525	16	32.8	1	14.0	6.0
Health Science Buildi	3050	110	COBA	2,362	72	32.8	1	38.0	6.0

## Valdosta State University - Campus Planning Studies 2015

DRAFT

Table V: TEACHING SPACES - DETAIL RANKED BY USAGE HOURS PER WEEK - DAY

Based on Fall 2014  
enrollment data

HEGIS CATEGORY: 100 (Classrooms)									
Building	Room	HEGIS	Department	NASF	Stations	NASF / Station	Scheduled Sections	Mean Section Size	Usage Hrs / Week
Bailey Science Center	3036	110	Academic Affairs CR	1,214	30	40.5	4	20.3	6.0
Education Center	2001	110	Academic Affairs CR	625	33	18.9	3	22.0	5.5
222 Georgia Ave	1015	110	Academic Affairs CR	513	20	25.7	3	14.0	5.3
Barrow Hall / ROTC	102	110	Academic Affairs CR	432	22	19.6	2	13.0	5.3
Health Science Buildi	2204	111	COE / CON	602	26	23.2	2	13.5	5.3
Nevins Hall	2048	111	Academic Affairs CR	408	18	22.7	2	8.5	5.3
P E Complex	143	110	Academic Affairs CR	695	46	15.1	3	24.7	5.0
Nevins Hall	3031	111	Academic Affairs CR	508	13	39.1	3	10.0	5.0
Spec. Ed./Comm.Diso	203	110	Academic Affairs CR	590	28	21.1	2	23.0	5.0
University Center Bld	1156	111	Academic Affairs CR	371	19	19.5	3	7.3	4.3
Education Center	1033	110	COEHS Shared	845	47	18.0	2	30.0	3.7
Education Center	2150	110	Academic Affairs CR	631	31	20.4	2	20.0	3.7
Converse Hall	1203	111	Academic Affairs CR	615	30	20.5	2	24.0	3.5
Pound Hall	310	110	Academic Affairs CR	798	41	19.5	2	42.0	3.5
Georgia Residence Ha	1012	110	Academic Affairs CR	946	47	20.1	2	19.0	2.7
Bailey Science Center	2023	110	Academic Affairs CR	501	18	27.8	1	9.0	2.7
Carswell House	101	110	Academic Affairs CR	197	10	19.7	1	3.0	2.7
Converse Hall	3200	110	Psychology & Counseling	440			1	17.0	2.7
Converse Hall	3212	110	Psychology & Counseling	266	16	16.6	1	7.0	2.7
Nevins Hall	1032	110	Academic Affairs CR	715	32	22.3	1	24.0	2.7
Odum Library Additio	1480	110	Library	821	32	25.7	1	7.0	2.7
Marriage & Family T	139	110	Marriage & Family Therapy	134			2	7.0	2.0
Powell Hall	2209	110	Academic Affairs CR	419	12	34.9	2	7.0	1.7
University Center Bld	1149	110	Academic Affairs CR	366	18	20.3	1	2.0	0.8
Converse Hall	2105	110	Psychology & Counseling	114			1	12.0	0.5
<b>HEGIS 100 Category Totals:</b>			<b>141 spaces</b>	<b>123,616</b>	<b>6,829</b>	<b>19.9</b>	<b>878</b>	<b>32.3</b>	<b>14.5</b>



## Valdosta State University - Campus Planning Studies 2015

DRAFT

Table V: TEACHING SPACES - DETAIL RANKED BY USAGE HOURS PER WEEK - DAY

Based on Fall 2014  
enrollment data

## HEGIS CATEGORY: 200 (Laboratories and Studios)

Building	Room	HEGIS	Department	NASF	Stations	NASF / Station	Scheduled Sections	Mean Section Size	Usage Hrs / Week
West Hall	204	211	Academic Affairs CR	624	27	23.1	13	23.7	27.7
Mass Media Building	1001	213	Communication Arts	931	45	20.7	12	29.1	26.3
West Hall	249	211	Political Science	624	26	24.0	11	23.9	25.2
West Hall	203	211	Academic Affairs CR	628	26	24.2	12	20.6	25.2
University Center Bld	2108	221	Communication Arts - Dan	2,638	28	94.2	9	17.3	24.7
Bailey Science Center	1083	211	Biology	1,123	32	35.1	9	21.7	24.7
Bailey Science Center	1085	211	Biology	1,223	32	38.2	9	20.7	23.8
Mass Media Building	1204	212	Communication Arts	626	24	26.1	5	18.2	22.5
Fine Arts Bldg	1032	211	Music	990	70	14.1	13	17.2	22.2
West Hall	138	211	Academic Affairs CR	920	17	54.1	10	20.6	22.0
Bailey Science Center	1047	212	Biology	1,253	34	36.9	12	22.8	22.0
Fine Arts Bldg	2006	212	Music	797	40	19.9	10	18.5	21.3
Fine Arts Bldg	1040	225	Music	1,609	44	36.6	13	16.7	20.5
Fine Arts Bldg	1056	211	Arts	766	12	63.8	4	16.3	19.2
Bailey Science Center	1046	212	Biology	1,059	30	35.3	10	24.7	18.3
Bailey Science Center	1203	210	Biology	2,770	54	51.3	10	58.8	18.3
Fine Arts Bldg	1047	212	Communication Arts	1,939	14	138.5	2	14.0	17.7
Fine Arts Bldg	2047	210	Arts	1,251	109	11.5	9	10.4	17.2
University Center Bld	2122	211	Arts	1,757	20	87.9	3	14.3	16.7
Fine Arts Bldg	1001E	211	Music	1,621	50	32.4	10	25.3	16.5
Fine Arts Bldg	2014	221	Music	666	46	14.5	9	15.8	15.8
Bailey Science Center	3035	210	Academic Affairs CR	1,248	28	44.6	5	22.6	15.8
Spec. Ed./Comm.Diso	256	211	Academic Affairs CR	1,137	36	31.6	6	29.7	15.7
Nevins Hall	3044	212	Physics, Astron & Geo	748	24	31.2	9	20.2	15.7
Bailey Science Center	2073	210	Academic Affairs CR	906	24	37.8	6	14.8	15.3
Fine Arts Bldg	2060	211	Arts	1,221	18	67.8	4	16.3	15.2
Nevins Hall	2115	211	Math & Computer Science	965	33	29.2	7	24.6	14.7
Converse Hall	2007	210	Psychology & Counseling	1,250	39	32.1	6	17.5	14.0
Fine Arts Bldg	1054	211	Arts	1,130	20	56.5	3	12.0	13.7

## Valdosta State University - Campus Planning Studies 2015

**DRAFT****Table V: TEACHING SPACES - DETAIL RANKED BY USAGE HOURS PER WEEK - DAY**Based on Fall 2014  
enrollment data**HEGIS CATEGORY: 200 (Laboratories and Studios)**

<b>Building</b>	<b>Room</b>	<b>HEGIS</b>	<b>Department</b>	<b>NASF</b>	<b>Stations</b>	<b>NASF / Station</b>	<b>Scheduled Sections</b>	<b>Mean Section Size</b>	<b>Usage Hrs / Week</b>
University Center Bld	2003	211	Arts	648	19	34.1	3	13.7	13.5
Fine Arts Bldg	1058	211	Arts	1,228	24	51.2	5	16.0	13.3
Fine Arts Bldg	2052	211	Arts	674	25	27.0	5	17.0	13.0
Nevins Hall	2032	212	Physics, Astron & Geo	1,103	35	31.5	8	25.0	12.8
Nevins Hall	2109	212	Math & Computer Science	1,013	29	34.9	6	27.5	12.8
Bailey Science Center	2203	210	Biology	2,770	72	38.5	7	53.0	12.0
University Center Bld	1148	213	Sociology, Anthro & Crim	591	25	23.6	5	24.0	11.7
Bailey Science Center	1073	211	Biology	967	24	40.3	5	19.8	11.7
Fine Arts Bldg	2062	211	Arts	690	22	31.4	3	12.3	11.3
University Center Bld	2012	211	Arts	866	18	48.1	4	12.3	11.3
Bailey Science Center	2040	211	Biology	1,224	25	49.0	4	17.5	11.3
University Center Bld	2035	211	Arts	589	20	29.5	5	11.2	11.2
University Center Bld	2020	211	Arts	908	18	50.4	2	9.0	11.0
Bailey Science Center	3064	211	Chemistry	1,329	24	55.4	8	22.4	10.7
Thaxton Hall	102	211	Academic Affairs CR	828	33	25.1	4	19.3	10.7
Fine Arts Bldg	2010	221	Music	601	17	35.4	6	10.3	10.0
Health Science Buildi	4054	211	Nursing	1,683	30	56.1	4	22.0	10.0
Bailey Science Center	1043	211	Biology	1,254	30	41.8	5	17.0	9.8
University Center Bld	2115	221	Arts	532	16	33.3	2	10.0	9.7
Fine Arts Bldg	1066C	210	Arts	1,933			2	11.5	9.7
Fine Arts Bldg	2054	210	Academic Affairs CR	867	30	28.9	2	10.0	9.5
Nevins Hall	1042	210	Physics, Astron & Geo	1,021	51	20.0	5	22.4	9.2
Fine Arts Bldg	2074B	212	Communication Arts	1,240	20	62.0	3	14.0	9.0
Bailey Science Center	2068	210	Academic Affairs CR	1,213	35	34.7	3	21.0	9.0
University Center Bld	1164A	211	Academic Affairs CR	643	26	24.7	5	24.2	8.3
University Center Bld	2105	211	Arts	930	26	35.8	2	15.5	8.3
Nevins Hall	2018	212	Physics, Astron & Geo	168	13	12.9	3	12.3	8.0
University Center Bld	2002	211	Arts	977	20	48.9	2	11.0	8.0
Health Science Buildi	3230	212	COBA	1,524	40	38.1	3	24.3	7.8

## Valdosta State University - Campus Planning Studies 2015

DRAFT

Table V: TEACHING SPACES - DETAIL RANKED BY USAGE HOURS PER WEEK - DAY

Based on Fall 2014  
enrollment data

## HEGIS CATEGORY: 200 (Laboratories and Studios)

Building	Room	HEGIS	Department	NASF	Stations	NASF / Station	Scheduled Sections	Mean Section Size	Usage Hrs / Week
University Center Bld	1153	221	Centralized Advising	840	28	30.0	5	23.0	7.7
Education Center	2106	212	COEHS Shared	897	25	35.9	3	20.7	7.7
Health Science Buildi	3005	212	COB / COE / CON	2,235	50	44.7	3	44.7	7.7
Bailey Science Center	2070	210	Academic Affairs CR	853	18	47.4	2	14.5	7.3
Mass Media Building	1202	212	Communication Arts	236	11	21.5	2	13.5	7.3
Nevins Hall	2031	212	Physics, Astron & Geo	1,685	36	46.8	4	22.5	7.3
Health Science Buildi	4202	211	Nursing	1,814	12	151.2	2	23.5	6.0
Bailey Science Center	3018	211	Chemistry	852	26	32.8	3	11.0	5.8
Bailey Science Center	1088	211	Biology	829	16	51.8	2	18.0	5.7
Bailey Science Center	3065	211	Chemistry	892	18	49.6	2	13.0	5.7
Bailey Science Center	3066	211	Chemistry	905	20	45.3	2	10.5	5.7
Education Center	1130	221	COEHS Shared	569	26	21.9	2	23.5	5.3
Education Center	2112	211	Academic Affairs CR	506	27	18.7	2	24.0	5.3
Odum Library Additio	1470	213	Library	811	40	20.3	2	18.0	5.3
University Center Bld	1196	221	Sociology, Anthro & Crim	961	24	40.0	2	21.0	5.3
Bailey Science Center	2071	210	Academic Affairs CR	1,204	38	31.7	2	26.0	4.8
Fine Arts Bldg	1039	211	Music	516	10	51.6	2	5.5	3.3
Fine Arts Bldg	2016A	221	Music	260	1	260.0	2	5.5	3.3
Health Science Buildi	3126	212	COBA	2,057	50	41.1	2	37.0	3.2
Education Center	2007	211	COEHS Shared	843	30	28.1	2	13.0	3.0
Bailey Science Center	3067	211	Chemistry	1,193	24	49.7	1	18.0	3.0
University Center Bld	2101	221	Arts	1,405	24	58.5	1	17.0	2.8
Education Center	1136	212	COEHS Shared	1,464	41	35.7	1	36.0	2.7
Nevins Hall	1033	221	Vacant	815	25	32.6	1	24.0	2.5
Bailey Science Center	3034	210	Academic Affairs CR	877	20	43.9	1	16.0	2.0
Fine Arts Bldg	2064D	212	Communication Arts	582	22	26.5	1	12.0	1.7
Bailey Science Center	3019	211	Academic Affairs CR	893	25	35.7	1	20.0	1.3
Nevins Hall	2020	211	Physics, Astron & Geo	1,355	24	56.5	1	6.0	0.8

## Valdosta State University - Campus Planning Studies 2015

**DRAFT****Table V: TEACHING SPACES - DETAIL RANKED BY USAGE HOURS PER WEEK - DAY**Based on Fall 2014  
enrollment data**HEGIS CATEGORY: 200 (Laboratories and Studios)**

<b>Building</b>	<b>Room</b>	<b>HEGIS</b>	<b>Department</b>	<b>NASF</b>	<b>Stations</b>	<b>NASF / Station</b>	<b>Scheduled Sections</b>	<b>Mean Section Size</b>	<b>Usage Hrs / Week</b>
<b>HEGIS 200 Category Totals:</b>			<b>86 spaces</b>	<b>92,783</b>	<b>2,480</b>	<b>43.1</b>	<b>418</b>	<b>21.2</b>	<b>11.7</b>

## Valdosta State University - Campus Planning Studies 2015

DRAFT

Table VI: TEACHING SPACES - DETAIL RANKED BY STATION UTILIZATION - DAY

Based on Fall 2014  
enrollment data

HEGIS CATEGORY: 100 (Classrooms)									
Building	Room	HEGIS	Department	NASF	Stations	NASF / Station	Scheduled Sections	Mean Section Size	% Station Utilization
Pound Hall	310	110	Academic Affairs CR	798	41	19.5	2	42.0	102%
Spec. Ed./Comm.Dis	104	110	Academic Affairs CR	589	28	21.0	10	27.9	100%
Converse Hall	1106	111	Academic Affairs CR	667	26	25.7	6	24.0	92%
Health Science Build	2220	110	Academic Affairs CR	759	40	19.0	2	36.5	91%
West Hall	261	110	Academic Affairs CR	689	34	20.3	13	30.8	91%
Converse Hall	1302	110	Academic Affairs CR	937	37	25.3	4	33.3	90%
204 Georgia Ave	119	110	Academic Affairs CR	512	14	36.6	7	12.6	90%
Spec. Ed./Comm.Dis	152	110	Academic Affairs CR	498	28	17.8	10	24.8	89%
Pound Hall	307	110	Academic Affairs CR	885	51	17.4	9	45.1	88%
University Center Bl	1162	110	Academic Affairs CR	634	32	19.8	7	28.3	88%
Health Science Build	1101	110	Academic Affairs CR	1,116	60	18.6	8	52.9	88%
Health Science Build	2018	111	Academic Affairs CR	525	16	32.8	1	14.0	88%
University Center Bl	1169	110	Academic Affairs CR	654	33	19.8	5	28.8	87%
Health Science Build	1122	110	Academic Affairs CR	900	42	21.4	7	36.4	87%
Health Science Build	1123	110	Academic Affairs CR	1,117	60	18.6	8	51.9	86%
Nevins Hall	2125	110	Academic Affairs CR	764	34	22.5	9	29.3	86%
University Center Bl	1161	110	Academic Affairs CR	899	45	20.0	10	38.1	85%
Health Science Build	1121	110	Academic Affairs CR	934	42	22.2	8	35.5	85%
West Hall	150	110	Academic Affairs CR	948	44	21.5	8	36.5	83%
University Center Bl	1163	110	Academic Affairs CR	617	31	19.9	9	25.6	82%
Spec. Ed./Comm.Dis	203	110	Academic Affairs CR	590	28	21.1	2	23.0	82%
Nevins Hall	2042	110	Academic Affairs CR	729	42	17.4	9	33.8	80%
Converse Hall	1203	111	Academic Affairs CR	615	30	20.5	2	24.0	80%
West Hall	154	110	Academic Affairs CR	582	31	18.8	11	24.5	79%
Converse Hall	1104	110	Academic Affairs CR	945	45	21.0	7	35.6	79%
University Center Bl	1171	110	Academic Affairs CR	945	48	19.7	8	37.8	79%
Pound Hall	211	110	Academic Affairs CR	1,737	87	20.0	5	67.8	78%
Pound Hall	202	110	Academic Affairs CR	1,035	39	26.5	11	30.3	78%
Nevins Hall	3035	110	Academic Affairs CR	925	42	22.0	9	32.3	77%

## Valdosta State University - Campus Planning Studies 2015

DRAFT

Table VI: TEACHING SPACES - DETAIL RANKED BY STATION UTILIZATION - DAY

Based on Fall 2014  
enrollment data

HEGIS CATEGORY: 100 (Classrooms)									
Building	Room	HEGIS	Department	NASF	Stations	NASF / Station	Scheduled Sections	Mean Section Size	% Station Utilization
Nevins Hall	3031	111	Academic Affairs CR	508	13	39.1	3	10.0	77%
West Hall	305	110	Academic Affairs CR	691	42	16.5	9	32.1	76%
Health Science Build	1107	110	Academic Affairs CR	1,229	60	20.5	5	45.8	76%
West Hall	255	110	Academic Affairs CR	577	32	18.0	9	24.3	76%
Converse Hall	1103	110	Academic Affairs CR	925	47	19.7	8	35.3	75%
Nevins Hall	1032	110	Academic Affairs CR	715	32	22.3	1	24.0	75%
Pound Hall	303	110	Academic Affairs CR	608	35	17.4	8	25.4	73%
University Center Bl	1144	110	Academic Affairs CR	672	34	19.8	5	24.2	71%
Marriage & Family T	140	110	Academic Affairs CR	758	40	19.0	5	28.4	71%
West Hall	260	110	Academic Affairs CR	777	51	15.2	13	36.2	71%
Bailey Science Cente	2020	110	Academic Affairs CR	677	45	15.0	8	31.6	70%
222 Georgia Ave	1015	110	Academic Affairs CR	513	20	25.7	3	14.0	70%
Nevins Hall	1061	110	Academic Affairs CR	1,918	91	21.1	6	63.5	70%
Nevins Hall	2075	110	Academic Affairs CR	1,234	52	23.7	7	36.3	70%
Nevins Hall	2061	110	Academic Affairs CR	659	40	16.5	8	27.9	70%
Nevins Hall	1115	110	Academic Affairs CR	875	41	21.3	7	28.6	70%
University Center Bl	1164B	110	Academic Affairs CR	633	32	19.8	7	22.3	70%
Nevins Hall	1213	110	Academic Affairs CR	665	32	20.8	7	22.1	69%
Converse Hall	3007	110	Academic Affairs CR	777	25	31.1	4	17.3	69%
West Hall	153	110	Academic Affairs CR	682	49	13.9	14	33.5	68%
Bailey Science Cente	1202	110	Academic Affairs CR	705	31	22.7	3	21.0	68%
Bailey Science Cente	3036	110	Academic Affairs CR	1,214	30	40.5	4	20.3	68%
Converse Hall	1204	110	Academic Affairs CR	2,000	165	12.1	7	111.0	67%
Bailey Science Cente	2021	110	Academic Affairs CR	714	50	14.3	5	33.6	67%
Nevins Hall	1065	110	Academic Affairs CR	616	38	16.2	9	25.4	67%
University Center Bl	1170	110	Academic Affairs CR	672	34	19.8	4	22.8	67%
Education Center	2001	110	Academic Affairs CR	625	33	18.9	3	22.0	67%
222 Georgia Ave	1010	110	Academic Affairs CR	330	18	18.3	8	12.0	67%
Health Science Build	2106	110	Communication Sciences &	1,462	40	36.6	5	26.6	67%

## Valdosta State University - Campus Planning Studies 2015

DRAFT

Table VI: TEACHING SPACES - DETAIL RANKED BY STATION UTILIZATION - DAY

Based on Fall 2014  
enrollment data

HEGIS CATEGORY: 100 (Classrooms)									
Building	Room	HEGIS	Department	NASF	Stations	NASF / Station	Scheduled Sections	Mean Section Size	% Station Utilization
West Hall	144	110	Academic Affairs CR	575	32	18.0	9	21.2	66%
Nevins Hall	2211	110	Academic Affairs CR	836	43	19.4	10	28.5	66%
Nevins Hall	1217	110	Academic Affairs CR	616	25	24.6	6	16.5	66%
Health Science Build	2236	110	Academic Affairs CR	727	40	18.2	7	25.9	65%
Education Center	2150	110	Academic Affairs CR	631	31	20.4	2	20.0	65%
West Hall	259	110	Academic Affairs CR	472	30	15.7	10	19.3	64%
Education Center	1033	110	COEHS Shared	845	47	18.0	2	30.0	64%
Bailey Science Cente	2022	110	Academic Affairs CR	723	50	14.5	8	31.9	64%
West Hall	254	110	Academic Affairs CR	441	31	14.2	10	19.6	63%
Fine Arts Bldg	2078	110	Academic Affairs CR	783	44	17.8	5	27.8	63%
Pound Hall	201	110	Academic Affairs CR	611	31	19.7	6	19.5	63%
Nevins Hall	1109	110	Academic Affairs CR	875	42	20.8	8	26.0	62%
Education Center	2160	110	Academic Affairs CR	783	45	17.4	6	27.8	62%
Education Center	2137	110	Academic Affairs CR	807	38	21.2	6	23.5	62%
Nevins Hall	3041	110	Academic Affairs CR	992	44	22.5	6	27.2	62%
West Hall	306	110	Academic Affairs CR	591	39	15.2	12	23.3	60%
West Hall	262	110	Academic Affairs CR	580	34	17.1	14	20.1	59%
Barrow Hall / ROTC	102	110	Academic Affairs CR	432	22	19.6	2	13.0	59%
West Hall	147	110	Academic Affairs CR	707	42	16.8	9	24.8	59%
Nevins Hall	3012	110	Academic Affairs CR	1,058	52	20.3	9	30.6	59%
West Hall	104	110	Academic Affairs CR	1,269	63	20.1	7	37.0	59%
Powell Hall	2209	110	Academic Affairs CR	419	12	34.9	2	7.0	58%
Bailey Science Cente	1025	110	Academic Affairs CR	754	50	15.1	7	29.1	58%
Spec. Ed./Comm.Dis	155	110	Academic Affairs CR	1,282	61	21.0	11	35.4	58%
Nevins Hall	2219	110	Academic Affairs CR	948	53	17.9	12	30.7	58%
University Center Bl	2004	110	Academic Affairs CR	894	46	19.4	9	26.6	58%
Health Science Build	4021	110	COB / COE / CON	741	40	18.5	4	23.0	58%
Education Center	2006	110	Academic Affairs CR	726	34	21.4	5	19.4	57%
West Hall	250	110	Academic Affairs CR	881	64	13.8	9	36.2	57%

## Valdosta State University - Campus Planning Studies 2015

DRAFT

Table VI: TEACHING SPACES - DETAIL RANKED BY STATION UTILIZATION - DAY

Based on Fall 2014  
enrollment data

HEGIS CATEGORY: 100 (Classrooms)									
Building	Room	HEGIS	Department	NASF	Stations	NASF / Station	Scheduled Sections	Mean Section Size	% Station Utilization
Health Science Build	1120	110	Academic Affairs CR	1,265	60	21.1	6	33.8	56%
Pound Hall	318	110	Academic Affairs CR	612	35	17.5	3	19.7	56%
Nevins Hall	1105	110	Academic Affairs CR	733	41	17.9	4	23.0	56%
Health Science Build	2208	110	Academic Affairs CR	727	40	18.2	8	22.4	56%
Education Center	2156	110	Academic Affairs CR	818	52	15.7	3	29.0	56%
West Hall	257	110	Academic Affairs CR	766	64	12.0	11	34.5	54%
P E Complex	143	110	Academic Affairs CR	695	46	15.1	3	24.7	54%
Spec. Ed./Comm.Dis	129	110	Academic Affairs CR	859	42	20.5	3	22.3	53%
Education Center	2135	110	Academic Affairs CR	791	41	19.3	5	21.8	53%
P E Complex	181	110	Academic Affairs CR	770	38	20.3	5	20.2	53%
Education Center	1034	110	Academic Affairs CR	863	50	17.3	7	26.6	53%
Bailey Science Cente	1023	110	Academic Affairs CR	1,324	100	13.2	10	53.0	53%
Health Science Build	1103	110	Academic Affairs CR	901	42	21.5	5	22.2	53%
Health Science Build	3050	110	COBA	2,362	72	32.8	1	38.0	53%
West Hall	256	110	Academic Affairs CR	633	46	13.8	6	24.0	52%
Health Science Build	2204	111	COE / CON	602	26	23.2	2	13.5	52%
Ashley Offices	1112	111	Academic Affairs CR	567	22	25.8	3	11.3	52%
Bailey Science Cente	2202	110	Academic Affairs CR	705	35	20.1	3	17.7	50%
West Hall	304	110	Academic Affairs CR	637	36	17.7	10	18.0	50%
Bailey Science Cente	2023	110	Academic Affairs CR	501	18	27.8	1	9.0	50%
Health Science Build	1105	110	Academic Affairs CR	568	24	23.7	6	11.8	49%
Bailey Science Cente	1011	110	Academic Affairs CR	3,567	275	13.0	12	134.6	49%
Marriage & Family T	152	110	Marriage & Family Therapy	219	11	19.9	3	5.3	48%
Nevins Hall	2048	111	Academic Affairs CR	408	18	22.7	2	8.5	47%
Health Science Build	2210	110	Academic Affairs CR	773	40	19.3	3	18.7	47%
Bailey Science Cente	1024	110	Academic Affairs CR	741	50	14.8	5	23.2	46%
University Center Bl	1168	110	Academic Affairs CR	949	50	19.0	7	22.9	46%
Nevins Hall	1207	110	Academic Affairs CR	668	35	19.1	9	16.0	46%
Jennett Lecture Hall	2211	110	Academic Affairs CR	5,133	355	14.5	8	161.1	45%



