The University System of Georgia’s

African-American Male Initiative (AAMI)

A briefing for the visit of
Lumina Foundation for Education
Program Officer Dr. Susan D. Johnson

September 27, 2010
OVERVIEW: The Day’s Events

- Introductions
- Highlights of AAMI (Success/Outcomes)
- Program Presentations
  - Kennesaw State University
  - Georgia Highland College
  - Clayton State University
  - Georgia Perimeter College (after lunch)
- Luncheon
- Closing Remarks/Questions
Introductions

USG’s African-American Male Initiative (AAMI) Team:

- **Ms. Arlethia Perry-Johnson**
  - Project Director, USG's AAMI and Vice President for External Affairs, Kennesaw State University

- **Ms. Tracey Knight**
  - Fiscal Consultant, USG's AAMI Lumina Grant

- **Ms. Sharon Duhart**
  - Graduate Student/Research Associate, USG's AAMI

- **Ms. Terri Arnold**
  - Manager of Strategic Projects, Kennesaw State University, Division of External Affairs
OVERVIEW: The Day’s Events

- Introductions
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  - Clayton State University
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AAMI At-A-Glance

- Historical
- Four Performance Indicators Measured:
  - Enrollment
  - Retention
  - Graduation Rates
  - Degrees Conferred
Historical

- Program launched by the University System of Georgia in Fall 2002
- Research-based initiative based upon quantitative and qualitative research
- Effort lauded at inception as pioneering and covered since by the media for being outcomes-focused
- AAMI-focused efforts throughout the USG have grown from three programs to more than 25

Source: University System of Georgia, Academic Data Mart, Student Information Reporting System, June 2010
The Lumina/AAMI partnership began in 2006.

The current grant is AAMI’s second award from Lumina.

The initial grant was awarded by Lumina’s McCabe Fund in June 2006, for $100K over two years (through June 2008), in their first nationwide Black male initiative.

The current award provided by the Lumina Foundation for Education is for $500K over two years. This project will culminate in February 2011.

Source: University System of Georgia, Academic Data Mart, Student Information Reporting System, June 2010
AAMI/Lumina Funded Institutions

AAMI/Lumina Grant Recipients
1. Albany State University
2. Atlanta Metropolitan College
3. Augusta State University
4. Columbus State University
5. Georgia Highlands College
6. Georgia Perimeter College
7. Georgia Southern University
8. Kennesaw State University
9. Southern Polytechnic State University

AAMI/Lumina-Funded Chapters of SAAB (Student African-American Brotherhood)
1. Abraham Baldwin Agricultural College
2. Atlanta Metropolitan College
3. Augusta State University
4. Clayton State University
5. Georgia Highlands
6. Gordon College
7. Macon State College
8. South Georgia College
Between Fall 2002 (the inception of AAMI) and Fall 2009, **African-American male enrollment within the USG has increased by 56.78 percent**, from 17,068 in 2002 to 26,760 in 2009 – an increase of 9,692 Black male students.

Between Fall 2002 and Fall 2009, African-American female enrollment increased by 46.45 percent, from 35,873 in 2002 to 52,537 in 2009 - an increase of 16,664 students.

From Fall 2002 and Fall 2009, **overall enrollment within the USG has increased by 29.51 percent**, from 233,098 in 2002 to 301,892 in 2009 – an increase of 68,794 students.

Source: University System of Georgia, Academic Data Mart, Student Information Reporting System, June 2010
From Fall 2008 to Fall 2009, African-American male enrollment increased by 15.07 percent – the largest single-year and the first-double digit enrollment percentage increase since the inception of AAMI – resulting in 3,505 additional African-American male students enrolled in USG colleges and universities.

From Fall 2008 to Fall 2009, African-American female enrollment increased by 12.87 percent – resulting in 5,991 additional African-American female students enrolled in USG colleges and universities.

