At its meeting on June 19, 2014, SACSCOC Board of Trustees took the following actions regarding the accreditation status of institutions. The list does not include the names of institutions required only to submit additional monitoring or referral reports unless the review resulted in a negative or an adverse action.

**Reaffirmed the accreditation of the following institutions:**
- Alamance Community College, Graham, North Carolina
- Asheville-Buncombe Technical Community College, Asheville, North Carolina
- Athens Technical College, Athens, Georgia
- Augusta Technical College, Augusta, Georgia
- Broward College, Ft. Lauderdale, Florida
- Central Piedmont Community College, Charlotte, North Carolina
- Chattahoochee Technical College, Marietta, Georgia
- Chattahoochee Valley Community College, Phenix City, Alabama
- Coastal Bend College, Beeville, Texas
- College of the Albemarle, Elizabeth City, North Carolina
- Dabney S. Lancaster Community College, Clifton Forge, Virginia
- Darton State College, Albany, Georgia
- Daytona State College, Daytona Beach, Florida
- Eastern Florida State College, Cocoa, Florida
- Enterprise State Community College, Enterprise, Alabama
- Florida State College at Jacksonville, Jacksonville, Florida
- Georgia Gwinnett College, Lawrenceville, Georgia
- Indian River State College, Fort Pierce, Florida
- Jefferson State Community College, Birmingham, Alabama
- L.E. Fletcher Technical Community College, Schriever, Louisiana
- Lenoir Community College, Kinston, North Carolina
- Louisiana State University at Eunice, Eunice, Louisiana
- Maryville College, Maryville, Tennessee
- Montgomery Community College, Troy, North Carolina
- Okefenokee Technical College, Waycross, Georgia
- Ranger College, Ranger, Texas
- Richmond Community College, Hamlet, North Carolina
- Rockingham Community College, Wentworth, North Carolina
Rust College, Holly Springs, Mississippi
St. Johns River State College, Palatka, Florida
Sampson Community College, Clinton, North Carolina
Sandhills Community College, Pinehurst, North Carolina
Seminole State College of Florida, Sanford, Florida
Snead State Community College, Boaz, Alabama
South Plains College, Levelland, Texas
South University, Savannah, Georgia
Southcentral Kentucky Community & Technical College, Bowling Green, Kentucky
Southern Crescent Technical College, Griffin, Georgia
Surry Community College, Dobson, North Carolina
Tarrant County College District, Fort Worth, Texas
Technical College of the Lowcountry, Beaufort, South Carolina
Valencia College, Orlando, Florida
Victoria College, Victoria, Texas
Virginia Western Community College, Roanoke, Virginia
Western Piedmont Community College, Morganton, North Carolina

Reaffirmed the accreditation of the following institutions and removed them from sanction:
El Paso County Community College District, El Paso, Texas (removed from Warning)
Georgia Perimeter College, Decatur, Georgia (removed from Warning)
Lamar State College-Port Arthur, Port Arthur, Texas (removed from Warning)

Granted initial accreditation to the following institutions:
Ogeechee Technical College, Statesboro, Georgia (Level I)
Sowela Technical Community College, Lake Charles, Louisiana (Level I)
Virginia Tech Carilion School of Medicine, Roanoke, Virginia (Level V)

Granted initial candidacy to the following institution:
(Candidacy is effective June 19, 2014)
The University of Texas Health Science Center at Tyler, Tyler, Texas

Authorized an Accreditation Committee for the following institution:
The University of Tennessee Health Science Center, Memphis, Tennessee
(Currently accredited as part of the University of Tennessee, Knoxville, Tennessee)

Accredited the following member institutions at a new or a more advanced degree level:
Adventist University of Health Sciences-Florida Hospital’s University, Orlando, Florida
Moved from Level III to Level V to offer the Doctor of Physical Therapy
(Effective Fall 2015)
American College of Acupuncture & Oriental Medicine, Houston, Texas
Moved from Level III to Level V to offer the Doctor of Acupuncture & Oriental Medicine
(Effective Fall 2014)
Huston-Tillotson University, Austin, Texas
Moved from Level II to Level III to offer the Master of Education in Educational Leadership (Effective January 2015)
Methodist University, Fayetteville, North Carolina
   Moved from Level III to Level V to offer the Doctor of Physical Therapy
   *(Effective August 2015)*

Northwestern State University of Louisiana, Natchitoches, Louisiana
   Moved from Level IV to Level V to offer the Doctor of Nursing Practice
   *(Effective Fall 2014)*