## Valdosta State University - Campus Planning Studies 2015

DRAFT

Table VI: TEACHING SPACES - DETAIL RANKED BY STATION UTILIZATION - DAY

Based on Fall 2014  
enrollment data

HEGIS CATEGORY: 100 (Classrooms)									
Building	Room	HEGIS	Department	NASF	Stations	NASF / Station	Scheduled Sections	Mean Section Size	% Station Utilization
West Hall	145	110	Academic Affairs CR	626	39	16.1	12	17.4	45%
Nevins Hall	1121	110	Academic Affairs CR	1,535	85	18.1	3	37.7	44%
Converse Hall	3212	110	Psychology & Counseling	266	16	16.6	1	7.0	44%
P E Complex	180	110	Academic Affairs CR	980	46	21.3	6	20.0	43%
Jennett Lecture Hall	1111	110	Academic Affairs CR	5,131	355	14.5	8	152.8	43%
Nevins Hall	2124	110	Academic Affairs CR	561	37	15.2	7	15.9	43%
West Hall	302	110	Academic Affairs CR	439	21	20.9	9	9.0	43%
West Hall	303	110	Academic Affairs CR	593	45	13.2	9	19.2	43%
Bailey Science Cente	3017	110	Academic Affairs CR	730	52	14.0	8	21.8	42%
Nevins Hall	3034	110	Academic Affairs CR	775	58	13.4	7	24.1	42%
Bailey Science Cente	3009	110	Academic Affairs CR	1,592	150	10.6	5	62.4	42%
Education Center	2147	110	Academic Affairs CR	389	17	22.9	3	7.0	41%
Fine Arts Bldg	2084	110	Academic Affairs CR	732	47	15.6	9	19.1	41%
Georgia Residence H	1012	110	Academic Affairs CR	946	47	20.1	2	19.0	40%
University Center Bl	1156	111	Academic Affairs CR	371	19	19.5	3	7.3	39%
Education Center	2130	110	COEHS Shared	2,119	102	20.8	6	38.0	37%
West Hall	258	110	Academic Affairs CR	295	15	19.7	3	5.3	36%
Health Science Build	1002	110	Academic Affairs CR	2,817	260	10.8	7	88.1	34%
Carswell House	101	110	Academic Affairs CR	197	10	19.7	1	3.0	30%
Pound Hall	301	110	Academic Affairs CR	515	27	19.1	4	7.0	26%
Odum Library Additi	1480	110	Library	821	32	25.7	1	7.0	22%
University Center Bl	1149	110	Academic Affairs CR	366	18	20.3	1	2.0	11%
Marriage & Family T	139	110	Marriage & Family Therapy	134			2	7.0	
Converse Hall	2105	110	Psychology & Counseling	114			1	12.0	
Converse Hall	3200	110	Psychology & Counseling	440			1	17.0	
<b>HEGIS 100 Category Totals:</b>			<b>141 spaces</b>	<b>123,616</b>	<b>6,829</b>	<b>19.9</b>	<b>878</b>	<b>32.3</b>	<b>62%</b>

## Valdosta State University - Campus Planning Studies 2015

DRAFT

Table VI: TEACHING SPACES - DETAIL RANKED BY STATION UTILIZATION - DAY

Based on Fall 2014  
enrollment data

HEGIS CATEGORY: 200 (Laboratories and Studios)									
Building	Room	HEGIS	Department	NASF	Stations	NASF / Station	Scheduled Sections	Mean Section Size	% Station Utilization
Fine Arts Bldg	2016A	221	Music	260	1	260.0	2	5.5	550%
Health Science Build	4202	211	Nursing	1,814	12	151.2	2	23.5	196%
Fine Arts Bldg	1056	211	Arts	766	12	63.8	4	16.3	135%
Mass Media Buildin	1202	212	Communication Arts	236	11	21.5	2	13.5	123%
West Hall	138	211	Academic Affairs CR	920	17	54.1	10	20.6	121%
Bailey Science Cente	1088	211	Biology	829	16	51.8	2	18.0	113%
Bailey Science Cente	1203	210	Biology	2,770	54	51.3	10	58.8	109%
Fine Arts Bldg	1047	212	Communication Arts	1,939	14	138.5	2	14.0	100%
University Center Bl	1148	213	Sociology, Anthro & Crim	591	25	23.6	5	24.0	96%
Nevins Hall	1033	221	Vacant	815	25	32.6	1	24.0	96%
Nevins Hall	2018	212	Physics, Astron & Geo	168	13	12.9	3	12.3	95%
Nevins Hall	2109	212	Math & Computer Science	1,013	29	34.9	6	27.5	95%
Bailey Science Cente	3064	211	Chemistry	1,329	24	55.4	8	22.4	93%
University Center Bl	1164A	211	Academic Affairs CR	643	26	24.7	5	24.2	93%
West Hall	249	211	Political Science	624	26	24.0	11	23.9	92%
Education Center	1130	221	COEHS Shared	569	26	21.9	2	23.5	90%
Fine Arts Bldg	2060	211	Arts	1,221	18	67.8	4	16.3	90%
Health Science Build	3005	212	COB / COE / CON	2,235	50	44.7	3	44.7	89%
Education Center	2112	211	Academic Affairs CR	506	27	18.7	2	24.0	89%
Education Center	1136	212	COEHS Shared	1,464	41	35.7	1	36.0	88%
West Hall	204	211	Academic Affairs CR	624	27	23.1	13	23.7	88%
University Center Bl	1196	221	Sociology, Anthro & Crim	961	24	40.0	2	21.0	88%
Nevins Hall	3044	212	Physics, Astron & Geo	748	24	31.2	9	20.2	84%
Education Center	2106	212	COEHS Shared	897	25	35.9	3	20.7	83%
Bailey Science Cente	1073	211	Biology	967	24	40.3	5	19.8	83%
Spec. Ed./Comm.Dis	256	211	Academic Affairs CR	1,137	36	31.6	6	29.7	82%
Bailey Science Cente	1046	212	Biology	1,059	30	35.3	10	24.7	82%
University Center Bl	1153	221	Centralized Advising	840	28	30.0	5	23.0	82%
Bailey Science Cente	3035	210	Academic Affairs CR	1,248	28	44.6	5	22.6	81%

## Valdosta State University - Campus Planning Studies 2015

DRAFT

Table VI: TEACHING SPACES - DETAIL RANKED BY STATION UTILIZATION - DAY

Based on Fall 2014  
enrollment data

HEGIS CATEGORY: 200 (Laboratories and Studios)									
Building	Room	HEGIS	Department	NASF	Stations	NASF / Station	Scheduled Sections	Mean Section Size	% Station Utilization
Bailey Science Cente	2070	210	Academic Affairs CR	853	18	47.4	2	14.5	81%
Bailey Science Cente	3019	211	Academic Affairs CR	893	25	35.7	1	20.0	80%
Bailey Science Cente	3034	210	Academic Affairs CR	877	20	43.9	1	16.0	80%
West Hall	203	211	Academic Affairs CR	628	26	24.2	12	20.6	79%
Mass Media Buildin	1204	212	Communication Arts	626	24	26.1	5	18.2	76%
Bailey Science Cente	3067	211	Chemistry	1,193	24	49.7	1	18.0	75%
Nevins Hall	2115	211	Math & Computer Science	965	33	29.2	7	24.6	74%
Health Science Build	3126	212	COBA	2,057	50	41.1	2	37.0	74%
Bailey Science Cente	2203	210	Biology	2,770	72	38.5	7	53.0	74%
Health Science Build	4054	211	Nursing	1,683	30	56.1	4	22.0	73%
Bailey Science Cente	3065	211	Chemistry	892	18	49.6	2	13.0	72%
University Center Bl	2003	211	Arts	648	19	34.1	3	13.7	72%
University Center Bl	2122	211	Arts	1,757	20	87.9	3	14.3	72%
Nevins Hall	2032	212	Physics, Astron & Geo	1,103	35	31.5	8	25.0	71%
University Center Bl	2101	221	Arts	1,405	24	58.5	1	17.0	71%
Bailey Science Cente	2040	211	Biology	1,224	25	49.0	4	17.5	70%
Fine Arts Bldg	2074B	212	Communication Arts	1,240	20	62.0	3	14.0	70%
Bailey Science Cente	2071	210	Academic Affairs CR	1,204	38	31.7	2	26.0	68%
University Center Bl	2012	211	Arts	866	18	48.1	4	12.3	68%
Fine Arts Bldg	2052	211	Arts	674	25	27.0	5	17.0	68%
Bailey Science Cente	1083	211	Biology	1,123	32	35.1	9	21.7	68%
Bailey Science Cente	1047	212	Biology	1,253	34	36.9	12	22.8	67%
Fine Arts Bldg	1058	211	Arts	1,228	24	51.2	5	16.0	67%
Mass Media Buildin	1001	213	Communication Arts	931	45	20.7	12	29.1	65%
Bailey Science Cente	1085	211	Biology	1,223	32	38.2	9	20.7	65%
Nevins Hall	2031	212	Physics, Astron & Geo	1,685	36	46.8	4	22.5	63%
University Center Bl	2115	221	Arts	532	16	33.3	2	10.0	63%
University Center Bl	2108	221	Communication Arts - Dan	2,638	28	94.2	9	17.3	62%
Bailey Science Cente	2073	210	Academic Affairs CR	906	24	37.8	6	14.8	62%

## Valdosta State University - Campus Planning Studies 2015

DRAFT

Table VI: TEACHING SPACES - DETAIL RANKED BY STATION UTILIZATION - DAY

Based on Fall 2014  
enrollment data

HEGIS CATEGORY: 200 (Laboratories and Studios)									
Building	Room	HEGIS	Department	NASF	Stations	NASF / Station	Scheduled Sections	Mean Section Size	% Station Utilization
Health Science Build	3230	212	COBA	1,524	40	38.1	3	24.3	61%
Fine Arts Bldg	2010	221	Music	601	17	35.4	6	10.3	61%
Bailey Science Cente	2068	210	Academic Affairs CR	1,213	35	34.7	3	21.0	60%
Fine Arts Bldg	1054	211	Arts	1,130	20	56.5	3	12.0	60%
University Center Bl	2105	211	Arts	930	26	35.8	2	15.5	60%
Thaxton Hall	102	211	Academic Affairs CR	828	33	25.1	4	19.3	58%
Bailey Science Cente	1043	211	Biology	1,254	30	41.8	5	17.0	57%
Fine Arts Bldg	2062	211	Arts	690	22	31.4	3	12.3	56%
University Center Bl	2035	211	Arts	589	20	29.5	5	11.2	56%
University Center Bl	2002	211	Arts	977	20	48.9	2	11.0	55%
Fine Arts Bldg	1039	211	Music	516	10	51.6	2	5.5	55%
Fine Arts Bldg	2064D	212	Communication Arts	582	22	26.5	1	12.0	55%
Bailey Science Cente	3066	211	Chemistry	905	20	45.3	2	10.5	53%
Fine Arts Bldg	1001E	211	Music	1,621	50	32.4	10	25.3	51%
University Center Bl	2020	211	Arts	908	18	50.4	2	9.0	50%
Fine Arts Bldg	2006	212	Music	797	40	19.9	10	18.5	46%
Odum Library Additi	1470	213	Library	811	40	20.3	2	18.0	45%
Converse Hall	2007	210	Psychology & Counseling	1,250	39	32.1	6	17.5	45%
Nevins Hall	1042	210	Physics, Astron & Geo	1,021	51	20.0	5	22.4	44%
Education Center	2007	211	COEHS Shared	843	30	28.1	2	13.0	43%
Bailey Science Cente	3018	211	Chemistry	852	26	32.8	3	11.0	42%
Fine Arts Bldg	1040	225	Music	1,609	44	36.6	13	16.7	38%
Fine Arts Bldg	2014	221	Music	666	46	14.5	9	15.8	34%
Fine Arts Bldg	2054	210	Academic Affairs CR	867	30	28.9	2	10.0	33%
Nevins Hall	2020	211	Physics, Astron & Geo	1,355	24	56.5	1	6.0	25%
Fine Arts Bldg	1032	211	Music	990	70	14.1	13	17.2	25%
Fine Arts Bldg	2047	210	Arts	1,251	109	11.5	9	10.4	10%
Fine Arts Bldg	1066C	210	Arts	1,933			2	11.5	

Valdosta State University - Campus Planning Studies 2015

**DRAFT****Table VI: TEACHING SPACES - DETAIL RANKED BY STATION UTILIZATION - DAY**Based on Fall 2014  
enrollment data

<b>HEGIS CATEGORY: 200 (Laboratories and Studios)</b>									
<b>Building</b>	<b>Room</b>	<b>HEGIS</b>	<b>Department</b>	<b>NASF</b>	<b>Stations</b>	<b>NASF / Station</b>	<b>Scheduled Sections</b>	<b>Mean Section Size</b>	<b>% Station Utilization</b>
<b>HEGIS 200 Category Totals:</b>			<b>86 spaces</b>	<b>92,783</b>	<b>2,480</b>	<b>43.1</b>	<b>418</b>	<b>21.2</b>	<b>78%</b>

Valdosta State University - Campus Planning Studies 2015

**DRAFT**

**Table VII: TEACHING SPACES - TIME UTILIZATION ANALYSIS**

Based on Fall 2014 enrollment data

**HEGIS CATEGORY: 100 (Classrooms)**

142 Spaces						6855 Stations					
Classes in Session at:	Percent of Spaces Utilized					Percent of Stations Utilized					
	M%	T%	W%	R%	F%	M%	T%	W%	R%	F%	
8:00:00 AM	20	25	23	22	16	13	16	14	15	11	
8:30:00 AM	22	25	25	22	18	15	16	16	15	13	
9:00:00 AM	45	23	49	21	37	30	15	32	15	25	
9:30:00 AM	48	62	51	60	39	32	42	35	41	27	
10:00:00 AM	45	61	49	61	37	32	44	35	44	27	
11:00:00 AM	49	63	51	65	41	35	43	34	44	27	
12:00:00 PM	36	57	36	56	26	26	38	26	37	22	
1:00:00 PM	42	50	42	49	35	26	35	26	34	21	
1:30:00 PM	39	44	40	44	34	25	31	25	31	20	
2:00:00 PM	56	51	56	54	8	33	34	33	34	4	
2:30:00 PM	55	51	55	54	3	33	33	33	34	1	
3:00:00 PM	46	45	45	46	0	26	29	26	29	0	
4:00:00 PM	31	39	31	40	1	15	29	16	30	0	
4:10:00 PM	31	39	31	40	1	15	29	16	30	0	
4:15:00 PM	31	38	31	39	1	15	28	16	30	0	
7:00:00 PM	18	25	16	20	2	7	10	6	8	0	
7:30:00 PM	18	25	15	20	2	7	10	6	8	0	
<b>Key:</b>	60% - 100%					36% - 100%					
	40% - 60%					24% - 36%					
	20% - 40%					12% - 24%					
	0% - 20%					0% - 12%					

Valdosta State University - Campus Planning Studies 2015

**DRAFT**

**Table VII: TEACHING SPACES - TIME UTILIZATION ANALYSIS**

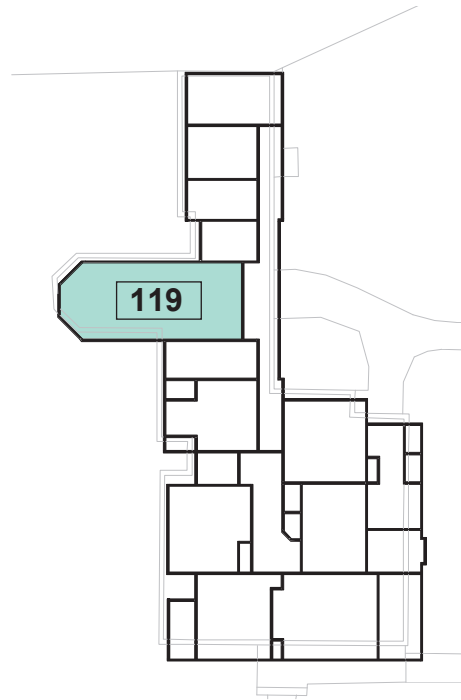
Based on Fall 2014 enrollment data

**HEGIS CATEGORY: 200 (Laboratories and Studios)**

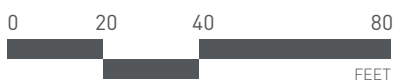
Classes in Session at:	87 Spaces Percent of Spaces Utilized					2517 Stations Percent of Stations Utilized				
	M%	T%	W%	R%	F%	M%	T%	W%	R%	F%
8:00:00 AM	10	18	16	20	8	7	9	13	10	5
8:30:00 AM	13	23	17	24	11	8	12	14	13	7
9:00:00 AM	24	30	33	29	20	16	16	28	18	13
9:30:00 AM	23	39	32	39	18	15	26	26	28	12
10:00:00 AM	36	44	48	44	28	22	30	28	31	17
11:00:00 AM	39	48	41	44	26	28	34	28	28	25
12:00:00 PM	23	36	28	39	11	16	27	22	25	8
1:00:00 PM	29	38	33	46	16	23	24	26	31	10
1:30:00 PM	28	36	32	44	16	22	23	25	29	10
2:00:00 PM	43	49	51	51	9	31	34	37	35	5
2:30:00 PM	44	51	52	52	9	31	35	37	35	5
3:00:00 PM	37	43	47	41	3	25	30	34	29	7
4:00:00 PM	31	26	38	20	3	22	17	29	14	7
4:10:00 PM	31	26	38	20	3	22	17	29	14	7
4:15:00 PM	31	26	38	20	3	22	17	29	14	7
7:00:00 PM	14	16	14	11	2	9	14	8	7	1
7:30:00 PM	14	15	14	10	2	9	14	8	6	1

Key:	60% - 100%	36% - 100%
	40% - 60%	24% - 36%
	20% - 40%	12% - 24%
	0% - 20%	0% - 12%



Key Map - Main Campus



Date: April 6, 2015



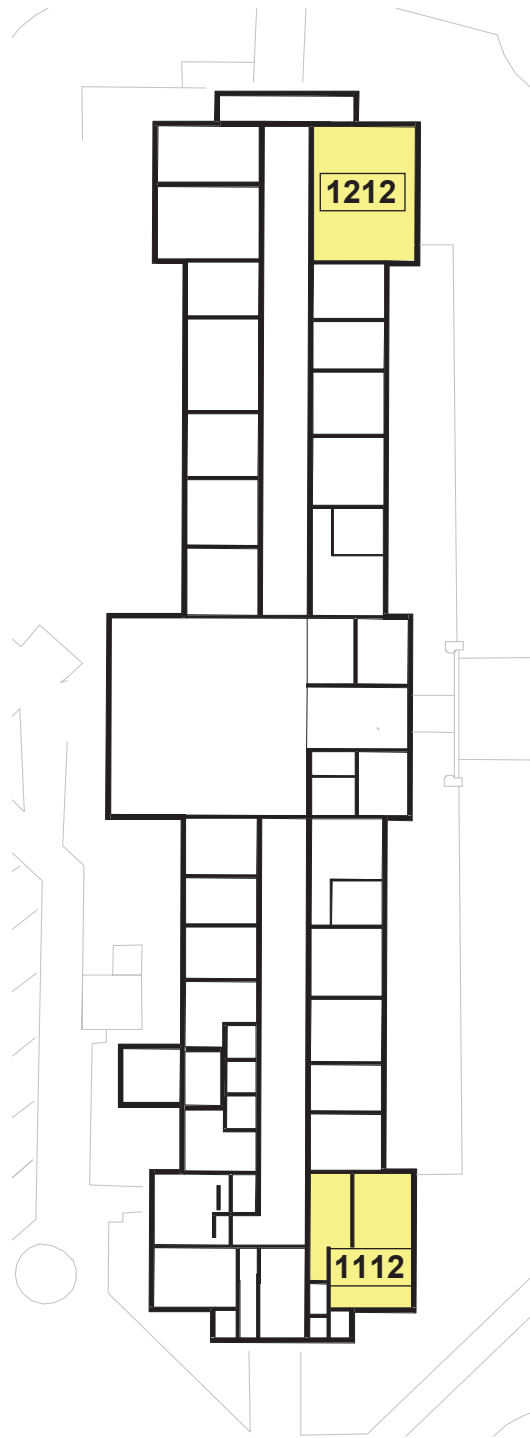
**Classroom Utilization**

- 20 - 31 Hours
- 10 - 19.9 Hours
- Under 10 Hours
- Unscheduled

**204 Georgia Avenue**

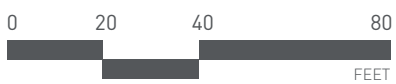
**Valdosta State University  
Campus Master Plan**





First Floor

Key Map - Main Campus



Date: April 6, 2015

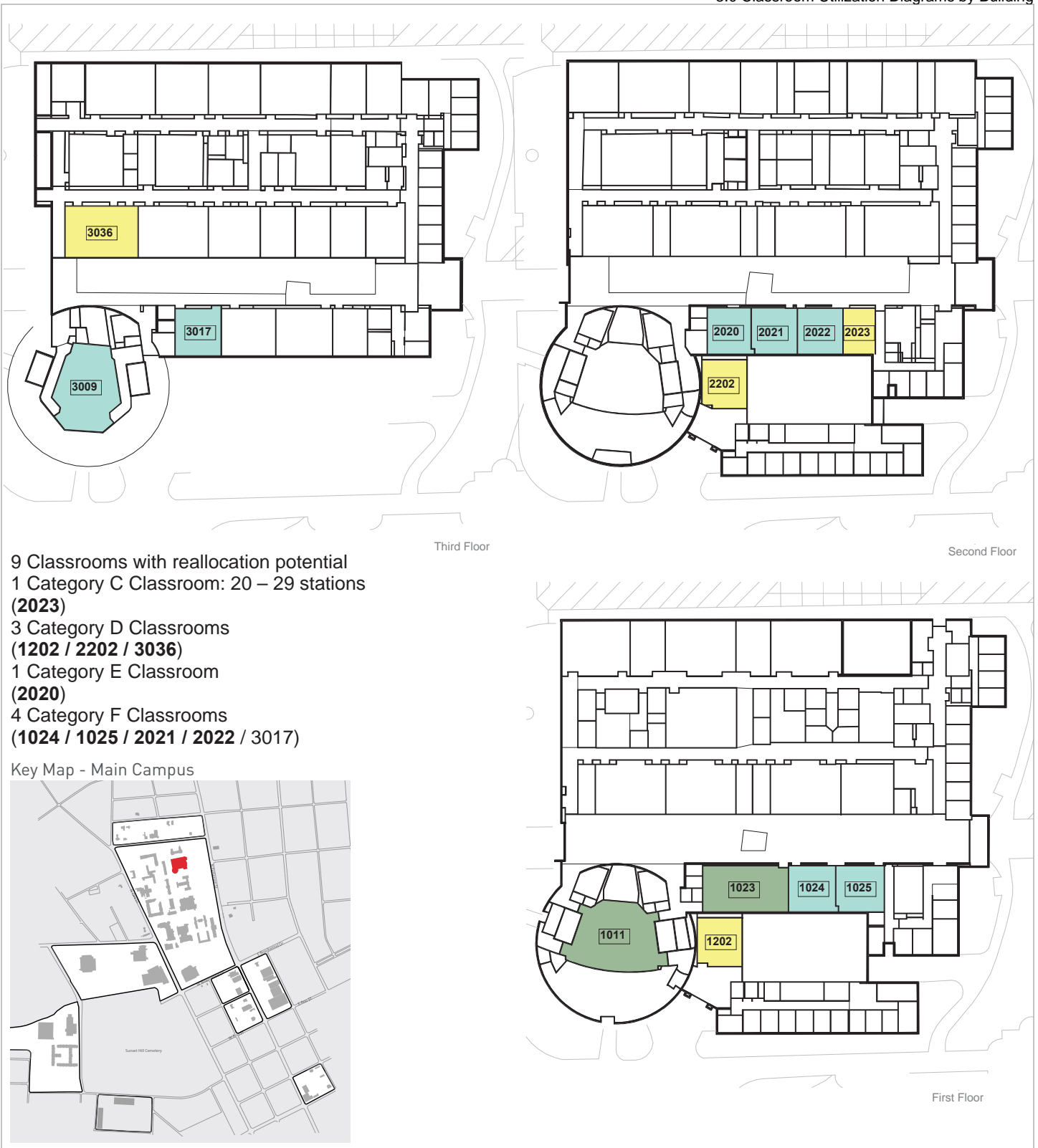


**Classroom Utilization**

- 20 - 31 Hours
- 10 - 19.9 Hours
- Under 10 Hours
- Unscheduled

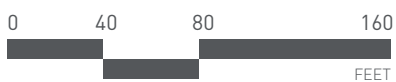
**Ashley Hall**

**Valdosta State University  
Campus Master Plan**



- 9 Classrooms with reallocation potential
- 1 Category C Classroom: 20 – 29 stations (2023)
- 3 Category D Classrooms (1202 / 2202 / 3036)
- 1 Category E Classroom (2020)
- 4 Category F Classrooms (1024 / 1025 / 2021 / 2022 / 3017)

Key Map - Main Campus



Date: April 6, 2015

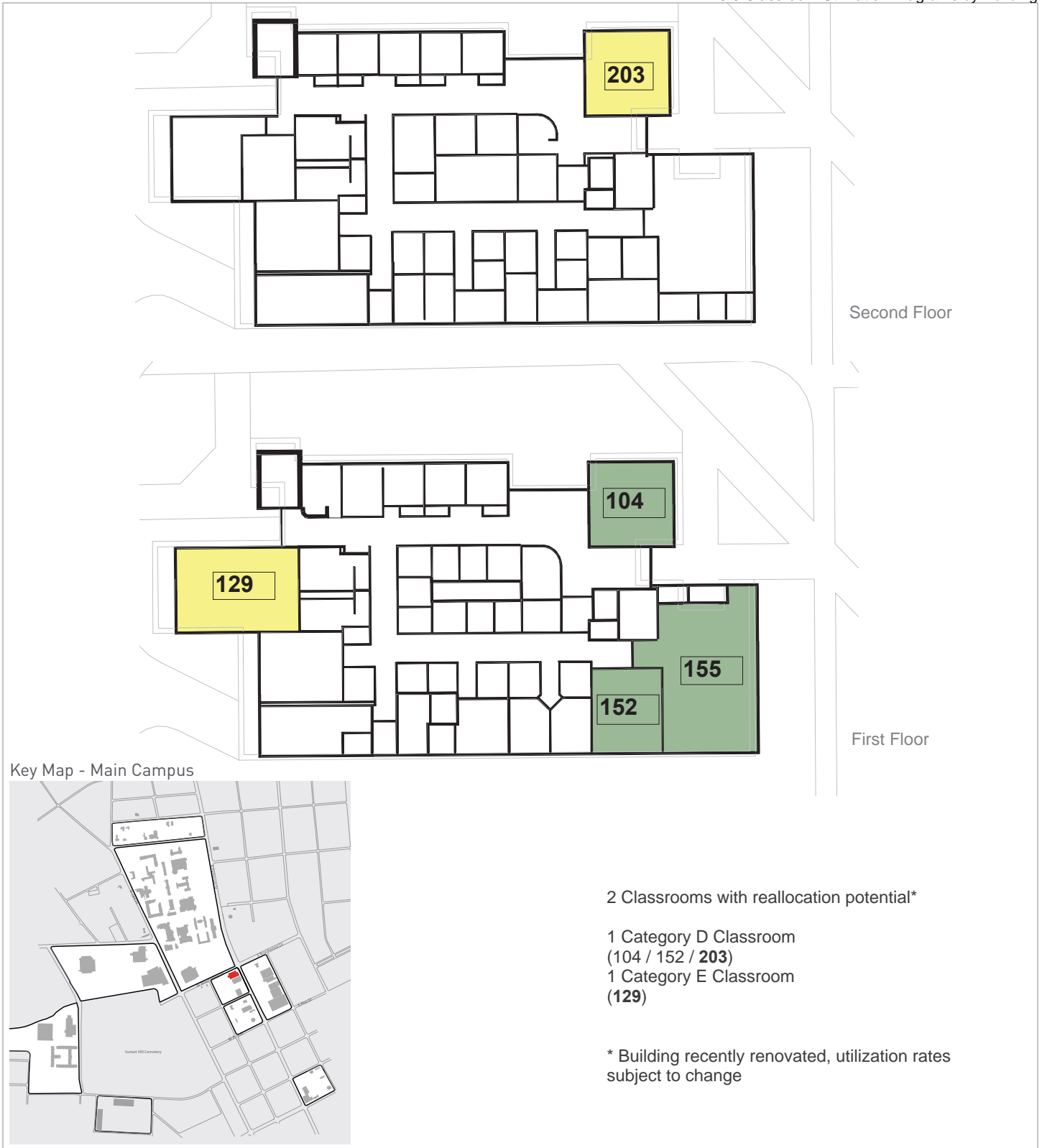


**Classroom Utilization**

- 20 - 31 Hours
- 10 - 19.9 Hours
- Under 10 Hours
- Unscheduled

**Bailey Science Center**

**Valdosta State University  
Campus Master Plan**



Date: April 6, 2015



**Classroom Utilization**

- 20 - 31 Hours
- 10 - 19.9 Hours
- Under 10 Hours
- Unscheduled

**Communication Arts /  
Curriculum, Leadership  
& Technology Building**

**Valdosta State University  
Campus Master Plan**



First Floor

Second Floor

Third Floor

Key Map - Main Campus



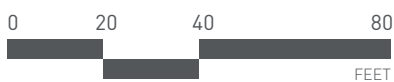
7 Classrooms with reallocation potential