Between Fall 2008 and Fall 2009, overall enrollment within the USG increased by 6.68 percent – resulting in 18,914 additional students enrolled in the University System’s colleges and universities.

Source: University System of Georgia, Academic Data Mart, Student Information Reporting System, June 2010
Since the inception of AAMI in 2002, the disparity ratio between Black female versus Black male enrollment within the USG has declined, aided by steady increases in the growth rate of Black male enrollment relative to the growth rate of Black female enrollment.

For example, from Fall 2002 to Fall 2003, USG Black male enrollment grew by 6.64 percent, or 1,133 new students; while black female enrollment grew by 8.43 percent, or 3,024 students. These percentage increases reflected nearly a 3:1 ratio in the growth rate.

Contrastingly, between Fall 2008 and Fall 2009, USG black male enrollment increased by 15.07 percent or 3,505 students; while black female enrollment increased by 12.87 percent or 5,991 students – narrowing the growth rate ratio to under 2:1.

Source: University System of Georgia, Academic Data Mart, Student Information Reporting System, June 2010
Among the USG’s first-time, full-time freshmen population, African-American male enrollment has increased by 114.27 percent from Fall 2002 to Fall 2009, from 2,811 to 6,023.

This enrollment percentage increase outpaced the annual enrollment percentage increases of all other USG students, including white males, as well white and black female students.

USG white male first-time, full-time freshmen enrollment increased by 19.04 percent, from 10,864 in Fall 2002 to 12,932 in Fall 2009.

USG first-time, full-time white female freshmen enrollment increased by 16.16 percent from 12,547 students in Fall 2002 to 14,574 students in Fall 2009.

USG Black female first-time, full-time freshmen enrollment increased by 97.76 percent, from 4,907 in Fall 2002 to 9,704 in Fall 2009.

Source: University System of Georgia, Academic Data Mart, Student Information Reporting System, June 2010
USG African-American Male Enrollment and Annual Percentage Increases
Fall 2002 to Fall 2009

Fall 2002 to Fall 2009 percentage point increase = 56.78%

Source: University System of Georgia, Academic Data Mart, Student Information Reporting System, June 2010
USG Enrollment and Annual Percentage Increases
Fall 2002 to Fall 2009
All Students and African-American Males

Source: University System of Georgia, Academic Data Mart, Student Information Reporting System, June 2010
The USG-wide retention rate for black male first-time, full-time freshmen who entered the USG in Fall 2002 (total number: 1,740) was 79.43 percent.

For black male first-time, full-time freshmen who entered the USG in Fall 2008 (total number: 2,881), the USG-wide retention rate decreased slightly to 78.48 percent – a slight decrease over the Fall 2007 cohort of 81.08 percent.

The USG-wide retention rate for all first-time, full-time freshmen who entered the USG in Fall 2002 (total number: 22,830) was 85.59 percent.

For all first-time, full-time freshmen who entered in Fall 2008 (total number: 29,367) the USG-wide retention rate was 86.01 percent – a slight decrease over the Fall 2007 cohort of 86.13 percent.

RPG efforts being implemented (Learning Communities, Summer Bridge Programs and First-Year Experience).

Source: University System of Georgia, Academic Data Mart, Student Information Reporting System, June 2010
In comparison, the one-year USG-wide retention rate for first-time, full-time white male freshmen remained relatively stable.

In Fall 2002, the retention rate for this cohort (total number: 7,421) was 85.37.

By Fall 2008, with an increase in their enrollment, the retention rate for this cohort (total number: 7,984) decreased slightly to 85.10 percent – a slight decline over the Fall 2007 cohort of 85.44 percent.

It is important to note that there were nearly three times as many first-time, full-time white male freshmen enrolled in the USG as black males.

Source: University System of Georgia, Academic Data Mart, Student Information Reporting System, June 2010
For first-time, full-time white females, the USG-wide retention rate was 86.51 percent for those who entered in Fall 2002 (total number: 8,390).