Notre Dame Seminary, New Orleans, Louisiana
   Expanded to include Level II to offer the Bachelor of Philosophy
   *(Effective August 2014)*

**Approved the following substantive changes:**

Asbury University, Wilmore, Kentucky
   Approved expansion at Level III to offer the Master of Business Administration online
   *(Effective Fall 2014)*

Duke University, Durham, North Carolina
   Approved Phase I to offer the Master of Management Science, Master of Science in
   Global Health, Master of Science in Medical Physics, and undergraduate study abroad
   courses at the newly established off-campus instructional site in Kunshan, China.
   *(Effective Fall 2014)*

**Continued the accreditation of the following institutions after Substantive Change Committees reviewed previously approved changes:**

Academy of Oriental Medicine at Austin, Austin, Texas
   Review of membership at Level V offering the Doctor of Acupuncture & Oriental
   Medicine

Anderson University, Anderson, South Carolina
   Review of an off-campus instructional site at the University Center of Greenville,
   Greenville, South Carolina

Berry College, Mount Berry, Georgia
   Review of an off-campus instructional site located at Sprayberry High School, Marietta,
   Georgia

Bluefield College, Bluefield, Virginia
   Review of membership at Level III offering the Master of Arts in Education

Central Georgia Technical College, Macon, Georgia
   Review of the merger/consolidation of Central Georgia Technical College and Middle
   Georgia Technical College

Concordia University Texas, Austin, Texas
   Review of the following off-campus instructional sites in Texas:  Austin Center, Austin
   High School, Anderson High School in Austin; Belton Independent School District in
   Belton; DFW Center in Grand Prairie; Educational Services Center-Region 11 in Fort
   Worth; Lewisville High School (virtual) in Lewisville; Mansfield Legacy High School
   (virtual) in Mansfield; Messiah Lutheran Church (virtual) in Plano; San Antonio Center,
   Education Service Center-20, Our Savior Lutheran Church School (virtual), Southwest
   Preparatory School—Northwest and Northeast Campuses (Virtual) in San Antonio
Darton State College, Albany, Georgia  
Review of membership at Level II offering the Bachelor of Science in Nursing

Eastern Florida State College, Cocoa, Florida  
Review of membership at Level II offering the Bachelor of Science in Organizational Management

Elizabethtown Community & Technical College, Elizabethtown, Kentucky  
Review of a new off-campus instructional site located in Leitchfield, Kentucky

Georgia Highlands College, Rome, Georgia  
Review of membership at Level II offering the Bachelor of Science in Nursing

Georgia State University, Atlanta, Georgia  
Review of the Wellstar Development Center, Marietta, Georgia

Germanna Community College, Locust Grove, Virginia  
Review of the following off-campus instructional sites in Virginia: Stafford High School, Colonial Forge High School, Brook Point High School in Stafford; Caroline County High School in Milford; Orange County High School in Orange; and Automotive Technology Center and Riverbend High School in Fredericksburg

Isothermal Community College, Spindale, North Carolina  
Review of an off-campus instructional site in Rutherfordton, North Carolina, at the Rutherfordton Learning Center

Johnson University, Knoxville, Tennessee  
Review of the merger/consolidation of Johnson University with Florida Christian College

Keiser University, Ft. Lauderdale, Florida  
Review of the off-campus instructional site in San Marcos, Nicaragua

Lake-Sumter State College, Leesburg, Florida  
Review of membership at Level II offering the Bachelor of Applied Science in Organizational Management

Louisiana State University in Shreveport, Shreveport, Louisiana  
Review of membership at Level V offering the Doctor of Education in Leadership Studies

Middle Georgia State College, Cochran, Georgia  
Review of the merger/consolidation of Macon State College and Middle Georgia College

Saint Leo University, Saint Leo, Florida  
Review of membership at Level V offering the Doctor of Business Administration in Management

Southern University at Shreveport, Shreveport, Louisiana  
Review of the Associate of Science in Business Management and the Associate of Applied Science in Health Information Technology

Wayland Baptist University, Plainview, Texas  
Review of the following off-campus instructional sites: Alamo University Center, Live Oak, Texas; Valley Baptist Missions Education Center, Harlingen, Texas; Wayland Baptist University-San Antonio Campus at the University Center at Harlingen, Texas; Mountain View Baptist Church, El Paso, Texas; and Bidwell Site, Fairbanks, Arkansas