2 Category B Classrooms  
(3200 / 3212)

1 Category C Classroom  
(3007)

2 Category D Classrooms  
(1203 / 1302)

2 Category E Classrooms  
(1103 / 1104)



Date: April 6, 2015



**Classroom Utilization**

- 20 - 31 Hours
- 10 - 19.9 Hours
- Under 10 Hours
- Unscheduled

**Converse Hall**

**Valdosta State University  
Campus Master Plan**



Key Map - Main Campus



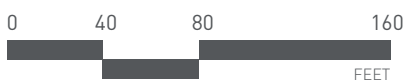
10 Classrooms with reallocation potential

3 Category D Classrooms: 30 – 39 Stations  
(2001 / 2006 / 2150)

4 Category E Classrooms: 40 -49 Stations  
(1033 / 2135 / 2137 / 2160)

2 Category F Classrooms: 50 – 59 Stations  
(1034 / 2156)

1 Category H Classroom: 100 – 149 Stations  
(2130)



Date: April 6, 2015

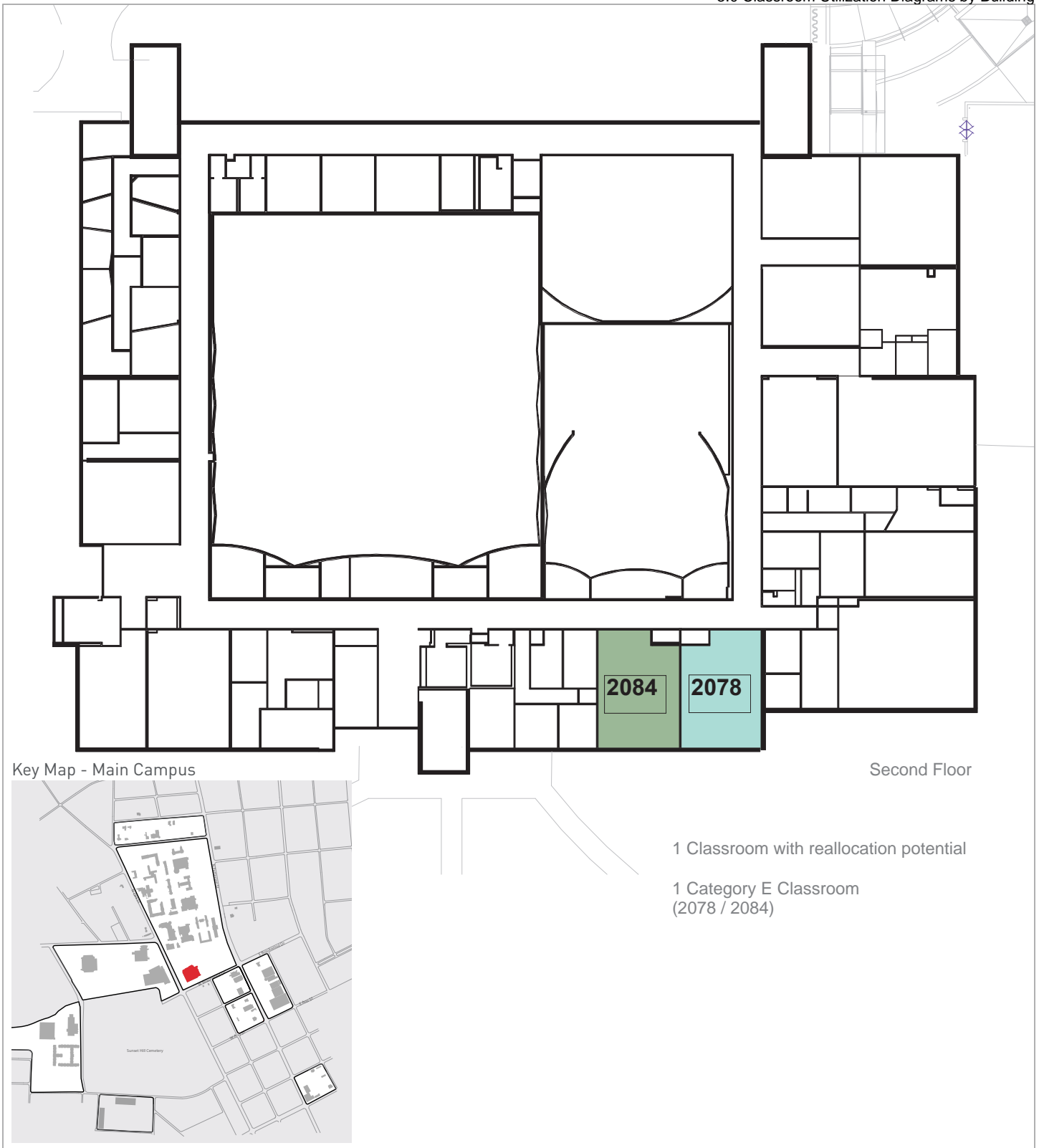


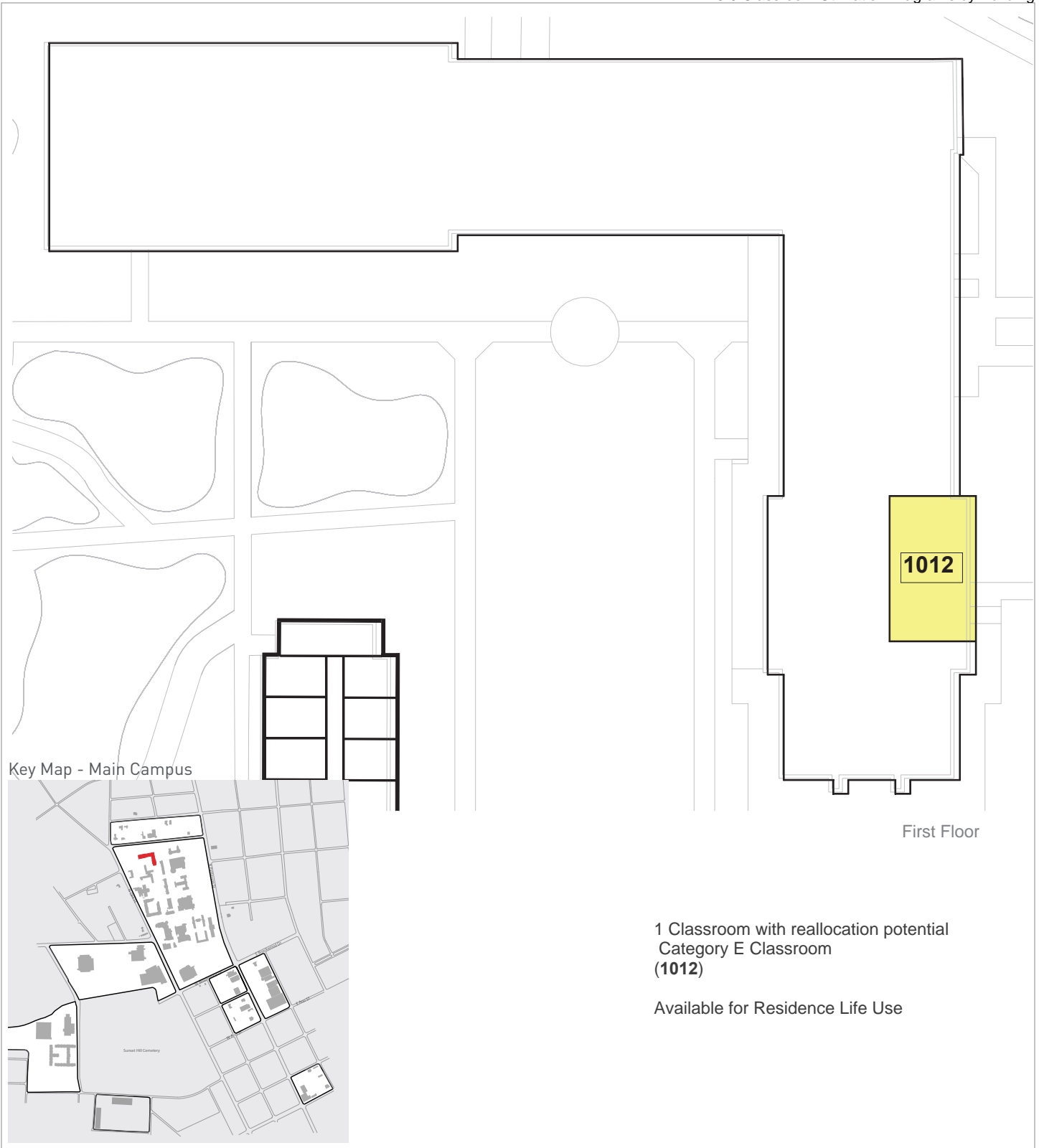
**Classroom Utilization**

- 20 - 31 Hours
- 10 - 19.9 Hours
- Under 10 Hours
- Unscheduled

**Education Center**

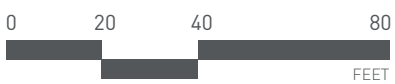
**Valdosta State University  
Campus Master Plan**





1 Classroom with reallocation potential  
Category E Classroom  
(1012)

Available for Residence Life Use



Date: April 6, 2015

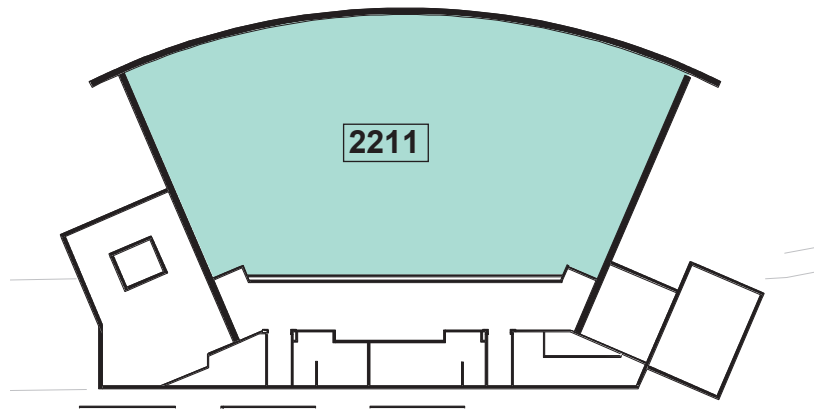


**Classroom Utilization**

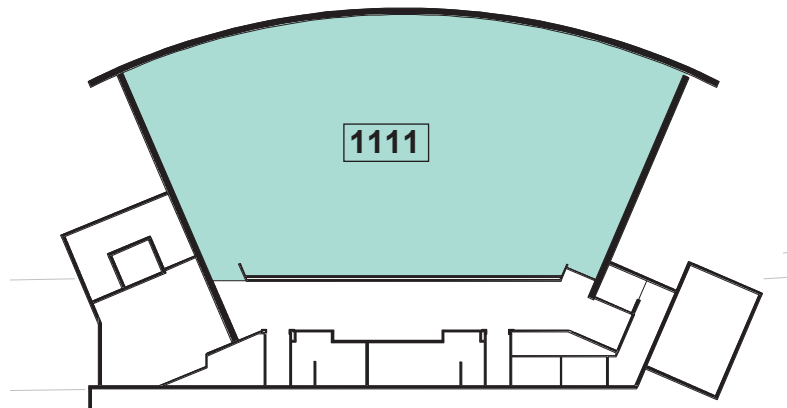
- 20 - 31 Hours
- 10 - 19.9 Hours
- Under 10 Hours
- Unscheduled

**Georgia Residence Hall**

**Valdosta State University  
Campus Master Plan**

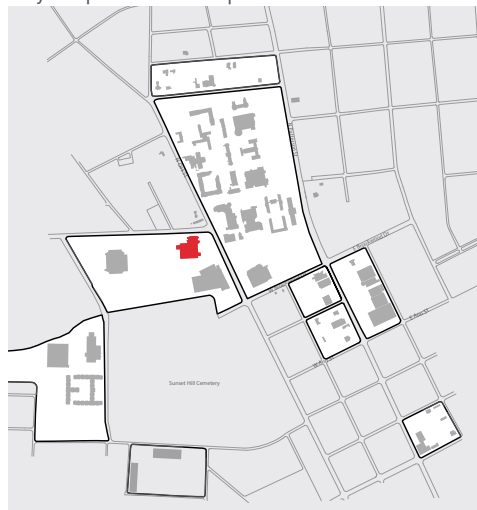


Second Floor



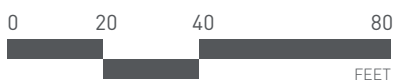
First Floor

Key Map - Main Campus



1 Classroom with reallocation potential  
 1 Category J Classroom – (300+ Stns)  
 Room 1111 or 2211

(Not viable for repurposing, but a good candidate for broader use)



Date: April 6, 2015



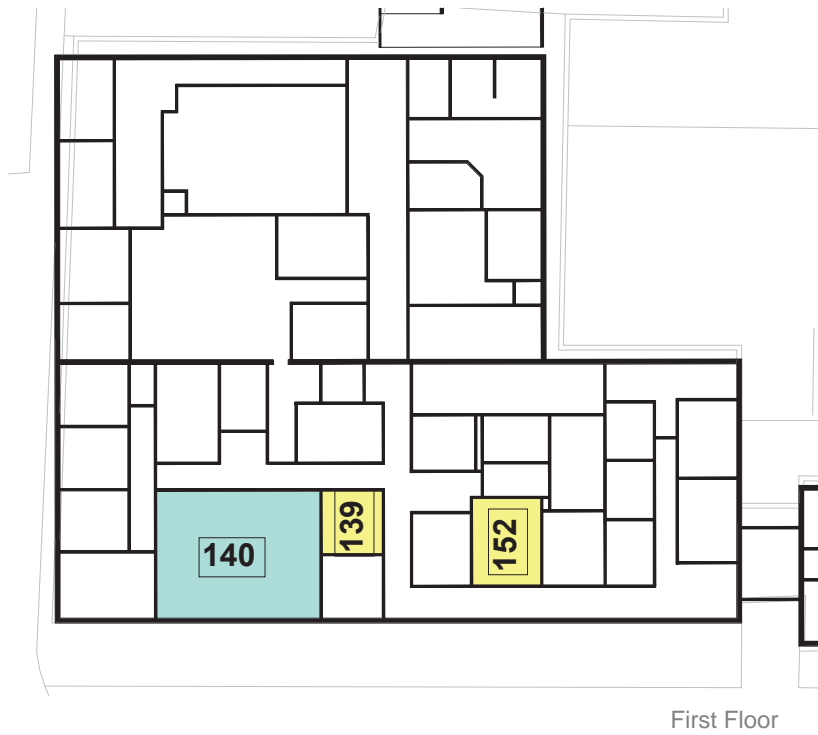
**Classroom Utilization**

- 20 - 31 Hours
- 10 - 19.9 Hours
- Under 10 Hours
- Unscheduled

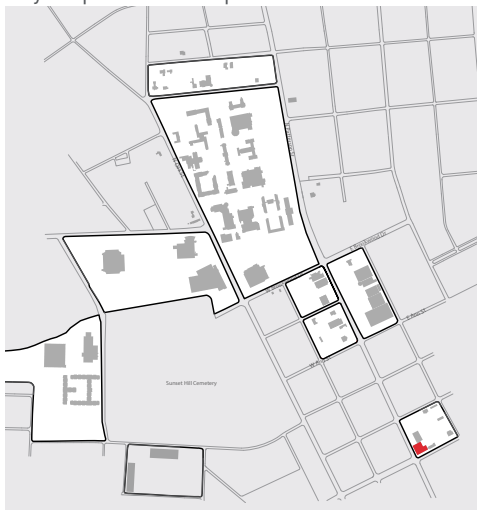
**Jennett Lecture Hall**

**Valdosta State University  
 Campus Master Plan**



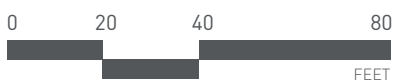


Key Map - Main Campus



1 Classroom with reallocation potential  
Category E Classroom  
(140)

*Recommend Room 140 be allocated  
for exclusive Marriage and Family  
Therapy use*



Date: April 6, 2015

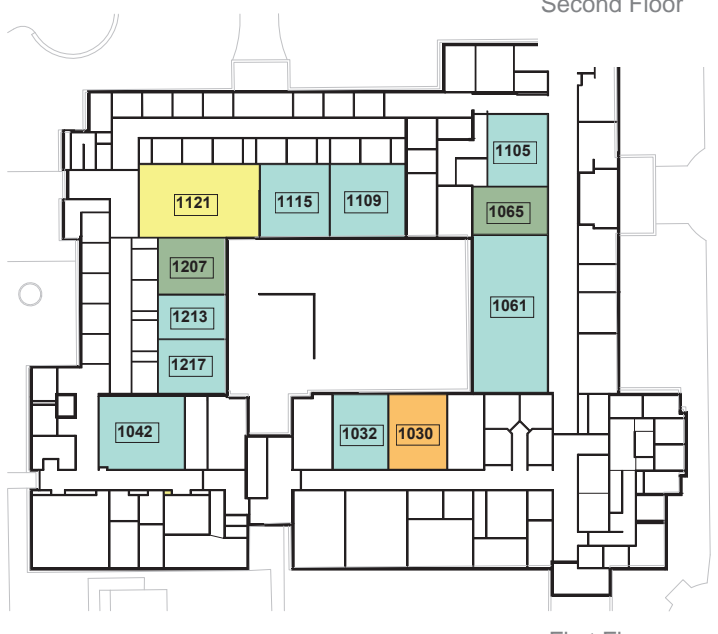
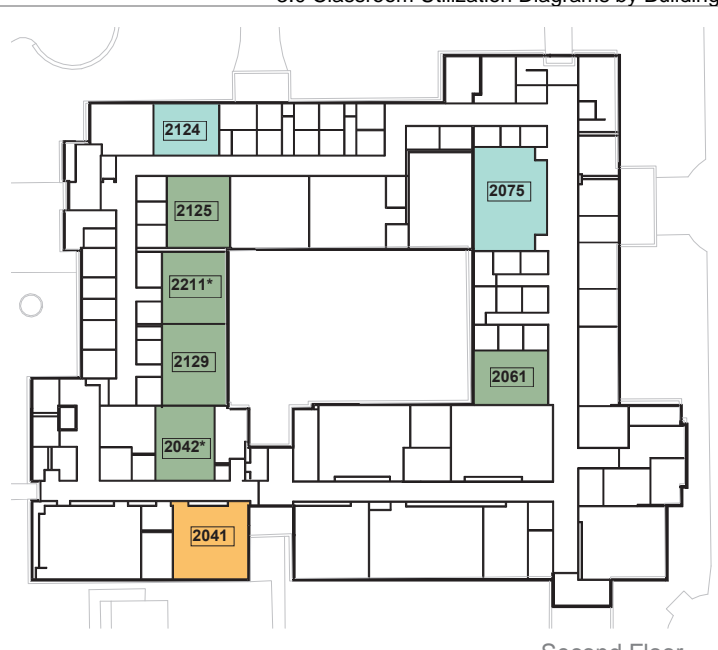


**Classroom Utilization**

- 20 - 31 Hours
- 10 - 19.9 Hours
- Under 10 Hours
- Unscheduled

**Marriage and Family Therapy**

**Valdosta State University  
Campus Master Plan**

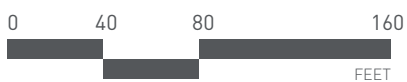


Key Map - Main Campus



- 4 Classrooms with reallocation potential
- 1 Category C Classroom (1217 / 2048)
- 1 Category D Classroom (1032 / 1207 / 1213 / 2124 / 2125)
- 2 Category E Classrooms (1065 / 1105 / 1109 / 1115 / 2042 / 2061 / 2211 / 3035 / 3041)

Classroom allocation to be reevaluated once departmental moves have been completed



Date: April 6, 2015

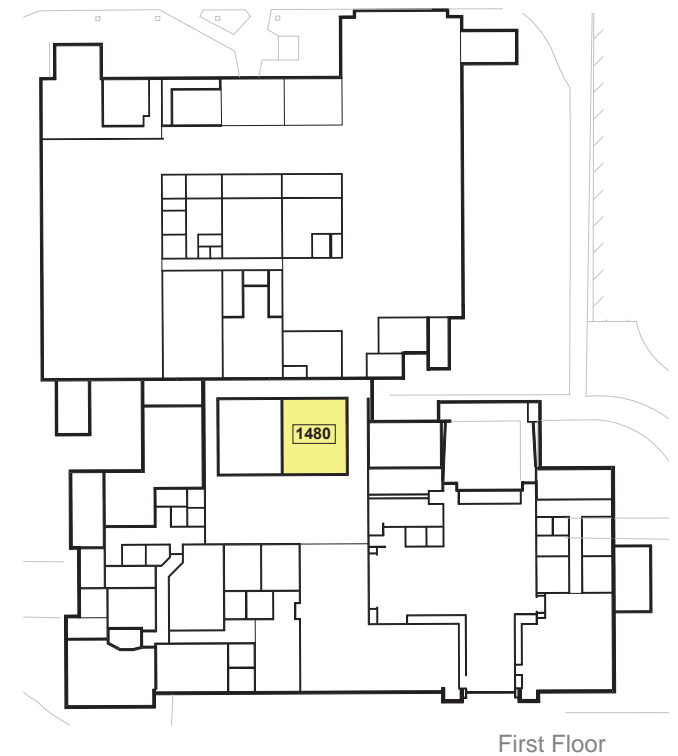
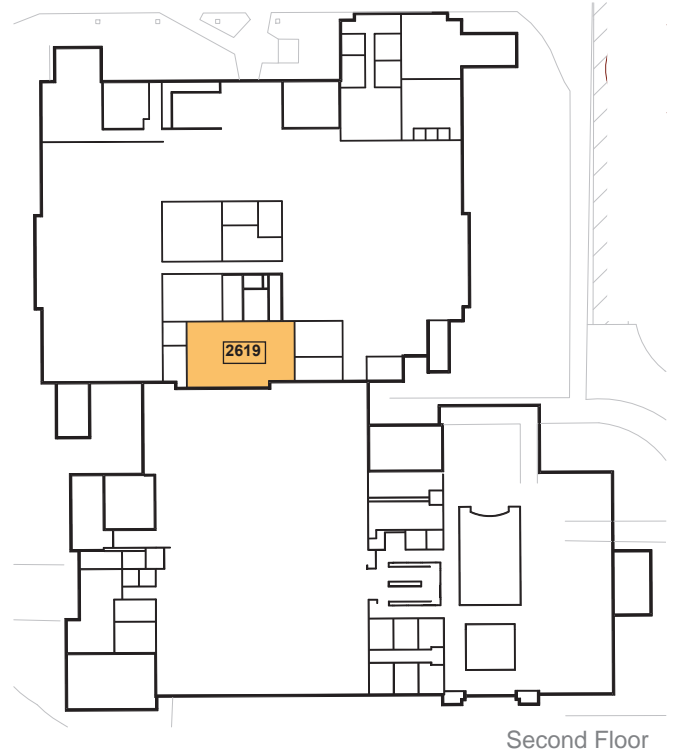
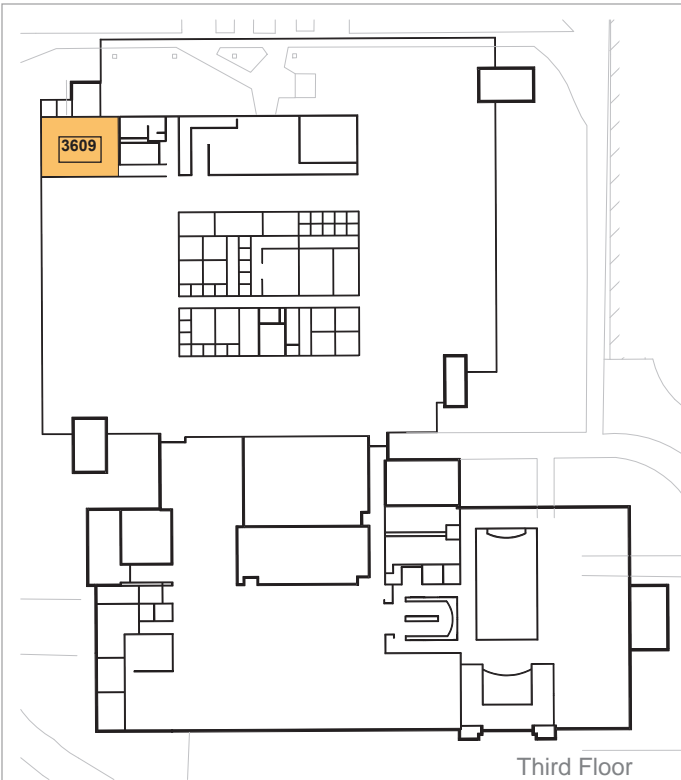