The retention rate increased to 89.10 percent for first-time, full-time white females who entered in Fall 2008 (total number: 9,174) – a slight increase over the Fall 2007 cohort of 88.24 percent.

The USG-wide retention rate for first-time, full-time black female freshmen was 85.12 percent for those who entered in Fall 2002 (total number: 2,842).

The retention rate declined slightly to 84.72 percent for first-time, full-time black females who entered in Fall 2008 (total number: 4,307) – reflecting an upward tick over the Fall 2007 cohort of 84.24 percent.

Source: University System of Georgia, Academic Data Mart, Student Information Reporting System, June 2010
USG System-wide First-time, Full-time Freshman One-Year Retention Rates
Fall 2002 to Fall 2008 Cohort
All Students and African-American Males and Females

Source: University System of Georgia, Academic Data Mart, Student Information Reporting System, June 2010
USG System-wide
First-time, Full-time Freshman One-Year Retention Rates
by Race/Ethnicity and Gender
Fall 2008 Cohort of Freshman

Source: University System of Georgia, Academic Data Mart, Student Information Reporting System, June 2010
The USG-wide six-year graduation rate for all first-time, full-time undergraduates who entered in Fall 1997 (total number: 20,615) was 50.44 percent.

For all first-time, full-time undergraduates who entered in Fall 2003 (total number: 24,447) the graduation rate had increased to 58.89 percent – a 8.45 percentage point increase over six years.

The system-wide six-year graduation rate for first-time, full-time, African-American male undergraduates who entered in Fall 1997 (total number: 1,727) was 28.95 percent.

For first-time, full-time African-American males who entered in Fall 2003 (total number: 1,913) the graduation rate has increased to 36.33 percent - a 7.38 percentage point increase over six years.

Source: University System of Georgia, Academic Data Mart, Student Information Reporting System, June 2010
The system-wide six-year graduation rate for first-time, full-time, African-American female undergraduates who entered in Fall 1997 (total number: 2,915) was 41.03 percent.

For first-time, full-time African-American females who entered in Fall 2003 (total number: 3,100) the graduation rate has increased to 50.65 percent - a 9.62 percentage point increase over six years.

For white females, the graduation rate for first-time, full-time, students in Fall 1997 (total number: 7,749) had a system-wide six-year graduation rate of 57.84 percent.

That rate increased to 66.55 percent for white female students who entered in Fall 2003 (total number: 9,019) - a 8.71 percentage point increase over six years.

The system-wide six-year graduation rate for first-time, full-time, white male freshmen entering in Fall 1997 (total number: 6,748) was 50.95 percent.

The graduation rate for first-time, full-time white male freshmen who entered in Fall 2003 (total number: 7,954) the graduation rate increased to 58.23 percent - a 7.28 percentage point increase over six years.

Source: University System of Georgia, Academic Data Mart, Student Information Reporting System, June 2010
Six-Year Baccalaureate Graduation Rates for USG System-wide
First-Time, Full-Time Freshman
All Students and African-American Males
Fall 1997 To Fall 2003 Cohorts

Source: University System of Georgia, Academic Data Mart, Student Information Reporting System, June 2010
Six-Year Baccalaureate Graduation Rates by Race & Gender
Fall 2003 Cohort of First-time, Full-time Freshman (Graduated May 2009)

- **White**: Female 66.55%, Male 58.23%
- **African-American**: Female 50.65%, Male 36.33%
- **Asian/Pacific Islander**: Female 68.73%, Male 67.67%
- **Hispanic**: Female 58.09%, Male 53.33%
- **American Indian or Alaskan Native**: Female 58.54%, Male 41.67%
- **Multiracial**: Female 52.05%, Male 50.00%

Source: University System of Georgia, Academic Data Mart, Student Information Reporting System, June 2010
Six-Year Baccalaureate Graduation Rates for USG System-wide First-Time, Full-Time Freshman African-American Males and Females Fall 1997 to Fall 2003 Cohorts