Western Texas College, Snyder, Texas  
Review of the Associate of Applied Science in Electrical Lineman Technology at the Big Country Electric Cooperative in Snyder, Texas
Approved the merger/consolidation of the following institutions:

Okefenokee Technical College, Waycross, Georgia
Approved the consolidation of Okefenokee Technical College and Altamaha Technical College (SACSCOC-accredited) to be called Coastal Pines Technical College (Effective July 2014)

Accepted the prospectus for merger/consolidation of the following institutions and authorized a substantive change committee:

   Baton Rouge Community College, Baton Rouge, Louisiana
   Accepted the prospectus for the consolidation of Baton Rouge Community College and Capital Area Technical College (non-SACSCOC accredited) and authorized a Substantive Change Committee.

Removed the following institutions from Warning:

   Averett University, Danville, Virginia
   Florida Keys Community College, Key West, Florida
   Nicholls State University, Thibodaux, Louisiana
   Shorter University, Rome, Georgia
   University of North Carolina School of the Arts, Winston-Salem, North Carolina

Removed the following institutions from Probation:

   Benedict College, Columbia, South Carolina
   Brevard College, Brevard, North Carolina

Sanctions and other Negative Actions

For further information regarding Board of Trustee sanctions, see the Commission’s policy “Sanctions, Denial of Reaffirmation, and Removal from Membership.” Also, for the specific standard or requirement cited below, reference SACSCOC’s Principles of Accreditation: Foundations for Quality Enhancement. Both documents can be found on SACSCOC’s website at http://www.sacscoc.org.

Denied approval of the following substantive changes:

   Bainbridge State College, Bainbridge, Georgia
   Denied approval of membership at Level II to offer the Bachelor of Science with a major in Management because the institution did not provide an acceptable plan and supporting documentation to ensure that it has the capability to comply with the following standards as they relate to the substantive change: Comprehensive Standard 3.3.1.1 (Institutional effectiveness: educational programs, to include student learning outcomes), and Comprehensive Standard 3.7.1 (Faculty competence) of the Principles of Accreditation.
   Danville Community College, Danville, Virginia
   Denied approval of the A.A.S. in Radiologic Technology because the institution did not provide an acceptable plan and supporting documentation to ensure that it has the capability to comply with Core Requirement 2.8 (Faculty) of the Principles of Accreditation and SACSCOC policy, Quality and Integrity of Undergraduate Degrees.
South Carolina State University, Orangeburg, South Carolina

(1) Denied approval of the Master of Science in Energy & Environmental Science because the institution did not provide an acceptable plan and supporting documentation to ensure that it has the capability to comply with the following standards as they relate to the substantive change: Core Requirement 2.1 (Degree-granting authority), Core Requirement 2.8 (Faculty), Core Requirement 2.11.1 (Financial resources), Comprehensive Standard 3.3.1.1 (Institutional effectiveness, Educational programs), and Comprehensive Standard 3.4.3 (Admissions policies) of the Principles of Accreditation.

(2) Denied approval of the Master of Science in Bioengineering Science because the institution did not provide an acceptable plan and supporting documentation to ensure that it has the capability to comply with the following standards as they relate to the substantive change: Core Requirement 2.1 (Degree-granting authority), Core Requirement 2.7.2 (Program content), Core Requirement 2.11.1 (Financial resources), Comprehensive Standard 3.3.1.1 (Institutional effectiveness, Educational programs), Comprehensive Standard 3.4.3 (Admissions policies), Comprehensive Standard 3.4.7 (Consortial relationships/contractual agreements), and Comprehensive Standard 3.7.1 (Faculty competence) of the Principles of Accreditation.

Denied reaffirmation, continued accreditation, and placed the following institution on Warning:

Cleveland State Community College, Cleveland, Tennessee

For twelve months for failure to comply with Core Requirement 2.5 (Institutional effectiveness), Comprehensive Standard 3.3.1.3 (Institutional effectiveness: academic and student support services), and Comprehensive Standard 3.7.1 (Faculty competence) of the Principles of Accreditation. The Committee did not authorize a special committee to visit the institution.

Continued accreditation and placed the following institutions on Warning:

Alabama State University, Montgomery, Alabama

For six months for failure to comply with Core Requirement 2.2 (Governing board), Comprehensive Standard 3.2.3 (Board conflict of interest), Comprehensive Standard 3.10.1 (Financial stability), Comprehensive Standard 3.10.3 (Control of finances), Comprehensive Standard 3.10.4 (Control of sponsored research/external funds), and Federal Requirement 4.7 (Title IV program responsibilities) of the Principles of Accreditation. The Committee authorized a special committee to visit the institution.