**Classroom Utilization**

- 20 - 31 Hours
- 10 - 19.9 Hours
- Under 10 Hours
- Unscheduled

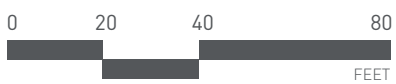
**Nevins Hall**

**Valdosta State University  
Campus Master Plan**



1 Classroom with reallocation potential  
 1 Category D Classroom  
 (1480)  
 Available for Library Use

Key Map - Main Campus



Date: April 6, 2015

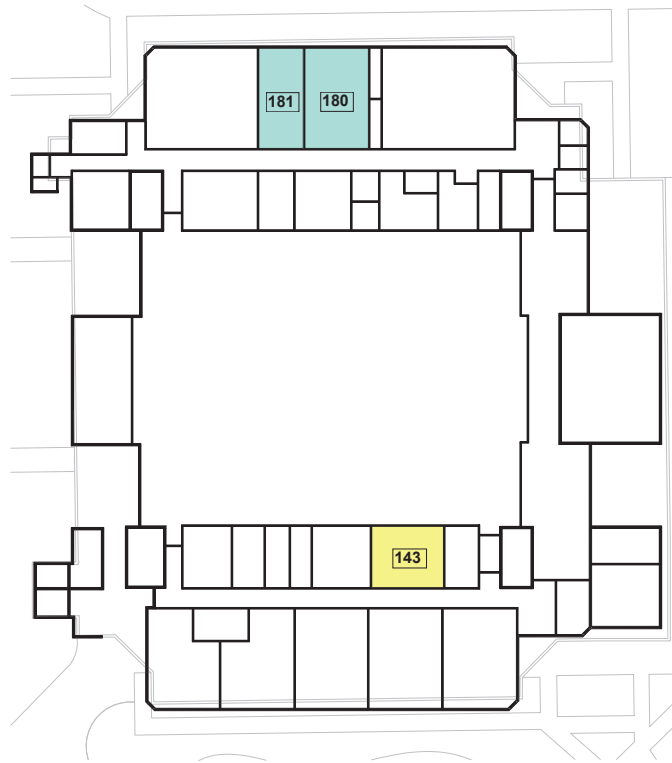


**Classroom Utilization**

- 20 - 31 Hours
- 10 - 19.9 Hours
- Under 10 Hours
- Unscheduled

**Odum Library**

**Valdosta State University  
 Campus Master Plan**



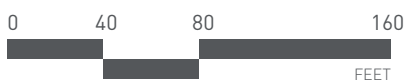
First Floor

Key Map - Main Campus



3 Classrooms with reallocation potential  
 3 Category E Classrooms  
 (143 / 180 / 181)

Available for Athletics Department use



Date: April 6, 2015

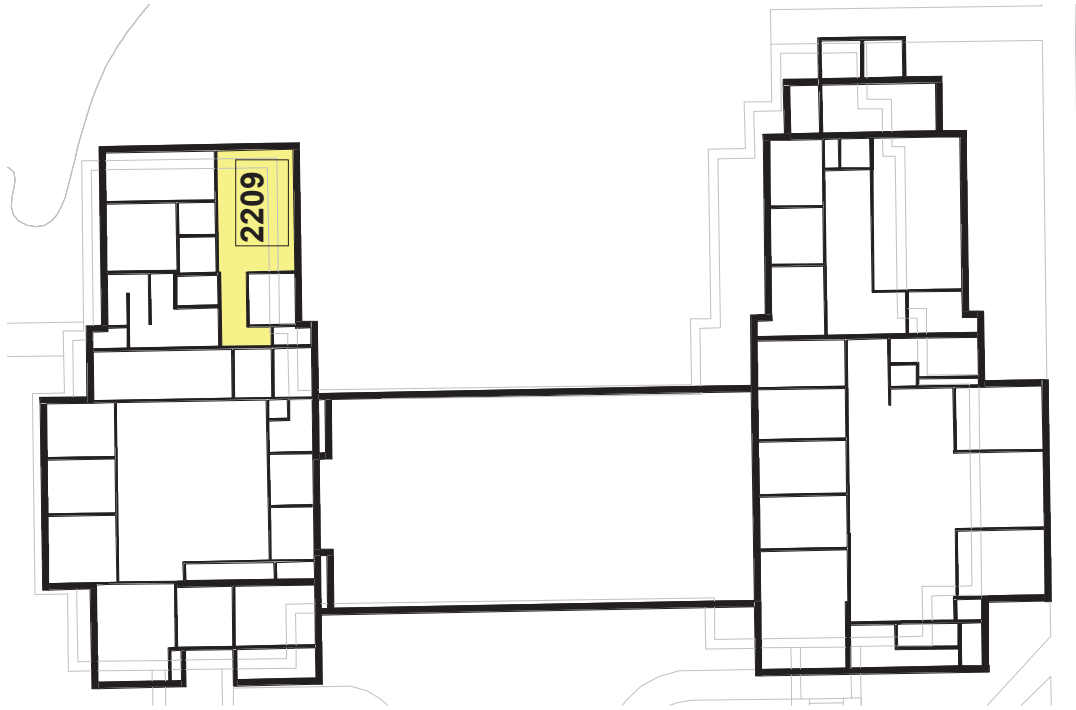


**Classroom Utilization**

- 20 - 31 Hours
- 10 - 19.9 Hours
- Under 10 Hours
- Unscheduled

**P.E. Complex**

**Valdosta State University  
 Campus Master Plan**



Second Floor

Key Map - Main Campus



Date: April 6, 2015

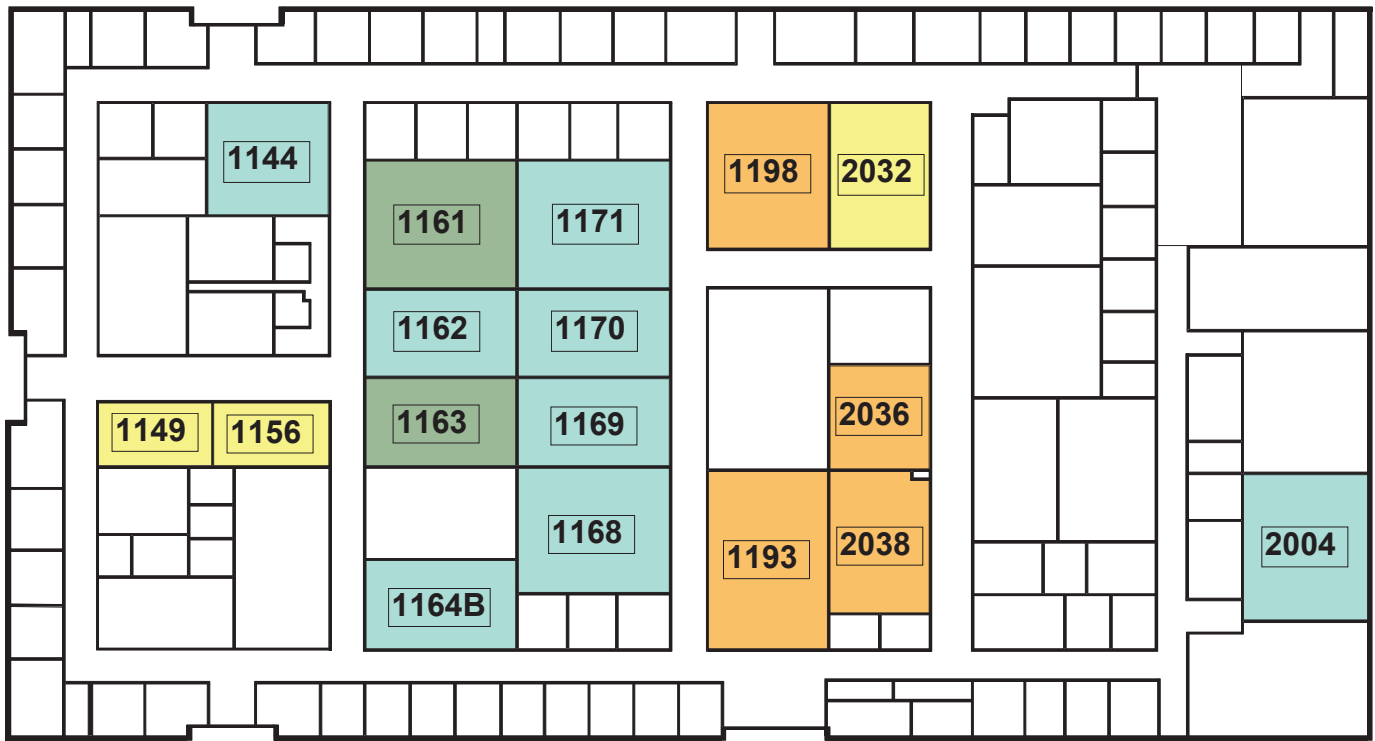


**Classroom Utilization**

- 20 - 31 Hours
- 10 - 19.9 Hours
- Under 10 Hours
- Unscheduled

**Powell Hall**

**Valdosta State University  
Campus Master Plan**

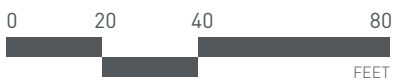


Key Map - Main Campus



All Classrooms to be reallocated

- 2 Category C Classrooms  
(1149 / 1156)
- 8 Category D Classrooms  
(1144 / 1162 / 1163 / 1169 / 1170 / 1164B /  
2036 / 2038)
- 5 Category E Classrooms  
(1161 / 1171 / 2004 / 1193 / 1198)
- 1 Category F Classroom  
(1168)



Date: April 6, 2015

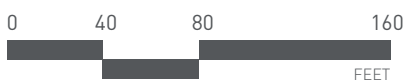


**Classroom Utilization**

- 20 - 31 Hours
- 10 - 19.9 Hours
- Under 10 Hours
- Unscheduled

**University Center 4**

**Valdosta State University  
Campus Master Plan**



Date: April 6, 2015

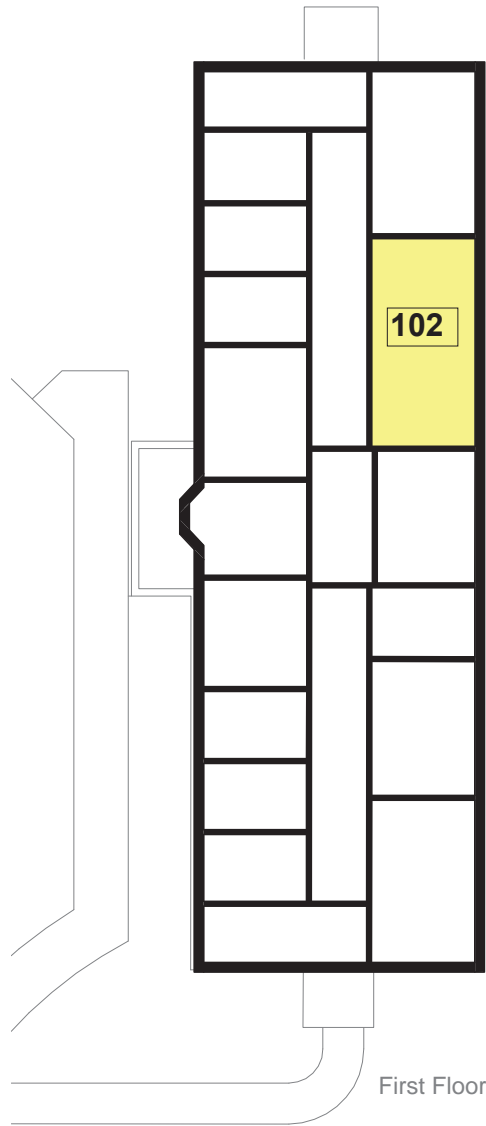


**Classroom Utilization**

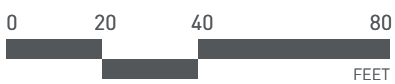
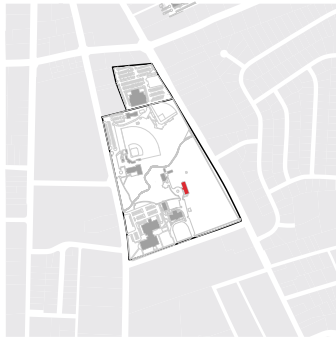
- 20 - 31 Hours
- 10 - 19.9 Hours
- Under 10 Hours
- Unscheduled

**West Hall**

**Valdosta State University  
Campus Master Plan**



Key Map - North Campus



Date: April 6, 2015



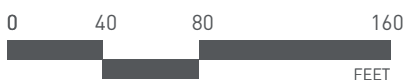
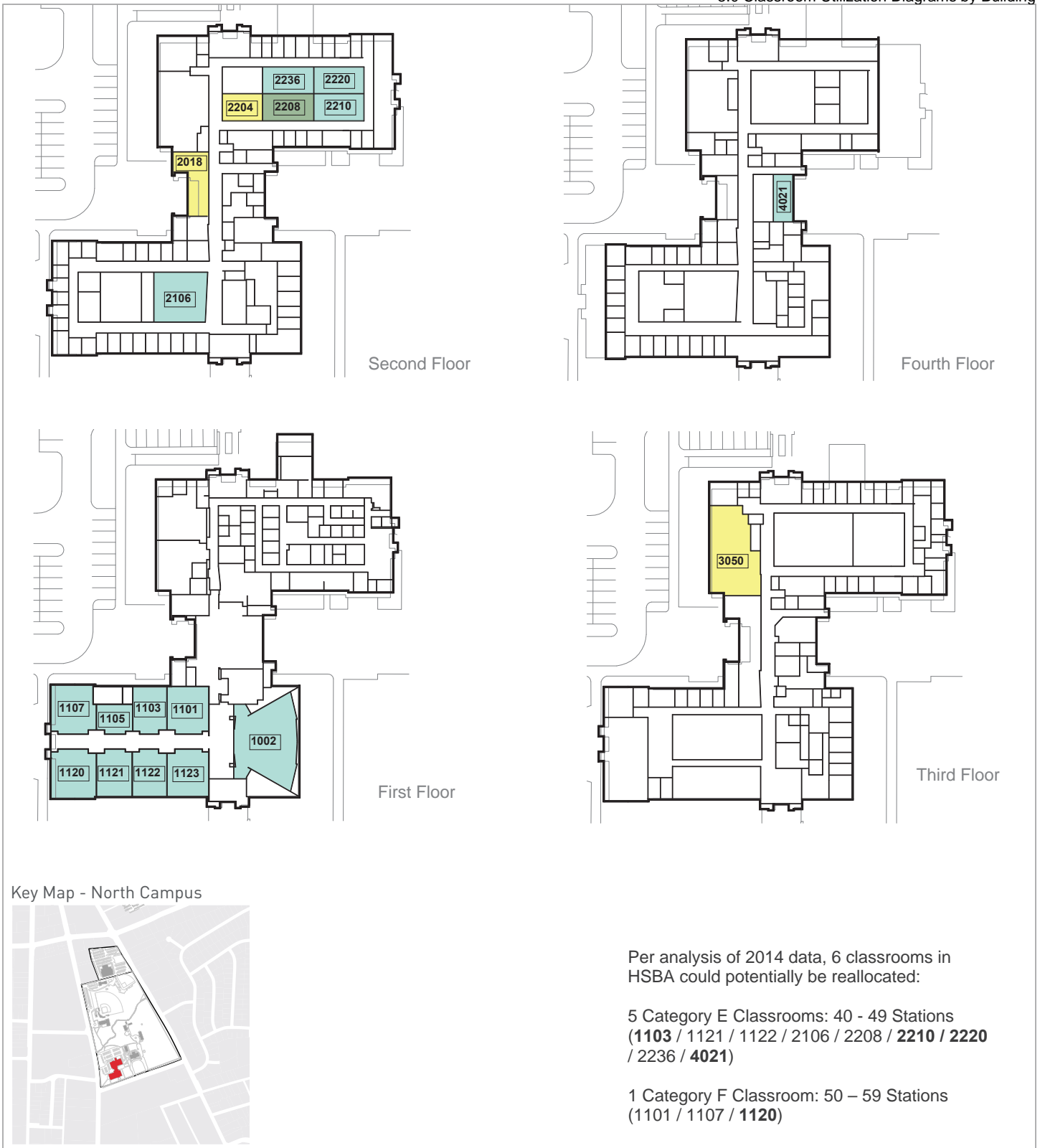
**Classroom Utilization**

- 20 - 31 Hours
- 10 - 19.9 Hours
- Under 10 Hours
- Unscheduled

**Barrow Hall**

**Valdosta State University  
Campus Master Plan**





Date: April 6, 2015



**Classroom Utilization**

- 20 - 31 Hours
- 10 - 19.9 Hours
- Under 10 Hours
- Unscheduled

**Health & Sciences  
 Building Administration**

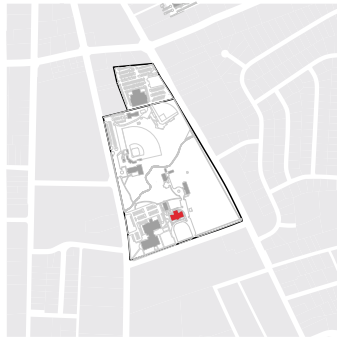
**Valdosta State University  
 Campus Master Plan**



First Floor

Second Floor

Key Map - North Campus

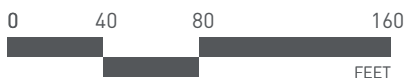


2 Classrooms with reallocation potential

1 Category D Classroom 30 – 39 Stns.  
(201 / 301 / 303 / **318**)

1 Category E Classroom 40 – 49 Stns.  
(202 / **310**)

2 Classrooms in Pound Hall (201 & 202) could be combined to form 80-person classroom



Date: April 6, 2015



**Classroom Utilization**

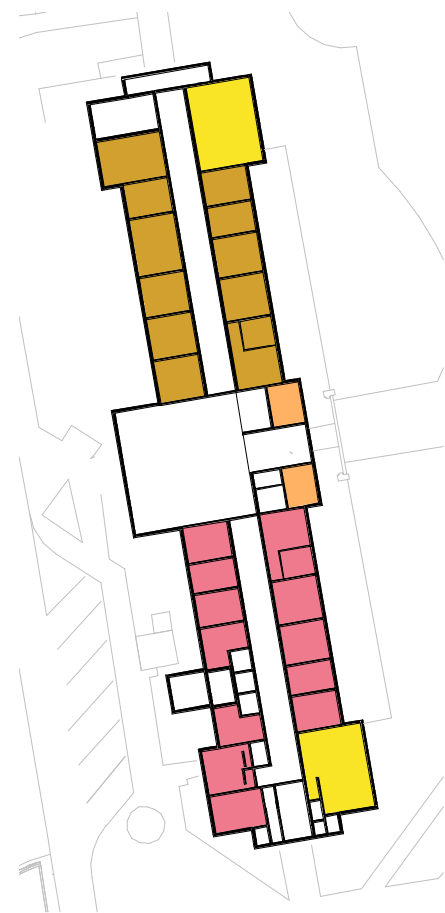
- 20 - 31 Hours
- 10 - 19.9 Hours
- Under 10 Hours
- Unscheduled

**Pound Hall**

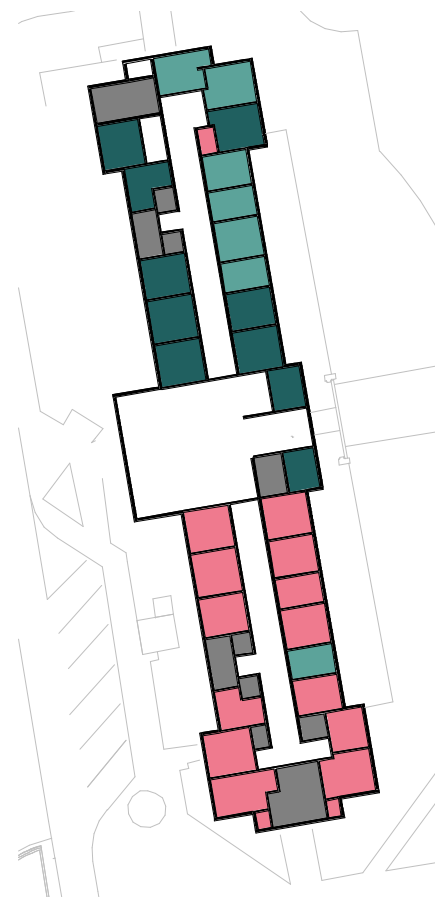
**Valdosta State University  
Campus Master Plan**

### Department Legend

- Academic Affairs
- English
- History
- Modern & Classical Languages
- Philosophy and Religion
- Undefined



FIRST FLOOR

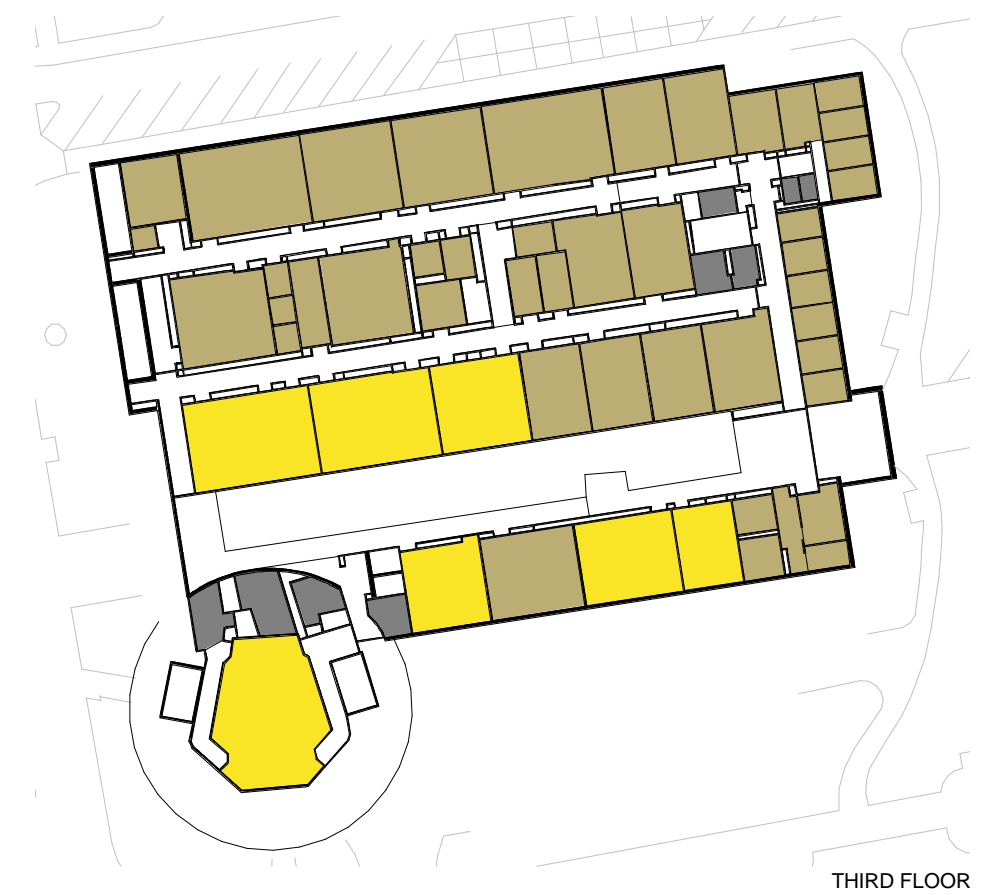
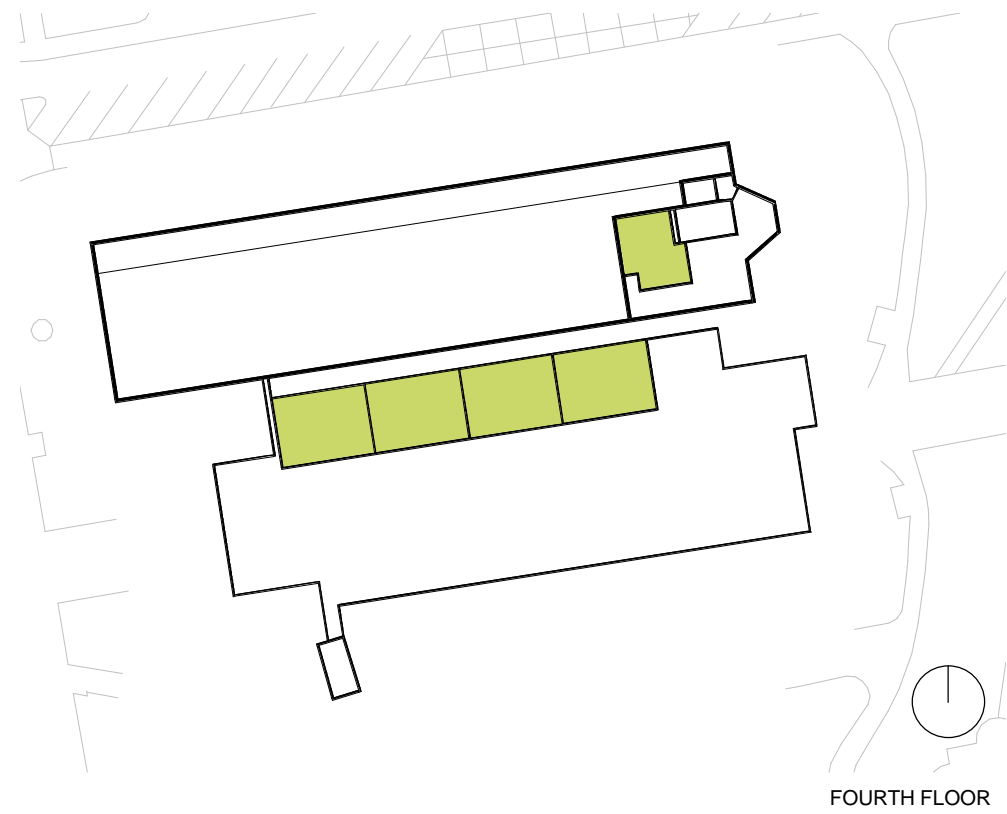


SECOND FLOOR



### Department Legend

- A&S Dean
- Academic Affairs
- Biology
- Non-Assignable

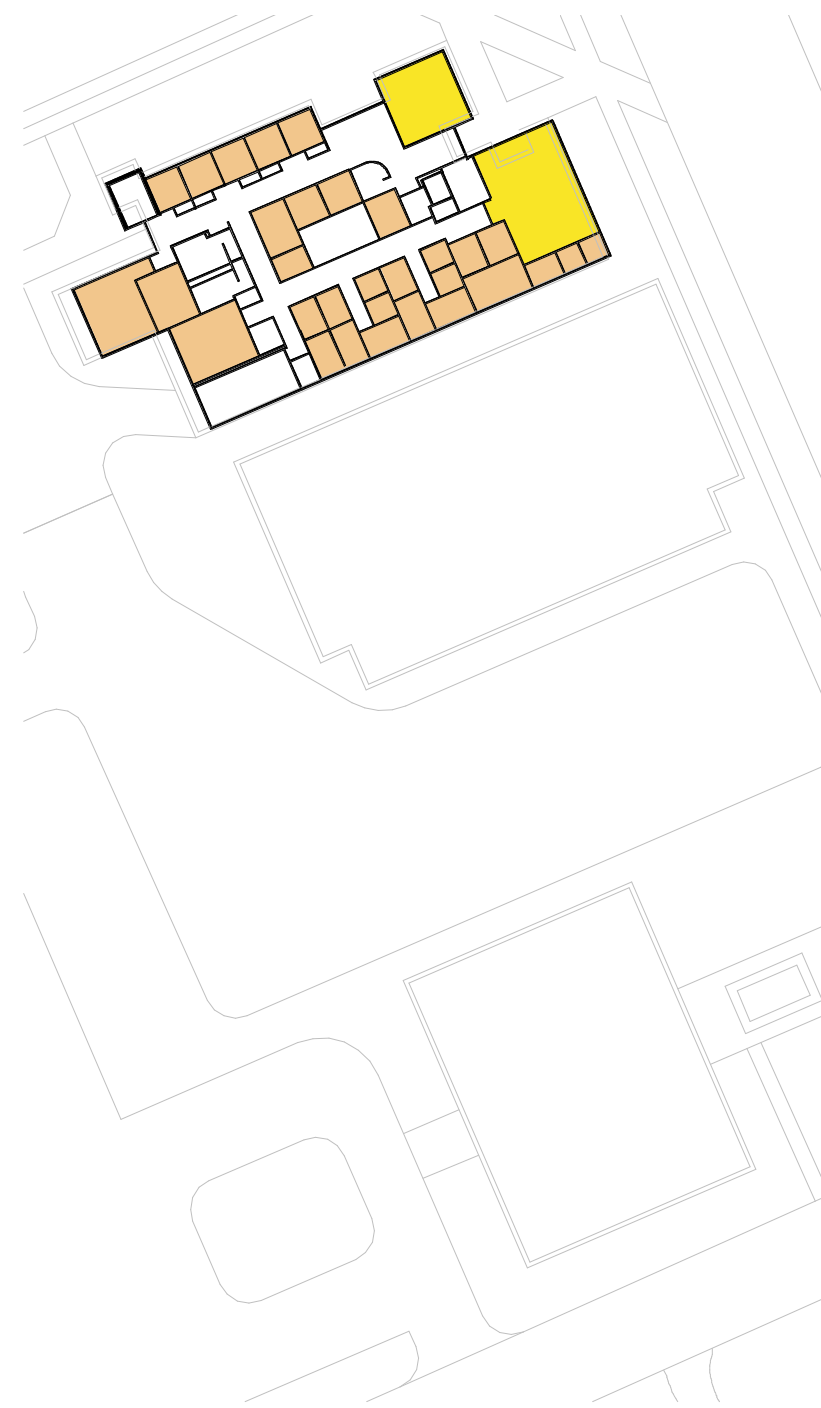


### Department Legend

- Academic Affairs
- COE STEM Center
- Communication Arts
- Curriculum, Leadership & Technology