Fall 1997 to Fall 2003 percentage point increase in African-American male graduation rates = 7.38%

Source: University System of Georgia, Academic Data Mart, Student Information Reporting System, June 2010
Six-Year Baccalaureate Graduation Rates for USG System-wide
First-Time, Full-Time Freshman
All Students and African-American Males and Females
Fall 1997 To Fall 2003 Cohorts

Source: University System of Georgia, Academic Data Mart, Student Information Reporting System, June 2010
USG Degrees Conferred

- The number of bachelor's degrees conferred to African-American males at USG institutions grew from 1,294 in Fiscal Year 2003 to 1,730 in Fiscal Year 2009 - an increase of 33.69 percent.

- The number of bachelor’s degrees conferred to African-American females at USG institutions grew from 2,853 in Fiscal Year 2003 to 3,743 in Fiscal Year 2009 – an increase of 31.20 percent.

- The number of bachelor’s degrees conferred to all students at USG institutions grew from 22,199 in Fiscal Year 2003 to 29,177 in Fiscal Year 2009 – an increase of 31.43 percent.

Source: University System of Georgia, Academic Data Mart, Student Information Reporting System, June 2010
USG Bachelor's Degrees Conferred
African-American Males and Females
FY 2003 to FY 2009

2003 2004 2005 2006 2007 2008 2009
1,294 1,393 1,425 1,579 1,513 1,637 1,730
1,294 2,853 3,200 3,386 3,299 3,409 3,548 3,743

FY 2003 to FY 2009
Cumulative Percentage Increase,
African-American Degrees Conferred
Male = 34%  Female = 31%

Source: University System of Georgia, Academic Data Mart, Student Information Reporting System, June 2010
Kennesaw State University’s AAMI Program

Nicole Phillips, Associate Director of Student Development, KSU
AAMI Program Director
Brent Obleton, Program Coordinator, Multicultural Student Retention
Emily Wells, Administrative Associate, Multicultural Student Retention
DeChino Duke, Senior, Biology major
The purpose of the KSU African American Male Initiative is to unite the efforts of KSU faculty, staff and students to focus on increasing enrollment, retention, and graduation rates of Black men at KSU through mentoring, leadership development, and the celebration of academic and leadership achievements.

**Objective 1:** Needs Assessment  
**Objective 2:** Acclimation of Black males to College Life  
**Objective 3:** Mentorship  
**Objective 4:** Leadership & Academic Success & Achievement  
**Objective 5:** Dissemination of Information
Total number of students served since inception:
Since 2005, served approximately 150 Black collegiate males at KSU, 100 Black high school males (35 in two Summer Bridge sessions)

Average Student GPA = 2.71

Funding: USG’s AAMI and USG/Lumina Grants
The Fall 2009 KSU AAMI Pre-Assessment completed by 31 of 50 participating students revealed the following:

- 45.2% indicated that the highest level of education attained by their parent(s) was a Bachelor’s Degree.
- 35.5% indicated that some college was the highest level of education attained by their parent(s).
- 38.7% indicated that their family total income was greater than $70,000 with 29% indicating that four individuals are supported by this income.
- 58.1% reported living on-campus.
The Fall 2009 KSU AAMI Pre-Assessment completed by 31 of 50 participating students revealed the following:

- 45.2% reported interacting with Faculty/Mentors 1 to 5 hours per week
- 48.4% reported committing 1 to 5 hours to community service per week
- 61.3% reported participating in some form of exercise or physical activity 1 to 5 hours per week
- 38.7% aspired to obtain a master’s degree
- 32.3% aspired to obtain a doctoral degree
- 92% indicated that the majority of their education was funded by some form of financial aid
At the conclusion of Spring 2010, the GPA of Black men who participated in KSU’s AAMI programs was 5% higher than those of non-AAMI participants.