Georgetown College, Georgetown, Kentucky

For six months for failure to comply with Core Requirement 2.11.1 (Financial resources) and Comprehensive Standard 3.10.1 (Financial stability) of the Principles of Accreditation. The Committee did not authorize a Special Committee to visit the institution.

Kentucky Wesleyan College, Owensboro, Kentucky

For twelve months for failure to comply with Core Requirement 2.11.1 (Financial resources) of the Principles of Accreditation. The Committee did not authorize a special committee to visit the institution.
Continued accreditation and continued the following institution on Warning:

Allen University, Columbia, South Carolina
For twelve months for failure to comply with Core Requirement 2.2 (Governing board), Core Requirement 2.11.1 (Financial resources), Comprehensive Standard 3.2.2.2 (Governing board control: fiscal stability of the institution), Comprehensive Standard 3.10.1 (Financial stability), Comprehensive Standard 3.10.3 (Control of finances), Comprehensive Standard 3.10.4 (Control of sponsored research/external funds), Federal Requirement 4.1 (Student achievement), and Federal Requirement 4.7 (Title IV program responsibilities) of the Principles of Accreditation. The Committee authorized a special committee to visit the institution.

Continued accreditation and placed the following institutions on Probation:

Louisiana College, Pineville, Louisiana
For twelve months for failure to comply with Principle 1.1 (Integrity), Comprehensive Standard 3.2.4 (External influence), Comprehensive Standard 3.2.9 (Personnel appointment), Comprehensive Standard 3.2.10 (Administrative staff evaluations), Comprehensive Standard 3.10.3 (Control of finances), and Federal Requirement 4.7 (Title IV Program responsibilities) of the Principles of Accreditation. The Committee authorized a special committee to visit the institution.

South Carolina State University, Orangeburg, South Carolina
For twelve months for failure to comply with Core Requirement 2.2 (Governing board), Core Requirement 2.11.1 (Financial resources), Comprehensive Standard 3.2.7 (Organizational structure), Comprehensive Standard 3.2.8 (Qualified administrative/academic officers), Comprehensive Standard 3.10.1 (Financial stability), Comprehensive Standard 3.10.3 (Control of finances), Comprehensive Standard 3.10.4 (Control of sponsored research/external funds), and Federal Requirement 4.7 (Title IV program responsibilities) of the Principles of Accreditation. The Committee authorized a special committee to visit the institution.

Denied reaffirmation, continued accreditation for good cause, and placed the following institution on Probation:

Newberry College, Newberry, South Carolina
For six months for failure to comply with Core Requirement 2.11.1 (Financial resources) and Comprehensive Standard 3.10.1 (Financial stability) of the Principles of Accreditation. The Committee did not authorize a special committee to visit the institution.

Continued accreditation for good cause and placed the following institution on Probation:
Paine College, Augusta Georgia
For twelve months for failure to comply with Core Requirement 2.2 (Governing board), Core Requirement 2.11.1 (Financial resources), Comprehensive Standard 3.2.2.2 (Governing board control: fiscal stability of the institution), Comprehensive Standard 3.2.2.3 (Governing board control: institutional policy), Comprehensive Standard 3.2.8 (Qualified administrative/academic officers), Comprehensive Standard 3.10.1 (Financial stability), Comprehensive Standard 3.10.3 (Control of finances), Comprehensive Standard 3.10.4 (Control of sponsored research/external funds), Comprehensive
Standard 3.11.2 (Institutional environment), and Federal Requirement 4.7 (Title IV program responsibilities) of the *Principles of Accreditation*. The Committee authorized a special committee to visit the institution.

**Adverse Action**

*Appealable actions do not go into effect until the appeal period of ten calendar days following written notification has expired.*

**The following institution was removed from membership:**

Brewton-Parker College, Mount Vernon, Georgia

For failure to comply with Core Requirement 2.11.1 (Financial resources), Comprehensive Standard 3.10.1 (Financial stability), Comprehensive Standard 3.10.3 (Control of finances), and Federal Requirement 4.7 (Title IV program responsibilities) of the *Principles of Accreditation.* *(Because the institution had been on Probation for two years, the institution was ineligible for continued accreditation for good cause.)*