FIRST FLOOR

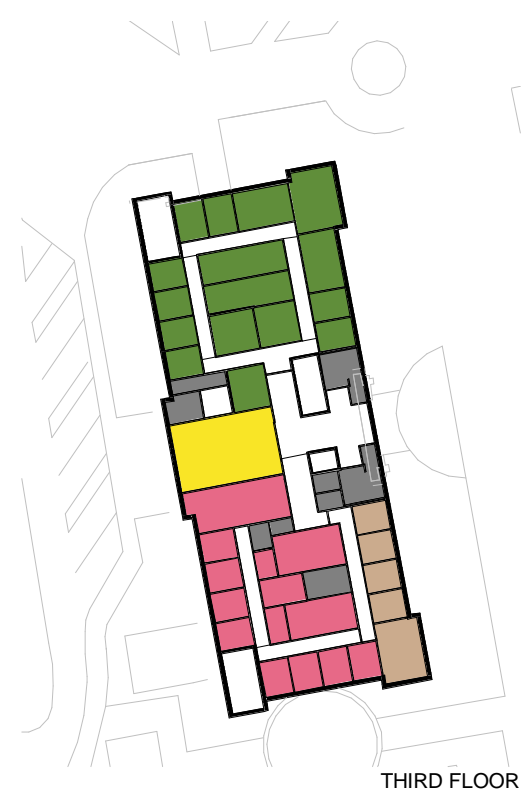
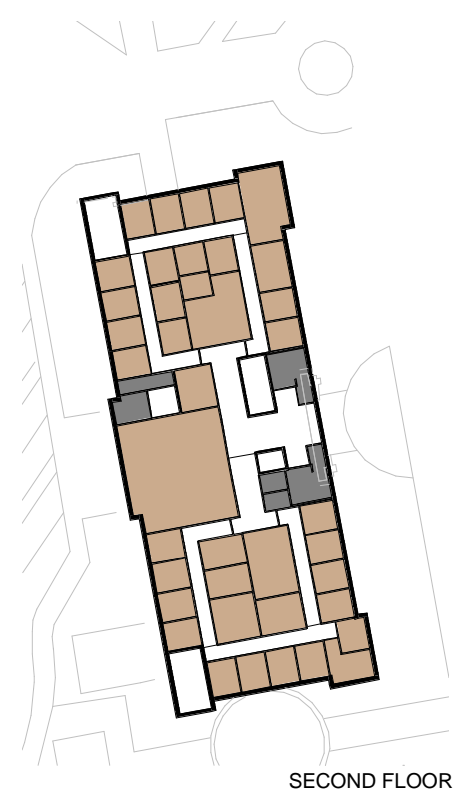
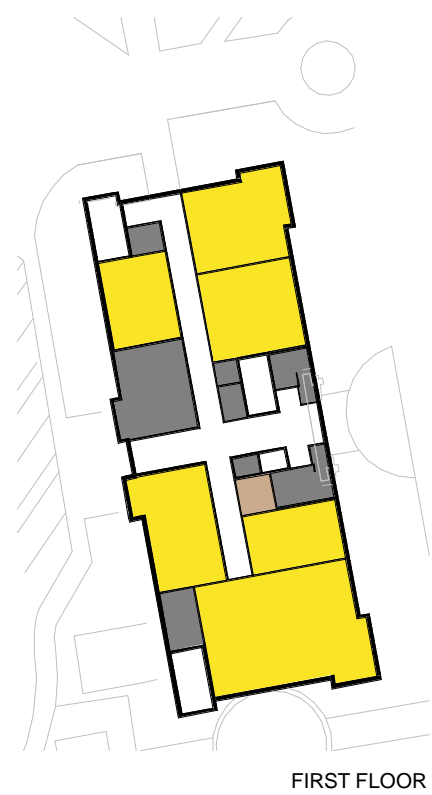


SECOND FLOOR



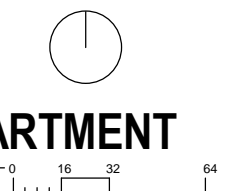
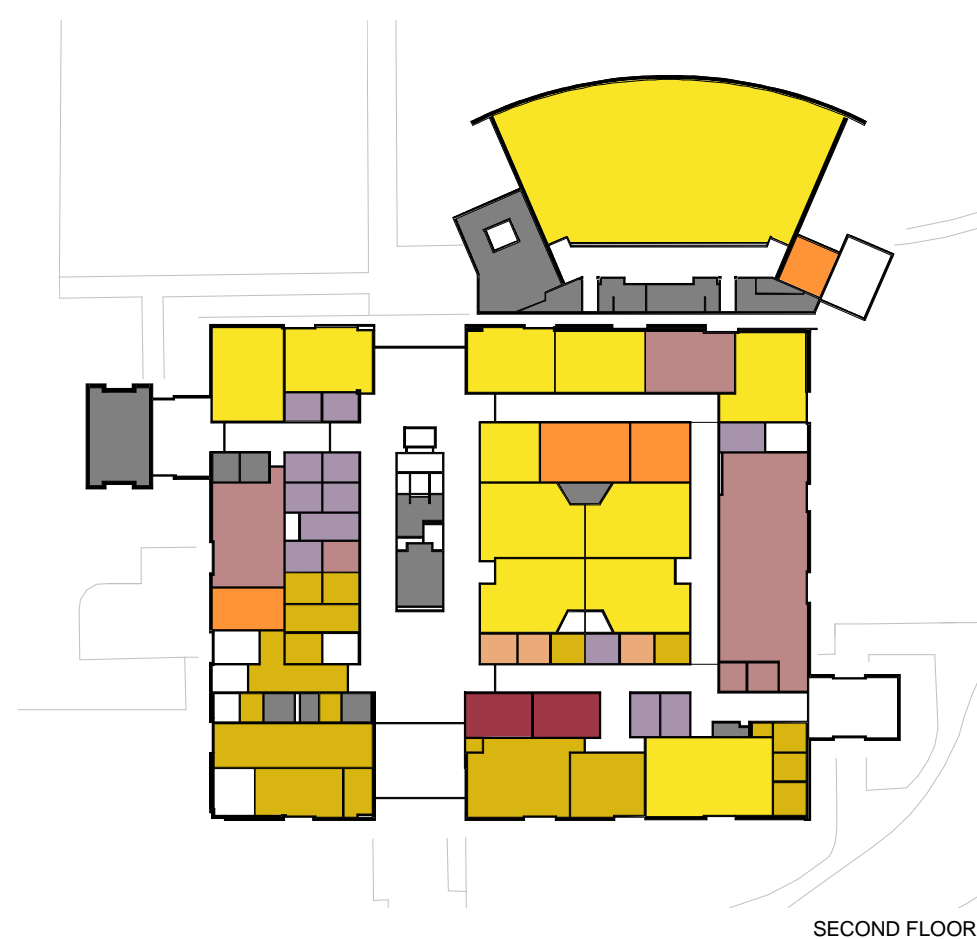
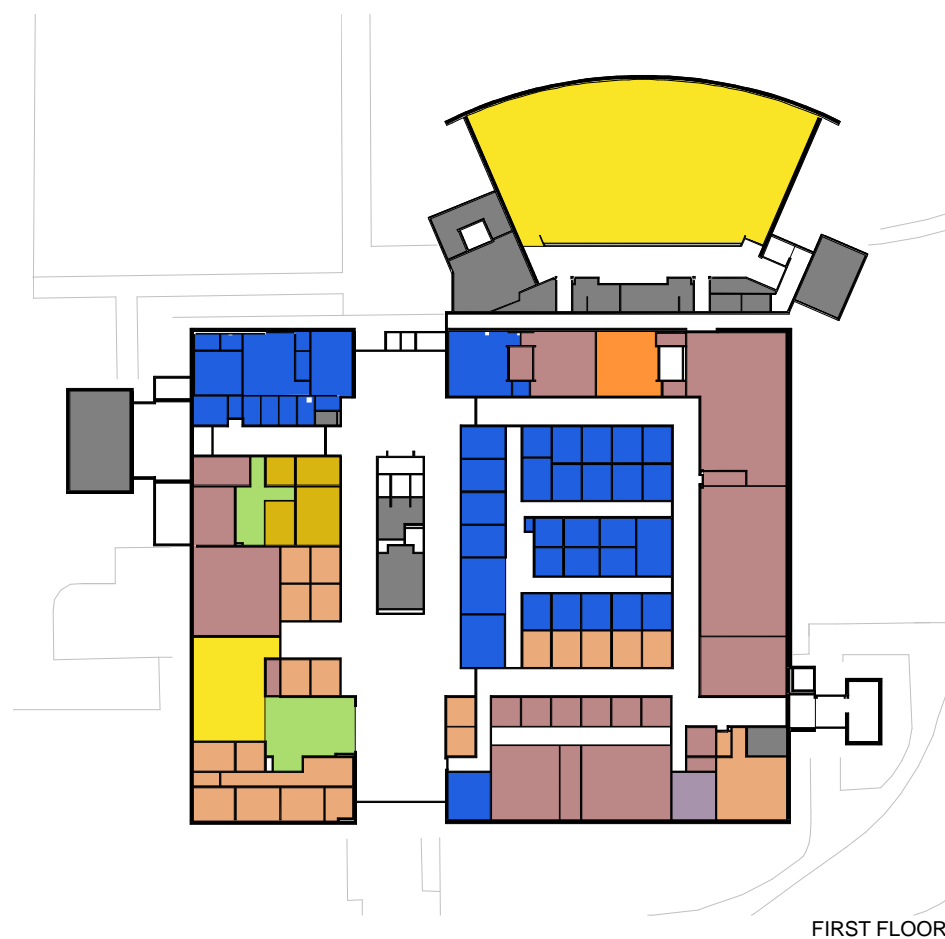
### Department Legend

- Academic Affairs
- Graduate School & Sponsored Programs
- Psychology
- Psych Clinic
- Non-Assignable



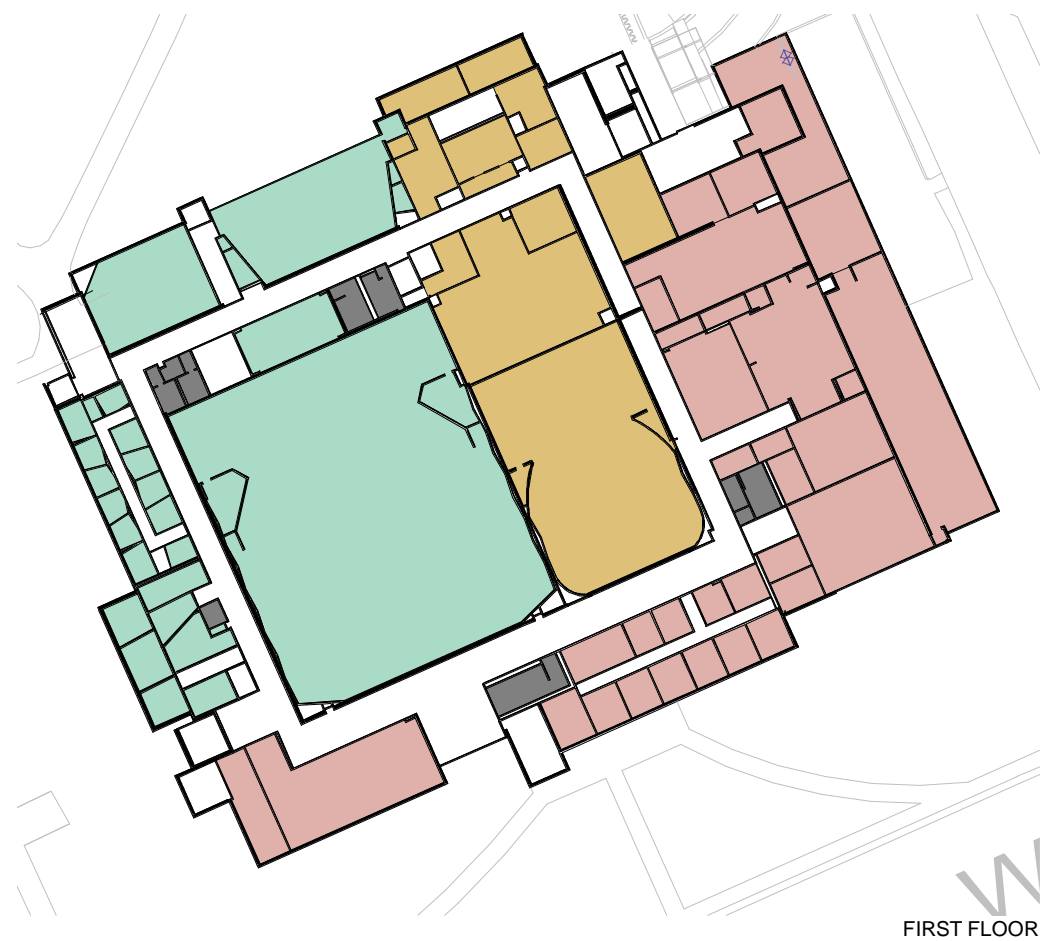
### Department Legend

- Academic Affairs
- Adult & Career Education
- COEHS Shared
- Dean of Education
- Dining Services
- Early Childhood Education
- Information Technology
- MSRD Ed
- Unassigned
- Non-Assignable

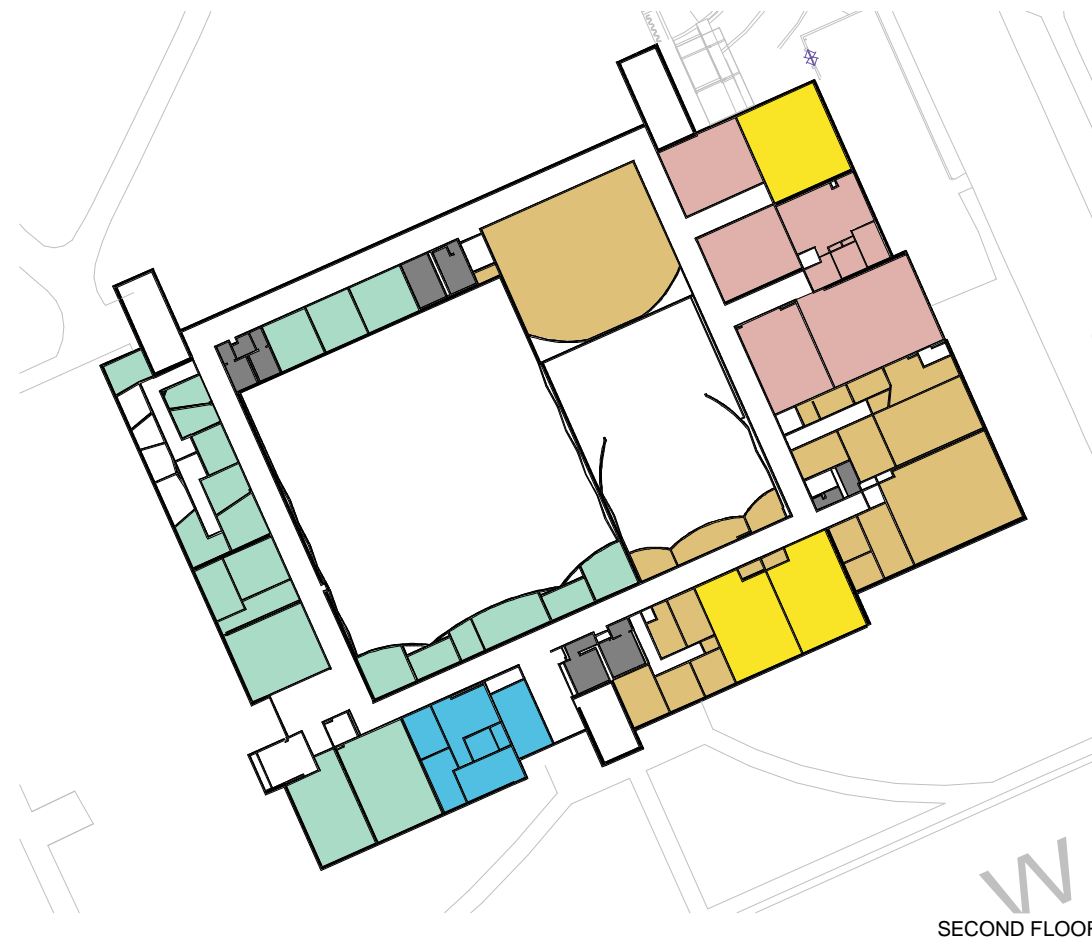


### Department Legend

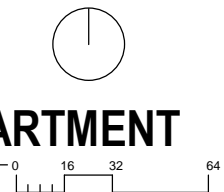
- Academic Affairs
- Arts Dean
- Communication Arts
- Fine Arts
- Music
- Non-Assignable



FIRST FLOOR



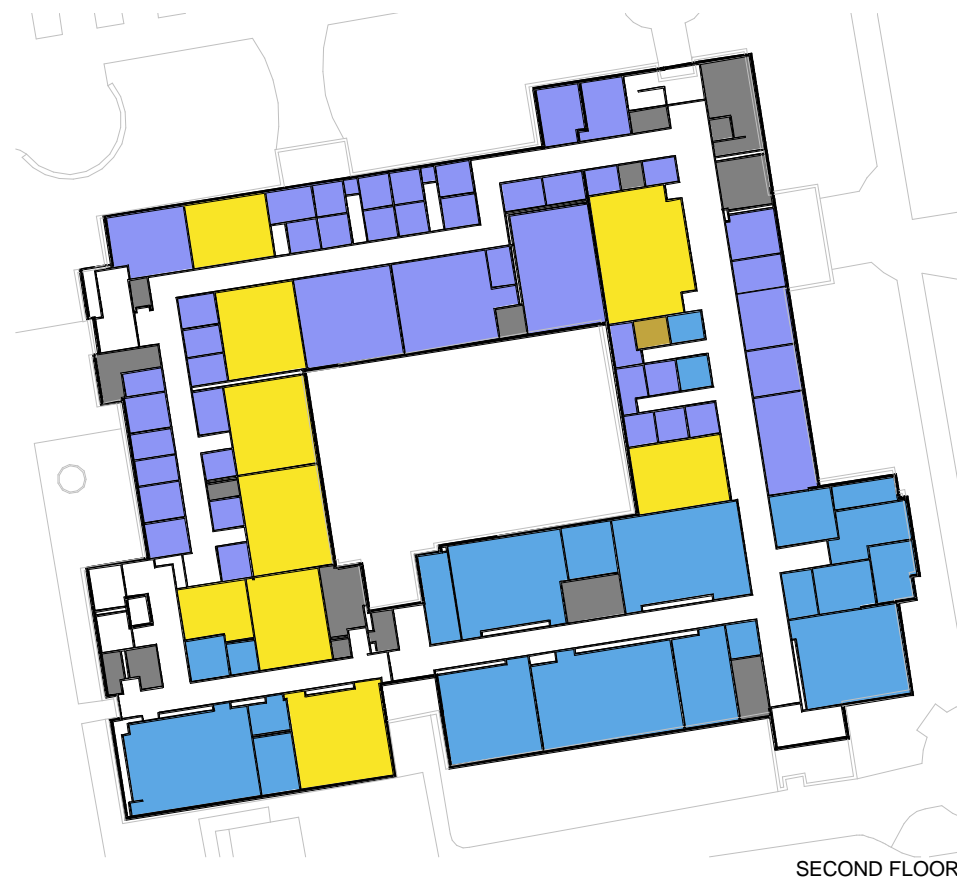
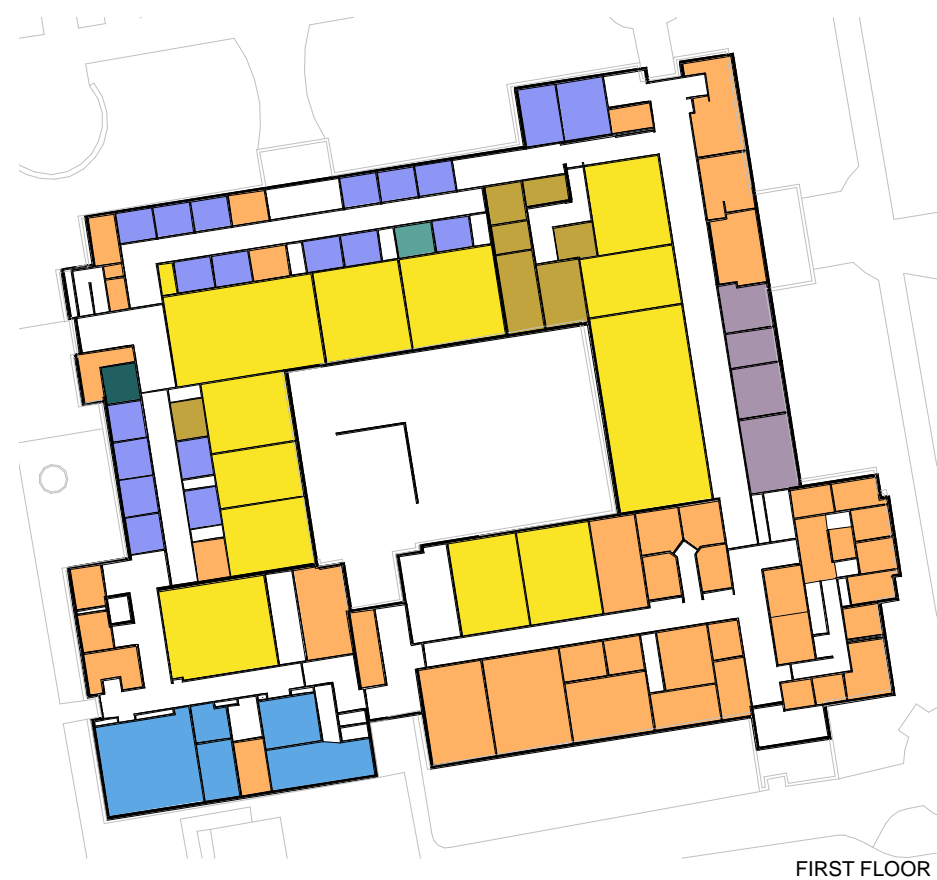
SECOND FLOOR





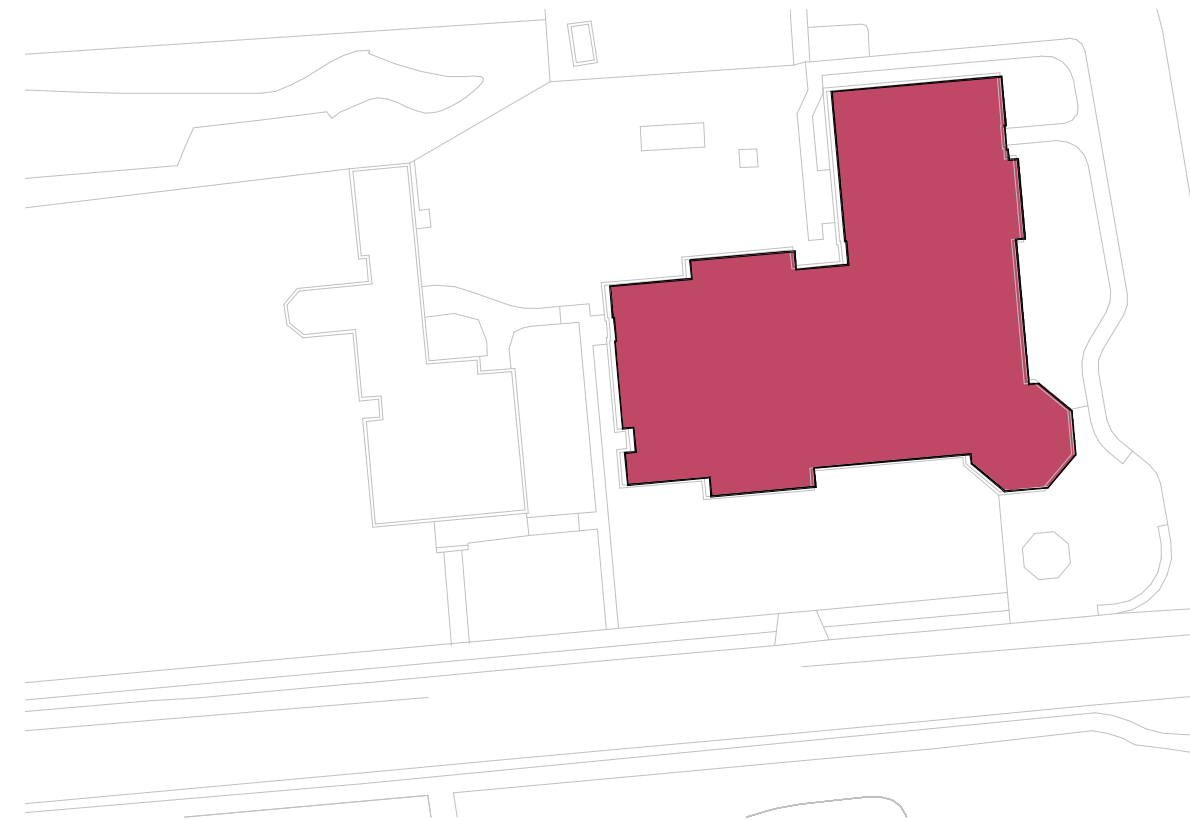
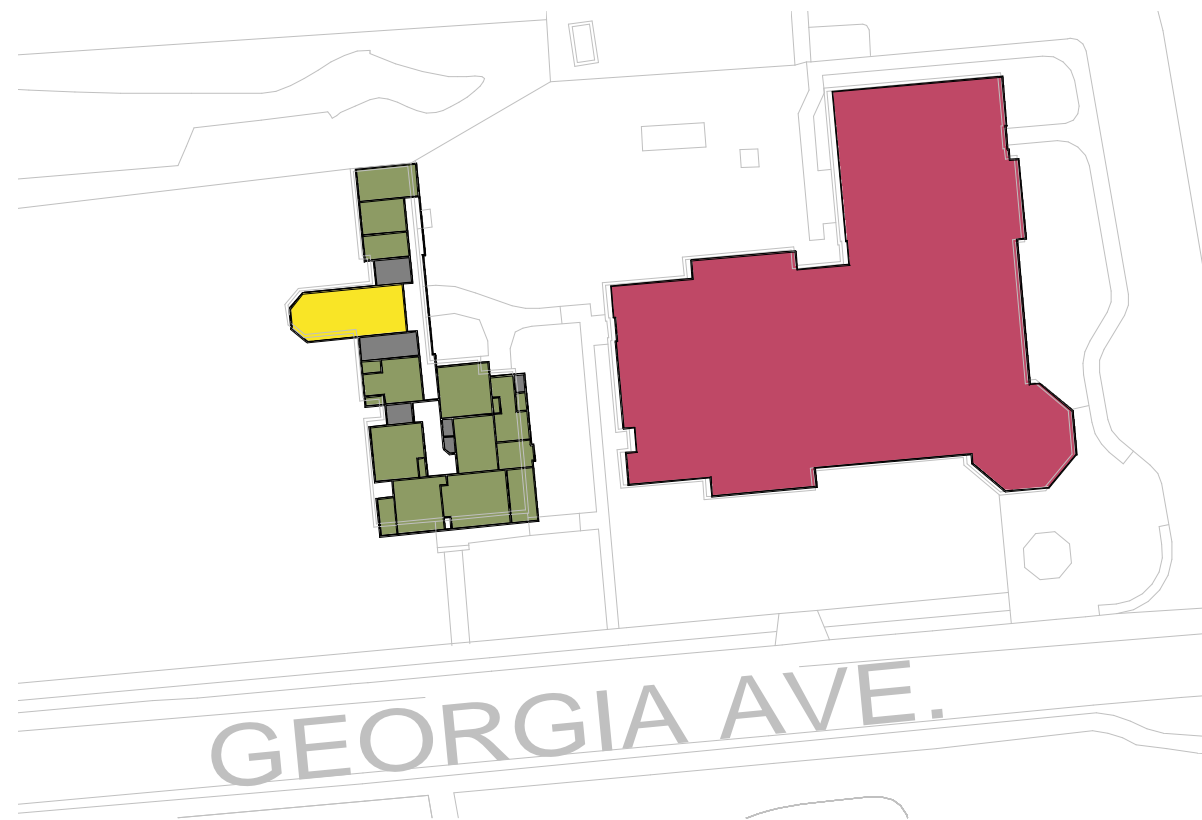
### Department Legend