Consistently since the inception of Distinguished Black Gentlemen in 2005, 90% of all DBG members graduate with either the certainty of employment opportunities or acceptance into graduate programs awaiting them upon graduation.

More KSU Black males are holding elected positions in major student organizations, including Student Government, KSU Media Board (Owl Radio, Talon, the Sentinel and other student publications), Kennesaw Activities Board, African American Student Alliance, International Student Association.
KSU students elected a member of the KSU AAMI as the first Black male to serve as vice president of Student Government in 2009-2010. He is currently serving a successive term in Student Government.

The increase of Black male students in leadership positions at KSU has positioned Black men to impact policies through actively serving on campus committees such as the Student Activities Budget Allocation Committee (SABAC), Parking, QEP Fee, Land Acquisition, and other policy-forming committees.

As of Fall 2009, the presence of five Black male fraternities on campus facilitated an increase in leadership roles in the way of executive board and committee chair positions, and has also increased Black male involvement in community service initiatives.

KSU’s AAMI partnership with the College of Science & Math to provide the Rising STEM Scholars Program (RSSRP) allowed seven KSU NASA Undergraduate Fellows the opportunity to teach Physics, Chemistry, Biology, Information Systems, and Mathematics to eleven high school Black males in Summer 2010.
Uncovered and disseminated assessment findings regarding Black males at KSU to our students, staff, faculty, and leadership

Uncovered discipline-specific disparities and disseminated the information to respective departments

Increased enrollment of first-year Black males at KSU

Increase in grade point averages of Black males participating in AAMI interventions by 5% above their non-AAMI counterparts

Increase in Black male participation in student leadership positions at KSU

Increased involvement of Black male students in one or more civic interventions in the surrounding community

Increase in grade point averages and retention rates of Black male students in mentoring interventions
Questions
Dr. Jon Hershey, Director of GHAME Initiative and Brother 2 Brother Faculty Advisor and Chair, Humanities Division

Dr. Kirk Nooks, Site Director, Marietta Campus and Advisor for GHAME and Brother 2 Brother

Sem Morriset
→ (Sophomore, Math major - Marietta Campus)

Abraham Ortiz
→ (Sophomore, Business major - Marietta Campus)

Neiro Lightbourne
→ (Freshman, Computer Science major - Douglasville Campus)
At Georgia Highlands College
We Got GHAME.
In 2009 GHC begins a SAAB chapter called Brother 2 Brother.
Funding:

- USG’s AAMI and USG/Lumina Grants
- SAAB Chapter Start-Up Dues
- Matching funds from GHC
- 100 Black Men of Rome
What is **GHAME/B2B** all about?

Mentoring, Field Trips, Speakers, Leadership, Reading, Tutoring, Travel, Academic and Financial Aid Advising, Career Advising, Brotherhood, Campus Visits, Community Support, the 100 Black Men of Rome-NWGA, and more.
GHAME/B2B Recruiting

Fall 08 - 7 students on 1 campus
Fall 09 - 18 students on 2 campuses
Spring 10 - 46 students on 5 campuses
From Fall 09 to Fall 10 enrollment of African-American men at GHC went up from 169 last fall to 212 today
--- 25.4% increase

From Fall 09 to Fall 10 enrollment of Hispanic/Latino men at GHC went up from 86 last fall to 127 today
--- 47.6% increase
GHAME/B2B Retention

At GHC from Fall 08-Fall 09
Overall retention rate (all males)  53%
Retention for African American Males overall  36%
Retention for Latino Male students overall  63%

****

Fall 09 to Fall 10
GHAME/B2B retention rate  85%

GHAME/B2B Latino member retention rate  100%
Students enrolled in leadership roles:

Last year several of our members served as campus leaders:
• One was assistant editor of college paper
• Two were inducted into Phi Theta Kappa
• Two served as president and vice president of the Black Awareness Society (a student club)
• Two served in student government