- Academic Affairs
- Adult & Career Education
- African American Studies
- English
- Math & Computer Science
- Modern & Classical Languages
- Physics, Astronomy & Geosciences
- Undefined



### Department Legend

- Academic Affairs
- International Programs
- Student Health Center
- Non-Assignable

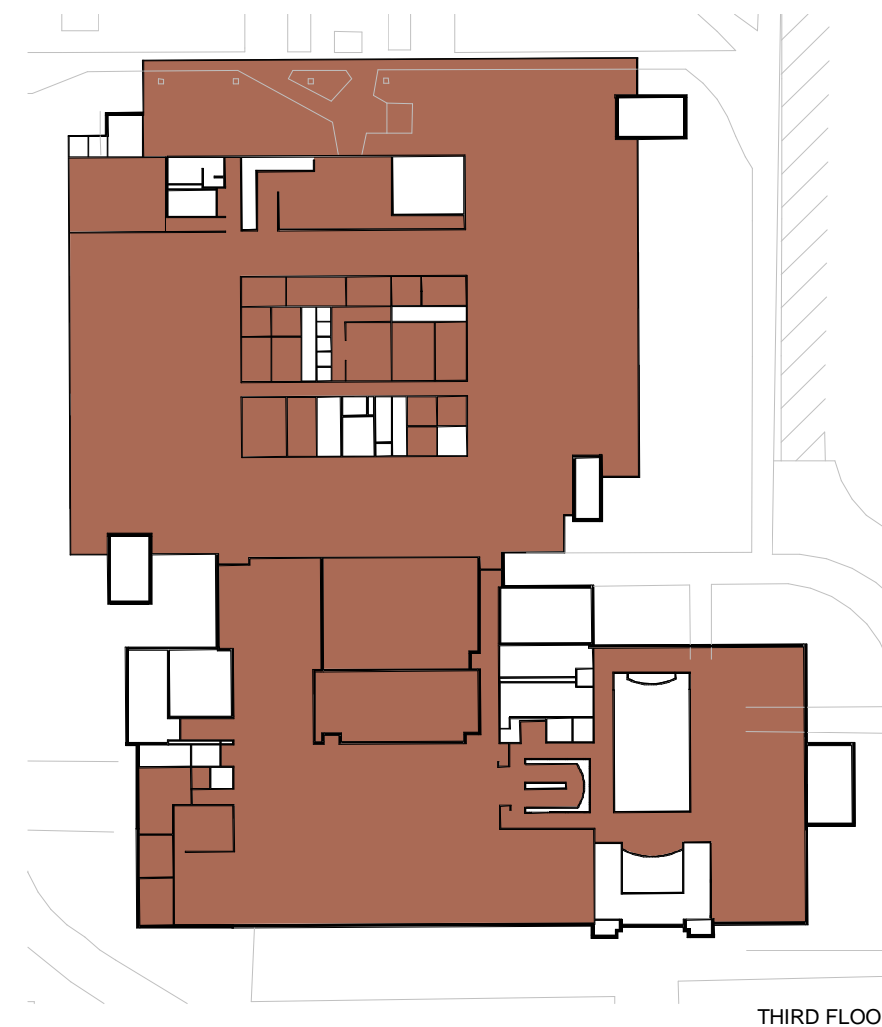
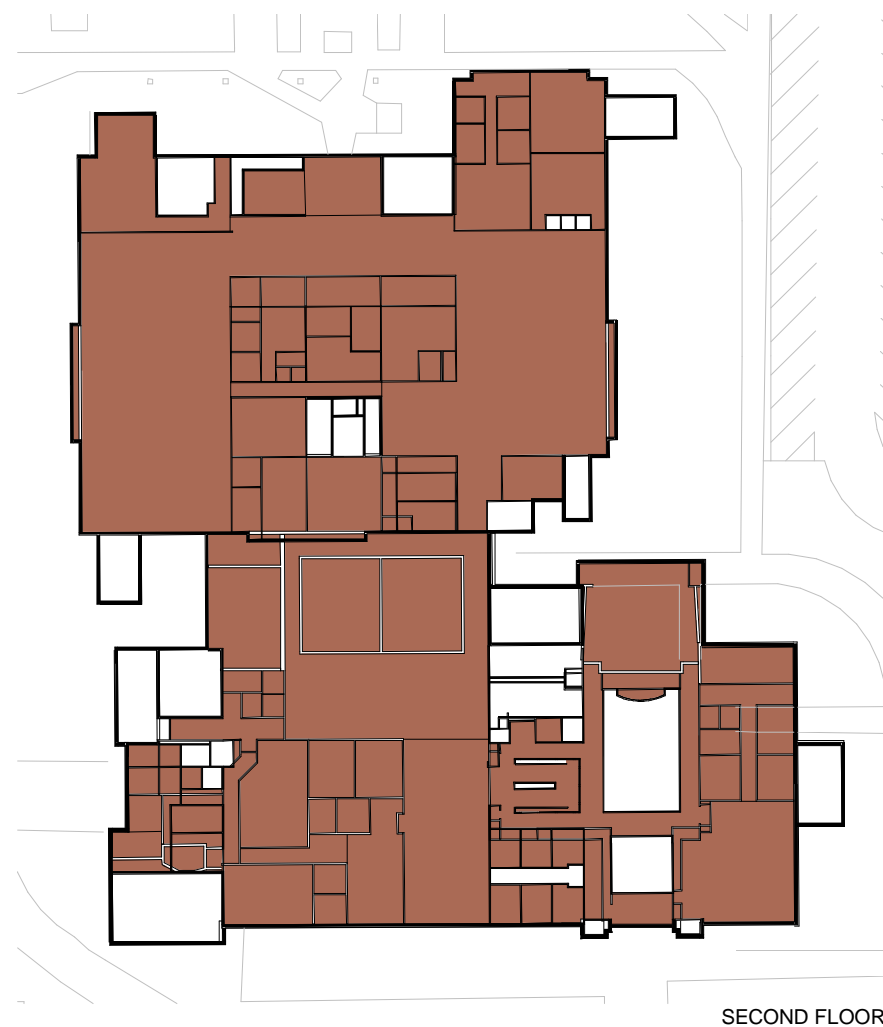
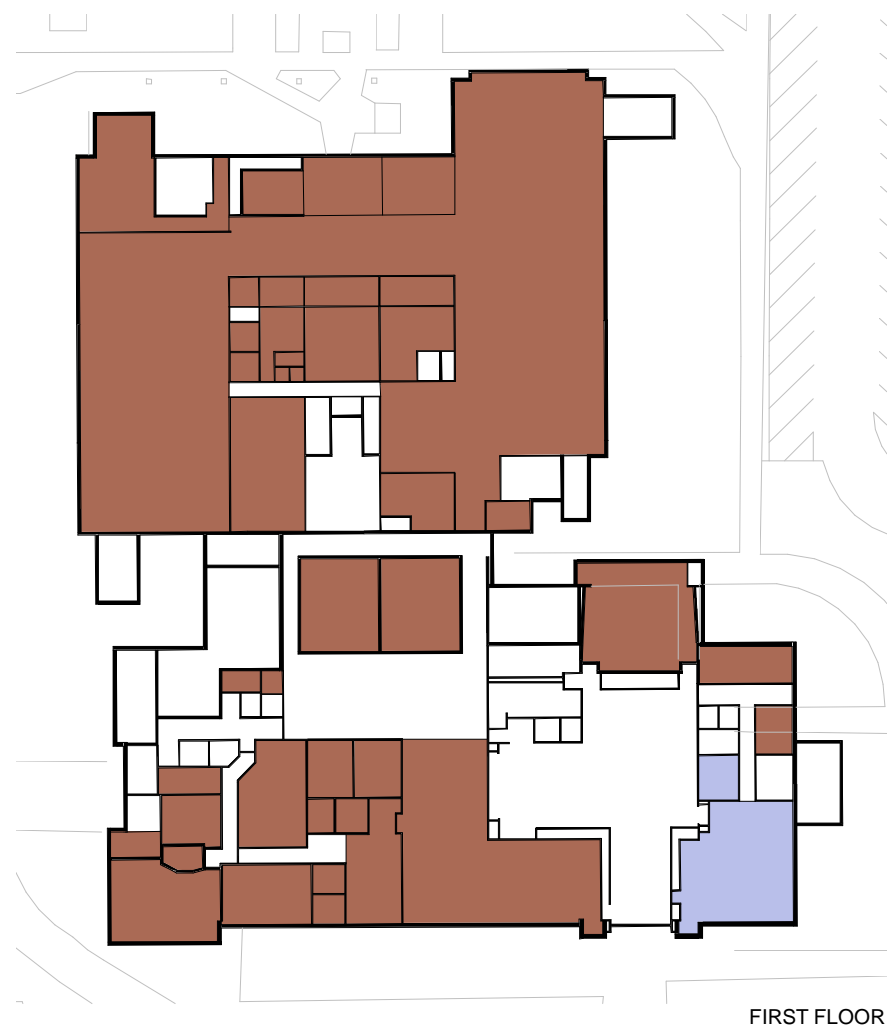
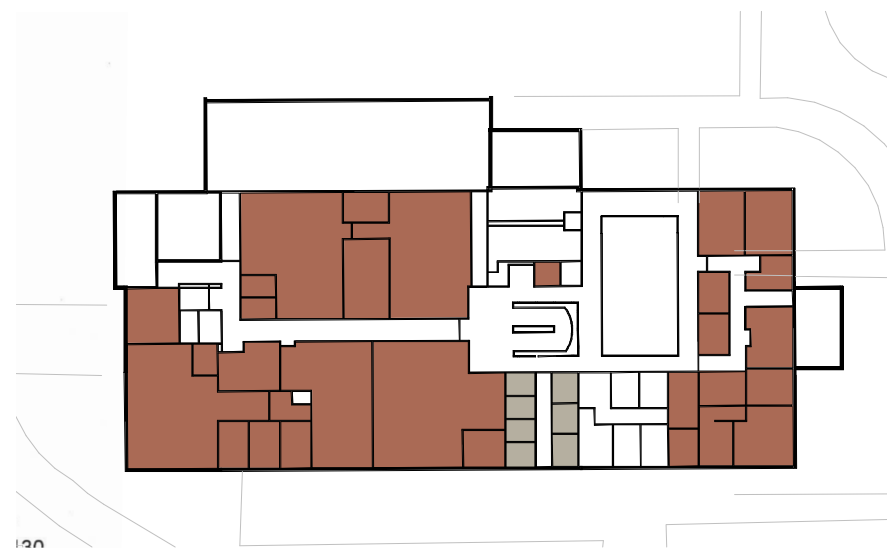


THIRD FLOOR



### Department Legend

- Food Service
- Housing & Residence Life
- Library
- MLIS
- Plant Operations

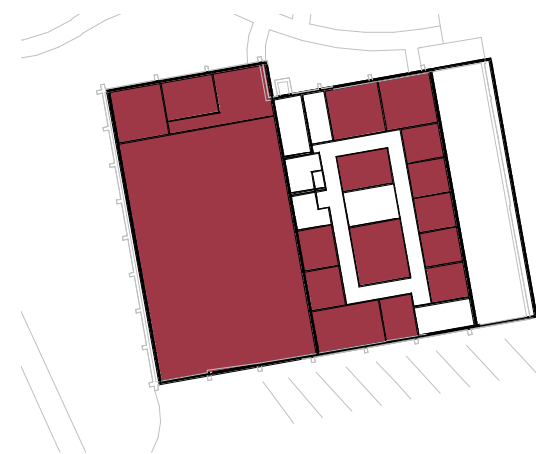


## Department Legend

■ Information Technology



FIRST FLOOR



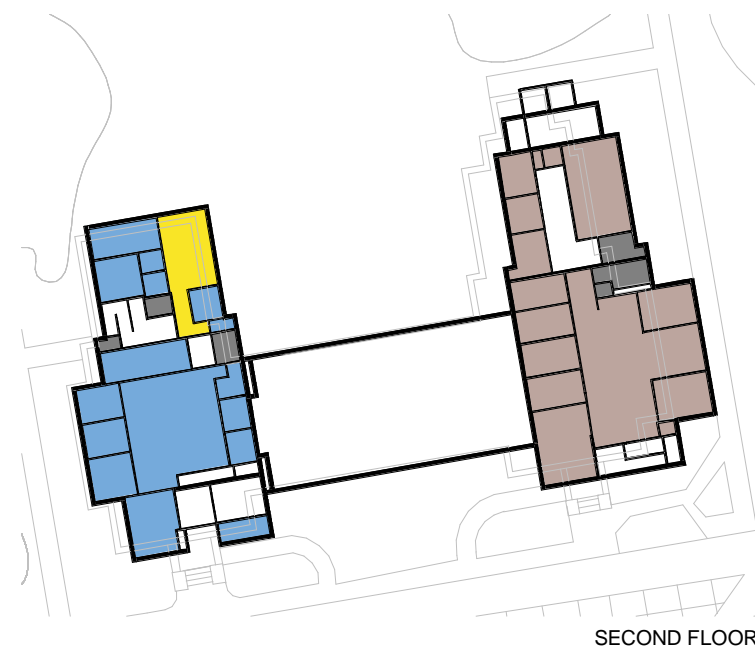
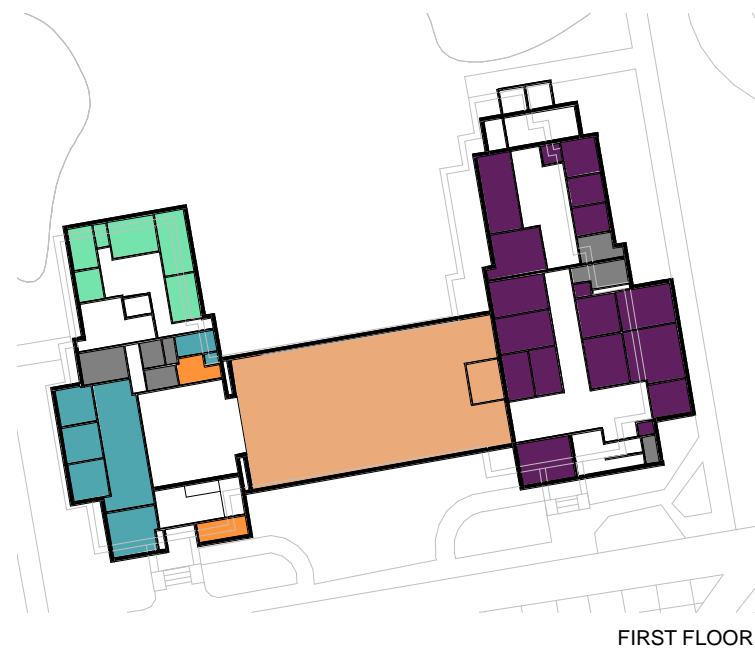
SECOND FLOOR

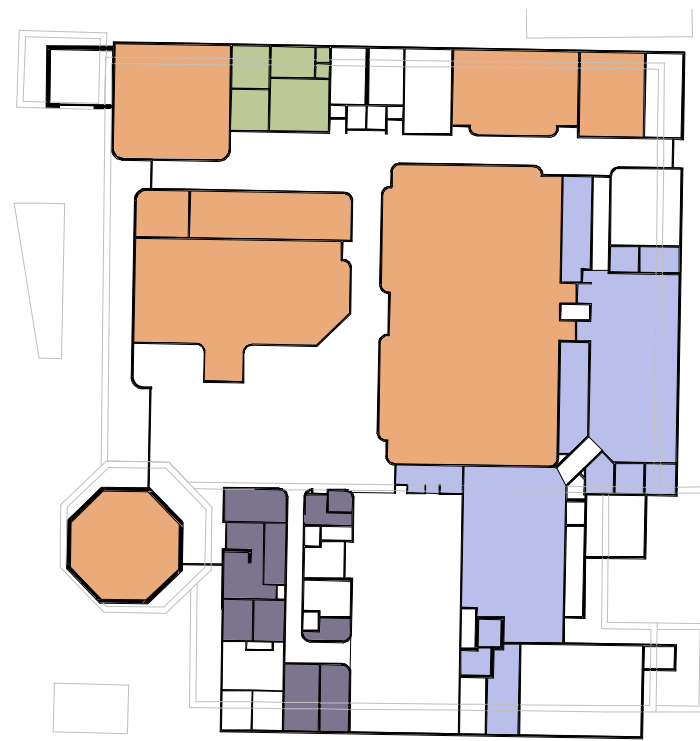
THIRD FLOOR



### Department Legend

- Career Opportunities
- Counseling Center
- Meeting, Conference & Ballrooms
- Testing
- University Communications
- Unassigned
- Non-Assignable





UNIVERSITY CENTER - BUILDINGS 1, 2 & 3

**Department Legend**

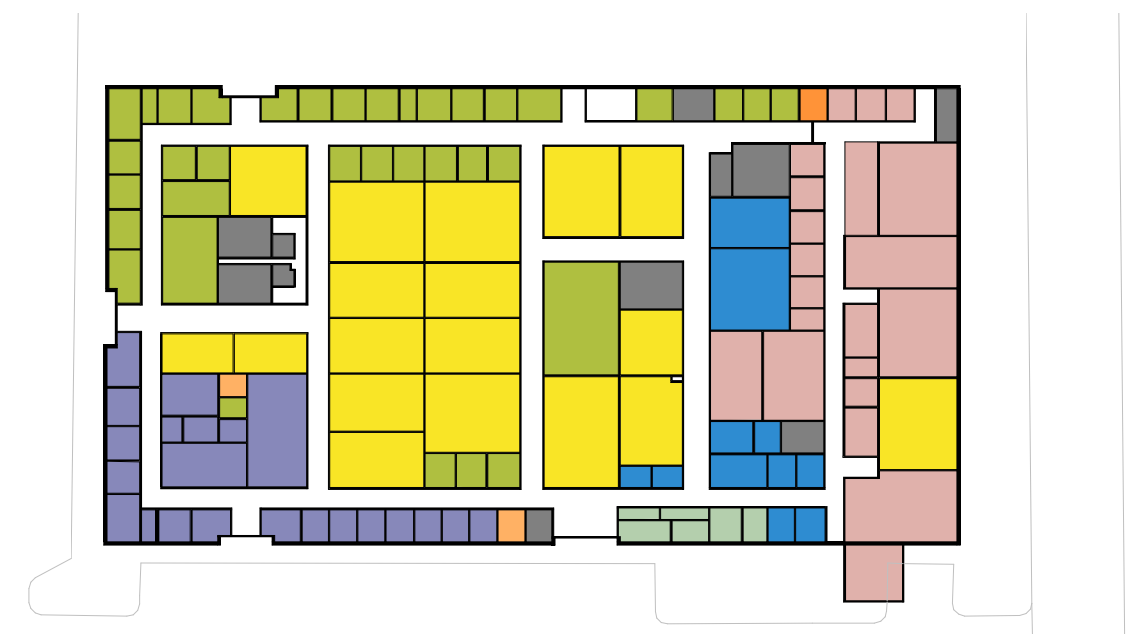
- Academic Affairs
- COSA
- Dance
- Event Services
- Financial Services
- Fine Arts
- Food Service
- Human Resources
- Meeting, Conference & Ballrooms
- Student Financial Aid

**Department Legend**

- Financial Services
- VP Finance & Administration



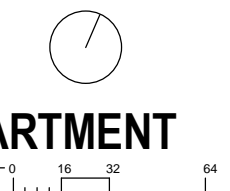
UNIVERSITY CENTER - BUILDING 3, SECOND FLOOR



UNIVERSITY CENTER - BUILDING 4

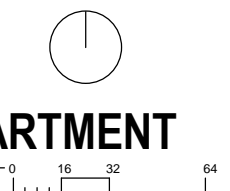
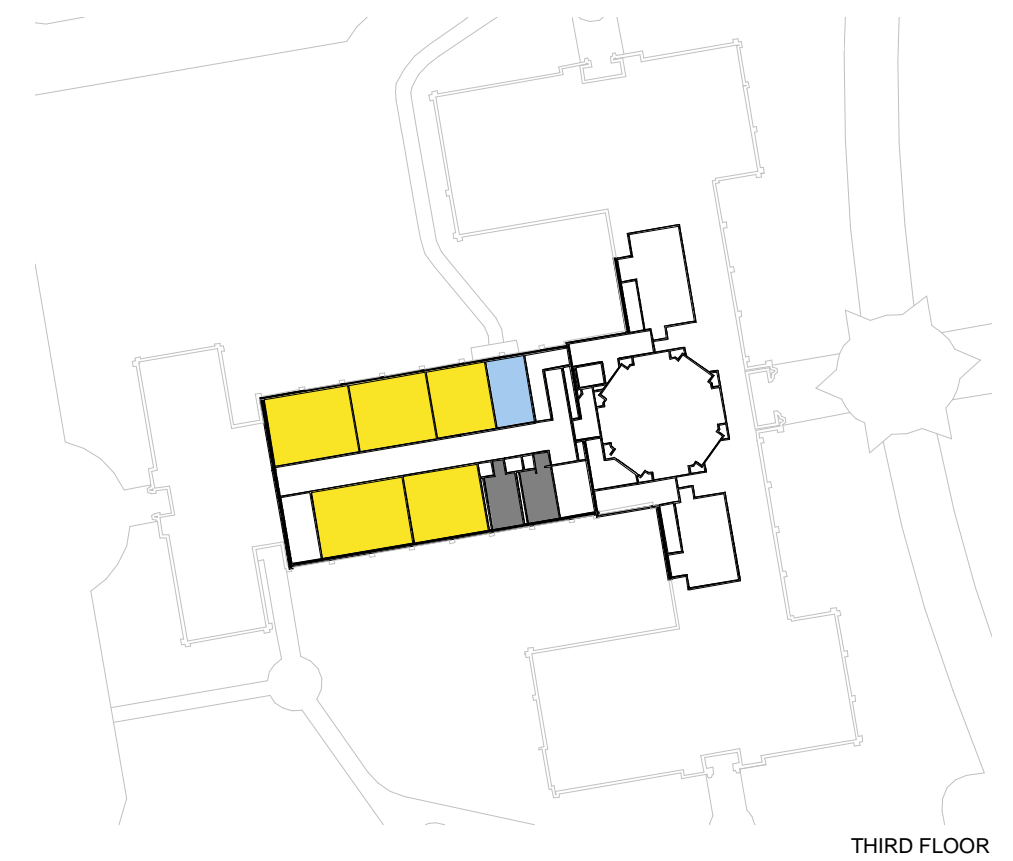
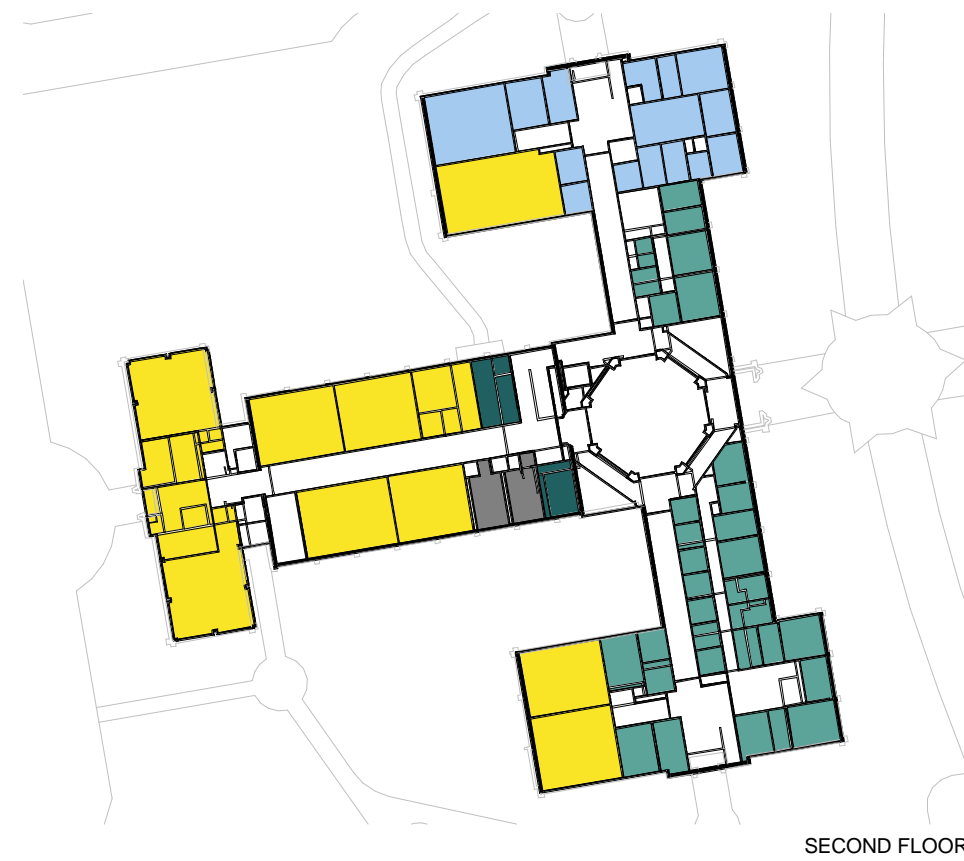
**Department Legend**