On our Marietta campus:
• One student is an RA in the dorm
• One is a desk assistant for the residence hall
• One is an intramural captain
Graduation rate for African American Males at GHC

5%

GHAME/B2B graduation rate 33%
The message is simple:

For minority men at GHC--
If you want the best chance to be in college, stay in college, and graduate—you need to be part of the GHAME initiative.
You need to be a member of Brother 2 Brother.
Questions
Clayton State University’s AAMI-SAAB Program

- Ms. Marcia Bouyea-Hamlet, AAMI Project Director
- Mr. André Clanton, Coordinator of AAMI/SAAB Advisor
- Dr. Yvette Gardner, Coordinator of AAMI/SAAB Advisor
- Mr. Christian Reynolds, CSU Laker Orientation Leader
- Mr. Hassan K. Bahar, CSU SAAB Public Relations Officer
- Mr. Colby Wilson, CSU SAAB President
Description of African-American (A-A) male students at Clayton State University

- A-A students comprise 54% of CSU’s student body, of which 12.58% are A-A males
- In 2006, CSU’s A-A males graduation rate was 64.18%
- In 2007, the graduation rate was only 56.67% while the system average was about 71.98%

Organizing the AAMI at CSU

Creating Campus-wide focus groups
Clayton State University’s AAMI-SAAB Program

Total number of students served since inception:
CSU’s SAAB Chapter has 25 SAAB members

Currently, some of the SAAB members hold various positions on other student organizations:
- Colby Wilson, CSU SAAB President, Resident Assistant, Director
- Edward Mobley, CSU SAAB Secretary, AmeriCorps Tutor/Volunteer, DEEP Peer Educator and Gamma Beta Mu Leadership Society Inc
- Edward Parks, CSU SAAB Academic Chair, Laker Orientation Leader
- William Parks, CSU SAAB Academic Co-Chair, Laker Orientation Leader
- Emmanuel Shepherd, CSU SAAB Historian, Co-Chair Membership & Recruitment, AmeriCorps Tutor/Volunteer
- Jeff Harris, CSU SAAB Social & Spiritual Chair, President of Laker Hall Council
- Kelvin Miller, CSU SAAB Membership & Recruitment Chair, Historian of Laker Hall Council

Funding:
SAAB Chapter Start-Up Dues
USG’s AAMI Start-Up grant funds of $10,000 and matching institutional funds
African-American Male Initiative Focus Group

“What challenges do Black men face at Clayton State University?”

Let your voices be heard.

The next scheduled meeting for the group will take place during the following date(s) and time(s).

Thursday, November 20th     4:00pm – 5:00pm UC 262
Tuesday, December 2nd      11:30am-12:30pm UC 311

Please feel free to bring a friend.

For more information feel free to contact Marcia Bouyea-Hamlet at ext. 4106 or via email.

Thank you.

The African American Male Initiative Presents...

A FACULTY/STAFF PERSPECTIVE

CHALLENGES FACING African American Males at CLAYTON STATE UNIVERSITY

What: A Panel Discussion
When: Tuesday, April 14, 2009
Where: Lecture Hall Room B-12
Time: 6:00pm – 7:30pm
Key Program Success/Outcomes

Gamma Beta Mu Leadership Society, Inc. and CSU's African American Male Initiative Planning Committee

From G's To Gents

Real Talk Session
The African-American Male Initiative Faculty and Staff Meet and Greet Social

Tuesday, February 17, 2009
From 6:00PM - 7:30PM
Student Activities Center Ballroom

With African-American Male Faculty and Staff at Clayton State University

Clayton State University
African American Male Initiative

presents...
The 2nd Annual AAMI Faculty/Staff/Student Meet and Greet Social

When: Tuesday, January 26, 2010 @ 6pm
Where: Laker Hall Multi-Purpose Room

"There is no escape - man drags man down, or man lifts man up."
-Booker T. Washington

Come and meet people who want to lift you up!!
Course Title: **Black Men Revealed**

This learning community is designed to enable and support African American male students’ success through self-awareness and self-examination that foster a greater appreciation for Black issues, history and culture. Works of historic and contemporary African American giants will be examined.

<table>
<thead>
<tr>
<th>Course Name (CRN)</th>
<th>Day/Time Instructor</th>
<th>Linked Course (CRN)</th>
<th>Day/Time Instructor</th>
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<td>CSU 1022-03C 88069</td>
<td>Mario Norman MW 10:00-10:50</td>
<td>PSYCH 1101 86917</td>
<td>Eric Bridges T/R 3:35-4:30</td>
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**Discussion Topics Include:**
- The Black Identity
- Current Issues Facing Black Men
- Romantic Relationships
- Black Male Health
- Goal Setting & Time Management
- Personal Responsibility
- Resilience
Key Program Success/Outcomes

PRESENTS THE

Student African American Brotherhood

“Rebirth of the Brotherhood”
Interest Meeting

November 3, 2009
11:15a-12:30p in UC 272
and
5:15p-6:15p in UC 327

MARK YOUR CALENDARS!!

BRING A FRIEND!!

S.A.A.B.
Student African American Brotherhood
Saving Lives...Salvaging Dreams

COME AND BE A PART OF THE BROTHERHOOD!

When: Every Tuesday

Time: 7:00pm – 8:00pm

Location: Laker Hall
Multipurpose Room

MOTTO:
“I am my brother’s keeper, and together we will rise!”

http://www.saabnational.org/
Student Testimonials
The Student African American Brotherhood (SAAB) is an organization designed to help maximize the collegiate experience by focusing on the specific needs of young African American males.

"Research shows African American males drop out of college by their sophomore year because they feel there are not enough resources culturally sensitive to their social issues," said Hassan K. Bahar, public relations chair for SAAB.

By John Zinko
Managing Editor
zinko@benttreenews.org

SAAB became a part of SAAB after being introduced to the organization by Brandon "Bubba" McKinnon. "I joined the group after my first meeting last spring," said Bahar.

SAAB began in 1991, and has spread its influence nationwide. SAAB came into existence at CSU last spring, and has already gained 17 members, including President Colby Wilson and Vice President Thomas.

SAAB does not believe in spreading the word through mass emails, but rather allows other members to seek out those with certain characteristics to come join the group and seek help.

"We want quality members over quantity," said Bahar. "Ideally, we want someone to come back in five years and testify how SAAB helped them through their collegiate experience."

SAAB is not a fraternity in that there is a "come as you are" attitude, allowing all those interested in being a part of the group as frequently or infrequently as they choose.

SAAB holds general interest meetings in Laker Hall every Tuesday at 5 p.m., with a study session afterwards, where members help tutor those who request extra help in their studies.

On Oct. 12, 13, and 14, SAAB will be hosting a Men’s Awareness Event. There will be panel discussions about male issues, particularly issues men typically don’t like talking about, Bahar said.

The group is also planning a basketball tournament with the SAAB executive members and group members, as well as a discussion about media images and how they affect men.
Student Testimonials

S.A.A.B.
I AM MY BROTHERS' KEEPER
AND TOGETHER WE WILL RISE!!!
Questions
LUNCHEON

- **Mr. Elridge McMillan**, Regent Emeritus, Board of Regents of the University System of Georgia
- **Dr. Melinda G. Spencer**, Chief of Staff, USG’s Division of Academic Affairs
- **Dr. Susan Campbell Lounsbury**, USG’s Assistant Vice Chancellor, Research & Policy Analysis
- **Dr. Gary McGaha**, President, Atlanta Metropolitan College
- **Ms. Shelley Nickel**, Interim President, Gordon College
- **Ms. Arlethia Perry-Johnson**, Project Director, USG’s AAMI and Vice President for External Affairs, Kennesaw State University
- **Ms. Tracey Knight**, Fiscal Consultant, USG’s AAMI Lumina Grant
- **Ms. Sharon Duhart**, Graduate Student/Research Associate, USG’s AAMI
- **Ms. Terri Arnold**, Manager of Strategic Projects, Kennesaw State University, Division of External Affairs
Georgia Perimeter College’s AAMI Program