- Academic Affairs
- Centralized Advising
- Fine Arts
- Sociology, Criminology & Anthropology
- South Georgia College
- University Auditor
- Undefined
- Unassigned
- Non-Assignable





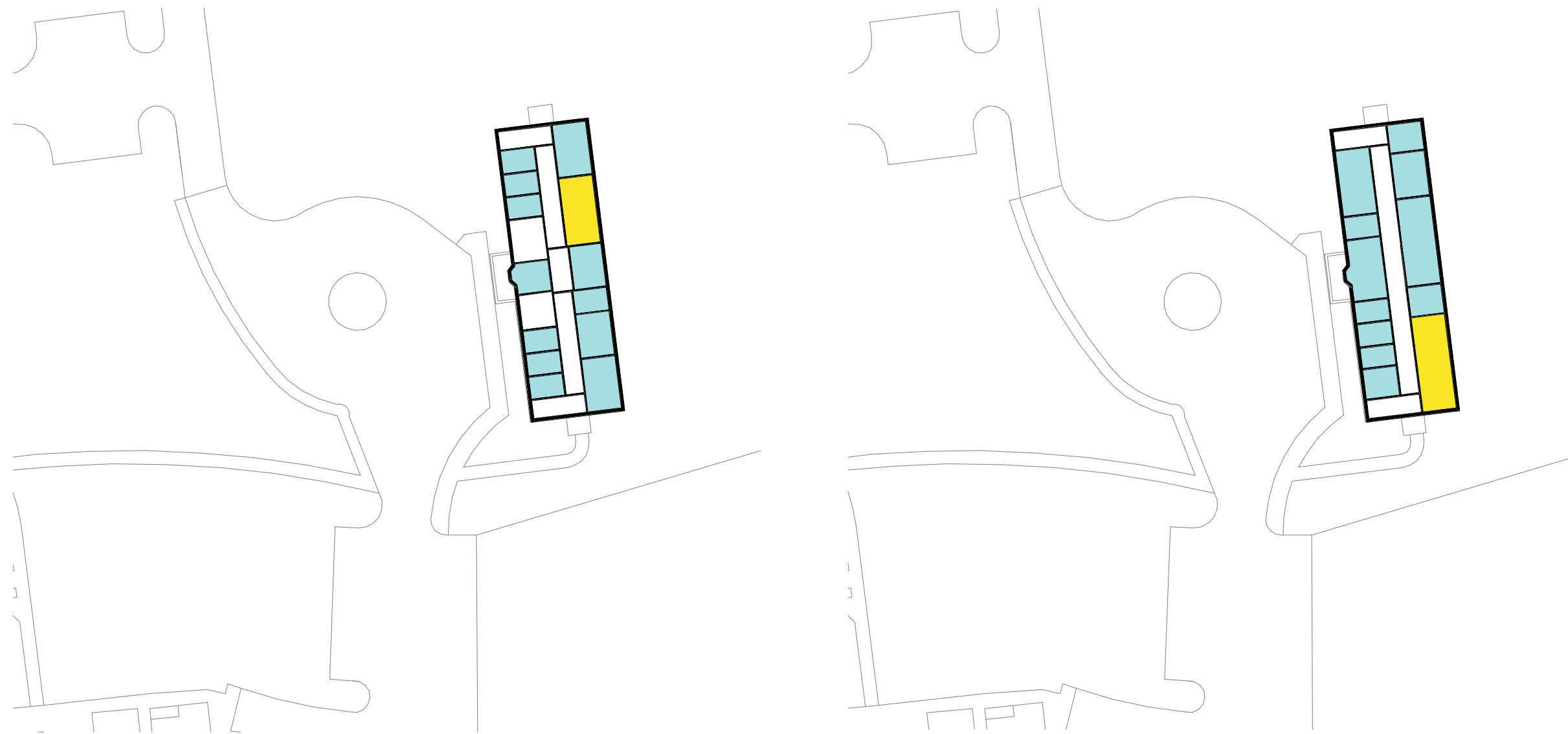
### Department Legend

- Academic Affairs
- Administrative
- Modern & Classical Languages
- Political Science
- Undefined





Department Legend

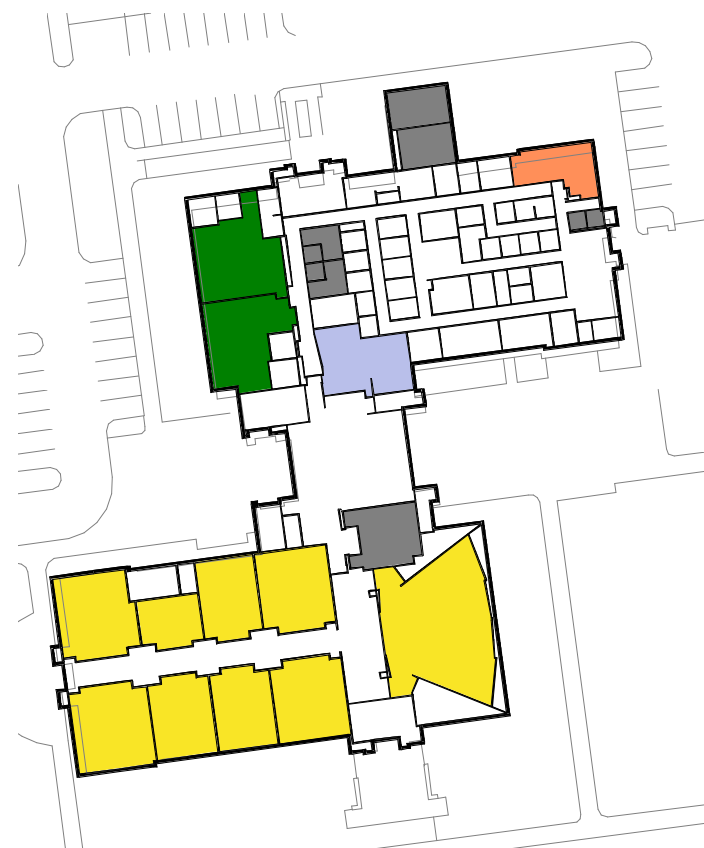
-  Aerospace Studies
-  Academic Affairs



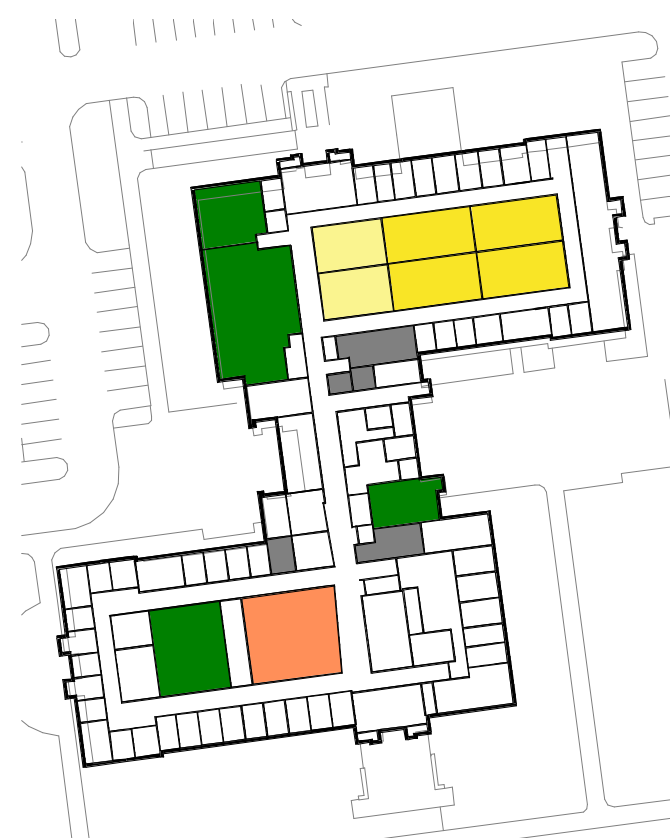


Department Legend

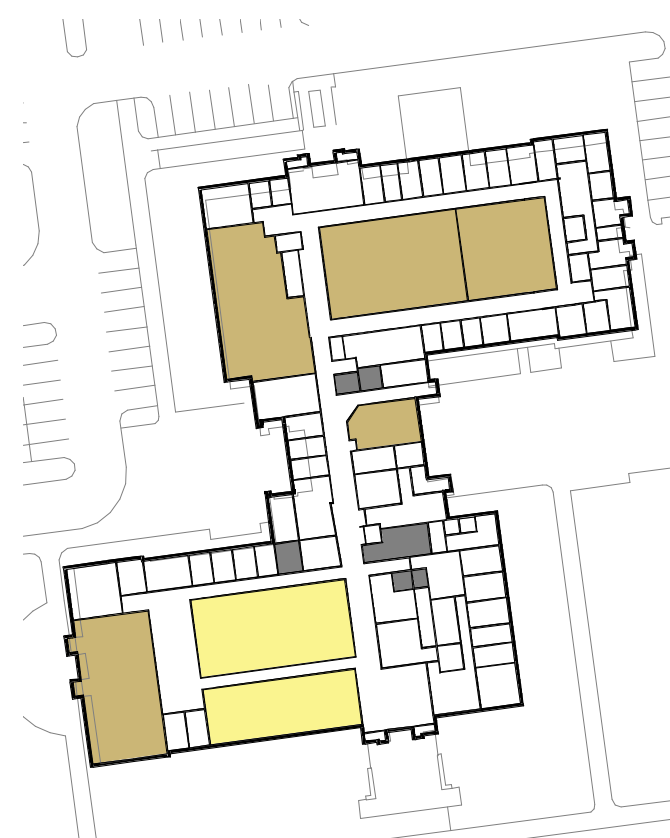
-  Academic Affairs
-  COBA
-  COE STEM Center
-  Communication Sciences & Disorders
-  Food Service
-  Nursing
-  Non-Assignable



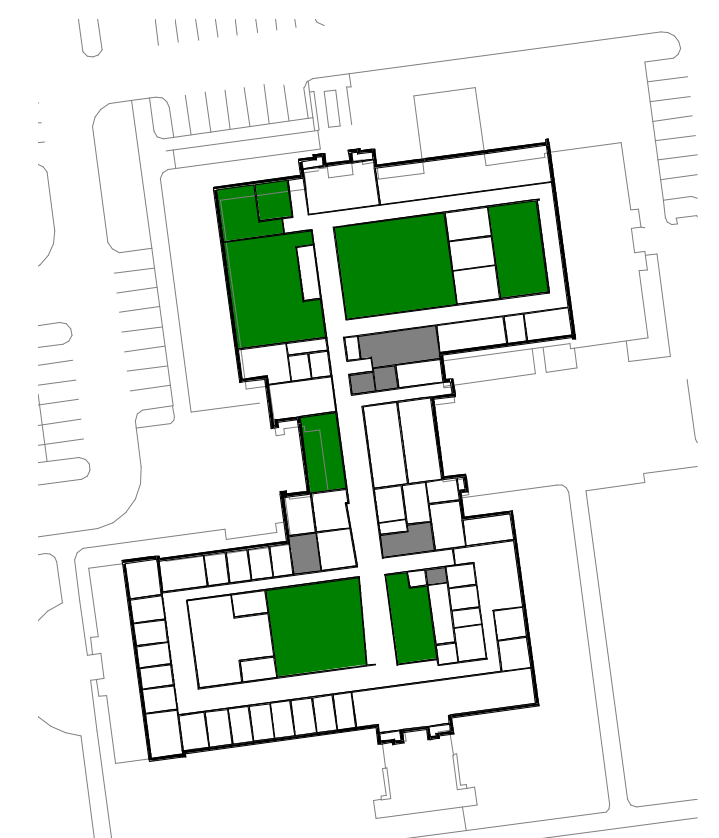
FIRST FLOOR



SECOND FLOOR



THIRD FLOOR

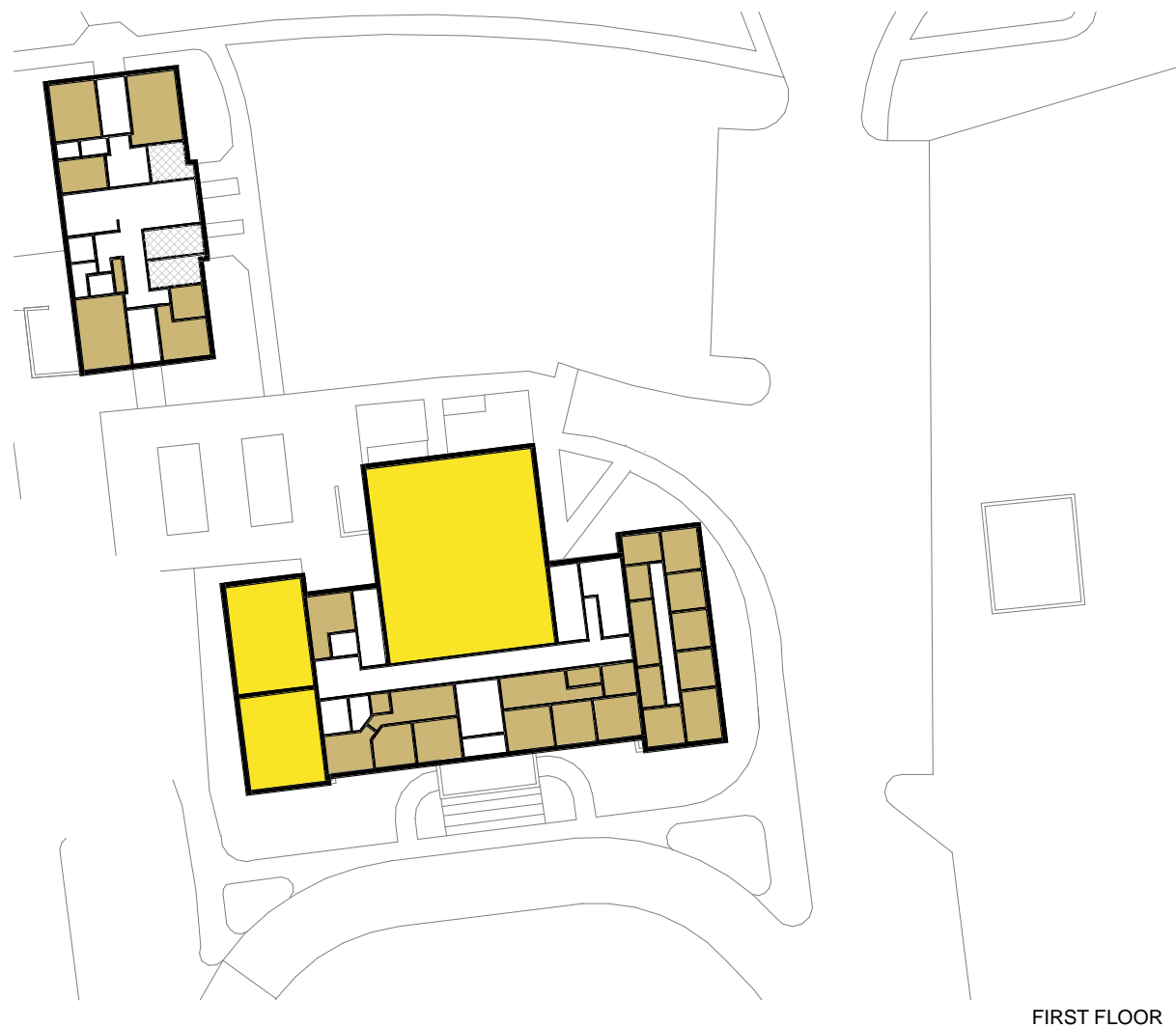


FOURTH FLOOR



Department Legend

- Academic Affairs
- COBA
- Undefined



FIRST FLOOR

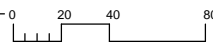
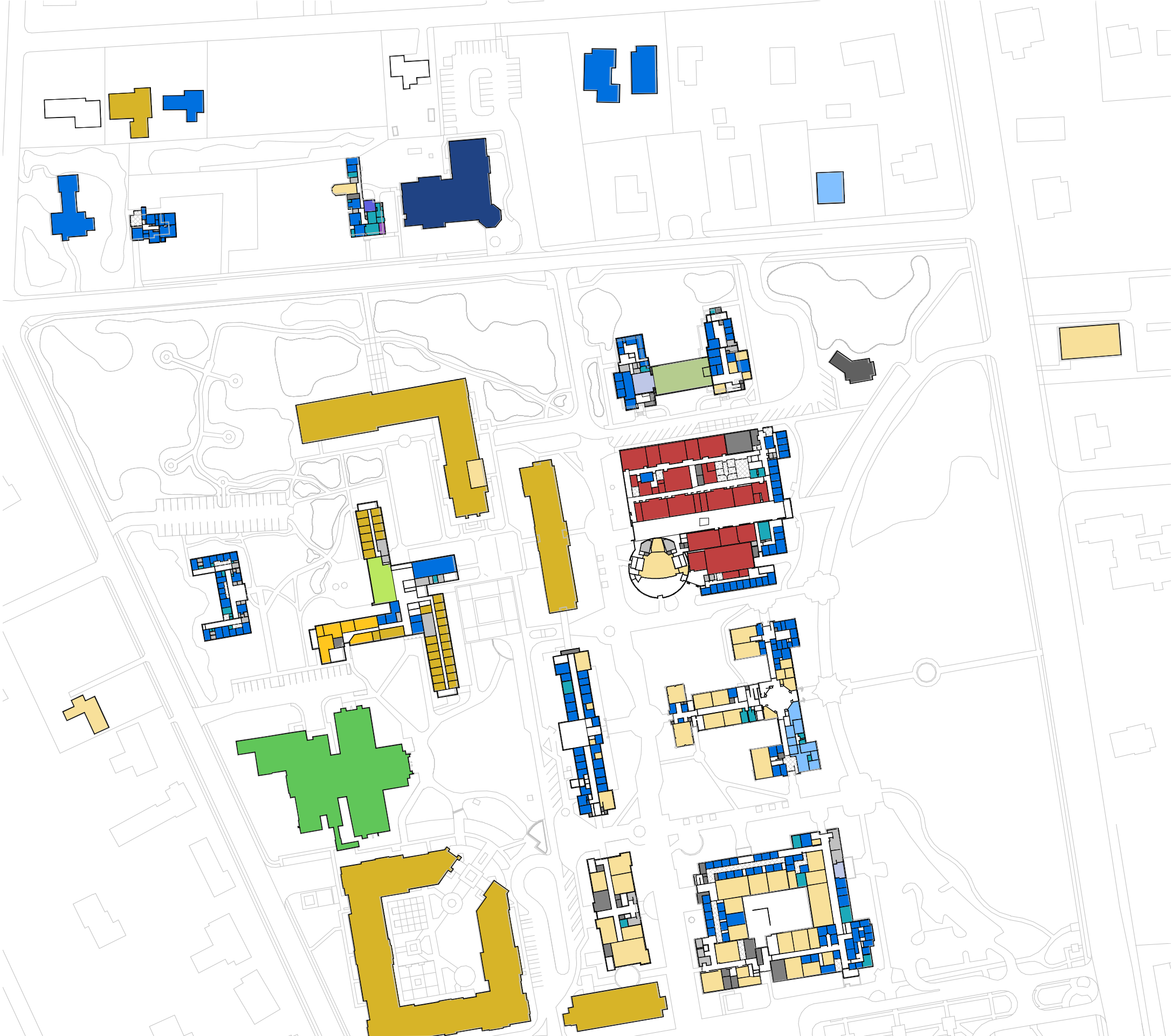


SECOND FLOOR



**Occupancy Legend**

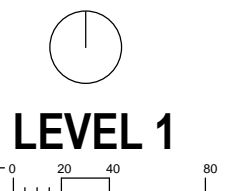
- 100 - Classroom and Classroom Support
- 200 - Laboratories
- 300 - Administrative Offices and Workstations
- 300 - Departmental Offices and Workstations
- 315 - Amenity
- 350 - Conference Room
- 400 - Library and Library Support
- 600 - Food Service
- 610 - Assembly
- 650 - Lounge
- 800 - Health Care
- 900 - Residential
- 935 - Residential Support/Service
- Lobby and Common Area
- Circulation and Corridors
- Building Support - Restrooms
- Building Support - Utilities
- Cooling Plant
- Undefined





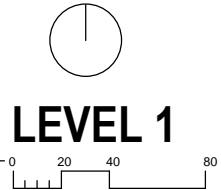
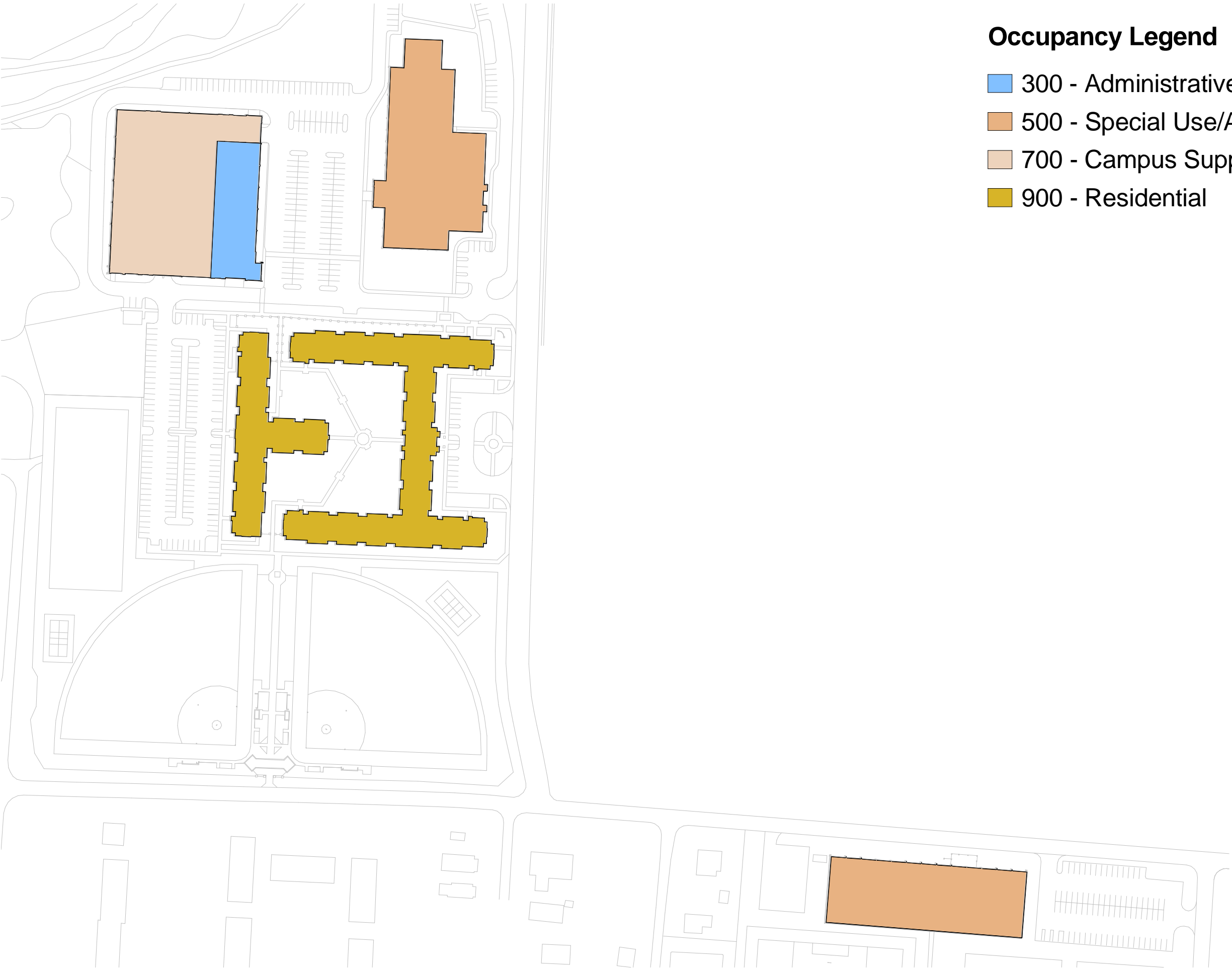
**Occupancy Legend**

- 100 - Classroom and Classroom Support
- 115 - Classroom Support
- 200 - Laboratories
- 300 - Administrative Offices and Workstations
- 300 - Departmental Offices and Workstations
- 315 - Amenity
- 400 - Library and Library Support
- 500 - Athletic
- 500 - Special Use/Athletic
- 600 - Food Service
- 610 - Assembly
- 700 - Campus Support
- 900 - Residential
- Lobby and Common Area
- Circulation and Corridors
- Building Support - Restrooms
- Building Support - Utilities
- Cooling Plant
- Undefined



### Occupancy Legend

- 300 - Administrative Offices and Workstations
- 500 - Special Use/Athletic
- 700 - Campus Support
- 900 - Residential

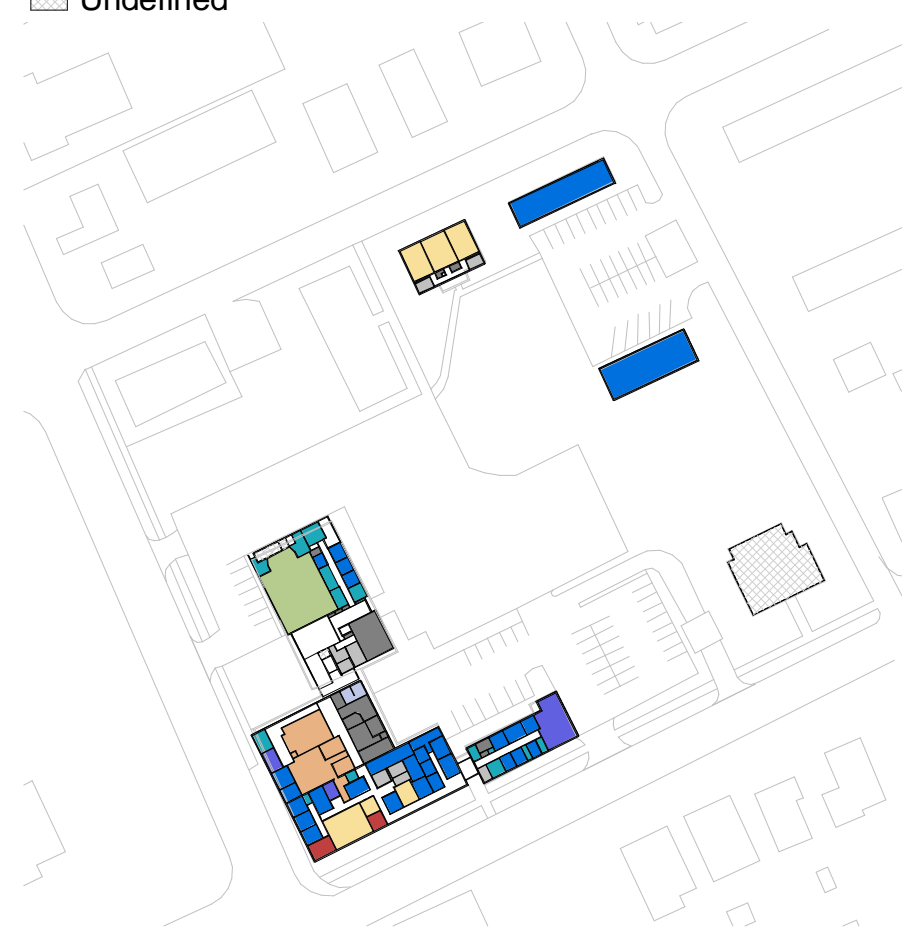


**Occupancy Legend**

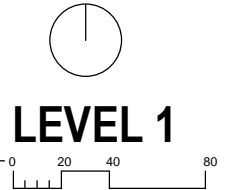
- 100 - Classroom and Classroom Support
- 200 - Laboratories
- 300 - Administrative Offices and Workstations
- 300 - Departmental Offices and Workstations
- 315 - Amenity
- 350 - Conference Room
- 400 - Library and Library Support
- 500 - Special Use/Athletic
- 530 - Media Production
- 600 - Food Service
- 610 - Assembly
- 650 - Lounge
- Circulation and Corridors
- Building Support - Restrooms
- Building Support - Utilities
- Undefined