- Sarah Vaughan, Program Coordinator
  Leadership Academy
- Caleb Flowers, Sophomore, Architecture major
- Gebann Wright, Sophomore, Business Admin. major
- Leland Roberts, Sophomore, Engineering major
GEORGIA PERIMETER COLLEGE
Leadership Academy

An Innovative Scholarship and Retention Program
GPC Leadership Academy
PROGRAM OVERVIEW

- Began in 2005
- Has served 182 students since its inception
- Primary vehicle is the Leadership Academy – 133 students
  - Mentors
  - Enrichment programs and workshops
  - Leadership development training and opportunities
  - Tuition and Book Scholarships
  - College Tours
  - Job Shadowing
  - Community Service – Habitat for Humanity and Peer Tutoring
Community Service at a Habitat House Fall 2009
Secondary delivery method through the Summer Bridge programs that help the Leadership Academy reach out to high schools, early college and dropout recovery programs.

- Grants for Summer Bridge Programs have provided
  - Compass preparation seminars
  - Navigating College workshops – Weekly and monthly workshops 2009 - 2010
  - Learning Community
    - College-level class not needing prerequisites
    - FYE Seminar focusing on African American History, Business, Culture
  - College Tours (6 in Summer 2010)
  - Participation in cultural activities
  - 49 students have received scholarships to date
Program has received funding or support through:

- USG’s AAMI and AAMI/Lumina grants
- GPC matching funds
- GPC Foundation scholarship/Individual donations
- Allen Entrepreneurial Institute
- 100 Black Men of DeKalb County
- 100 Black Men of America
- Corporate donations
MAJOR SUCCESSES

- Retention Rates year-to-year:
  - 2007 – 2008 = 66.8%
  - 2008 – 2009 = 76%
  - 2009 – 2010 = 78%

- Students are now aware of the AAMI Program and opportunities for support and are now seeking them out. Students continue to ask if we are having another program and what is happening for next summer.

- Students have developed leadership skills as demonstrated by Panel Discussions they have initiated, planned, promoted and led.
Presenters at Panel Discussion
Fall 2009
A. Slater – Winner of 2010 MLK Student Humanitarian Award
Major Successes

- Current member is SGA Vice President
- Current member is President of the Business Club
- Current member recently awarded Visual Arts scholarship by the Congressional Black Caucus Foundation
- Former member received the Jack Kent Cooke Scholarship and Truman Scholarship
First group from a 2-year college invited to the Allen Entrepreneurial Camp (Spring 2010)
Hosted highly successful Black Male Empowerment Conference

- Almost 200 participants
- Leadership Academy members were hosts and workshop facilitators
- Participants included DECA, Gateway, Leadership Academy, GPC AA males, high school AA males, Community Leaders and program participants e.g. Boys and Girls Club
- Presenters included GPC Faculty and Staff, Morehouse School of Medicine Bonner Scholars, Ft. Valley State Faculty, Community Speakers
- Very positive feedback from participants and presenters
Major Successes

› Majority of students rated the Monthly Fall and Weekly summer sessions good or very good

› 99% pass rate for Summer class
  • 73.6% of class passed with A or B
  • 72.7% of those attending the SI sessions received A or B

› Successfully conducted Supplemental Instruction course - 81.8% of respondents rated the SI Sessions Helpful – Very Helpful
Graduates continue to return to inspire and encourage current students

THANKS TO YOU WE ARE MAKING A DIFFERENCE!!!
Questions
Closing Remarks / Questions
Closing Remarks / Questions