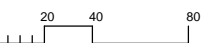
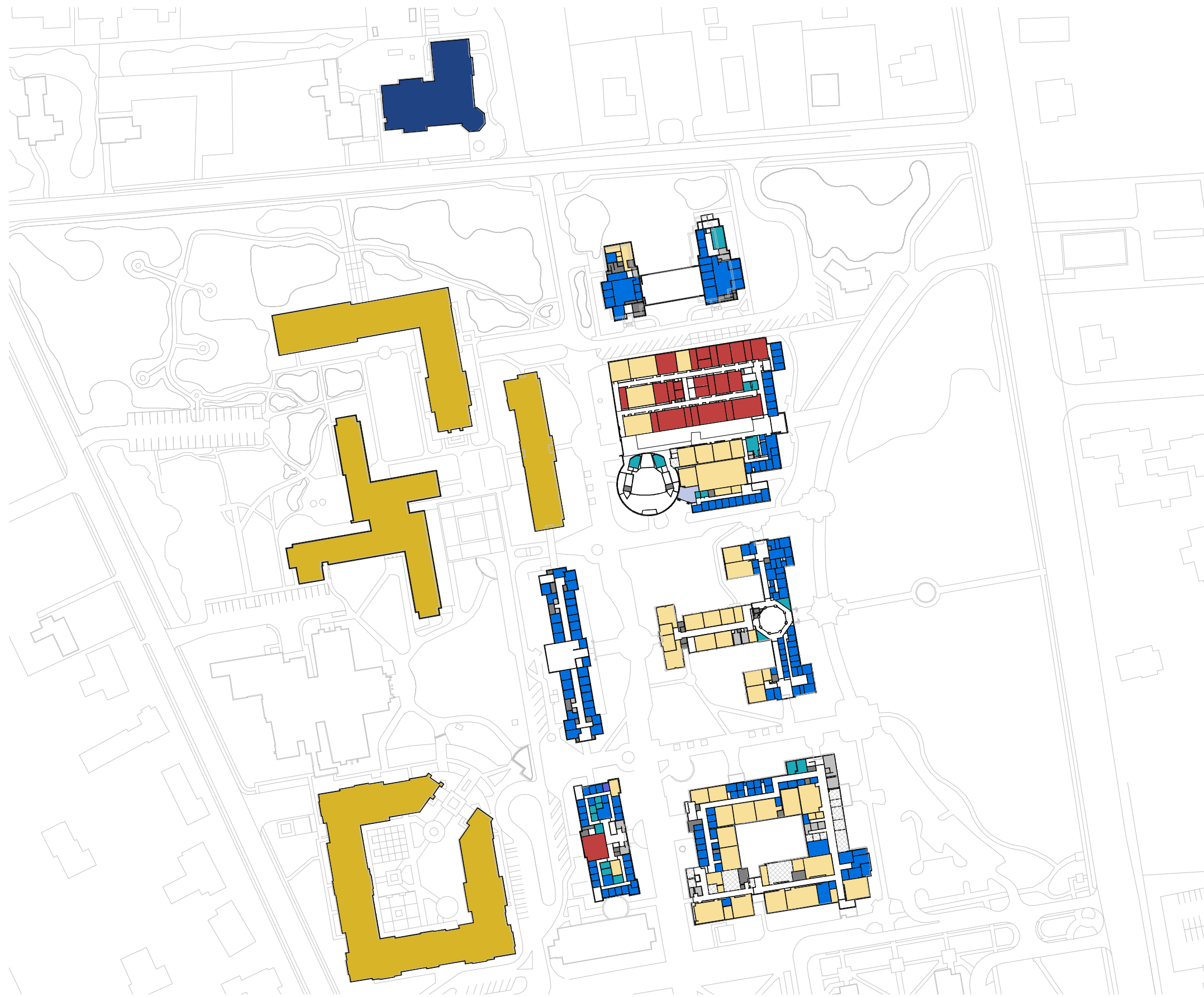
UNIVERSITY CENTER / NORTH PATTERSON STREET



REGIONAL EDUCATION CENTER



- 100 - Classroom and Classroom Support
- 200 - Laboratories
- 300 - Departmental Offices and Workstations
- 315 - Amenity
- 350 - Conference Room
- 800 - Health Care
- 900 - Residential
- Lobby and Common Area
- Circulation and Corridors
- Building Support - Restrooms
- Building Support - Utilities
- Undefined

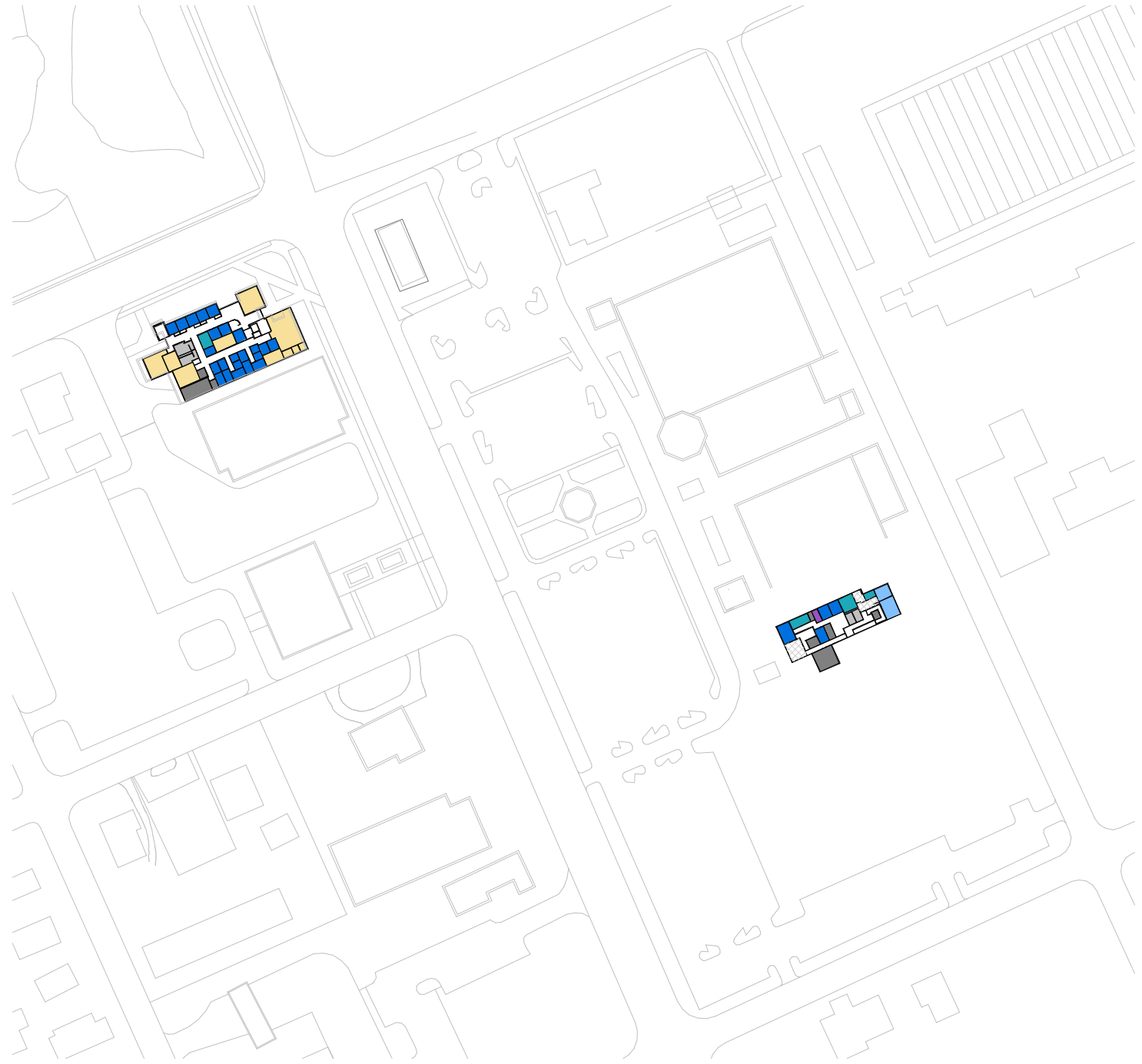




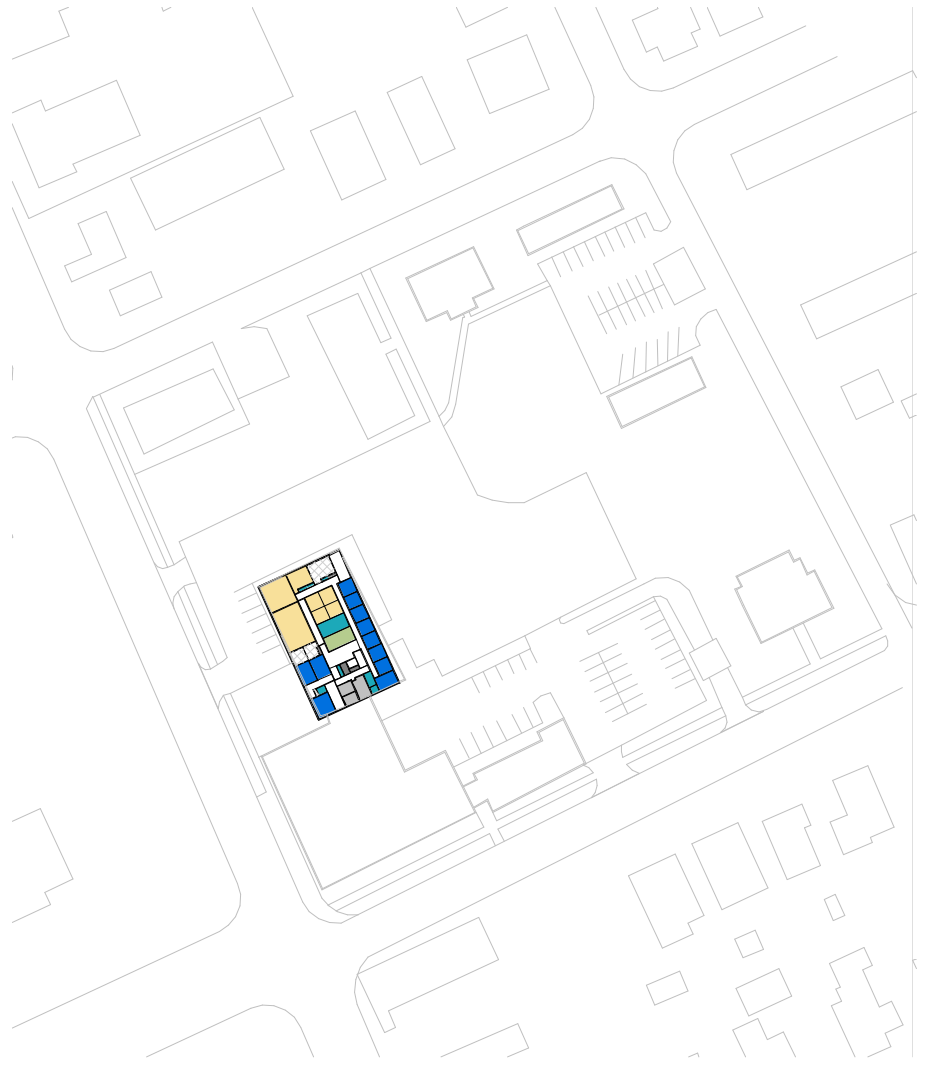


**Occupancy Legend**

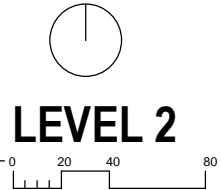
- 100 - Classroom and Classroom Support
- 300 - Administrative Offices and Workstations
- 300 - Departmental Offices and Workstations
- 315 - Amenity
- 400 - Library and Library Support
- Building Support - Restrooms
- Building Support - Utilities
- Undefined

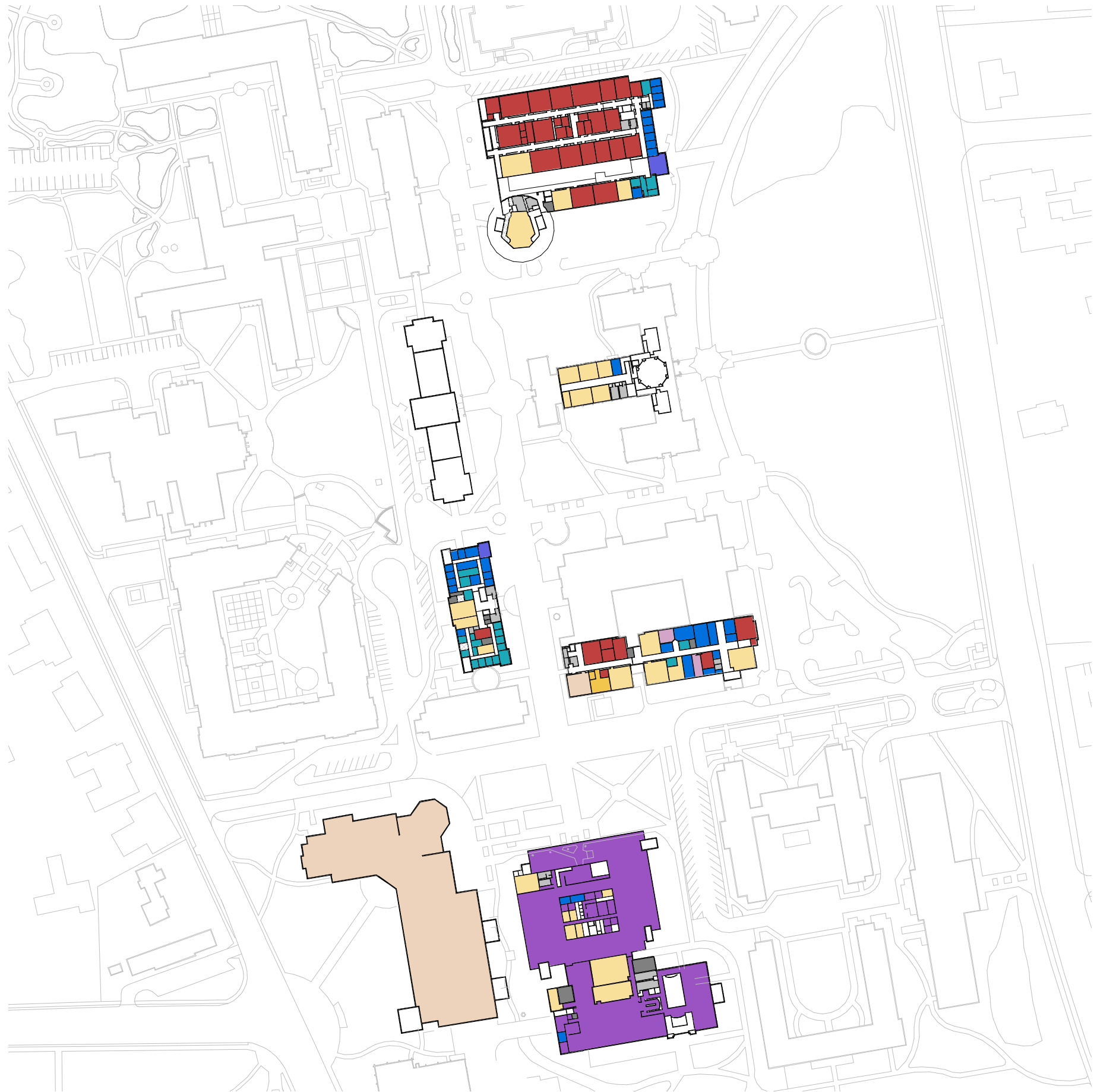


UNIVERSITY CENTER / NORTH PATTERSON STREET



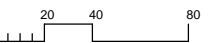
REGIONAL EDUCATION CENTER

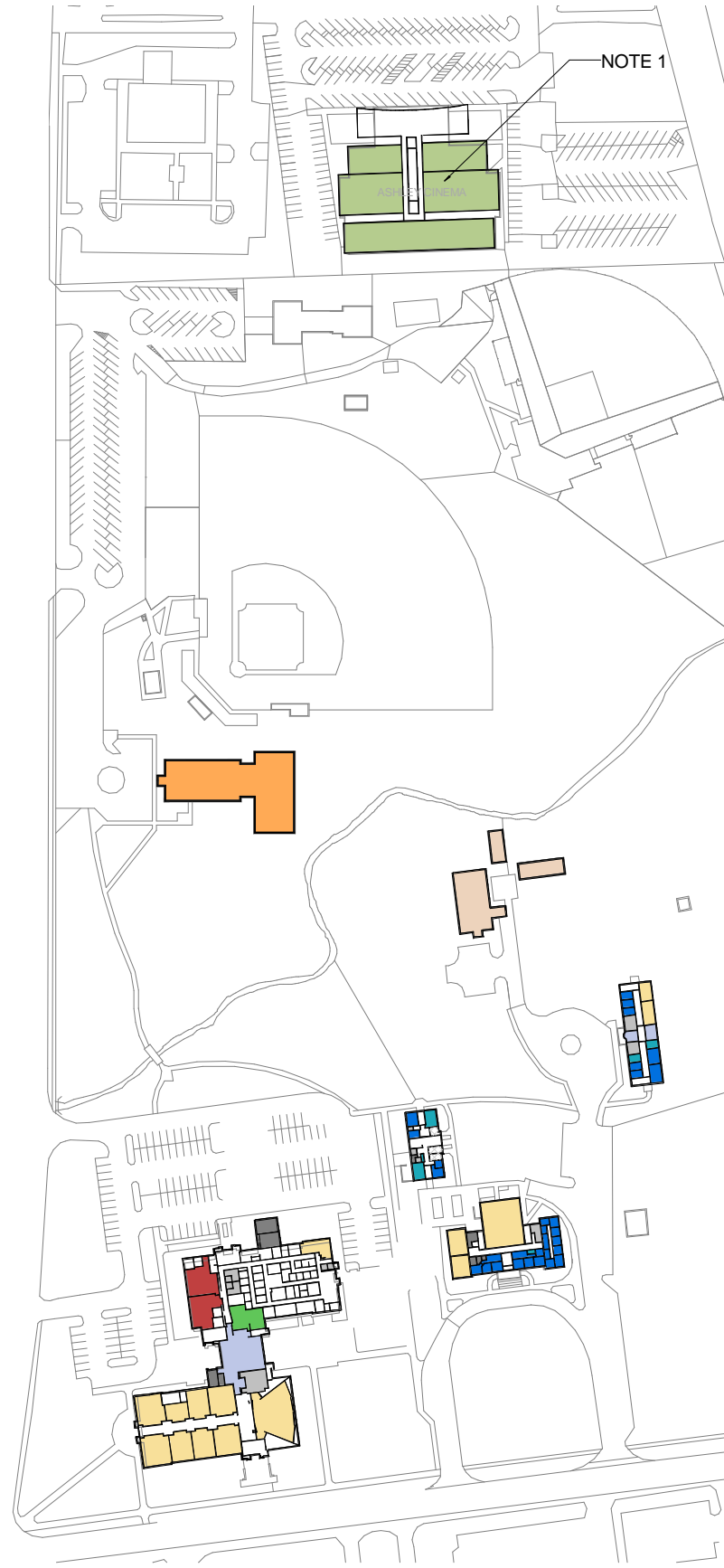




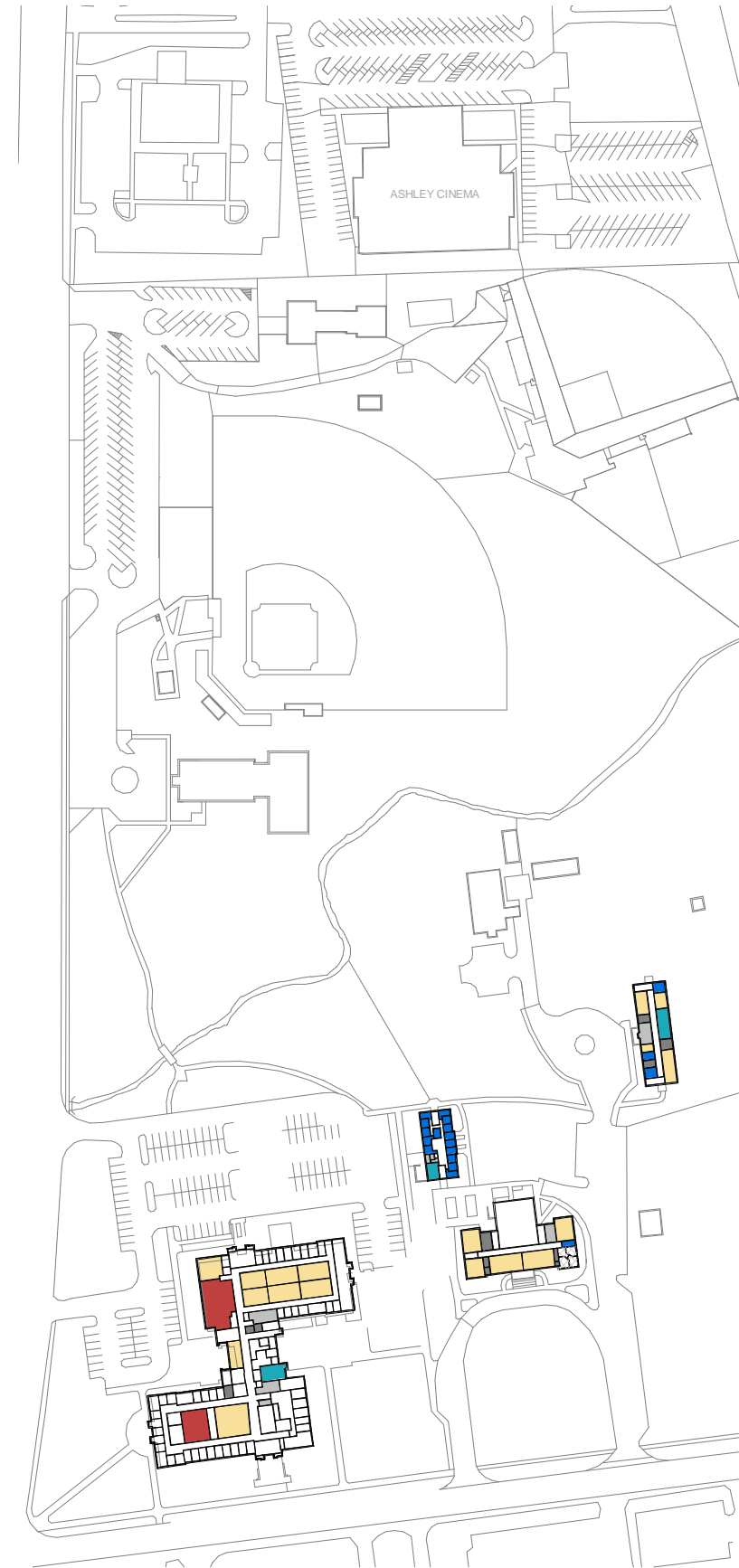
**Occupancy Legend**

- 100 - Classroom and Classroom Support
- 115 - Classroom Support
- 200 - Laboratories
- 300 - Departmental Offices and Workstations
- 315 - Amenity
- 350 - Conference Room
- 400 - Library and Library Support
- 410 - Study Room
- 700 - Campus Support
- Circulation and Corridors
- Building Support - Restrooms
- Building Support - Utilities
- Undefined

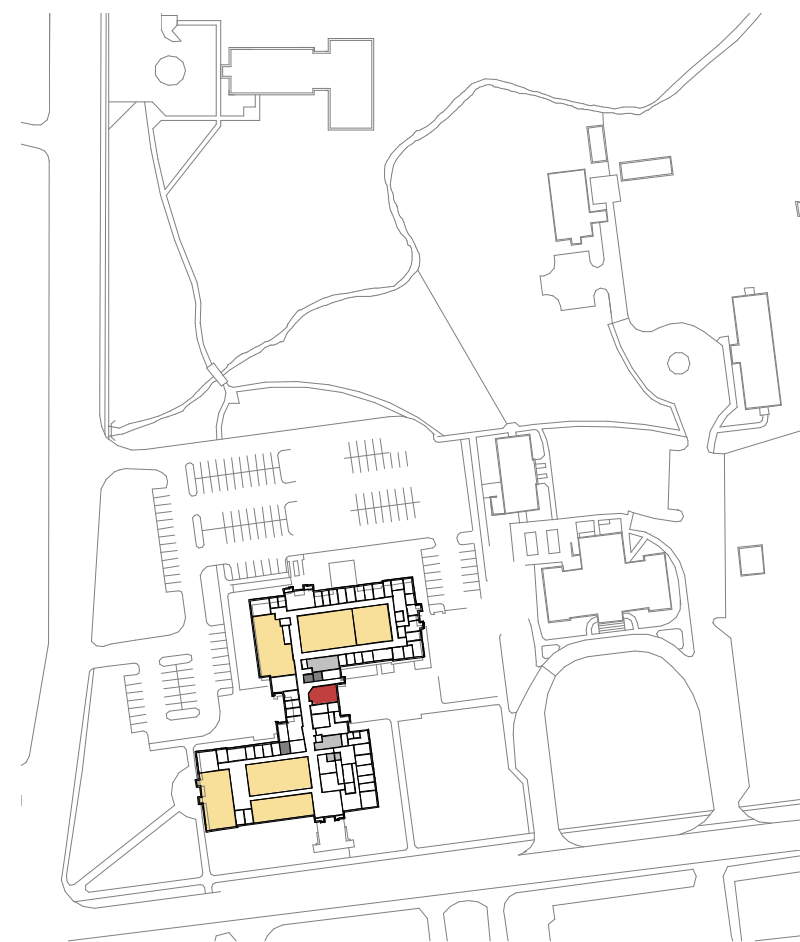




FIRST FLOOR



SECOND FLOOR



THIRD FLOOR



FOURTH FLOOR

Occupancy Legend

- 100 - Classroom and Classroom Support
- 200 - Laboratories
- 300 - Departmental Offices and Workstations
- 315 - Amenity
- 500 - Athletic
- 600 - Food Service
- 610 - Assembly
- 700 - Campus Support
- Building Support - Restrooms
- Building Support - Utilities
- Lobby and Common Area
- Undefined

NOTE 1. ASHLEY CINEMA IS CURRENTLY VACANT

